



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Pt. Ravishankar Shukla University

- Name of the Head of the institution Prof. Sachchidanand Shukla
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 9140797692
- Mobile no 9415188149
- Registered e-mail vc_raipur@prsu.ac.in
- Alternate e-mail address sachida.shukla@gmail.com
- City/Town Raipur
- State/UT Chhattisgarh
- Pin Code 492010

2.Institutional status

- University State
- Type of Institution Co-education
- Location Urban
- Name of the IQAC Co-ordinator/Director Prof. Arti Parganiha

- Phone no./Alternate phone no **9826551089**
- Mobile **8319525421**
- IQAC e-mail address **iqacprsu@gmail.com**
- Alternate Email address **directoriqacprsu@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.prsu.ac.in/backend/web/theme/iqac_uploads/12062024123222.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.prsu.ac.in/backend/web/theme/academic_uploads/02062023045220.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.1	2003	21/03/2003	20/03/2008
Cycle 2	B	2.62	2011	08/01/2011	15/01/2015
Cycle 3	A	3.02	2016	16/12/2016	31/12/2022
Cycle 4	B++	2.76	2023	02/08/2023	01/08/2028

6. Date of Establishment of IQAC

27/11/2003

7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
School of Studies in Chemistry and School of Studies in Physics & Astrophysics	DST - PURSE	Department of Science and Technology	2023-2027	INR 1000 Lakh

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 6

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Recommended the implementation of Outcome-Based Learning and Blended Learning, syllabi revision, and examination reforms.

Promoted research activities including a project to document medicinal plants in the university with unique identification.

The IQAC set a benchmark for teachers and departments. The IQAC shares this benchmark with all faculty members and departments every six months to assess their performance.

Organized various activities, such as One-day Workshop on Learning Management System (Moodle), One-day Workshop on New Methodology of NAAC with Special Reference to NAAC Benchmark, One-day Workshop on Career Advancement Scheme (CAS), Fourth Anniversary of National Education Policy - 2020

Framed various regulations for the engagement of Distinguished Professors, Professors of Practice, and Visiting Professors and Regulations for Research Promotion for faculty and research scholars.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NAAC Peer Team Mock Visit Schedule @ PRSU	The 1st NAAC Peer Team Mock Visit was completed on 09-10 May 2023; the 2nd NAAC Peer Team Mock Visit was completed on 05-06 July 2023.
Reframing of the curriculum in alignment with the National Education Policy 2020	The curriculum was restructured in alignment with the National Education Policy 2020.
Initiation of the NEP sensitization program for teachers and research scholars	Malaviya Mission Teacher Training Centre (MMTTC), PRSU, is continuously organizing the NEP sensitization program for teachers and research scholars.
To launch a Section 8 company aimed at fostering entrepreneurship and promoting innovative ideas among students and faculty	Section 8 company was established.
Academic/Research Score Sheets for CAS and Direct Recruitment (According to UGC Regulations 2018)	Academic/Research Score Sheets for CAS and Direct Recruitment were finalized for different Academic Levels.
Policies and Other Unique Practices of the University	Various Regulations were finalized for the Engagement of Distinguished Professors, Professors of Practice, and Visiting Professors and Regulations for Research Promotion for faculty and research scholars
Participation in NIRF Ranking	The NIRF data for the session 2022-23 was submitted for NIRF India Rankings.
Preparation and submission of AQAR for the session 2022-23	AQAR for the session 2023-23 was submitted.
Internal Quality Audit of Academic/ Administrative Units	The internal audit of Academic & Administrative units was done

	for the session 2022-23.
Academic/Research Score Sheets for Performance Based Appraisal System (PBAS) (According to UGC Regulations 2018)	Academic/Research Score Sheets for PBAS were finalized.
Initiation of Digital tagging (with QR codes) of the unique and important trees available on the campus	Successfully initiated the Digital tagging (with QR codes) of the unique and important trees.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Vice Chancellor	24/01/2025

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? No

15. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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Year	Date of Submission
2022-2023	04/04/2024
16. Multidisciplinary / interdisciplinary	
<p>Pt. Ravishankar Shukla University (PRSU) stands as one of the region's pioneers and largest institution of higher learning. Functioning as both an affiliating university and a university teaching department, it boasts a diverse network of affiliated government-run and self-financed colleges catering to the needs of diverse students from urban, rural, and tribal areas. The university has strengthened interdisciplinary and multidisciplinary components to create a more vibrant and dynamic learning environment through several key strategies: Curriculum reform: In alignment with the National Education Policy (NEP) 2020, interdisciplinary programs and courses that integrate</p>	

knowledge from multiple disciplines have been developed. Flexible curriculum options: Students choose electives from different disciplines, enabling them to tailor education to their individual interests and career goals. Interdisciplinary projects and assignment: Students are encouraged to work on group projects, case studies, or research projects that require them to apply knowledge from diverse fields. Faculty collaboration: Faculties from different departments have collaborated on research projects funded by external agencies. Interdisciplinary workshops and seminars: These events fostered dialogue and collaboration among faculty members, scholars and students from diverse disciplines. Student engagement: Student clubs provide opportunities for students to engage in interdisciplinary activities. Guest lectures and field trips help them explore topics from multiple perspectives.

17.Academic bank of credits (ABC):

In its pursuit of curricular innovation, Pt. Ravishankar Shukla University has embraced the transformative potential of the Academic Bank of Credits (ABC) framework. Recognizing the value of student mobility and lifelong learning, the University has taken several proactive steps. Training sessions have been organized for faculty members to familiarize them with the ABC system and address their concerns regarding its implementation. The University is collaborating with concerned authorities to ensure seamless integration of its curriculum for credit transfer and storage within the ABC system. Efforts are underway to seamlessly integrate the ABC framework into existing course structures, empowering students to leverage credits earned from external institutions for a more flexible, personalized, and enriching academic journey. A wider range of experiences for credit accumulation, including online courses, MOOCs, professional certifications, and work-based learning experiences are being identified and recognised. Memorandum of Understanding (MoUs) with different academic and research organizations are being reviewed to offer wider choice to the students and facilitate credit mobility. This collaborative approach will pave the way for the introduction of new courses and streamline credit transfer mechanisms, aligning with the NEP's vision of a flexible and interdisciplinary learning ecosystem.

18.Skill development:

The University aligns academic programs with the evolving needs of the job market and industry-relevant skills and knowledge are incorporated into core courses. Emphasis is placed on

experiential learning through projects, internships and hands-on training. The University offers specialised programs in high-demand sectors such as technology, healthcare and renewable energy, aligning with emerging industry needs. The University demonstrates a strong commitment to vocational education and skill development by extending its academic offerings beyond traditional disciplines. The Bachelor of Vocation (B.Voc.) program equips students with job-oriented skills aligning with the National Skills Qualifications Framework, ensuring graduates possess practical skills and industry-relevant competencies for success in the dynamic job market. The University Science Instrumentation Centre (USIC) offers specialised training and certification programs to enhance practical skills of the students. In addition to fostering value-based education, and promoting awareness of ethical, constitutional, and environmental issues, opportunities are also provided for its students for soft skill development equipping them with interpersonal and communication skills highly sought after by employers in today's competitive workforce.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum of the University currently integrates the Indian Knowledge System (IKS), and a comprehensive review of the syllabus is being undertaken to further enhance IKS inclusion, including appropriate credit allocation. Several post-graduate programs, such as Ancient Indian History, Culture & Archaeology, Anthropology, Economics, History, Linguistics, Education, Yoga and Integrated Master of Science, already incorporate relevant aspects of IKS. Faculty members and research scholars are equipped with the necessary knowledge to teach IKS-related subjects through the Online NEP Orientation and Sensitization Programs. The bilingual mode of teaching and learning, leveraging ICT facilitates enhanced student engagement, allowing them to access knowledge in their preferred medium. The cultural events celebrate Indian art, music, dance and literature. Guest speakers, artists and practitioners of IKS are invited to interact with students and share their knowledge and expertise. The vibrant cultural environment of the university fosters a campus environment that celebrates and promotes Indian culture and heritage. Through these multifaceted initiatives, the university revitalises and promotes IKS, fostering a deeper appreciation of India's unique cultural and intellectual heritage, nurturing a sense of cultural pride among students.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University prioritises student success by implementing an Outcome-Based Education (OBE) framework across all academic levels. This phased approach ensures that graduates acquire the demonstrable skills and knowledge outlined in program learning outcomes. The university is actively implementing OBE within its teaching departments (UTDs) for post-graduate programmes, ensuring that all courses have clearly defined and measurable learning outcomes aligned with program-level outcomes. Regular curriculum reviews ensure that learning outcomes remain relevant with the evolving needs of the job market and society. Active engagement with the Central Board of Studies of the state is maintained to facilitate adoption of OBE across graduate programs. Diverse assessment methods, including assignments, projects, presentations, case studies are utilised to assess student learning. Continuous assessment throughout the semester provides timely feedback to students, enabling them to identify areas for improvement. The faculty members are encouraged to share best practices and support each other in implementing OBE effectively. Student feedback on teaching and learning is incorporated to continuously improve the quality of education, equipping the graduates for success in their chosen careers.

21.Distance education/online education:

The University is not offering any distance education programmes/online programmes recognized by the University Grants Commission-Distance Education Bureau (UGC-DEB).

Extended Profile

1.Programme

1.1	87
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	29
Number of departments offering academic programmes	

2.Student

2.1	3075
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Number of students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.2 Number of outgoing / final year students during the year:		1062				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.3 Number of students appeared in the University examination during the year		3170				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.4 Number of revaluation applications during the year		79				
3.Academic						
3.1 Number of courses in all Programmes during the year		1509				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of full time teachers during the year		92				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.3 Number of sanctioned posts during the year		220				

File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	9166
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1190
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	155
4.4 Total number of computers in the campus for academic purpose	712
4.5 Total expenditure excluding salary during the year (INR in lakhs)	5652.44

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Pt. Ravishankar Shukla University (PRSU) in Raipur is a prestigious institution that exemplifies the integration of academic excellence with real-world relevance. The university offers 87 programs across various disciplines, including Science,

Social Science, Life Science, Law, Management, Physical Education, Information Technology, Education, Technology, and Arts. The curriculum is designed in line with recommendations from central bodies like UGC and AICTE which ensures that the educational programs are not only relevant to national priorities but also maintain high standards of academic excellence. The employability edge is enhanced by regular curriculum revisions that align programs with state and national exam syllabi, enhancing student preparedness. The focus is on project work, field studies, and ICT applications that equip graduates with industry-relevant skills. The university has upgraded the curricula according to the NEP 2020 including Skill enhancement courses, value-added courses, and elective courses which will make the education more holistic, multidisciplinary, and aligned with the needs of the 21st century. The university offers diverse courses, which cover certificate courses on gender issues, to doctoral programs in all subjects. Transparency & Alignment are ensured using clearly outlined program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) for all programs. These outcomes are designed to address societal needs at various levels. PRSU prioritizes both educational excellence and societal relevance, creating graduates and post-graduates who are ready to face real-world challenges and drive positive change.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1509

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Students are well equipped for professional success through all-round development. Cross-cutting issues are included in the curriculum, reflected in the course contents of different postgraduate courses and predoctoral courses. Academic integrity is taken care of by various means, like the Institutional Ethics Committee for Human Research ensures principles of research ethics to maintain the dignity of participants. A specific focus on plagiarism-free theses and research papers is also ensured. The Centre for Women's Studies is actively involved in women's empowerment, gender equality, gender sensitization, and women's health through various activities and programs. All the Schools conduct extension activities apart from this, the NSS has adopted five villages, and activities are conducted throughout the year.

Extensive fieldworks are undertaken within various programs like Anthropology, Social work, Geography, Regional Studies, Centre for Women's Studies, and others focused on tribal populations. Camps, seminars, workshops, and field trips are conducted to promote environmental awareness. Courses on renewable energy, environmental science, chemistry, life science, bioscience, etc., contribute significantly to pollution control, solar energy awareness and use, water harvesting, etc.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

214

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

730

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1838

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The institution adopts a multifaceted approach to assess student learning, using both formative and summative assessments such as unit tests, quizzes, oral presentations, seminars, and discussions. Faculty identify slow learners through classroom interactions and diagnostic evaluations, providing tailored interventions like practical lessons, group discussions, and one-on-one mentoring to improve comprehension and build self-confidence.

Before each course begins, educators profile students to assess their academic backgrounds, learning attitudes, and alignment with course objectives, helping to identify learning gaps and areas of interest. Advanced learners are encouraged to enhance their skills through presentations, seminars, and workshops.

The institution regularly invites renowned scientists and scholars to give expert lectures on emerging research, broadening students' intellectual horizons. Educational excursions to research institutes are also organized, offering hands-on learning experiences. Mentor-mentee meetings provide personalized support, addressing individual challenges.

For slow learners, skill enhancement programs, including language proficiency workshops, are offered under the Choice-Based Credit System (CBCS) and UGC Coaching Centers. Advanced learners are encouraged to pursue MOOCs and SWAYAM platforms for further development. This comprehensive approach fosters a learner-centric environment, ensuring both foundational skills and advanced competencies are developed for academic and professional success.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.prsu.ac.in/backend/web/theme/iqac_accr_new_cycle/010220250252071.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2971	92

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institution emphasizes participatory and experiential learning, creating a collaborative academic environment. Students engage in seminars, group discussions, and peer-led activities to refine their presentation, communication, and analytical skills. Academic topics are explored through group analyses of scholarly articles, promoting theoretical understanding and problem-solving abilities.

Adopting student-centered pedagogies, the university incorporates diverse methods like quizzes, essay writing, case studies, and role-playing exercises to enhance critical thinking, innovation, and decision-making skills. Specialized sessions for competitive exam preparation and skill-building workshops equip students with the tools to excel academically and professionally.

Entrepreneurial skills are nurtured through platforms like E-Pathshala, promoting self-employment and digital literacy.

Course structures are carefully designed with clear learning objectives and measurable outcomes, allowing students to self-assess and track progress. A strong feedback system ensures continuous evaluation of course content and teaching methods, aligning them with industry trends and student needs.

The institution enriches learning through field excursions, guest lectures from experts, and student participation in decision-making processes. These opportunities foster leadership qualities and provide real-world exposure.

Experiential learning is integrated into the curriculum, focusing on practical competencies like laboratory techniques and computer-aided problem-solving. This hands-on approach bridges theory with practice, preparing students for complex professional challenges, empowering them to excel in a rapidly changing global landscape.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The faculty integrates advanced digital platforms like UGC-SWAYAM, MOOCs, and other online resources to enhance teaching methods and enrich course content with globally recognized academic materials. The university's library serves as a digital repository, offering access to e-books, e-journals, and research databases through a user-friendly proxy server. This ensures easy access to the latest academic publications, fostering an information-rich environment that supports advanced research.

The integration of these resources has cultivated a technology-driven, interactive learning ecosystem. Faculty use a wide range of pedagogical tools, including multimedia presentations with PowerPoint slides, videos, and audio enhancements to improve comprehension and retention.

The university boasts state-of-the-art infrastructure, including smart classrooms equipped with LCD projectors, smartboards, and audiovisual systems, creating a dynamic learning environment. The Department of Computer Science provides a centralized lab, with additional independent labs across departments, enabling seamless research and project work.

High-speed fiber-optic and secure Wi-Fi networks ensure uninterrupted connectivity across campus for continuous learning and collaboration. Seminar rooms are equipped with advanced audiovisual systems to support impactful presentations and discussions.

The university also uses ICT tools like Google Classroom for efficient management of course materials, assignments, and assessments. The use of electronic content delivery, including animations, simulations, and virtual labs, enhances teaching, helping students grasp complex concepts with clarity and precision.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors**

92

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

92

File Description	Documents
Upload the data template	View File
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2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

1716

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

34

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

79

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university has restructured its examination and evaluation processes by integrating advanced IT tools and a robust framework for continuous internal assessment. Automated software efficiently manages critical aspects such as online admissions, evaluation workflows, result tabulation, and feedback submission, ensuring accuracy and transparency.

In response to the challenges posed by the COVID-19 pandemic, the university transitioned to online exams from 2019-2021,

prioritizing student safety while following government protocols. This shift to digital evaluation improved e-governance, reduced errors, and streamlined administrative tasks like automated admission ticket generation and result processing.

To ensure fairness, the institution uses coded response scripts, maintaining student anonymity during evaluation and eliminating potential biases. Examiners receive standardized assessment rubrics, promoting consistency in grading. Internal assessments are conducted throughout each semester, with the highest scores contributing to final grades, encouraging ongoing academic engagement.

The university's computer center manages a sophisticated online examination system, which handles student registration, reevaluation requests, and result compilation, all aligned with the academic calendar. This centralized system ensures timely result dissemination and a seamless examination experience.

By upholding integrity and objectivity, the university balances internal and external evaluations, reinforcing academic rigor and credibility. These technology-driven reforms exemplify a forward-thinking approach to assessments, delivering efficiency, accuracy, and fairness.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has carefully defined and articulated its learning outcomes and graduate attributes for each academic program, developed through extensive discussions at Board of Studies (BoS) meetings. These outcomes reflect the institution's dedication to academic excellence, societal needs, and industry demands. The finalized Program Objectives (PO), Program-Specific Objectives (PSO), and Course Objectives (CO) are published on the university's official website, ensuring transparency and accessibility for all stakeholders, including faculty, students, industry partners, and alumni.

Each academic department displays its curriculum, program objectives, course objectives, and syllabi on its webpage. The syllabus clearly outlines course objectives, expected outcomes, teaching methods, assessment frameworks, and the skills students will develop.

These learning outcomes guide course design and delivery, promoting the development of cognitive, analytical, and professional skills in students. The curriculum is aligned with these outcomes, fostering holistic student development.

To communicate learning outcomes effectively, the university conducts faculty orientations, department meetings, and includes these outcomes in course outlines distributed each semester. The PO, PSO, and CO are updated periodically to reflect emerging industry trends and societal needs, ensuring the curriculum remains relevant. This approach fosters an outcome-based education model, aligning with global academic standards and meeting stakeholder expectations.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university has established a comprehensive feedback mechanism to enhance the teaching-learning process within an outcome-based education (OBE) framework. Internal evaluations across all Schools of Studies (SoS) ensure that the learning outcomes—Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs)—are aligned and effectively achieved. This cyclical process supports continuous improvement and aligns academic goals with stakeholder expectations.

Data-driven analysis of feedback demonstrates significant improvements in student competencies, higher pass rates, and smoother transitions to advanced education or professional careers. Increased placement rates highlight the university's focus on equipping students with industry-relevant skills and knowledge.

Through OBE, program and course outcomes are designed to holistically develop students' academic and professional abilities. POs emphasize key competencies such as employability, research skills, critical thinking, social responsibility, ethical conduct, environmental sustainability, women's empowerment, and inclusive education. PSOs and COs focus on deepening domain-specific knowledge and enhancing practical and analytical skills.

A systematic mapping approach links program objectives with learning outcomes, enabling precise evaluations of student performance. Diversified assessments, including written assignments, exams, research projects, and practical applications, provide a comprehensive view of student progress. The university's focus on rigorous assessment practices and targeted feedback ensures alignment with OBE principles, empowering students to excel in a dynamic global environment.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1062

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/30122

[0240820121.pdf](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Pt. Ravishankar Shukla University (PRSU) is committed in enhancing its research ecosystem in alignment with the National Education Policy (NEP) 2020. The university's success in securing the DST PURSE (Promotion of University Research and Scientific Excellence) grant further highlights its commitment to research excellence. In the current academic session, four major multidisciplinary projects have been sanctioned, funded by the Department of Science and Technology (DST), Government of India, under the National Mission on Interdisciplinary Cyber-Physical Systems (NM-ICPS). These projects are aimed at the development of a Technology Innovation Hub (FINTECH) at IIT Bhilai. PRSU continues to publish regularly through its in-house journals for science and humanities. In addition, the IQAC has suggested initiative to support innovation by offering seed money to young faculty members. Furthermore, PRSU has initiated an Inter-Departmental MOU to facilitate higher education, research, and training across departments. Collaboration with local schools, affiliated colleges, and community organizations is prioritized, providing programs that actively involve students and young professionals in research endeavours. Through these efforts, Pt. Ravishankar Shukla University continues to build a robust research ecosystem that is aligned with the broader goals of innovation, knowledge dissemination, and societal engagement.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**30.04**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources**

such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1618.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institution Innovation Council (IIC) plays a crucial role in fostering a vibrant local innovation ecosystem. Its mission includes creating a start-up-support mechanism, establishing a functional system for scouting and pre-incubating innovative ideas, and nurturing a culture of entrepreneurship. Some of the notable activities organized by the IIC on Entrepreneurship: These are designed to highlight entrepreneurship as a viable career option such as Motivational Sessions by Successful Innovators; Internal Smart India Hackathon; Expert Talks on Innovation Development and Technology Commercialization; Hands-on Training

Workshops and Fab Lab Visits; Workshops on Empowering Innovation; Tech Tinker Fair: A platform for students and innovators to showcase their tech projects and innovations and Pre-sensitization Workshops on Ideathon and IPR. In addition, various centres and innovative programs are contributing significantly to the research and development ecosystem. The University-Industry Partnership has also been strengthened to promote collaboration between academia and industry. In a significant move, the PRSU Innovation Technology and Entrepreneurship Foundation (PITEF), a Section 8 company, has been established to further drive innovation, technology transfer, and entrepreneurship initiatives in the region.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

73

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website **C. Any 2 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For D. Any 2 of the above
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
751	530

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
12	11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Pt. Ravishankar Shukla University (PRSU), Raipur, Chhattisgarh, India, is continuously involved in providing Standard Services, Information, Choice and Consultation Nondiscrimination and Accessibility, Grievance Redress, Courtesy, and Value for Money. The faculty of the PRSU takes a keen interest in fulfilling the Academia-Society Gap by providing Consultancy Services to individuals at Institutional levels. In this series, the University campus has established the central instrumentation facility (CIF) under the National Center for Natural Resources (NCNR). The center's vision is to provide state-of-the-art instrumentation facilities for the researchers of the University and Central India. Moreover, the center's mission is to provide excellent research facilities and promote quality research in Chhattisgarh, addressing local and global issues. Various

departments of the University offer the subject and technical consultancy in a different arena of their expertise. The University has a policy on consultancy, and an amount of 43.54 lakhs has been generated in the year 2023-24. A significant contribution has been made by the Department of SoS in Biotechnology, Chemistry, Physics & Astrophysics, and Central Instrumentation Facility (CIF) under the National Center for Natural Resources (NCNR).

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

84.19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighborhood community have significantly contributed to sensitizing students to social issues and fostering their holistic development. Students have been continuously engaged in community service, outreach programs, and awareness campaigns to address social challenges such as poverty, health, sanitation, and gender equality. Through initiatives like health camps, environmental conservation drives, and literacy programs, students have not only gained practical insights into real-world issues but have also developed essential life skills such as leadership, empathy, and communication. In addition to the above, several activities are being organized through students of the National Service Scheme (NSS) to make students aware of social work through fieldwork.

In conclusion, extension activities have proven to be an

invaluable tool in shaping socially responsible, well-rounded individuals who are equipped to address the challenges of the modern world for holistic educational outcomes.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

6956

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Pandit Ravishankar Shukla University (PRSU) offers a wide range of academic resources through its 29 Schools of Studies (SoS), covering various fields of education. The campus has 19 academic buildings, including Law, Arts, Science, Environmental Sciences, Renewable Energy, Pharmaceuticals, Management, and Electronics. Each SoS is equipped with modern facilities like smartboards, internet access, and LCD projectors to create a better learning environment. The university also provides 134 ICT-enabled classrooms and over 700 computers to support digital learning.

All Schools of Studies have advanced laboratories with modern

equipment like RT-PCR, Electrical Resistivity Tomography (ERT) for sub-surface geological investigation, Petrological Microscope, Gemological Microscope, and GIS software, enabling practical learning. Students and researchers can also access IP-based e-resources from anywhere, enhancing their research opportunities. The university regularly improves its facilities with funding from external sources.

Teaching programs strictly follow national regulatory standards, ensuring they meet the requirements for infrastructure, qualified faculty, and necessary equipment as prescribed by accrediting/regulatory bodies.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institution focuses on the overall development of students and stakeholders by providing facilities for cultural and sports activities at both departmental and university levels.

Sports Facilities: PRSU works with the Ministry of Sports and Youth Welfare, CG Government, to renovate the Swami Vivekananda Stadium Kota, located on university land. Every year, PRSU organizes an intercollegiate youth festival to select teams for national university competitions. It also conducts inter-departmental competitions to promote student engagement and enhance campus life.

Yoga Facilities: PRSU offers well-established yoga facilities, including traditional "Kirtan" yoga sessions and a fully equipped yoga practice room.

Cultural Facilities: The university has a large, air-conditioned auditorium that can seat over 800 people, used for major cultural and academic events like convocations and Yuva Mahotsav. There is also an open stage for cultural programs and 29 ICT-enabled seminar halls across different schools for seminars, workshops, memorial lectures, and extension lectures.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

PRSU spans 300.17 acres and offers a wide range of facilities to meet the needs of its students, staff, and visitors. The campus is designed to be accessible, with ramps and lifts for differently-abled individuals. Accommodation facilities include quarters for the Vice-Chancellor, Registrar, faculty, and non-teaching staff, as well as hostels for boys, girls, and researchers. A well-furnished guest house with catering services is also available.

The campus provides essential services such as a railway reservation counter, a branch of the State Bank of India, a post office, and a health center staffed with medical professionals. Additional amenities include a fully equipped printing press, a community center, a gymnasium, indoor and outdoor stadiums, and an auditorium. It also features a sub-power station, a waste management system, a vehicle unit, and RO-purified water coolers.

Students benefit from Wi-Fi connectivity, landscaped gardens, an open gym, a temple, and ample car parking, all connected by a well-maintained road network.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4304.1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Pt. Sundarlal Sharma Library has been using SOUL 2.0 software for library automation since 2009. SOUL is a comprehensive library automation software offering multilingual support for Indian and foreign languages based on Unicode standards. It adheres to international cataloguing standards like MARC21, AACR-2, and

MARXML. SOUL software comprises six major modules for library automation.

The library database currently contains 163,110 records, including books purchased, gifted, received from the World Bank, and PhD theses. The library's Online Public Access Catalogue (OPAC) and circulation processes are automated and functioning efficiently. Additionally, all reading materials are barcoded for easy tracking and management.

To support digitization, the library is equipped with a sophisticated overhead scanner–Bookeye 4. All PhD theses have been digitized and uploaded to theShodhganga repository.

The library uses Knimbus software, enabling remote access to IP-based e-resources. The library also has a dedicated web portal (<https://library.prsu.ac.in>), where users can explore its facilities.

The library manages an e-repository named "E-Gyankothi" that contains research papers published by faculty members. To cater to visually impaired students, the library provides a scanner, JAWS talking software, and a Braille printer. These tools enable scanning, audio conversion, and Braille printing of any book.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e- Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

96

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

134

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university has an IT policy to manage the development, use, and maintenance of its IT resources. This policy applies to all users, including faculty, staff, students, and stakeholders. It follows the IT Act 2000 and focuses on ensuring the security, availability, and proper use of e-content. The policy includes rules to prevent unauthorized access, fraud, and plagiarism while promoting the use of licensed software.

The university also follows the IT Act 2000 and its amendments by using licensed software and maintaining its website. As part of the National Knowledge Network (NKN) project, the university works to build a strong Indian network for reliable connectivity. With a 1 GBPS internet line from NKN and five servers, all departments are connected through a 7.5 KM optical fiber cable.

Additionally, the university provides Wi-Fi on campus and uses

Firewall Security to control website access. It allocates funds for buying and maintaining computers and IT equipment to continuously improve its IT infrastructure.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2971	712

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1348.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Purchases are made based on budgetary provisions and administrative approvals to ensure efficient use of resources. Each School of Studies (SoS) maintains stock registers, and laboratory equipment is regularly maintained. Library resources, such as books, e-books, and journals, are procured based on recommendations from the Head of Department (HoD). Technical officers are assigned to ensure laboratories operate efficiently.

The library keeps digital records of book issues and returns, and stakeholders must obtain no-dues certificates before submitting theses or receiving final exam certificates. Some SoS also have departmental libraries or reading rooms, and feedback is gathered through suggestion and complaint boxes.

The Physical Education department provides indoor and outdoor gaming facilities, as well as computers and classrooms. The Engineering Section manages infrastructure maintenance, while services like security, gardening, and housekeeping are outsourced to maintain a safe, clean, and eco-friendly campus. Infrastructure repairs and renovations are handled by the Engineering Section or through contractors, based on requests from schools or authorities. Feedback mechanisms include complaint boxes located in departments, administrative sections, and the Central Library.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

607

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

582

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year**82**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year**79**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**143**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year****14**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The student council is a vital part of a democratic institution, providing students with numerous opportunities to express themselves. According to the University Act, the student council's structure includes a President, Vice-President, Secretary, Joint Secretary, and Class Representatives (CRs), selected based on merit as per the Statute, with the Vice-Chancellor as the patron and a Teacher-in-Charge appointed by the administration.

Representing all students, the council addresses their welfare and university development, liaising with the administration on issues like admissions, hostel facilities, examination fees, campus security, and extracurricular activities. The council's objectives include:

1. Demonstrating value-driven leadership and fostering discipline among students.
2. Promoting respect for human rights, and individual dignity, and eliminating ragging.
3. Encouraging intellectual, social, and cultural activities, alongside participation in literary, artistic, and sports events to enhance leadership and creativity.
4. Advocating scientific temper and awareness on nationally and internationally significant topics.

Students from various Schools of Studies actively engage in these initiatives, showcasing leadership and creativity. CRs communicate students' feedback on academics and campus life to the council, which also contributes to committees like the Discipline Committee and Board of Studies (BoS).

The Discipline Committee ensures a peaceful academic environment by preventing conflicts and fostering healthy campus practices. Student council members actively maintain this conducive environment.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The university maintains a robust alumni network through registered associations, including the Pt. Ravishankar Shukla University Alumnae Association (Reg. No. 3163, dated 02-12-2010), the Biotechnology Alumni Association (Reg. No. 29709, since 2010), and the Alumni Association of the Department of Electronics & Photonics (Reg. No. PRSAA 64, dated 06/03/2016).

The Biotechnology Alumni Association and the Pt. Ravishankar Shukla University Alumni Association collaboratively organized a three-day sports and extracurricular event on 1st, 2nd, and 9th December 2023, culminating in an Alumni Meet on 10th December 2023. Alumni, research scholars, and master's students actively participated.

The School of Studies in Chemistry celebrated its Golden Jubilee Alumni Meet on 28th January 2024. Seventy-two alumni, from M.Sc. Chemistry batches of 1975 to 2022, gathered to commemorate five decades of achievements and foster connections.

The SoS in Electronics & Photonics, in collaboration with the department's alumni association and the university's alumni association, scheduled the Annual Alumni Meet 2024 for Saturday, 20th April 2024.

The second alumni meeting of the Institute of Renewable Energy Technology and Management was held on 9th March 2024. Thirteen alumni from the 2018 to 2022 batches attended and shared their experiences.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The university's vision and Mission outline a commitment to excellence and accessibility in higher education. The vision specifically emphasizes reaching out to all sections of society, including the tribal population of Chhattisgarh. According to the National Education Policy 2020, Academic Programmes and curricula are designed to include up-to-date knowledge to meet society's needs.

The University has 12 faculty and 29 departments equipped with Wi-Fi facilities. Teachers are encouraged to use modern pedagogy for quality education. The University covers five districts including a tribal belt and 156 affiliated colleges. Being a state government University, it provides quality education at low prices to fulfill social responsibility. To promote higher education, the state government is providing financial assistance to all the OBC, SC, ST, and girl students in terms of reimbursement of tuition fees directly to students, while the University provides scholarships to the research scholars based on their performance and on the recommendation of the research promotion committee. Financially weaker students are also supported by fee exemption through the fee waiver committee on their application through DSW.

The university's green and clean campus is spread across 300 acres and recognized as an oxygen-zone and over 200 morning walkers daily visit the campus. All the academic buildings and administrative offices of the University have properly maintained green lawns, outsourced for maintenance to the horticulture department of the state government.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university has various academic and administrative committees to monitor, plan, and execute the smooth functioning of the University. Different committees like the Board of Studies, Standing Committee, Academic Council, Research Degree Committee, and Planning and Evaluation Board take care of academic policies and decisions. Likewise other departments like administration, Dean Student Welfare, Student Union, Finance, Development, Examination, and Confidential have different committees and cells which look after the functioning of the department and its activities. IQAC cell has a special say in all aspects of planning academic policies setting academic benchmarks and promoting academic quality.

The University has 29 departments and 8 research centers which are responsible for delivering and executing the academic programs. Each department forms committees like the admission committee, anti-ragging committee, grievance committee, departmental research committee, staff council, and others as per requirement every year. These cells, centers, and committees work in an independent style but in coordination with the Head. The composition of all these statutory and non-statutory bodies has members from various stakeholders of the university. It indicates the decentralized and participative practice within the ambit of Acts and Statutes of the University. The participatory governance and decentralization practices are not only followed in execution processes but also in policy matters.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Department of Higher Education, Government of Chhattisgarh prepares an academic calendar for all the state government Universities. Being a state-owned University, it adopts and modifies the academic calendar as per the feasibility of the University. Based on the academic calendar of the University, each department of the university creates its own academic calendar, detailing course completion, tutorial sessions, CBCS classes, internal exams, and tentative semester examination dates.

Since the University has a semester system, based on feedback from each department regarding the completion of the course curriculum, the examination department prepares the examination timetable, question papers, and other exam-related tasks. Mainly examinations are conducted in a centralized manner in the University campus.

Notifications, orders, tenders, and purchases for administrative needs are managed by inviting requisitions from each department. Proposals are then submitted through the university's development section, led by the Deputy Registrar, and forwarded to the Registrar and Vice-Chancellor for approval.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University was established under the University Act of 1973. The Act serves as the foundation, further elaborated upon by statutes, ordinances, and regulations. Bodies including the Executive Council and Academic Council steer administrative & financial decisions, and the academic direction of the University, respectively. Standing Committees, APEB, and Purchase Committee

ensure specialized focus within the broader administrative structure. A robust audit system fosters financial transparency and accountability.

The frameworks are aligned with UGC guidelines and state government directives, ensuring compliance and adherence to best practices. The volume of codified regulations - 34 statutes, 210 ordinances, and 203 regulations - confirms the University's commitment to comprehensive governance. This meticulous approach extends to staff appointments with clear guidelines for recruitment adhering to established university norms. The university has clear-cut policies for administration, examination, appointment, service rules for teaching and non-teaching staff, and established procedures in terms of rules, regulations, and ordinances.

The teaching and non-teaching staff have extended benefits like PF and gratuities. Career progression is also transparent, with promotional policies in place, and a clear hierarchy guiding decision-making processes. As per the directives of the state

government, financial as well as non-financial benefits are implemented in the university.

Technology-driven practices streamline administrative functions. The website of the University is a central repository for vital information, regularly updated with notices, tenders, agendas, and meeting minutes, ensuring transparency and accessibility. Highspeed internet connectivity, digital salary payments, and a barcode system for tracking NS files exemplifies the University's commitment to efficiency and digitalization.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a 360-degree performance appraisal system for the staff. Faculty evaluations are aligned with UGC guidelines and overseen by the IQAC. Using a standardized format, evaluations consider self-appraisal, peer review, and student feedback. The HoDs are also included in the process, ensuring a holistic assessment. Non-teaching staff evaluations process based on their role within the University through recommendations of respective superiors.

Career progression for faculty is facilitated by the effective

implementation of the UGC's Career Advancement Scheme. Governed by Ordinance #4 prepared by the IQAC, this scheme provides clear professional growth and recognition pathways. Meanwhile, nonteaching staff advancement follows the guidelines established by the State Government and is effectively implemented.

Beyond promotion, the University prioritizes staff well-being through comprehensive statutory welfare measures laid down by the state government including medical facilities. Additionally, the University extends voluntary measures, notably offering free tuition for the wards of the staff. The University has also established the "Karmchari Mitvyayi Sakh Society" which provides readily available loans (up to Rs 4.5 lakh) to members in need on terms and conditions. These multifaceted approaches create a supportive and rewarding environment for the staff, contributing to a dynamic and high-performing academic ecosystem.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation /

Induction Programmes Refresher Course, Short Term Course)

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has a separate finance department under the control of Finance Controller deputed by the state government. It is the responsibility of the finance controller to monitor the fund mobilization as per the provision of Chhattisgarh Vishwavidyalaya Adhiniyam 1973. The sources of funds to the University are block maintenance grant, tuition fees, RUSA grant, affiliation fee, different projects and so on. Finance committee chaired by the Honourable Vice Chancellor prepares financial budget. After the finalization of the financial budget, all the activities regarding finance are formulated as per the state government norms. Finance department looks after the social security of the employees as laid down by the government like provisions of PF Act, Gratuity Act, New Pension Scheme, deduction of Income Tax at source (TDS), etc.

Considering the financial budget of the University, finance department takes approval for payment from Registrar, Honourable Vice Chancellor, and Executive Council. There is a provision of imprest varying from Rs. 10000.00 to 20000.00 per month to maintain the regular financial activities of the teaching departments, administrative section, and hostels. Decisions regarding the major financial matter are taken by the finance committee which are approved by the Executive Council of the university.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2100.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Being a state government University, the university strictly follows the internal and external financial audit system as defined by the state government. The external audit is conducted by the auditors deputed by the Accountant General Chhattisgarh, Raipur, to audit all the receipts and payments of funds from different sources year-wise. The external auditors conduct audits as per the provisions laid down for purchases through purchase rules of the state government, follow up of the financial budget, and all the deposits along with the payment as per the guidelines of the Chhattisgarh State Government. A qualified chartered accountant for regular monitoring of funds is appointed in the university. The Chartered Accountant also conducts the audit of the funds received from the UGC, projects, and other sources of state from the Central Government. If any objection is raised by the auditors, it is immediately rectified by the concerned department/sections. Since it is a state government University the audit report of every year is also sent to the Government of Chhattisgarh.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC of the University is constituted according to NAAC guidelines. The IQAC focuses on the quality of teaching & learning, preparation of performance appraisal format as per UGC guidelines, and acting as a suggestive body of higher authorities of the University. As per the guidelines of the UGC, AICTE, NCTE,

BAR council, and other statutory bodies of the courses, IQAC suggest the respective department to implement changes in the course curriculum via the Board of Studies and so on. The IQAC maintains a robust documentation system and operates from a dedicated office where departmental documents are organized.

The IQAC collects documents from different departments and sections of the University and prepares AQAR as per NAAC indicators. IQAC itself has a participating approach and from time-to-time meetings of the office bearers of the IQAC are conducted. The IQAC of the University also encourages and supports the IQACs of its affiliated colleges. The IQAC helps in the promotion of faculty members under CAS and the appointment of teachers through verification of their application forms. The IQAC also collects the feedback of students through departmental heads and alumni of the University. The IQAC regularly conducts a Student Satisfaction Survey regarding Teaching-Learning and Evaluation, which helps the University to upgrade the quality of Higher Education.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In response to the suggestions provided by the NAAC Peer Team during the previous cycle, the university has systematically implemented them with the active support of higher authorities. These efforts have led to visible incremental improvements across all facets of the institution's activities. Key quality enhancement initiatives in both academic and administrative domains include:

1. **Modernizing Academic Infrastructure:** As the university approaches its seventh decade, significant efforts are underway to upgrade facilities and infrastructure. These upgrades aim to meet contemporary standards in teaching, learning, and research, ensuring that the institution remains at the forefront of academic excellence.
2. **Capacity Building and GER Enhancement:** The university is committed to increasing the Gross Enrollment Ratio (GER) and ensuring equitable access to education, with a special focus on underrepresented communities such as SC/ST and OBC populations in Chhattisgarh. Given the state's lower GER compared to the national average, many students are first-generation graduates who benefit from improved educational access and opportunities. The university's initiatives are strategically designed to foster inclusivity and support the academic growth of these communities.

These efforts reflect the university's commitment to continuous improvement, aligning with NAAC recommendations and addressing both local and national educational needs.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University prioritizes gender sensitization and strives to cultivate a secure and inclusive environment for all students. To fulfill this ethical responsibility, various measures have been implemented by the university. The campus is enclosed by a boundary wall, with spacious, well-ventilated classrooms and open corridors. 24/7 CCTV surveillance is maintained across the campus. Trained security personnel, including transgender individuals, are deployed throughout the campus to ensure safety and inclusivity. Regular safety audits are conducted to identify and mitigate potential risks. A readily accessible complaint box is available for the students to address any concerns/grievances promptly. Dedicated common rooms and washrooms are provided specifically for female students, promoting their comfort and privacy. A 30% reservation quota for female students is strictly adhered to, promoting gender equality and inclusion in higher education. Various initiatives and programs are conducted to raise awareness about gender equity and address gender-based issues such as sexual harassment, gender discrimination, and unconscious bias within the campus community.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.prsu.ac.in/backend/web/theme/iqac_accr_new_cycle/301220240347161.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.prsu.ac.in/backend/web/theme/iqac_accr_new_cycle/301220240347161.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This University prioritizes environmental sustainability and sustainable campus practices. It has implemented a comprehensive waste management strategy focused on minimizing waste generation. The university has integrated a "cleanliness drive" into its academic timetable, actively engaging students, faculty, and staff in waste minimization efforts.

Solid waste: Using single-use plastics on its premises has been prohibited, aligning with zero-waste program initiatives. Online submissions and the Paperless Office approach are promoted to reduce paper consumption. The use of cloth bags over plastic ones is encouraged. A waste segregation system was implemented, including separate bins for organic and non-biodegradable waste. Established designated waste collection sites with further segregation into biodegradable and non-biodegradable categories before being transported to the disposal site. Students and staff are educated on proper waste sorting practices. waste type.

Liquid Waste: Liquid waste is disposed of through the established underground sewage system.

Biomedical waste management: Biomedical wastes are not generated here.

E-waste management: E-waste is managed according to the norms of the State Government, and the university adheres to the procedures.

Hazardous chemicals and radioactive waste management: Biomedical hazards as well as other hazardous chemicals or radioactive waste are not generated by the university.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

PRSU actively cultivates an inclusive campus that embraces and celebrates diversity. Recognizing the diverse backgrounds of its student body, including students from tribal, rural, and urban areas across Chhattisgarh and neighboring states, the university strives to create a welcoming and respectful community that values and respects cultural, regional, linguistic, communal, socio-economic, gender, and other forms of diversity. The university celebrates all national festivals with enthusiasm, fostering a shared value system that transcends differences and promotes a sense of unity that can percolate down to society. Cultural events like debates, rangoli-making competitions, poster-making competitions, and quizzes provide platforms for students to showcase their diverse talents and perspectives. Recognizing the significant tribal population in the region, tribal folk dances, musical performances, and other cultural expressions are actively incorporated into campus events during Diksharambh, Fresher's Day, Annual Day, seminars, and national festivals. This initiative promotes appreciation and respect for Chhattisgarh's rich cultural heritage. PRSU facilitates equitable access to education providing financial aid through scholarships and fellowships offered by various government and non-government organizations. These initiatives contribute to creating an inclusive and harmonious campus environment where all students feel valued and empowered to reach their full potential.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

PRSU prioritizes the sensitization of its students and employees to the values, rights, duties, and responsibilities enshrined in the Constitution of India. It is achieved through a multi-pronged approach. The university celebrates significant days like Republic Day, Independence Day, and Constitution Day, and several departments narrate the fundamental rights, duties, and responsibilities of citizens. A mandatory course on Research Methodology for research students emphasizes research ethics, societal impact, and academic integrity. Plagiarism detection software ensures academic integrity in research outputs including Ph.D. theses, dissertations, projects, and scholarly publications. The Institutional Ethics Committee for Human Research oversees research involving human subjects, ensuring ethical conduct and participant safety. The Institutional Animal Ethics Committee (IAEC), registered with the Committee for Control and Supervision of Experiments on Animals (CCSEA) ensures ethical conduct in animal research. Courses on human values, including understanding of self, group dynamics, team building, and the relationship between individuals, society, and the nation, are integrated into the curriculum. These initiatives contribute to the holistic development of the students and staff, fostering ethical conduct and responsible citizenship grounded in the principles of the Indian Constitution

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PRSU recognizes the significance of celebrating national and international commemorative days as an integral part of the learning experience and character-building of its students. The student's curiosity and national pride are ignited through activities like flag-hoisting and patriotic events on Republic Day and Independence Day. Scientific milestones like Science Day and National Mathematics Days are commemorated through a range of activities including popular lectures by eminent scientists, model-making competitions, and exhibitions to promote science. Constitution Day is celebrated with dedicated sessions on the fundamental rights, and duties of citizens, reinforcing the student's understanding of their rights and responsibilities. Other important days like Teacher's Day are celebrated with student-organized events to honor the contributions of faculty. Significant days like National Youth Day, Ambedkar Jayanti, NSS Day, Voters Day, Gandhi Jayanti, International Yoga Day, and Chhattisgarh Rajyotsava are observed to promote social awareness, cultural appreciation, and the development of engaged global citizens. These celebrations provide valuable opportunities for students to engage with national history, scientific advancements, and important social and cultural events, fostering a sense of national pride and civic responsibility.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Pt. Ravishankar Shukla University (PRSU) in Raipur is a prestigious institution that exemplifies the integration of academic excellence with real-world relevance. The university offers 87 programs across various disciplines, including Science, Social Science, Life Science, Law, Management, Physical Education, Information Technology, Education, Technology, and Arts. The curriculum is designed in line with recommendations from central bodies like UGC and AICTE which ensures that the educational programs are not only relevant to national priorities but also maintain high standards of academic excellence. The employability edge is enhanced by regular curriculum revisions that align programs with state and national exam syllabi, enhancing student preparedness. The focus is on project work, field studies, and ICT applications that equip graduates with industry-relevant skills. The university has upgraded the curricula according to the NEP 2020 including Skill enhancement courses, value-added courses, and elective courses which will make the education more holistic, multidisciplinary, and aligned with the needs of the 21st century. The university offers diverse courses, which cover certificate courses on gender issues, to doctoral programs in all subjects. Transparency & Alignment are ensured using clearly outlined program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) for all programs. These outcomes are designed to address societal needs at various levels. PRSU prioritizes both educational excellence and societal relevance, creating graduates and post-graduates who are ready to face real-world challenges and drive positive change.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

07	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year	
1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year	
1509	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	
13	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	
36	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Students are well equipped for professional success through all-round development. Cross-cutting issues are included in the curriculum, reflected in the course contents of different postgraduate courses and predoctoral courses. Academic integrity is taken care of by various means, like the Institutional Ethics Committee for Human Research ensures principles of research ethics to maintain the dignity of participants. A specific focus on plagiarism-free theses and research papers is also ensured. The Centre for Women's Studies is actively involved in women's empowerment, gender equality, gender sensitization, and women's health through various activities and programs. All the Schools conduct extension activities apart from this, the NSS has adopted five villages, and activities are conducted throughout the year. Extensive fieldworks are undertaken within various programs like Anthropology, Social work, Geography, Regional Studies, Centre for Women's Studies, and others focused on tribal populations. Camps, seminars, workshops, and field trips are conducted to promote environmental awareness. Courses on renewable energy, environmental science, chemistry, life science, bioscience, etc., contribute significantly to pollution control, solar energy awareness and use, water harvesting, etc.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

214

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

730

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1838

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The institution adopts a multifaceted approach to assess student learning, using both formative and summative assessments such as unit tests, quizzes, oral presentations, seminars, and discussions. Faculty identify slow learners through classroom interactions and diagnostic evaluations, providing tailored interventions like practical lessons, group discussions, and one-on-one mentoring to improve comprehension and build self-confidence.

Before each course begins, educators profile students to assess their academic backgrounds, learning attitudes, and alignment with course objectives, helping to identify learning gaps and areas of interest. Advanced learners are encouraged to enhance their skills through presentations, seminars, and workshops.

The institution regularly invites renowned scientists and scholars to give expert lectures on emerging research, broadening students' intellectual horizons. Educational excursions to research institutes are also organized, offering hands-on learning experiences. Mentor-mentee meetings provide personalized support, addressing individual challenges.

For slow learners, skill enhancement programs, including language proficiency workshops, are offered under the Choice-Based Credit System (CBCS) and UGC Coaching Centers. Advanced learners are encouraged to pursue MOOCs and SWAYAM platforms for further development. This comprehensive approach fosters a learner-centric environment, ensuring both foundational skills and advanced competencies are developed for academic and professional success.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/010220250252071.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2971	92

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institution emphasizes participatory and experiential learning, creating a collaborative academic environment. Students engage in seminars, group discussions, and peer-led activities to refine their presentation, communication, and analytical skills. Academic topics are explored through group analyses of scholarly articles, promoting theoretical understanding and problem-solving abilities.

Adopting student-centered pedagogies, the university incorporates diverse methods like quizzes, essay writing, case studies, and role-playing exercises to enhance critical thinking, innovation, and decision-making skills. Specialized sessions for competitive exam preparation and skill-building workshops equip students with the tools to excel academically

and professionally. Entrepreneurial skills are nurtured through platforms like E-Pathshala, promoting self-employment and digital literacy.

Course structures are carefully designed with clear learning objectives and measurable outcomes, allowing students to self-assess and track progress. A strong feedback system ensures continuous evaluation of course content and teaching methods, aligning them with industry trends and student needs.

The institution enriches learning through field excursions, guest lectures from experts, and student participation in decision-making processes. These opportunities foster leadership qualities and provide real-world exposure.

Experiential learning is integrated into the curriculum, focusing on practical competencies like laboratory techniques and computer-aided problem-solving. This hands-on approach bridges theory with practice, preparing students for complex professional challenges, empowering them to excel in a rapidly changing global landscape.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The faculty integrates advanced digital platforms like UGC-SWAYAM, MOOCs, and other online resources to enhance teaching methods and enrich course content with globally recognized academic materials. The university's library serves as a digital repository, offering access to e-books, e-journals, and research databases through a user-friendly proxy server. This ensures easy access to the latest academic publications, fostering an information-rich environment that supports advanced research.

The integration of these resources has cultivated a technology-driven, interactive learning ecosystem. Faculty use a wide range of pedagogical tools, including multimedia presentations with PowerPoint slides, videos, and audio enhancements to improve comprehension and retention.

The university boasts state-of-the-art infrastructure,

including smart classrooms equipped with LCD projectors, smartboards, and audiovisual systems, creating a dynamic learning environment. The Department of Computer Science provides a centralized lab, with additional independent labs across departments, enabling seamless research and project work.

High-speed fiber-optic and secure Wi-Fi networks ensure uninterrupted connectivity across campus for continuous learning and collaboration. Seminar rooms are equipped with advanced audiovisual systems to support impactful presentations and discussions.

The university also uses ICT tools like Google Classroom for efficient management of course materials, assignments, and assessments. The use of electronic content delivery, including animations, simulations, and virtual labs, enhances teaching, helping students grasp complex concepts with clarity and precision.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B

Superspeciality/D.Sc./D'Lit. during the year

88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

1716

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

34

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

79

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university has restructured its examination and evaluation processes by integrating advanced IT tools and a robust framework for continuous internal assessment. Automated software efficiently manages critical aspects such as online admissions, evaluation workflows, result tabulation, and feedback submission, ensuring accuracy and transparency.

In response to the challenges posed by the COVID-19 pandemic, the university transitioned to online exams from 2019-2021, prioritizing student safety while following government protocols. This shift to digital evaluation improved e-governance, reduced errors, and streamlined administrative tasks like automated admission ticket generation and result processing.

To ensure fairness, the institution uses coded response scripts, maintaining student anonymity during evaluation and eliminating potential biases. Examiners receive standardized assessment rubrics, promoting consistency in grading. Internal assessments are conducted throughout each semester, with the highest scores contributing to final grades, encouraging ongoing academic engagement.

The university's computer center manages a sophisticated online examination system, which handles student registration, reevaluation requests, and result compilation, all aligned with the academic calendar. This centralized system ensures timely

result dissemination and a seamless examination experience.

By upholding integrity and objectivity, the university balances internal and external evaluations, reinforcing academic rigor and credibility. These technology-driven reforms exemplify a forward-thinking approach to assessments, delivering efficiency, accuracy, and fairness.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has carefully defined and articulated its learning outcomes and graduate attributes for each academic program, developed through extensive discussions at Board of Studies (BoS) meetings. These outcomes reflect the institution's dedication to academic excellence, societal needs, and industry demands. The finalized Program Objectives (PO), Program-Specific Objectives (PSO), and Course Objectives (CO) are published on the university's official website, ensuring transparency and accessibility for all stakeholders, including faculty, students, industry partners, and alumni.

Each academic department displays its curriculum, program objectives, course objectives, and syllabi on its webpage. The syllabus clearly outlines course objectives, expected outcomes, teaching methods, assessment frameworks, and the skills students will develop.

These learning outcomes guide course design and delivery, promoting the development of cognitive, analytical, and professional skills in students. The curriculum is aligned with these outcomes, fostering holistic student development.

To communicate learning outcomes effectively, the university conducts faculty orientations, department meetings, and includes these outcomes in course outlines distributed each semester. The PO, PSO, and CO are updated periodically to reflect emerging industry trends and societal needs, ensuring the curriculum remains relevant. This approach fosters an outcome-based education model, aligning with global academic standards and meeting stakeholder expectations.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university has established a comprehensive feedback mechanism to enhance the teaching-learning process within an outcome-based education (OBE) framework. Internal evaluations across all Schools of Studies (SoS) ensure that the learning outcomes—Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs)—are aligned and effectively achieved. This cyclical process supports continuous improvement and aligns academic goals with stakeholder expectations.

Data-driven analysis of feedback demonstrates significant improvements in student competencies, higher pass rates, and smoother transitions to advanced education or professional careers. Increased placement rates highlight the university's focus on equipping students with industry-relevant skills and knowledge.

Through OBE, program and course outcomes are designed to holistically develop students' academic and professional abilities. POs emphasize key competencies such as employability, research skills, critical thinking, social responsibility, ethical conduct, environmental sustainability, women's empowerment, and inclusive education. PSOs and COs focus on deepening domain-specific knowledge and enhancing practical and analytical skills.

A systematic mapping approach links program objectives with learning outcomes, enabling precise evaluations of student performance. Diversified assessments, including written assignments, exams, research projects, and practical applications, provide a comprehensive view of student progress. The university's focus on rigorous assessment practices and targeted feedback ensures alignment with OBE principles, empowering students to excel in a dynamic global environment.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1062

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/301220240820121.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Pt. Ravishankar Shukla University (PRSU) is committed in enhancing its research ecosystem in alignment with the National Education Policy (NEP) 2020. The university's success in securing the DST PURSE (Promotion of University Research and Scientific Excellence) grant further highlights its commitment to research excellence. In the current academic session, four major multidisciplinary projects have been sanctioned, funded

by the Department of Science and Technology (DST), Government of India, under the National Mission on Interdisciplinary Cyber-Physical Systems (NM-ICPS). These projects are aimed at the development of a Technology Innovation Hub (FINTECH) at IIT Bhilai. PRSU continues to publish regularly through its in-house journals for science and humanities. In addition, the IQAC has suggested initiative to support innovation by offering seed money to young faculty members. Furthermore, PRSU has initiated an Inter-Departmental MOU to facilitate higher education, research, and training across departments. Collaboration with local schools, affiliated colleges, and community organizations is prioritized, providing programs that actively involve students and young professionals in research endeavours. Through these efforts, Pt. Ravishankar Shukla University continues to build a robust research ecosystem that is aligned with the broader goals of innovation, knowledge dissemination, and societal engagement.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

30.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

49	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
12	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	

1618.71	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institution Innovation Council (IIC) plays a crucial role in fostering a vibrant local innovation ecosystem. Its mission includes creating a start-up-support mechanism, establishing a functional system for scouting and pre-incubating innovative ideas, and nurturing a culture of entrepreneurship. Some of the notable activities organized by the IIC on Entrepreneurship: These are designed to highlight entrepreneurship as a viable career option such as Motivational Sessions by Successful Innovators; Internal Smart India Hackathon; Expert Talks on Innovation Development and Technology Commercialization; Hands-on Training Workshops and Fab Lab Visits; Workshops on Empowering Innovation; Tech Tinker Fair: A platform for students and innovators to showcase their tech projects and innovations and Pre-sensitization Workshops on Ideathon and IPR. In addition, various centres and innovative programs are contributing significantly to the research and development ecosystem. The University-Industry Partnership has also been strengthened to promote collaboration between academia and industry. In a significant move, the PRSU Innovation Technology and Entrepreneurship Foundation (PITEF), a Section 8 company, has been established to further drive innovation, technology transfer, and entrepreneurship initiatives in the region.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

73

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)

A. All of the above

3. Plagiarism check	
4. Research Advisory Committee	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	C. Any 2 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
7	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
56	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website	

during the year	
3	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
91	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
751	530

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
12	11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Pt. Ravishankar Shukla University (PRSU), Raipur, Chhattisgarh, India, is continuously involved in providing Standard Services, Information, Choice and Consultation Nondiscrimination and Accessibility, Grievance Redress, Courtesy, and Value for Money. The faculty of the PRSU takes a keen interest in fulfilling the Academia-Society Gap by providing Consultancy Services to individuals at Institutional levels. In this series, the University campus has established the central instrumentation facility (CIF) under the National Center for Natural Resources (NCNR). The center's vision is to provide state-of-the-art instrumentation facilities for the researchers of the University and Central India. Moreover, the center's mission is to provide excellent research facilities and promote quality research in Chhattisgarh, addressing local and global issues. Various departments of the University offer the subject and technical consultancy in a different arena of their expertise. The University has a policy on consultancy, and an amount of 43.54 lakhs has been generated in the year 2023-24. A significant contribution has been made by the Department of SoS in Biotechnology, Chemistry, Physics & Astrophysics, and Central Instrumentation Facility (CIF) under

the National Center for Natural Resources (NCNR).

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

84.19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighborhood community have significantly contributed to sensitizing students to social issues and fostering their holistic development. Students have been continuously engaged in community service, outreach programs, and awareness campaigns to address social challenges such as poverty, health, sanitation, and gender equality. Through initiatives like health camps, environmental conservation drives, and literacy programs, students have not only gained practical insights into real-world issues but have also developed essential life skills such as leadership, empathy, and communication. In addition to the above, several activities are being organized through students of the National Service Scheme (NSS) to make students aware of social work through fieldwork.

In conclusion, extension activities have proven to be an invaluable tool in shaping socially responsible, well-rounded individuals who are equipped to address the challenges of the modern world for holistic educational outcomes.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

6956

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Pandit Ravishankar Shukla University (PRSU) offers a wide range of academic resources through its 29 Schools of Studies (SoS), covering various fields of education. The campus has 19 academic buildings, including Law, Arts, Science, Environmental Sciences, Renewable Energy, Pharmaceuticals, Management, and Electronics. Each SoS is equipped with modern facilities like smartboards, internet access, and LCD projectors to create a better learning environment. The university also provides 134 ICT-enabled classrooms and over 700 computers to support digital learning.

All Schools of Studies have advanced laboratories with modern equipment like RT-PCR, Electrical Resistivity Tomography (ERT) for sub-surface geological investigation, Petrological Microscope, Gemological Microscope, and GIS software, enabling

practical learning. Students and researchers can also access IP-based e-resources from anywhere, enhancing their research opportunities. The university regularly improves its facilities with funding from external sources.

Teaching programs strictly follow national regulatory standards, ensuring they meet the requirements for infrastructure, qualified faculty, and necessary equipment as prescribed by accrediting/regulatory bodies.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institution focuses on the overall development of students and stakeholders by providing facilities for cultural and sports activities at both departmental and university levels.

Sports Facilities: PRSU works with the Ministry of Sports and Youth Welfare, CG Government, to renovate the Swami Vivekananda Stadium Kota, located on university land. Every year, PRSU organizes an intercollegiate youth festival to select teams for national university competitions. It also conducts inter-departmental competitions to promote student engagement and enhance campus life.

Yoga Facilities: PRSU offers well-established yoga facilities, including traditional "Kirtan" yoga sessions and a fully equipped yoga practice room.

Cultural Facilities: The university has a large, air-conditioned auditorium that can seat over 800 people, used for major cultural and academic events like convocations and Yuva Mahotsav. There is also an open stage for cultural programs and 29 ICT-enabled seminar halls across different schools for seminars, workshops, memorial lectures, and extension lectures.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

PRSU spans 300.17 acres and offers a wide range of facilities to meet the needs of its students, staff, and visitors. The campus is designed to be accessible, with ramps and lifts for differently-abled individuals. Accommodation facilities include quarters for the Vice-Chancellor, Registrar, faculty, and non-teaching staff, as well as hostels for boys, girls, and researchers. A well-furnished guest house with catering services is also available.

The campus provides essential services such as a railway reservation counter, a branch of the State Bank of India, a post office, and a health center staffed with medical professionals. Additional amenities include a fully equipped printing press, a community center, a gymnasium, indoor and outdoor stadiums, and an auditorium. It also features a sub-power station, a waste management system, a vehicle unit, and RO-purified water coolers.

Students benefit from Wi-Fi connectivity, landscaped gardens, an open gym, a temple, and ample car parking, all connected by a well-maintained road network.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4304.1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Pt. Sundarlal Sharma Library has been using SOUL 2.0 software for library automation since 2009. SOUL is a comprehensive library automation software offering multilingual support for Indian and foreign languages based on Unicode standards. It

adheres to international cataloguing standards like MARC21, AACR-2, and MARCXML. SOUL software comprises six major modules for library automation.

The library database currently contains 163,110 records, including books purchased, gifted, received from the World Bank, and PhD theses. The library's Online Public Access Catalogue (OPAC) and circulation processes are automated and functioning efficiently. Additionally, all reading materials are barcoded for easy tracking and management.

To support digitization, the library is equipped with a sophisticated overhead scanner–Bookeye 4. All PhD theses have been digitized and uploaded to theShodhganga repository.

The library uses Knimbus software, enabling remote access to IP-based e-resources. The library also has a dedicated web portal (<https://library.prsu.ac.in>), where users can explore its facilities.

The library manages an e-repository named "E-Gyankothi" that contains research papers published by faculty members. To cater to visually impaired students, the library provides a scanner, JAWS talking software, and a Braille printer. These tools enable scanning, audio conversion, and Braille printing of any book.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

96

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

134

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university has an IT policy to manage the development, use, and maintenance of its IT resources. This policy applies to all users, including faculty, staff, students, and stakeholders. It follows the IT Act 2000 and focuses on ensuring the security, availability, and proper use of e-content. The policy includes rules to prevent unauthorized access, fraud, and plagiarism while promoting the use of licensed software.

The university also follows the IT Act 2000 and its amendments by using licensed software and maintaining its website. As part of the National Knowledge Network (NKN) project, the university works to build a strong Indian network for reliable connectivity. With a 1 GBPS internet line from NKN and five servers, all departments are connected through a 7.5 KM optical fiber cable.

Additionally, the university provides Wi-Fi on campus and uses Firewall Security to control website access. It allocates funds for buying and maintaining computers and IT equipment to continuously improve its IT infrastructure.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2971	712

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1348.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Purchases are made based on budgetary provisions and administrative approvals to ensure efficient use of resources. Each School of Studies (SoS) maintains stock registers, and laboratory equipment is regularly maintained. Library resources, such as books, e-books, and journals, are procured based on recommendations from the Head of Department (HoD). Technical officers are assigned to ensure laboratories operate efficiently.

The library keeps digital records of book issues and returns, and stakeholders must obtain no-dues certificates before submitting theses or receiving final exam certificates. Some SoS also have departmental libraries or reading rooms, and feedback is gathered through suggestion and complaint boxes.

The Physical Education department provides indoor and outdoor gaming facilities, as well as computers and classrooms. The Engineering Section manages infrastructure maintenance, while services like security, gardening, and housekeeping are outsourced to maintain a safe, clean, and eco-friendly campus. Infrastructure repairs and renovations are handled by the Engineering Section or through contractors, based on requests from schools or authorities. Feedback mechanisms include complaint boxes located in departments, administrative sections, and the Central Library.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

607

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

582

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

143

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The student council is a vital part of a democratic institution, providing students with numerous opportunities to express themselves. According to the University Act, the student council's structure includes a President, Vice-President, Secretary, Joint Secretary, and Class Representatives (CRs), selected based on merit as per the Statute, with the Vice-Chancellor as the patron and a Teacher-in-Charge appointed by the administration.

Representing all students, the council addresses their welfare and university development, liaising with the administration on issues like admissions, hostel facilities, examination fees, campus security, and extracurricular activities. The council's objectives include:

1. Demonstrating value-driven leadership and fostering discipline among students.
2. Promoting respect for human rights, and individual dignity, and eliminating ragging.
3. Encouraging intellectual, social, and cultural activities, alongside participation in literary, artistic, and sports events to enhance leadership and creativity.
4. Advocating scientific temper and awareness on nationally and internationally significant topics.

Students from various Schools of Studies actively engage in these initiatives, showcasing leadership and creativity. CRs communicate students' feedback on academics and campus life to the council, which also contributes to committees like the Discipline Committee and Board of Studies (BoS).

The Discipline Committee ensures a peaceful academic environment by preventing conflicts and fostering healthy campus practices. Student council members actively maintain

this conducive environment.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The university maintains a robust alumni network through registered associations, including the Pt. Ravishankar Shukla University Alumnae Association (Reg. No. 3163, dated 02-12-2010), the Biotechnology Alumni Association (Reg. No. 29709, since 2010), and the Alumni Association of the Department of Electronics & Photonics (Reg. No. PRSAA 64, dated 06/03/2016).

The Biotechnology Alumni Association and the Pt. Ravishankar Shukla University Alumni Association collaboratively organized a three-day sports and extracurricular event on 1st, 2nd, and 9th December 2023, culminating in an Alumni Meet on 10th December 2023. Alumni, research scholars, and master's students actively participated.

The School of Studies in Chemistry celebrated its Golden Jubilee Alumni Meet on 28th January 2024. Seventy-two alumni, from M.Sc. Chemistry batches of 1975 to 2022, gathered to commemorate five decades of achievements and foster connections.

The SoS in Electronics & Photonics, in collaboration with the department's alumni association and the university's alumni association, scheduled the Annual Alumni Meet 2024 for Saturday, 20th April 2024.

The second alumni meeting of the Institute of Renewable Energy Technology and Management was held on 9th March 2024. Thirteen alumni from the 2018 to 2022 batches attended and shared their experiences.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The university's vision and Mission outline a commitment to excellence and accessibility in higher education. The vision specifically emphasizes reaching out to all sections of society, including the tribal population of Chhattisgarh. According to the National Education Policy 2020, Academic Programmes and curricula are designed to include up-to-date knowledge to meet society's needs.

The University has 12 faculty and 29 departments equipped with Wi-Fi facilities. Teachers are encouraged to use modern pedagogy for quality education. The University covers five districts including a tribal belt and 156 affiliated colleges. Being a state government University, it provides quality education at low prices to fulfill social responsibility. To promote higher education, the state government is providing financial assistance to all the OBC, SC, ST, and girl students in terms of reimbursement of tuition fees directly to students, while the University provides scholarships to the research scholars based on their performance and on the recommendation of the research promotion committee. Financially weaker students are also supported by fee exemption through the fee waiver committee on their application through DSW.

The university's green and clean campus is spread across 300 acres and recognized as an oxygen-zone and over 200 morning walkers daily visit the campus. All the academic buildings and administrative offices of the University have properly maintained green lawns, outsourced for maintenance to the horticulture department of the state government.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university has various academic and administrative committees to monitor, plan, and execute the smooth functioning of the University. Different committees like the Board of Studies, Standing Committee, Academic Council, Research Degree Committee, and Planning and Evaluation Board take care of academic policies and decisions. Likewise other departments like administration, Dean Student Welfare, Student Union, Finance, Development, Examination, and Confidential have different committees and cells which look after the functioning of the department and its activities. IQAC cell has a special say in all aspects of planning academic policies setting academic benchmarks and promoting academic quality.

The University has 29 departments and 8 research centers which are responsible for delivering and executing the academic programs. Each department forms committees like the admission committee, anti-ragging committee, grievance committee, departmental research committee, staff council, and others as per requirement every year. These cells, centers, and committees work in an independent style but in coordination with the Head. The composition of all these statutory and non-statutory bodies has members from various stakeholders of the university. It indicates the decentralized and participative practice within the ambit of Acts and Statutes of the University. The participatory governance and decentralization practices are not only followed in execution processes but also in policy matters.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Department of Higher Education, Government of Chhattisgarh prepares an academic calendar for all the state government Universities. Being a state-owned University, it adopts and modifies the academic calendar as per the feasibility of the University. Based on the academic calendar of the University, each department of the university creates its own academic calendar, detailing course completion, tutorial sessions, CBCS classes, internal exams, and tentative semester examination dates.

Since the University has a semester system, based on feedback from each department regarding the completion of the course curriculum, the examination department prepares the examination timetable, question papers, and other exam-related tasks. Mainly examinations are conducted in a centralized manner in the University campus.

Notifications, orders, tenders, and purchases for administrative needs are managed by inviting requisitions from each department. Proposals are then submitted through the university's development section, led by the Deputy Registrar, and forwarded to the Registrar and Vice-Chancellor for approval.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University was established under the University Act of 1973. The Act serves as the foundation, further elaborated upon by statutes, ordinances, and regulations. Bodies including the Executive Council and Academic Council steer administrative & financial decisions, and the academic direction of the University, respectively. Standing Committees, APEB, and Purchase Committee

ensure specialized focus within the broader administrative structure. A robust audit system fosters financial transparency and accountability.

The frameworks are aligned with UGC guidelines and state government directives, ensuring compliance and adherence to best practices. The volume of codified regulations - 34 statutes, 210 ordinances, and 203 regulations - confirms the University's commitment to comprehensive governance. This meticulous approach extends to staff appointments with clear guidelines for recruitment adhering to established university norms. The university has clear-cut policies for administration, examination, appointment, service rules for teaching and non-teaching staff, and established procedures in terms of rules, regulations, and ordinances.

The teaching and non-teaching staff have extended benefits like PF and gratuities. Career progression is also transparent, with promotional policies in place, and a clear hierarchy guiding decision-making processes. As per the directives of the state government, financial as well as non-financial benefits are implemented in the university.

Technology-driven practices streamline administrative functions. The website of the University is a central repository for vital information, regularly updated with notices, tenders, agendas, and meeting minutes, ensuring transparency and accessibility. Highspeed internet connectivity, digital salary payments, and a

barcode system for tracking NS files exemplifies the University's commitment to efficiency and digitalization.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a 360-degree performance appraisal system for the staff. Faculty evaluations are aligned with UGC guidelines and overseen by the IQAC. Using a standardized format, evaluations consider self-appraisal, peer review, and student feedback. The HoDs are also included in the process, ensuring a holistic assessment. Non-teaching staff evaluations process based on their role within the University through recommendations of respective superiors.

Career progression for faculty is facilitated by the effective implementation of the UGC's Career Advancement Scheme. Governed by Ordinance #4 prepared by the IQAC, this scheme provides clear professional growth and recognition pathways. Meanwhile, nonteaching staff advancement follows the guidelines established by the State Government and is effectively implemented.

Beyond promotion, the University prioritizes staff well-being through comprehensive statutory welfare measures laid down by the state government including medical facilities. Additionally, the University extends voluntary measures, notably offering free tuition for the wards of the staff. The University has also established the "Karmchari Mitvyayi Sakh Society" which provides readily available loans (up to Rs 4.5 lakh) to members in need on terms and conditions. These multifaceted approaches create a supportive and rewarding environment for the staff, contributing to a dynamic and high-performing academic ecosystem.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The University has a separate finance department under the control of Finance Controller deputed by the state government. It is the responsibility of the finance controller to monitor the fund mobilization as per the provision of Chhattisgarh Vishwavidyalaya Adhiniyam 1973. The sources of funds to the University are block maintenance grant, tuition fees, RUSA grant, affiliation fee, different projects and so on. Finance committee chaired by the Honourable Vice Chancellor prepares financial budget. After the finalization of the financial budget, all the activities regarding finance are formulated as

per the state government norms. Finance department looks after the social security of the employees as laid down by the government like provisions of PF Act, Gratuity Act, New Pension Scheme, deduction of Income Tax at source (TDS), etc.

Considering the financial budget of the University, finance department takes approval for payment from Registrar, Honourable Vice Chancellor, and Executive Council. There is a provision of imprest varying from Rs. 10000.00 to 20000.00 per month to maintain the regular financial activities of the teaching departments, administrative section, and hostels. Decisions regarding the major financial matter are taken by the finance committee which are approved by the Executive Council of the university.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2100.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Being a state government University, the university strictly

follows the internal and external financial audit system as defined by the state government. The external audit is conducted by the auditors deputed by the Accountant General Chhattisgarh, Raipur, to audit all the receipts and payments of funds from different sources year-wise. The external auditors conduct audits as per the provisions laid down for purchases through purchase rules of the state government, follow up of the financial budget, and all the deposits along with the payment as per the guidelines of the Chhattisgarh State Government. A qualified chartered accountant for regular monitoring of funds is appointed in the university. The Chartered Accountant also conducts the audit of the funds received from the UGC, projects, and other sources of state from the Central Government. If any objection is raised by the auditors, it is immediately rectified by the concerned department/sections. Since it is a state government University the audit report of every year is also sent to the Government of Chhattisgarh.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC of the University is constituted according to NAAC guidelines. The IQAC focuses on the quality of teaching & learning, preparation of performance appraisal format as per UGC guidelines, and acting as a suggestive body of higher authorities of the University. As per the guidelines of the UGC, AICTE, NCTE,

BAR council, and other statutory bodies of the courses, IQAC suggest the respective department to implement changes in the course curriculum via the Board of Studies and so on. The IQAC maintains a robust documentation system and operates from a dedicated office where departmental documents are organized.

The IQAC collects documents from different departments and sections of the University and prepares AQAR as per NAAC indicators. IQAC itself has a participating approach and from

time-to-time meetings of the office bearers of the IQAC are conducted. The IQAC of the University also encourages and supports the IQACs of its affiliated colleges. The IQAC helps in the promotion of faculty members under CAS and the appointment of teachers through verification of their application forms. The IQAC also collects the feedback of students through departmental heads and alumni of the University. The IQAC regularly conducts a Student Satisfaction Survey regarding Teaching-Learning and Evaluation, which helps the University to upgrade the quality of Higher Education.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In response to the suggestions provided by the NAAC Peer Team during the previous cycle, the university has systematically implemented them with the active support of higher authorities. These efforts have led to visible incremental improvements across all facets of the institution's activities. Key quality enhancement initiatives in both academic and administrative domains include:

1. Modernizing Academic Infrastructure: As the university

approaches its seventh decade, significant efforts are underway to upgrade facilities and infrastructure. These upgrades aim to meet contemporary standards in teaching, learning, and research, ensuring that the institution remains at the forefront of academic excellence.

2. **Capacity Building and GER Enhancement:** The university is committed to increasing the Gross Enrollment Ratio (GER) and ensuring equitable access to education, with a special focus on underrepresented communities such as SC/ST and OBC populations in Chhattisgarh. Given the state's lower GER compared to the national average, many students are first-generation graduates who benefit from improved educational access and opportunities. The university's initiatives are strategically designed to foster inclusivity and support the academic growth of these communities.

These efforts reflect the university's commitment to continuous improvement, aligning with NAAC recommendations and addressing both local and national educational needs.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University prioritizes gender sensitization and strives to cultivate a secure and inclusive environment for all students. To fulfill this ethical responsibility, various measures have been implemented by the university. The campus is enclosed by a boundary wall, with spacious, well-ventilated classrooms and open corridors. 24/7 CCTV surveillance is maintained across the campus. Trained security personnel, including transgender individuals, are deployed throughout the campus to ensure safety and inclusivity. Regular safety audits are conducted to identify and mitigate potential risks. A readily accessible complaint box is available for the students to address any concerns/grievances promptly. Dedicated common rooms and washrooms are provided specifically for female students, promoting their comfort and privacy. A 30% reservation quota for female students is strictly adhered to, promoting gender equality and inclusion in higher education. Various initiatives

and programs are conducted to raise awareness about gender equity and address gender-based issues such as sexual harassment, gender discrimination, and unconscious bias within the campus community.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/301220240347161.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/301220240347161.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This University prioritizes environmental sustainability and sustainable campus practices. It has implemented a comprehensive waste management strategy focused on minimizing waste generation. The university has integrated a "cleanliness drive" into its academic timetable, actively engaging students, faculty, and staff in waste minimization efforts.

Solid waste: Using single-use plastics on its premises has been prohibited, aligning with zero-waste program initiatives. Online submissions and the Paperless Office approach are promoted to reduce paper consumption. The use of cloth bags

over plastic ones is encouraged. A waste segregation system was implemented, including separate bins for organic and non-biodegradable waste. Established designated waste collection sites with further segregation into biodegradable and non-biodegradable categories before being transported to the disposal site. Students and staff are educated on proper waste sorting practices. waste type.

Liquid Waste: Liquid waste is disposed of through the established underground sewage system.

Biomedical waste management: Biomedical wastes are not generated here.

E-waste management: E-waste is managed according to the norms of the State Government, and the university adheres to the procedures.

Hazardous chemicals and radioactive waste management: Biomedical hazards as well as other hazardous chemicals or radioactive waste are not generated by the university.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

PRSU actively cultivates an inclusive campus that embraces and celebrates diversity. Recognizing the diverse backgrounds of its student body, including students from tribal, rural, and urban areas across Chhattisgarh and neighboring states, the university strives to create a welcoming and respectful community that values and respects cultural, regional, linguistic, communal, socio-economic, gender, and other forms of diversity. The university celebrates all national festivals with enthusiasm, fostering a shared value system that transcends differences and promotes a sense of unity that can percolate down to society. Cultural events like debates, rangoli-making competitions, poster-making competitions, and quizzes provide platforms for students to showcase their diverse talents and perspectives. Recognizing the significant tribal population in the region, tribal folk dances, musical performances, and other cultural expressions are actively incorporated into campus events during Diksharambh, Fresher's Day, Annual Day, seminars, and national festivals. This initiative promotes appreciation and respect for Chhattisgarh's rich cultural heritage. PRSU facilitates equitable access to education providing financial aid through scholarships and fellowships offered by various government and non-government organizations. These initiatives contribute to creating an inclusive and harmonious campus environment where all students feel valued and empowered to reach their full potential.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

PRSU prioritizes the sensitization of its students and employees to the values, rights, duties, and responsibilities enshrined in the Constitution of India. It is achieved through a multi-pronged approach. The university celebrates significant days like Republic Day, Independence Day, and Constitution Day, and several departments narrate the fundamental rights, duties, and responsibilities of citizens. A mandatory course on Research Methodology for research students emphasizes research ethics, societal impact, and academic integrity. Plagiarism

detection software ensures academic integrity in research outputs including Ph.D. theses, dissertations, projects, and scholarly publications. The Institutional Ethics Committee for Human Research oversees research involving human subjects, ensuring ethical conduct and participant safety. The Institutional Animal Ethics Committee (IAEC), registered with the Committee for Control and Supervision of Experiments on Animals (CCSEA) ensures ethical conduct in animal research. Courses on human values, including understanding of self, group dynamics, team building, and the relationship between individuals, society, and the nation, are integrated into the curriculum. These initiatives contribute to the holistic development of the students and staff, fostering ethical conduct and responsible citizenship grounded in the principles of the Indian Constitution

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PRSU recognizes the significance of celebrating national and international commemorative days as an integral part of the learning experience and character-building of its students. The student's curiosity and national pride are ignited through activities like flag-hoisting and patriotic events on Republic Day and Independence Day. Scientific milestones like Science Day and National Mathematics Days are commemorated through a range of activities including popular lectures by eminent scientists, model-making competitions, and exhibitions to promote science. Constitution Day is celebrated with dedicated

sessions on the fundamental rights, and duties of citizens, reinforcing the student's understanding of their rights and responsibilities. Other important days like Teacher's Day are celebrated with student-organized events to honor the contributions of faculty. Significant days like National Youth Day, Ambedkar Jayanti, NSS Day, Voters Day, Gandhi Jayanti, International Yoga Day, and Chhattisgarh Rajyotsava are observed to promote social awareness, cultural appreciation, and the development of engaged global citizens. These celebrations provide valuable opportunities for students to engage with national history, scientific advancements, and important social and cultural events, fostering a sense of national pride and civic responsibility.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Fostering a Multi-Pronged Approach for Socially Engaged Scholarship and Research

Objectives: Co-creating knowledge and solutions for the Sustainable Development Goals (SDGs) through University-Community partnerships

Context: Aligned with the SDGs, the University prioritizes community engagement. Through collaborative research on issues including financial literacy, gender equity, health, and start-ups, the activities foster students equipped to address societal challenges and contribute to sustainable development.

Practice: The University fosters interdisciplinary collaboration across departments like Anthropology, Biotechnology, Computer Sciences, Economics, Geography, Life Science, Pharmacy, Regional Studies, Sociology, and Women's Studies. By integrating community partnerships with experiential learning opportunities, including collaborative projects, training, workshops, seminars, awareness campaigns, and fieldwork - the students are equipped with the knowledge and skills to effectively address real-world challenges.

Evidence of Success: There are student-led community projects addressing issues like healthcare, environmental sustainability, and financial inclusion. The students are able to demonstrate critical thinking, problem-solving, and communication skills, and actively contribute to positive social change. A wealth of scholarly work, encompassing publications, PhD theses, project reports, and comprehensive fieldwork documentation are also generated.

Problems Encountered and Resources Required

Challenges include raising awareness about Community Based Participatory Research (CBPR), fostering strong community partnerships with researchers and other stakeholders, and securing sustainable funding to support ongoing fieldwork and research activities.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

PRSU distinguishes itself through its deep commitment to community engagement, integrating academic excellence with societal impact. This multifaceted approach encompasses:

- **Community-Engaged Research:** The University promotes CBPR, fostering collaborations between faculty, students, and community members. Fieldwork, particularly in tribal areas, has yielded valuable insights and contributed to the development of sustainable solutions for local challenges.
- **Social Impact initiatives:** The National Service Scheme (NSS) engages students in community service projects addressing issues like health, environment, and social awareness.
- **Entrepreneurship and innovation:** Initiatives like Start-up and Ideathon competitions empower students to become agents of change, fostering entrepreneurial skills and promoting innovation.
- **Financial inclusion:** The FinTech Project targets specific beneficiaries including tribal youth, tribal entrepreneurs, tribal women, and SHGs members to promote financial literacy and contribute to financial inclusion.

This holistic approach, coupled with the initiation of the

implementation of NEP at UG and PG levels, positions PRSU as a leader in fostering socially responsible citizens and contributing to the development of the region.

In conclusion, PRSU's commitment to community development transcends mere outreach programs. Through a strategic blend of service initiatives, participatory research, and collaborative endeavours, the university catalyses positive change, fostering a spirit of partnership and shared development across various domains.

7.3.2 - Plan of action for the next academic year

To align curriculum with the National Education Policy 2020 & introduce new programs in Forensic Science, Commerce, Integrated Teacher Education Program (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.), and Hotel Management.

To implement capacity-building programs for faculty and skill development programs for non-teaching staff.

To integrate internship as a mandatory curriculum component to equip students with practical skills and foster industry readiness.

To promote core and interdisciplinary research activities, while encouraging faculty members to submit research proposals to funding agencies.

Foster industry collaborations, technology transfer, and MoUs to facilitate the exchange of expertise, resources, and technologies to ensure program relevance and employability of the students.

To further strengthen the sustainable practices to maintain the green campus with energy-efficient infrastructure.

Conducting workshops on soft communication skills, ethical practices, moral values, and constitutional values to equip students with essential life skills and foster responsible citizenship.

Enhance the digital landscape of the university by adopting more digital teaching and learning methods

Framing various regulations for the engagement of Distinguished

Professors, Professors of Practice, and Visiting Professors and Regulations for Research Promotion for faculty and research scholars (seed funding, membership fees, and travel grants to faculties).