SELF STUDY REPORT

FOR

4ᵗʰ CYCLE OF ACCREDITATION

PANDIT RAVISHANKAR SHUKLA UNIVERSITY

AMANAKA, G.E. ROAD, RAIPUR

492010

https://www.prsu.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Pandit Ravishankar Shukla University (PRSU), Raipur established on May 01, 1964, by an Act of the Legislative Assembly of Madhya Pradesh, is the oldest and the largest higher educational institution in Chhattisgarh. It is recognized as the cradle of higher education in this region and caters to the needs of diversified sections of society. The PRSU has created and nurtured higher education in Chhattisgarh since its inception and is still considered a revered bastion of education and research. It is named after Pandit Ravishankar Shukla (1877–1956), a stalwart by all measures and the first Chief Minister of erstwhile Madhya Pradesh. Chhattisgarh was carved out of the existing state of Madhya Pradesh on November 01, 2000, and PRSU attained the Numero Uno rank among the HEIs of the new State. Its responsibilities are accentuated in tandem with the rise in the expectations of the youth not only of Chhattisgarh but also of the neighbouring states, namely, Madhya Pradesh, Maharashtra, Odisha, Jharkhand, Andhra Pradesh, and Telangana. Additionally, it also caters to the higher education and research needs of students from other parts of the country.

The PRSU had a modest beginning with merely 46 affiliated colleges in its jurisdiction, in 1964. The PRSU has grown enormously in terms of the number of students, about 0.2 million and 12 disciplines, viz., Arts, Social Science, Education, Physical Education, Science, Life Science, Law, Technology, Information Technology, Management, Commerce, Home Science, and 144 affiliated colleges covering five districts of the Chhattisgarh State. The PRSU has 29 Schools of Studies/Centres/Institutes on its campus and offers 112 basic and professional programmes at various levels.

The PRSU has an extremely realistic, pragmatic, and focused vision and mission. All its programmes are designed in congruence with its vision and mission.

Vision

- To make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh
- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences, and other disciplines of learning
- To develop human resources with world class competence and skills in the respective disciplines

Mission

- To develop the university as a center of excellence for higher education and knowledge resources
- To promote understanding of the value of self-learning, creativity, and competence building:

    (a) By providing world-class education through university-teaching departments and schools

(b) By promoting quality research in university schools and affiliated colleges

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The oldest and the largest public sector university in the State of Chhattisgarh with low tuition fees that offers quality higher education
- Green Wi-Fi enabled a 300-acre campus with requisite infrastructural support.
- Well-qualified research-enabled teaching faculty (94.86% with Ph.D.)
- A high percentage of women students and faculty.
- Catering to the higher educational needs of many students from rural and marginalized groups, with most being first-generation learners.
- The PRSU has publications with a high h-index and citations.
- Fully automated well-stocked central library with diverse learning resources.
- The PRSU has state-of-the-art instrumentation facilities.
- The PRSU offers Choice Based Credit System in its academic programmes.
- Active engagement in outreach and extension activities and wide social acceptability.
- The PRSU hardly encounters student and teacher unrest.

Institutional Weakness

- The recruitment process in accordance with government policy resulted in procedural delays, hence a dependency on visiting faculty.
- Limited linkages with the industry and international institutions.
- As per the Act, teaching departments do not have financial and administrative autonomy
- Weak international-domestic student ratio
- Limited consultancy services
- Primary reliance on state government resources for funds/grants

Institutional Opportunity

- The implementation of the New Education Policy presents opportunities to revamp its curriculum, enrich research outcomes and offer inter-disciplinary and multi-disciplinary programmes and an increase in student enrolment is anticipated.
- Technological developments with augmented use of ICT can be leveraged to expand the outreach of the university in a cost-efficient manner
- Optimize the digital teaching-learning initiative
- The international accreditation for professional courses
- Leverage the expertise in the key areas linked to the demographic location for research and studies on natural resources, biodiversity, linguistic and cultural diversity to fulfill social responsibility
- Opportunities for University-Industry interactions for sponsored and collaborative research, consultancy services, and technology transfer
- To identify, facilitate and develop innovation to secure IPR for a wide base of knowledgeable faculty and talented students

- Further strengthening extra-mural research funding from national/international funding agencies
- Strengthening the existing alumni network for resource generation, collaboration, placement opportunities, and overall development of the university

Institutional Challenge

- Recruitment of teaching and non-teaching staff
- Development of strategies to attract foreign students
- Meeting the quality standards of industries to develop effective linkages with industry
- Strengthen the soft skills of students to improve their career prospects
- Align with the broader objectives laid down by NEP-2020, especially the transformation of affiliated colleges into constituent colleges within the available infrastructure
- Creating an ecosystem for blended learning, overcoming the socio-economic and digital divide
- University-Industry collaboration and linkage with foreign educational institutes.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The PRSU provides an effective curriculum delivery through a well-planned documented process for the design and development of the curricula. 112 academic programmes ensuring diversity across disciplines are offered following the recommendations of respective central statutory bodies, like UGC, AICTE, NCTE, RCI, BCI, and PCI. The curricula are revised regularly in accordance with the guidelines of apical bodies and are supportive to inculcate regional, national, and global competencies in students. During the assessment period, about 58% of curricula were revised with the introduction of 392 new courses. Choice Based Credit System (CBCS) was implemented in all its PG programmes to integrate interdisciplinary/multidisciplinary electives in curricula to meet the student's interests and aspirations. Certain courses are offered in both Hindi and English to fulfil the local needs of the students. Few programmes of the university have flexible entry and exit options. Schools prioritize project work, field-based studies, and ICT training. The PRSU has entered into MoU with several institutions to enrich the quality and utility of the curriculum. The research programmes follow the guidelines specified in the UGC Ph.D. Regulation 2018 apropos maintenance of minimum standards.

The PRSU also integrates professional ethics, human values, and gender sensitivity in relevant programmes. An anti-plagiarism cell operates to promote academic integrity. The Institutional Ethics Committee for Human Research rigorously monitors all research activities. The Institutional Animal Ethics Committee (IAEC) is registered with the Committee for the Purpose of Control and Supervision of Experiments on Animals (CPCSEA). The PRSU conducts many outreach programmes on gender sensitization and gender equity. Human rights, social issues, sustainable technologies, pollution monitoring are essential parts of different programmes. University offers specific programmes dedicated to tribal development, environmental protection, and green technology. The PRSU is a pioneer in vocational and skill development education by introducing a UG programme in Renewable Energy Technology and Management. The PRSU regularly organizes environment awareness camps, seminars, workshops, guest lectures, industry visits, and field excursions. Formalized feedback system from various stakeholders for syllabus revision and enriching the teaching-learning process is observed. The IQAC undertakes an annual academic audit of all UTDs.

Teaching-learning and Evaluation

The PRSU offers various programmes through 29 different schools. During the last five years, the average demand ratio was 1:3. As per the UGC guidelines, *Deeksharambh*, the student induction programmes are conducted. The PRSU favors various teaching and learner-centric approaches in its learning methodology to reach the apex of advanced level in R&D. The student-full-time teacher ratio or mentor-mentee ratio for the latest completed academic year, 2020–2021 stands at 1:30. The PRSU practices a teaching methodology that focuses on imparting education through a student and teacher-centric approach. Students are also engaged in weekly seminars to increase their presentation skills. Experimental learning through laboratory skills, essential knowledge of sophisticated instruments, and knowledge of different software for models and simulation, laboratory safety protocols, and demonstrate proficiency in using computers to solve their problems.

In addition to the chalk and talk method of teaching, the faculty members are using IT-enabled learning tools to impart advanced knowledge and practical learning. Online resources such as UGC-SWAYAM, NPTEL, e-PG Pathshala, etc. have enhanced the learning experience of the students.

The faculty is highly proficient in their field with a good research footprint as evidenced by the publication of research papers and patents. Most teachers possess a Ph.D. degree. The average teaching experience of full-time teachers in the same institution is around 23 years. About 87% of full-time teachers have received awards, recognition, fellowships at State, National, international levels from Government/Govt. recognized bodies during the last five years. The PRSU has introduced reforms to improve examination procedures, integrating IT tools and incorporating continuous Internal Evaluation Component with higher weightage. PRSU has adopted 100% automation in the implementation of the Examination Management System (EMS). The learning outcomes, graduate attributes, the course structure, and the syllabus are published through its website. The PRSU has adopted an outcome-based education mechanism to ensure the attainment of course and programme outcomes in line with its vision and mission. The PRSU takes an online student satisfaction survey regarding the teaching-learning process and adequate measures are taken to address the issues raised.

Research, Innovations and Extension

The PRSU has a well-defined policy on the promotion of research, as reflected through its ordinances and regulations, and has shown remarkable growth in the vibrant research activity. Research activity in frontier areas of biological, chemical, nanoscience, and technology has attracted substantial funding from a wide spectrum of national/international agencies. The PRSU offers various programmes, which promote students for research work through various internships and training programmes at the national/international level. The PRSU plays a proactive role by providing full support for fundamental and applied research to both students and faculties. Many faculty members are involved in nationally important research projects funded by various government and non-government agencies amounting to around INR 500.00 lakh in the last five years. The PRSU has various national and international collaborations with institutes of repute. The PRSU has organized around 176 workshops and seminars on topics of regional, national, and global importance.

The PRSU has been focusing on research to nurture the innovation and entrepreneurship mindset of the students, researchers, and faculty members. The PRSU has an impressive h-index and good citations. The PRSU has established various centres and introduced innovative programmes. The National Center for Natural Resources provides state-of-the-art instrumentation facilities for the researchers and has assisted to establish collaborations with national/international universities, research organizations, etc. for developing interdisciplinary research. Various departments of the university offer consultancy in areas of their expertise.

The PRSU has a policy document on consultancy and has generated a good amount during the last five years. The PRSU has embraced the National Innovation and Start-up Policy (NISP) to encourage faculties and students toward Innovation, Entrepreneurship, and Start-up related activities. PRSU also recognizes its responsibility to serve the community and has been undertaking a sizeable number of extension activities to address some of the prominent issues, like gender inequality, environmental degradation, superstitions, health, misuse of social media, etc.

Infrastructure and Learning Resources

The PRSU has sufficient academic infrastructure to meet the dynamic needs of the stakeholders to enrich the teaching-learning experience. There are sufficient well-furnished ICT-enabled classrooms, individual faculty rooms, seminar halls, common rooms, etc. Extramural funding has helped in the up-gradation and generation of the new facilities. A sophisticated instrumentation facility is available in the IRHPA-DST scheme-funded NCNR. It has an immersive Language Lab, in SoS in Literature & Languages.

The PRSU has indoor and outdoor sports facilities for nurturing the sporting talent and holistic development of the students. Students used these facilities regularly for practice, performance, and recreation. A spacious yoga hall for teaching, training, and practicing yoga and meditation is available. Spread over a sprawling campus of 300.17 acres, the university encourages biodiversity preservation and water recharging. It has made conscious efforts to accommodate amenities to improve the quality of campus life, like Bank, Post Office, railroad Reservation Counter, Health Centre, Vaccination Centre, Power Station, Girls' and Boys' hostels. The buildings have been made friendly for Divyangjans.

Pt. Sunder Lal Sharma Library is among the richest and oldest libraries in the region, catering to the scholarly needs of the academic community. The Integrated Library Management System (ILMS) and digital facility automate the diverse learning resources. It also provides an EZproxy facility for remote access to resources.

The IT infrastructure comprises 24x7 internet connectivity with Wi-Fi/LAN facility and power backup. An exclusive network of surveillance CCTV cameras is installed at various locations. The PRSU has an IT policy for the development, maintenance, and usage of IT resources. Budgetary provisions are provided for the up-gradation, establishment, and maintenance of academic, administrative, residential, and other amenities to support and guarantee the integrity, safety, and comfort of stakeholders. To maintain the infrastructure, services like security, housekeeping, horticulture, etc. are outsourced. The PRSU publishes all information related to admissions, examinations, results, and notices through the university website.

Student Support and Progression

In alignment with its vision, PRSU has a student-centric, conducive, and supportive environment where students from diverse sections of society come to pursue higher education. The PRSU has established a financial and non-financial student support system. During 2020-2021, there were 1515 student beneficiaries of scholarships/fellowships/freeships provided by the institution, government, and non-government agencies. The students are also extended support in terms of career counselling, placement-related guidance, and skill development programmes. The PRSU has adopted various capacity development and skills enhancement activities for students, such as soft skills, language and communication skills, yoga, physical fitness, health and hygiene, and awareness of trends in technology. These measures have assisted in enriching their learning experience, enhancing employability, and progression to higher studies from reputed academic institutions.

The institution has effective and unbiased redressal of student grievances including sexual harassment and ragging cases including implementation of guidelines of statutory/regulatory bodies, organization of wide awareness and undertakings on policies with zero tolerance, mechanisms for submission of online/offline students' grievances, and timely redressal of the grievances through appropriate committees.

The PRSU regularly organizes sports and cultural events for the holistic development of the students. Youth festivals at state, national and international levels provide an opportunity for the students to celebrate and appreciate cultural diversity. The Student Council actively works with the Office of Student Welfare of the university, and interfaces with the university administration to identify issues related to admission, hostel facilities, examination fees, campus security, sports, and cultural activities. This has assisted in creating an ambiance where creativity, new ideas, and leadership flourish for the overall development of the students.

The Alumni Association of the PRSU is registered under the Firms and Society Registration Act 1973, actively participates in academic activities and often acts as a co-sponsor in conferences and symposia. The alumni membership fees have been internalized in the admission procedure. The alumni aim to promote students and researchers for innovative R&D for the benefit of the university, society, and the nation.

Governance, Leadership and Management

The PRSU has adopted a clearly stated vision and mission and has been actively working on it. The goals set by the university, and its working mechanism has a clear reflection on academic and administrative governance. The Executive Council, Academic Planning and Evaluation Board, Academic Council, Standing Committee, Finance Committee, Faculties, Board of Studies, Proctorial Board, and many other bodies as per the Act of the university suggest the measures in executing efficient and effective academic, administrative, and policy matters for the university. Additionally, Cells, Advanced Research Centres, Committees such as Grievance Redressal Committee, Internal Complaint Committee, Anti-Ragging Committee, NSS Committee, Student Council, etc. have been constituted. For the smooth functioning of activities, departmental committees are also constituted every year, and duties are assigned to the respective teachers, office staff, and students.

The PRSU aims to achieve excellence in higher education. It reviews the strategic plan, which sets out the educational objectives and identifies financial and recruitment strategies. Regular student feedback assists in timely interventions in the teaching-learning process. The PRSU has implemented e-governance in the areas of operation such as Student Admission, Support, and Examination.

The HRDC of the university regularly organizes various professional development/administrative training programmes for teaching and non-teaching staff. The PRSU monitors the financial management and resource mobilization under the Chhattisgarh Vishwavidyalaya Act 1972. The UGC and RUSA mainly allocate the grants. Internal resource generation comes in the form of academic receipts (admission fee, tuition fee, exam fee). Regular internal and external financial audits are conducted. IQAC provides leadership to clarity and focuses on institutional functioning toward quality sustenance and enhancement. It provides a sound basis for decision-making to improve institutional functioning, acts as a dynamic system for quality changes in the university, develops an organized methodology of documentation and effective communication within the University.

Institutional Values and Best Practices

The PRSU, a long-standing apex institution in the region, has been proactive to adapt to changing local and national educational scenarios. The periodic updates of the programmes and learning outcomes are a reflection of its progressive efforts toward addressing social and environmental issues. In congruence with directives issued by the apical bodies, PRSU has impressed its own mandate to introduce practices responsive to imperative issues like gender equity, safety, security, environmental sustainability. Initiatives have been taken to keep the campus green, clean, eco-friendly, and beautiful. The PRSU took initiatives like rooftop solar power system to meet energy requirements, waste management, and water recharging through a water reservoir. The impact of these actions has been adjudged through Green, Environmental, and Energy audits. Infrastructural alterations have been made to ease the mobility and accessibility of *Divyangjans*.

University has integrated various values and attributes within its regular functioning. Value-added activities are conducted across all departments and units of the University. The NSS wing of PRSU extensively works on gender issues, women and children's rights, cleanliness, health, environmental awareness, etc. through its units. Days of national importance are fervently celebrated in the university and commemorative days/weeks are observed with outreach activities to promote national identity, consciousness, universal human values, social cohesion, and national integration.

PRSU is the Community Based Participatory Research (CBPR) Hub under a tripartite agreement and functions as one of the global hubs. The K4C Consortium is designed to respond to contemporary societal challenges through an international partnered training initiative focused on the development of research capacities for the co-creation of knowledge through collective action by the community and academics on issues related to the UN SDGs. Different Schools of Studies involve in community development and conduct annual participatory fieldwork in tribal areas. The MHRD recognized the PRSU for MOOCS under ARPIT using the SWAYAM platform of open distance learning and allotted a National Resource Centre in Psychology.

Through a multifaceted approach, PRSU has been addressing its vision of fulfilling not only the quality higher education needs of society but also contributing to the social and cultural domains.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	PANDIT RAVISHANKAR SHUKLA UNIVERSITY
Address	Amanaka, G.E. Road, Raipur
City	Raipur
State	Chhattisgarh
Pin	492010
Website	https://www.prsu.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Vice Chancellor	Keshari Lal Verma	0771-2262857	8527324400	0771-2263439	verma_kl@rediffmail.com
IQAC / CIQA coordinator	Shailendra Saraf	0771-2262540	9826150327	0771-2262818	iqacprsu@gmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	01-05-1964
Status Prior to Establishment,If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	**Date**	**View Document**
2f of UGC	01-05-1964	[View Document](#)
12B of UGC	01-05-1964	[View Document](#)

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**	**Programmes Offered**	**Date of Establishment**	**Date of Recognition by UGC/MHRD**
Main campus	Amanaka, G.E. Road, Raipur	Urban	300.17	60000	UG, PG, PG Diploma, M.Phil. (till 2019), Ph.D., D.Sc., D.Litt., Diploma, Certificate		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Education/Teachers Training	1	18	19
Universal/Common to All Disciplines	45	80	125

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	144
Colleges Under 2(f)	48
Colleges Under 2(f) and 12B	41
NAAC Accredited Colleges	20
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	3
Colleges with Postgraduate Departments	54
Colleges with Research Departments	11
University Recognized Research Institutes/Centers	21

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes
SRA program	Document	
AICTE	108473_7553_1_1639553907.pdf	
NCTE	108473_7553_4_1644047165.pdf	
PCI	108473_7553_6_1644235337.pdf	
BCI	108473_7553_8_1643098416.pdf	
RCI	108473_7553_19_1639573968.pdf	

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned				30				60				130
Recruited	8	2	0	10	14	7	0	21	47	20	0	67
Yet to Recruit				20				39				63
On Contract	0	0	0	0	0	0	0	0	1	0	0	1

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				512
Recruited	249	51	0	300
Yet to Recruit				212
On Contract	11	5	0	16

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				66
Recruited	27	8	0	35
Yet to Recruit				31
On Contract	2	0	0	2

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	27	16	0	7	2	0	30	11	0	93
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	4	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	15	0	23
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	29	15	0	44
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	**Female**	**Others**	**Total**
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Pt. Ravishankar Shukla University	Guru Ghasidas Shodhpeeth	Chhattisgarh State Government
2	Pt. Ravishankar Shukla University	Swami Vivekananda Chair	University Grants Commission

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	445	8	0	0	453
	Female	490	13	0	0	503
	Others	0	0	0	0	0
PG	Male	676	12	0	0	688
	Female	1004	18	0	0	1022
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	33	1	0	0	34
	Female	58	4	0	0	62
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	145	17	0	0	162
	Female	170	9	0	0	179
	Others	0	0	0	0	0
Diploma	Male	9	0	0	0	9
	Female	34	2	0	0	36
	Others	0	0	0	0	0
Post Doctoral (D.Sc , D.Litt , LLD)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	1

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	72	1	0	0	73
Female	87	2	0	0	89
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	01-10-2006
Number of UGC Orientation Programmes	16
Number of UGC Refresher Course	19
Number of University's own Programmes	1
Total Number of Programmes Conducted (last five years)	59

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	B+	75.1	Certificate Cycle I.pdf
Cycle 2	Accreditation	B	2.62	Certificate Cycle II.pdf
Cycle 3	Accreditation	A	3.02	Certificate Cycle III.pdf

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Center For Basic Sciences	View Document
Institute Of Management	View Document
Institute Of Renewable Energy Technology And Management	View Document

Institute Of Teachers Education	[View Document](#)
School Of Regional Studies And Research	[View Document](#)
School Of Studies In Ancient Indian History Culture And Archaeology	[View Document](#)
School Of Studies In Anthropology	[View Document](#)
School Of Studies In Biotechnology	[View Document](#)
School Of Studies In Chemistry	[View Document](#)
School Of Studies In Computer Science And It	[View Document](#)
School Of Studies In Economics	[View Document](#)
School Of Studies In Electronics And Photonics	[View Document](#)
School Of Studies In Environmental Science	[View Document](#)
School Of Studies In Geography	[View Document](#)
School Of Studies In Geology And Wrm	[View Document](#)
School Of Studies In History	[View Document](#)
School Of Studies In Law	[View Document](#)
School Of Studies In Library And Information Science	[View Document](#)
School Of Studies In Life Science	[View Document](#)
School Of Studies In Literature And Languages	[View Document](#)
School Of Studies In Mathematics	[View Document](#)
School Of Studies In Physical Education	[View Document](#)
School Of Studies In Physics And Astrophysics	[View Document](#)
School Of Studies In Psychology	[View Document](#)
School Of Studies In Sociology And Social Work	[View Document](#)
School Of Studies In Statistics	[View Document](#)
Swami Vivekanand Memorial School Of Studies In Comparative Religion And Philosophy	[View Document](#)
University Institute Of Pharmacy	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Pt. Ravishankar Shukla University is the oldest and biggest university of this region and state. The nature of university is affiliating and UTD both. The university have great diversity of affiliated colleges in terms of geographical location, urban, rural, tribal areas in both Government and self-finance colleges. The university have multidisciplinary faculties (Number to be checked) from Arts/ Humanities, Social Sciences, Science, Life science,, Commerce, Management, Computer Sciences, Law, Physical Education, Education, Law and technology. The university already offering the courses/Choice across the disciplines in the UTD. The undergraduate courses comes under the purview of central board of studies, where all the undergraduate course offered by different universities are uniformly developed and adopted. The university have initiated efforts and the issues and concerns are identified. The university is awaiting the specific guideline from the competent authority of the State. The post graduate program and other programs regulated by the central statutory councils the several steps are already initiated by the university the credit-based courses at UTD implemented and further strengthening of these course is started. The university has conducted several formal and informal discussions for the capacity building required for the effective implementation of NEP 2020.
2. Academic bank of credits (ABC):	The university in principal accepted to join the ABC as the University is having NAAC – A Grade accreditation valid till December 2021. The university has submitted IIQA and very soon submit the SSR for the cycle 4 assessment this year and the process with formally be related to joining the ABC in the year 2022. University have several MoU with different academic and research organizations and planning to make specific amendments in the light of NEP 2020 with mutual consent.
3. Skill development:	The University have B. Voc. Programs and initiating collaborations for vocational education and soft skills development in alignment with National Skills Qualifications Framework. Value-based education, ethical, Constitutional, and environment awareness initiatives are already in place. There is provision of induction program at the beginning of the courses in the University.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Indian Knowledge system is already part of syllabus and further refinement is proposed in the final revision of syllabus and credit assignments. The university is mostly following the bilingual mode of teaching and learning with proper integration of ICT enabled teaching learning. There are activities and invited lectures throughout the year on varied topics of interest.
5. Focus on Outcome based education (OBE):	The university formally adopting OBE at UTD level and awaiting response from central Board of Studies for the adoption of OBE at graduate programmes.
6. Distance education/online education:	The University is not offering any distance education programmes/ online programmes recognized by the UGC- DEB.

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
51	51	51	49	48

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2

Number of departments offering academic programmes

Response: 29

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2779	2634	2599	2516	2471

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1130	1081	1035	1102	1152

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3

Number of students appeared in the University examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2737	2753	2724	2607	2465

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4

Number of revaluation applications year-wise during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
4	34	72	88	132

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1475	1447	1478	1410	1356

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
106	108	116	122	112

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
220	220	220	193	193

File Description	Document
Institutional data in prescribed format	[View Document](#)

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4075	4400	5559	6195	6708

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1251	1251	1328	1314	1297

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.3

Total number of classrooms and seminar halls

Response: 130

4.4

Total number of computers in the campus for academic purpose

Response: 439

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5543.40	3125.44	2454.75	2478.61	2800.85

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

Pt. Ravishankar Shukla University, Raipur (PRSU) provides an outstanding teaching-learning platform with curricula linked to local, regional, and national developmental needs. All the academic programmes offered by the 29 Schools of PRSU are following the recommendations of the central statutory bodies, like UGC, AICTE, NCTE, RCI, BCI, PCI, and cater to societal needs.

The curricula are revised on regular basis to make them congruent with the syllabi of both state and national levels of competitive examinations. This enhances employability and meets industrial needs. PRSU offers 112 programmes, including Doctor of Literature and Doctor of Science under the faculty of Science, Life Science, Technology, Information Technology, Law, Social Sciences, Arts, Management, Physical Education, and Education on the campus.

All the School of Studies focuses on project work, field-based studies, and training on the application of ICT in teaching and learning. The University also offers a few postgraduate diplomas in specialties, like Yoga, Regional Planning, Rehabilitation, Women's law, and Gender equality.

The POs, PSOs, and COs for all the programs have been drafted and circulated to the students. The POs and COs are relevant to the needs of society at various levels.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 57.83

1.1.2.1 **How many Programmes were revised out of total number of Programmes offered during the last five years**

Response: 48

1.1.2.2 **Number of all Programmes offered by the institution during the last five years.**

Response: 83

File Description	Document
Minutes of relevant Academic Council/BOS meeting	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Details of Programme syllabus revision in last 5 years	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 80.63

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
956	1025	1302	1120	1356

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 26.52

1.2.1.1 **How many new courses were introduced within the last five years.**

Response: 392

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 1478

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).
Response: 70.59
1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**
Response: 36

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The curricula of different programmes offered by the PRSU reflect an integration of cross-cutting issues relevant to professional ethics, gender, environment and sustainability, human values, and promote the holistic development of the students.

The University focuses on professional ethics which is one of the most important components of Pre-Ph.D. coursework. In addition, ethics are taught through different programmes offered by the Schools. An anti-plagiarism cell operates from the central library and examines the Ph.D. thesis and research papers at various levels. Further, an Institutional Ethics Committee for Human Research rigorously monitors all research projects to make sure that human dignity is taken care of.

PRSU handles gender issues through different mechanisms. It offers many UG and PG programmes that include studies on women empowerment, gender equality, and gender sensitization. The Centre for Women's Studies conducts many outreach programmes highlighting the priorities of women in society.

The awareness of human rights and social issues is an integral part of many programmes offered by the PRSU. Further, Chhattisgarh being a tribal populated state, the PRSU offers PG and diploma programmes on tribal development.

Chhattisgarh state is endowed with huge forest cover. Therefore, PRSU offers many programmes dedicated to environmental protection and green technology. PRSU has pioneered vocational and skill development education by introducing a UG (B.Voc.) programme in Renewable Energy Technology and Management. The University regularly organizes environment awareness camps, seminars, workshops, guest lectures, industry visits, and field excursions. Sustainable technologies, including renewable energy, pollution monitoring, and treatment, are essential parts of different programmes like Solar energy harvesting technology, Water resource management, Environmental Studies, and Human rights.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 3

1.3.2.1 **How many new value-added courses are added within the last five years.**

Response: 3

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to value added courses	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 2.95

1.3.3.1 **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
65	90	86	80	62

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response: 28.39

1.3.4.1 **Number of students undertaking field projects or research projects or internships.**

Response: 789

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: B. Any 3 of the above

File Description	Document
URL for stakeholder feedback report	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 3.25

2.1.1.1 **Number of seats available year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1584	1609	1705	1687	1681

File Description	Document
Demand Ratio (Average of Last five years) based on Data Template upload the document	[View Document](#)
• Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 61.44

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
944	984	670	689	651

File Description	Document
Average percentage of seats filled against seats reserved (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The University organizes Deeksharambh, which is a student induction program and it has been designed to help new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members and expose them to a sense of larger purpose and self-exploration. The student induction program is intended to empower the aspirant learners to face the competitive world with confidence, open new horizons of life leading to character building based on Universal Human Values, and assist in developing self-awareness, compassion, and oneness.

The university favors a learner-centric approach in its learning methodology of teaching. The entrance examination question papers are so designed to explore the learning abilities of the students. Apart from the written examination, interviews are conducted to gauge their level of knowledge. As a general practice, before the start of teaching any course, the teachers interact with the students to ascertain their background, subject stream, medium of education, dispositions, aptitude match for the current program, aspirations, areas of interest, their learning needs, and skills.

In order to assess the learning levels of students, informed and non-informed unit tests, class quizzes, oral presentations, seminars, and discussions are conducted from time to time. The slow learners are identified by the faculty members during each class hour and later; special emphasis is given to improving their knowledge by conducting tutorial and remedial classes and small group interaction. The individual counseling or interactions of mentor-mentee is carried out to boost the confidence of the students. Mentor-mentee meetings are conducted regularly.

Special lectures by invited faculties of reputed organizations are conducted throughout the year that helps learners improve their knowledge about the current research scenario in different fields. The slow learners enroll in programs of languages and of their interest under CBCS and at the UGC coaching Centre to increase their ability and skills.

The advanced learners are encouraged to enroll in MOOC, SWAYAM courses which help the students in both their personality and development. They are assigned a specific task/work to enhance their research aptitude. Students are encouraged to make presentations, deliver seminars, and participate in workshops to improve their abilities and skills.

The eminent scientists from various national and international institutes are invited for special lectures in various emerging fields of research. The student interactions are encouraged to boost their confidence and communication skills.

The educational tours to various states and national institutes are organized and students are encouraged to participate so that their learning abilities can be augmented.

File Description	Document
Upload Any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 26.22

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The University practices teaching methodologies that focus on imparting education through a student-centric approach. The schools organize activities, like quiz competitions, essay writing, poster competition, model preparation, etc., to enhance the reasoning and problem-solving abilities of students. The students are engaged in participative learning methods, such as weekly seminars and group discussions to increase their presentation and vocabulary skills. Participative learning is encouraged by giving the students certain topics, which are of utmost importance academically.

The experimental learning imparted through laboratory skills, essential knowledge of sophisticated instruments, and knowledge of different software for models and simulation, laboratory safety protocols, demonstrate proficiency in using computers to solve their problems. Separate problem-solving sessions for university examinations and UGC-CSIR NET examinations are organized by the respective SoS and by the University UGC coaching Centre. The use of online platforms, like e-pathshala, is promoted for improving self-independent ability.

Courses of the university are defined highlighting learning objectives and outcomes as well as program objective and outcome. This provides a comprehensive understanding to the student at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. The feedback on the course and teachers, given by students at the end of each semester, provides an opportunity for self-assessment. Experiential learning is the core learning methodology adopted and internal assessments are planned to encourage students to work independently.

The students are encouraged to participate in learning-related curricular activities, such as the Science Day project, Environmental Day activities, World Ozone Day, Earth Day in addition to other national and international events. Experts from different fields share their experiences with the students who prepare them for career placements.

The University has a language lab, which helps students strengthen their communication skills, which is useful for the learning and understanding processes. Scientific writing is also a part of some programs that help students enhance their approach to research. Student representation in administration is an important initiative taken by the University. Representatives of students serve as members on committees, like the Internal Complaints Committee, and Grievance Cell to involve them in the decision-making process and maintain transparency apart from inculcating a sense of responsibility.

File Description	Document
Upload any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The application of ICT is effectively used in the university. Online resources, such as UGC-SWAYAM, MOOCs have enhanced the ability of the teachers many folds. The usage of ICT media has enriched the teaching-learning process and has also initiated interactive participation of learners with teachers.

The majority of the faculty uses an interactive mode of teaching. In addition to the chalk and talk method of teaching, the faculty members are using PowerPoint presentations, video clippings, audio clips, online resources by using LCD and Smartboard.

The classrooms and Labs are fully furnished and have high-speed fiber optic and WiFi connections.

A specialized computer laboratory with an internet connection has been provided to promote independent learning. MAC-ID-based secured WiFi facility for access to the internet provided on individual laptops and mobile devices. Its access is controlled by the system administrator. Lab manuals are made available to students well in advance. The use of a white marker board (in addition to chalk) improves the readability.

A sufficient number of books, journals, e-journals, and e-books are available in the library. The research journals are available online and a facility for accessing these journals is provided through a proxy server on the campus.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the " LMS/ Academic management system"	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 26.22

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 106

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 54.25

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years

Response: 94.86

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
101	102	110	116	106

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 17.79

2.4.3.1 **Total experience of full-time teachers**

Response: 1886

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	[View Document](#)
Any additional information	[View Document](#)

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 86.88

2.4.4.1 **Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
19	28	18	13	20

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters (scanned or soft copy)	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 80.2

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
59	92	88	84	78

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.87

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	17	43	47	7

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

The University has undertaken Examination reforms by using improving Examination procedures, integrating IT tools, and incorporating continuous Internal Evaluation components with higher weightage. The reforms have also been implemented in the continuous internal assessment modes and components. The examination procedure was completely automated using IT software. The reforms in examination and evaluation have already been initiated, such as multiple choice and short answer type question papers, barcoding of answer copies, online admission, examination, revaluation and degree forms submission, double valuation, and providing a photocopy of answer copies to the students on demand.

The admit cards are provided online to the students. In view of the COVID-19 Pandemic situation in the last two sessions, the examinations could not be conducted in the conventional mode as per the existing government norms of maintaining social distancing and safety and health of the students. Therefore, the University administration as a one-time measure, adopted an online examination as an alternative mode of examination for the academic session 2019–2020 and 2020–21 for grading/results so that students of the

university can take their careers forward.

The online examination management system in the university has a positive impact. E-governance has been successfully implemented in the University. Online entry of students' profile, attendance, and internal assessment mark help to reduce errors and saves a lot of time. The online filling of examination/revaluation forms helps the students and university in saving time and in generating admission tickets. The answer scripts are coded to prevent disclosure of the identity of students; thereby bias/malpractice of any kind is prevented. The scheme of evaluation along with solutions is made available to the examiners before the start of the evaluation. Thus, uniformity is maintained.

The University has adopted automation of the entire examination system. Online registration and enrollment, filling of examination forms, revaluation, re-totaling forms, and uploading of the semester examination results are carried out as per the schedule mentioned in the Academic Calendar. The highest parameter of efficiency concerning the evaluation process among the evaluators is honesty and impartiality. The University enjoys the utmost credibility in this aspect. Both internal assessment and external assessment are carried out systematically with objectivity.

File Description	Document
Year wise number of applications, students and revaluation cases	[View Document](#)
Link for additional information	[View Document](#)

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	[View Document](#)
Current Manual of examination automation system	[View Document](#)
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

The university has slated all its learning outcomes/graduate attributes in the syllabus through several BoS meetings and the academic section has displayed the same on the University website and displays the program offered, program objectives (POs), program-specific objectives (PSOs), the course objectives (COs), and the syllabus. The syllabus prominently displays the course objectives and course outcomes. The syllabus also provides information about the scheme of instruction and evaluation. The following mechanism is followed to communicate the learning outcomes to the teachers and students. The learning outcome states the basic objective and guidelines of the course. The learning outcomes are integrated into the syllabus of the program course, which outlines the learner skill development process accordingly. The institution promotes the learning outcomes of the course among the students and has integrated it into the internal and external assessment process as a criterion. The POs, PSOs, and COs are incorporated in the curriculum as per the recommendation of BoS and the need of the industry and society for display on the University website, which can be accessed by all stakeholders namely, Faculty, Students, Industry, and Alumni. PG students in certain SoS trained for course outcomes practically where they can produce elite planting materials at a commercial scale following tissue culture techniques for horticulture, agriculture, floriculture, and forestry applications.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

The University has adopted an outcome-based education mechanism to ensure the attainment of program and course outcomes.

Programme Outcomes (POs) create and develop aptitude/skill/ ability/ capacity among students for employment, research, critical thinking, social awareness and interaction, ethics and responsible citizenship, awareness and sensitivity to environment and sustainability, women empowerment, and inclusive education.

Programme Specific Outcomes (PSOs) and Course Outcomes (COs) help the students to understand the significance and utility of the subject for their future careers.

The objectives and outcomes are properly mapped for testing and evaluation of students so that PSOs are attained through the competency mapping in terms of knowledge and skills. Feedback mechanisms are used to improve the teaching-learning process in outcome-based education. Internal assessment is practiced in all SoS for continuous assessment and is essential for fulfilling the COs and POs. After measuring the attainment of POs, PSOs, and COs, it was observed that the strength of the students and passing percentage of the students is increasing progressively. Besides, students' progression to higher studies that is from PG to research seems to be increasing consistently in the last few years. Similarly, the ratio of students' placement also increased.

POs, PSOs, and COs are reflected by the selection of many pass-out students in various industries, research institutions, government offices in both state and central, and their selection in different competitive examinations. Students from various SoS in laboratory-based learning are evaluated for their learning performance through assignments, semester examinations, and laboratory experiments/projects. POs, PSOs, and COs of learners in other SoS are measured by the application of methodologies such as assignment method, field survey project-based method, and KAP.

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 98.99

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1075

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 1086

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document
Upload any additional information	View Document
Link fo any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.1

File Description	Document
Upload database of all currently enrolled students	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

PRSU has a well-defined policy on the promotion of research which is reflected through its ordinances and regulations and has shown remarkable growth in the vibrant research activity and academic excellence. The front-line research areas have been identified and explored in all schools. Research - promotion activities have helped many research collaborations. Research activity in the frontier area of biological, chemical, and nanosciences has attracted substantial funding from a wide spectrum of national and international agencies. Fruitful collaborations with prestigious research institutions have been established to foster academy-industry interaction and to address issues of social and national importance. The significant increase in the quality of publications in national and international journals of repute has resulted from the UGC-SAP and DST-FIST grants to SoS of the university. Research has always been the core competence of Schools. While the schools in the Faculties of Science and Technology focus on research that is both fundamental and application-oriented, the Schools in Social Science undertake research that is of socioeconomic importance.

The University has earned many accolades in the field of research. Many faculty members are involved in nationally important projects funded by DRDO, DST-SERB, UGC, ICSSR, AICTE, DBT, etc. Some projects have been funded by CGCOST and Chhattisgarh State Planning Commission. Through projects, infrastructural facilities state-of-the-art research laboratories are developed and several sophisticated equipments are procured. The University promotes young undergraduate students for research work through various internship training programs at the national level. A few specialized facilities like Nano-Biology, drug development, quantum dot-based sensors, etc. are created in the university and all the schools of studies have specifically identified thrust areas for research.

The institution's research facilities are frequently updated and the schools are supported with contingency grants for promoting research. The PRSU imparts research fellowships to its research scholars from its own resources to encourage research culture on the campus.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View Document](#)
URL of Policy document on promotion of research uploaded on website	[View Document](#)

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
0.00	0.00	0.00	0.00	0.00

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 1.6

3.1.3.1 **The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	1	1	2

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the award letters of the teachers	[View Document](#)
Any additional information	[View Document](#)

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 155

3.1.4.1 **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
19	26	39	33	38

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.5 Institution has the following facilities to support research

1. **Central Instrumentation Centre**
2. **Animal House/Green House**
3. **Museum**
4. **Media laboratory/Studios**
5. **Business Lab**
6. **Research/Statistical Databases**
7. **Mootcourt**
8. **Theatre**
9. **Art Gallery**
10. **Any other facility to support research**

Response: A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	[View Document](#)
Paste link of videos and geotagged photographs	[View Document](#)

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 6.9

3.1.6.1 **The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.**

Response: 2

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-version of departmental recognition award letters	[View Document](#)
Any additional information	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as

industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 1.8

3.2.1.1 **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
1.8	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 490.59

3.2.2.1 **Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
9.85	142.07	107.66	123.63	107.38

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the grant award letters for research projects sponsored by government	[View Document](#)
Any additional information	[View Document](#)

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 1.6

3.2.3.1 **Number of research projects funded by government and non-government agencies during the last five years.**

Response: 39

3.2.3.2 **Number of full time teachers worked in the institution year-wise during the last five years..**

Response: 122

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

The PRSU has established Institutional Innovation Council, IPR cell, Consultancy cell, and state-of-the-art laboratories in the university. The University has been focusing on research to nurture the innovation and entrepreneurship mindset of the students, researchers, and faculty members. The University has established various centers and innovative programs, such as the National Center for Natural Resources, Center for Cognitive Science, Center for Translational Chronobiology, Center for Nano-science and Nano-technology, Center for Geriatrics and Gerontology, Center for Megaproject in Multi-Wavelength Astronomy, Center for Integrated Tribal Studies, and Center for Herbal Drug Technology. The facilities are extended to the students and researchers of the University and affiliated colleges. The National Center for Natural Resources is established to provide state-of-the-art instrumentation facilities for the researchers of the University and establish collaborations with national/international research organizations for developing interdisciplinary research. Moreover, the mission of the center is to provide excellent research facilities and to promote quality research in Chhattisgarh, addressing local and global issues. The PRSU offers various courses with field training to students in various subjects of study, such as tissue culture, solar energy-based projects, pharmacy (community pharmacy and product development), chemistry, microbiology, biotechnology, sociology, and MSW.

The University has USIC with workshop facilities, such as Mechanical, Glass Blowing, and Electronic with major equipment like HMT Lathe Machine, Batliboi Shaper Machine, HMT Milling Machine, welding equipment, Radial drilling machine, Power Saw, Shearing Machine, Carpentry Lathe, Carpentry Saw Machine, Carpentry Planner Machine, Burners, Lathe, optical equipment, tube cutter, CRO, Multi-meters, Current Meters, Mega Meter, etc.

University has established UIPC, for imparting quality education and employability skills among the youth for socioeconomic development and to depute teaching and technical staff for training in the industry. It strives to excel as a forum as a partner in the University education system by promoting collaboration between the university and industry for imparting quality education and employability skills among the youth for socio-economic development.

The University has in-house science and social science journals for faculty and research scholars to publish their research work, the journals have also attracted contributions from experts from other universities in the country.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response: 176

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
35	44	36	37	24

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 95

3.3.3.1 **Total number of awards / recognitions received for *research /* innovations won by institution / teachers / research scholars / students year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
23	36	16	11	09

File Description	Document
Institutional data in prescribed format	[View Document](#)
e- copies of award letters	[View Document](#)
Any additional information	[View Document](#)

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	[View Document](#)
Any additional information	[View Document](#)

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1.Commendation and monetary incentive at a University function 2.Commendation and medal at a University function 3. Certificate of honor 4.Announcement in the Newsletter / website

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
e- copies of the letters of awards	[View Document](#)
Any additional information	[View Document](#)

3.4.3 Number of Patents published / awarded during the last five years.

Response: 13

3.4.3.1 **Total number of Patents published / awarded year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
8	1	1	3	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 3

3.4.4.1 **How many Ph.D's are awarded within last five years.**

Response: 351

3.4.4.2 **Number of teachers recognized as guides during the last five years**

Response: 117

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
URL to the research page on HEI web site	[View Document](#)

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 14.34

3.4.5.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
558	190	229	264	376

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.78

3.4.6.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
54	33	37	28	49

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4.7 E-content is developed by teachers :

1. **For e-PG-Pathshala**
2. **For CEC (Under Graduate)**
3. **For SWAYAM**
4. **For other MOOCs platform**
5. **Any other Government Initiatives**
6. **For Institutional LMS**

Response: D. Any 2 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Give links or upload document of e-content developed	[View Document](#)
Any additional information	[View Document](#)

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 8.64

File Description	Document
Bibliometrics of the publications during the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 31.5

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View Document](#)
Any additional information	[View Document](#)

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

The PRSU is committed to quality teaching, research, and extension activities. It imparts consultancy to other institutions and organizations in kind and cost. The faculty takes a keen interest in fulfilling the academia-society gap through providing consultancy services at individual or institutional levels. In this series, the University has established the NCNR under the Intensification of Research in High Priority Area scheme of the DST, New Delhi. The center's vision is to provide state-of-the-art instrumentation facilities for the researchers of the University and Central India and establish collaborations with national/international research organizations for developing interdisciplinary research. Moreover, the center's mission is to provide excellent research facilities and promote quality research in Chhattisgarh, addressing local and global issues. Also, various departments of the University are involved and offer subject and technical consultancy in different areas of their expertise. The major consultant work covered include Students Research Projects from academic institutions; Socio-Economic Survey of Missing Children in Chhattisgarh State; Social Audit; Baseline Survey and End Line Survey for the Election Commission of India; documentation of wetlands of the Chhattisgarh State; nutrition campaign study (language translated in local vocal for reach to the bottom line in society).

The University provides Instrumental facilities, like TGA, DSC, XRD, HPLC, HPTLC, NMR, AAS, FTIR, RTPCR, etc., besides other sophisticated equipment for R&D. Some consultancy activities undertaken by the university include industry-sponsored projects conducted for product quality control assessment and resistivity surveys. The primary consulting/sponsoring activities were conducted with various Government and Non-Government agencies. The University has a policy document on consultancy, and an amount of INR 70.38 lakhs has been generated in the last five years. A significant contribution has been made by the

NCNR; besides the schools of the University.

File Description	Document
Upload soft copy of the Consultancy Policy	[View Document](#)
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	[View Document](#)

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 70.38

3.5.2.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
32.72	17.17	19.1	0.99	0.40

File Description	Document
Institutional data in prescribed format	[View Document](#)
Audited statements of accounts indicating the revenue generated through consultancy	[View Document](#)
Any additional information	[View Document](#)

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

The PRSU has been undertaking a good number of extension activities for society. These activities are to address some of the prominent issues, like gender inequality, environmental degradation, superstitions, health, misuse of social media, etc. Students and faculty are encouraged to participate in the process of addressing these issues. The university employs meaningful ways to achieve productive engagement with the community at different levels for various issues. University as a state nodal center for NSS is extensively involved in activities to attain larger social good. In collaboration with UNICEF, a potential NSS nodal center piloted a campaign in 13 districts of Chhattisgarh on "Surakshit Para, Surakshit

Laikaman" which means safe neighborhood and Childhood, involvement of 5000 NSS volunteers who worked in 300 villages with 6,00,000 people was a huge effort for protecting children and childhood. Many more activities were undertaken, including activities during COVID-19 where the volunteers of NSS, including program officers, helped people download the "AROGYA SETU" app, helped the district administration with packing and distribution of food. The NSS unit adopted two villages "ATARI" (2016–18) and "GOMACHI" (2018–21) situated near Raipur city and close to the industrial area and guided the villagers on various issues.

The NSS team received 2nd prize for supporting the Open Defecation Free (ODF) campaign and their excellent contribution to tree plantation on a 100-acre land in adopted villages. The NSS team has been actively engaged in de-addiction work successfully for the last few years. The students of the NSS team served as volunteers in the COVID-19 vaccination drive at the University vaccination center. Many teaching/ non-teaching staff were engaged in Covid -19 contact tracing duty in Raipur Municipal Corporation

PRSU organizes different programs, such as National Integration Camp, Digital India, Save Water and Energy, Save Environment, Swacch Bharat Campaign, Disaster Management, Anti-drug addiction drive, Health Check-up, blood donation camp, organ donation awareness camp and Anti-Superstition Campaign, Village adoption and other flagship programs of the government every year.

The Public Outreach Center (POC) of PRSU performs extension activities with perfection, conviction, and sincerity. The objective of POC is to expose the public and the society at large to the academic/research activity of individual faculty members of the university with special reference to introducing them to the creation of new knowledge and the dissemination of the knowledge created elsewhere in the World. This effort has benefitted the stakeholders and society. Through eminent and top-notched scientists and academicians, it has been translating complicated science stories into simpler forms lucid and graspable to the masses.

One of the notable contributions of the university was a part of the Chhattisgarh government's special campaign on Dr. A.P.J. Abdul Kalam Shiksha Gunavatta Abhiyan (quality education campaign), which enhanced the standard of education in each state, and every faculty of the university participated in this venture twice a year for two years.

SoS in Psychology has a counseling center where counseling services for society to improve the mental health of students and teachers/civilians are carried out.

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 0

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 53

3.6.3.1 **Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	12	16	12	7

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 37.19

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
715	885	1167	1105	934

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 17.2

3.7.1.1 **Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
13	15	14	23	21

File Description	Document
Institutional data in prescribed format	[View Document](#)
Copies of collaboration	[View Document](#)
Any additional information	[View Document](#)

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 22

3.7.2.1 **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
8	6	2	2	4

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the MoUs with institution/ industry	[View Document](#)
Any additional information	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The PRSU has 29 School of Studies (SoS) which caters to the higher educational needs of students across various disciplines. The university has developed the following infrastructural facilities to facilitate teaching and learning on the campus:

Buildings: There are 19 buildings on the university campus for academic purposes to facilitate teaching and research in the university. The oldest building of the university is the Arts Block where different SoS related to Social Sciences and Arts & Humanities like Ancient Indian History Culture and Archeology, Literature and Language, History, Economics, Sociology and Social Work, Psychology, Comparative Religion and Philosophy, and Centre for Women Studies are situated. The Science Block houses SoS in Physics & Astrophysics and SoS in Chemistry The NCNR, SoS in Environmental Sciences, and SoS in Renewal Energy are located in a separate building. Further, SoS in Electronics and Phonetics, Teachers Education, Management, Computer Science, Life Science, Geology, Law, Pharmacy, Biotechnology, Physical Education, Mathematics and Statistics, Regional Studies, Centre for Basic Science, Library & Information Science, Geography, Anthropology have their own separate buildings.

The facility *as per Statutory Bodies*: Several SoS runs programs approved by national regulatory bodies and facility in term of infrastructure, manpower, equipment, etc. has been developed keeping in mind the requirements of the stakeholders.

Facilities in Classrooms: PRSU has appropriate infrastructural facilities in all SoS to enhance and enrich the learning experience of students of the university. All the classrooms of 17 SoS are equipped with a smartboard or LCD projector with a Wi-Fi facility. Apart from this almost all the SoS of the university has at least one smart classroom in their respective School which is equipped with a smartboard, internet facilities, and LCD projectors. There are 67 ICT classrooms in the various buildings in the university. Further, all the SoS has well-equipped computer laboratories for students. The teaching departments have 439 computers for academic use.

Laboratories: All the SoS has made a conscious effort to develop state-of-the-art laboratories in their respective schools to facilitate learning and research for their stakeholders. Extramural funding has helped in upgrading and generation of the new facilities.

Equipment: All the SoS is well equipped with various basic and sophisticated instruments which are essential to enhance teaching, learning, and research. The SoS in Pharmacy, Life Science, Biotechnology, Anthropology, and NCNR has the facility to conduct the RT-PCR test. The SoS in Geography has RS and GIS software like Geomatica, 21st GIS century, and Arv view to teach remote sensing. The other noteworthy equipment present in the university are: deep freezer, laminar flow, microscope radical, thermocycler for DNA amplification, water quality analyzer PE 138, fluoresce spectrometry, UV-visible spectrometry, actiwatch to mention a few.

File Description	Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The institution aims at providing holistic development of the students and stakeholders by creating facilities for cultural and sports activities at the departmental and university level.

Sports Facilities: PRSU has signed an MOU with the Ministry of sports and youth welfare, CG Government regarding Swami Vivekananda Stadium Kota which is renovated by the government and built on the land of Pt. R S University. The Stadium has a football field, gymnasium, and well-developed track for field events. Many national and international events have been organized in this stadium.

The university has indoor and outdoor facilities. It has 02 multipurpose halls, 04 badminton courts, 02 basketball courts, 02 handball courts, 02 volleyball courts, 01 cricket pitch, 02 cricket ground, 02 kabaddi ground, 01 400 meter cinder track, 01 football field, 01 hockey field, 04 table tennis table, 01 kho-kho field, 01 softball court, 02 netball court and facilities for Judo, wrestling, taekwondo, and gymnastics.

Yoga Facilities: Well-developed Yoga facilities with traditions exist within the university. It organizes "Kirtan" yoga. It has musical instruments like harmonium and tabla etc. to musically recite Vedic mantras. It has a well-equipped Yoga practice room.

Cultural Facilities: The University has an air-conditioned auditorium with all audio-visual facilities with a seating capacity of more than 800 people which is used for all important cultural events and academic events like Convocation and Yuva Mahotsav. The university has an open stage facility for organizing cultural events. Further, there are 21 ICT-enabled seminar halls in various Schools that are used for hosting events like seminars, workshops, memorial lectures, Extension lectures, welcome, farewell parties, cultural activities, and all-important events mentioned in academic calendars.

The university hosted the 12th SAUFEST from 22nd to 26th February 2019. Participants from neighboring countries like Bhutan, Bangladesh, Nepal, and Sri Lanka participated in this event.

PRSU organizes an intercollegiate annual youth festival every year to select teams for national university competitions. Inter departments competitions are also conducted to enrich the campus life of the students every year using the various facilities available at the University.

File Description	Document
Paste link for additional information	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

PRSU is spread over a sprawling; boundary wall secured green campus of 300.17 acres of land. The university has made a conscious effort to accommodate basic and other facilities on the campus which can improve the quality of life on the campus. The buildings have been made friendly for differentially-abled students and staff with ramp facilities.

Utility Building: The utility building on the university campus has provisions for the State bank of India Branch, departmental store, Indian Coffee House, Physiotherapy centre, photocopy centre, student union office and employee union office. During the Covid-19 pandemic, a vaccination centre has been working in the building with the state health department and university health centre for campus and adjoining citizens.

Accommodation Facilities: The campus has residential quarters for Vice-Chancellor, Registrar, faculties and non-teaching staff. It also has one research hostel, three girl's hostels and three boy's hostels. It also has a well-furnished guest house with in-house catering facilities.

Reservation Counter: The university has a railway reservation counter inside the campus which fulfils the need of the staff and other stakeholders.

Post office: The university has an Indian Post office branch that provides all postal related services to the staff of the university.

Health Centre: The university has a health centre with two doctors, ANM, pathologists and a compounder to look after the health needs of staff and students. It has sample collection and testing facilities for pathology. Medicines are made available to all students from the health centre.

University Press: The university has a well-equipped press with offset printing facilities.

Community Centre: The university has a community centre which is rented to university staff at subsidised rates for meetings, cultural and other functions.

Gymnasium: The university has a well-equipped gymnasium managed by SoS in Physical Education. The university has an indoor and outdoor stadium that hosts various national, state and university level competitions.

Auditorium: The University has an air-conditioned and well-furnished auditorium with a seating capacity of 800 with an adjoining conference room.

Power Station: A sub-power station of CSEB is housed on the campus to cater for the power requirements.

Waste Management System: The university has its own waste management system to maintain the cleanliness and hygiene of the campus.

Vehicle Unit: The university has a vehicle unit that caters to the transportation facilities of the university.

All buildings are equipped with water coolers with an RO purification system, common rooms for girls and boys, Wi-Fi connectivity on the entire campus. In addition, the university has car parking slots for students, staff and faculties. The university campus has attractive landscaped gardens, an open gym facility. It also has a temple on its premises. The campus has a well-connected road network.

File Description	Document
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 21.13

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1291.19	436.96	565.1	341.88	884.58

File Description	Document
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

Pt. Sunder Lal Sharma Library named after the independence movement freedom fighter is among the richest and the oldest library in the region and state. The library uses Soul 2.0 for library automation; it has163110 records in the soul database. All books-purchased, gifted, World Bank and thesis are available in the soul database. The online public access catalogue (OPAC) and circulation section are automated. All reading materials are barcoded. It also has Census Report dating back to 1931.

The library has a sophisticated overhead scanner –Bookeye4. All PhD theses have been digitized and uploaded in Shodhganga. Library receives 6000+ journals through e-Shodhsindhu which is made available 24x7 for the stakeholders. This library manages & maintains an e-repository named "E-Gyankothi." The

library has its web portal *https://library.prsu.ac.in/*with access to all facilities. Research papers published by faculties are kept in this e-repository.

Rare, out of print, tattered books are also digitized exclusively for academic purposes. The library has RemotLog software. It allows IP based e-resources to access from a remote location.

For visually impaired students can be scanned, the library has a scanner, talking software JAWS and a Braille printer.

SOUL-UNICODE based multilingual support for Indian and foreign languages; Compliant with International Standards such as MARC21, AACR-2, MARCXML. Strong region-wise support for maintenance through regional coordinators. Online and offline support by e-mail, chat and through a dedicated telephone line. Supports cataloguing of electronic resources such as e-journals, e-books, virtually any type of material. Support online copy cataloguing from MARC21 supported bibliographic database. SOUL software has 6 major modules for library automation:

Acquisition-The Library acquires e-sources based on suggestions/recommendations made by its users. The Soul Acquisition module provides a way for the library to record orders placed with vendors and manage purchase budgets.

Cataloguing-Using the Catalogue module the library adds bibliographic and authority records in the library catalogue, the database of books, serials, sound recordings, moving images, cartographic materials, computer files, CD/DVDs, e-resources etc. that are owned by a library.

Circulation-This module deals with all operations related to library members *i.e*., creation, deletion and modification of members. Membership renewal, member barcode and member card and no-dues to the students/members in bulk as well as in individual.

Serials Control-All the serial titles (mainly those which are subscribed), in all the formats (like print, electronic, CD-ROMs, online etc) are entered into the database in MARC21 format.

OPAC-It has a simple and advanced search facility with the minimum information for each item including author, title, corporate body, conference name, subject headings, keywords, class number, series name, accession number or combination of any of two or more information regarding the item.

Administration-It provides the grouping of users based on the policy, transactional rights over the systems, transaction-level security to users, various configuration settings such as labels, e-mail and other parameters related to the software use, common master databases being used in modules.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga

Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 27.99

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
14.03	12.87	37.08	26.01	49.95

File Description	Document
Institutional data in prescribed format	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.35

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 10

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 70.77

4.3.1.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 92

File Description	Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

IT Policy: The university has an IT policy for the development, maintenance, and usage of IT resources. It covers all the IT resources available in various departments and administrative sections of the university. Stakeholders using the IT resources of the university are end-user in the policy and are required to adhere to the policy guidelines for fair usage and protection of rights.

Application: The policy is applicable to all users viz., faculty, staff, students, and all other stakeholders who are accessing the IT resources after gaining rightful authority of usage.

Objectives: the major objectives of the IT policy are as follows:

1. To adhere to provisions of IT Act 2000 of GoI and its subsequent amendments.
2. To ensure availability and maintenance of IT resources for the proper functioning of the university.
3. To ensure that the security of e-content and its users is maintained.

Important Provisions of Policy:

1. The policy shall ensure effective usage of IT facilities available at the University.
2. The responsible authority shall ensure that the users are aware and trained to use the IT resources.
3. The users will be prohibited from using the resources for any fraudulent activities or activities that are prohibited by Law.
4. The policy will encourage the use of only licensed versions of software.
5. The policy will ensure that plagiarism is prohibited and all the provisions of the IP Act are followed while uploading any information or data.
6. The policy will prescribe security guidelines related to the usage of IT resources. Unauthorized access to resources and information will be prohibited. Guidelines related to Firewall securities, antivirus, and security updates are followed.

Action:

1. The University strictly adheres to the provisions of the IT Act 2000 of GoI and its subsequent amendments.
2. The University has issued directives to every department to use only licensed software.
3. The faculties of the university have been provided with academic email IDs for professional usage.
4. The University has its own website which is updated regularly. Each department has been provided with a user name and password to update information on their respective web pages on the main website.
5. The university is a member of the National Knowledge Project which aims at providing a strong and robust Indian network capable of providing reliable connectivity. The university is connected with a 1 GBPS line under the NKN project. There are five servers in the university. All departments are connected through a 7.5 KM long optical fiber cable.
6. All the departments have WiFi facilities.
7. Fire Wall Security is used to restrict websites by the server room. The server room also keeps an account of internet usage per computer of all computers linked with university WiFi and LAN.
8. The University makes budgetary provisions for the purchase and maintenance of computers and equipment to maintain the IT facilities.

The university has a plagiarism check facility to stop violations of the Copyright Act.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 6.33

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.4 Available bandwidth of internet connection in the Institution   (Leased line)

Response: B. 500 MBPS - 1 GBPS

File Description	Document
Upload any additional information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.3.5 Institution has the following Facilities for e-content development

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 78.87

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
4252.21	2688.48	1889.65	2136.73	1916.27

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Procedure for Purchase: All the purchases are done in accordance with budgetary provisions and administrative approvals. The staff council in SoS proposes the requirement. The purchases are recommended by DPC followed by the CPC and final administrative and financial approvals from VC as per Ordinance 108 and CG Bhandar Kraya Niyam. The Purchases take place either directly through school or through the Development section of the University.

Smaller purchases and miscellaneous expenses with due approval are done from the Imprest fund by the

SoS.

Stock Register: Every Department maintains a stock register with the complete entry of purchased items under the consumables and non-consumables categories. Physical Stock verification is a regular feature that takes place every year in the university. The university has a provision for a write-off facility.

Laboratory: Stock registers for laboratory equipment are available in each SoS. The Laboratory maintains issues and returns on daily basis. Laboratory caution money from students and research scholars is collected at the time of admission. There are technical officers appointed in various departments to maintain the proper functioning of laboratories.

Library: All students and staff are members of Pt. Sundar Lal Sharma Library. The library is operational from 8:00 am to 8:00 pm on weekdays and 11:00 am to 4:00 pm on holidays. The books, e-books, and journals in the library are procured after receiving the recommended list from the HoD. The final list for procurement is released by the librarian.

The library has digital records of issues and returns of books and stakeholders are required to obtain no dues certificates from the library before submission of a thesis or obtaining the final exam certificates. Books are issued for a fortnight, beyond which a nominal fine is charged as a late return.

Besides the central library, several SoS are managing departmental libraries or reading rooms through their staff.

Suggestion and complaint box is installed in each department to take users' feedback. Suggestions and complaint box is also installed in administrative sections and the Central library to gather feedback.

Sports Facilities: The SoS in Physical Education has indoor and outdoor games facilities which it shares with other SoS. It also has a well-equipped gymnasium. Prior permission from the staff in charge is necessary to use the grounds and gymnasium.

Computers: A computer facility is available at all SoS, Library, hostel, etc. where proper logbooks are maintained. Research scholars and faculties are given access to UGC Inflibnet. Firewall security is used to block restricted sites. The technicians in the main server room also keep a log of internet usage.

Classrooms: Well-furnished classrooms with good furniture and fixtures are available with SoS. The CR is responsible for making the indent to the teacher-in-charge/ HoD.

Engineering Section: The infrastructure facility facilities are maintained by the Engineering Section directly or through contracts. Engineering Section takes the initiatives for the renovation as per the indents from schools or authorities.

The security, garden maintenance, housekeeping services are outsourced for maintaining the campus safe, secure, neat and clean, environment friendly, which avoids litigations.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)	

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 52.96

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
1515	1515	1370	1279	1216

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 36.37

5.1.2.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
326	747	1382	1516	700

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)
Link for additional information	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 16.25

5.2.1.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.***)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
189	271	233	185	23

5.2.1.2 **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
989	1450	1525	1252	172

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 5.08

5.2.2.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
105	49	44	56	26

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 17.7

5.2.3.1 **Number of outgoing student progressing to higher education.**

Response: 200

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 49

5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	7	14	15	13

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

The student council is an inevitable part of a democratic institution since it gives the students abundant opportunities to express themselves. The University act has a specific ordinance for the constitution of the student council. The Students' Council (President, Vice-President, Secretary, Joint Secretary, and CR) is constituted on the basis of merit as per the Statute with VC as patron and one Officer as Teacher-in-Charge. The student council represents all the students and works together for the student welfare and development of the university. They interface with the university administration to identify issues related to admission, hostel facilities, examination fees, campus security, sports, and cultural activities, and overall development. Additionally, they also fulfill the following objectives of the student council:

1. They exhibit value-oriented leadership qualities and inculcate a spirit of discipline among students.
2. They promote respect for human rights and dignity for individuals and prohibit ragging in all forms.
3. They promote intellectual, social and cultural activities on the campus, encourage student participation in literary, cultural, artistic, innovative, and sports activities to bring out their leadership and creative talents.
4. They promote scientific temper and awareness on subjects of national and international importance.

The students from different SoS actively participate in the activities enumerated above to bring out their leadership and creative talents. The CR conveys their opinion related to faculty, subjects, syllabus, and others to the student council. The members of the student council work as active members of various committees constituted by the university, i.e., the discipline committee, BoS, etc.

The objectives of the discipline committee on the campus are as follows:

(i) to make sure a calm and peaceful academic environment;

(ii) to prevent conflicts among the students;

(iii) to ensure good and healthy practices on the campus

All members of the student council help in maintaining a peaceful academic environment on the university campus.

Youth festivals are organized every year on the campus so that the students can showcase their talents with a competitive spirit. Students from various colleges participated in different activities. The activity has brought many young talents into the limelight.

Annual youth festivals are conducted with the objective of promoting unity, sportsmanship, leadership qualities, and developing teamwork among the students. The activities such as sketching, painting, rangoli, photography, salad decoration, quiz, extempore, poem recitation, debate, solo and group singing, instrumental activity, drama, standup comedy, solo and group dance, beauty with the brain are performed before the audience. Sports activities such as cricket, football, volleyball, tug of war, kabaddi, long jump, running, relay race, shot-put, badminton, and chess are organized on the campus.

The student council participates actively in all activities of the university related to academic co-curricular, extra-curricular, and administrative domains. The aim of the council is to oversee the progress of the university.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 28.8

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	46	23	42	33

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

Alumni play an integral role in the overall development of any organization. The university has an Alumni Association registered under the Firms and Society Registration Act 1973 in 2010. The alumni association participates in academic activities, such as conference and symposia actively, and often act as co-sponsors.

The alumni membership fees have been internalized in the admission procedure. The alumni of the university are placed in all walks of life and are well placed in prestigious positions. The alumni aim to promote students and researchers for innovative R&D for the benefit of the university, society, and the nation. The SoS also has an alumni association for building strong bonds between alumni and present students. Several alumni have been contributing generously. The alumni share their experiences with the regular students and guide them in focusing their efforts toward getting better placement and careers.

Regular meetings of the alumni chapters are organized. Invited talks/guest lecturers/career guidance sessions/lecture series are organized in various departments by distinguished alumni. The meeting of the alumni association is organized in the SoS and university from time to time.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: E. <5 Lakhs

File Description	Document
Any additional information	[View Document](#)
Link for any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Vision

- To make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh
- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences, and other disciplines of learning
- To develop human resources with world class competence and skills in the respective disciplines

Mission

- To develop the University as a center of excellence for higher education and knowledge resources
- To promote understanding the value of self-learning, creativity, and competence building:
- By providing world-class education through university-teaching departments and schools,
- By promoting quality research in university schools and affiliated colleges,
- By creating an environment conducive to nurturing creativity and scientific temper

PRSU is one of the leading Universities in Chhattisgarh state. The University has adopted a clearly stated vision and mission. To achieve this, University has been actively working on its vision and mission plans. The goals set by the University and its working mechanism has a clear reflection on academic as well administrative governance. The University abides to provide a quality higher education to all sections of society, including the tribal population of Chhattisgarh. The reservation policy is strictly followed in all academic and administrative processes, including the admission of the students. Chhattisgarh state has a large population of tribes. Academic Programmes and curricula are designed to include up-to-date knowledge to meet society's needs. Routine up-gradation and curriculum are modified from time to time. New courses, new streams in the existing courses are added as per the demand. This also includes vocational courses, technical courses, courses on regional language, etc. The available seats are also rationalized as per the need and requirement. The University has always emphasized quality and applied research projects to make it a center of excellence for higher education. Many schools have been successful in getting extramural sponsored projects from national agencies and collaborative funding from UGC/DST/ SERB/ DBT/ ISRO/ ICSSR, etc. The University is also functioning as a knowledge resource center. The expertise gained in various fields is being used in the form of consultancy services to the corporate sectors. The University administration is actively involved in accomplishing the vision and mission plans. Vice-Chancellor, Registrar, Deputy Registrar, Finance Controller, OSD, Dean of the faculties, Director, Head of the departments, and other administrative bodies play a proactive role at various levels to smoothly implement the vision and mission plans and policies of the institution.

File Description	Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The PRSU functions in a well-organized and defined modality to ensure that the leadership moves closer to the key stakeholders and facilitates opportunities for participatory governance at all levels of decision-making. The University Act 1973, and the amendment from time to time designate the following as the statutory committees, *viz.*, Executive Council, Academic Planning and Evaluation Board, Academic Council, Standing Committee, Finance Committee, Budget Committee, Faculties, Board of Studies, Departmental Promotion Committee, Proctorial Board and many other bodies as per Act of the University. These bodies develop measures to execute efficient and effective academic, administrative, and policy matters for the University.

Additionally, Cells (Research Promotion Cell, Woman Harassment Prevention Cell, etc.), Centers (Centre for Cognitive Science, Centre for Nano Science and Nano Technology, Centre for Geriatrics and Gerontology, Centre for Translational Chronobiology, NCNR, etc.), Committees (Grievance Redress, Committee, Internal Complaint Committee, Anti Ragging Committee, NSS Committee, Student Council, etc.) have been constituted and renewed in stipulated time.

For the smooth functioning of Schools' activities, departmental committees are constituted every year, and duties are assigned to the respective teachers, office staff, and students. These cells, centers, and committees work in an independent style but in coordination with the HoD. The composition of all these statutory and non-statutory bodies having members from the various segments as stakeholders clearly indicate the decentralized and participative nature within the ambit of Acts and Statutes of the University. The participatory governance and decentralization practices are not only followed in execution processes but also in policy matters. At the execution point, autonomy is practiced both in academic and administrative activities.

Academic activities are decentralized in the University through 29 Schools of Studies administered by respective Deans and HoDs. The delegation of autonomy to teaching departments allowed liberty in structuring, revision/reformulation of courses and syllabi, introducing and implementing the student-centric programmes, adopting a mentoring system, etc., which resulted in efficient and effective academic functioning. In the current pandemic situation, SoS with varied norms and curriculum structures were given autonomy for the conduction of routine activity/functioning, classes, and internal practical examination within the guidelines issued as per the UGC/state HE pandemic control statuary bodies.

On the administrative end also, the University practices decentralization and participative management, be it financial administration or otherwise the introduction of internal academic and financial audits at the campus level. The HoDs and Section Head have given financial powers up to prescribed limits for the smooth day-to-day working of the University. Further, on the recommendations of committees, like DPC and CPC, the Registrar, Hon'ble Vice-Chancellor, and Executive Council take/s financial decisions, thereby creating a hierarchy reflecting a true picture of decentralization and participative management in

the university. Such provisions provide an opportunity for an open discussion with the teaching and non-teaching staff, which, in turn, encourages the staff's involvement to improve the effectiveness and efficiency of the institutional processes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

Successfully-implemented activities based on the strategic plans have been outlined below.

- **Curriculum Development**

The curriculum of all the programs and coursework is routinely reviewed at least once a year by the BoS. In compliance with the UGC recommendations, a list of books is updated.

The courses suggested by the National Statutory Council are adopted in the University.

- **Teaching and Learning**

Apart from regular classes, various e-resources are used. Interactive guest lectures on related and relevant topics are organized by inviting eminent academicians. To ignite a research temperament among the students, project work was assigned as per the provisions of the curriculum.

- **Examination and Evaluation**

The teachers continuously assess the students based on their attendance, tutorials, laboratory exercises, assignments, presentations, internal tests, etc. Students must give class seminars using modern technologies compulsorily and are evaluated by a panel of teachers. Additionally, at the end of the semester, students are assessed following the term-end examination comprising both theory and lab exercises. Reforms in examination and evaluation have been initiated, such as Multiple choice, short- and long-answer type questions, barcoding of answer copies, and providing a photocopy of answer copies to the students on demand.

- **Research and Development**

Each faculty continuously makes sincere efforts to pursue good research to benefit society. Faculties regularly write and submit research projects to various funding agencies at the state and national levels. MoUs have been signed to promote research activities.

- **Library, ICT, and Physical Infrastructure/Instrumentation**

Our schools have a well-managed library in which many relevant books written by lead authors of the subjects are kept. We are attempting to regularly enrich this library by purchasing recent books using the funds sanctioned under the DST-FIST scheme. Moreover, we have developed a good network lab in each school using the funds of DST-FIST, and classrooms are installed with LCD projectors/smart boards. Additionally, we regularly enrich the physical infrastructure, such as furniture, working platforms, etc., and instrumentation facilities through the funds of DST-FIST and UGC-SAP.

- **Human Resource Management**

Available human resources are used optimally to monitor/execute/ manage various important activities, such as the admission of students, curriculum development, teaching-learning process, examination and evaluation, R&D, redressal of students' grievances, excursion trips of the students, the organization of various academic activities, like seminar conferences, workshops, and guest lectures, day-to-day official correspondence, etc.

- **Industry Interaction/Collaboration**

As an example, the School of Biotechnology has sincerely attempted to establish a professional relationship/interaction with the peers of biotechnology-based local and nearby installed industries. As an outcome, several school alumni are now pursuing their professional careers in various industries by occupying key positions. However, a few of the faculties of this School are serving as honorary consultants to many biotechnology-based industries like plant tissue culture labs, biofertilizer labs, oil extraction units, mushroom producing units, etc., of different financial capacities.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Executive Council is the apex administrative and decision-making body, while the Academic Council is the supreme body for all academic-related issues. The major components of the University's organizational structure are the Vice-Chancellor, Deans of the faculties, Head of SoSs, Teaching Staff, Non-Teaching Staff, and Support Cells/Departments.

It reviews the strategic plan, which sets out the educational objectives and identifies financial and recruitment strategies. The organizational structure lends itself to maintaining institutional capacity and

educational effectiveness through the participation of external members in various committees/boards. Various stakeholders from society are members of various committees constituted by the University. The decision-making process is carried out at appropriate levels of the organizational hierarchy. It strictly follows the service rules. It is also displayed on the website of the University. The recruitment process is carried out as per the norms of the University.

A body consisting of university representatives and external subject experts decides the merit of the candidates by their performance in the interview as per the specified standards. Teaching and non-teaching staff benefit from PF, gratuity, and other benefits as applicable. The Institute follows transparent promotional policies through pre-assessment forms and Academic Performance Indicators (APIs).

The University promotes faculty and staff as per government proposals, and plans for career advancement schemes are implemented based on prevailing norms and guidelines. The promotional policy applies to both teaching and non-teaching staff.

Regular student feedback is taken each semester for timely improvement in the quality of the teaching-learning process. This feedback is analyzed and discussed with the concerned faculty in the presence of the Head of the Department. The University Grants Commission and other guidelines issued by the State Government from time to time are complied with.

The University has a clearly defined organizational hierarchy and structure to support decision-making processes that are clear and consistent with its objectives and support effective decision making. The functional bodies are effective and efficient, reflected through policy implementation, administrative setup, and appointment and service rules. The functioning of the University is controlled through various administrative sections specified in the statute of the University.

The organizational structure lends itself to maintaining institutional capacity and educational effectiveness through stakeholder participation in various committees/boards and communicating with the administration, Head of the Department, OSD, students-in-charge, and teaching and non-teaching employees through email, and/or WhatsApp groups.

All-important administrative information, including notices, tenders, agenda of the executive committee meeting, Minutes, etc., are regularly published on the website. University premises, administrative blocks are connected through high-speed Internet. Almost everyone in the Administration, Finance, Academic, Development, Grant sections is connected through a 24x7 internet facility. Digitization of salary of employe payment has been established. NS file movements are tracked through an online barcode system.

File Description	Document
Any additional information	View Document
Link to Organogram of the University webpage	View Document
Link for Additional Information	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

The university has a well-defined policy for an appraisal through university ordinances and regulations.

Being the oldest university, PRSU provides campus housing for its officers, staff, and students. All stakeholders benefit from sports, gym and recreational facilities, children's park, ATM facility, bank, post office, guest house, health facility, physiotherapy, library facility, corona vaccination center, etc.

The University has extended the CPF-cum-Gratuity-cum-Pension Scheme or National Pension Scheme, Group Insurance, Medical Reimbursement-cum-Health Scheme to serving and retired employees on nominal membership, Group Insurance Scheme for teaching and non-teaching staff, Transport Allowance, Teachers' Welfare Fund Salary Advance to needy staff members. The University also provides all statutory social security and welfare schemes to its employees, like maternity benefits, child care, reimbursement of tuition fees, etc., as per the guidelines provided by MHRD/UGC from time to time.

The University offers several career opportunities for teaching and non-teaching alike by allowing them to pursue higher education, undergo training programs, seminars, symposia, conferences, and workshops nationally and internationally with financial support, and provide duty leave, etc.

The university has a policy for leave for the participation of teachers in conferences as participants or resource persons or serves on selection committees of other institutions/service commissions for recruitment. During the last five years, the University has been very generous in allowing teachers to pursue research programs, and many teachers have earned their Ph.D.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 4.19

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	3	8	7

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document
Link for Additional Information	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 15

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
14	21	17	10	13

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 21.66

6.3.4.1 **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
29	39	21	13	18

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
Details of teachers attending professional development Programmes during the last five years (Data Template)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The PRSU monitors the financial management and resource mobilization under the Chhattisgarh Vishwavidyalaya Act 1972. Financial resources are mobilized from generous grants allocated by the University Grants Commission, RUSA Funds, funds generated using the University Auditorium and the playground by the corporate houses and external agencies on various heads of expenditure, mainly of the four components of non-recurring (capital assets) and recurring (operations and maintenance) grants.

However, each component has sub-components covering specific needs, such as infrastructure, appliances, books and magazines, furniture, and fixtures under the non-recurring component. Similarly, salary, pension, maintenance of buildings, fellowship/scholarship are under recurring components.

The resource mobilization is mainly from the academic receipts (admission fee, tuition fee, exam fee). The University has its limits for increasing the students' admission and tuition fees and other service charges. People from the neighboring states, especially from lower socioeconomic backgrounds attend the university for higher study. Additionally, the University provides fee waivers to girl students.

The University also provides a hostel facility for female and male students on the main campus. The University ensures optimum usage of funds through various measures such as organizing various academic activities for the faculty and staff members, controlling administrative expenses, sharing common facilities between departments and centers. Faculty members are encouraged to apply for projects from government agencies to conduct their research on the campus.

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 1166.41

6.4.2.1 *Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).*

2020-21	2019-20	2018-19	2017-18	2016-17
0.00	0.00	799.64	0.00	366.77

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document
Any additional information	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.00	0.00	0.00	0.00	0.00

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

6.4.4 Institution conducts internal and external financial audits regularly

Response:

The PRSU has a system of internal and external financial audits, which are carried out regularly. Since its inception, it used to have a full-time finance officer for the maintenance of annual accounts and audits. The Accountant General Chhattisgarh, Raipur, and Chartered Accountant of the University conduct external audits on regular basis.

The office of the Accountant General conducts statutory audits covering all financial and accounting activities of the University. This includes scrutiny of the following:

1. All receipts from fees, donations, grants, contributions, interest earned, and returns on investments;
2. All payments to staff, vendors, contractors, students, and other service providers.

All observations/objections of AG are communicated throughout their report. These objections are examined by separate committees of the University consisting of the Finance Controller, Chartered Accountant of the University conducts regular account audits and certifies its Annual Financial Statements. All utilization certificates for the previous years have been completed and replies have been submitted to various grant-giving agencies, the Internal Auditor, the concerned Head of the Department, AG's audit. It is pertinent to mention here that no serious objection/irregularity is outstanding. Chartered Accountant of the University conducts regular account audits and certifies its Annual Financial Statements.

File Description	Document
Any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

IQAC provides leadership to clarity and focus on institutional functioning toward quality sustenance and enhancement; ensures the internalization of the quality culture and coordination among various activities of the institution; provides a sound basis for decision-making to improve institutional functioning; acts as a dynamic system for quality changes in university; develop an organized methodology of documentation and effective communication within the University.

The IQAC has proper mechanisms and procedures for reviewing the teaching-learning process, structures, and methodologies for operations and learning outcomes at periodic reviews of academic and administrative units.

- The IQAC proposes different changes/improvements to the University for the changes in the policies of the University.
- The IQAC ensures the timely, efficient, and progressive performance of academic, administrative, financial, and infrastructural requirements.
- The qualitative initiatives of academic and research programs in line with the NEP is another mandate of the IQAC.
- It focuses on equitable access to and affordability of academic programmes for various sections of society.
- IQAC recommends optimizing and integrating modern methods of teaching and learning.
- It suggests measures for the changes in the evaluation procedures.
- It ensures the adequacy, maintenance, and proper allocation of support structures and services.
- The IQAC also suggests to the University the capacity building of faculty from time to time.

Two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are

1. The IQAC suggested adopting modern teaching and learning methods with the integration of ICT-enabled teaching methods. The Teaching-Learning Process is supported by Regular Practical Sessions, access to Digital Library, Online Courses (MOOCs, NPTEL, etc.), and online journals. IQAC promotes the use of smartboards by all departments of the University. The University provided smart boards to all the departments/Schools (Rs. 1.2 Crores).
2. A review of academic and administrative units: The IQAC conducts an internal quality audit of the academic and administrative units every year. The suggestions are shared with the administration and concern unit and periodic review regarding the compliance of the same.

File Description	Document
Any additional information	[View Document](#)

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: D. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Any additional information	View Document
Paste web link of Annual reports of University	View Document
Link for Additional Information	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

The incremental improvements are visible in all activities of the University. Some of the quality enhancement initiatives in academic and administrative domains can be seen in the following areas.

1. Up-gradation of academic infrastructure and access of facilities to the learners. The University is about to enter the 7th decade of its establishment; it was suggested to modernize facilities and infrastructure by removing obsolescence. Accordingly, the University has taken several initiatives to remain contemporary in teaching, learning, and research domains.
2. Capacity building and efforts for GER - The University has taken several initiatives to increase GER, capacity building, and equitable access to all sections of society. The state of Chhattisgarh is dominated by the SC/ST and OBC populations. The state has a GER less than the national average, hence as an initiative for capacity building, the major percentage of the students are first-generation graduates. The University provided equitable access to all sections of society.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The PRSU lays special stress on the promotion of gender equity on the campus, cutting across administrative and academic levels. The university aspires to foster optimum academic output from all its students, traversing gender boundaries. The university has been selecting Gender Champions, which makes young boys and girls gender-sensitive and creates a positive social environment that values the girls and their rights in the family, among peers, and in the intuitions. Students are sensitized to gender dignity and equity at all levels through awareness programs, campaigns, street plays, workshops, and seminars, organized by the Centre for Women's Studies throughout the year. Programs on gender equality are also organized to develop ways to ensure the active participation of boys.

The university has also initiated a Gender Audit drive to monitor steps for gender safety. As per the guidelines of UGC, HRDC, the university also conducts short-term courses on gender sensitization for teachers. Gender Sensitivity Programs are essential to bring about changes in teachers and then move to the institutional level and finally reach society as a whole. Gender-sensitized teachers can influence their students with this concept. These courses proved to be very effective in imbibing the notion of gender sensitization among the teachers. The experts in these courses discuss various issues, such as the concepts of gender sensitization, feminist perspectives in social sciences, gender violence, Sexual Harassment, Gender Audit, Gender champions, Gender and technology, gender identities, socialization, trafficking of women, and violence against women, and so on.

Safety and security- On the campus, the university deploys security personnel on a 24/7- hour basis at various locations to ensure that women students may smoothly perform their academic activities in their respective departments, different laboratories, and in the Central Library at any hour. The university has separate girls' UG, PG, and Research hostels to accommodate the female students. CCTV (security) cameras are also installed at different locations in the hostel for comprehensive surveillance. To maintain safety and discipline in the girl's hostels, huge boundary walls are provided and security staff of the university as well as city administration are appointed. Committees to address cases of sexual harassment and ragging, respectively, have been formed to address the grievances. The university has constituted an Internal Complaints Committee (ICC) to look into allegations within the campus. University organizes self-defense camps on the campus for girl students to improve their confidence and provide tips and techniques in case of physical assaults. University conducted Participatory Safety Audit (PSA) and the recommendations helped to create a safe environment on the campus.

Counseling- The university applies two mechanisms for counseling the students, viz., the appointment of mentors to address their stress-related issues and academic difficulties department-wise.

Common Rooms- Separate common rooms are provided for boys and girls. The girl's common rooms are facilitated by an attached washroom, sanitary pads dispenser, and napkin incinerators. The common room in the girl and boys' hostels is provided with a television, newspaper, and facility of the reading room.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The university manages the waste through the engineering department. It is specifically taken care that the waste management is done scientifically through environmentally friendly practices to keep the campus neat and clean. The Municipality of Raipur works as a partner of the PRSU and contributes by installing waste bins in public places on the campus so that the waste is collected in an enclosed container. Special attention is given during the time of the events conducted on the university campus to collect the waste in an assigned container systematically.

The plant debris, such as grass, leaves, weeds, and tree trimmings are also collected and transported to two large pits for dumping and then recycled to be converted into fertilizers. To reduce environmental pollution and leakage of toxic materials into the soil and groundwater, minimal waste is dumped into the land, and to evade air pollution, burning of waste in large quantities is also avoided. University has its own vehicle for the collection of waste. Separate bins are installed on campus to collect both dry (green bin box) and wet (blue bin box) wastes. Food wastes collected from the hostels are transported to local cattle houses.

The university regularly conducts various activities to create awareness for the "Clean Campus Green Campus" campaign. Several programs run to support the "Swachh Bharat Mission." The recycling of different wastes has been elaborated-

Solid waste: Regular waste is collected in a garbage can at various sites, and then separated into biodegradable and non-biodegradable wastes, and transferred to the dumping yard.

Students are encouraged to separate the trash into various bins depending upon the type of waste.

Liquid Waste: University has its own drainage system to remove the liquid waste from the campus. Liquid waste is disposed of through the underground sewage system. Soak pits are built separately for discharging wastewater from science labs.

Biomedical waste management: Biomedical waste is not generated here.

E-waste management: E-waste is managed according to the norms of the State Government; University adopts a set of procedures.

Hazardous chemicals and radioactive waste management: Biomedical hazards, as well as other hazardous chemicals or radioactive waste, are not produced at all.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**

3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The PRSU caters to the needs of students from tribal, rural, and urban areas coming from various socioeconomic backgrounds of Chhattisgarh and the adjoining states. In our university, there are courses where students from all over the country are enrolled. Hence, student and faculty diversity provide a positive impact on the academic environment. The multicultural prospects among the students are taken care of by providing them with hostel facilities so that they can adjust and cope with their hostel mates from different subjects and different regional, linguistic, and cultural backgrounds.

The ST, SC, and OBC students are facilitated to avail of the post-matric scholarship from the student's welfare fund of the university. The University Coaching Center conducts remedial coaching for ST, SC, OBC, minorities, students with lower economic status, and women. Remedial coaching improves academic skills along with language proficiency, thereby increasing the level of comprehension of basic subjects. It also strengthens the knowledge, skill, and attitude of the students and provides career guidance and psychological counseling. All the teachers are involved in these processes. Apart from classroom teaching, students are involved in various co-curricular and extracurricular activities. They are involved in INSPIRE CAMP, Youth Festival and workshops/Young Scientist Congress, Social Science conferences, etc. PRSU strongly believes in the culture of equality and it is clearly highlighted by the students and staff who belong to different states, castes, religions, and socioeconomic backgrounds. Although the university has stakeholders with various socio-cultural backgrounds, the policy of tolerance is adopted toward cultural, regional, linguistic, communal, and socioeconomic diversity.

Chhattisgarh hosts a wide variety of minerals found associated with igneous, sedimentary, and metamorphic rock formation. A few of them form large economic deposits, while many other minerals are reported as occurrences. The advantage of this diversity is leveraged by SoS in Geology and WRM. The students are provided with many academic opportunities, such as fieldwork that gives the benefits to students to learn geological mapping techniques in the areas of broad lithological and structural diversity, create a geological map, and interpret and discuss the results in a regional tectonic context. Scientists of GSI are working with teachers of SoS in Geology and WRM in imparting field training to the MSc students.

SoS in Biotechnology conducted a survey of the vegetation of forest areas and preparation of plant-based databases and herbaria, as well as fortification and cultivation of edible mushrooms in the forest area of CG.

Various schools provide their facilities and services to outside agencies, like the sports facilities and expertise provided to public/private and governmental agencies. Biotechnology, Life Sciences, Pharmacy, Chemistry, CBS, and NCNR deliver well-trained personnel into society to cater to the needs of subject-based industries situated locally and in adjoining states. The University also provides consultancies to the trained manpower to opt for their careers in the Corporate Sectors, Civil Services, Forest Services, Multilateral Agencies, Research Institutions, etc. along with entrepreneurship guidance to those candidates willing to initiate their own business related to the subjects.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The sensitization of the students and employees of the university toward constitutional obligations, values, rights, duties, and responsibilities of citizens is a prime priority of PRSU. It is achieved through various curricular and extra-curricular activities.

1. **Constitution Day Celebration-** It is celebrated on 26th November every year. On this day, several departments narrate the fundamental rights, duties, values, and responsibilities of citizens as stated in the Constitution of India. An appeal is made to the students and employees to remember the struggle for freedom and respect the National Flag and National Anthem. Various activities are organized, like essay and debate competitions on the related theme.

2. **The celebration of Republic Day & Independence Day-** Every year Republic day is celebrated with the hoisting of the national flag on the 26th January by organizing activities highlighting the importance of the Indian Constitution. Independence Day is also celebrated every year on the 15th August to highlight the struggle for freedom and the importance of the Indian constitution.

3. **Ethics in Research-** Research students have the Research methodology subject as a part of the curriculum with the objective to know and learn ethics in research in connection with their contribution to society. University has purchased plagiarism-checking software and Ph.D. thesis, dissertations, projects, and manuscripts are checked for plagiarism before submission. Integrated M.Sc. students also have a compulsory paper named Ethics in IPR to sensitize the students regarding intellectual property rights. University has also formed an Institutional Ethics Committee for Human Research. The Institutional Animal Ethics Committee (IAEC) is registered with the Committee for the Purpose of Control and Supervision of Experiments on Animals (CPCSEA).

Additionally, many human value-related courses are in the curriculum of various programs, which include courses like understanding of self, group dynamics and team building, individual society and nations, leading through teams, and many more. Seminars and workshops are also conducted in the university to

inculcate leadership qualities among students. They are also encouraged to vote and participate in nation-building through workshops. Students are also sensitized to imbibe human values with the constitutional obligations that include ethical values, rights, duties, and responsibilities of citizens. Some days (listed below) are celebrated to sensitize students and staff of the university.

Days Celebrated	Date
Voters Day	25th January
Republic Day	26th January
Women's Day	8th March
Ambedkar Jayanti	14th April
World Environmental Day	5th June
Yoga Day	21st June
Independence Day	15th August
NSS Day	24th September
Gandhi Jayanti/Swacchata Diwas	2nd October
National Unity Day	31st October
Chhattisgarh Rajyotsava	1st November

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The PRSU has committed to promoting ethics and values among students and faculties. Celebrations of national festivals and birth anniversaries of the great Indian personalities are an integral part of learning and building a strong character and culture. The University celebrates the following days:

Days Celebrated	Date
National Youth Day	12th January
Netaji Subhash Chandra Bose's Birthday	23rd January
Voters Day	25th January
Republic Day	26th January
Martyrs Day	30th January
National Science Day	28th February
International Women's Day	8th March
Ambedkar Jayanti	14th April
National Technology Day	11th May
World Environmental Day	5th June
Yoga Day	21st June
Pt Ravishankar Shukla Jayanti	2nd August
Independence Day	15th August
Sadbhavana Diwas	20th August
Teachers Day	5th September
Engineer's Day	15th September
World Ozone Day	16th September
NSS Day	24th September
Gandhi Jayanti/Swachhta Diwas	2nd October
National Unity Day	31st October
Chhattisgarh Rajyotsava	1st November
Constitution Day	26th November
Pt. Sundarlal Sharma Jayanti	21st December
Librarian's Day	12th August
National Mathematics Day	22nd December

Details of some important days are given below-

National Festivals: Every year Republic day is celebrated with the hoisting of the national flag on the 26th January by organizing activities highlighting the importance of the Indian Constitution. Independence Day is also celebrated every year on the 15th August to highlight the struggle for freedom and pay respect to all the leaders who fought for the nation's freedom.

National Science Day: Science departments celebrate Science Day every year on 28th February to mark the discovery of the Raman Effect. Departments organize various activities, like rangoli, debate and essay competitions, popular lectures by eminent scientists, model-making competitions, and exhibitions to promote science. Students enthusiastically participate in these competitions.

Constitution Day: It is celebrated on 26th November every year to commemorate the adoption of the Constitution of India. Several departments celebrate Constitution Day and narrate the fundamental rights, duties, values, and responsibilities of citizens as stated in the Constitution of India. An appeal is made to students and employees to remember the struggle for freedom and respect the National Flag and National Anthem. Various activities are organized like essay and debate competitions on the related theme.

Teacher's Day: PRSU celebrates Teacher's Day every 5th September on the birth anniversary of Dr. Sarvpalli Radhakrishnan. Students organize various activities and programs in the honor of the teachers.

Gandhi Jayanti: Gandhi Jayanti is observed on 2nd October every year to mark the birth anniversary of Mahatma Gandhi. Various activities are organized to celebrate the day. Since 2014, this day is also celebrated as Rashtriya Swachhta Divas and a special drive on cleanliness is organized in the departments of the university. All students and faculty actively participate in this event to mark the cleanliness campaign.

International Yoga Day: International Yoga Day is celebrated annually since 21st June 2015. Various programs are conducted every year. A five-day online workshop on Yoga was organized by the Office of the Dean Students' Welfare (DSW) from 22nd to 26th June 2020. Lectures were delivered on several important topics, like Hidden facts of Pranayam, Obesity Management through Aqua Yoga, and Science of Asanas, etc.

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Practice I: Sangwari Hub – The Community Based Participatory Research (CBPR) Hub

1. **Title of the Practice: Sangwari Hub – The Community Based Participatory Research (CBPR) Hub**

2. **Objectives of the Practice**

The Sangwari CBPR Hub has been conceptualized to seek new ways of learning and creating conditions needed for innovative models of research and research training programs in CBPR to flourish. It offers various means to enhance individual and institutional research training capacities and support the transition of our trainees to the workplace in academic and non-academic settings. The objective of the university is quality education and research with social implications, and CBPR fulfills these objectives.

3. **The Context**

The Higher Educational Institutions (HEI) are expected to take initiatives to foster social responsibility and community engagement in their teaching and research activities. The achievement of the Sustainable Development Goals (SDGs) by 2030 needs the generation of locally appropriate solutions. This can be

achieved by bridging the gap between theory and practice through community engagement, promoting deeper interaction between HEIs and local communities for identification and solution of real-life problems encountered by communities, gaining from the knowledge, experiences, and wisdom of local communities, and serving as guiding light in incorporating them into the curriculum, courses, and pedagogies for national development. The students are likely to develop a sense of empathy and bonds of mutuality with the local community.

4. **The Practice**

- Certificate Course on Community Based Participatory Research (CBPR) has been introduced from the session 2018–19 in collaboration with the State Planning Commission.

- The University is part of the global consortium on Knowledge for Change (K4C Consortium). The first university in India to start the CBPR course.

- University has a UNESCO Chair for CBPR.

- A total of three mentors from the campus, have been trained for CBPR.

- The Sangwari CBPR Hub has been constituted and it conducts conferences, seminars, training workshops, symposiums, and awareness programs on CBPR focusing on various sustainable development goals.

- Safety audit of the campus is conducted through CBPR.

- CBPR has also been introduced as an elective subject in Choice Based Credit System (CBCS) and Ph.D. coursework.

5. **Evidence of success**

The CBPR practice of the University received a citation in the Report of UGC on "National Curriculum Framework & Guidelines, 2020 for Fostering Social Responsibility and Community Engagement in Higher Educational Institutions in India" under Unnat Bharat Abhiyan (UBA), a flagship program of the Government of India. The inclusion of CBPR has led to the creation of innovative models of teaching-learning, research and training programs. It has also offered various ways to enhance individual and institutional research capacities and supported the transition of trainees to the workplace in both academic and non-academic settings. The mentors have contributed to the study material for CBPR through their field study reports. Many projects have been carried out by the students, like sexual harassment and its awareness at the workplace with reference to sports, women, awareness, and benefits of women and child health care services provided by Anganwadi centre, the role of women in the Panchayati Raj, the status of women in the village, of Member of Parliament, the effect of skill development schemes on the economic development of women, among others.

6. **Problems Encountered and Resources Required**

The primary challenges have been:

- creating awareness about the relevance of CBPR both within and outside the campus

- initiation and maintenance of rapport between community, academia, and other stakeholders

- Team building for effective implementation of CBPR

- Procuring funding for support of CBPR fieldwork.

- Professional support in conducting CBPR courses at various levels in the University

- Exchange programs

Practice 2: Community Awareness Regarding Child Rights Through NSS Program in partnership with UNICEF

1. Title of the Practice

Community Awareness Regarding Child Rights through NSS Program

2. Objectives of the Practice

• To provide opportunities for students to grow as social leaders, train them to be efficient administrators, and understand ethics and human values.

• To provide an opportunity to all the stakeholders to understand child rights and work for child rights in the state.

3. The Context

The University is the State Nodal Centre of the National Service Scheme (NSS). It provides an opportunity to the student volunteers of the state of Chhattisgarh to take part in various government led community service activities, campaigns, and programs for the eradication of social evils and for the popularization of nationally accepted objectives, like nationalism, democracy, secularism, social harmony, and development of scientific temper. It provides exposure and hands-on experience to students in not only delivering community services but also being accomplished social leaders, and efficient administrators with an understanding of human nature.

4. The Practice

The NSS at the PRSU is very active and dynamic. It provides hands-on experience to student fraternity in delivering community service. The activities of the unit help students to grow as social leaders, train them to be resourceful administrators and enable them to comprehend human nature. The university has 7800 NSS volunteers from 66 colleges against the allotted number of 6150. The important activities include plantation (more than 27028 in 5 districts), adoption of 207 villages, blood donation camps (977 units), and participation of 68 candidates in State-Level Yuva Sansad. Partnerships are important to bring a change in society. NSS and UNICEF Chhattisgarh together conducted training and activities for various stakeholders. This partnership with UNICEF Chhattisgarh, in addition to routine activities, works toward an awareness of child rights. Champion for Children (218 NSS volunteers from 6 Universities of Chhattisgarh) was

trained in areas like intoxication, health, malnutrition, child rights, and gender sensitization. Attempts were made to develop sensitized perspectives toward society through discussion and activities, through dialog between students through PT, short stories, etc.

• Training for program officers: 450 Program officers from 8 different locations of the state were trained on child rights, child protection, female feticide, child marriages by experts during the two-day workshop.

 • Street Play: 50 NSS volunteers from the university teaching departments were trained for 4 days on "Nukkad Natak" (street play) to convey the message of child right effectively. The workshop was mentored by Shri Manjul Bhardwaj from Mumbai. After the training, the volunteers performed street play on issues related to children at various important public places.

• Campaign on the motto "Surakshit Para Surakshit Laikaman" (Safe colony and safe children): One-day "Bal Mela" (Children Fair) and three-day "Gram Sampark" (Village Inclusion and linkage) campaigns were organized in 10 district headquarters of the state regarding child rights, child violence, child marriage, and other issues. In this program following activities were undertaken:

• Interaction with Anganwadi volunteers and students of primary and secondary schools with Sarpanch (village head) and Child Protection Committee.

• Children were given information about good touch and bad touch through gameplay. The teachers of the schools with older children were also informed about child rights, child protection, child marriage, and child crimes. Additionally, a rally was organized to increase awareness in the village, and street plays were performed in public places in the village. In this program, more than 345 villages of 10 districts of the state were approached with the help of 2500 volunteers and teachers of the National Service Scheme.

5. **Evidence of success**

The key messages about children's well-being could be effectively shared with the community and stakeholders, especially parents and caregivers. The partnership with UNICEF gave an opportunity to student volunteers to contribute to the well-being and build an enabling environment for the children in the state of Chhattisgarh. The volunteers could obtain hands-on experience in the reporting, referral, and addressing of various issues of child rights by engaging with various functionaries of stakeholder departments, like teachers, school management committees, Anganwadi workers, and health workers among others.

6. **Problems Encountered and Resources Required**

The major challenges encountered included

- More involvement from the local bodies and parents regarding child rights, and especially school dropout issues, are required for a better follow-up of such cases.
- More awareness among the staff of schools and colleges is required regarding child rights.
- Lack of awareness of parents from rural backgrounds especially illiterate people, who have challenges in comprehending the information that is conveyed to them regarding child rights. For instance, it has been observed that they fail to make sense of the nukkad natak/street plays for child rights awareness and take them only as a means of entertainment.
- Communication in the local dialects and difficulty in understanding the unfamiliar accents present a

communication barrier.
- Resources need to be allocated for the appointment of school counselors.

File Description	Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The state of Chhattisgarh has a significant part of tribal people, with tribals constituting about 32 percent of the total population of the state. It offers ample opportunities for integrating past and present needs for economic, educational, and social development through institutional involvement. The social, cultural, and economic attributes of any community are of vital importance as they give a glance at their way of life. The university looks into this opportunity to focus on documentation of the rich indigenous body of knowledge of the most primitive vulnerable tribal groups of Chhattisgarh and research in this domain for tribal development, preservation of tribal art and cultural heritage, providing inputs for evidence-based interventions, and capacity building for linking the past and present. Over the years, medical anthropology has undergone significant changes, and many departments of the university are involved in the studies for the modification and paradigm shift that has spread the lens to look into relevant issues and explore their experiences within the field of ethnomedicine. The National Center for Natural Resources (NCNR), has leveraged other departments on and off the campus by using their domain knowledge and expertise to integrate traditional medicine and healing practices with the current needs and modern technologies.

Pt. Ravishankar Shukla University is working in the area of community development, by involving itself in community-based participatory research. Different Schools of Studies are involved with their respective subjects in community development. One of the thrust areas of the university is to study the tribal languages spoken by smaller bands or groups, which may be a guiding factor or missing link to understanding the evolution of a script or language. The focus is on studying languages as it was and is through the lens of academic inquiry with an interdisciplinary perspective. The similarities, diversity, and cognate relationships of various tribal languages of Chhattisgarh are being explored. The oral narratives and traditions of the tribes of the region are being documented. Some of the departments of the university are also conducting annual participatory fieldwork in tribal areas and contributing to linking the various agencies to facilitate the overall development of the tribes.

The university has also taken a step toward fostering responsibility and community engagement. Pt. Ravishankar Shukla University, Raipur is the Community Based Participatory Research (CBPR) Hub under a tripartite agreement signed between the State Planning Commission, Raipur, PRIA, and Pt. Ravishankar Shukla University, Raipur. This tripartite partnership functions as one of the global hubs described above. The K4C Consortium is designed to respond to contemporary societal challenges through an international partnered training initiative focused on the development of research capacities for the co-creation of knowledge through collective action by the community and academics on issues related to the

UN Sustainable Development Goals (SDGs).

The focus of the CBPR Hub is:

- The co-construction of knowledge and its application to the solution of community issues is linked to at least three of the UN SDGs (indigenous development, water governance, poverty and inequality, climate action, gender equality, and violence against women).
- Contribute to strengthening the trainees' employment and career opportunities
- Enhance the institutional capacity in CBR at HEls and Civil Society Organisations (CSOs).
- Generate contextually and culturally relevant learning materials in local languages, which will be accessible to students, academic researchers, activists, citizens, civil society organizations, and the public.

National Resource Centre (NRC) in Psychology, Pt. Ravishankar Shukla University, Raipur, Chhattisgarh was recognized by the Ministry of Human Resource Development, New Delhi for Massive Open Online Courses (MOOCS) under Annual Refresher Program in Teaching (ARPIT) using the SWAYAM platform of open distance learning and allotted a National Resource Centre (NRC) in Psychology to one of its schools, School of Studies in Psychology, to run online refresher course of 40 Module (40 hours course content, with 20 hours of video content and 20 hours of e-content, based on four-quadrant approach and component of discussion forum and assessment) for in-service teachers for 2018–19. Under this initiative, all in-service teachers had enabling opportunity to keep abreast of the latest developments in their disciplines, through the technology-based online refresher course. Around 2500 participants registered for the program from various parts of the country. Under the stewardship of the Hon'ble Vice-Chancellor, the coordinator and several subject experts from the University and from different parts of the country prepared online training material a focus on the latest developments in the discipline, new emerging trends, pedagogical improvements, and methodologies for transacting the curriculum. The course was formally launched by MHRD online as ARPIT on 13th November 2018. After the completion of the course, an online examination was conducted by the NTA on 30th March 2019, and certificates were issued to the faculty members who qualified for the examination. The program was run under the aegis of the Human Resource Development Centre, Pt. Ravishankar Shukla University, Raipur, Chhattisgarh.

File Description	Document
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Pandit Ravishankar Shukla University is the first university in the state to adopt the culture of accreditation and the only university going for the fourth cycle of NAAC accreditation. The SSR of PRSU presents the journey and accomplishments during the assessment period.

Pandit Ravishankar Shukla University is providing leadership in the field of academics in this region, which was overlooked in the erstwhile state of Madhya Pradesh. The institutions of this region were affiliated with this University and have now shifted to 11 Universities in the State. The prime focus of the University since its inception was on GER and bringing the students from different underprivileged sections of society.

The University has initiated efforts to address the contemporary issues and accordingly aligned the thrust areas of the research in the teaching departments of the University. The University established the National Centre for Natural Resources with the financial support of DST and seven specialized centers of research for collaborative research.

The University is also focusing on the creation of knowledge and protection of intellectual rights through the IPR cell. The University is effectively working in the field of popularising science education through outreach programs and INSPIRE camps on the campus. The University had the unique opportunity to host the South Asian Universities Festival (SAUFEST) on the campus where students from more than 6 countries and 63 universities participated in the cultural extravaganza.

Concluding Remarks :

The University is formed under the Act of the State assembly, have focused to achieve its objectives by aligning its activities to its vision and mission.

- To make quality higher education accessible to all sections of the society, including the tribal population of Chhattisgarh
- To provide high-quality education, aiming to become one of the top universities in the country. It will not only serve the educational needs of the community but also acts as an incubator of talent and business that will eventually lead to the creation of jobs.
- To develop leaders with world-class competence and skills in the respective disciplines.
- The University aims to provide an edge over other universities by closely associating with industries to provide a course that is up-to-date with the market demands.
- To provide an opportunity to deserving individuals regardless of class, creed, sex, age, or religion through different schemes.
- To continuously develop and improve our standards of teaching by arranging various faculty development programs and supporting faculty research programs.

Since its establishment, PRSU has been proactive in achieving its vision and mission and has accordingly taken quality initiatives like the development of robust infrastructure, recruitment of competent and research-oriented faculties, creation of a research ecosystem, building student proactive support system, designing diversified academic programmes to develop skilled manpower, ensuring transparent and effective governance.

The University is moving towards the diamond jubilee of its academic journey and has contributed to meeting the higher education needs of the people of the state and region, including the tribal population. The research output of the faculty and students have been impressive. The competitiveness of students may be gauged by the increasing percentage of students clearing competitive examinations.

As an organization, the University has learned during the earlier three cycles of accreditation and has been able to streamline the processes to strengthen and consolidate by adhering to norms and guidelines of various regulatory bodies including NAAC. The University has initiated efforts to identify issues and concerns for the implementation of the National Education Policy 2020, and specific guidelines from the competent authority of the State are awaited.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years** 1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
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1475	1447	1478	1410	1356 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
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956	1025	1302	1120	1356	 Remark : DVV has made the changes as per courses which are not directly leading to employability / entrepreneurship / skill development can not be considered. Hence, out put can not be 100%. by HEI.
1.3.4	**Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).** 1.3.4.1. **Number of students undertaking field projects or research projects or internships.** Answer before DVV Verification : 1101 Answer after DVV Verification: 789 Remark : DVV has made the changes as per shared report by HEI.
1.4.1	**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from** **1) Students, 2) Teachers, 3) Employers,** **4) Alumni** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made the changes as per shared report bY HEI.
2.1.1	**Demand Ratio (Average of last five years)** 2.1.1.1. **Number of seats available year wise during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1931	1973	2068	2076	2108

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1584	1609	1705	1687	1681

Remark : DVV has made the changes as per shared report by HEI.

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years**

(Excluding Supernumerary Seats)

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
944	984	954	949	876

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
944	984	670	689	651

Remark : DVV has made the changes as per actual students admitted from the reserved categories by HEI.

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**
Answer before DVV Verification : 2442
Answer after DVV Verification: 1886

Remark : DVV has made the changes as per metric 2.4.1

2.6.3	**Pass Percentage of students(Data for the latest completed academic year)**

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.
Answer before DVV Verification : 1130
Answer after DVV Verification: 1075

2.6.3.2. **Total number of final year students who appeared for the examination conducted by the Institution.**

	Answer before DVV Verification : 1141 Answer after DVV Verification: 1086 Remark : DVV has made the changes as per HEI clarification.
3.3.3	**Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.** 3.3.3.1. **Total number of awards / recognitions received for** *research /* **innovations won by institution / teachers / research scholars / students year-wise during the last five years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
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30	49	23	15	15 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
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23	36	16	11	09	 Remark : DVV has not consider Member IPCA,Best Poster Presentation Award,Bharat Vikas Award for the year 2016 (10th December), Gold Medal, M.A. Linguistics, Gold Medal, M. A. Chhattisgarhi, Best Oral Presentation etc. are not to be considered as per SOP.
3.4.5	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.4.5.1. **Number of research papers in the Journals notified on UGC website during the last five years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
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212	190	229	264	376 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
558	190	229	264	376	 Remark : DVV has made the changes as per shared UGC Care , SCOPUS, SCIENCE DIRECT & WEB OF SCIENCE.
3.6.2	**Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years** 3.6.2.1. **Total number of awards and recognition received for extension activities from**

Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	11	2	6	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Uploaded e-copies are not pertaining to this metric.

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** Answer before DVV Verification : 52 Answer after DVV Verification: 10 Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

5.3.3	**Average number of sports and cultural events / competitions organised by the institution per year**

5.3.3.1. **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	56	57	65	49

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	46	23	42	33

Remark : DVV has considered one event once in a year.

7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has select C. 2 of the above as per shared report by HEI.

2. Extended Profile Deviations

ID	Extended Questions
1.1	**Number of programs offered year-wise for last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17	 	112	113	127	125	125	 Answer After DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17	 	51	51	51	49	48	
2.1	**Number of students year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17	 	3172	3072	3031	2956	2879	 Answer After DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17	 	2779	2634	2599	2516	2471	
2.3	**Number of students appeared in the University examination year-wise during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17	 	2792	2819	2787	2672	2516	 Answer After DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17	 	2737	2753	2724	2607	2465	
3.1	**Number of eligible applications received for admissions to all the programs year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17	 	7394	6920	6441	5174	4704	

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4075	4400	5559	6195	6708

3.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1251	1251	1328	1314	1342

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1251	1251	1328	1314	1297