

ORDINANCE No. 59

(B.Ed.) Examination

BACHELOR OF EDUCATION

1. A person, who had obtained a Bachelor's Degree of the University or a degree recognised as equivalent thereto shall be eligible for admission to the examination for the degree of Bachelor of Education.
2. For admission to examination, a candidate shall apply to the Registrar of the University on a prescribed form through the Principal of the College and produce the following certificates signed by the Principal of the College, viz certificate of:
 - i. Good conduct.
 - ii. Fitness to present himself at the examination.
 - iii. Having attended the prescribed course in physical training or in exceptional case any other activities permitted by the Principal.
 - iv. Having completed satisfactorily the course in pedagogical drawing.

The University examination in theory papers will be held in April and the University examination in Practical will be conducted in February/ March in the same session.

- 3.1 The examination shall consist of two parts, namely -

Part-I Theory 600 marks

Part-II Practical/ Internal Assessment 600 marks

Scheme of evaluation is given in the beginning of the syllabus.

The classification of division in theory (Part-I) will be as under:

I Division	-	60% and above
II Division	-	more than 45% but less than 60%
III Division	-	more than 33% but less than 45%
		below 33% will fail

In each theory paper the candidate should obtain atleast 25% marks.

The Classification of division in the practice component part-II (A+B) will be as under:

I Division	-	80% and above
II Division	-	more than 60% but less than 80%
III Division	-	more than 50% but less than 60%
		below 50% will fail

The theory Papers are divided in to three groups and each group has two papers of 100 marks each.

Part-I

In order to pass in the part, a candidate will have to obtain atleast 33% marks in aggregate in theory papers in University examination. A candidate securing 198 marks in the aggregate shall be placed in the third division in this part, 270 marks in the second division and 360 marks in the first division.

Part-II

"In order to pass in this part, a candidate will require to secure atleast 50% in the aggregate in each part [Part-II(A) and Part(B)]. However, every student has to take part in each item of Part-II. A candidate securing 300 marks in this part will be placed in the third division, 360 marks in the second division, and 480 marks in the first division."

Paper - I	Teacher in Emerging Indian Society
Paper-II	Development of Learning & Teaching Learning Process
Paper-III	Educational Technology & Management
Paper-IV	Special Papers (Elective Papers)
Paper-V	Methodology of First School Subjects
Paper-VI	Methodology of Second School Subjects

Methodology of first school subjects will contain following School Subjects:

- a. Methodology of teaching physical science.
- b. Methodology of teaching languages.

Methodology of second school subject will have following subjects:

- a. Methodology of teaching Social Sciences.
- b. Methodology of teaching Mathematics.
- c. Methodology of teaching Biological Sciences.

3.2 Eligibility -

3.2.1 Candidate with atleast 50% marks either in the Bachelor's Degree and/or in the Master's degree or any other qualification equivalent thereto are eligible for admission to the programme.

3.2.2 There shall be relaxation of marks/reservation of seats for candidates belonging to SC/ST/OBC communities and other categories as per the Rules of the Central/State Government/UT administration concerned.

3.3 Admission Procedure

Admission shall be made on merit on the basis of marks obtained in the qualifying examination and /or in the entrance examination or any other selection process as per the policy of the State Government/UT Administration and the University.

4. Internal Assessment of each candidate is to be carried throughout the course and a cumulative record of each candidate is to be maintained.

5. Provision has to be made by each college for tutorial classes as given in the curriculum and each candidate is required to attend the tutorial classes and carry out the assignments.
6. A cumulative record is to be maintained for each student teacher and the entries are to be taken for internal assessment.
7. Each student teacher is required to attend prayer of the College under the community activities and each pupil-teacher has to take part in co-curricular activities.
8. Library study is compulsory for each student teacher and a record is to be maintained by the college.
9. The scope of the subjects shall be indicated in the prospectus.
10. There will be an internal choice in questions. Questions will be asked unit wise.
11. If any student is absent in any activities of the college whose marks are included in the University Examination shall be declared fail. However 25% marks necessary to obtain in each activities to pass the exam.
12. If any student could not get 75% attendance he can appear only when he will complete his attendance next year after seeking admission.
13. If any student is fail in any one of the papers or in any one item of the practical part, he can appear in paper or item in the next exam.
14. Every student has to conduct 8 Psychology practicals and have to submit a practical copy/ record. An External Examiner will examine the students and will take viva voce examination.
15. Every student has to choose one craft under productive works. An external examiner will conduct the practical Examination in productive and will take viva-voce examination on this.
16. Every student has to select two school subjects for teaching practice. They have to complete 20 lessons in each subject or they have to complete 20 lessons in micro teaching plan and 10 lessons in each subject in different schools subjects.

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SCHEME OF EVALUTATON

Paper	Description Part –1	External Marks	Internal Marks
Paper I	Teacher in Emerging Indian Society	100	-
Paper II	Development of Learning & Teaching Learning Process	100	-
Paper III	Educational Technology and Management	100	-
Paper IV	Special Papers.	100	-
Paper V	Methodology of First School Subjects.	100	-
Paper VI	Methodology of Second School Subjects	100	-
Total of part-I (Theory paper)		600	-

Part II (A)			
	Community work	-	50
	Co-curricular Activites	-	50
	Tests	-	50
	Micro Teaching	-	50
	Supervised Teaching	-	100
Total of part-II (A)		-	300

Part II (B)			
	Psycho, Practical & Viva-voce	75	-
	Viva-Voce on Teaching	75	-
	University exam. on teaching	100	-
	Productive work	50	-
Total of Part II (B)		300	-

Total of part II (A) & II (B) = 600 300 300

Grand Toatl 600+600 =1200

OBJECTIVES

1. To develop among teachers a clear understanding of the Psychology of their students;
2. To enable them understand the process or socialisation;
3. To develop in them the skills for guidance and counselling.
4. To enable them to foster creative thinking among pupils for the reconstruction of knowledge.
5. To acquaint them with the factors and forces (Within the school and outside) affecting educational system and classroom situations.
6. To acquaint them with educational needs of special groups of pupils;
7. To enable them to utilise community resources as educational inputs;
8. To develop communication skills and to use the modern information technology;
9. To enable them to undertake Action Research and use innovative practices; and
10. To foster in them a desire for life-long learning.

ELIGIBILITY CRITERIA

As per Chhattisgarh SCERT norms

DURATION OF THE COURSE

The one year-B.Ed. Course will be of one academic year in duration; that is from 1st July to 30th April.

PATTERN OF THE COURSE

The structure of the B.Ed. syllabus comprise Part I – Theory and Part II – Practical as follows:

	Part I – Theory	Part II – Practical
Paper I	Teacher in Emerging Indian Society	1. Microteaching – 7 skills, 3 lessons per skill 21 lessons.
Paper II	Development of learner and teaching learning process	2. Teaching of Subject I – 20 lessons
Paper III	Educational Technology & Management	3. Teaching of Subject II – 20 lessons
Paper IV	Special Papers (Presented in Table 1)	4. Final lesson in one Subject.
Paper V&VI	Methodology of I and II School Subjects	5. Viva-Voce 6. Work Experience (One craft of productive work Table 3)
	Presented in Table 2	7. Educational Psychology Experiments (8 Experiment) 8. Criticism Lessons two (One in each subject)

TABLE 1 : Paper IV Special papers/Elective course

A- Elementary Education	B- Population Education
C- Environmental Education	D- Alternative Education
E- Educational Administration and Management	
F- Educational and Mental Measurement	G- Physical Education
H- Career information & career Guidance	I- Teaching of values.
J- Computer Education.	K- Special Education
L- Yoga Education	

TABLE 2 : Methodology of First School Subjects

- (A) Methodology of teaching Physical sciences.
- (B) Methodology of teaching languages.

Methodology of II School Subject.

- A- Methodology of teaching Social Sciences
- B- Methodology of teaching Mathematics.
- C- Methodology of teaching Biological Sciences.

TABLE - 3: Work Experience (Craft of productive work)

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|-------------------------------|-------------------------|------------------------------|
| 1. Agriculture | 5. Drawing and Painting | 9. Handy Craft |
| 2. Gardening and Horticulture | 6. Music | 10. Wood Craft. |
| 3. Tailoring and Embroidery | 7. Dance | 11. Mat weaving |
| 4. Book Binding | 8. Toy Making | 12. Chalk & Plaster of Paris |