



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Pt. Ravishankar Shukla University
• Name of the Head of the institution	Prof. Keshari Lal Verma
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09827114146
• Mobile no	8527324400
• Registered e-mail	verma_kl@rediffmail.com
• Alternate e-mail address	vcofficeprsu@gmail.com
• City/Town	Raipur
• State/UT	Chhattisgarh
• Pin Code	492010
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Shailendra Saraf

• Phone no./Alternate phone no	<b>+919826150327</b>				
• Mobile	<b>9826150327</b>				
• IQAC e-mail address	<b>iqacprsu@gmail.com</b>				
• Alternate Email address	<b>directoriqacprsu@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.prsu.ac.in/backend/web/theme/iqac_uploads/22052023120621.pdf">https://www.prsu.ac.in/backend/web/theme/iqac_uploads/22052023120621.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.prsu.ac.in/backend/web/theme/academic_uploads/04082021112823.pdf">https://www.prsu.ac.in/backend/web/theme/academic_uploads/04082021112823.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>75.1</b>	<b>2003</b>	<b>21/03/2003</b>	<b>20/03/2008</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.62</b>	<b>2011</b>	<b>08/01/2011</b>	<b>15/01/2015</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.02</b>	<b>2016</b>	<b>16/12/2016</b>	<b>31/12/2022</b>
<b>6.Date of Establishment of IQAC</b>			<b>27/11/2003</b>		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
-	-	-	-	-	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			<b>16</b>		
• The minutes of IQAC meeting and			<b>Yes</b>		

<p>compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</p>	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<p><a href="#">View File</a></p>
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p>No</p>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>	
<p>The IQAC conducts an internal quality audit of the academic and administrative units every year. The suggestions are shared with the administration and concern unit and periodic review regarding the compliance of the same.</p>	
<p>API Calculation of CAS application</p>	
<p>Recommendation for submission of NIRF and AQAR</p>	
<p>Suggestion for the Review of CBCS, Outcome-Based Learning and Blended Learning, Revision of Syllabus, Examination and Reforms, University-Industry Partnership</p>	
<p>Promotion of Research and Research Incentive Scheme</p>	
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>	

Plan of Action	Achievements/Outcomes
<p>The IQAC recommended a few quality enhancement initiatives at (i) University - (a) Vision &amp; Mission statement, (b) Action Plan, (c) Recruitment of Faculty, (d) Recruitment of Non-Teaching Staff, (e) New Departments/Schools/Centers, (f) New Courses, (g) Centralized Data Management System, (h) Incubation Cell, (i) Quality Enhancement of Research and Collaborative Research, (j) Special coaching for competitive examination, (k) Infrastructural Development, (l) Smart Class Rooms; (ii) Faculty; (iii) SoS/Institutes - (a) Information brochure and projection of the SoS, (b) Infrastructure Maintenance and further development, (c) Procurement, Maintenance and Utilization of Instrumental facilities. Audit of academic and nonteaching units of the department. Sensitize faculty members to use ICT facility effectively.</p>	<p>Various committee constituted</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p><b>Yes</b></p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Vice Chancellor</p>	<p>05/06/2023</p>
<p><b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b></p>	<p><b>No</b></p>
<p><b>15. Whether institutional data submitted to AISHE</b></p>	

Year	Date of Submission
2020	04/02/2020

### 16. Multidisciplinary / interdisciplinary

The Pt. Ravishankar Shukla University is the oldest and biggest university in this region and state. The nature of the university is both affiliating and UTD. The university has a great diversity of affiliated colleges in terms of geographical location, urban, rural, and tribal areas in both Government and self-finance colleges. The university has multidisciplinary faculties (Number to be checked) from Arts/ Humanities, Social Sciences, Science, Life Science, Commerce, Management, Computer Sciences, Law, Physical Education, Education, Law, and Technology. The university already offers the courses/Choice across the disciplines in the UTD. The undergraduate courses come under the purview of the central board of studies, where the entire undergraduate course offered by different universities is uniformly developed and adopted. The university has initiated efforts and the issues and concerns are identified. The university is awaiting the specific guideline from the competent authority of the State. The post-graduate program and other programs are regulated by the central statutory council. Several steps are already initiated by the university, the credit-based courses at UTD implemented and further strengthening of this course is started. The university has conducted several formal and informal discussions regarding the capacity building required for the effective implementation of NEP 2020.

### 17. Academic bank of credits (ABC):

The university in principle accepted to join the ABC as the University is having NAAC - A Grade accreditation valid till December 2022. The university has pre-qualified for the 4th cycle of assessment and accreditation by the NAAC this year and the process will formally be related to joining the ABC in the year 2022. University has several MoUs with different academic and research organizations and planning to make specific amendments in the light of NEP 2020 with mutual consent.

### 18. Skill development:

The University has a B.Voc. Program and initiating collaborations for vocational education and soft skills development in alignment with National Skills Qualifications Framework. Value-based education, and ethical, Constitutional, and environmental awareness initiatives are already in place. There is a provision for an

induction program at the beginning of the courses in the University.

### 19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge system is already part of the syllabus and further refinement is proposed in the final revision of the syllabus and credit assignments. The university is mostly following the bilingual mode of teaching and learning with proper integration of ICT-enabled teaching-learning. There are activities and invited lectures throughout the year on varied topics of interest.

### 20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The university is formally adopting OBE at the UTD level and is awaiting a response from the central Board of Studies for the adoption of OBE in graduate programmes.

### 21.Distance education/online education:

The University is not offering any distance education programmes/online programmes recognized by the UGC- DEB.

## Extended Profile

### 1.Programme

1.1	115
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	29
Number of departments offering academic programmes	

### 2.Student

2.1	2973
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	1297
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Number of outgoing / final year students during the year:		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3		2799
Number of students appeared in the University examination during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.4		7
Number of revaluation applications during the year		
<b>3.Academic</b>		
3.1		1505
Number of courses in all Programmes during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2		98
Number of full time teachers during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.3		220
Number of sanctioned posts during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		7368
Number of eligible applications received for admissions to all the		

Programmes during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.2		1113
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.3		130
Total number of classrooms and seminar halls		
4.4		439
Total number of computers in the campus for academic purpose		
4.5		2619.79
Total expenditure excluding salary during the year (INR in lakhs)		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curriculum Design and Development</b>		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University		
<p>The University aims to prepare students to excel in higher studies and/or to succeed in their profession. The courses designed address the recent Policies/Programmes/Schemes, theoretical approaches, and technological changes, which ensure the students have the required domain knowledge, skills, and attitude competent at local, national, and global levels. For example, the program outcome and course outcome of Biotechnology helps students to be able to design laboratory experiments, manage execution, and draw interpretation. Further be able to serve or initiate food processing industries, sewage treatment plants, brewing industries, biogas plants, bio-fertilizer units, enzyme production, and vaccine development industries. Schools of Physics, Chemistry, Electronics, and Life</p>		



science have proved their excellence through a unique curriculum. The integrated programs are nurturing human resources in basic science. The Schools like Economics, Sociology, and Psychology are addressing the social ethos. School of Geology is very well connected with the current issues like water management. School of History and Ancient History through their programmes promote Indian History with emphasis on the history of Chhattisgarh. School of Physical Education prepares human resources for competitive sports and to deal with a sedentary population. Contemporary gender issues and women empowerment are dealt with by the Centre for Women studies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1505

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

36

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics and leads to a strong value-based holistic development of students. Courses in social sciences, Law, and Physical Education contain gender issues. BVoc course in Renewable Energy Technology and Management provides ample opportunity to learn about the environment. It organizes environment awareness camps, seminars, workshops, guest lectures, industry visits, and field excursions. Bright Idea competitions for awareness of energy saving with the Bureau of Energy Efficiency and Earth Day etc. are also organized. Other schools are also proactive in organizing programs on entrepreneurship, biodiversity protection, environment conservation, etc., by organizing poster competitions, quiz contest, debate competition, best out of the waste material competition, lecture series, and talks by eminent scientists and social workers, and promote Swaksha Bharat Abhiyan, clean campus and green campus Abhiyan by tree plantation on various important days like World Environment Day. The awareness of human rights and social issues is an integral part of many programmes offered by the PRSU like Psychology, Law, and Social Science, and all Ph.D. programs. Ethical issues are also taken care of by various committees and cells like an antiplagiarism cell in the central library, Institutional Ethics Committee.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

67

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

706

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1879

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

928

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Admission to various courses is done through entrance tests which give a picture of the status of the students and helps in

understanding their levels. A continuous evaluation process is in place to assess the teaching/ learning levels of students, in this regards the schools conduct informed and non-informed types of unit tests, class quiz, oral presentation, and discussion from time to time. However, special emphasis is given to improving the knowledge and learning of slow learners by conducting tutorial and remedial classes. The mentor-Mentee system also helps in understanding and helping the students as required. Deeksharambh, which is a Student Induction programme to help new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to other schools of the university, common facilities like library and Sports. The advanced learner is motivated to take up additional courses, add-on courses, projects, and dissertations. The student union is nominated based on academic achievements. The advanced learner also helps in various academic activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="https://www.prsu.ac.in/academic-departments/utd-departments/Finishing-SchoolUGC-Coaching-Center/58">https://www.prsu.ac.in/academic-departments/utd-departments/Finishing-SchoolUGC-Coaching-Center/58</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2973	98

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Students are involved in hands-on laboratory experiments, internships, practicums, and fieldwork. It gives them concrete experience and the opportunity to review or reflect on the experience, they also learn to implement what they have learned.

Students are involved in meaning full projects. The assignments allow them to discuss their learning experience. The previous knowledge of the students is also acknowledged.

Teachers purposefully engage with students in direct experience and focused reflection to increase knowledge, develop skills, and clarify values. Students are helped to consciously grasp and transform their experience, to learn better.

Participatory methods like the workshop, role play, brainstorming group discussion, etc are which include activitiesthat promote the personal involvement of participants in the learning process and encourage better retention of learning. In various activities like quiz competitions, essay writing, poster competition, model preparation competition, and innovative idea competition,

students are promoted to ask questions about different things. Students are helped in developing curiosity, which gets more information that broadens their area of interest to enhance their reasoning and problem-solving abilities. Weekly seminars increase presentation skills as well as confidence and release stage fear of the students and also improve interpersonal relations with other students and faculties.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the schools and institutions in the university are well equipped with ICT facilities like computers printers' laptops LCD projectors Wi-Fi connectivity and software, each school has 1-2 smartboards. Teachers are using IT-enabled learning tools such as PPT video clippings audio systems online resources to make teaching-learning effective. Schools also provide an e-learning atmosphere in the classroom. Teachers shared study materials with students (soft copy, PPT, eBooks). An internet facility in the labfacilitates lab work. Lab manuals are mailed to students well in advance of the experiment being performed. Capacity building and digital awareness programs are organized for the students. Students are motivated to use ICT infrastructure for their seminars.

Google Classroom is used to manage and post course-related information learning materials, quizzes, lab submissions and

evaluations, assignments, etc

A specialized computer laboratory with an internet connection has been provided to promote independent learning. MAC-ID-based Wi-Fi facility for access to the internet is provided on individual laptops and mobile devices.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

98

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

98

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

91

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

1696

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

70

##### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

70

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

7

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination



management system of the institution

Many Examination Reforms have been incorporated using improving examination procedures, integrating tools of Information Technology (IT), and incorporating continuous Internal Evaluation Components with higher weightage.

Online registration of examination forms, online admit cards, revaluation forms, re-totaling forms, and enrolment forms are important upgradation of the examination system. Online entry of students' resumes, attendance, internal assessment marks, and final examination marks helps to reduce errors and save time.

Reforms in examination and evaluation have already been initiated in previous years such as multiple-choice questions, very short answer questions, short answer questions, and long answer questions. Other reforms like bar coding of answer copies, and providing photocopies of answer copies to the students on demand are in place. During Covid-19 Pandemic, the examinations were conducted online in the academic session 2020-2021 for grading /results so that students of the university can take their careers forward.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

PRSU has stated all its learning outcomes/graduate attributes through its website. Each department displays the programmes offered, programme objectives, programme specific objectives, the course structure, and the syllabus on its webpage. The syllabus

prominently displays the course objectives, course outcomes, scheme of instruction, and evaluation. The following mechanism is followed to communicate the learning outcomes to the teachers and students.

1) Copy of the Syllabi is available in the department for ready reference for students and faculty.

2) The PO, POS, and COs are incorporated into the curriculum for display on the University website which can be accessed by all the stakeholders namely Faculty, Students, Industry, and Alumni.

3) Soft copies of the Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the university website for reference. The assessment of the students is done as per learning outcomes which involve seminars, discussions, projects, fieldwork, workshops, etc.

4) Map & measuring CO-PO levels of learning outcomes. continuously map students' performance based on subject-wise questions, skills-based questions, and practical knowledge

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Programme Outcomes (POs) contain creating and developing aptitude/ skill/ ability/ capacity among students for:

I. Employment

II. Research

III. Critical thinking

IV. Social Awareness and Interaction

V. Ethics and Responsible Citizenship

VI. Awareness of and Sensitivity to Environment and Sustainability

VII. Women's Empowerment and Inclusive Education

Programme Specific Outcomes (PSOs) and Course Outcomes (COs) include

producing:

I. Knowledge and skill of the subject

II. Awareness of and sensitivity to local, national, and global problems related to deprivation, socio-political issues, gender, environment, and discriminatory and exclusionary practices.

III. Interest and capacity for research, and

IV. Employment capacity among students

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**1297**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

[https://www.prsu.ac.in/backend/web/theme/igac\\_accr\\_new\\_cycle/020620231133411.pdf](https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/020620231133411.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University with a well-defined policy, which is reflected through its ordinances and regulations, has led to remarkable growth in research and academic excellence. The front-line research areas in all schools have been identified and explored extensively. The promotion of research has facilitated collaborations and

partnerships with prestigious research institutions to address societal and national issues of importance. Substantial grants under the UGC-SAP and DST-FIST enhance the quality of research with an increment in publications in reputed journals. Each school has a research focus area based on its core competence. Schools in the Faculties of Science and Technology undertake both fundamental and application-oriented research, while the Schools in Social Science focus on research with socioeconomic significance. Nationally important projects have been funded by DRDO, DST-SERB, UGC, ICSSR, AICTE, DBT, CGCOST, and State Planning Commission. These projects have contributed to the development of state-of-the-art research laboratories. The undergraduate students are engaged in research through internship programs. Specialized research facilities for nano-biology, drug development, and quantum dot-based sensors, have been established. The university regularly updates its research facilities and provides contingency grants to promote research. Award of fellowships to research scholars using the university's resources has fostered a research culture on campus encouraging students to pursue research careers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

27

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has taken initiatives to foster innovation, research, and collaboration, and include the establishment of the Institutional Innovation Council, IPR Cell, and state-of-the-art laboratories. The university places a strong emphasis on nurturing an entrepreneurial and innovative mindset among students, researchers, and faculty members. It has established centers dedicated to specific areas of study, viz., National Center for Natural Resources (NCNR), Center for Cognitive Science, Center for Translational Chronobiology, Center for Nanoscience and Nanotechnology, Center for Geriatrics and Gerontology, Center for Megaproject in Multi-Wavelength Astronomy, Center for Integrated Tribal Studies, and Center for Herbal Drug Technology. These centers provide facilities and resources to promote interdisciplinary research collaborations. The various courses provide field training opportunities for students in solar energy-based projects, pharmacy (community pharmacy and product development), chemistry, microbiology, biotechnology, sociology, and social work. The University's Science Instrumentation Centre provides workshop facilities including Mechanical, Glass Blowing, and Electronic workshops, equipped with a range of machinery and equipment. These facilities support practical training and skill development. The University-Industry Partnership Cell (UIPC) is dedicated to imparting quality education and employability skills among students.

The University has its own science and social science journals and attracts contributions from researchers at other universities in the country.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.4 - Research Publications and Awards

### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work

A. All of the above

- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**  
**3. Plagiarism check**  
**4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website**

**E. None of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

**12**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

**60**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year****184**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****46**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**D. Any 2 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
<b>1544</b>	<b>1146</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
20	17

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University actively engages in consultancy services to fulfill the academia-society gap and offer its expertise for revenue generation. Faculty members play a crucial role in providing consultancy services at both individual and institutional levels. The National Center for Natural Resources (NCNR) established under the support of the Department of Science and Technology, New Delhi provides state-of-the-art instrumentation facilities to researchers within the university and central India. Additionally, various departments within the university offer subject and technical consultancy in their respective areas of expertise. Some examples of major consultancy work include projects involving students' research projects from academic institutions, socio-economic surveys such as the Socio-Economic Survey of Missing Children in Chhattisgarh State, social audits, baseline, and end-line surveys for the Election Commission of India, documentation of wetlands in Chhattisgarh State, and nutrition campaign studies translated into local languages for broader societal impact.

The University provides instrumental facilities for research and development to support various research activities and consultancy projects. The university undertakes consultancy activities, including industry-sponsored projects for product quality control

assessment and resistivity surveys. PRSU has a policy document outlining its consultancy procedures, and the university has generated INR 3.312 lakhs through consultancy services during the year 2021-22.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.343

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University actively engages in meaningful extension activities to address societal issues like gender inequality, environmental degradation, superstitions, health, and the misuse of social media. As the state nodal center for the NSS, it is involved in activities aimed at achieving social welfare. In collaboration with UNICEF, it has piloted the campaign "Surakshit Para, Surakshit Laikaman" (Safe Neighbourhood and Childhood) with 5,000 NSS volunteers in 300 villages with a population of 600,000. The NSS unit also adopted two villages and provided guidance on various issues. PRSU organizes various programs and campaigns every year under the flagship programs of the government, including National Integration Camp, Digital India, Save Water and Energy, Save Environment, Swachh Bharat Campaign, Anti-drug addiction drive, Health Check-ups, blood donation camps, organ donation awareness camps, Anti-Superstition Campaign, and others. The Public Outreach Center plays a vital role in conducting extension activities making complex scientific concepts accessible to the masses through simplified communication. The SoS in Psychology has a counselling center that provides services to address the mental health issues of students, staff, and

neighboring community. PRSU extends its expertise and resources to address societal challenges and promote positive social change through various extension activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

29

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

5476

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The PRSU has 29 Schools of Studies (SoS) which cater to the higher educational needs of students across various disciplines. There are 19 buildings on the campus for academic purposes, including the Arts Block, Science Block, NCNR, Environmental Sciences, Renewal Energy, Electronics and Phonetics, Teachers Education, Management, Computer Science, Life Science, Geology, Law, Pharmacy, Biotechnology, Physical Education, Centre for women's studies, Mathematics and Statistics. PRSU has appropriate infrastructural facilities in all SoS, including smartboards, internet facilities, and LCD projectors. Further, all the SoS has well-equipped computer laboratories for students. There are 67 ICT classrooms and 439 computers for academic

use. All SoS have state-of-the-art laboratories and equipment, such as RT-PCR, GIS software Geomatica, 21st GIS century, and Arv view to teach remote sensing. It allows IP-based e-resources to access from a remote location. Other facilities like deep freezers, laminar flow, microscope radical, thermocycler for DNA amplification, thermocyclers, water quality analyzers, fluoresce spectrometry, UV-visible spectrometry, actiwatch, etc. Extramural funding has helped in the upgrading and generation of the new facilities. Teaching programs approved by the national regulatory bodies and facilities in terms of infrastructure, manpower, equipment, etc. have been developed keeping in mind the requirements of the accrediting bodies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institution aims to provide holistic development of the students and stakeholders by creating facilities for cultural and sports activities at the departmental and university level.

**Sports Facilities:** PRSU has signed an MOU with the Ministry of Sports and youth welfare, CG Government regarding Swami Vivekananda Stadium Kota, which is renovated by the government and built on the land of the University. PRSU organizes an intercollegiate annual youth festival every year to select teams for national university competitions. Inter departments competitions are also conducted to enrich the campus life of the students every year using the various facilities available at the University.

**Yoga Facilities:** PRSU has well-developed Yoga facilities with traditions. It organizes "Kirtan" yoga. It has a well-equipped Yoga practice room.

**Cultural Facilities:** The University has an air-conditioned auditorium with a seating capacity of more than 800 people which is used for all important cultural events and academic events like Convocation and Yuva Mahotsav. The university has an open-stage facility for organizing cultural events. Further, there are 21 ICT-enabled seminar halls in various Schools that are used for hosting events like seminars, workshops, memorial lectures, and extension lectures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

PRSU is spread over 300.17 acres of land and has made a conscious effort to accommodate various facilities. The buildings have been made friendly for differentially-abled students and staff with ramp facilities and lifts. The campus has residential quarters for the Vice-Chancellor, Registrar, faculties, and non-teaching staff, one research hostel, four girl's hostels, three boy's hostels, a well-furnished guest house with in-house catering facilities, a railway reservation counter, an Indian post office branch, a health center with two doctors, ANM and pathologists to look after the health needs of staff and students. The university has a variety of facilities, such as a well-equipped press, a community center, a gymnasium, an indoor and outdoor stadium, an auditorium, a sub-power station of CSEB, a waste management system, a vehicle unit, water coolers with an RO purification system, common rooms for girls and boys, Wi-Fi connectivity on the entire campus, car parking slots for students, staff, and faculties, attractive landscaped gardens, an open gym facility, a temple on its premises, and a well-connected road network.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2619.79

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Pt. Sunder Lal Sharma Library is one of the richest and oldest

libraries in the region and state. It uses Soul 2.0 for library automation and has 163110 records along with Census Report dating back to 1931 in the Soul database. The online public access catalogue (OPAC) and circulation section are automated. All reading materials are bar-coded. It has a sophisticated overhead scanner, 6000+ journals, an e-repository (E-Gyankothi), RemotLog software which allows IP-based e-resources to access from a remote location, and SOUL-UNICODE-based multilingual support used in the cataloguing of electronic resources and online copy cataloguing from MARC21 supported bibliographic database. SOUL software has 6 major modules for library automation: Acquisition, Cataloguing, Circulation, Serials Control, OPAC, and Administration. The Soul Acquisition module provides a way to record orders placed with vendors and manage purchase budgets. Cataloguing adds bibliographic and authority records to the library catalogue. Circulation deals with all operations related to library members. Serials Control: All the serial titles in all the formats are entered into the database in MARC21 format. OPAC provides an advanced search facility. Administration provides a grouping of users based on policy. Rare, out-of-print, tattered books are also digitized exclusively for academic purposes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

11.03

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

45.92

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

92

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

The university has an IT policy for the development, maintenance, and usage of IT resources. It applies to all users, faculty, staff, students, and other stakeholders. The main objectives of the policy are to adhere to IT Act 2000, ensure the availability and maintenance of IT resources, and maintain the security of e-content and its users. The policy prescribes security guidelines related to the usage of IT resources. Unauthorized access to resources and information will be prohibited. It also prohibits fraudulent activities, encourages the use of licensed versions of software, and prohibits plagiarism. The University adheres to the IT Act 2000 and its subsequent amendments, has issued directives to use only licensed software, and has its website. The university is a member of the National Knowledge Project which aims at providing a robust Indian network capable of providing reliable connectivity. The university is connected with a 1 GBPS line under the NKN project. There are five servers in the university. All departments are connected through a 7.5 KM long optical fiber cable. It has WiFi facilities, Fire Wall Security is used to restrict websites, and has budgetary provisions for the purchase and maintenance of computers and equipment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2973	439

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1964.73

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Purchases are done by budgetary provisions and administrative approvals. Stock registers are maintained in each SoS, laboratory

equipment is maintained regularly, and library books, e-books, and journals are procured after receiving the recommended list from the HoD. Technical officers are appointed to maintain the proper functioning of laboratories. The library has digital records of issues and returns of books, and stakeholders are required to obtain no dues certificates before submission of a thesis or final exam certificates. Several SoS are managing departmental libraries or reading rooms, and a suggestion and complaint box is installed to gather feedback. Physical Education has indoor and outdoor games facilities, computers, and classrooms, and the Engineering Section maintains infrastructure facilities. Security, garden maintenance, and housekeeping services are outsourced to maintain the campus safe, secure, neat and clean, and environment-friendly. The infrastructure facilities are maintained by the Engineering Section directly or through contracts. The engineering Section takes the initiative for the renovation as per the indents from schools or authorities. The feedback mechanism is in place as complaint boxes are installed in all the departments as well as administrative sections and the Central Library.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

757

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

541

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>A. All of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>• All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
<b>67</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.2 - Total number of placement of outgoing students during the year

91

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

48

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

43

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The constitution of the student council is governed by a specific ordinance in the University Act. The President, Vice-President, Secretary, Joint Secretary, and Class Representative (CR) are selected on merit as per the Statute, with the Vice-Chancellor as patron and a Teacher-in-Charge. The student council interacts with

the university administration to address issues concerning admissions, hostel facilities, examinations, campus security, sports, cultural activities, and overall student development. Additionally, the student council aims to achieve value-oriented leadership, respect for human rights and dignity, promotion of intellectual, social, and cultural activities, promotion of scientific temper, and raising awareness on national and international topics. The CR conveys the opinions and concerns of students to the student council. Council members also serve as active participants in various university committees such as the discipline committee and Board of Studies. The discipline committee assists in maintaining a calm and peaceful academic environment, preventing conflicts among students, and ensuring good and healthy practices within the university. The annual youth festivals aim to promote unity, sportsmanship, leadership qualities, and teamwork among students. The student council actively participates in all academic, co-curricular, extra-curricular, and administrative activities of the university, to oversee the university's progress.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

32

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni play an integral role in the overall development of any organization. The university has an Alumni Association registered under the Firms and Society Registration Act 1973 in the year 2010. The alumni association participates in academic activities, such as conference and symposia actively and often act as co-sponsors. The alumni membership fees have been internalized in the admission procedure. The alumni of the university are placed in all walks of life and are well-placed in prestigious positions. The alumni aim to

promote students and researchers for innovative R&D for the benefit of the university, society, and the nation. The SoS also has an alumni association for building strong bonds between alumni and present students. Several alumni have been contributing generously. The alumni share their experiences with the regular students and guide them in focusing their efforts toward getting better placements and careers. Regular meetings of the alumni chapters are organized. Invited talks/guest lecturers/career guidance sessions/lecture series are organized in various departments by distinguished alumni. The meeting of the alumni association is organized in the SoS and university from time to time.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

#### Vision

- To make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh
- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences, and other disciplines of learning
- To develop human resources with world-class competence and skills in the respective disciplines

#### Mission

- To develop the University as a center of excellence for higher education and knowledge resources
- To promote understanding of the value of self-learning, creativity, and competence building:

- By providing world-class education through university-teaching departments and schools,
- By promoting quality research in university schools and affiliated colleges,
- By creating an environment conducive to nurturing creativity and scientific temper

PRSU is one of the leading Universities in Chhattisgarh state. The University has adopted a clearly stated vision and mission. To achieve this, University has been actively working on its vision and mission plans. The goals set by the University and its working mechanism have a clear reflection on academic as well administrative governance. The University abides to provide a quality higher education to all sections of society, including the tribal population of Chhattisgarh. The reservation policy is strictly followed in all academic and administrative processes, including the admission of the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The PRSU functions in a well-organized and defined modality to ensure that leadership moves closer to key stakeholders and facilitates participatory governance. The University Act 1973 designates statutory committees, cells, centers, committees, and departmental committees to execute efficient and effective academic, administrative, and policy matters. These bodies work in an independent style but in coordination with the HoD. The University practices participatory governance and decentralization practices in both execution and policy matters. Academic activities are decentralized through 29 Schools of Studies administered by Deans and HoDs, and administrative activities are decentralized through the delegation of autonomy to teaching departments allowing liberty in structuring, revision/reformulation of courses and syllabi, introducing and implementing the student-centric programmes, adopting a mentoring system, etc., which resulted in efficient and effective academic functioning. Financial powers are given to HoDs and Section Heads for departmental needs. This provides an opportunity for an open discussion with teaching and non-teaching staff to improve institutional processes. Further, on the recommendations of committees, like DPC and CPC, the Registrar, such provisions provide an opportunity for an open discussion with the



teaching and non-teaching staff, which, in turn, encourages the staff's involvement to improve the effectiveness and efficiency of the institutional processes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The BoS regularly reviews curriculum, teaching and learning, examination and evaluation, and research and development activities. Curriculum development is reviewed annually, and courses suggested by the National Statutory Council are adopted. Teaching and learning include e-resources, interactive guest lectures, project work, examination and evaluation, and research and development. Reforms in examination and evaluation have been initiated. Each faculty continuously makes sincere efforts to pursue good research to benefit society. Faculties regularly write and submit research projects to various funding agencies at the state and national levels. MoUs have been signed to promote research activities. Various schools also promote library exposure, ICT use of students, and the development of physical infrastructure/ instrumentation, human resource management, and industry interaction/ collaboration. As an example, the School of Studies in Biotechnology has sincerely attempted to establish a professional relationship/ interaction with the peers of biotechnology-based local and nearby installed industries. It also has a well-managed library, network lab, classrooms with LCD projectors/smart boards, and physical infrastructure/instrumentation facilities. Human resources are used to monitor/execute activities, and industry interaction/ collaboration is established with biotechnology-based industries.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive Council is the apex administrative and decision-making body, while the Academic Council is the supreme body for all academic-related issues. The organizational structure is designed to maintain institutional capacity and educational effectiveness. The

recruitment process is carried out as per the norms of the University, and teaching and non-teaching staff benefit from PF, gratuity, and other benefits. The Institute follows transparent promotional policies. The University has a clearly defined organizational hierarchy and structure to support decision-making processes. It is controlled through various administrative sections, and all-important administrative information is published on the website. All-important administrative information, including notices, tenders, agenda of the executive committee meeting, Minutes, etc., are regularly published on the website. University premises and administrative blocks are connected through high-speed Internet. Almost everyone in the Administration, Finance, Academic, Development, and Grant sections is connected through a 24x7 internet facility. Digitization of salary payment has been established. NS file movements are tracked through an online barcode system. It is connected through high-speed Internet and digitalization of salary payments has been established. NS file movements are tracked through an online barcode system.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

C. Any 2 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a well-defined policy for appraisal through university ordinances and regulations. Being the oldest university, PRSU provides campus housing for its officers, staff, and students.

All stakeholders benefit from sports, gym and recreational facilities, children's park, ATM facility, bank, post office, guest house, health facility, physiotherapy, library facility, corona vaccination center, etc. The University has extended the CPF-cum-Gratuity-cum-Pension Scheme or National Pension Scheme, Group Insurance, Medical Reimbursement-cum-Health Scheme to serving and retired employees on nominal membership, Group Insurance Scheme for teaching and non-teaching staff, Transport Allowance, Teachers' Welfare Fund Salary Advance to needy staff members. The University also provides all statutory social security and welfare schemes to its employees, like maternity benefits, child care, reimbursement of tuition fees, etc., as per the guidelines provided by MHRD/UGC from time to time. The University offers several career opportunities for teaching and non-teaching alike by allowing them to pursue higher education, undergo training programs, seminars, symposia, conferences, and workshops nationally and internationally with financial support, and provide duty leave, etc.

The university has a policy for leave for the participation of teachers in conferences as participants or resource persons or serves on selection committees of other institutions/service commissions for recruitment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The PRSU monitors the financial management and resource mobilization under the Chhattisgarh Vishwavidyalaya Act 1972. Financial resources are mobilized from grants allocated by the University Grants Commission, RUSA Funds, funds generated using the University Auditorium and the playground by corporate houses and external agencies, and academic receipts (admission fee, tuition fee, exam fee). The University has its limits for increasing the students' admission and tuition fees and other service charges and provides fee waivers to girl students and a hostel facility for female and male students on the main campus. The University ensures optimum usage of funds through various measures such as organizing various academic activities for the faculty and staff members, controlling administrative expenses, and sharing common facilities between departments and centers. Faculty members are encouraged to apply for projects from government agencies to conduct their research on the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The PRSU has a system of internal and external financial audits, which are carried out regularly. Since its inception, it used to have a full-time finance officer for the maintenance of annual accounts and audits. The Accountant General Chhattisgarh, Raipur, and Chartered Accountant of the University conduct external audits regularly. The Office of the Accountant General conducts statutory audits covering all financial and accounting activities of the University. This includes scrutiny of the following:

1. All receipts from fees, donations, grants, contributions, interest earned, and returns on investments;
2. All payments to staff, vendors, contractors, students, and other service providers.

All observations/objections of AG are communicated throughout their report. These objections are examined by separate committees of the University consisting of the Finance Controller, Chartered Accountant of the University conducts regular account audits and certifies its Annual Financial Statements. All utilization certificates for the previous years have been completed and replies have been submitted to various grant-giving agencies, the Internal Auditor, the concerned Head of the Department, and the AG's audit. It is pertinent to mention here that no serious objection/irregularity is outstanding. The Chartered Accountant of the University conducts regular account audits and certifies its

**Annual Financial Statements.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC provides leadership with clarity and focuses on institutional functioning towards quality sustenance and enhancement. It ensures the internalization of the quality culture and coordination among various activities of the institution, provides a sound basis for decision-making to improve institutional functioning, acts as a dynamic system for quality changes in the university, and develops an organized methodology of documentation and effective communication within the University. The IQAC has proper mechanisms and procedures for reviewing the teaching-learning process, structures, and methodologies for operations and learning outcomes at periodic reviews of academic and administrative units. The important initiatives are:

1. The IQAC suggested adopting modern teaching and learning methods with the integration of ICT-enabled teaching methods. The Teaching-Learning Process is supported by Regular Practical Sessions, access to Digital Library, Online Courses (MOOCs, NPTEL, etc.), and online journals. IQAC promotes the use of smartboards by all departments of the University. The University provided smart boards to all Schools (Rs. 1.2 Crores).

2. A review of academic and administrative units: The IQAC conducts an internal quality audit of the academic and administrative units every year. The suggestions are shared with the administration and concern unit and periodic review regarding compliance with them.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on**

**D. Any 2 of the above**

**quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The incremental improvements are visible in all activities of the University. Some of the quality enhancement initiatives in academic and administrative domains can be seen in the following areas.

1. Upgradation of academic infrastructure and access to facilities for the learners. The University is about to enter the 7th decade of its establishment; it was suggested to modernize facilities and infrastructure by removing obsolescence. Accordingly, the University has taken several initiatives to remain contemporary in teaching, learning, and research domains.

2. Capacity building and efforts for GER - The University has taken several initiatives to increase GER, capacity building, and equitable access to all sections of society. The state of Chhattisgarh is dominated by the SC/ST and OBC populations. The state has a GER less than the national average, hence as an initiative for capacity building, the major percentage of the students are first-generation graduates. The University provided equitable access to all sections of society.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university operates in a co-education system with gender equity as a prime concern and is committed to providing a healthy environment for all cutting across administrative and academic levels. The students are sensitized to various gender issues as well as their ethical responsibility in creating a positive social environment. The Centre for Women's Studies conducts various activities throughout the year including workshops, seminars, awareness programs, and street plays with active participation of the boys as well. To ensure safety and security, the campus has CCTV surveillance, a boundary wall, and deployment of security personnel in the departments including girls' hostels. The Anti-Ragging Committee functions vibrantly to ensure the safety of girl students. Institutional Complaints Committee (ICC) and Complaint/Suggestion box are in place for the grievances, if any. Self-defense camps for girls are conducted periodically.

The mentoring system is practiced and students are counseled by the respective mentors in their parent department to address their stress-related issues along with their academic difficulties. Separate common rooms are provided for the boys and girls with adequate facilities for recreation and refreshment. The girls' common rooms have attached washrooms, sanitary napkin dispensers, and incinerators. The hostel common rooms have television, and reading rooms are also provided.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/300520230220431.pdf">https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/300520230220431.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/300520230220431.pdf">https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/300520230220431.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The institute has a well-defined degradable and non-degradable waste management system. It also aims to generate as little waste as possible. Cleanliness drives are scheduled in the timetable itself and involve the participation of students, teachers, and staff members. Solid waste is collected in dustbins placed at appropriate sites, with proper labeling to segregate biodegradable and non-biodegradable waste. This waste is then collected by the City Municipal Corporation daily for further processing. The students are regularly sensitized and encouraged to separate the trash into various bins depending upon their type. Liquid waste is transferred and disposed of through the underground sewage system. Incinerators are installed in the girls' toilets and hostels for the disposal of sanitary napkins. E-waste scrap is managed as per the norms of the State Government and the set procedures are adopted by the University. The use of hazardous chemicals is avoided during the practical sessions. The use of alternative methods based on green technology is encouraged for routine experiments. With an effort towards waste recycling, the end products of practical experiments by the students are collected for reuse in other experiments, and wherever possible. No radioactive waste is produced by the institute.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p>B. Any 3 of the above</p>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The institute is tolerant towards cultural, regional, linguistic, communal, socio-economic, gender, and other diversities to provide an inclusive environment for the holistic development of the students. To inculcate harmony among students coming from diverse backgrounds including religions, communities, and languages, all the national festivals are celebrated with vibrantly and with great fervor to further strengthen the value system that can percolate down to the society in the long run. Debate competitions, rangoli-making competitions, poster-making competitions, quiz contests, etc., are conducted that reflect the unity in diversity. Festivals like Saraswati Puja, Vishwakarma Puja, and Holi are celebrated by students and staff in a solemn and dignified manner. As the state has a large segment of tribal populations, their folk dance, music, acts, etc., are played by the students on different occasions such as Diksharambh, Fresher's Day, Annual day, seminars, national festivals, etc. The campus is a second home for all the stakeholders including the students.

The institute is committed to facilitating the implementation of various scholarship schemes and fellowships offered by government and non-government organizations without any bias or prejudice.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institute is committed to inculcating the core constitutional values in the students and employees to enable them to be responsible citizens of the country. The institute appoints public information officers as per the norms laid by the Government of India under the Right to Information Act 2005.

To sensitize the students and employees to their constitutional obligations and duties commemorative days are observed. During

celebrations of Republic Day, Constitution Day, Independence Day, Ambedkar Jayanti, etc., speeches and activities highlighting their importance are organized. Activities under the various flagship programs of the government like, Swacchha Bharat Abhiyan, and Azadi ka Amrut Mahotsava are also organized with voluntary and enthusiastic participation by all. These activities assist in developing constitutional values in addition to environmental sensitization, sustainable practices, conservation, humanism, and patriotism. On Constitution Day, the Preamble of the Indian Constitution is read by the students and staff with a pledge to uphold constitutional values and maintain the unity, integrity, and sovereignty of the nation.

The research scholars have dedicated papers on research ethics, plagiarism, research and publication misconduct, and conflict of interest, which make them aware of their responsibility towards society as a part of the curriculum.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

To inculcate communal harmony and inclusiveness, various national and international commemorative days like Republic Day, Independence Day, Teacher's Day, and International Yoga Day are marked with various events to create awareness about various historical events and figures. The birth anniversary of Mahatma Gandhi is observed with several activities under the Swacchh Bharat Abhiyan in and around the campus. Blood donation camps and awareness rallies mark World Pharmacist Day. International Women's Day is also celebrated. National Science Day is observed on February 28 to commemorate the

discovery of the "Raman Effect" by Indian Physicist Sir CV Raman. The celebration on the day includes lecture series by eminent scientists, quizzes, and various competitions on innovative ideas, essay writing, model making, science-based rangoli making, etc.

On the occasion of the 75th Years of India's Independence, "Azadi Ka Amrit Mahotsav", a week-long celebration was witnessed at 75 locations across India, in addition to a mega science festival in New Delhi. PRSU was one of the 75 locations across the country to organize this event. Through the interactive and informative sessions, the week-long science festival provided participants with much-needed insight into the advancement of science and its opportunities for the development of society and nation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Title of the Practice: The Community-Based Participatory Research (CBPR)**

**Objectives of the Practice**

Training for community engagement and co-creation of knowledge for solutions to UN-SDGs-linked community issues.

**The Context**

The University inculcates social responsibility among students through various means. One of the areas emphasized by the University is to provide services to the community using community engagement and outreach. The issues addressed include environment, gender sensitization, human rights, health, education, and others. The purpose of CBPR is to create socially responsible individuals who can take up research and extension activities beyond the institution.

**The Practice**

Fieldwork is conducted in teaching departments like Anthropology, Economics, Geography, Regional Studies, Sociology, and the Centre

for Women's Studies, among others. Training programs, workshops, seminars, participatory activities, awareness programs, and fieldwork have been conducted.

#### Evidence of Success

- CBPR practice of the University received a citation in the UGC Report on Unnat Bharat Abhiyan.
- Publications, Ph.D. thesis, project reports, and fieldwork reports have emanated from the practice.

#### ?????Problems Encountered and Resources Required

- Creating awareness about CBPR both within and outside the campus
- Initiation and maintenance of rapport between community, academia, and other stakeholders
- Procuring funds for fieldwork

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Pt. Ravishankar Shukla University is actively involved in community development through various initiatives and collaborations. The National Service Scheme (NSS) wing of the university focuses on community health, the environment, blood donation, drug abuse, and gender sensitization. NSS volunteers camp in five adopted villages to provide their services.: Some departments of the university conduct annual participatory fieldwork in tribal areas. This fieldwork helps in understanding the needs and challenges of the tribal communities and facilitates the overall development of these communities by linking various agencies. Recognizing the importance of community-based research, the university has established a Community Based Participatory Research (CBPR) Hub. The CBPR Hub operates under a tripartite agreement signed with the State Planning Commission, Participatory Research in India (PRIA), and the University. This collaboration allows for the integration of research, community engagement, and responsible development practices with multiple stakeholders. The National Centre for Natural Resources utilizes the domain knowledge and expertise of various departments on and off the campus. They integrate traditional medicine and healing practices with current needs and modern technologies, emphasizing sustainable resource management.

Overall, Pt. Ravishankar Shukla University's diverse initiatives and collaborations demonstrate its dedication to community development and engagement across various domains.

#### 7.3.2 - Plan of action for the next academic year

- Promoting core and interdisciplinary research activities to foster innovation and generate new knowledge.
- Industry collaborations and technology transfer, and MOUs to facilitate the exchange of expertise, resources, and technologies between the university and the industry, leading to practical applications of research findings.
- Facilitate the process of patenting research outputs to protect intellectual property rights (IPR) and potentially commercialize inventions/innovations.
- Conducting workshops on soft communication skills, ethical practices, moral values, and constitutional values for the holistic development of students and preparing them for professional and personal success.
- To enhance the learning environment with the creation of "Smart Classrooms" with modern tools and resources for interactive and engaging learning experiences.
- Enhancing pedagogic tools and teaching methods by incorporating Massive Open Online Courses (MOOCs) into the curriculum.
- Introduce more skill-oriented and vocational courses.
- Enhance the digital landscape of the university by adopting more digital teaching and learning methods, such as visually engaging content, flipped classrooms, role-plays, and group projects.
- To establish a counseling center to offer support services to address the emotional, psychological, and social needs of students and staff.
- To further strengthen the sustainable practices to maintain the green campus with energy-efficient infrastructure, waste management, green spaces, and awareness programs on environmental conservation.