



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

प्रो. एच. ए. रंगनाथ

निदेशक

Prof. H.A. Ranganath

Director FASc, FNASc, FEAL, FNA..

NAAC/RAR/EC-54/21/2011/

January 10, 2011

The Vice-Chancellor

Pt. Ravishankar Shukla University

Raipur - 492010

Chhattisgarh

Dear Colleague,

Wishing you a Happy and Prosperous New Year - 2011

I am glad to inform you that the outcome of the Re-accreditation exercise of your institution has been processed and approved by the Executive Committee of NAAC and your institution has been **Accredited** for a further period of five years with a CGPA of **2.62** on a four point scale at **B Grade** valid from 08/01/2011. The provisional certificate of accreditation will be sent to you shortly. However, the original certificate of accreditation with the quality profile will be presented to the heads of accredited institutions during the "NAAC Accreditation Awards Ceremony" to be convened in due course. I am sure the detailed peer team report given to you already by the peer team will enable the institution to initiate further quality enhancement measures.

With best wishes,

Yours sincerely,

(H. A. Ranganath)

PEER TEAM REPORT

(Re-Accreditation)

PT. RAVISHANKAR SHUKLA UNIVERSITY

RAIPUR- 492010
CHHATTISGARH

20-23rd September, 2010

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL**

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, **Bangalore – 560072, India**

PEER TEAM REPORT ON <i>Institutional Accreditation (Re-Accreditation) of</i> Pt. Ravishankar Shukla University Raipur-492 010, Chhattisgarh	
Criterion I: GENERAL	Information
1.1 Name & Address of the Institution	Pt. Ravishankar Shukla University Raipur-492 010, Chhattisgarh
1.2 Year of Establishment	01 MAY, 1964
1.3 Current Academic Activities at the Institution (Numbers)	
• Faculties/ Schools	Faculties - 12
• Departments/ Centres	Departments - 26
• Programmes/ Courses offered	UG- 21 ; PG- 28; M.Phil-24; Ph.D. - 28; Diploma/ PG Diploma -15, Certificate -02.
• Permanent Faculty Members	104 (out of 156 sanctioned) 96 Ph.D. Temporary -38; Guest/ Visiting faculty -55
• Permanent Support Staff	Non-teaching - 325 (out of 480 sanctioned); Technical - 74 (out of 95 sanctioned)
• Students	UG - 579 ; PG - 1089; M. Phil. - 142; Ph.D. 240
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • University has great potential for teaching learning and research. • University is predominantly making efforts for the empowerment and up liftment of the educationally disadvantaged sections of rural and tribal students. • Multi-faculty State University with grant-in-aid, having 12B status by UGC and 163 affiliated, 06 Autonomous Colleges.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	20 th to 23 rd September,2010
1.6 Composition of the Peer Team which undertook the on- site visit	
Chairperson	Prof. A. N. Basu. (Former Vice Chancellor Jadavpur University) Resi: 125, A/1, PGHF Road, Jadavpur, Kolkata - 700032 West Bengal
Member	Prof. A. P. Padhi (Former VC, Berhampur University) Resi:Shantinagar, Behind Shirdi. Sai Mandir Danipali Road, Budharaja, Sambalpur-768004, Orissa

Member	Dr. M.P. Mahajan Professor Dept. of Chemistry Guru Nanak Dev University Amritsar - 143005, Punjab
Member	Prof. A. K. Ramani Professor and Chairman Department of Computer Science and Information Technology, Devi Ahilya Vishwavidyalaya, Khandawa Road Indore - 452 001, Madhya Pradesh
Member	Dr. Swarna Latha Das Professor Dept. of Education Gauhati University Guwahati - 781 014, Assam
Member	Prof. Sudheer S. V Director, Planning and Development University of Kerala, Thiruvananthapuram-695034, Kerala
Co-ordinator	Dr. Ganesh Hegde Assistant Adviser National Assessment and Accreditation Council (NAAC), P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072
Section II: CRITERION WISE ANALYSIS	
2.1 CURRICULAR ASPECTS:	
2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> • Board of Studies and Executive committees meet periodically to develop the curricula for new programmes as well as to review the existing programmes. • Curriculum is periodically reviewed in accordance with UGC guidelines • Thrust is required for the overall development and employability in the design and development of curricula.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • A number of new courses have been introduced and some of which are interdisciplinary in nature • Remedial courses for slow learners and assignments for advanced learners need to be introduced. The choice of more electives may be provided. • Choice based credit system may be introduced.

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<p>2.1.3 Feedback on Curriculum</p>	<ul style="list-style-type: none"> • Feedback is initiated, however structured mechanism of obtaining feedback from students on curricula needs to be institutionalized. • No formal interaction with industry and community in curriculum designing except in a few subjects.
<p>2.1.4 Curriculum Update</p>	<ul style="list-style-type: none"> • The curriculum is updated every 2-3 years; however frequent updation is desirable in selected areas, considering the emerging national/ international requirements.
<p>2.1.5 Best Practices in Curricular Aspects (If any)</p>	<ul style="list-style-type: none"> • Initiation of few self-financing courses.

<p>2.2 TEACHING-LEARNING & EVALUATION:</p>	
<p>2.2.1 Admission Process and Student Profile</p>	<ul style="list-style-type: none"> • Publicity of admission is made through institutional website, news papers and prospectus. • The admission is done on the basis of academic merit or on the basis of performance in the entrance test • The access and equity is provided by following government's reservation policy and most of the students are from the same state.
<p>2.2.2 Catering to the Diverse Needs</p>	<ul style="list-style-type: none"> • The students belonging to disadvantaged community are provided with programs like coaching for competitive examinations like NET, UPSC and CG-PSC examinations. • Remedial coaching for slow learners needs to be strengthened. Advanced learners need to be motivated, tutorial system needs formalization. • The institute needs to introduce bridge courses and mentoring system for the development of the hidden potentiality of the youth.
<p>2.2.3 Teaching-Learning Process</p>	<ul style="list-style-type: none"> • Lecture method is predominantly followed; however most of the departments are using modern teaching methods and aids. • The faculty tries to make learning student centric through participation in seminar, group discussions, case studies, field work and project work.

	<ul style="list-style-type: none"> • ICT enabled teaching-learning needs to be augmented, however in a few departments ICT resources are utilized. • Students and faculty may be motivated to make optimal use of library learning resources. • University prepared Academic calendar may be strictly adhered to.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • More than ninety percent of teachers have Ph.D. and one percent have M. Phil. degrees and/or NET qualified. • Steps may be taken to fill up the existing vacancies to strengthen the teaching learning process. • Teachers are recruited following UGC guidelines through a selection committee constituted by the Executive Council of the University.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Students are evaluated by end semester examination • Continuous evaluation of students needs to be formalized and strengthened as per UGC recommendations. • The use of ICT in examination data processing needs to be modernized.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any)	<ul style="list-style-type: none"> • Initiation of bridge courses in a few programmes.
2.3 RESEARCH, CONSULTANCY & EXTENSION:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • The university has satisfactory infrastructural facilities for research and development which require timely augmentation. • University encourages the research scholars by providing scholarships. • The university needs to establish an Institutional Research Promotion Committee for the promotion of research culture.
2.3.2 Research and Publications Output	<ul style="list-style-type: none"> • Currently there is one DRS-SAP and completed three FIST-supported departments. Faculty members may be motivated to apply for major research projects. School of Life Science is awaiting the approval of UGC -SAP.

	<ul style="list-style-type: none"> • Few Departments viz. Geography, Psychology, Regional Studies, Chemistry, Physics, Pharmacy, Anthropology and Life Sciences etc., are active in research, while others need to be motivated. • During last six years, the faculty has total 1038 publications.
2.3.3 Consultancy	<ul style="list-style-type: none"> • Limited consultancy in a few areas. • The consultancy services may be publicized through its websites for further promotion.
2.3.4 Extension Activities	<ul style="list-style-type: none"> • The NSS volunteers are involved in limited extension activities. • Extension activities on tribal related need to be undertaken.
2.3.5 Collaborations	<ul style="list-style-type: none"> • The university has collaborations for the promotion of teaching and research, which needs further strengthening. • Limited linkages have resulted in initiation of interdisciplinary research activity, faculty exchange, and can be further promoted
2.3.6 Best Practices in Research, Consultancy & Extension (If any)	<ul style="list-style-type: none"> • Encouragement to the research scholars for participation in National/ International seminars.

2.4 INFRASTRUCTURE AND LEARNING RESOURCES:	
2.4.1 Physical Facilities for Learning	<ul style="list-style-type: none"> • The university spread over 277 acres is endowed with infrastructure facilities for academic, administrative and examination related activities. • Hostels for boys and girls exist, additional hostel facilities need to be created. • Infrastructure facilities including general computing facilities need augmentation.

2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> • The Engineering section responsible for maintenance of physical infrastructure requires urgent attention. • The maintenance of computers and scientific equipments is done under Annual Maintenance Contract. • Adequate budgetary provision is needed for rejuvenation of old physical infrastructure.
2.4.3 Library as a Learning	<ul style="list-style-type: none"> • The university library has 1,12,413 books and more than 300 national and international journals.

<p>Resources</p>	<ul style="list-style-type: none"> • It has reprographic and internet facilities with online access to over 5000 e-journals through INFLIBNET. • SOUL software has been used for automating library facilities along with net connectivity under UGC INFONET scheme • The library needs further augmentation of facilities in terms of books and computer resources. • The university has World Bank repository.
<p>2.4.4 ICT as Learning Resources</p>	<ul style="list-style-type: none"> • All the departments are provided with computer facilities which can be accessed by all the faculty members and research scholars. • The university has procured commercially available advanced application packages like MATLAB, Mathematica, Lab VIEW packages for virtual instrumentation and numerical simulation • Internet facility is available to all the students and teachers through RSU-CAN. • The institution has its own website, which may be made more dynamic.
<p>2.4.5 Other Facilities</p>	<ul style="list-style-type: none"> • The university has health centre with essential diagnostic facilities and the requisite staff and dispensary to provide required medical facilities; Health card system for students be introduced. • The university has an indoor stadium and a gymnasium • The university has established University Scientific Instrumentation Centre (USIC) that caters to the repair and maintenance needs of scientific equipments. • Provision for sports and games facilities, and hostel for boys and girls, local transport, post office, bank, canteen, guest-house and health-centre need further Consolidation and expansion
<p>2.4.6 Best Practices in the development of Infrastructure and Learning resources (If any)</p>	<ul style="list-style-type: none"> • All the departments have LCD, internet facilities Computers with LAN, and campus networking facilities. • Adequate laboratory facilities in science departments.
<p>2.5 STUDENT SUPPORT AND PROGRESSION:</p>	
<p>2.5.1 Student Progression</p>	<ul style="list-style-type: none"> • During last six years, 135 students qualified NET/SLET examination.

	<ul style="list-style-type: none"> • The percentage of drop outs and progression to higher education in several courses is a matter of concern. • The university needs to develop a formal mechanism to keep track of the students' progression.
2.5.2 Student Support	<ul style="list-style-type: none"> • Coaching of NET/SLET for SC/ST/minorities are undertaken • The university provides reservation to SC/ST students as per state government's reservation policy. • The placement cell to be constituted for employment opportunities and alumni association needs activation for resource generation and other welfare schemes. • Research students are given financial aids. • Career guidance and Counseling services need further improvement.
2.5.3 Student Activities	<ul style="list-style-type: none"> • The students proficient in sports get weightage at the time of admission and also get financial benefits • The university encourages students to participate cultural and sports activities • Some students have performed reasonably well in sports activities at inter-university level and need further encouragement • The University organizes students' cultural activities for overall development of students.
2.5.4 Best Practices in Student Support and Progression (If any)	<ul style="list-style-type: none"> • Financial aid to research students from University resources.
2.6 GOVERNANCE AND LEADERSHIP:	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • The mission statement and goals of the institution are focused on providing education to deprived groups coming from economically backward section of society. • The institution has internal mechanism to monitor the quality in academic and administrative affairs which needs further strengthening.
2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> • The meeting of statutory bodies viz. Executive Council, Academic Council, Finance Committee and APEB are held regularly, Various committees function effectively. • Need to computerize finance section and to fully Computerize examination section.

	<ul style="list-style-type: none"> • More emphasis needs to be given for the functioning of College Development Council and Grievance Redressal Cell. • Cell for Prevention of sexual harassment needs initiation.
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> • The university has its own academic calendar that is followed • Perspective plan for campus and academic development is yet to be prepared. • Internal coordination mechanism is to be systematized.
2.6.4 Human Resource Management	<ul style="list-style-type: none"> • Recruitment and retention strategy for staff is as per university norms and UGC guidelines. • The university has self-appraisal method to evaluate the faculty • The performance of non-teaching staff is assessed through confidential report • Extension activities and counseling need to be made more effective • Academic audit is yet to be introduced
2.6.5 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • The budget of the university is adequate to meet day to day expenses • The expenditures of the university are audited by Government auditors. Internal audit may be re-introduced. • The university needs to tap community resources from its alumni and dignitaries effectively • The finance system is partially computerized. • Resource mobilization efforts need to be improved.
2.6.6 Best Practices in Governance and Leadership (If any)	<ul style="list-style-type: none"> • Raises additional funds through self-funding courses
2.7 INNOVATIVE PRACTICES:	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> • The institution has functional IQAC which needs to be more effective • The students play an active role in quality assurance and give feedback on course content and method of teaching • The institution has an internal quality assurance cell and quality assurance mechanism. • The facility for differently-abled students is yet to be developed.
2.7.2 Inclusive Practices	<ul style="list-style-type: none"> • The university provides scholarships and waiver of tuition fees for the students coming from socially backward and economically poor strata of the society

	<ul style="list-style-type: none"> • The institution follows State government reservation policy in case of recruitment of staff from disadvantaged communities. • The university needs to strengthen the remedial coaching for students coming from rural and tribal areas.
2.7.3 Stakeholder Relationships	<ul style="list-style-type: none"> • The institution conducted one personality development programme for non-teaching staff. • The alumni association needs to be made more functional. • The relationship with stake holders needs to be promoted.
Section III: OVERALL ANALYSIS:	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths	<ul style="list-style-type: none"> • The institution is playing proactive role in promotion of social responsibilities and citizenship roles among students • IQAC is playing role in quality enhancement and needs to be further strengthened with its innovative initiative. • Qualified and committed faculty, research culture and a large number of courses in different languages. • The University has a good land resource. • Popularization of Science and Scientific temper among masses through DST sponsored INSPIRE Camps, POC & Sky gazing program using optical telescopes.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Only a few departments are involved in active research • Research activities needs to be enhanced by more participation in conferences and submitting projects to funding agencies • Needs systemized student feedback system for enhancement in quality of teaching and administration • Inadequate inter/multidisciplinary schools/centres of studies. • Lack of total computerization of the administration, examination. • Inadequate consultancy programmes, students welfare services. • Lack of housing facilities for teaching, non-teaching staff.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Potential to excel in co-curricular, sports and cultural activities by providing more incentives to students

	<ul style="list-style-type: none"> • Implementation of the skill improvement program as the students are predominantly from rural back ground. • Scope for introducing a few more need- based courses. • Scope for interactive research and teaching collaborations with more institutions. • Furtherance of entrepreneurship and skill development programmes for the students. • Enhancement of research activities. • Establishing University-Industry Partnership Cell.
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<p>3.4 Institutional Challenges</p>	<ul style="list-style-type: none"> • Providing higher education access to women and educationally disadvantaged section • Attracting meritorious students and assisting them for employment by activating placement cell. • Development of skilled human resources along with scientific temperament. • Development of Infrastructure to be at par with national level institutions. • Further modernization of research laboratories, developing language laboratories. • Developing land use plan for resource mobilization.
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SECTION IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

(Please limit to **ten major ones** and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

<ul style="list-style-type: none"> • The institution may strengthen interdepartmental linkages and linkages with other institutions of repute for quality enhancement and with industry for consultancy services and resource generation • Strengthen formal feedback from students for quality improvement and scientific evaluation of teachers for improvement in quality of teaching • Modernization of laboratories, enhancement of students' support services including Internet facility, and strengthening of day care centre. • Library may be upgraded with latest and more computer facilities. • Initiate Academic and Administrative Audit for further improvement of the university. • Provide courses for educationally disadvantaged students be introduced, career counseling and placement cell be institutionalized, and entrepreneurship/skill development programmes be organized. • Some buildings need urgent attention for either renovation or demonization and new construction.

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- Optimum utilization of physical & human resources by creation of multi-disciplinary programmes, sharing heavy budgeted equipments.
- Functional website of IQAC to disseminate and create quality culture.
- Strengthening integrated/modular program, and increase student population and ICT be integrated in teaching, learning and administration.
- Promotion of Project research may be given attention.
- Departments should be critically empowered in terms of human resource and infrastructure to enable them to avail of the opportunities that are being created at the national level.

I agree with the observations of the Peer Team as mentioned in this report.



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23/9/10

Prof. S. K. Pandey
Vice Chancellor

Pt. Ravishankar Shukla University

Vice Chancellor
Pt. Ravishankar Shukla University
RAIPUR (C G)

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. A. N. Basu	Chairperson	<i>[Signature]</i> 23.09.2010
Prof. A. P. Padhi	Member	<i>[Signature]</i> 23/9/10
Dr. M.P. Mahajan	Member	<i>[Signature]</i>
Prof. A. K. Ramani	Member	<i>[Signature]</i>
Dr. Swarna Latha Das	Member	<i>[Signature]</i> 23.9.2010
Prof. S. V. Sudheer	Member	<i>[Signature]</i> 23/9/10
Dr. Ganesh Hegde	Coordinator	<i>[Signature]</i> Ganesh Hegde 23/9/10

Place: Raipur, Chhattisgarh

Date: 23rd September, 2010

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