CRITERION-I

EVIDENCE(S), AS PER SOP

METRIC No. 1.4.2	Feedback processes of the institution may be classified as follows A. Feedback collected, analysed, action taken and feedback hosted on the institutional website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected E. Feedback not collected
• Stakeholder feedback analysis report • Action taken report of the Institution on feedback report	

Feedback 2020-21

Name of the School	Page no.
Anthropology	3-13
Biotechnology	14-24
Chemistry	25-27
Computer Science & IT	28-32
Economics	33-36
Electronics and Photonics	37-52
Environmental Science	53-55
Geology and Water Resource Management	56-58
Law	59-67
Library and Information Science	68-71
Life Science	72-77
Literature and Languages	78-89
Mathematics	90-98
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Physical Education	104-166
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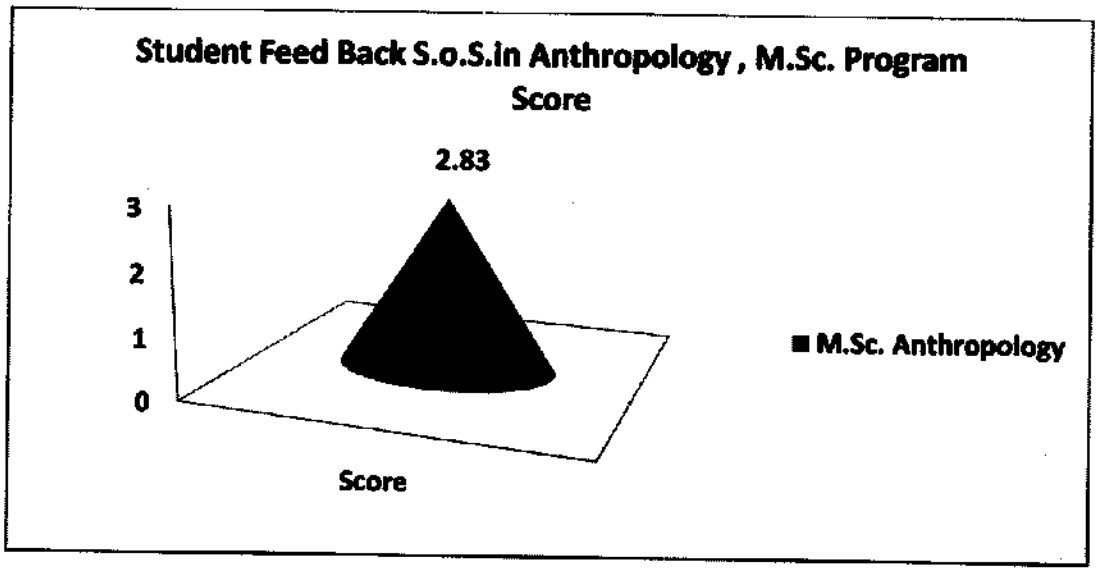
Regional Studies and Research	227-230
Sociology & Social work	231-242
Statistics	243-244
Renewable Energy Technology & Management	245-253
Center for Basic Sciences (CBS)	254-257

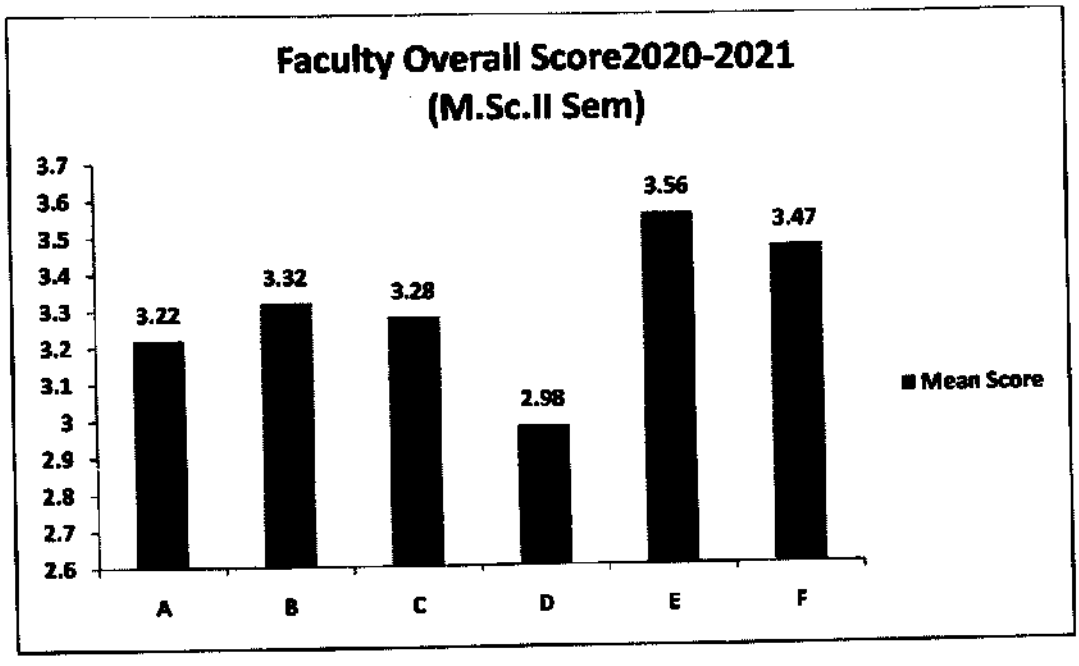
School of Studies in Anthropology
Pt. Ravishankar Shukla University, Raipur

Feedback Report Session 2020-2021 (M.Sc. Sem. I II)

	Name of Faculty
A	Dr. Ashok Pradhan
B	Dr. Jitendra Premi
C	Dr. Shailendra Kumar
D	Dr. Udita Kalyan (Guest Faculty)
E	Dr. Laxminarayan Devangan (Guest Faculty)
F	Dr. Tulsi Rani (Guest Faculty)



(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)



(Dr. [illegible]dhan)
Professor & Head
SoS in Anthropology
Pt Ra[illegible] University

School of Studies in Anthropology
Pt. Ravishankar Shukla University, Raipur

Feedback Report Session 2020-2021 (M.Sc. II Semester)

Faculty A

Que.	V.G	Good	Sat	Unsat	Total
1	21	6	1	1	29
2	16	11	1	1	29
3	12	13	4	0	29
4	6	16	7	0	29
5	9	11	9	0	29
6	9	14	6	0	29
7	17	8	4	0	29
8	7	14	7	1	29
9	13	11	4	1	29
Total	**110**	**104**	**43**	**4**	**261**
% Response	**42.14**	**39.85**	**16.47**	**1.54**	**100**

Faculty B

Que.	V.G	Good	Sat	Unsat	Total
1	26	2	1	0	29
2	19	9	1	0	29
3	15	10	4	0	29
4	13	10	6	0	29
5	8	15	6	0	29
6	11	10	5	3	29
7	12	12	5	0	29
8	7	15	7	0	29
9	16	11	2	0	29
Total	**127**	**94**	**37**	**3**	**261**
% Response	**48.67**	**36.01**	**14.17**	**1.15**	**100**

Faculty C

Que.	V.G	Good	Sat	Unsat	Total
1	23	4	2	0	29
2	12	14	3	0	29
3	10	12	7	0	29
4	16	9	4	0	29
5	15	7	6	0	28
6	12	10	7	0	29
7	10	12	7	0	29
8	9	13	6	0	28
9	13	9	6	0	28
Total	**120**	**90**	**48**	**0**	**258**
% Response	**46.51**	**34.89**	**18.6**	**0**	**100**

(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

Faculty D

Que.	V.G	Good	Sat	Unsat	Total
1	11	7	7	0	25
2	7	10	7	0	24
3	10	9	5	0	24
4	7	11	6	1	25
5	10	9	6	0	25
6	6	10	8	0	24
7	10	8	5	2	25
8	6	15	4	0	25
9	11	9	5	0	25
Total	**78**	**88**	**53**	**3**	**222**
% Response	**35.14**	**39.64**	**23.87**	**1.35**	**100**

Faculty E

Que.	V.G	Good	Sat	Unsat	Total
1	21	4	0	0	25
2	18	7	0	0	25
3	20	5	0	0	25
4	14	11	0	0	25
5	15	10	0	0	25
6	14	10	0	0	24
7	16	8	0	1	25
8	18	7	0	0	25
9	20	5	0	0	25
Total	**156**	**67**	**0**	**1**	**224**
% Response	**69.64**	**29.91**	**0**	**0.45**	**100**

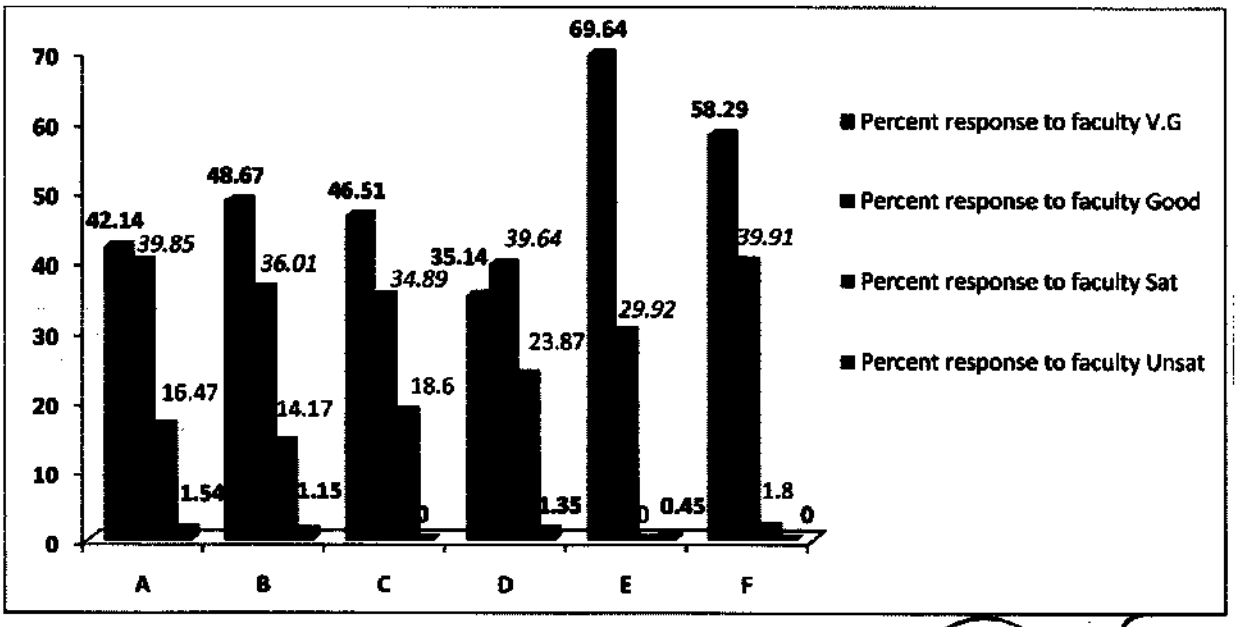
Faculty F

Que.	V.G	Good	Sat	Unsat	Total
1	19	6	0	0	25
2	13	12	0	0	25
3	14	10	0	0	24
4	18	7	0	0	25
5	12	12	1	0	25
6	10	14	1	0	25
7	17	7	1	0	25
8	13	11	1	0	25
9	14	10	0	0	24
Total	**130**	**89**	**4**	**0**	**223**
% Response	**58.29**	**39.91**	**1.8**	**0**	**100**

(Dr. Ashok Pradhan)
Professor & Head
School of Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

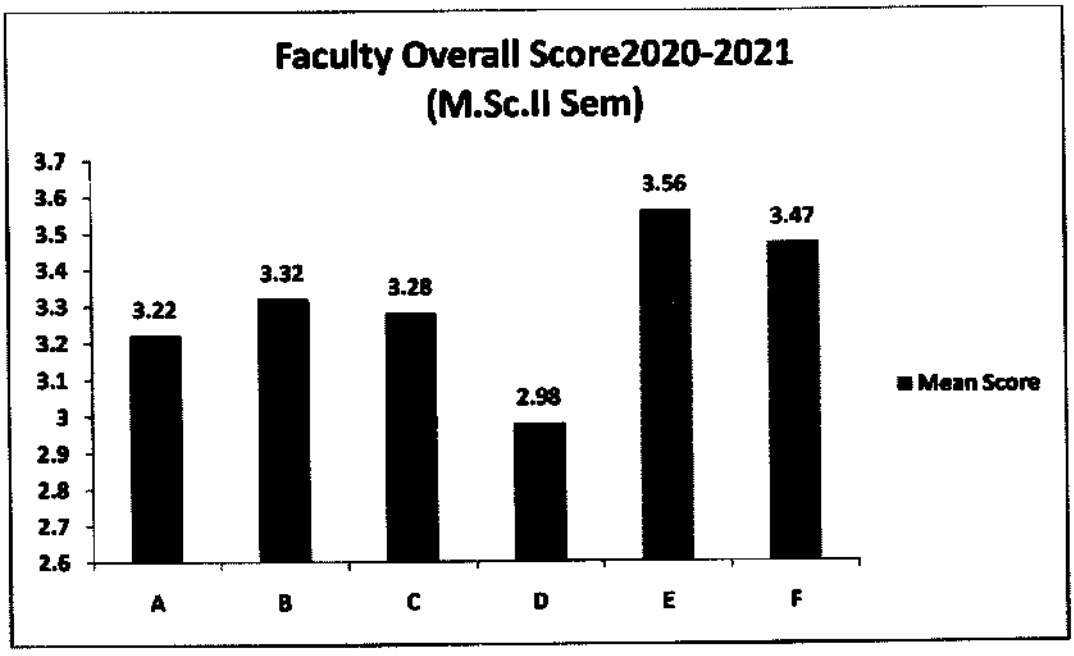
School of Studies in Anthropology
Pt. Ravishankar Shukla University, Raipur
Feedback Report Session 2020-2021

Percent response to faculty				
Faculty	V.G	Good	Sat	Unsat
A	42.14	39.85	16.47	1.54
B	48.67	36.01	14.17	1.15
C	46.51	34.89	18.6	0
D	35.14	39.64	23.87	1.35
E	69.64	29.91	0	0.45
F	58.29	39.91	1.8	0



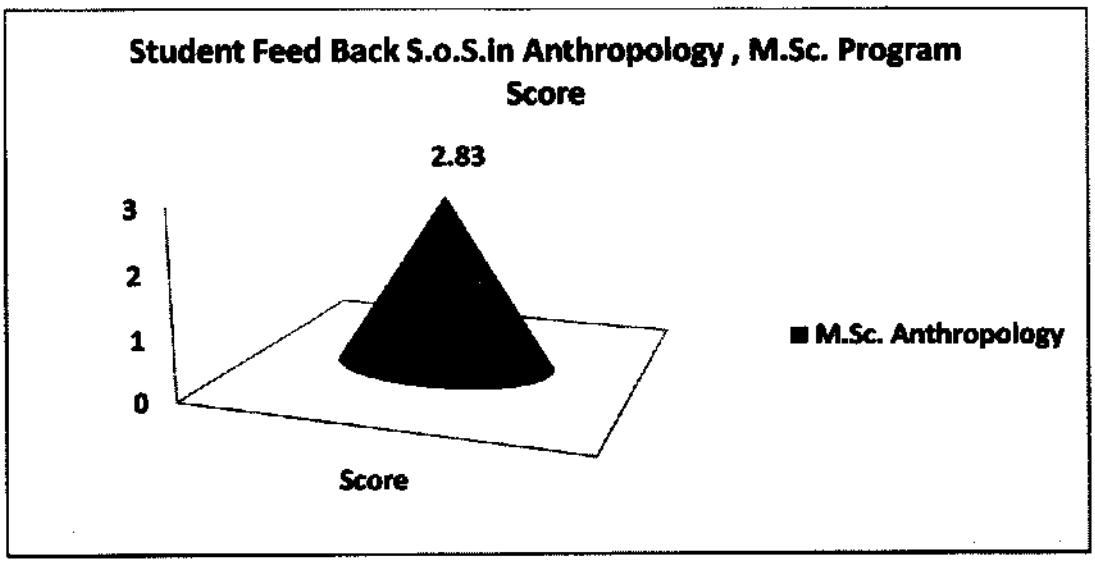
(Dr. A... ...han)
Professor & Head
Sc... Anthropology
Pt. Rav... Univer...

Faculty Overall Score 2020-2021 (M.Sc. II Sem.)	
Faculty	**Mean Score**
A	3.22
B	3.32
C	3.28
D	2.98
E	3.56
F	3.47

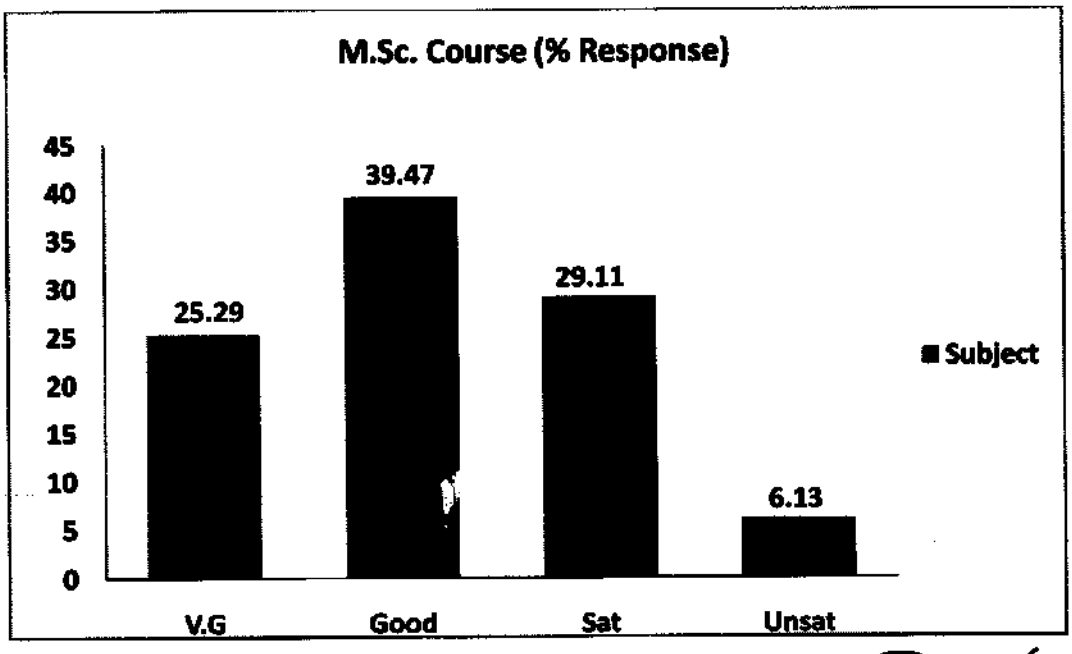


(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

M.Sc. Program Score		
Course	Subject	Score
		Sem. II
M.Sc.	Anthropology	2.83



M.Sc. Course % Response				
	V.G	Good	Sat	Unsat
Subject	25.29	39.47	29.11	6.13



(Dr. Ashok P... ...n)
Professo... ...gy
SoS in A... ...niversity
Pt. Ravishank...
P...

School of Studies in Anthropology
Pt. Ravishankar Shukla University, Raipur

Feedback Report Session 2020-2021 (M.Sc. II Semester)

Percent response to faculty				
Faculty	V.G	Good	Sat	Unsat
A	42.14	39.85	16.47	1.54
B	48.67	36.01	14.17	1.15
C	46.51	34.89	18.6	0
D	35.14	39.64	23.87	1.35
E	69.64	29.91	0	0.45
F	58.29	39.91	1.8	0

Faculty	Mean Score
A (Dr. Ashok Pradhan)	3.22
B (Dr. Jitendra Premi)	3.32
C (Dr. Shailendra Kumar)	3.28
D (Dr. Udita Kalyan)	2.98
E (Dr. Laxminarayan Devangan)	3.56
F (Dr. Tulsi Rani)	3.47

(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

(1)

Date - 14/08/2

Pt. Ravishankar Shukla University, Raipur

Name of the Department: Anthropology

Questionnaire – 01

Course/Program:	MSc Anthropology
Semester:	Second
Year:	2020-21

1.	**Depth of the course content including project work, if any** ☑ Very good ☐ Good ☐ Satisfactory ☐ Unsatisfactory
2.	**Extent of coverage of course** ☐ Very good ☐ Good ☑ Satisfactory ☐ Unsatisfactory
3.	**Applicability / relevance to real life situations** ☐ Very good ☐ Good ☑ Satisfactory ☐ Unsatisfactory
4.	**Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)** ☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory
5.	**Clarity and relevance of textual reading material** ☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory
6.	**Relevance of additional source material (Library)** ☐ Very good ☐ Good ☑ Satisfactory ☐ Unsatisfactory
7.	**Extent of effort required by students** ☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory
8.	**Provision of sufficient time for feedback** ☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory
9.	**Overall rating** ☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory

14/08/21

(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

Pt. Ravishankar Shukla University, Raipur

Name of the Department: Anthropology

Questionnaire – 2

Student Feedback on Teachers (Separate for each Teacher. Please give only for those teachers who have taught you in this semester)

Name of the Teacher:	Pradhan sir
Name of the Course Taught:	Biostatistics

1. **Knowledge base of the teacher (as perceived by you)**
   ☑ Very good ☐ Good ☐ Satisfactory ☐ Unsatisfactory

2. **Communication skills (in terms of articulation and comprehensibility)**
   ☑ Very good ☐ Good ☐ Satisfactory ☐ Unsatisfactory

3. **Sincerity / Commitment of the teacher**
   ☑ Very good ☐ Good ☐ Satisfactory ☐ Unsatisfactory

4. **Interest generated by the teacher**
   ☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory

5. **Ability to integrate course material with environment / other issues, to provide a broader perspective**
   ☑ Very good ☐ Good ☐ Satisfactory ☐ Unsatisfactory

6. **Ability to integrate content with other courses**
   ☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory

7. **Accessibility of the teacher in and out of the class (include availability of the teacher to motivate further study and discussion outside class)**
   ☑ Very good ☐ Good ☐ Satisfactory ☐ Unsatisfactory

8. **Ability to design quizzes / tests / assignment / examination and projects to evaluate students understanding of the course**
   ☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory

9. **Overall rating**
   ☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory

(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

Pt. Ravishankar Shukla University, Raipur

Name of the Department:

Questionnaire – 3 (for final year students only)

Students' overall Evaluation of Program and Teaching	
Name of the Teacher	Mr. Jitendra kumar Premi
Course/Program:	MSc IV Sem
Year:	2021

1. **Your background for benefiting from the course was**
   ☑ More than adequate ☐ Just adequate ☐ Inadequate ☐ Cannot say

2. **Was the course conceptually difficult to understand?**
   ☑ Easy ☐ Manageable ☐ Difficult ☐ Very difficult

3. **Were you able to get the prescribed reading?**
   ☐ Easily ☐ With difficulty ☐ Not at all ☐ With great difficulty

4. **How well did the teacher prepare for class?**
   ☑ Thoroughly ☐ Satisfactorily ☐ Poorly ☐ Indifferently

5. **How helpful was the teacher in advising?**
   ☑ Helpful ☐ Unhelpful ☐ Sometimes helpful ☐ Sometimes unhelpful

6. **Was the teacher?**
   ☑ Courteous ☐ Rude ☐ Indifferent ☐ Strict

7. **Was there any opportunity for personal interaction with teacher?**
   ☑ Yes ☐ To some external ☐ Nil ☐ Cannot say

8. **Was there any opportunity for small group work?**
   ☑ Yes ☐ To some extent ☐ Nil ☐ cannot say

9. **Were outsider experts invited to address you?**
   ☐ Yes ☑ Rarely ☐ None ☐ Frequently

10. **Did you visit industries, laboratories, banks and outside universities?**
    ☐ Yes, frequently ☑ Some times ☐ No ☐ Yes, rarely

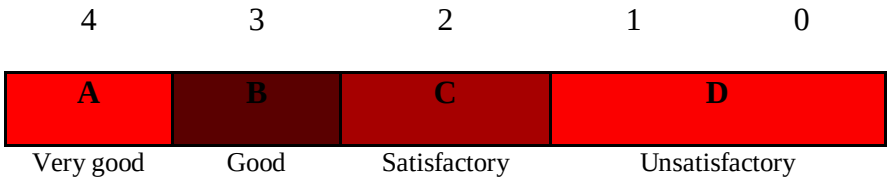
Appraisal :- content quality is excellent, and dedicated to teaching.

(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

School of Studies in Biotechnology
Feedback from students, Parent, support staff and Alumni members
Session: 2020-2021

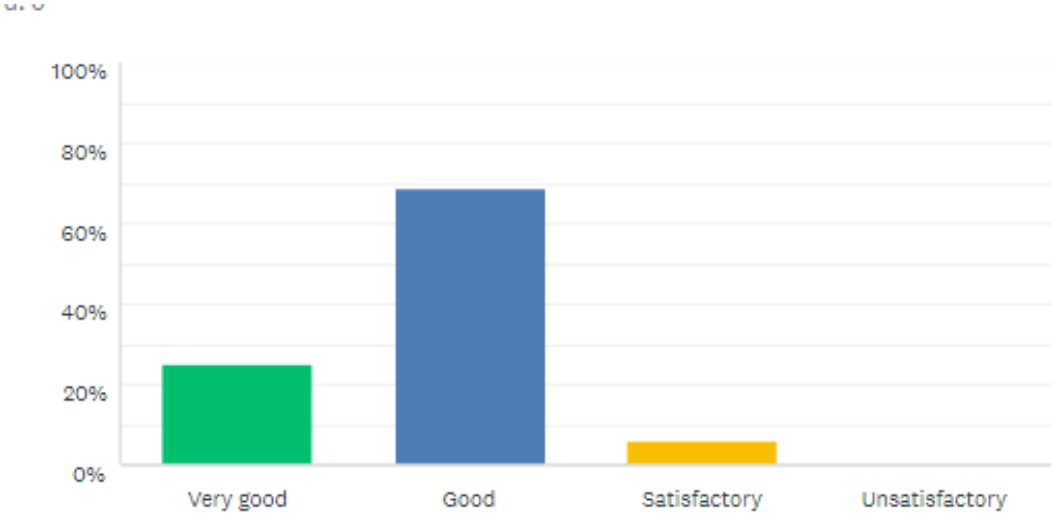
Summary of Analysis & Action Taken Report

A. Feedback Inventory for Students (Questionnaire -1)



M.Sc. I sem.
Session: Dec-Jan 2020-2021

Overall rating by Students



Remarks

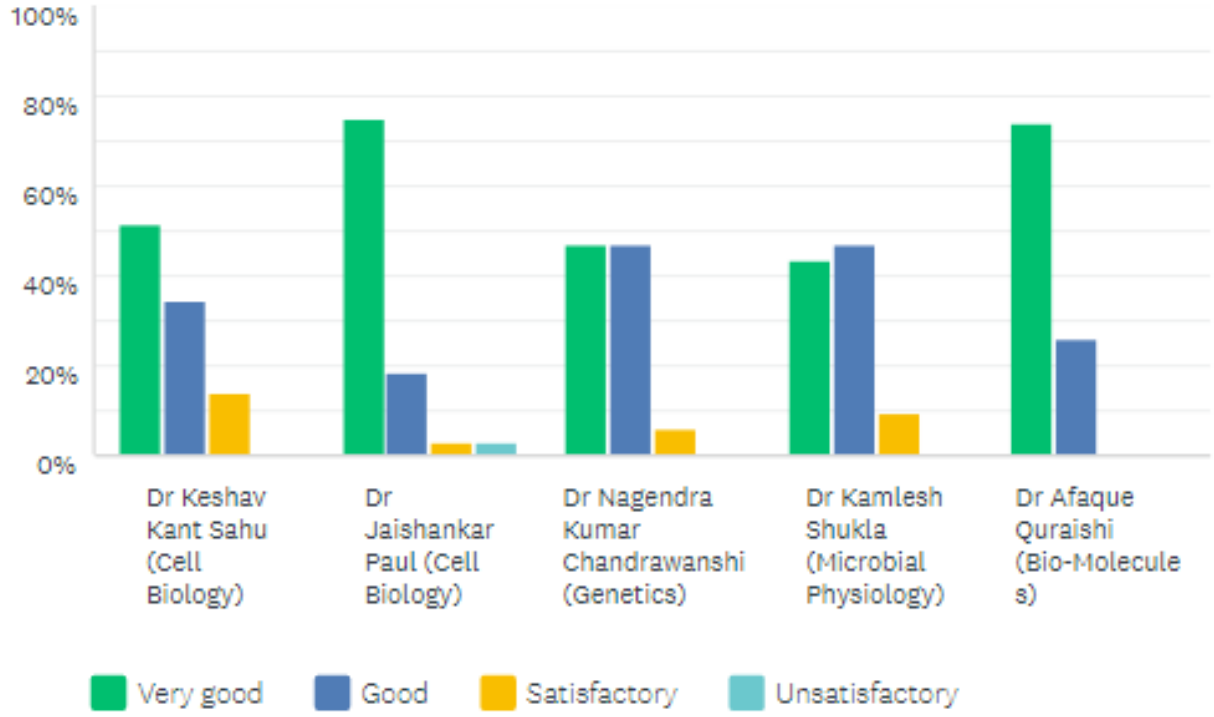
Parameters of Responses (%)				
Very Good	**Good**	**Satisfactory**	**Unsatisfactory**	**Total Response**
25.00	**68.75**	**06.25**	**00.00**	**32.00**

*** Details analysis sheet attached.**

B. Feedback Inventory for Students (Questionnaire -2)

M.Sc. I sem., Session: Dec-Jan 2020-2021

Overall rating by Students



Teachers	Very good	Good	Satisfactory	Unsatisfactory
Dr Keshav Kant Sahu (Cell Biology)	51.72%	34.48%	13.79%	0.00%
Dr Jaishankar Paul (Cell Biology)	75.00%	18.75%	3.13%	3.13%
Dr Nagendra Kumar Chandrawanshi (Genetics)	46.88%	46.88%	6.25%	0.00%
Dr Kamlesh Shukla (Microbial Physiology)	43.75%	46.88%	9.38%	0.00%
Dr Afaque Quraishi (Bio Molecules)	74.19%	25.81%	0.00%	0.00%

*** Details analysis sheet attached.**

Suggestions

S1
Sometimes network issues arise. Other than, this atmosphere is very good in our department.

Response: Although the school is Wi-Fi enabled. Sometimes, the network is interrupted from the service provider's end or due to some internal issues. Internal issues are generally resolved immediately.

S2 Dr Nagendra Kumar Chandrawanshi sir kindly requested to explain in Hindi, and Dr Kamlesh Shukla sir kindly requested to improve his way of teaching.

Response: The matter discussed in the Staff Council and HoD discussed it with the concerned faculties to resolve the issues.

S3 No

S4 Access to the online library for books and research papers. Seminar on recent discoveries by students so that we could gain more knowledge in the area of research undergoing. Discussion on future aspects, internships etc. in the field. Visual demonstration of practical's if possible (either through online resources)

Response: In the departmental library, standard reference and textbooks of biotechnology (hard and soft copies) of foreign authors are available for students. Research papers are available through the UGC-INFLIBNET facility. Further, in the classroom seminars, faculty members suggest the students for inclusion of the latest research information on the topic to be discussed during their presentations. For the visual demonstration, students are advised to use visual practical labs. The virtual laboratory has been through https://www.vlab.co.in/, an initiative of the Ministry of Education under the National Mission on Education through ICT.

S5 NC sir describe in Hindi or also in a simple way, and other teachers also give a brief about the topic at last like Paul sir that makes easy to memories for us.

Response: HoD discussed it with the concerned faculty to resolve the problem.

S6 Faculties are good.

S7 Everything is fine

C. Feedback Inventory for Students (Questionnaire -1)

M.Sc. III sem., Session: Dec-Jan 2020-2021

Overall rating

Remarks

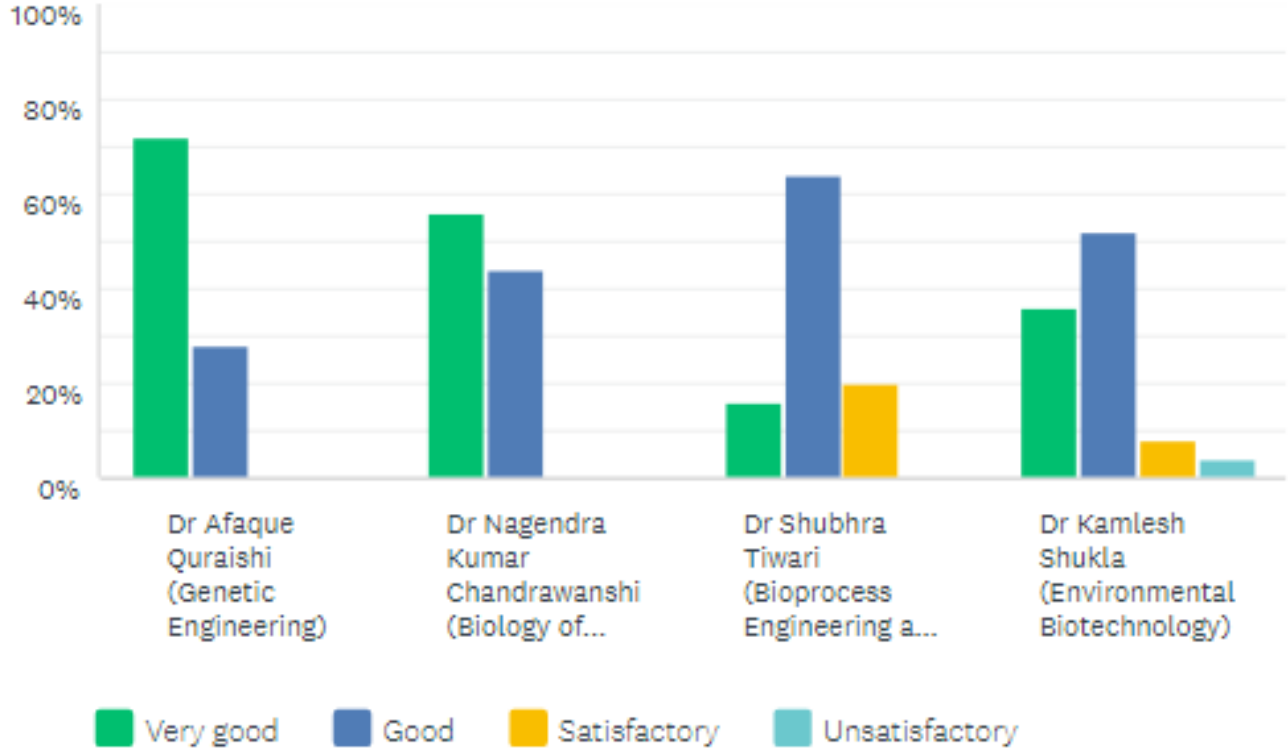
Parameters of Responses (%)				
Very Good	**Good**	**Satisfactory**	**Unsatisfactory**	**Total Response**
24.00	**72.00**	**04.00**	**00.00**	**25.00**

*** Details analysis sheet attached.**

D. Feedback Inventory for Students (Questionnaire -2)

M.Sc. III sem., Session: Dec-Jan 2020-2021

Overall rating



Teachers	VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY
Dr Afaque Quraishi (Genetic Engineering)	72.00%	28.00%	0.00%	0.00%
Dr Nagendra Kumar Chandrawanshi (Biology of Immune System)	56.00%	44.00%	0.00%	0.00%
Dr Shubhra Tiwari (Bioprocess Engineering and Technology)	16.00%	64.00%	20.00%	0.00%
Dr Kamlesh Shukla (Environmental Biotechnology)	36.00%	52.00%	8.00%	4.00%

*** Details analysis sheet attached.**

Suggestions

R1 Not necessary...

R2 The department or university had to decrease the fees because we are learning online and there is no use of material for practical.

Response: The suggestion was sent to the university administration.

R3 No Suggestions, Grateful for the coordination and guidance of all professors during III Sem online studies. Thank you! For the survey

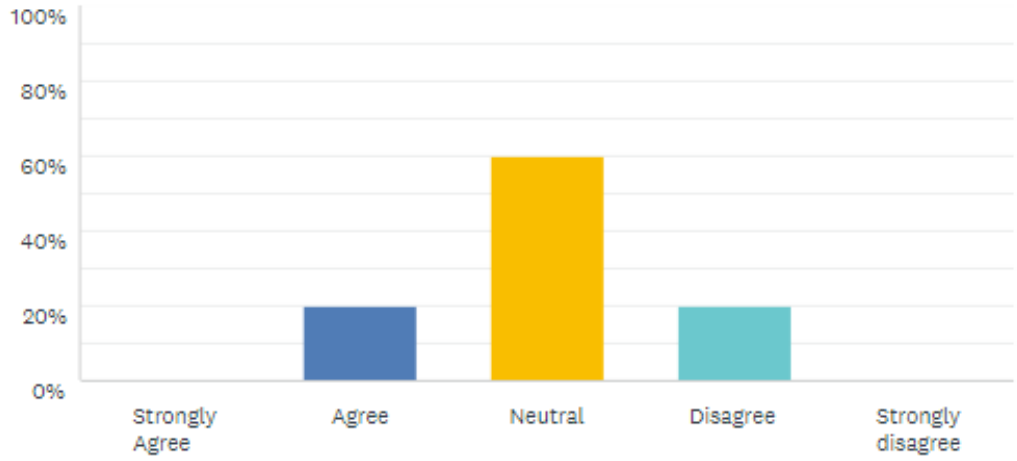
E. Feedback from Support Staff (2020-21)

The procedures followed in the university are effective.

Scale

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
5	4	3	2	1

Based on Q. 2



Remarks

Parameters (%)					
Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Strongly disagree**	**Total Response**
00.00	**20.00**	**60.00**	**20.00**	**00.00**	**05**

*** Details analysis sheet attached.**

Suggestions for further improvement:

ST: There is no promotion in the post of research associate. The only suggestion is that there should be promotion after particular years of experience.

Response: The issue is forwarded to the university administration.

RRM: No comment

RKV: Administrative reforms

Response: The matter is forwarded to the university administration.

MB: Har sal pramotion deya jaye

Response: The issue is forwarded to the university administration.

SM: □□□□□□□ □□□ □□□□ □□□□□

Response: The issue is forwarded to the university administration.

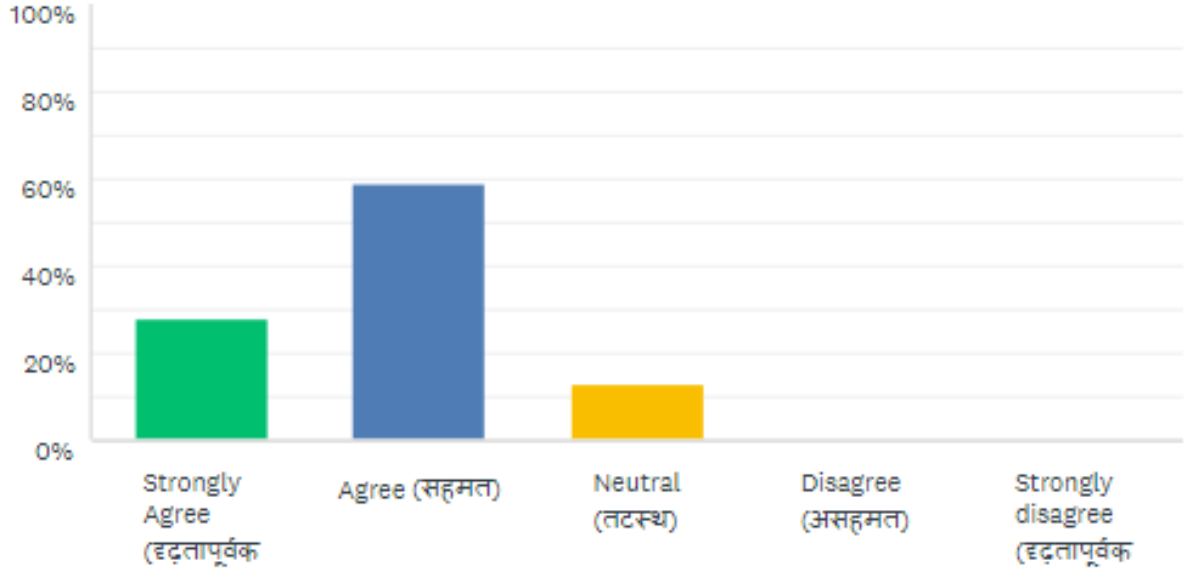
Key:

ST	**Shubhra Tiwari**	**MB**	**Manju Bhagat**
RRM	**Raghu Ram Markam**	**SM**	**Santosh Manikpuri**

RKV	**Ramesh Kumar Verma**		

F. Feedback Inventory for Parents
Feedback from Parents,
Session June 2020-2021

Getting admission to the University for my ward is a matter of pride for me (Based on).



Remarks

	Parameters of Responses (%)				
Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Strongly disagree**	**Total Response**
28.21	**58.97**	**12.82**	**00.00**	**00.00**	**39**

*** Details analysis sheet attached.**

Suggestions for further improvement:

P1: No suggestions

P2: Notes should be provided

Response: The teachers provide study materials regularly. However, we induce them to prepare their reading materials by own at this Masters level. As the topics are covered during theory classes and in the classroom seminars. Further, rich university and departmental libraries are available for them and we provide all the e-resources too.

P3: As per the present situation and their current status, Students should be allowed desertion in their 4th sem even if it's minimised from 6 to 4 months. Already the covid situation has made it difficult for them to fetch practical knowledge of the subject, and cancellation of their dissertation just to finish up their degree would do no good to them, they would just be limited to theoretical knowledge.

Response: University acts as per the Govt guidelines in this pandemic situation.

P4: We would recommend to allow alumni, use online library & research papers.

Response: It is open for both registered students and alumni.

P5: 1) Conducting Monthly test & evaluating student's progress should be done
2) Conducting online practicals & explanation by the mentor should be inculcated

Response:

1. ***Continuous assessment of the students is a key requirement that is achieved by class tests, classroom seminars, etc.***
2. ***For the visual demonstration, students are frequently advised to use visual practical labs through https://www.vlab.co.in/. It is an initiative of the Ministry of Education under the National Mission on Education through ICT.***

P6: Fees aplogo ko kam lena chahiye tha kyuki sabhi classes online chal rhe.

Response: University administration can decide the matter.

P7: Everything is well and good

P8: Sab thik hai

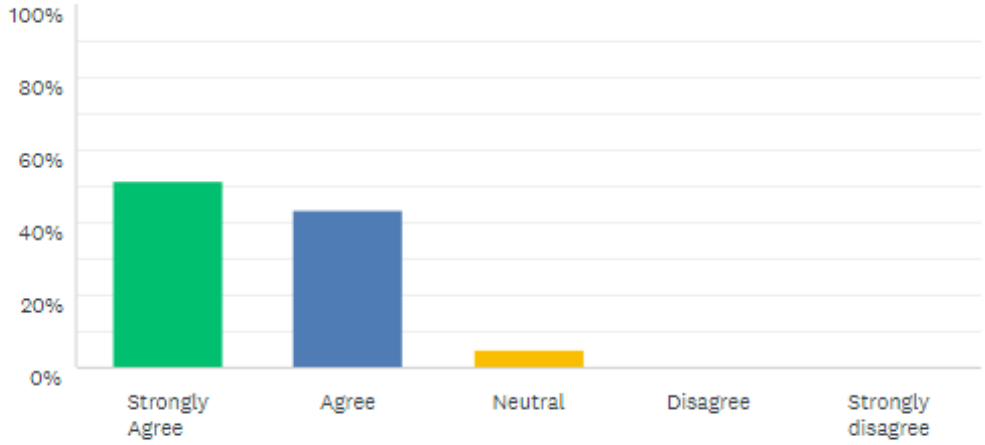
P9: No suggestion

P10: None

G. Feedback Inventory for Alumni

Alumni Association of Biotechnology, Feedback June 2020-2021

Q I feel proud to be the student of Pandit Ravishankar Shukla University (PRSU).



Remarks

	Parameters of Responses (%)				
Strongly agree	**Agree**	**Neutral**	**Disagree**	**Strongly disagree**	**Total Response**
51.28	**43.59**	**05.13**	**00.00**	**00.00**	**39**

*** Details analysis sheet attached.**

Suggestions for further improvement:

M1: Projects funds, Industrial tie-up for the student to get a job

Response: *The school is working on a Department Placement Cell. Presently, the University Placement Cell exists and offers jobs available on its placement portal.*

M2: There should be an interaction between alumni and current students.. even after the alumni meeting

Response: Alumni association organizes an annual meet regularly. Further, alumni have created a department alumni group on Whatsapp to share career opportunities and other interactions.

M3: Educational tours and industrial visits should add as a part of curriculum

Response: It is a part of the curriculum and a regular feature of this school.

M4: Hi! it's my personal opinion to improving the best way department or university, promote student body, make a proper platform to express their freedom of expression, raise voices for social issues and teach them proper practical education.

Response: The student association is a legal body of the university, under which students elect a president and other office-bearers every year. Further, the annual gathering, inter-college and inter-university youth cultural programs and competitions are the regular features of the university. One of the major concerns is to develop high practical skills in the M.Sc. Biotechnology students. In our timetable, the complete second half is devoted to the experimentation classes. Moreover, regular arrangements of hands-on workshops and six-month dissertations in the fourth semester further polish their practical skills.

M5: Good

M6: There should be facility of student placement.
Response: Same as M1

M7: University should keep update the alumni with new project work and researches…
Response: A department alumni group on Whatsapp is there to share information. Further, various departmental activities are regularly uploaded on the departmental and university website.

M8: Emphasize placements. Being alumni we r still searching jobs
Response: Same as M1

M9: No suggestion

M10: Arrange job for unemployed member
Response: Same as M1

M11: There should be establishment of some animal culture labs too..So that the students will get more exposure in this field. Along with this the students may have a site visit in Biotechnology related industries which is must for student of this department...Thank you
Response: The school is going to establish an animal cell culture laboratory. Industrial visit is a part of the curriculum and a regular feature of this school.

M12: In the area of placements for students and availability of more advanced technology equipment
Response: Same as M1. The school is sufficiently equipped through the DST-FIST program.

M13: 1. The department should conduct more interesting and fun learning activities in association with alumni so that more students can become part of the alumni association 2. During pandemics, e-learning has gained attention so online competition can be organized for the welfare of students.
Response: The Alumni Association every year conducted meet for maximum interaction with current students and alumni. The faculties are using various online resources for imparting knowledge to the students during the present pandemic.

Action Taken Report

Student's Overall Rating for the program

M.Sc. Biotechnology students of the I and III semesters rated the program as satisfactory and above. No one finds it unsatisfactory. However, the school is constantly working for improvement.

Student's Overall Rating for the teachers

Here students rate all the teachers satisfactory and above except for one case in each semester. In the I and III semesters, only about 3% and 4% of students, respectively, found him unsatisfactory. Nonetheless, the Chairman, Staff Council discussed it with the concerned ones for the improvement.

Feedback from supporting staff

Regarding the effectiveness of the university administration process, 20% of staff disagreed, and 60% is neutral; the matter is informed to the authority.

Feedback from parents

Admission in the university of their wards makes them proud, 13% are neutral, and nobody disagrees. For improvement, valuable suggestions from parents are considered, as mentioned in the section.

Feedback from alumni

All the alumni feel proud as the students of this university, only 5% are neutral, and nobody disagrees. Their suggestions are considered, as mentioned in the section.

Professor & Head
SOS in Biotechnology
Pt. Ravishankar Shukla University
Raipur-492010 (C. G.)

School of Studies in Chemistry

Action Taken Report

&

Summary of Analysis

Session: 2020 - 21

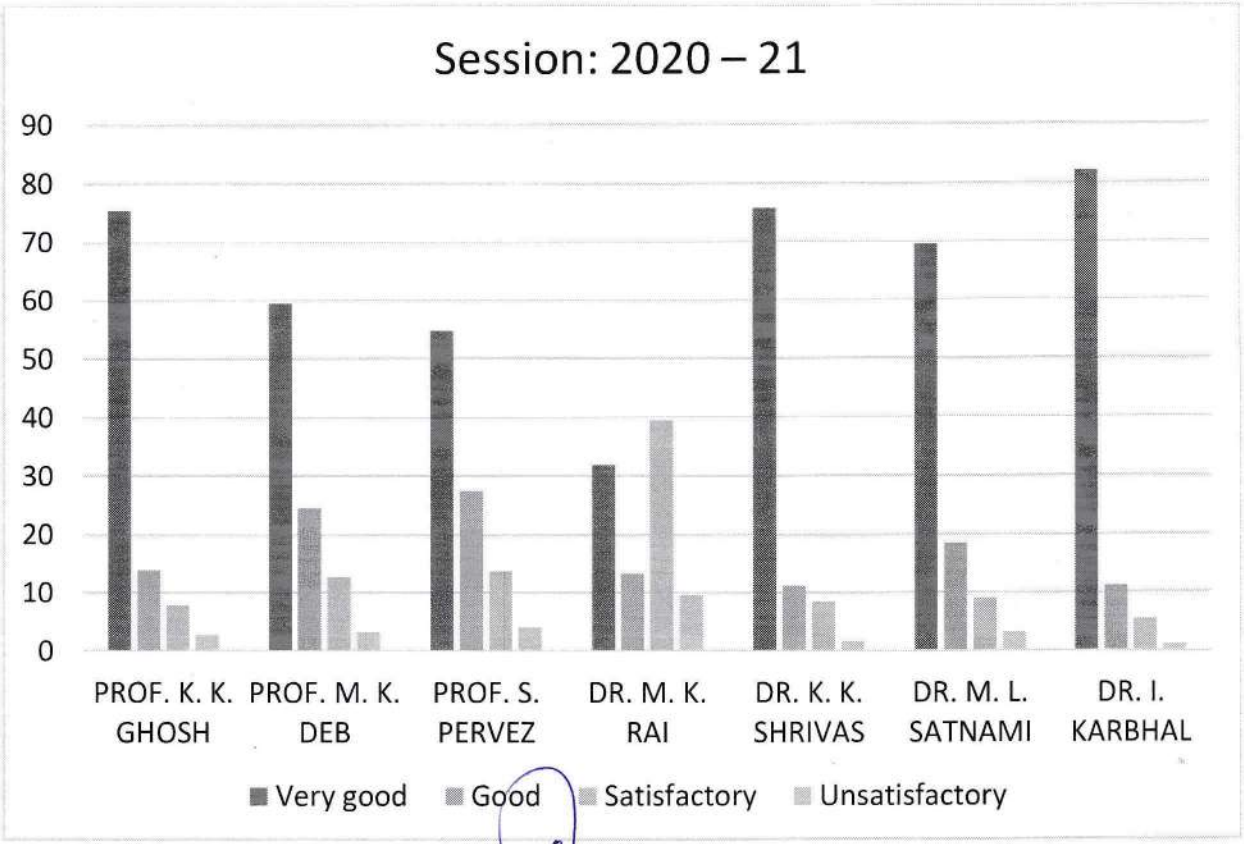
A. Feedback Inventory for Students

Parameters of Responses (%) 2020 - 21				
Very Good	**Good**	**Satisfactory**	**Unsatisfactory**	**Total Response**
32.77	39.44	25.27	2.5	40.00

Head
School Of Studies In Chemistry
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

Session: 2020 – 21

S.N.	TEACHERS	Very good	Good	Satisfactory	Unsatisfactory
1.	PROF. K. K. GHOSH	75.5	14	7.75	2.75
2.	PROF. M. K. DEB	59.5	24.5	12.75	3.25
3.	PROF. SHAMSH PERVEZ	54.75	27.5	13.75	4
4.	DR. M. K. RAI	32	13.25	39.5	9.5
5.	DR. K. K. SHRIVAS	75.75	11.25	8.5	1.75
6.	DR. M. L. SATNAMI	69.5	18.5	9	3.25
7.	DR. INDRAPAL KARBHAL	82	11.25	5.5	1.25



Head
School Of Studies In Chemistry
Pt. Ravishankar Shukla University
RAIPUR, C.G.

B. Action Taken Report

The feedback given by the students were analysed and discussed in Staff council meeting. Suitable action was taken so as to satisfy the expectations of students. This further helped us to improve the teaching methodology and pedagogy as per the expectations of the students.

Head
School Of Studies In Chemistry
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

School of Studies in Computer Science & IT

Pt. Ravishankar Shukla University, Raipur, Chhattisgarh

STUDENT FEEDBACK 2020-21

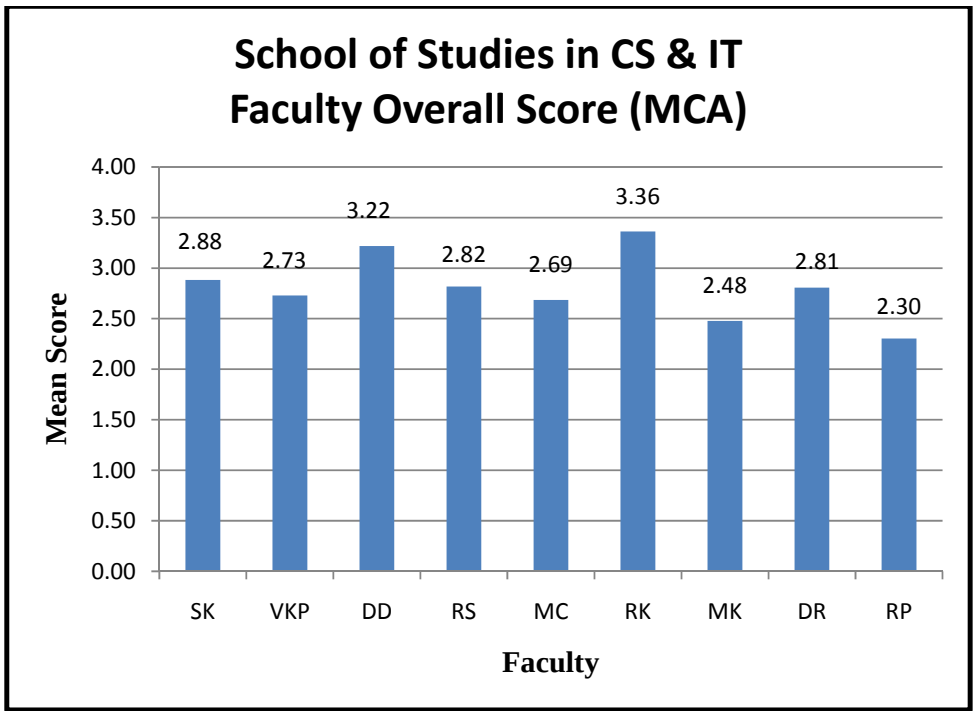
Abbreviations used

NAMES OF FACULTY			
SK	Dr. Sanjay Kumar	DR	Dhammpal Ramtake
VKP	Dr. V. K. Patle	RK	Rubi Kambo
DD	Deepak Kumar Deshmukh	MC	Manisha Chandrakar
RS	Rahul Singh	MK	Mukesh Kashyap
RP	Ramakant Prasad		

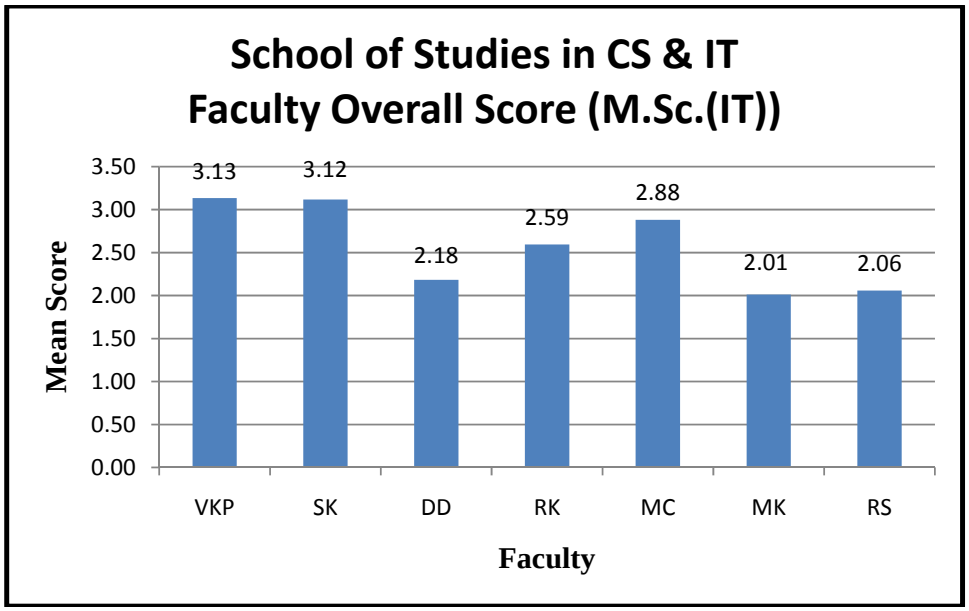
4	3	2	1
A	B	C	D
Very good	Good	Satisfactory	Unsatisfactory

No. of students participating -MCA(108); MSc(IT)(47)=Total (155) ;
Total faculty members - Permanent(02), Contract(06).

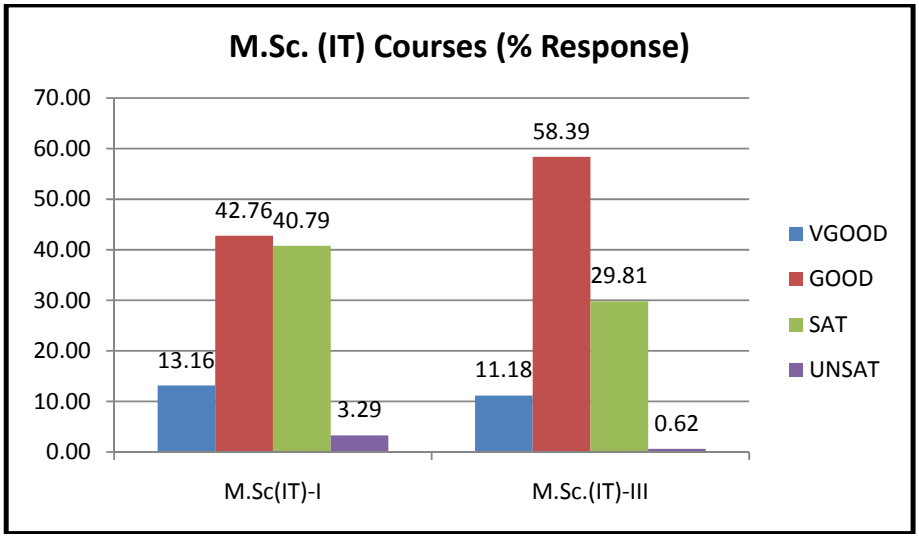
MCA

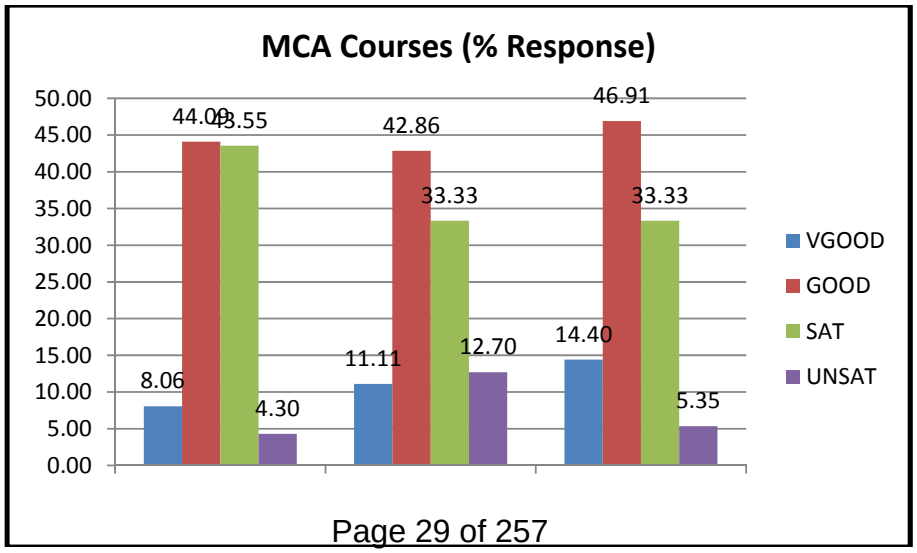


M.Sc.(IT)

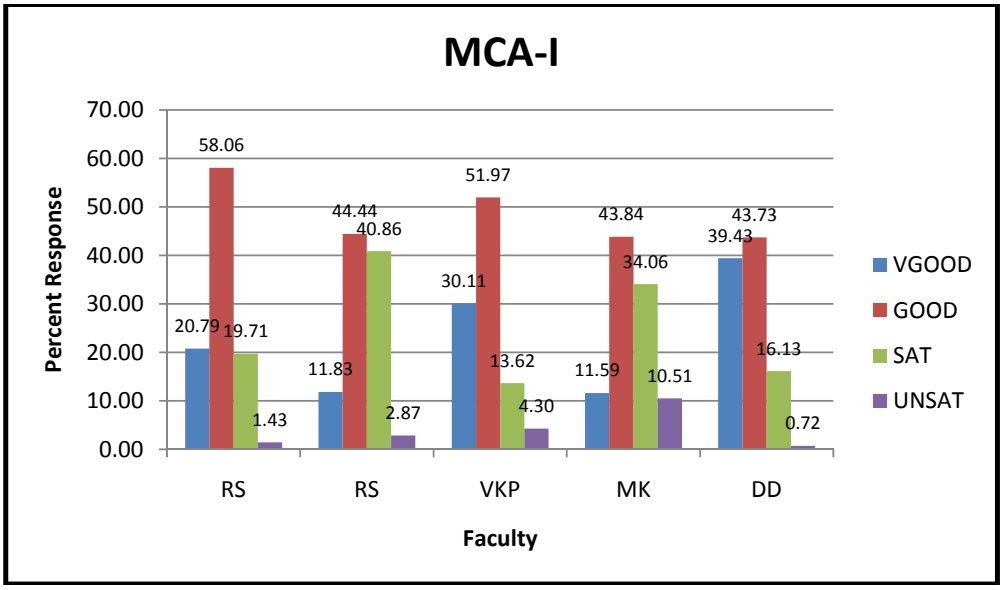


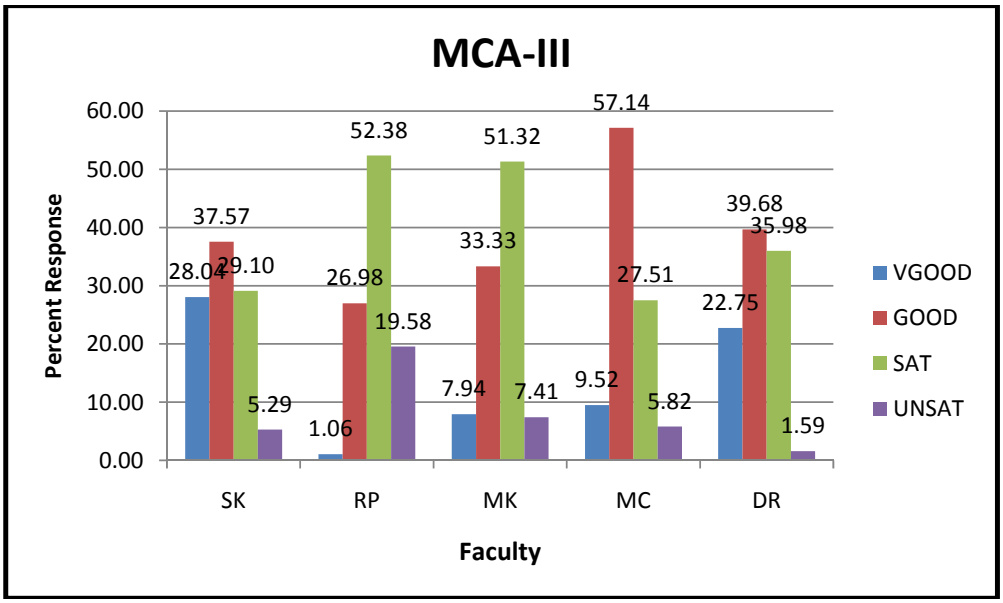
PERCENT RESPONSE TO COURSES

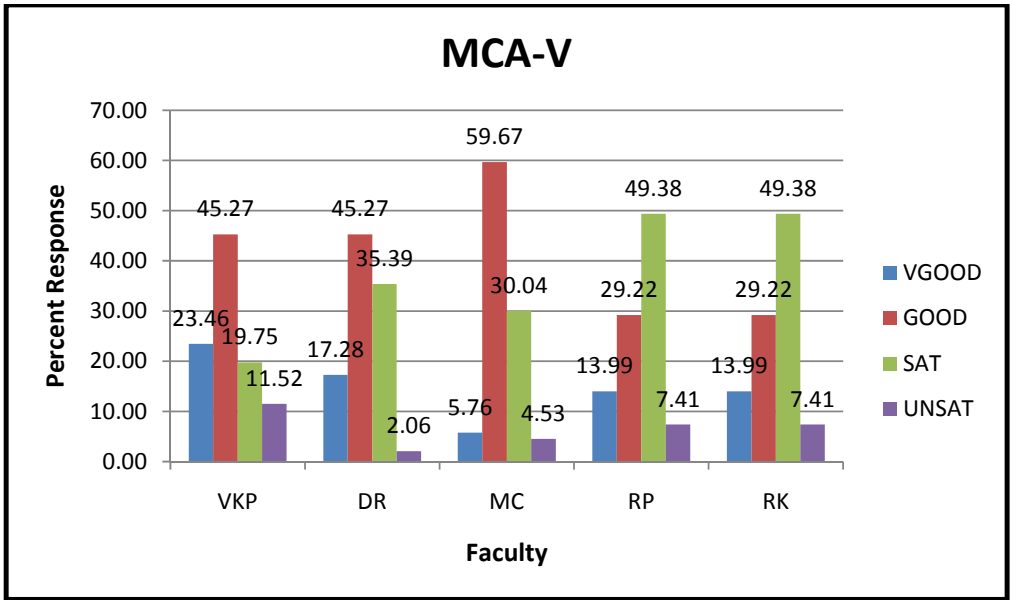


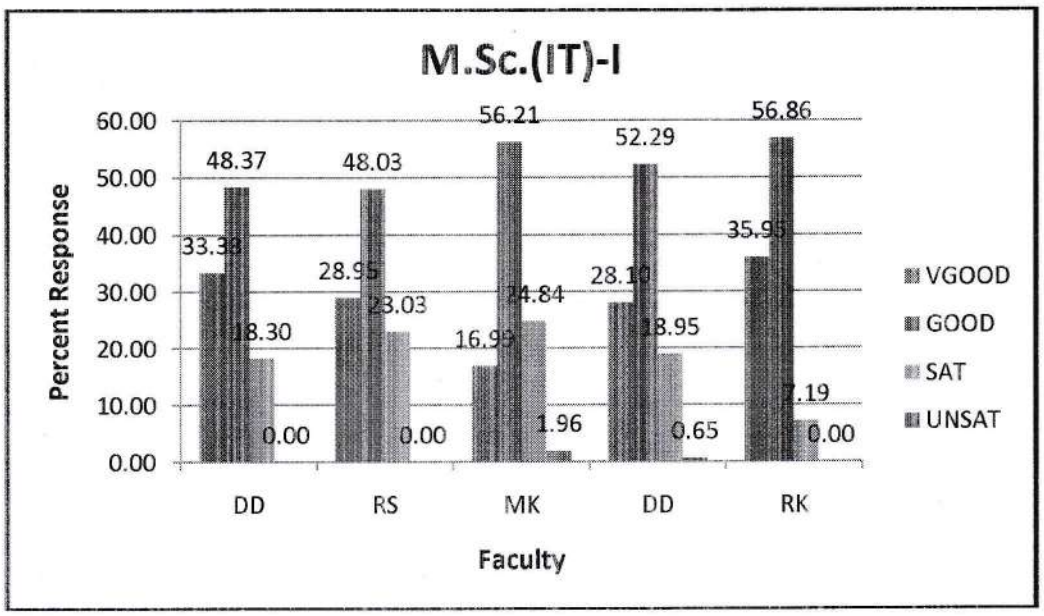


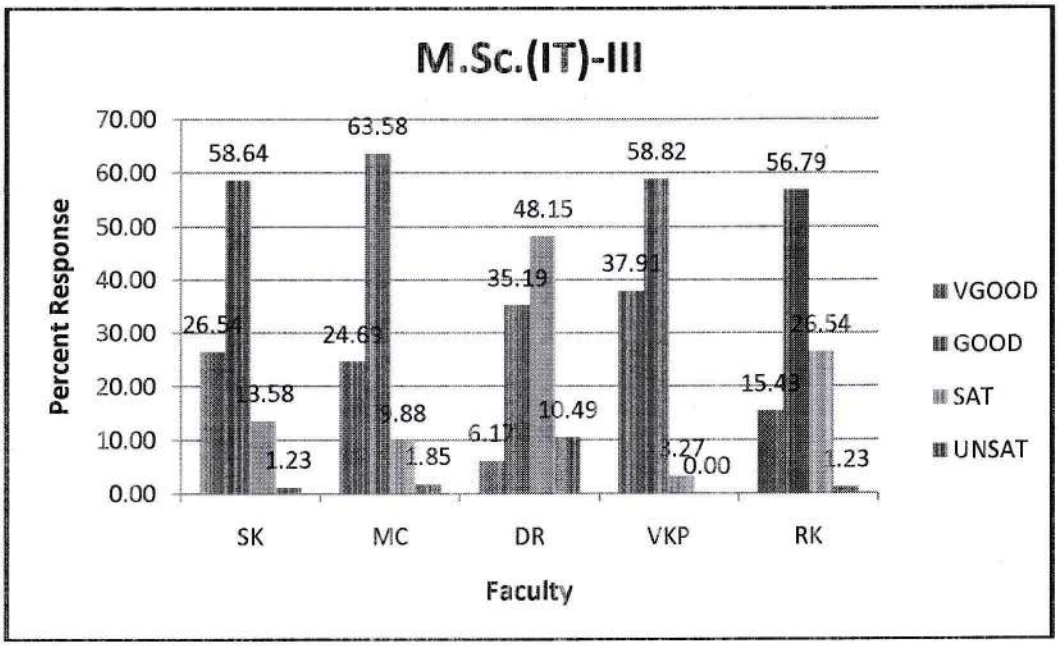
PERCENT RESPONSE TO FACULTY











ACTION TAKEN REPORT

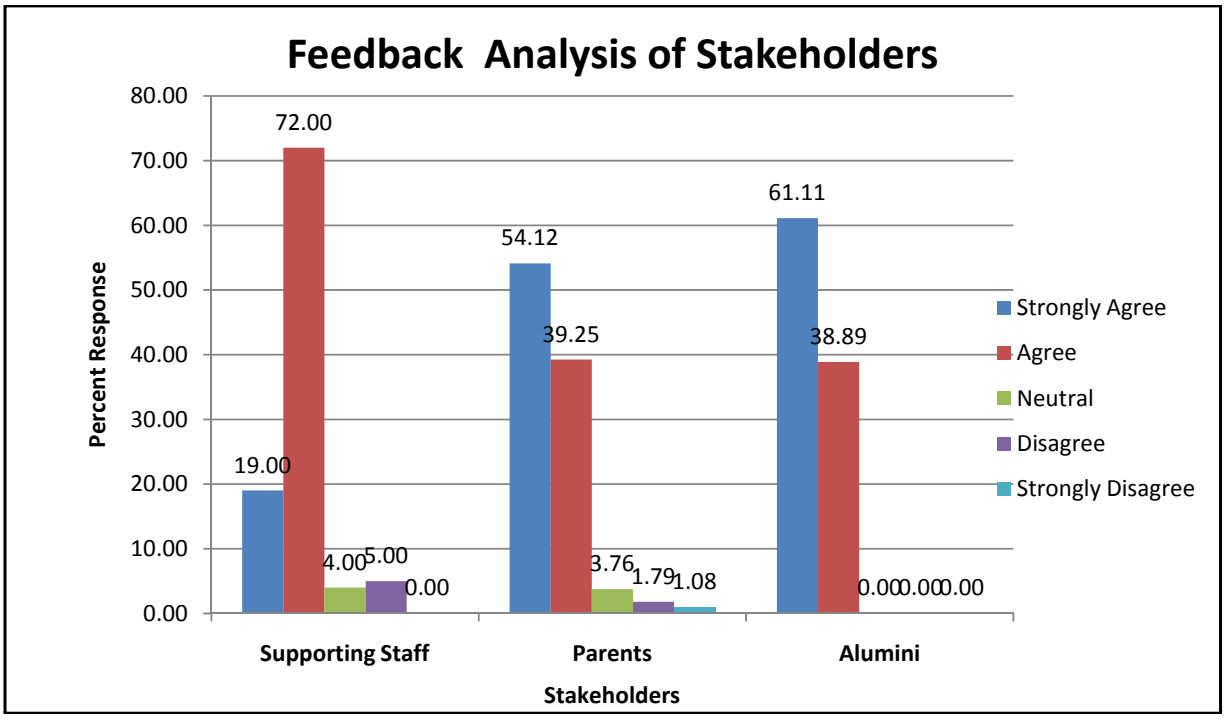
The overall score given by students to the faculty was circulated among the faculty members and necessary directions were given to the teachers for further improvement.

21-02-2022

Head
SoS In Computer Science & IT
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

PERCENT RESPONSE TO STAKEHOLDERS

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Supporting Staff	19.00	72.00	4.00	5.00	0.00
Parents	54.12	39.25	3.76	1.79	1.08
Alumini	61.11	38.89	0.00	0.00	0.00



SOS IN ECONOMICS

STUDENT FEEDBACK 2020-21

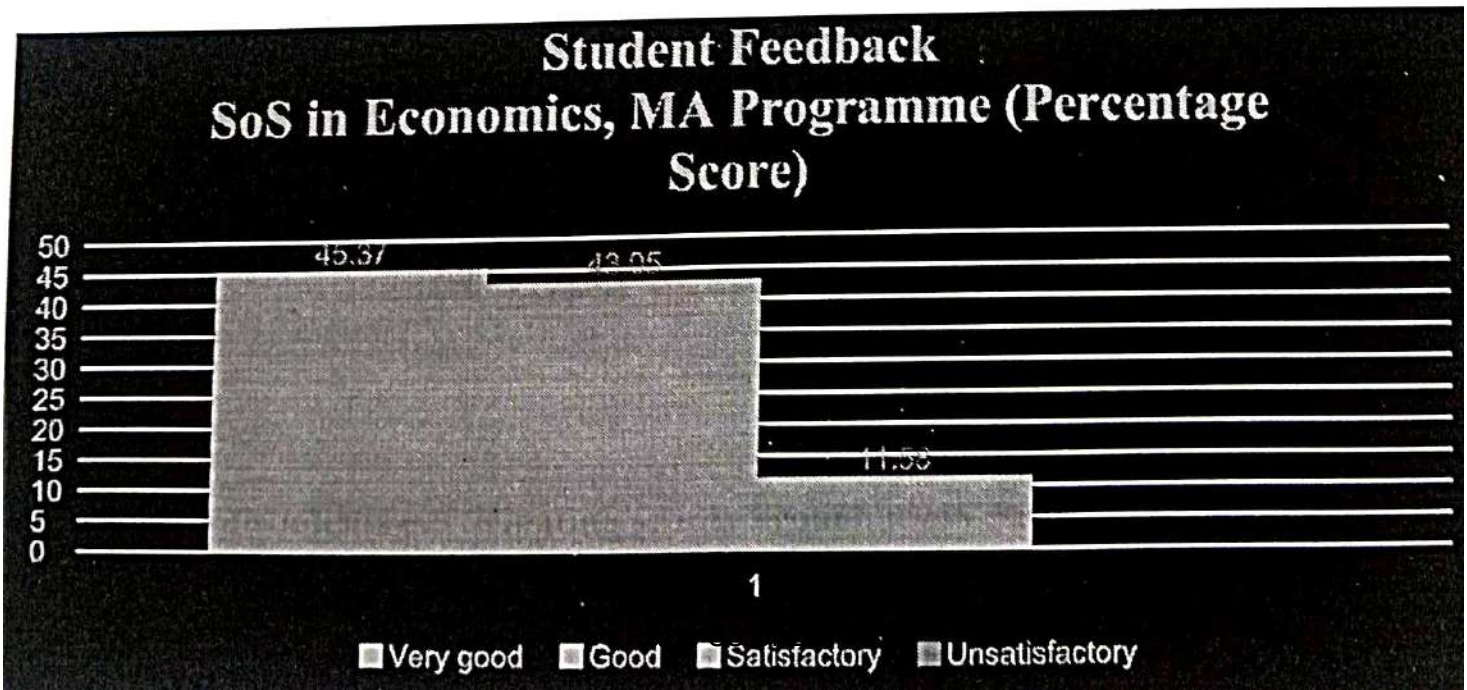
Abbreviations used

Abbreviations	Name of Faculty
A	Dr. Ravindra Brahme
B	Dr. R. Prasad
C	Dr. B. L. Sonekar
D	Dr. Archana Sethi
E	Dr. Sunil Kumeti

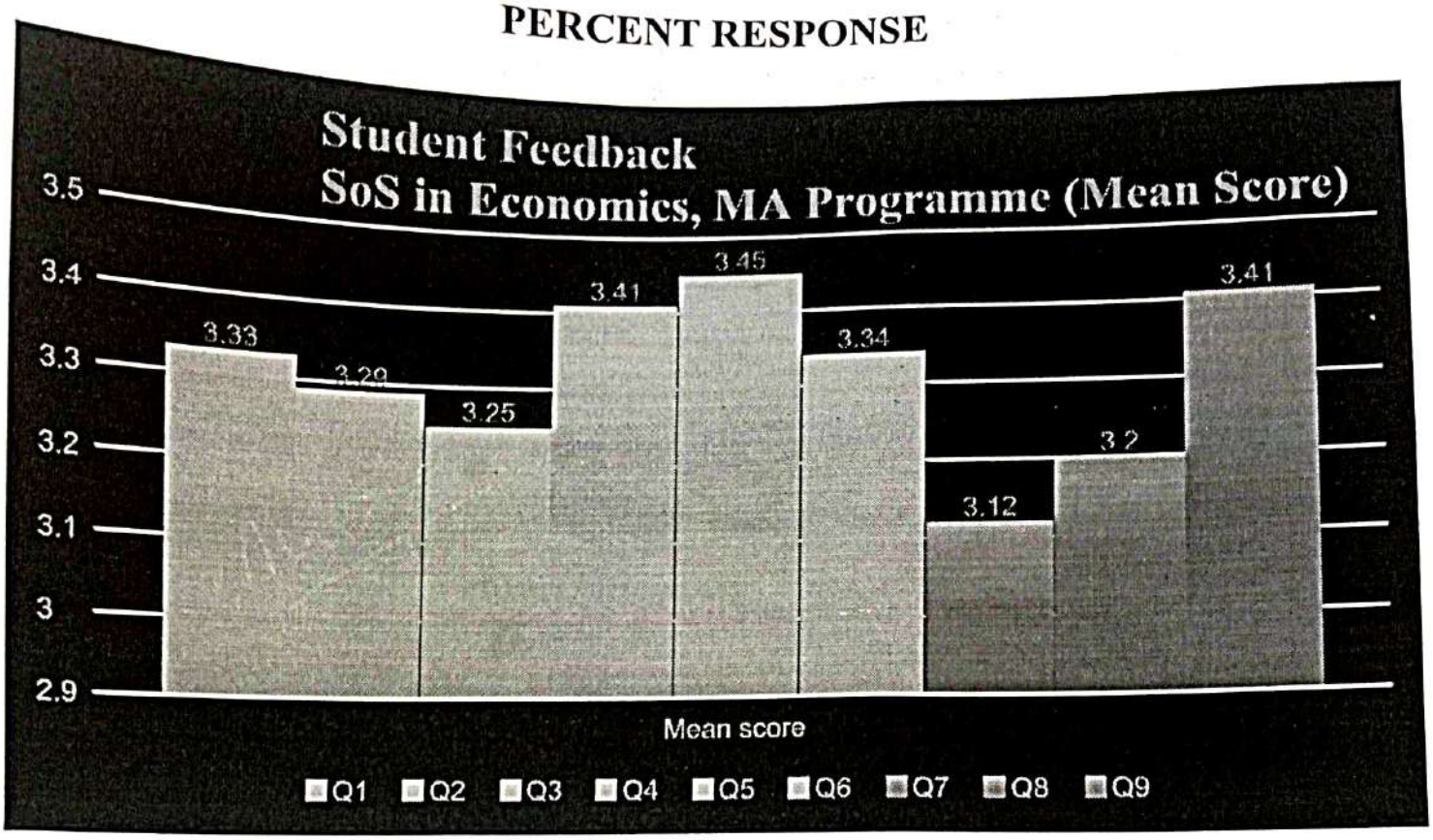
SCORING			
4	3	2	1
A	B	C	D
Very good	Good	Satisfactory	Unsatisfactory

No. of students participating –M.A. Economics IV Sem (24) =Total 24
Total faculty members Permanent (5) = Total 05

M.A. Programme Student Feedback

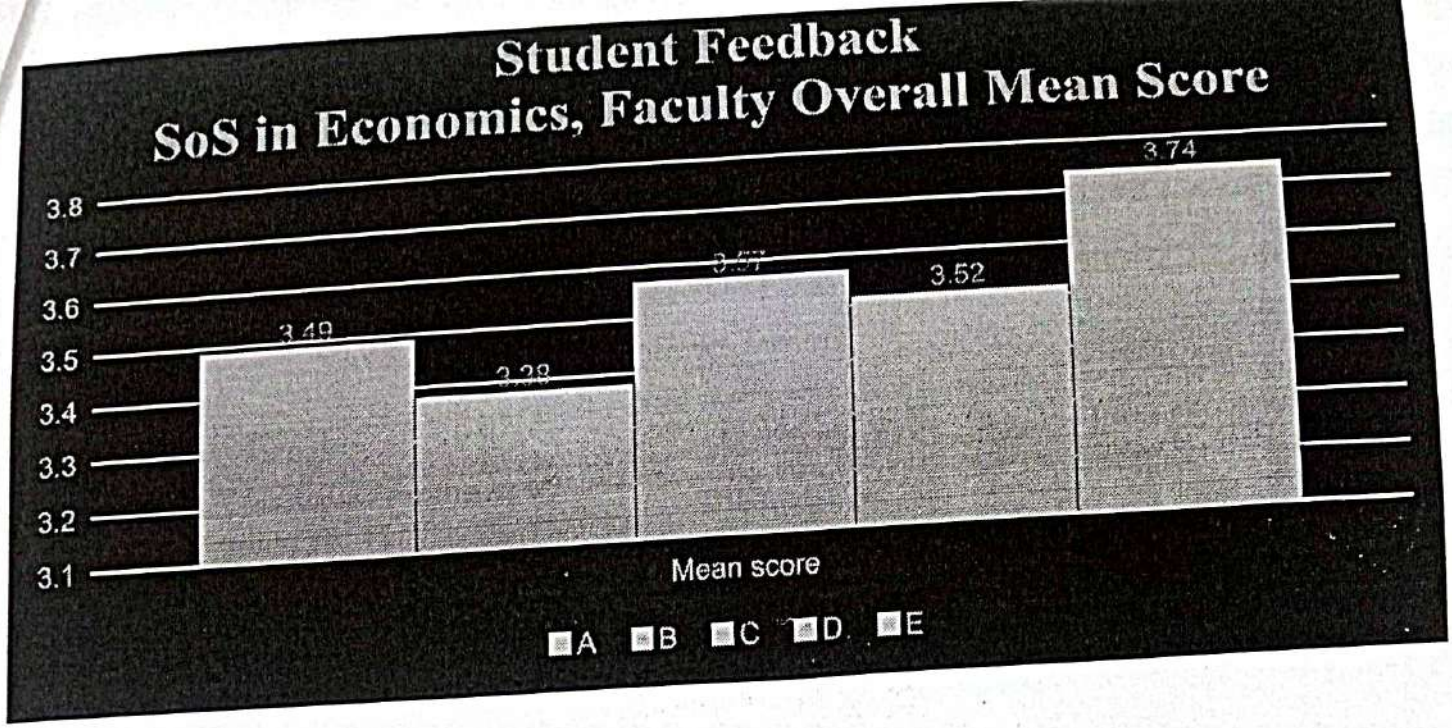


PERCENT RESPONSE



Faculty Student Feedback

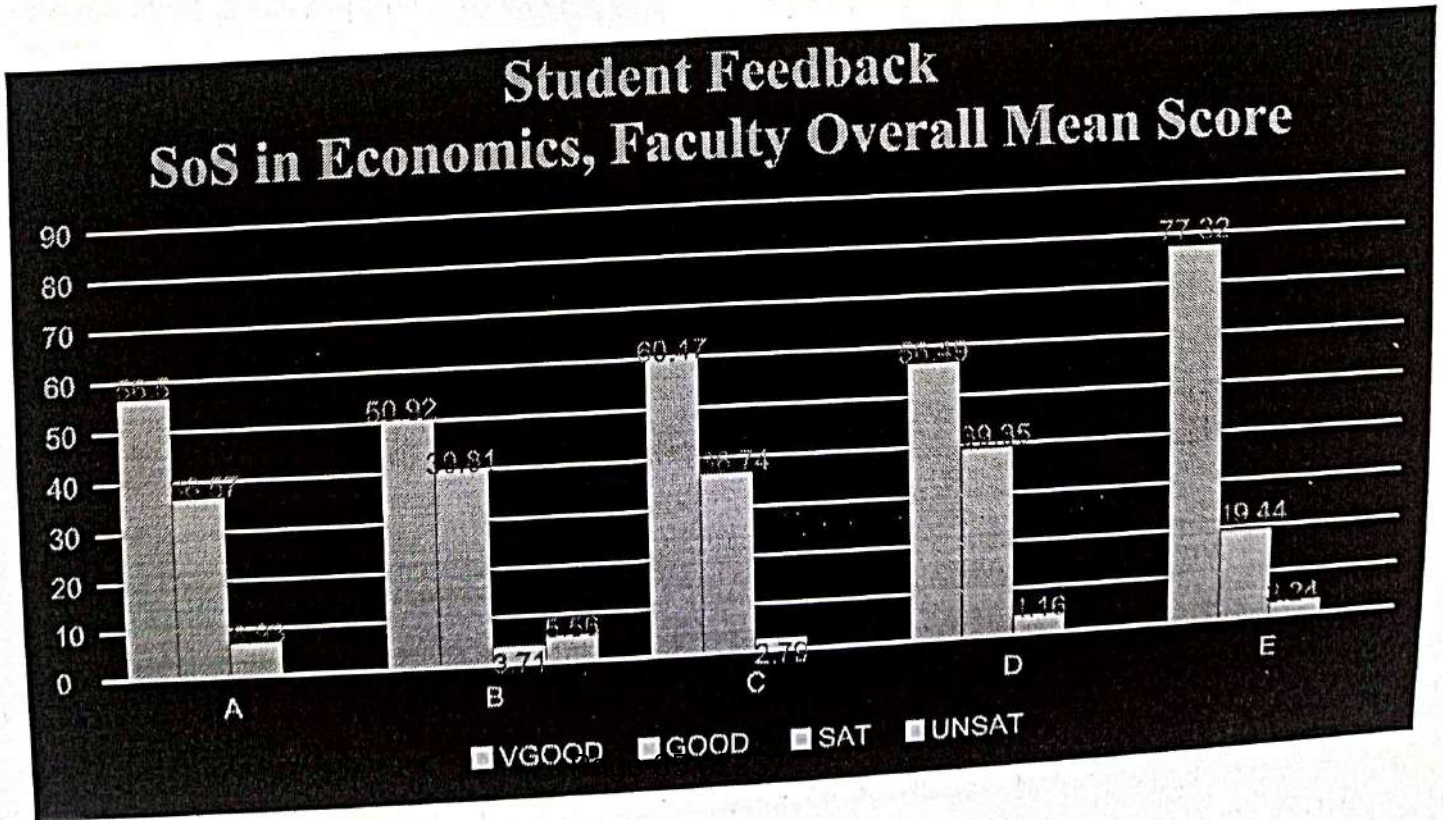
Abbreviations	Name of Faculty	Mean Score
A	Dr. Ravindra Brahme	3.49
B	Dr. R. Prasad	3.38
C	Dr. B. L. Sonekar	3.57
D	Dr. Archana Sethi	3.52
E	Dr. Sunil Kumeti	3.74



PERCENT RESPONSE TO FACULTY

M.A. Economics

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	56.50	36.57	6.93	0
B	50.92	39.81	3.71	5.56
C	60.40	36.74	2.79	0
D	56.49	39.35	4.16	0
E	77.32	19.44	3.24	0



ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members including adhoc members with the request for improvement in teaching.

Name of Faculty

Professor-in-charge

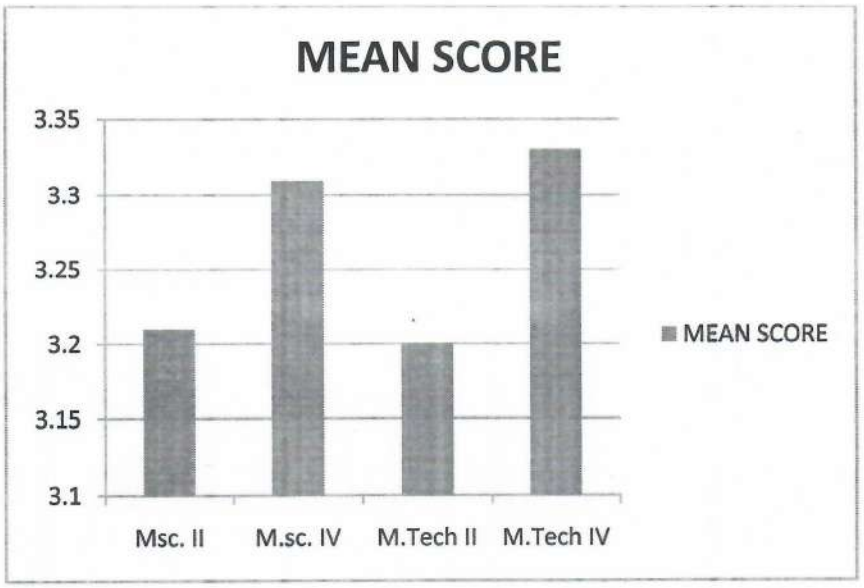
Student feedback, SLS

SoS in Electronics and Photonics

Pt. Ravishankar Shukla University, Raipur (C.G.)

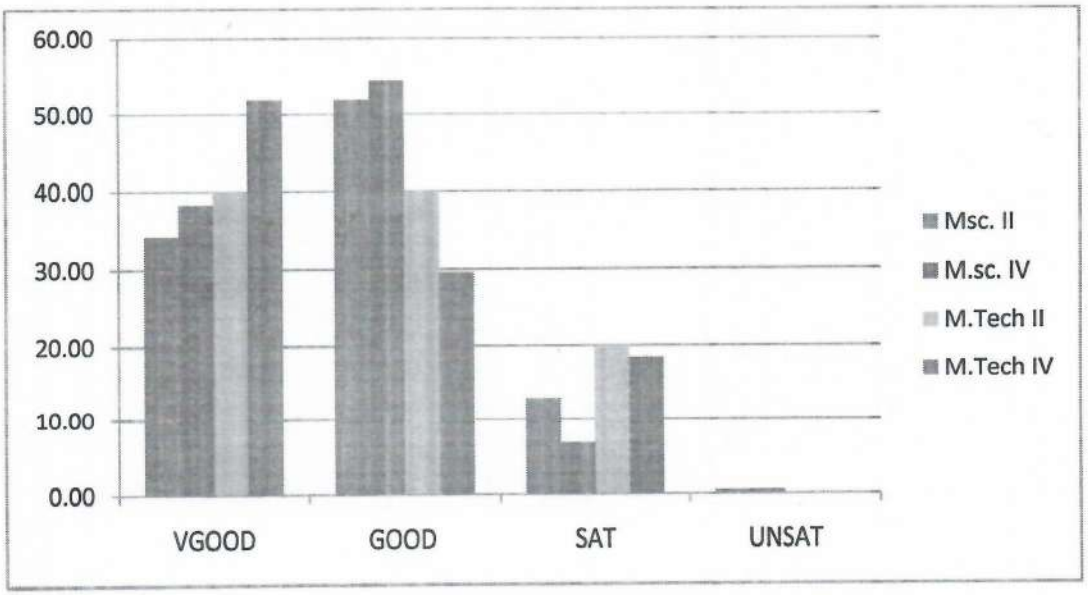
STUDENT FEEDBACK FOR COURSE AND FACULTY(2020-2021)

Course Feedback



SEMESTER	MEAN SCORE
Msc. II	3.21
M.sc. IV	3.31
M.Tech II	3.2
M.Tech IV	3.33

Percentage Response to Course



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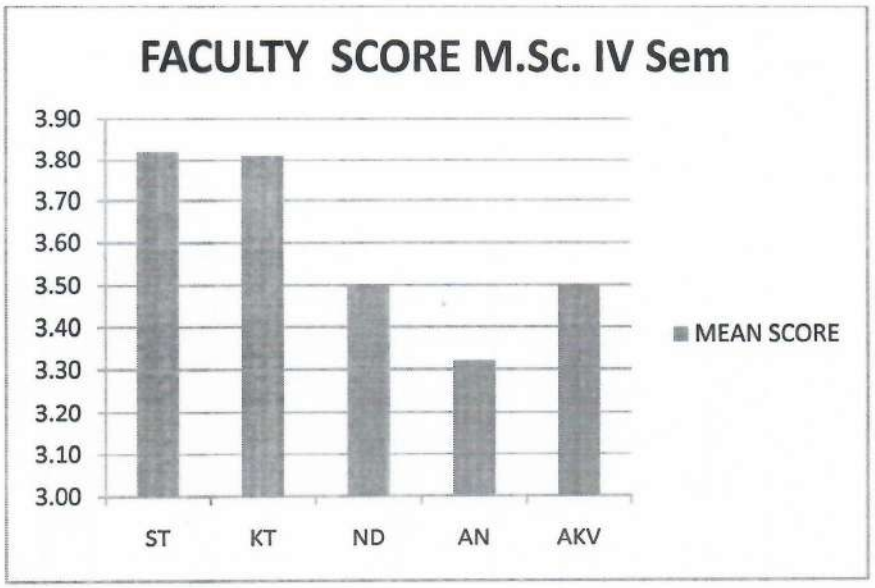
SoS in Electronics and Photonics

Pt. Ravishankar Shukla University, Raipur (C.G.)

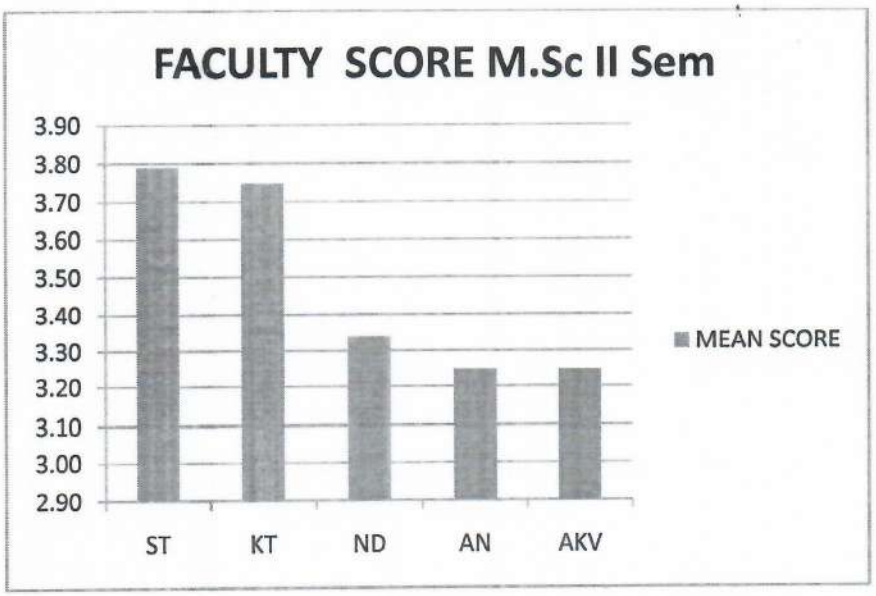
STUDENT FEEDBACK FOR COURSE AND FACULTY(2020-2021)

SEMESTER	VGOOD	GOOD	SAT	UNSAT
Msc. II	34.20	51.85	12.96	0.46
M.sc. IV	38.33	54.44	6.66	0.50
M.Tech II	40.00	40.00	20.00	0.00
M.Tech IV	51.85	29.62	18.51	0.00

Faculty Feedback



FACULTY	MEAN SCORE
ST	3.82
KT	3.81
ND	3.50
AN	3.32
AKV	3.50



FACULTY	MEAN SCORE
ST	3.79
KT	3.75
ND	3.34
AN	3.25
AKV	3.25

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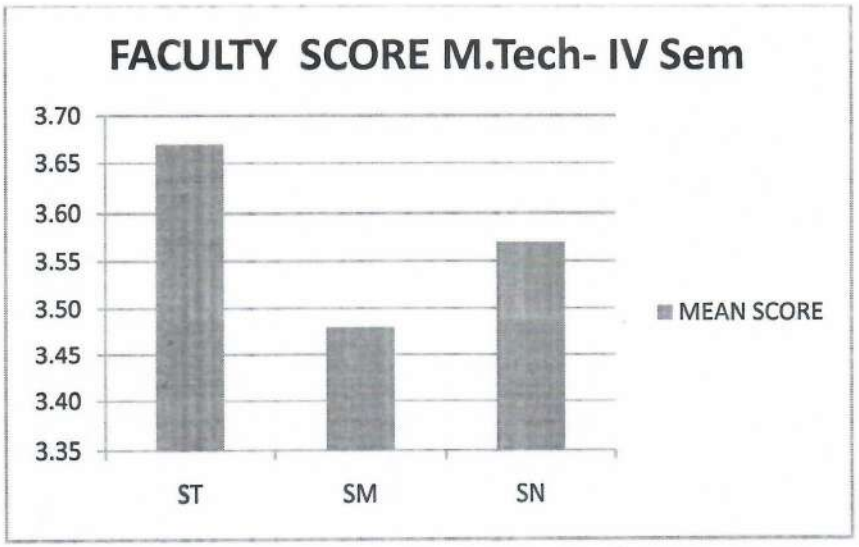
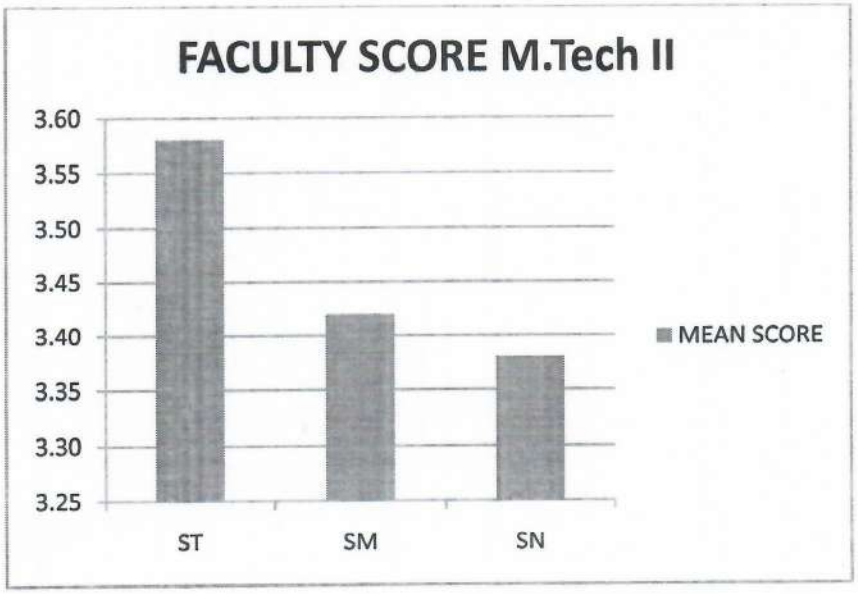
STUDENT FEEDBACK FOR COURSE AND FACULTY(2020-2021)



FACULTY	MEAN SCORE
ST	3.67
SM	3.48
SN	3.57



FACULTY	MEAN SCORE
ST	3.58
SM	3.42
SN	3.38

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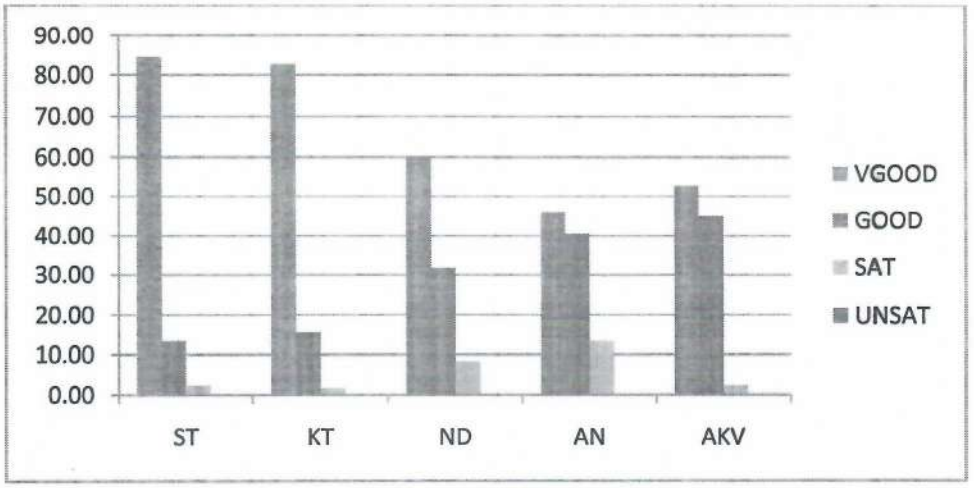
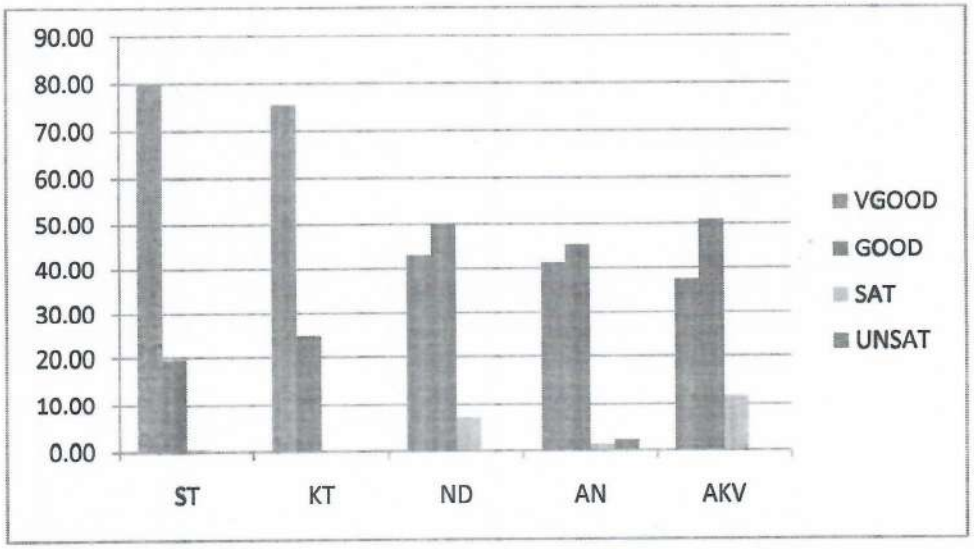
STUDENT FEEDBACK FOR COURSE AND FACULTY(2020-2021)

Percent Response to Faculty



M.Sc. IV Sem

FACULTY	VGOOD	GOOD	SAT	UNSAT
ST	84.44	13.33	2.22	0.00
KT	82.77	15.55	1.66	0.00
ND	60.00	31.66	8.33	0.00
AN	46.11	40.55	13.30	0.00
AKV	52.77	45.00	2.20	0.00



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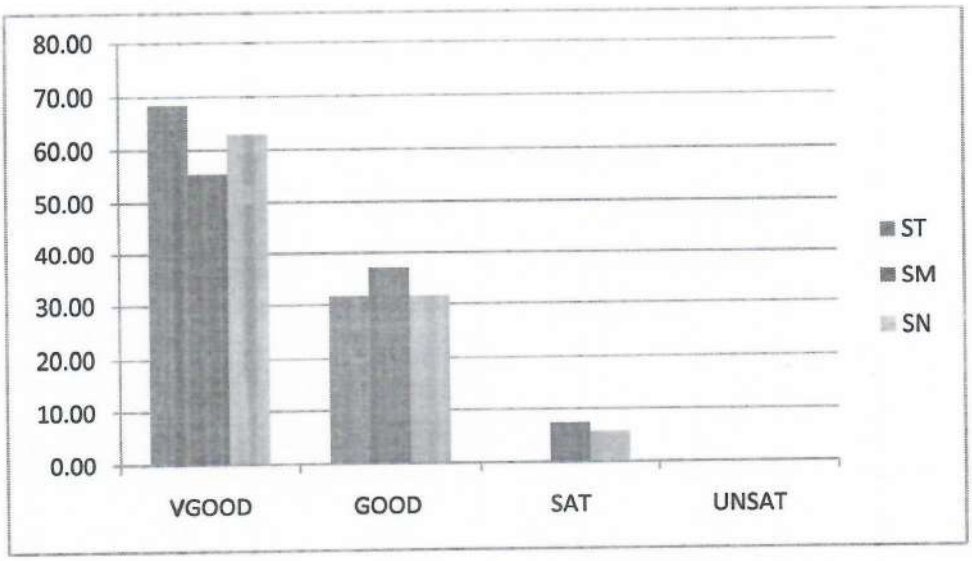
STUDENT FEEDBACK FOR COURSE AND FACULTY(2020-2021)

M.Sc. II Sem

FACULTY	VGOOD	GOOD	SAT	UNSAT
ST	80.09	19.44	0.46	0.00
KT	75.46	24.53	0.00	0.00
ND	43.05	50.00	6.94	0.00
AN	41.20	45.37	1.11	2.31
AKV	37.50	50.92	11.57	0.00



M.Tech IV Sem

FACULTY	VGOOD	GOOD	SAT	UNSAT
ST	68.51	31.48	0.00	0.00
SM	55.55	37.03	7.40	0.00
SN	62.96	31.48	5.55	0.00

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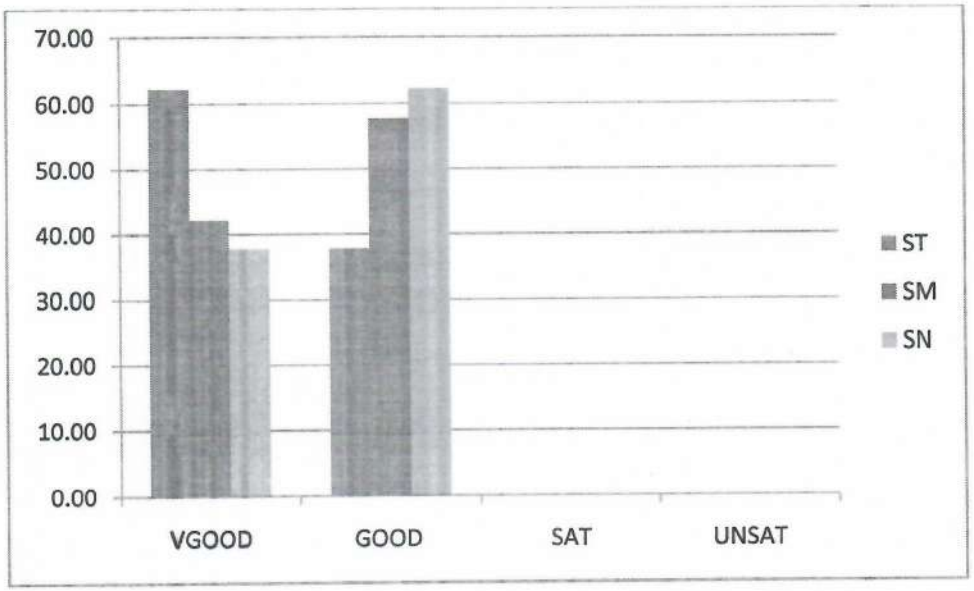
Pt. Ravishankar Shukla University, Raipur (C.G.)

STUDENT FEEDBACK FOR COURSE AND FACULTY(2020-2021)



M.Tech II Sem

FACULTY	VGOOD	GOOD	SAT	UNSAT
ST	62.20	37.77	0.00	0.00
SM	42.20	57.77	0.00	0.00
SN	37.77	62.22	0.00	0.00

Name of Faculty	Code
Dr. Kavita Thakur	KT
Dr. Sanjay Tiwari	ST
Dr. Anil Kumar Verma	AKV
Ms. Neha Dewangan	ND
MS. Ankita	AN
Ms. Sweta Minj	SM
Mr. Samved Naik	SN

20/10/2021

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S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

School of Studies in Electronics & Photonics
Pt. Ravishankar Shukla University, Raipur (C.G.)

ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS OF M.SC. & M. TECH. (SESSION 2020-21)

Feedback form in prescribed format had been collected from students of M.Sc. & M.Tech. (Session 2020-21). Free and frank opinion of students on classroom teaching of individual teachers, the course content, laboratory experiments & overall atmosphere of the department, written in feedback form, were made open to all teacher form, were made open to all techers and examined critically.
Staff members discussed the implications of the students' feedback and to strategize how to make students experience more pleasant and seamless. Student feedback has provided staff and faculty with meaningful information that initiates fruitful and insigntful conversations and results in significant actions to change programs, pedagogical approaches, and so forth. The actions that were taken as a result of feedback from this survey are summarized below.

- The general comment, received from majority of students regarding the classroom teaching skill of the entries department is good. There was query on use of modern teaching skilss.

Action Taken

In spite of good performance all the teachers have been advised it enhances their mode of teaching to the best capabilities. All the teachers are computer literate and use technology for class room teaching.

- Enhancement of internet facilities

Internet facility is accessible to student in computer laboratory which students use in their practical and other works. Student and other staff were training to use computers, internet sent e-mails etc through ASC of University. A part from this they did T.B.T. practical through which they learned to use power point, excel, word document etc.

- The students also made comments on the content of syllabi. Majority of students are satisfied with the syllabi, some felt that the course content is little lengthy.

Action Taken

The meeting of board of studies (BOS) in electronics is held every year and syllabi of all the theory paper are reviewed and the course content is revised. Charged if Necessary.

- Student gave feed back on networking internet facility of computer lab. According to them, it should be strengthened.

Action Taken

Internet facility of computer lab has been improved.

Majority Students Commented on lack of appropriate number of teaching faculty in the department. They felt that the posts should be filled as early as possible.

Action Taken

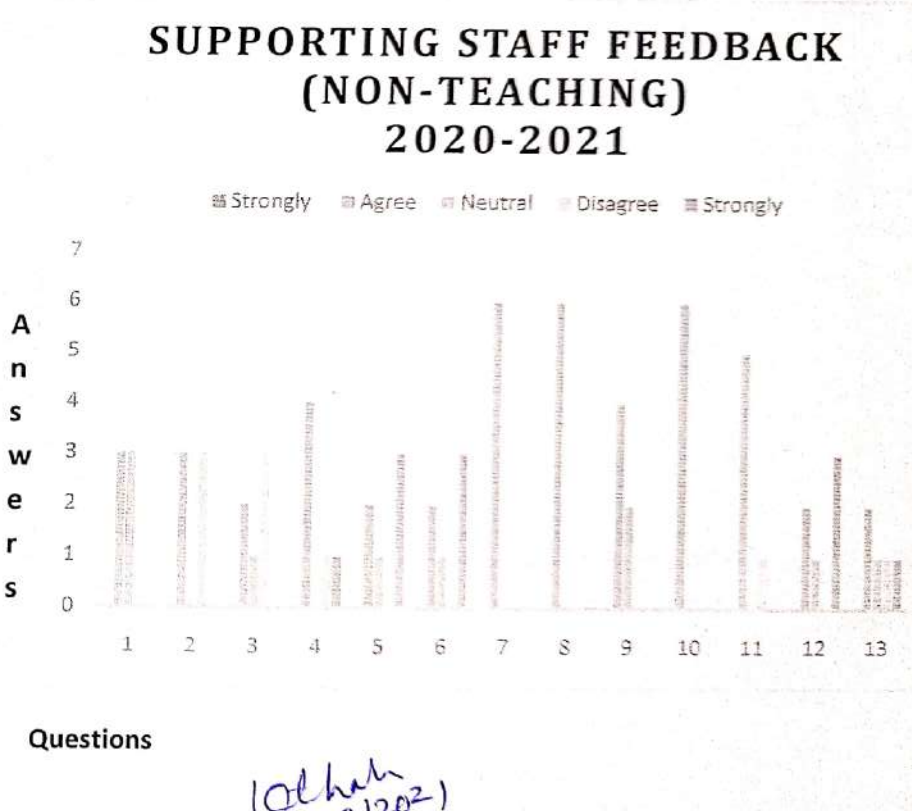
As per UGC Regulation 2018 all the vacant teaching position are in the process of advertisment by the University and to be filled very soon.

22/10/2021
HEAD
S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

SOS In Electronics & Photonics, Pt. Ravishankar Shukla, Raipur

Supporting Staff Feedback (Non-Teaching) 2020-2021

Supporting Staff Feedback 2020-2021							
S.N.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	1	0	3	3	0	0	6
2	2	0	3	0	3	0	6
3	3	0	2	1	3	0	6
4	4	0	4	0	1	1	6
5	5	0	2	1	0	3	6
6	6	0	2	1	0	3	6
7	7	0	6	0	0	0	6
8	8	0	6	0	0	0	6
9	9	0	4	2	0	0	6
10	10	0	6	0	0	0	6
11	11	0	5	0	1	0	6
12	12	0	2	1	0	3	6
13	13	0	2	1	1	1	6
Total		0	45	12	10	11	78
Percent %		0	57.69	15.38	12.82	14.10	100

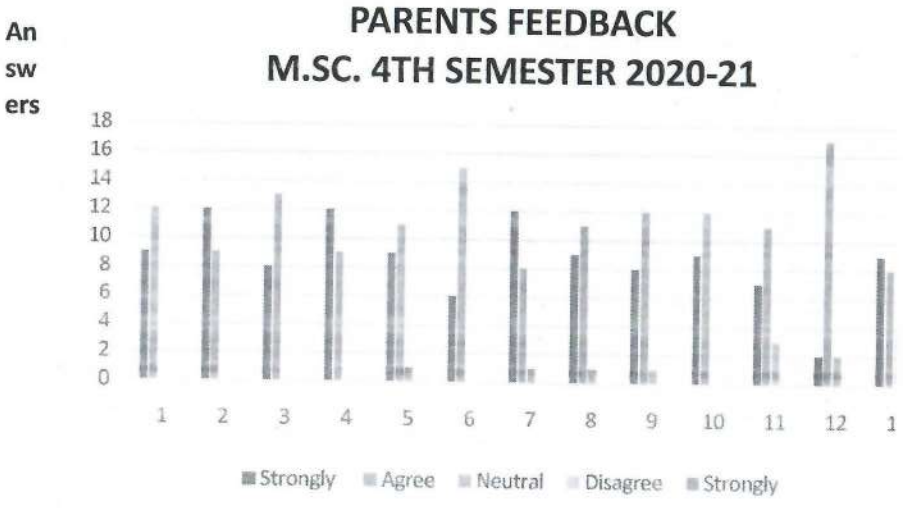


15/09/2021

HEAD
S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

SOS in Electronics & Photonics,
Pt. Ravishankar Shukla, Raipur
Parent feedback
M.Sc. 4th semester 2020-21

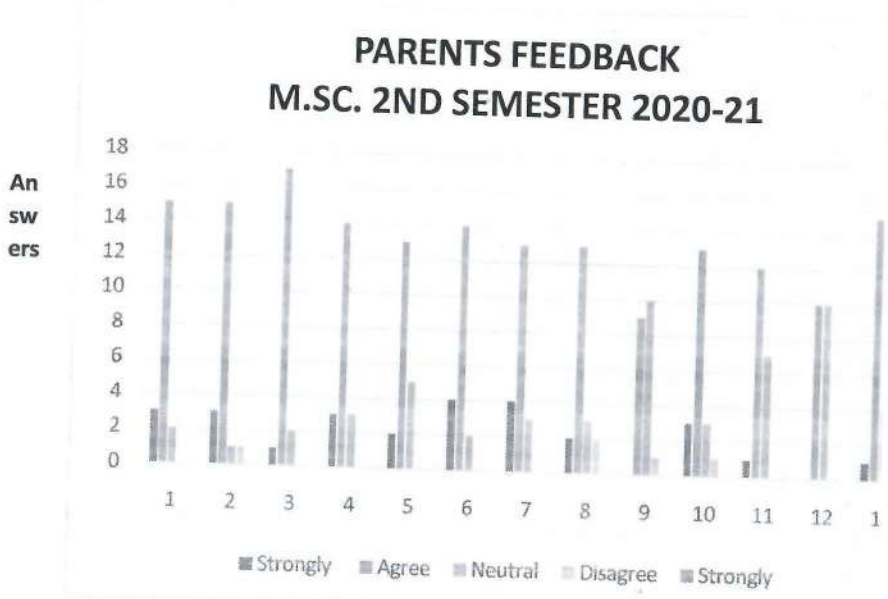
Parents feedback M.Sc. 4th semester 2020-2021							
S.N.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	1	9	12	0	0	0	21
2	2	12	9	0	0	0	21
3	3	8	13	0	0	0	21
4	4	12	9	0	0	0	21
5	5	9	11	1	0	0	21
6	6	6	15	0	0	0	21
7	7	12	8	1	0	0	21
8	8	9	11	1	0	0	21
9	9	8	12	1	0	0	21
10	10	9	12	0	0	0	21
11	11	7	11	3	0	0	21
12	12	2	17	2	0	0	21
13	13	9	8	4	0	0	21
Total		112	148	13	0	0	273
Percent %		41.02	54.21	4.79	0	0	100



HEAD
S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

SOS in Electronics & Photonics,
Pt. Ravishankar Shukla, Raipur
Parent feedback
M.Sc. 2nd semester 2020-21

Parent feedback M.Sc. 2nd semester 2020-2021							
S.N.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	1	3	15	2	0	0	20
2	2	3	15	1	1	0	20
3	3	1	17	2	0	0	20
4	4	3	14	3	0	0	20
5	5	2	13	5	0	0	20
6	6	4	14	2	0	0	20
7	7	4	13	3	0	0	20
8	8	2	13	3	2	0	20
9	9	0	9	10	1	0	20
10	10	3	13	3	1	0	20
11	11	1	12	7	0	0	20
12	12	0	10	10	0	0	20
13	13	1	15	4	0	0	20
Total		27	173	55	5	0	400
Percent %		6.75	43.26	13.75	1.25	0	



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Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

SOS in Electronics & Photonics,
Pt. Ravishankar Shukla, Raipur
Parent feedback
M.Sc. 2020-21

ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS

- Most of the parents agreed with exiting Lab facilities, Course content and other curriculum activities. Each year laboratory Equipments are being purchased/upgraded as per requirement. Chemicals are procured for project work.

- Faculty requirement & Campus selection were major issues from parents. They were ensured that recruitment of all vacant teaching positions is in the process. Teaching & Placement cell of the university will take care of placement.

- Most of the parents were interested in participation of their wards in communication skill programs organized by university/ department and they were ensured for organization of the same.

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S.O.S. in Electronics & Photonics
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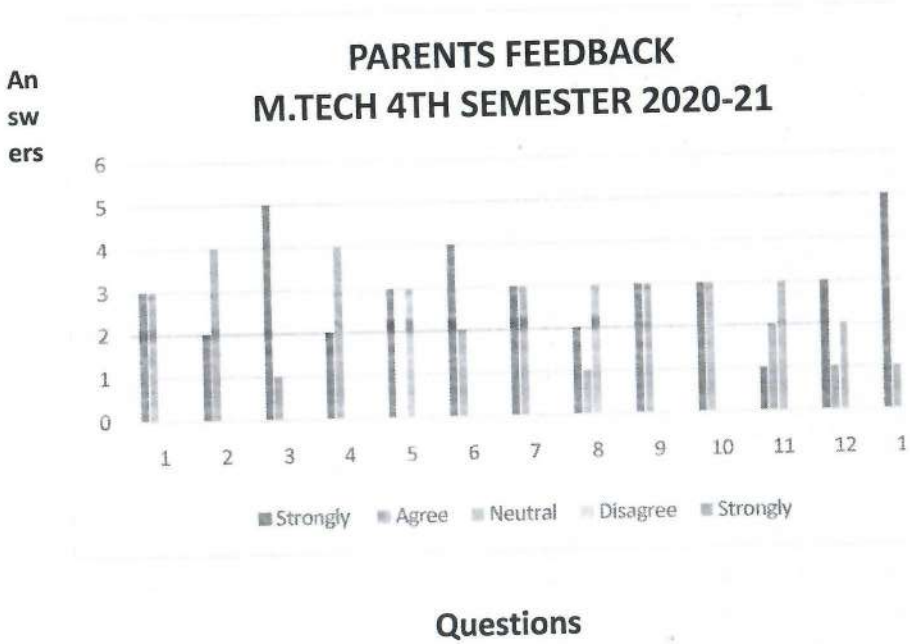
SOS in Electronics & Photonics,
Pt. Ravishankar Shukla, Raipur
Parent feedback
M.Tech 4th semester 2020-21

Parents feedback M.Tech 4th semester 2020-2021							
S.N.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	1	3	3	0	0	0	6
2	2	2	4	0	0	0	6
3	3	5	1	0	0	0	6
4	4	2	4	0	0	0	6
5	5	3	0	3	0	0	6
6	6	4	2	0	0	0	6
7	7	3	3	0	0	0	6
8	8	2	1	3	0	0	6
9	9	3	3	0	0	0	6
10	10	3	3	0	0	0	6
11	11	1	2	3	0	0	6
12	12	3	1	2	0	0	6
13	13	5	1	0	0	0	6
Total		39	28	11	0	0	78
Percent %		50	35.89	14.10	0	0	



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S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
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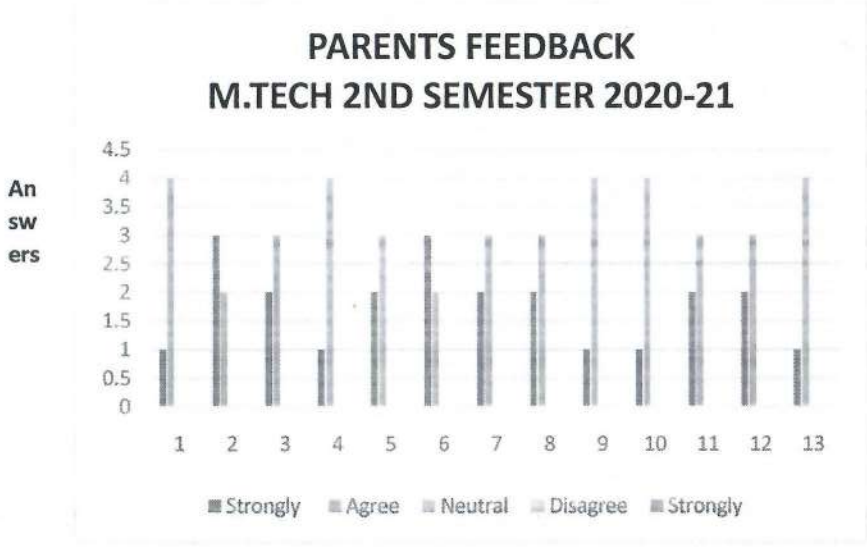
SOS in Electronics & Photonics,
Pt. Ravishankar Shukla, Raipur
Parent feedback
M.Tech 2nd semester 2020-21

Parent feedback M.Tech 2nd semester 2020-2021							
S.N.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	1	1	4	0	0	0	5
2	2	3	2	0	0	0	5
3	3	2	3	0	0	0	5
4	4	1	4	0	0	0	5
5	5	2	3	0	0	0	5
6	6	3	2	0	0	0	5
7	7	2	3	0	0	0	5
8	8	2	3	0	0	0	5
9	9	1	4	0	0	0	5
10	10	1	4	0	0	0	5
11	11	2	3	0	0	0	5
12	12	2	3	0	0	0	5
13	13	1	4	0	0	0	5
Total		23	42	0	0	0	65
Percent %		35.38	49.23	0	0	0	100



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S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

SOS in Electronics & Photonics,

Pt. Ravishankar Shukla, Raipur

Parent feedback

M.Tech 2020-21

ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS

- Most of the parents agreed with exiting Lab facilities, Course content and other curriculum activities. Each year laboratory Equipments are being purchased/upgraded as per requirement. Chemicals are procured for project work.

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- Most of the parents were interested in participation of their wards in communication skill programs organized by university/ department and they were ensured for organization of the same.

23/10/2021

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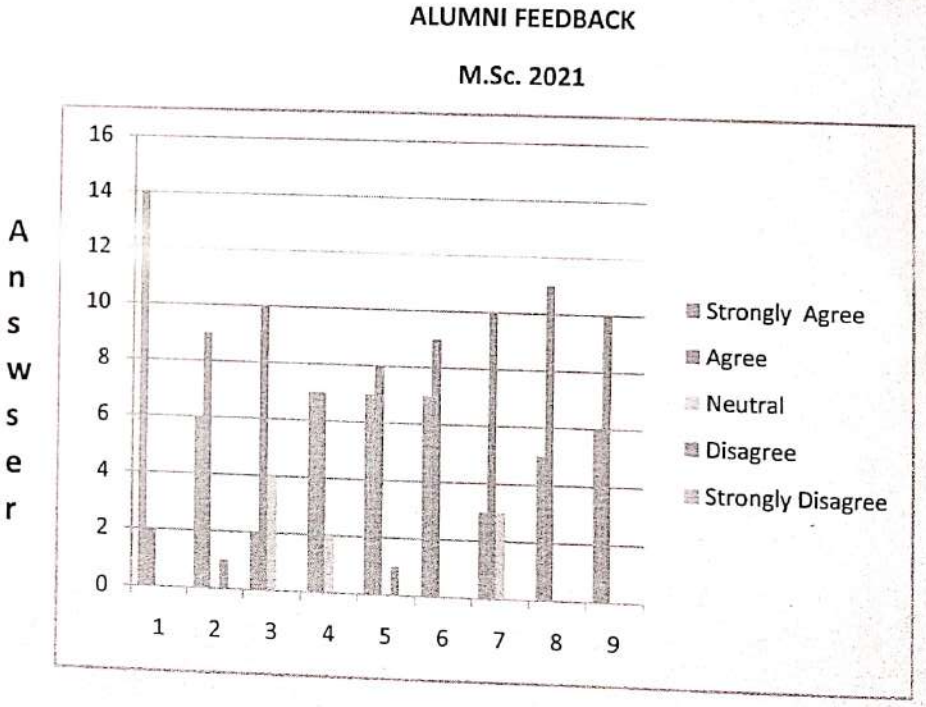
S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

SOS In Electronics & Photonics,
Pt. Ravishankar Shukla University, Raipur

Alumni feedback
2021

Alumni feedback M.Sc. 2021							
S.N.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	1	14	2	0	0	0	16
2	2	6	9	0	1	0	16
3	3	2	10	4	0	0	16
4	4	7	7	2	0	0	16
5	5	7	8	0	1	0	16
6	6	7	9	0	0	0	16
7	7	3	10	3	0	0	16
8	8	5	11	0	0	0	16
9	9	6	10	0	0	0	16
Total		57	76	9	2	0	144
Percent %		39.58	52.77	64.28	1.38	0	100



Othabur
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Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

Action Taken Report

Alumni Feedback
M.Sc. 2021

ACTION TAKEN REPORT ON FEEDBACK ALUMNI

- Alumni Association of the Department must be associated with social media for delegation of CSR.
- Furnishing of seminar hall with audio visual equipments was major demand from Alumni Association. Attempt was made to full fill this demand.
- There should be regular Alumni meet every year.
- Attempt should be made to make Alumni Association of Electronics Department structured one.
- All alumnae were requested to join the Alumni Association of Pt. Ravishankar Shukla University so that they can participate in the activities organize by the University.
- Continues interaction/meeting will be taken seriously to strengthen Alumni Association.
- Career counselling for current student should important for sustainable development of the department.
- Alumnae were requested to deliver regular lecture as per their expertise to aware the current students with the cutting age technologies.

15/09/2021

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STUDENT FEEDBACK (2020-2021)

Abbreviation used

NAME OF FACULTY		
1.	Prof. M. K. Deb (HOD)	A
3.	Mr. Sagar Kumar Rajak	B
4.	Ms. Annu Agrawal	C
5.	Mr. Satendra Induria	D
6.	Mr. Subham Dewangan	E
7.	Ms. Nidhi Yadav	F
8.	Mr. Sudhir Bhoi	G

SCORING			
4	3	2	1
A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

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Pt. Ravishankar Shukla Universit
Raipur (C.G.) 492 010

SCHOOL OF STUDIES IN ENVIRONMENTAL SCIENCE
Pt. Ravishankar Shukla University, Raipur

PERCENT RESPONSE TO FACULTY (2020-2021)

MSc. I, II Semester

FACULTY	V.GOOD	GOOD	SAT	UNSAT
A	40.02	46.68	13.30	00
B	13.33	66.67	20.00	00
C	26.60	53.38	20.02	00
D	33.30	61.14	5.56	00
E	22.20	55.58	22.22	00
F	27.75	50.03	22.22	00
G	22.12	55.68	22.20	00

MSc. III, IV Semester

FACULTY	V.GOOD	GOOD	SAT	UNSAT
A	38.84	55.61	5.56	00
B	33.33	55.58	11.09	00
C	22.24	55.56	22.20	00
D	26.70	53.30	20.00	00
E	13.33	66.61	20.06	00
F	26.50	53.68	22.22	00
G	33.15	61.29	5.56	00

ACTION TAKEN REPORT

The overall score given by students was circulated among the faculty members with the request for improvement in teaching.

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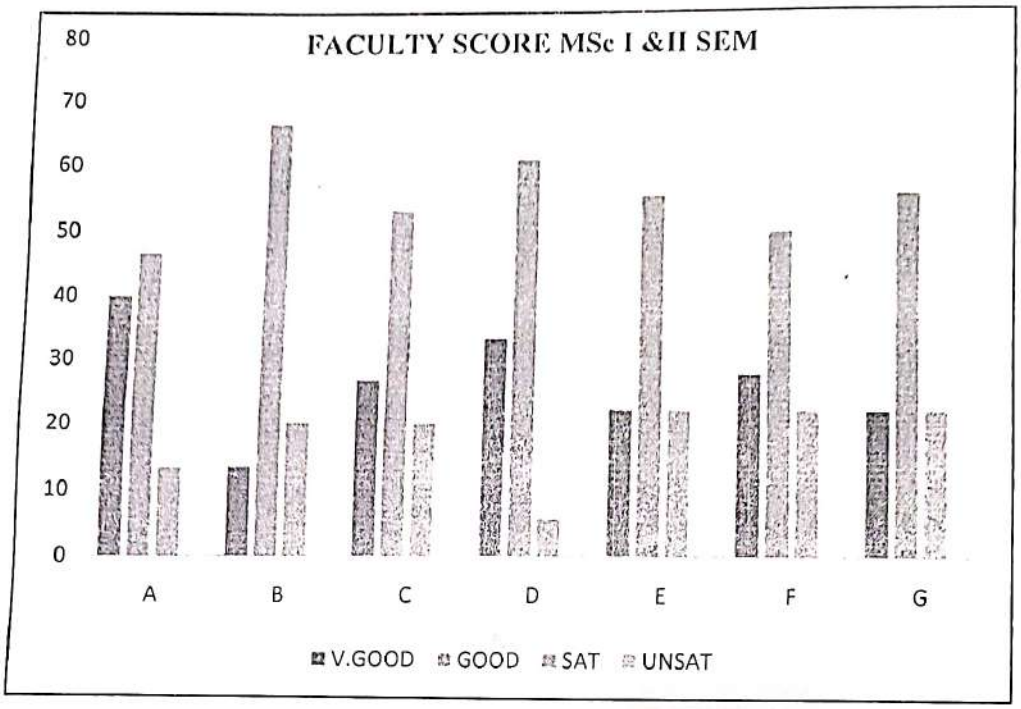
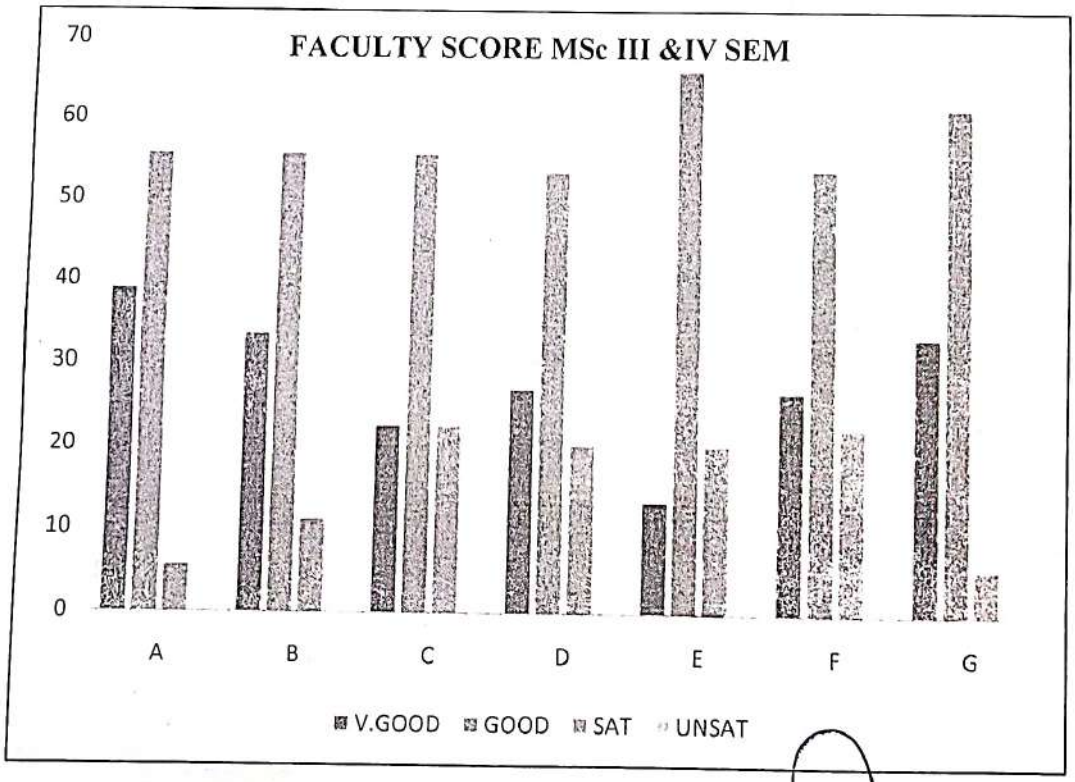
Pt. Ravishankar Shukla University
Raipur (C.G.) 492 010

2020-2021





Head
S.O.S. in Environmental Scienc
Pt. Ravishankar Shukla Univers
Raipur (C.G.) 492 010

Student Feedback 2020-21

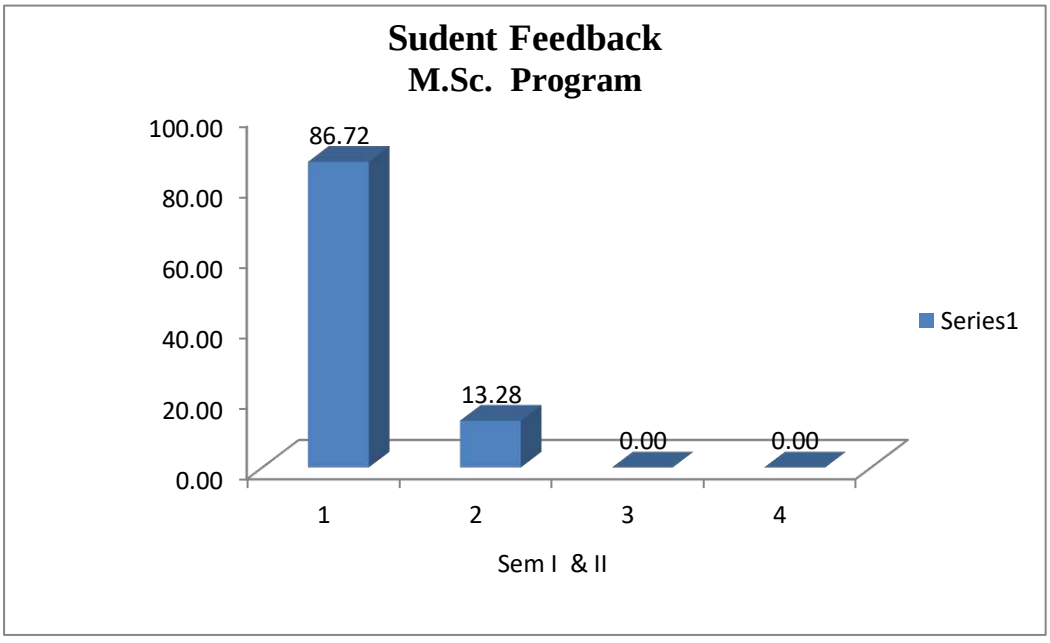
NAMES OF FACULTY

NAMES OF FACULTY	Abbreviations used
Dr. N. Bodhankar	A
Dr. K.R. Hari	B
Jyot Chandrawanshi	C
Rashmi Gupta	D
Akash Singh	E

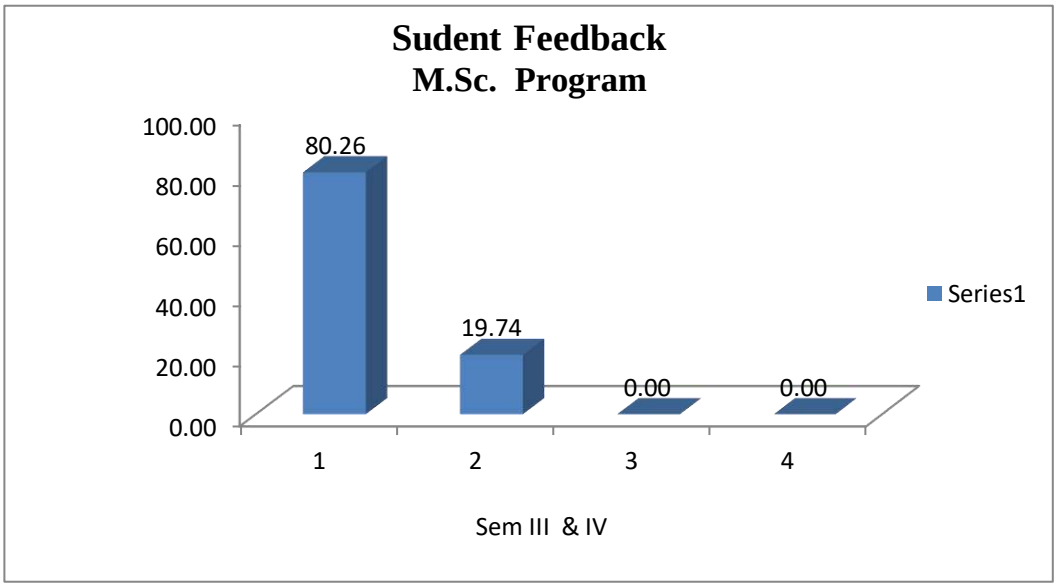
No. of students participating – M.Sc. Geology (34)

SCORING			
4	3	2	1
A	B	C	D
VERY GOOD	GOOD	SATISFACTARY	UNSATISFACTARY

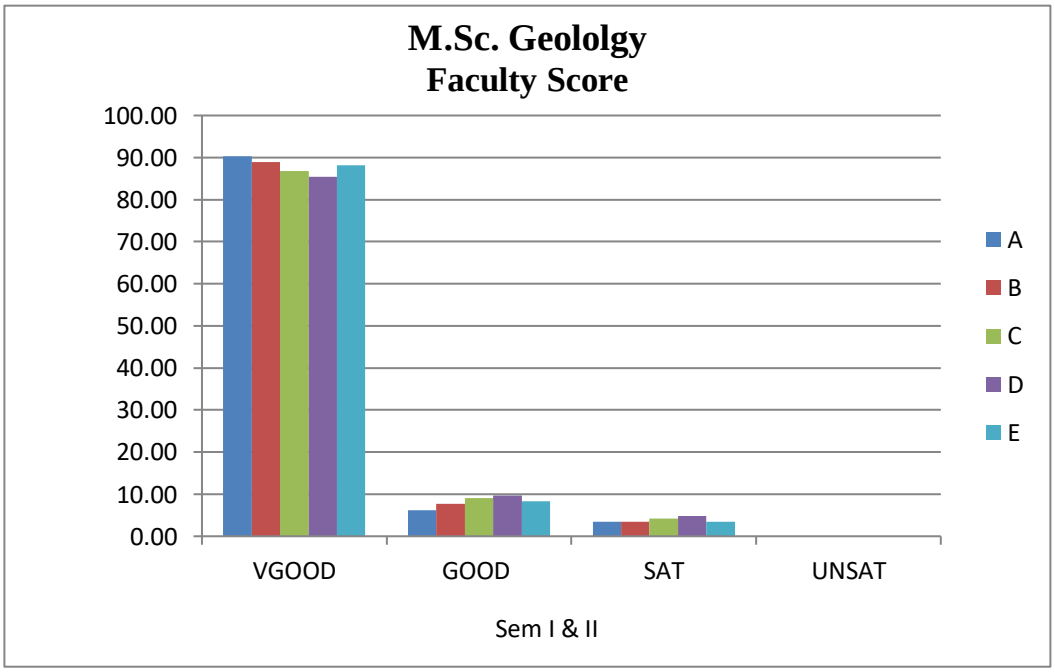
STUDENT FEEDBACK



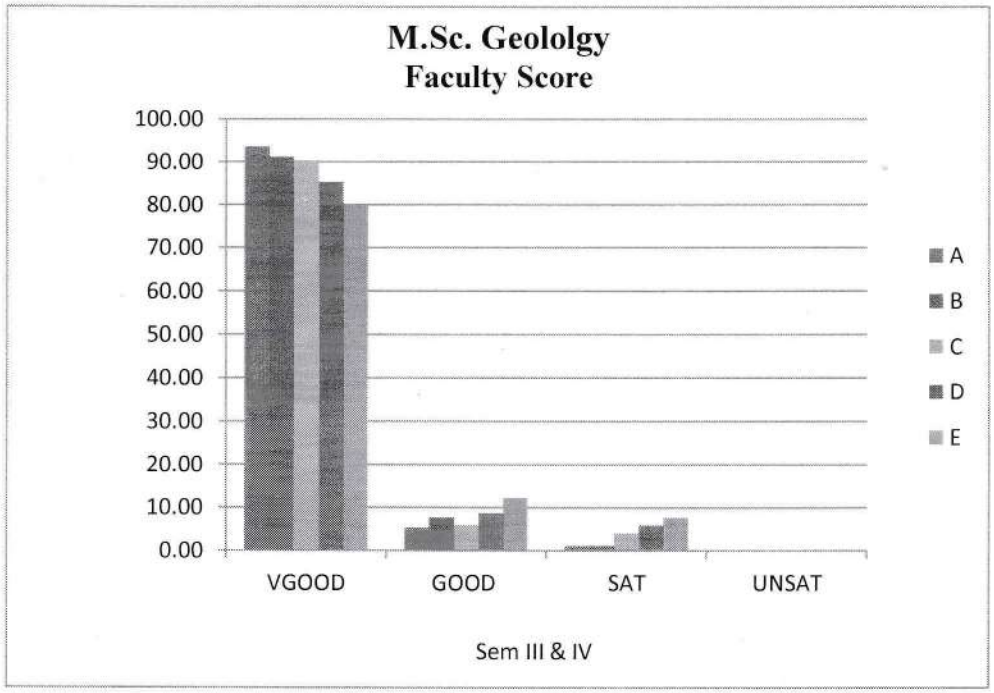
STUDENT FEEDBACK



SCORE OF A, B, C, D & E FACULTIES FOR M.Sc. Geology



SCORE OF A, B, C, D & E FACULTIES FOR M.Sc. Geology



Head

Head
School of Studies in Geology & WRM
Pt. Ravishankar Shukla University
Raipur-492010 (C.G.)

Semester/ Year

155 responses

2nd semester

2

2nd

2nd semester

8

10

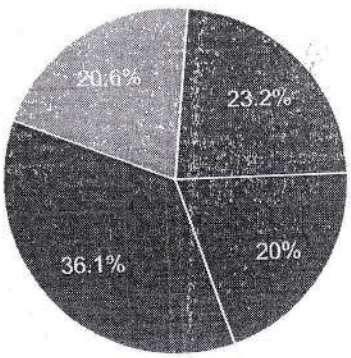
2nd sem

2 semester

8th semester

Extent of coverage of course

155 responses



Very good
Good
Satisfactory
Unsatisfactory

Privacy Policy

23/04/2022

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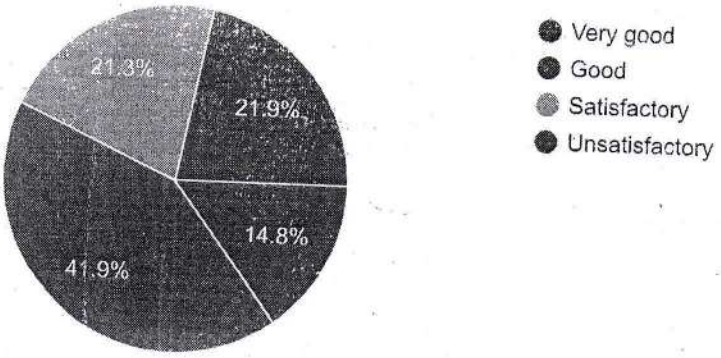
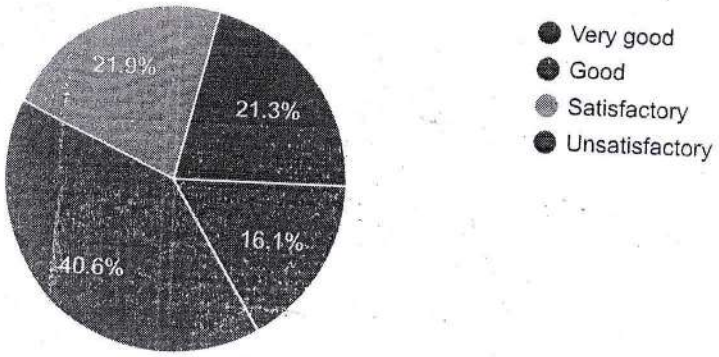
School of Studies in Law
Pt. Ravishankar Shukla University
RAIPUR. (C.G.) 492010

155 responses



Learning value (in terms of knowledge, concepts,manual skills, analytical abilities and broadening perspectives)

155 responses



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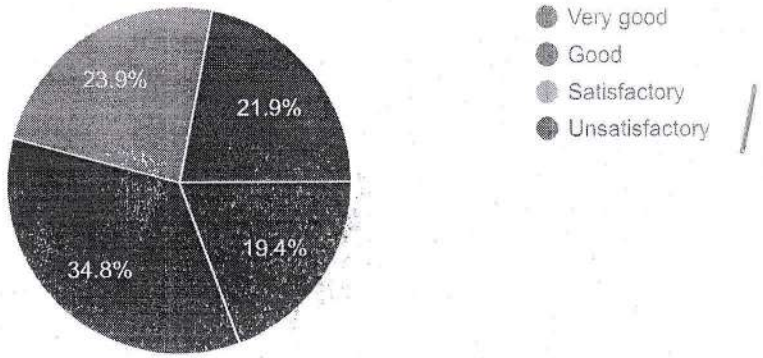
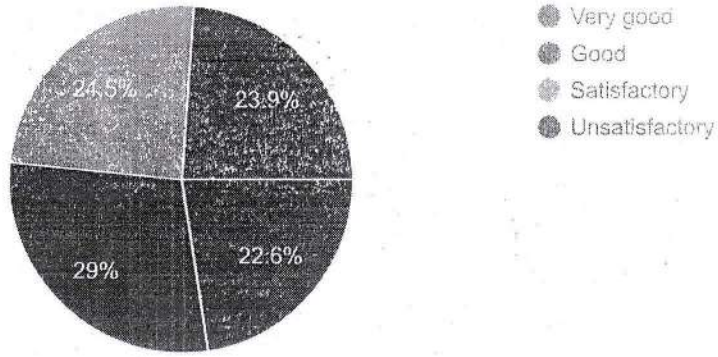
School of Studies in Law
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492010

155 responses



Relevance of additional source material (library)

155 responses



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School of Studies in Law
Pt. Ravishankar Shukla University
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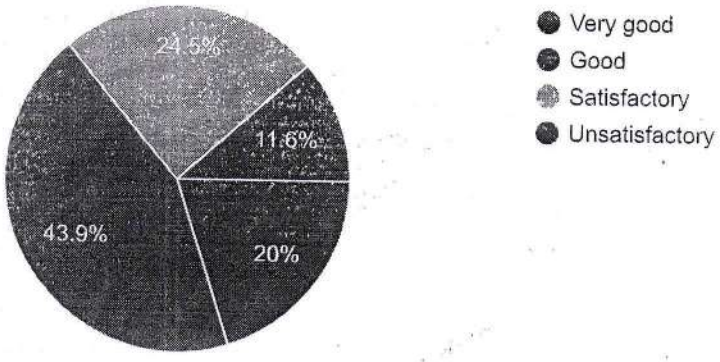
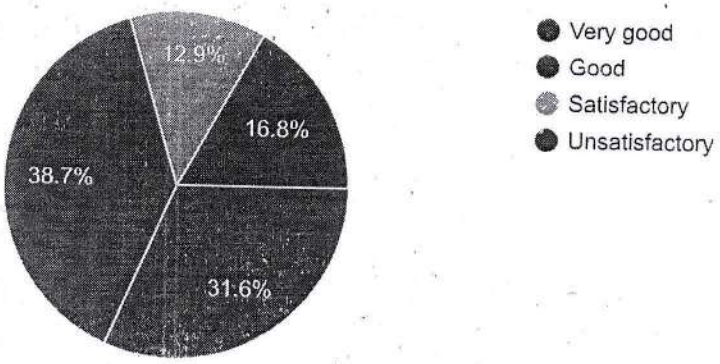


Knowledge base of the teacher (as perceived by you)

155 responses



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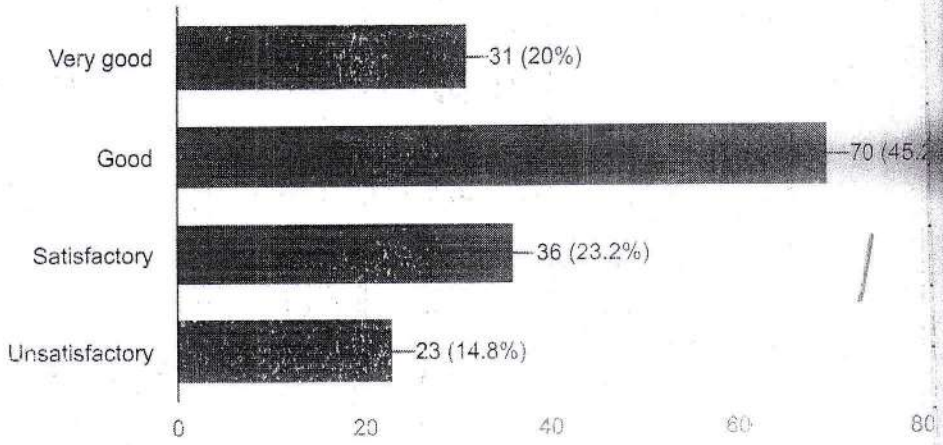
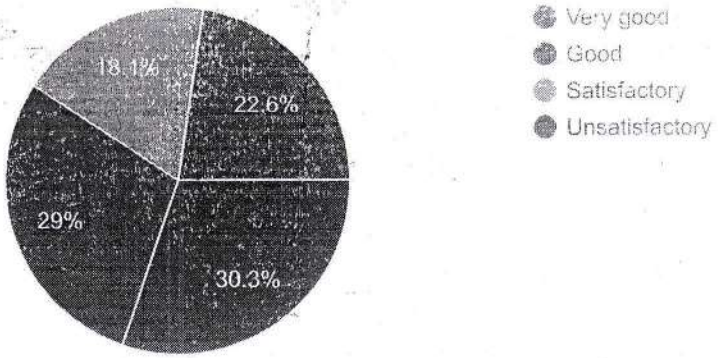
155 responses



Sincerity / Commitment of the teacher

155 responses



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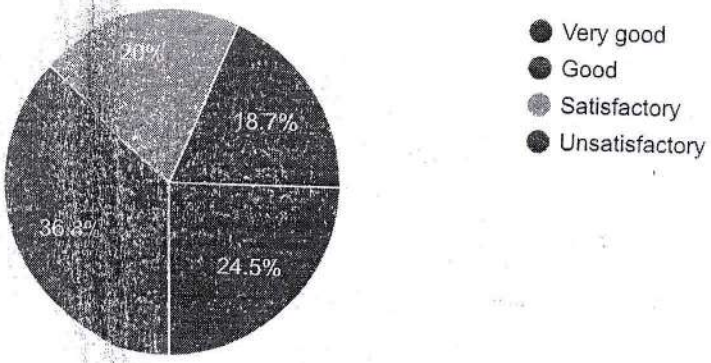
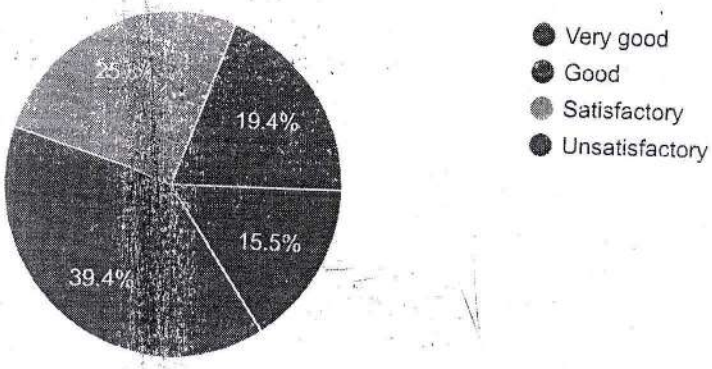
155 responses



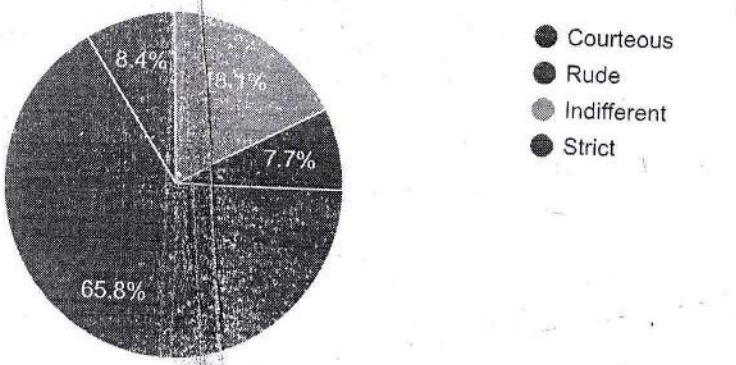
Ability to integrate content with other cources

155 responses



Was the teacher

155 responses



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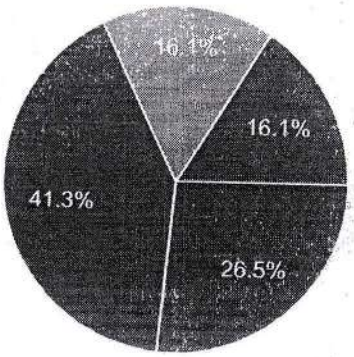
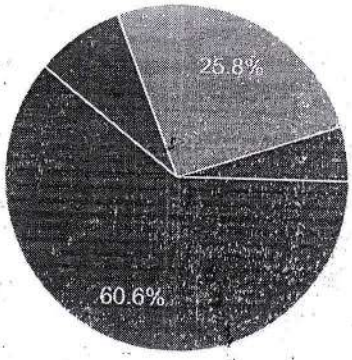
155 responses



Very good
Good
Satisfactory
Unsatisfactory

How helpful was the teacher in advising

155 responses



Helpful
Unhelpful
Sometimes helpful
Sometimes unhelpful

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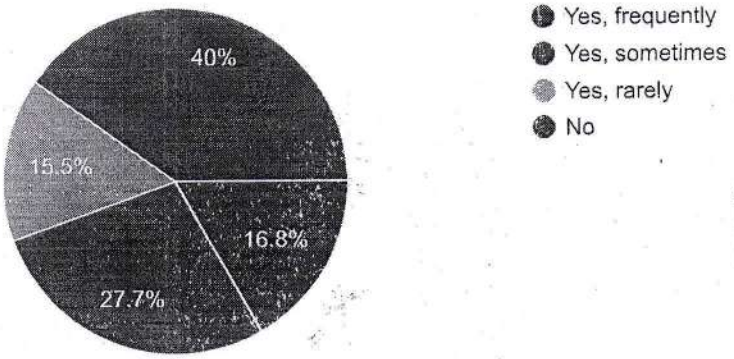
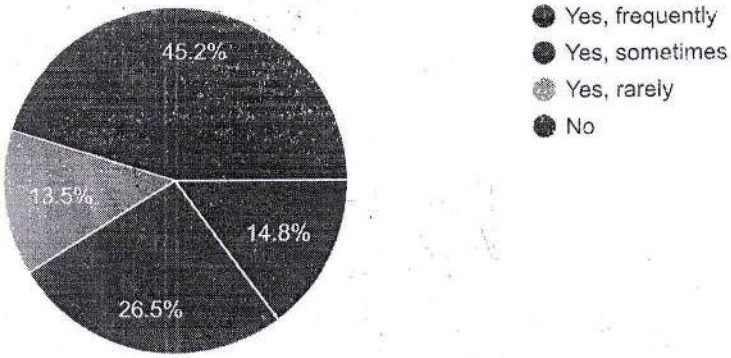
155 responses



Did you visit, courts, tribunals other institutions located outside the university

155 responses



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22/04/2022

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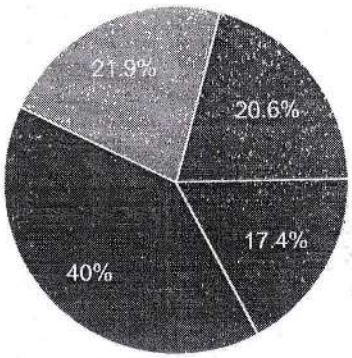
RAIPUR (C.G.) 492010

155 responses



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शिक्षकों के लिए विद्यार्थियों द्वारा दी जाने वाली प्रतिकिया (फीडबैक)

पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर

2020–2021

कुल छात्र संख्या(फीडबैक) = 43

शिक्षक का नाम	1 शिक्षक का ज्ञान आधार (जैसा आपने देखा)	2 संचार कौशल (उच्चारण एवं बोधगम्यता के संदर्भ में)	3 शिक्षक की लगनशीलता प्रतिबद्धता	4 शिक्षक द्वारा छात्रों मे अध्ययन के प्रति रूचि उत्पन्न करना।	5 विषयवस्तु को वातावरण एवं समाज के साथ जोड़ने की योग्यता	6 विषयवस्तु को अन्य पाठ्यक्रम से समन्वित करने की योग्यता।	7 कक्षा मे तथा कक्षा के बाहर शिक्षक छात्रो की पहुच (जिसके अंतर्गत शिक्षक छात्रों से बाहर अतिरिक्त अध्ययन तथा विचार विमर्श के लिए प्रेरित करने के लिए उपलब्ध रहता है।)	8 छात्र को (विषयवस्तु की समझ कितनी है) का मूल्यांकन करने की दृष्टि से शिक्षक प्रश्नमंच/परीक्षण/कार्यवटन/पर शिक्षा प्राजेक्ट इत्यादि का आयोजन करता है।	9 विद्यार्थियो को प्रतिक्रिया देने के लिए या उनका प्रगति बताने हेतु शिक्षक के पास समय की उपलब्धता	10 कुल मूलाजुला कर मूल्यांकन	कुल
प्रोफे. माया वर्मा	4.13	3.72	3.69	3.76	3.68	3.53	3.45	3.63	3.62	3.62	3.68
डॉ. संतुराम कश्यप	3.61	3.63	3.38	3.53	3.45	3.51	3.31	3.41	3.46	3.47	3.47
डॉ. हरीश कुमार साहू	3.90	3.83	3.62	3.67	3.58	3.58	3.47	3.62	3.62	3.60	3.64
	3.88	3.72	3.56	3.65	3.57	3.54	3.41	3.55	3.56		

4.00 – 3.00 = बहुत अच्छा, 3.00 – 2.00 = अच्छा, 2.00 – 1.50 = संतोषप्रद

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सत्र 2020-2021 में शिक्षकों के लिए छात्र-छात्राओं द्वारा दी जाने-वाली प्रतिक्रिया (फीडबैक) निम्नानुसार उल्लेखित हैं - जिसमें गो. मायावर्मा का शिक्षकीय ज्ञान आधार, लगनशीलता, छात्रों में अध्ययन रुचि पैदा करने विद्यार्थियों को पर्याप्त समय देने इत्यादि को अच्छा बताया गया है।
डॉ. एस. आर. कश्यप का संचार कौशल, ज्ञान आधार एवं विद्यार्थियों को अच्छी प्रतिक्रिया देने को अच्छा बताया है इसी तरह डॉ. हरीश कुमार साहू का शिक्षकीय ज्ञान आधार, संचार कौशल, विषयवस्तु की समझ एवं विद्यार्थियों की प्रतिक्रिया देने संबंधी को अच्छा बताया है।
इस प्रकार सभी शिक्षकों के मूल्यांकन से स्पष्ट है कि शिक्षकों द्वारा शिक्षकीय ज्ञान आधार व छात्र-छात्राओं को पर्याप्त समय देने एवं विषय-वस्तु और संचार कौशल को अच्छा बताया है।

Nfenna

Nfenna

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पाठ्यक्रम के लिए विद्यार्थियों द्वारा दी जाने वाली प्रतिकिया (फीडबैक)

पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर

Course/Program- B.Lib.I.Sc/M.Lib.I.Sc./M.Phil/Ph.D

2020–2021

कुल छात्र संख्या(फीडबैक) = 43

	1	2	3	4	5	6	7	8
PARAMETERS	पाठ्यक्रम विषयवस्तु की गहनता	पाठ्यक्रम कितना पूरा हुआ	वास्तविक जीवन परिस्थिति में पाठ्यक्रम कितना उपयोगी है।	अधिगम मूल्य (ज्ञान / सम्प्रत्यय / हस्त / कौशल / विशेषण योग्यता इत्यादि)	पाठ्यनीय सामग्री की स्पष्टता एवं प्रासंगिकता	अतिरिक्त स्त्रोत सामग्री की प्रासंगिकता(पुस्तकालय)	छात्रों का वांछित प्रयास का स्तर	कुल मिला जुला कर रेटिंग
-	3.37	3.30	3.20	2.97	3.32	3.30	3.09	3.15

V Good = 4, Good = 3, Satisfactory = 2, Unsatisfactory = 1.5

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सत्र 2020-2021 में पाठ्यक्रम के लिए विद्यार्थियों को दी जाने वाली गतिविधि (फीडबैक) से स्पष्ट है कि पाठ्यक्रम की विषय-वस्तु, पठनीय सामग्री में स्पष्टता, तार्किकता एवं वास्तविक जीवन में इसकी उपयोगिता को छात्रों ने उल्लेखित किया है।

Neema

ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members including adhoc/parttimer members with the request for improvement in teaching.

Neema

Neema
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SOS IN LIFESCIENCES

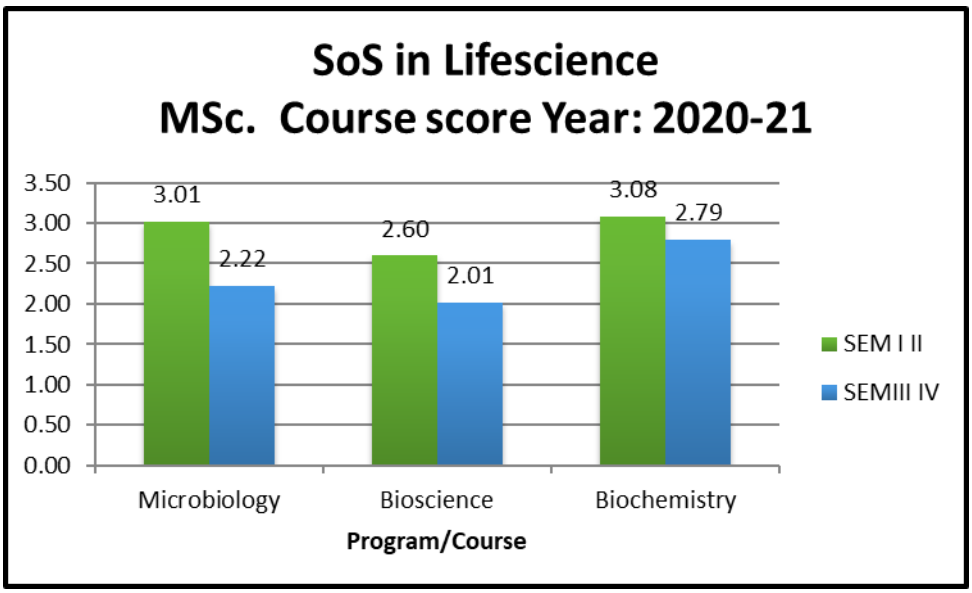
STUDENT FEEDBACK (2020-21)

Abbreviations used

NAMES OF FACULTY			
AKG	Prof. AK Gupta	AE	Dr. Amia Ekka, Assoc.Prof.
SCN	Prof. SC Naithani	LP	Mr. Labya Prabhas, AP.
SKP	Prof. SK Prasad	MKP	Dr. Manoj Kr. Patel,AP
RKP	Prof. RK Pradhan	SSD	Dr. Shivendra Singh Devhare,AP
AP	Prof. Aditi N.Poddar	PAK	Mr. Pervez Ahmed Khan
ARTI	Prof. Arti Parganiha		

SCORING			
4	3	2	1
A	**B**	**C**	**D**
Very good	Good	Satisfactory	Unsatisfactory

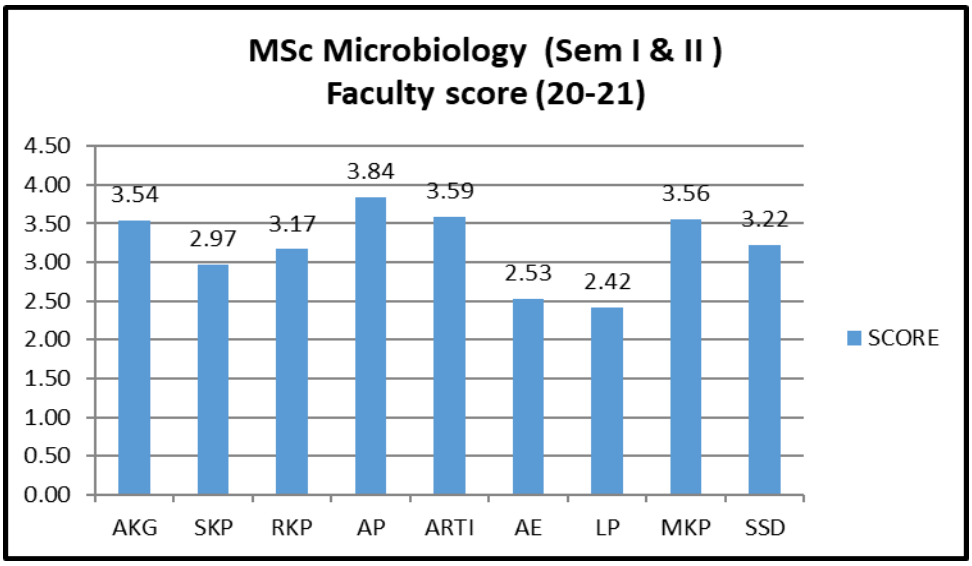
Feedback acquired through online mode in view of Covid- 19 pandemic by using Google forms



SoS in Lifesciences: Student percent response to various courses

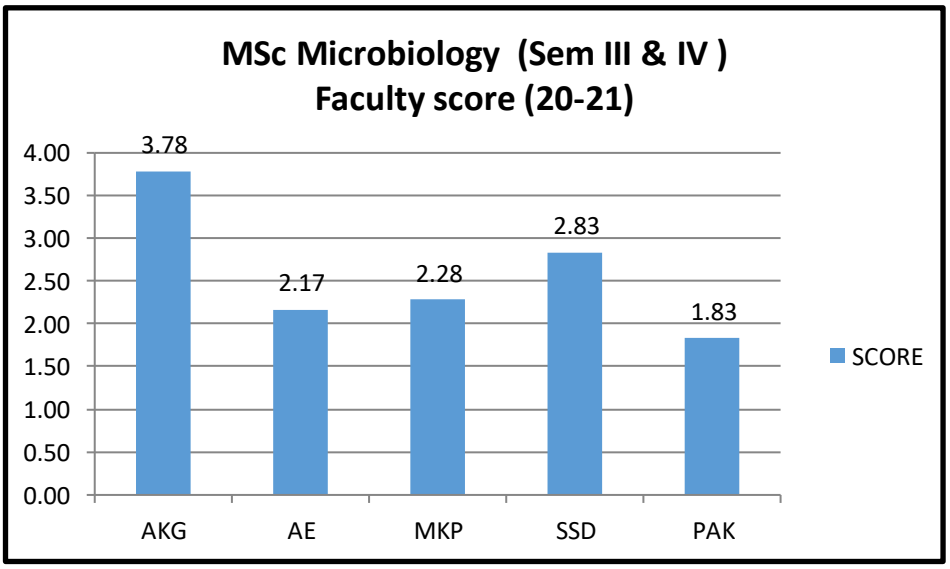
PROGRAM /COURSE	SEM.	TOTAL RESPONSES	% RESPONSE OF STUDENTS			
			Very Good	Good	Satisfactory	Unsatisfactory
Microbiology	I & II	8	50	12.5	37.5	0
	III &IV	3	0	33.3	66.7	0
Bioscience	I & II	12	9.1	72.7	0	18.2
	III &IV	8	12.5	12.5	37.5	37.5
Biochemistry	I & II	11	36.4	45.5	9.1	9.1
	III &IV	8	0	62.5	37.5	0

MSC MICROBIOLOGY



MSc. Microbiology (SemI &II) : Student percent response to faculty

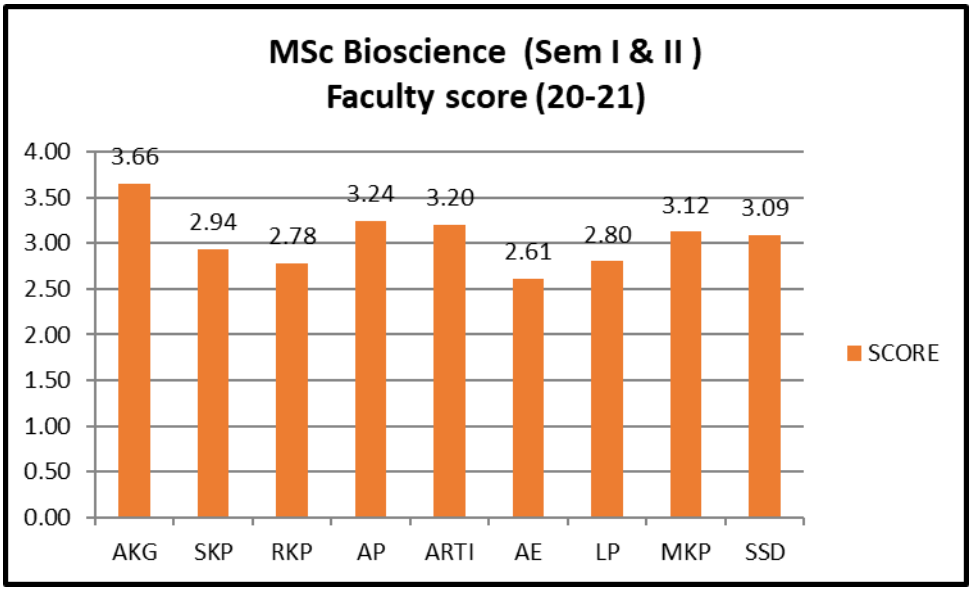
FACULTY	TOTAL RESPONSES	% RESPONSE OF STUDENTS			
		Very Good	Good	Satisfactory	Unsatisfactory
AKG	6	66.7	33.3	0	0
SKP	5	50	25	0	25
RKP	4	25	75	0	0
AP	5	80	20	0	0
ARTI	6	50	50	0	0
AE	5	0	80	0	20
LP	5	40	20	0	40
MKP	5	80	20	0	0
SSD	7	71.4	14.3	0	14.3



MSc. Microbiology (SemIII&IV) : Student percent response to faculty

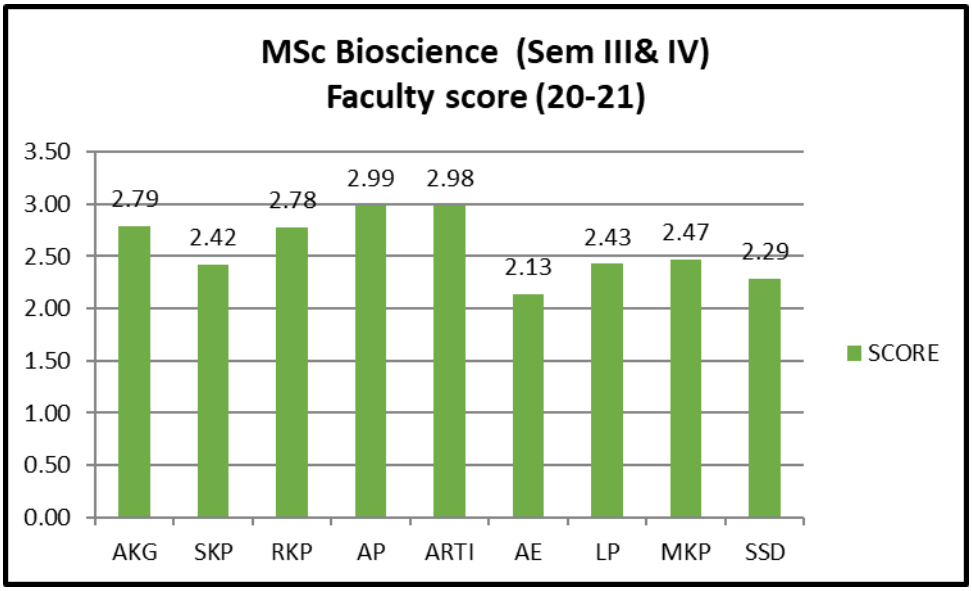
FACULTY	TOTAL RESPONSES	% RESPONSE OF STUDENTS			
		Very Good	Good	Satisfactory	Unsatisfactory
AKG	2	100			
AE	2	0	50	50	0
MKP	2	0	50	50	0
SSD	2	0	100	0	0
PAK	2	0	50	0	50

MSC BIOSCIENCES



MSc Bioscience(sem I &II): Student percent response to faculty

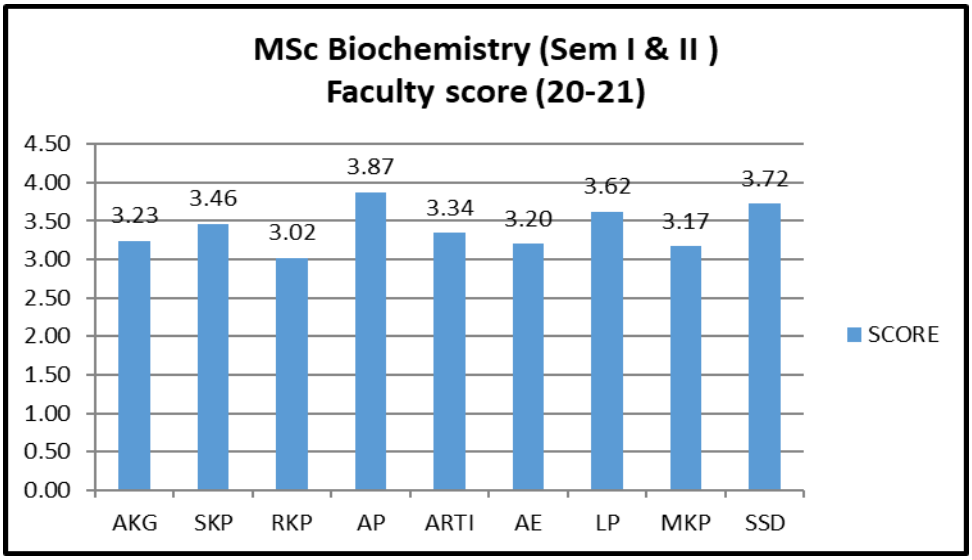
FACULTY	TOTAL RESPONSES	% RESPONSE OF STUDENTS			
		Very Good	Good	Satisfactory	Unsatisfactory
AKG	10	80	10	10	0
SKP	7	28.6	57.1	0	14.3
RKP	8	12.5	50	25	12.5
AP	11	45.5	18.2	36.4	0
ARTI	10	30	40	30	0
AE	6	16.7	50	16.7	16.7
LP	9	11.1	66.7	11.1	11.1
MKP	9	55.6	22.2	11.1	11.1
SSD	9	33.3	44.4	11.1	11.1



MSc. Bioscience (SemIII &IV) : Student percent response to faculty

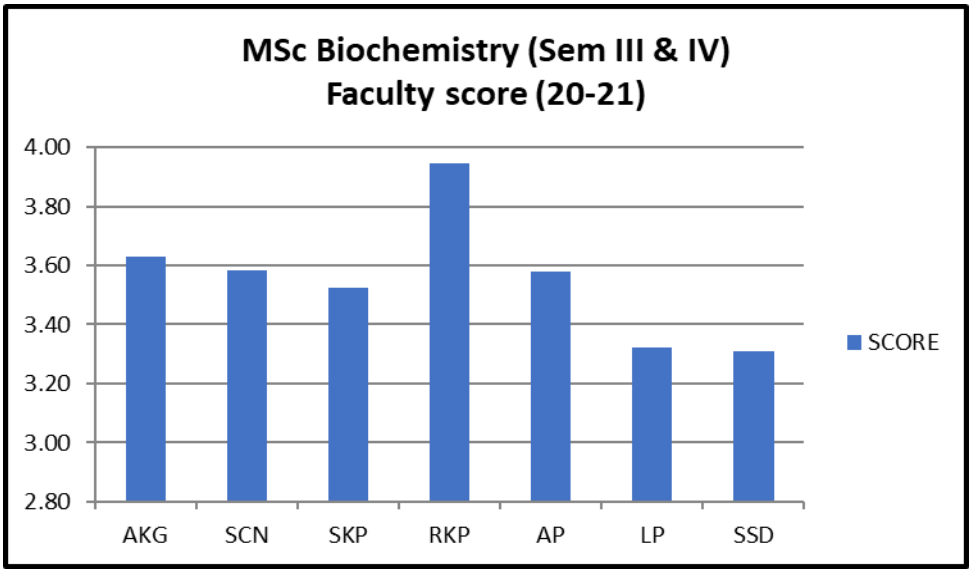
FACULTY	TOTAL RESPONSES	% RESPONSE OF STUDENTS			
		V GOOD	GOOD	SAT	UNSAT
AKG	11	18.2	27.3	54.5	0
SKP	8	12.5	12.5	62.5	12.5
RKP	6	16.7	33.3	50	0
AP	10	20	40	40	0
ARTI	6	16.7	50	33.3	0
AE	5	0	20	60	20
LP	6	0	33.3	66.7	0
MKP	8	0	50	50	0
SSD	7	0	28.6	57.1	14.3

MSC BIOCHEMISTRY



MSc Biochemistry (sem I &II): Student percent response to faculty

FACULTY	TOTAL RESPONSES	% RESPONSE OF STUDENTS			
		Very Good	Good	Satisfactory	Unsatisfactory
AKG	9	44.4	33.3	22.2	0
SKP	6	66.7	33.3	0	0
RKP	10	30	40	30	0
AP	7	85.7	14.3	0	0
ARTI	12	66.7	8.3	25	0
AE	5	40	20	40	0
LP	7	71.4	28.6	0	0
MKP	6	33.3	66.7	0	0
SSD	8	87.5	12.5	0	0



MSc Biochemistry (sem III &IV): Student percent response to faculty

FACULTY	TOTAL RESPONSES	% RESPONSE OF STUDENTS			
		Very Good	Good	Satisfactory	Unsatisfactory
AKG	9	66.7	33.3	0	0
SCN	4	75	25	0	0
SKP	7	42.9	57.1	0	0
RKP	6	100	0	0	0
AP	9	66.7	33.3	0	0
LP	10	30	60	10	0
SSD	9	44.4	44.4	11.1	0

ACTION TAKEN REPORT

In view of the Covid- 19 pandemic, feedback was obtained through online mode,by using Google forms .The grading given by students to the Courses and faculty was circulated among the faculty members. An upgrade in their teaching skills was requested.

Aditi Niyogi Poddar

Professor in charge

Student feedback, SLS

SOS IN LITERATURE & LANGUSGES

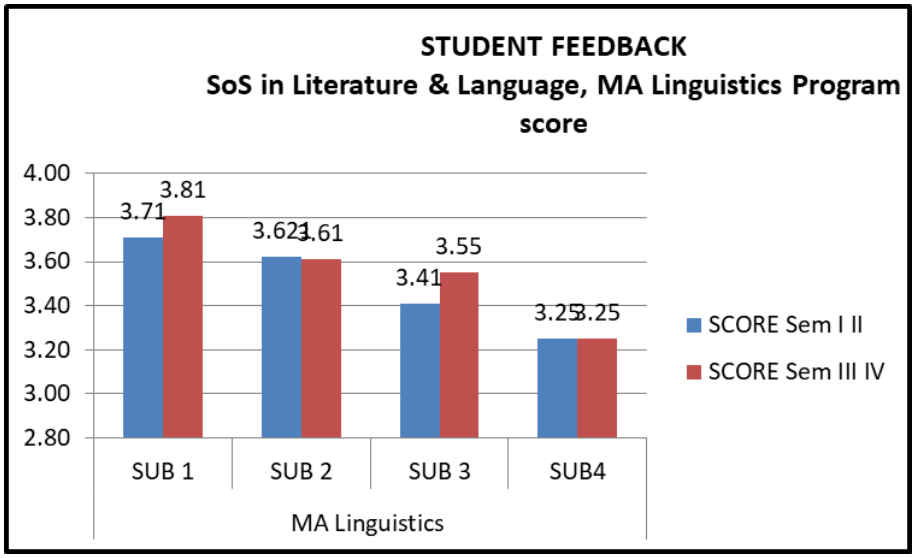
STUDENT FEEDBACK 2020-'21

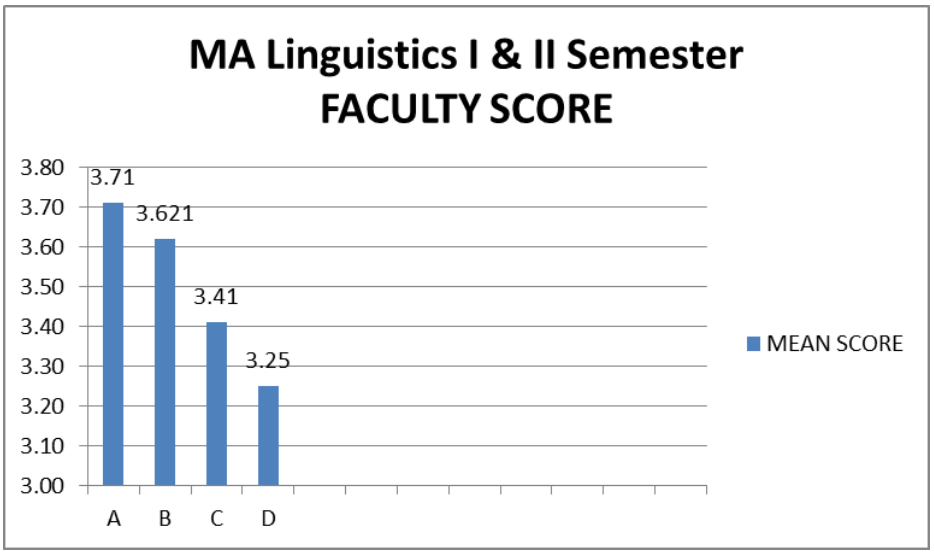
Abbreviations used

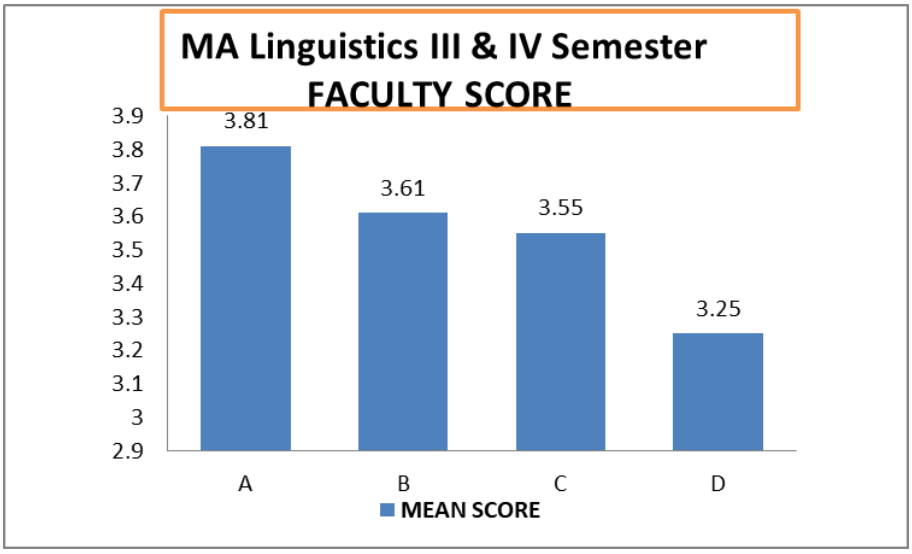
NAMES OF FACULTY			
1	Prof. Shail Sharma	8	Dr. Kaustubh Mani Dwivedi
2	Dr. Madhulata Bara	9	Dr. Sharda Singh
3	Dr. Girajashakar Gutam	10	Miss Shubhchi Pandey
4	Dr. Smita Sharma		
5	Dr. Mrinalini Karmoker		
6	Dr. Sonal Mishra		
7	Dr. Arti Pathak		

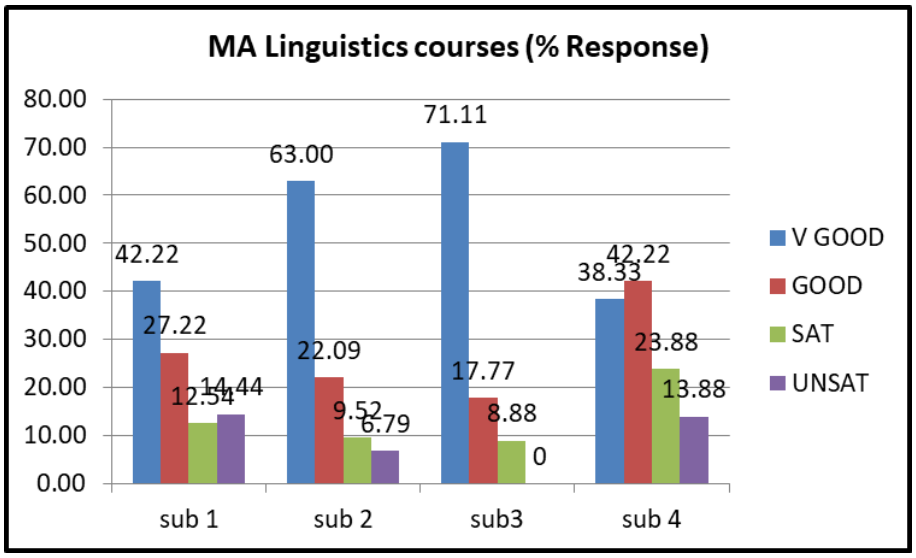
SCORING			
4	3	2	1
A	B	C	D
Very good	Good	Satisfactory	Unsatisfactory

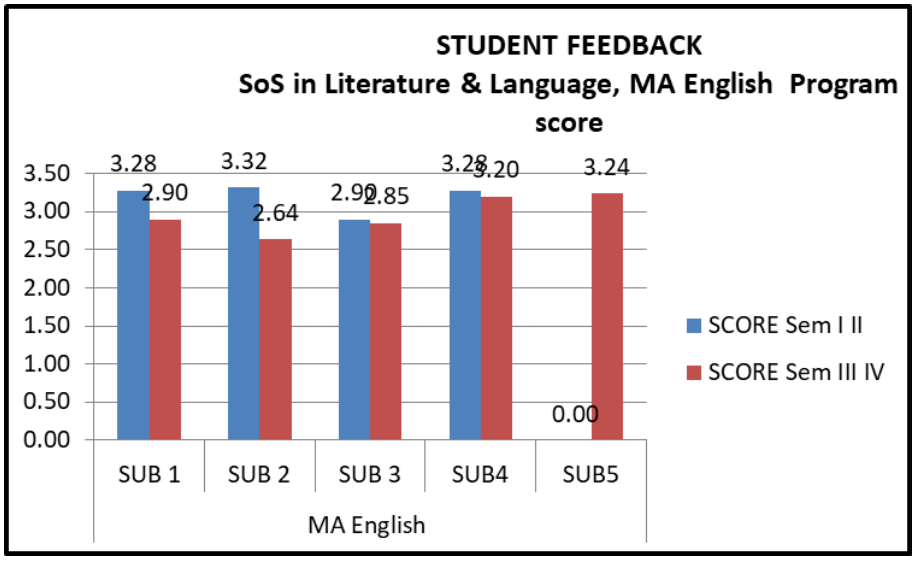
No. of students participating –MA Linguistics (07); MA Hindi (16);MA English (58); MA Chhattisgarhi (65) = Total 146;Total faculty members[Permanent(04) & Guest Faculty (10)]=14

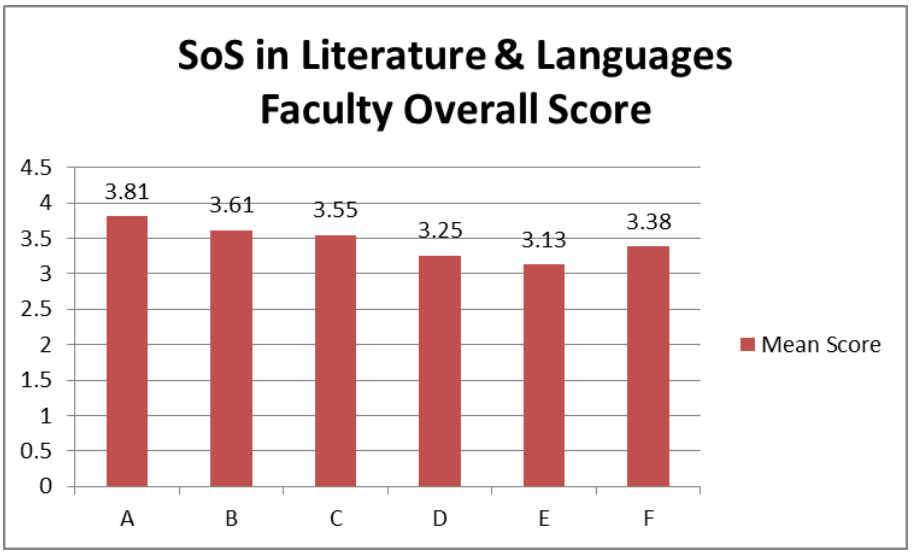


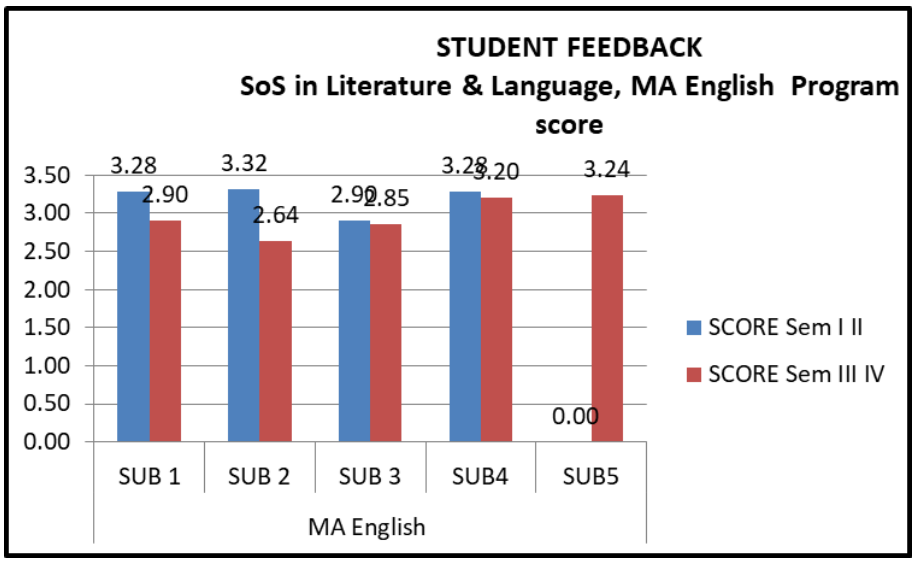

MA Linguistics I & II Semester
FACULTY SCORE
3.80
3.70
3.60
3.50
3.40
3.30
3.20
3.10
3.00
3.71
3.621
3.41
3.25
A
B
C
D
MEAN SCORE

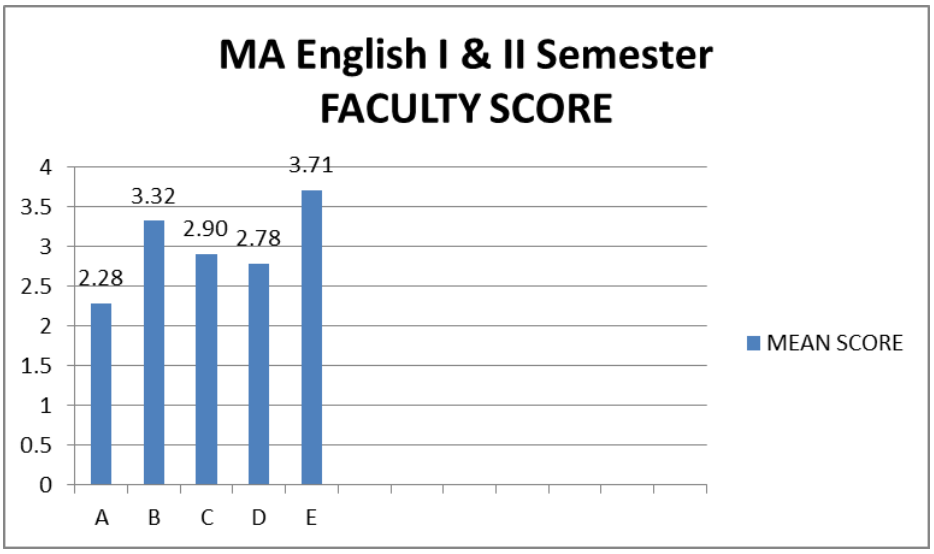

MA Linguistics III & IV Semester
FACULTY SCORE
3.9
3.8
3.7
3.6
3.5
3.4
3.3
3.2
3.1
3
2.9
3.81
3.61
3.55
3.25
A
B
C
D
MEAN SCORE

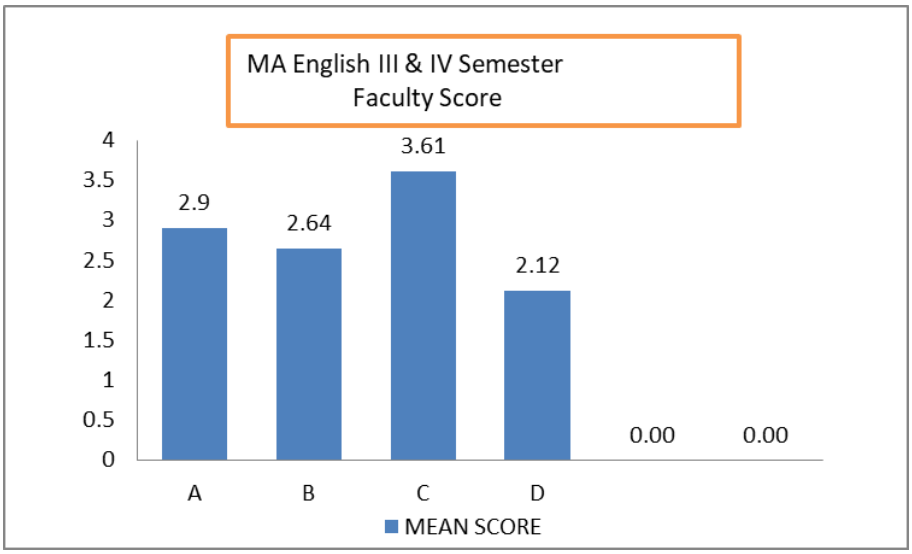

MA Linguistics courses (% Response)
80.00
70.00
60.00
50.00
40.00
30.00
20.00
10.00
0.00
42.22
27.22
12.54
14.44
63.00
22.09
9.52
6.79
71.11
17.77
8.88
0
38.33
42.22
23.88
13.88
sub 1
sub 2
sub3
sub 4
V GOOD
GOOD
SAT
UNSAT

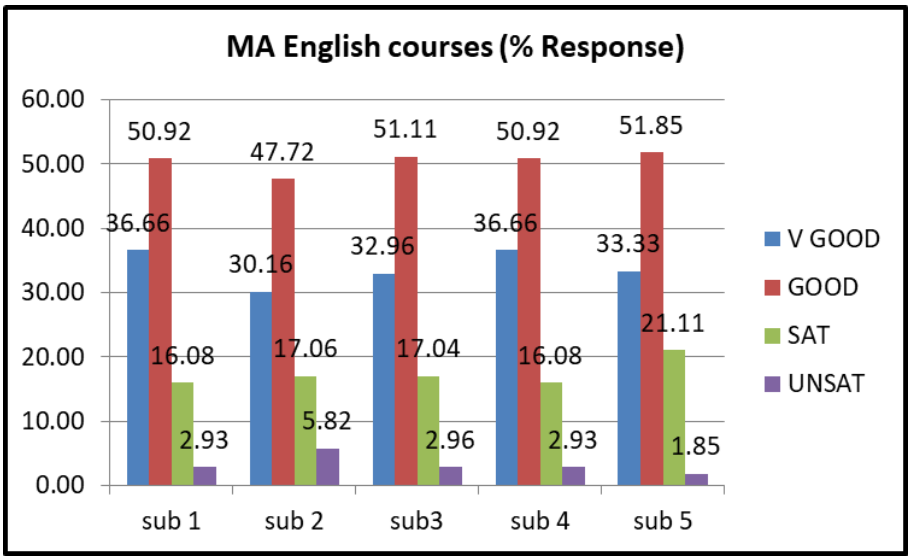

STUDENT FEEDBACK
SoS in Literature & Language, MA English Program score
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
3.28
2.90
3.32
2.64
2.90
2.85
3.28
3.20
3.24
0.00
SUB 1
SUB 2
SUB 3
SUB4
SUB5
MA English
SCORE Sem I II
SCORE Sem III IV

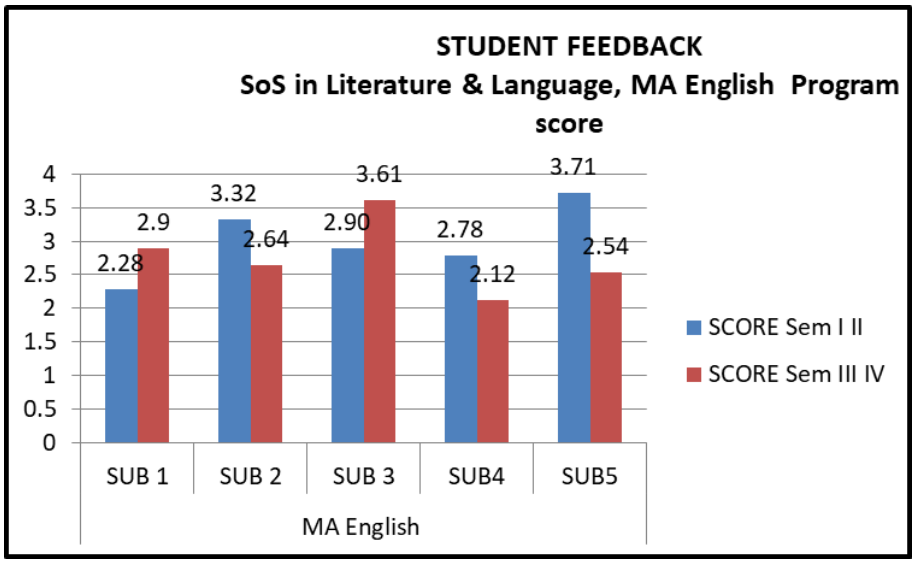

SoS in Literature & Languages
Faculty Overall Score
4.5
4
3.5
3
2.5
2
1.5
1
0.5
0
3.81
3.61
3.55
3.25
3.13
3.38
A
B
C
D
E
F
Mean Score

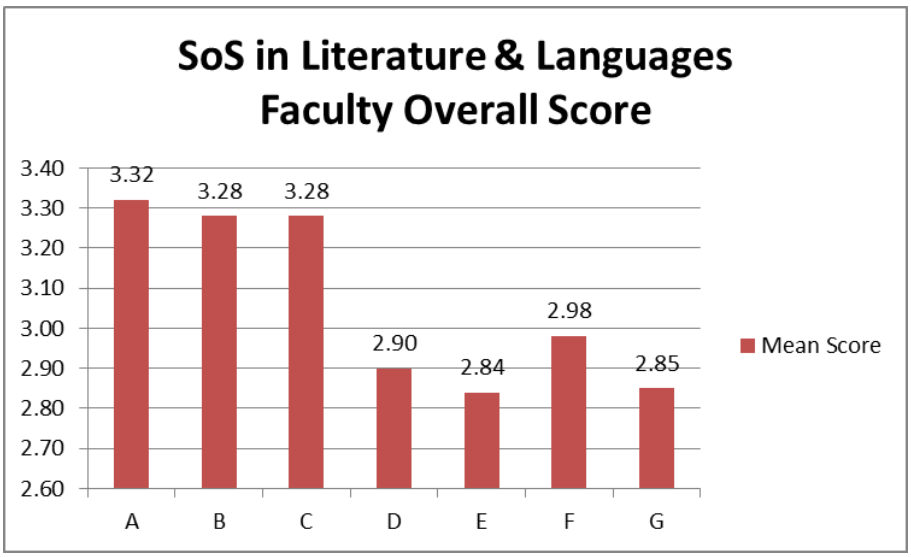

STUDENT FEEDBACK
SoS in Literature & Language, MA English Program score
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
3.28
2.90
3.32
2.64
2.90
2.85
3.28
3.20
3.24
0.00
SUB 1
SUB 2
SUB 3
SUB4
SUB5
MA English
SCORE Sem I II
SCORE Sem III IV

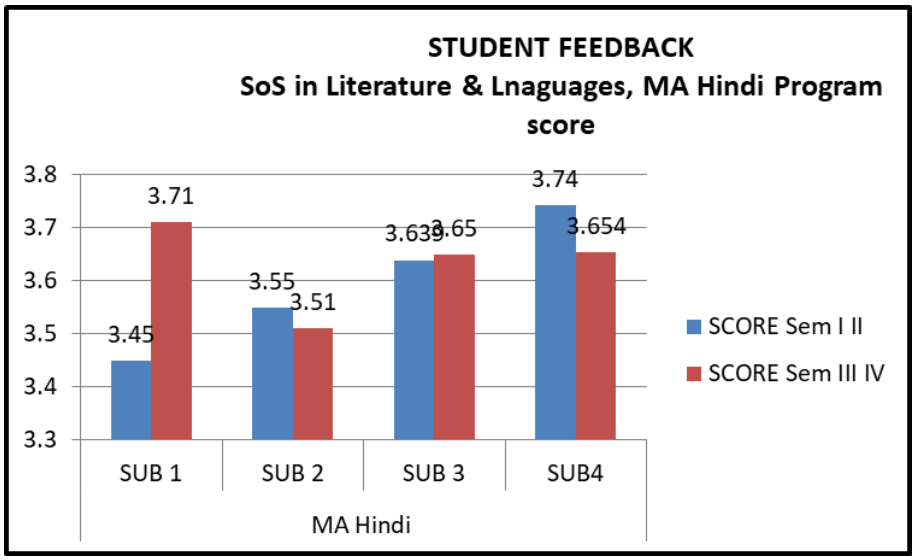

MA English I & II Semester
FACULTY SCORE
4
3.5
3
2.5
2
1.5
1
0.5
0
2.28
3.32
2.90
2.78
3.71
A
B
C
D
E
MEAN SCORE

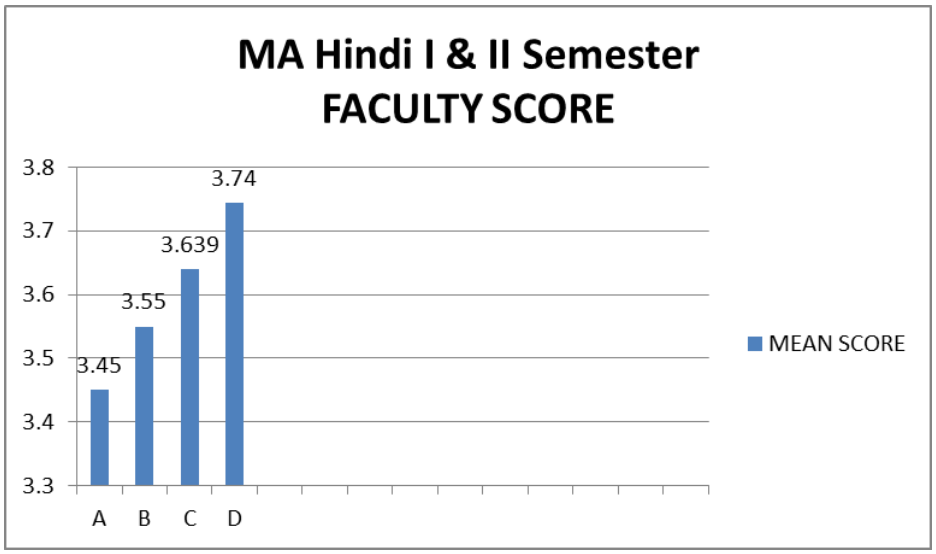

MA English III & IV Semester
Faculty Score
4
3.5
3
2.5
2
1.5
1
0.5
0
2.9
2.64
3.61
2.12
0.00
0.00
A
B
C
D
MEAN SCORE

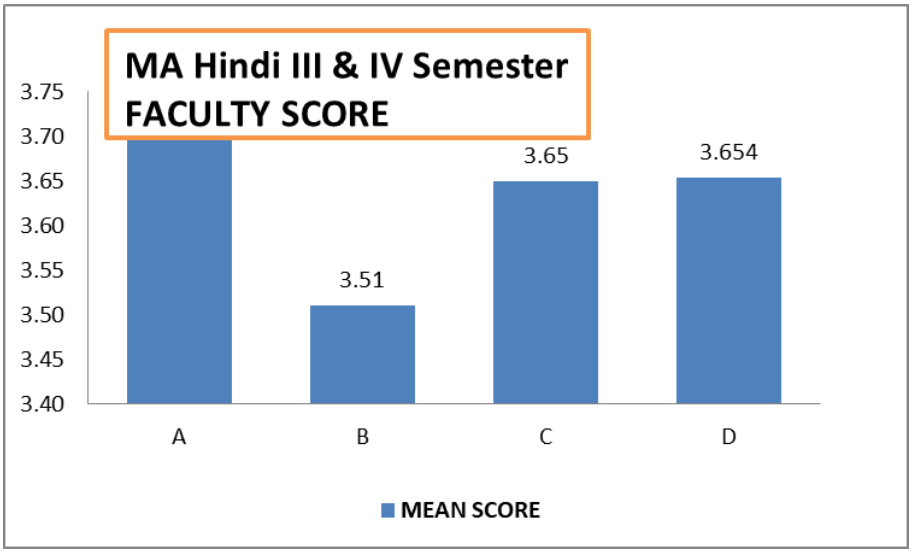

MA English courses (% Response)
60.00
50.00
40.00
30.00
20.00
10.00
0.00
50.92
36.66
16.08
2.93
47.72
30.16
17.06
5.82
51.11
32.96
17.04
2.96
50.92
36.66
16.08
2.93
51.85
33.33
21.11
1.85
sub 1
sub 2
sub3
sub 4
sub 5
V GOOD
GOOD
SAT
UNSAT

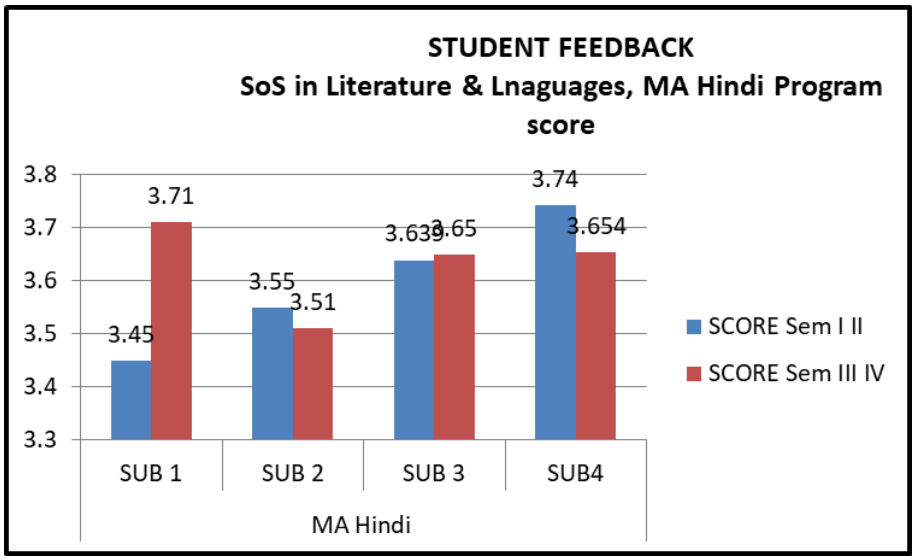

STUDENT FEEDBACK
SoS in Literature & Language, MA English Program score
4
3.5
3
2.5
2
1.5
1
0.5
0
2.28
2.9
3.32
2.64
2.90
3.61
2.78
2.12
3.71
2.54
SUB 1
SUB 2
SUB 3
SUB4
SUB5
MA English
SCORE Sem I II
SCORE Sem III IV

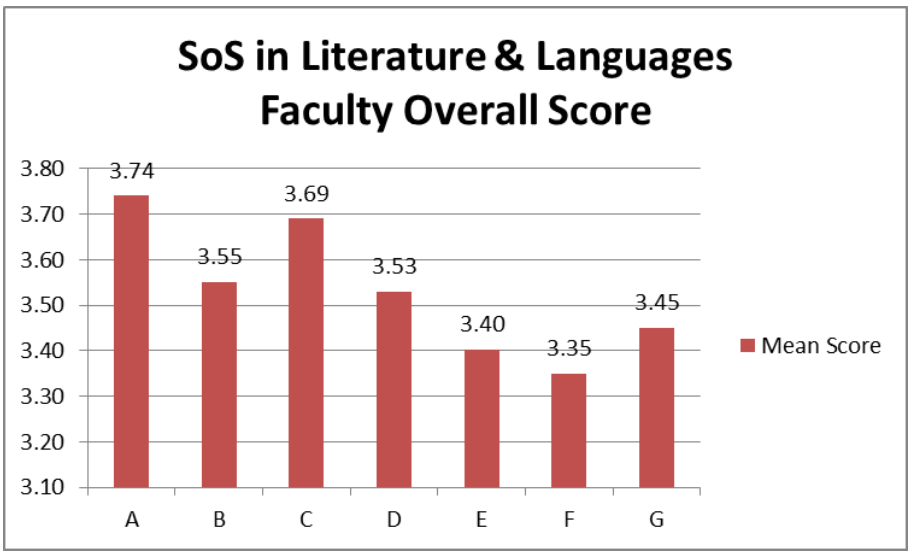

SoS in Literature & Languages
Faculty Overall Score
3.40
3.30
3.20
3.10
3.00
2.90
2.80
2.70
2.60
3.32
3.28
3.28
2.90
2.84
2.98
2.85
A
B
C
D
E
F
G
Mean Score

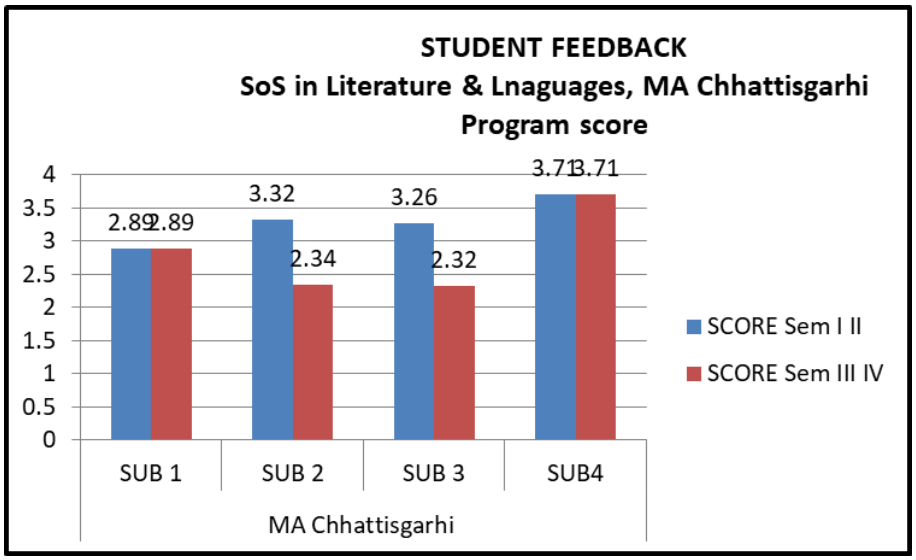

STUDENT FEEDBACK
SoS in Literature & Lnaguages, MA Hindi Program score
3.8
3.7
3.6
3.5
3.4
3.3
3.45
3.71
3.55
3.51
3.639
3.65
3.74
3.654
SUB 1
SUB 2
SUB 3
SUB4
MA Hindi
SCORE Sem I II
SCORE Sem III IV

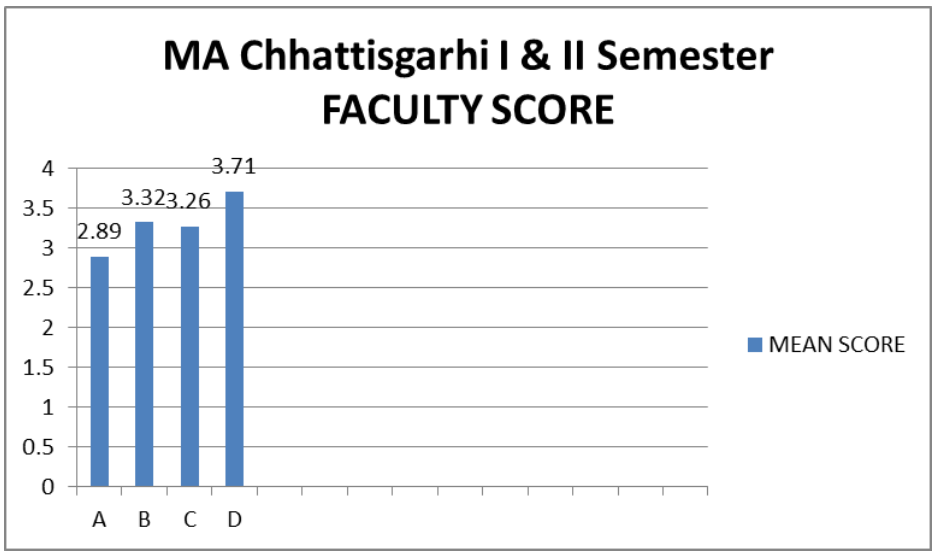

MA Hindi I & II Semester
FACULTY SCORE
3.8
3.7
3.6
3.5
3.4
3.3
3.45
3.55
3.639
3.74
A
B
C
D
MEAN SCORE

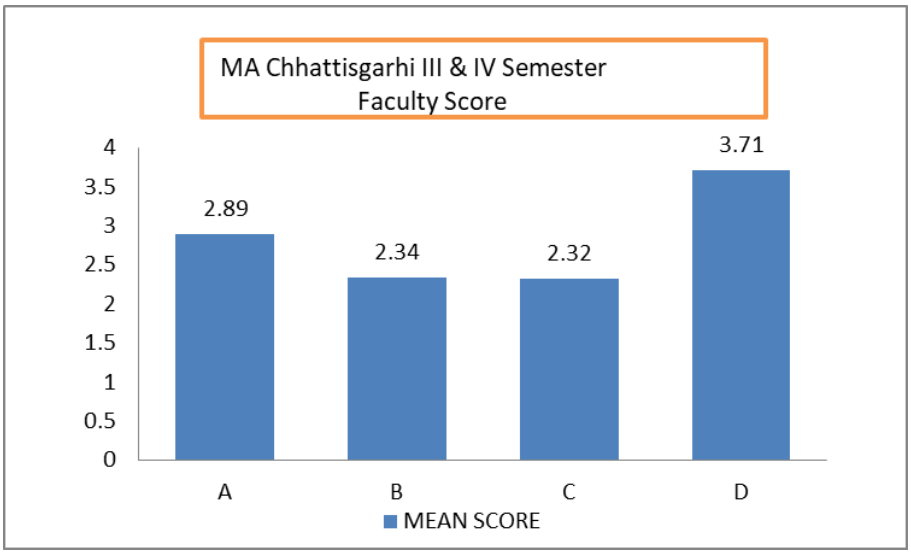

MA Hindi III & IV Semester
FACULTY SCORE
3.75
3.70
3.65
3.60
3.55
3.50
3.45
3.40
3.51
3.65
3.654
A
B
C
D
MEAN SCORE

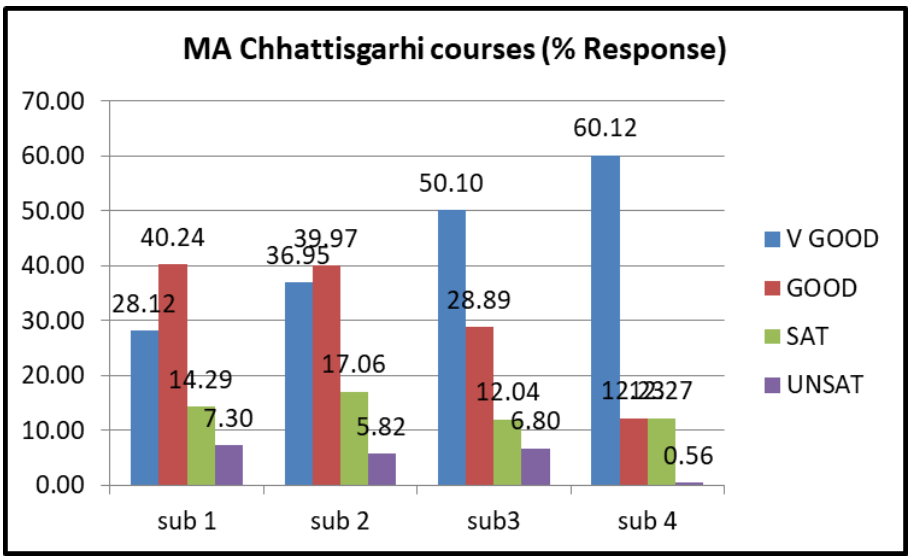

STUDENT FEEDBACK
SoS in Literature & Lnaguages, MA Hindi Program
score
3.8
3.7
3.6
3.5
3.4
3.3
3.45
3.71
3.55
3.51
3.639
3.65
3.74
3.654
SUB 1
SUB 2
SUB 3
SUB4
MA Hindi
SCORE Sem I II
SCORE Sem III IV


SoS in Literature & Languages
Faculty Overall Score
3.80
3.70
3.60
3.50
3.40
3.30
3.20
3.10
3.74
3.55
3.69
3.53
3.40
3.35
3.45
A
B
C
D
E
F
G
Mean Score


STUDENT FEEDBACK
SoS in Literature & Lnaguages, MA Chhattisgarhi
Program score
4
3.5
3
2.5
2
1.5
1
0.5
0
2.89
2.89
3.32
2.34
3.26
2.32
3.71
3.71
SUB 1
SUB 2
SUB 3
SUB4
MA Chhattisgarhi
SCORE Sem I II
SCORE Sem III IV


MA Chhattisgarhi I & II Semester
FACULTY SCORE
4
3.5
3
2.5
2
1.5
1
0.5
0
2.89
3.32
3.26
3.71
A
B
C
D
MEAN SCORE





PERCENT RESPONSE TO FACULTY

MA. Linguistics I, II semester

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	46.66	31.11	13.11	8.88
B	57.77	24.44	11.11	6.66
C	55.55	28.88	8.88	6.66

D	71.11	17.77	8.88	0

MA Linguistics III, IV semester

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	66.66	33.33	0.00	0
B	69.84	17.46	7.93	4.70
C	33.33	27.77	16.66	22.22
D	5.55	66.66	38.88	27.77

MA English I, II semester

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	37.77	48.88	11.85	1.11
B	31.11	48.14	16.66	3.70
C	32.59	50.37	12.96	4.07
E	30.74	52.59	13.33	2.96

MA English III,IV semester

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	35.55	52.96	20.31	4.76
B	29.20	47.30	20.31	6.66
C	33.33	51.85	21.11	1.85
D	26.66	47.93	21.00	4.12
E	26.98	48.25	21.58	3.17

MA Hindi I, II semester

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	53.33	26.66	11.11	8.88
B	55.55	28.88	8.88	6.66
C	56.79	25.92	16.04	0
D	61.72	22.22	14.81	2.46

MA Hindi III, IV semester

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	49.20	30.15	11.11	9.52
B	36.50	38.09	17.46	7.93

Sheil Sharma
HEAD
SOS In Lit. & Languages
Pt. Ravishankar Shukla University
Raipur (C.G.)

C	49.20	30.15	11.11	9.52
D	50.79	36.50	12.69	0

MA Chhattisgarhi I, II semester

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	36.00	36.10	21.00	4.12
B	34.10	37.10	20.31	6.66
C	26.98	44.44	18.09	1.58
D	66.44	11.40	10.31	4.76

MA Chhattisgarhi III, IV semester

FACULTY	VGOOD	GOOD	SAT	UNSAT
A	28.12	40.24	14.29	7.30
B	36.95	39.97	17.06	5.82
C	50.10	28.89	12.04	6.80

ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members including Guest members with the request for improvement in teaching.

Shail Sharma

Prof. Shail Sharma
Head & Professor in charge
Student feedback, SoS Literature & Language

HEAD
SOS In Lit. & Languages
Pt. Ravishankar Shukla University
Raipur (C.G.)

SoS in Mathematics, PRSU, Raipur (C.G.)

STUDENT FEEDBACK ANALYSIS REPORT (2020-21)

SCALE USED	4	3	2	1
	A	B	C	D
	Very Good	Good	Satisfactory	Unatisfactory

AVREVIATIONS USED

MSc (P)	MSc Previous (Sem I/II)
MSc (F)	MSc Previous (Sem III/IV)
BST	Dr. B.S. Thakur
DT	Dr.Dipti Thakur
MYR	Dr. M.R Yaday
MPG	Mayur Puri Goswami
NR	Nirmala Rai

Action taken report

Remarks

The overall score given by students to the faculty was circulated among the faculty members.

HEAD
School of Studies in Mathematics
Pt.Ravishankar Shukla University
RAIPUR (C.G.) 492010

STUDENT PERCENT RESPONSE FOR FACULTY
MATHEMATICS SEMESTER I/II

me	Very Good	Good	Satisfactory	Unsatisfactory
Dr. Dipti Thakur	87.5	12.5	0	0
Dr. M.R Yaday	50	31.25	18.75	0
Mayur Puri Goswami	50	31.25	18.75	0
Nirmala Rai	25	43.75	31.25	0

STUDENT PERCENT RESPONSE FOR FACULTY
MATHEMATICS SEMESTER III/IV

Name	Very Good	Good	Satisfactory	Unsatisfactory
Dr.B.S.Thakur	93.75	6.25	0	0
Dipti Thakur	93.75	6.25	0	0
Dr. M.R Yaday	62.5	31.25	6.25	0
Mayur Puri Goswami	75	25	0	0
Nirmala Rai	56.25	37.5	6.25	0

STUDENT PERCENT RESPONSE FOR FACULTY
MATHEMATICS

Name	Very Good	Good	Satisfactory	Unsatisfactory
Dr. B.S. Thakur	75	15	10	0
Dr. Dipti Thakur	74.25	14.75	11	0
Dr. M.R Yaday	56.25	37.5	6.25	0
Mayur Puri Goswami	62.5	31.25	6.25	0
Nirmala Rai	60	20	20	0

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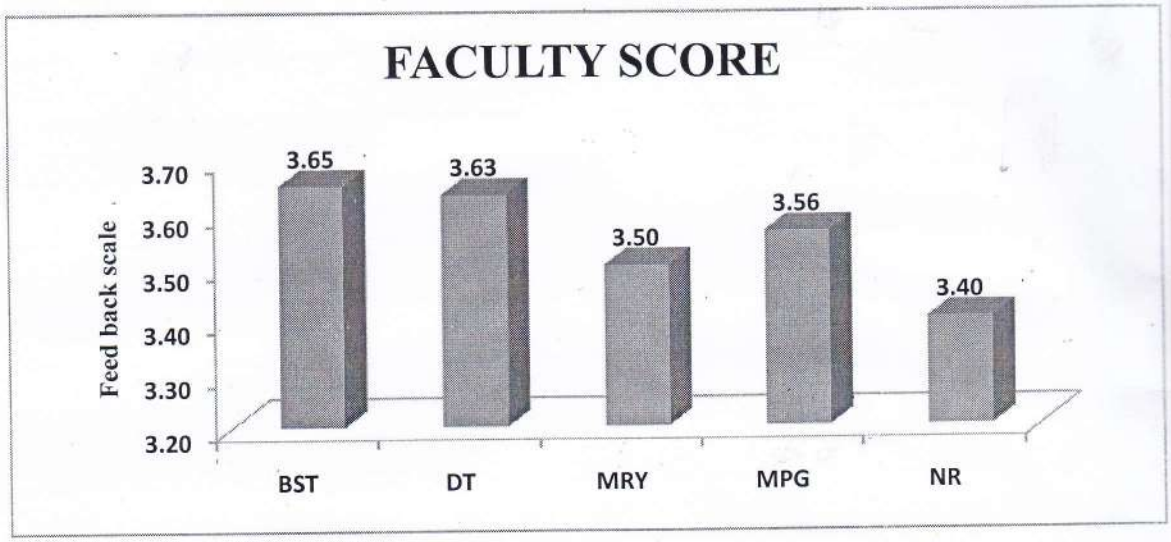

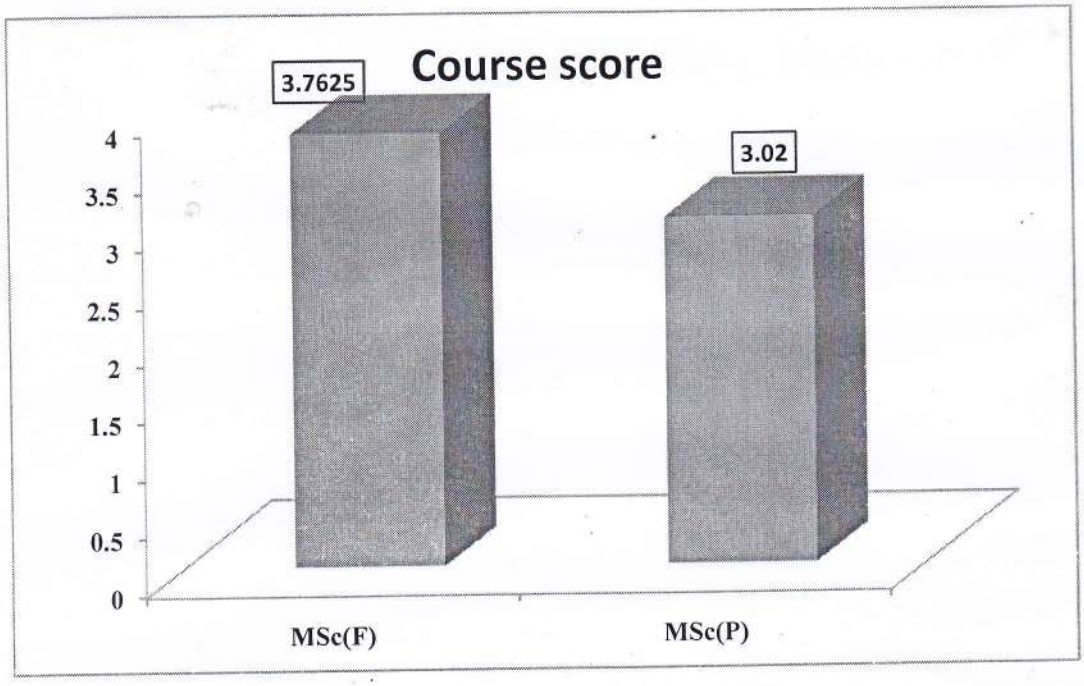

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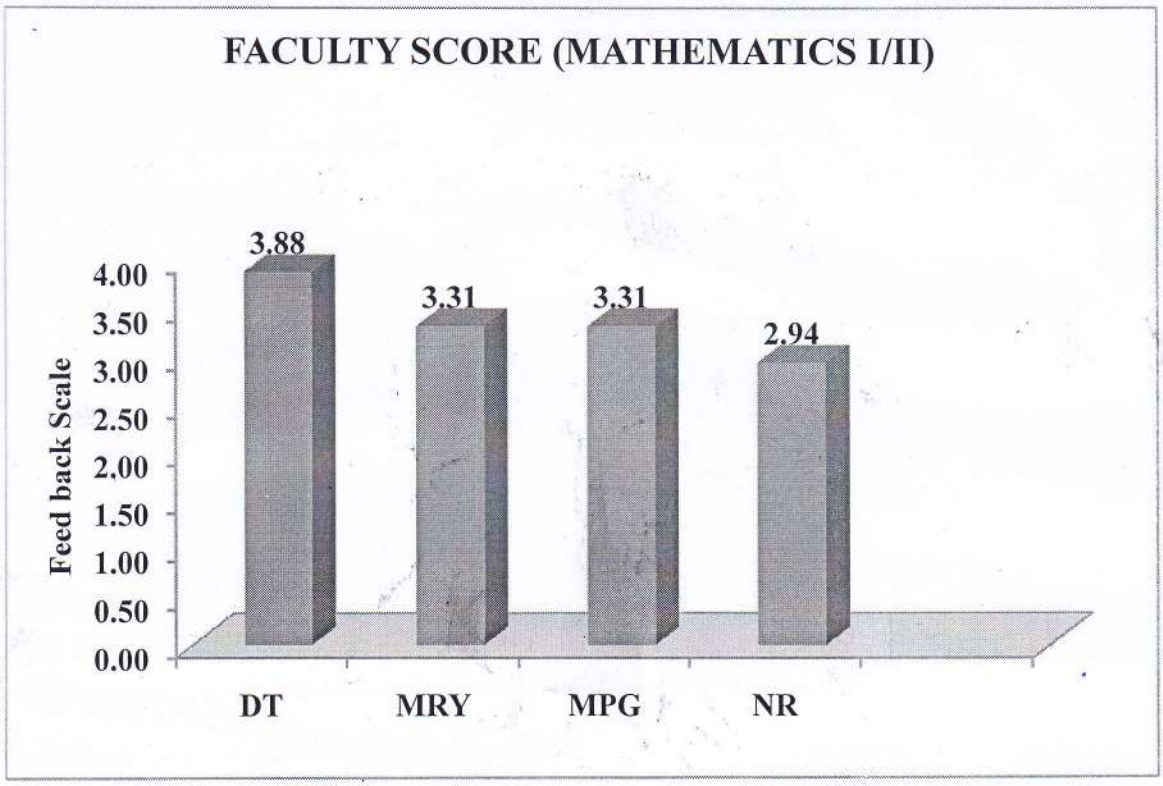

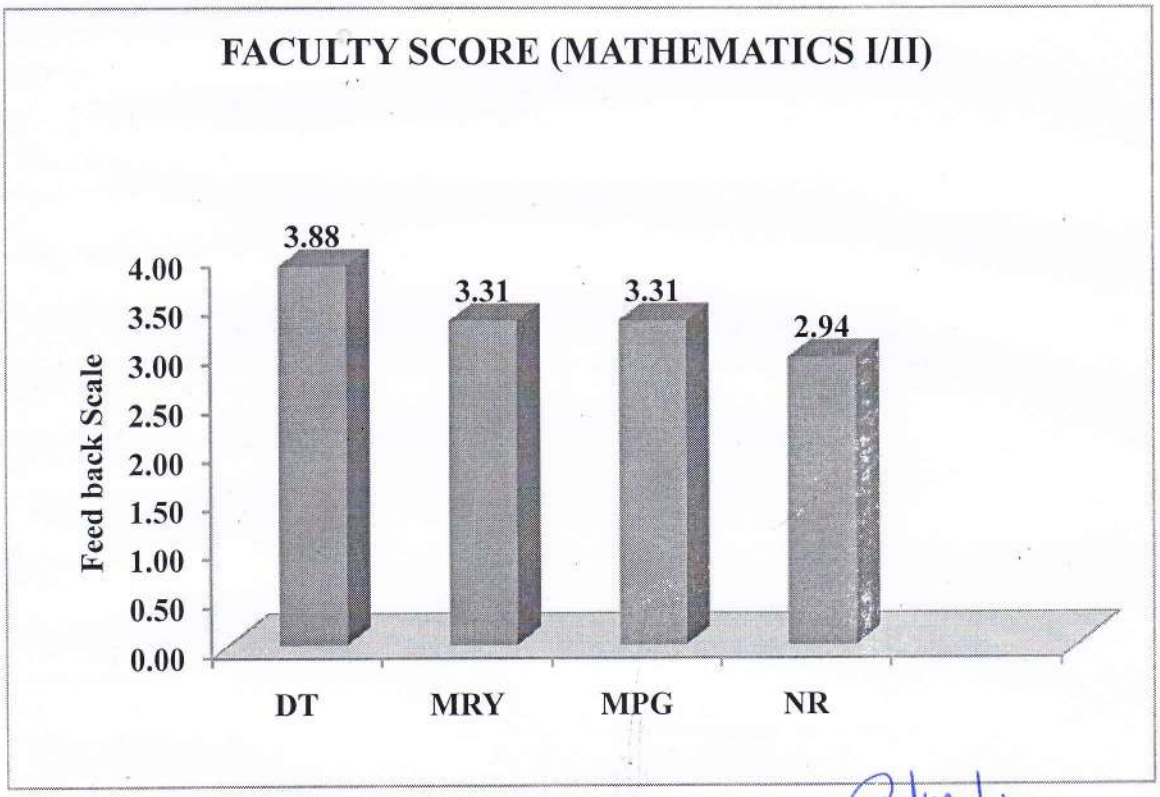

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Pt. Ravishankar Shukla University
RAIPUR (C. G.) 492010

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0

→ COLLECT RESPONSES → ANALYZE RESULTS → PRESENT RESULTS

RESPONDENTS: 32 of 32

ADD TO DA

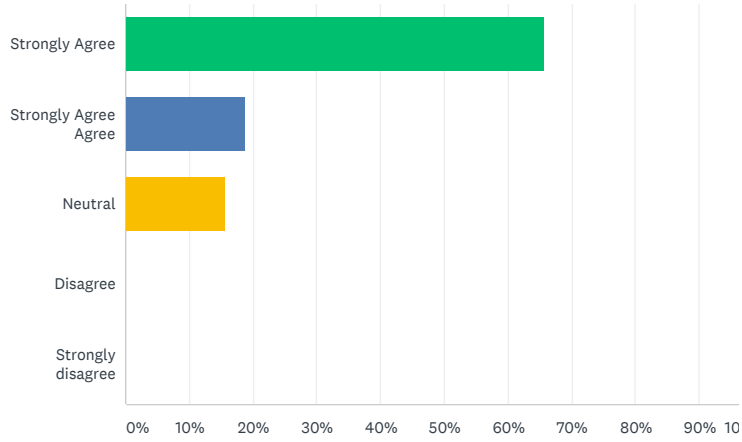
QUESTION SUMMARIES INSIGHTS AND DATA TRENDS INDIVIDUAL RESP

Page 1: Pt. Ravishankar Shukla University, Raipur<

Q1

Getting admission in the PRSU for my ward is a matter of pri
admission process in the University is fair and accurate.

Answered: 32 Skipped: 0

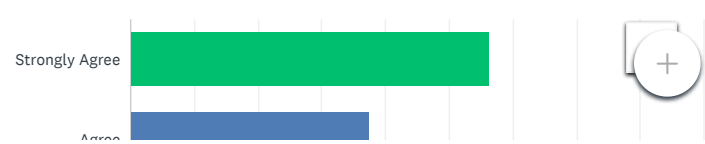


ANSWER CHOICES	RESPONSES
Strongly Agree	65.63%
Strongly Agree Agree	18.75%
Neutral	15.63%
Disagree	0.00%
Strongly disagree	0.00%
TOTAL	

Q2

My ward is improving his knowledge-base through interactio
of the University.

Answered: 32 Skipped: 0



EXPORTS

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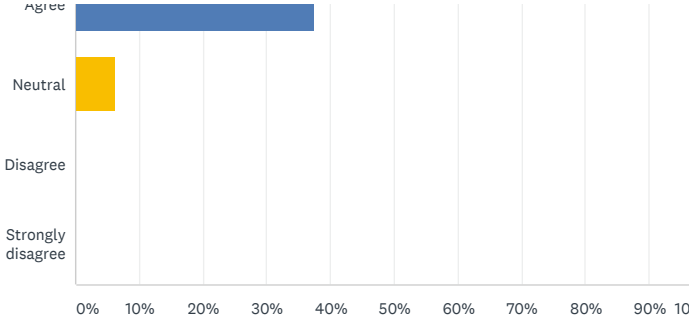
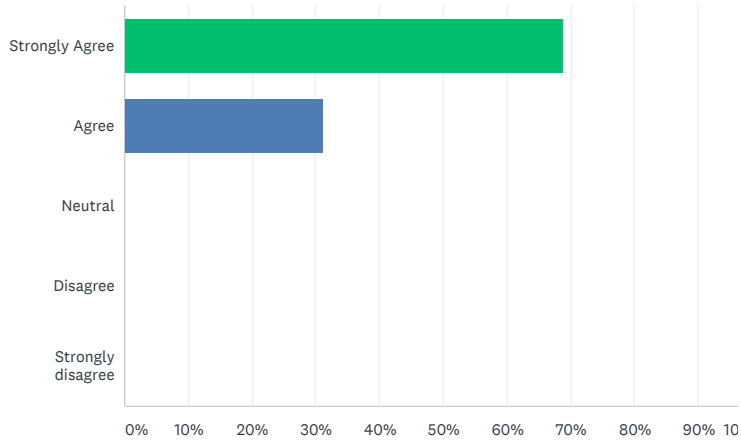


ANSWER CHOICES	RESPONSES
Strongly Agree	56.25%
Agree	37.50%
Neutral	6.25%
Disagree	0.00%
Strongly disagree	0.00%
TOTAL	

Q3

The discipline in the University is good.

Answered: 32 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly Agree	68.75%
Agree	31.25%
Neutral	0.00%
Disagree	0.00%
Strongly disagree	0.00%
TOTAL	

Q4

The atmosphere in the University is conducive for learning.

EXPORTS

PAID FEATURE

Export your survey data in .PDF, .XLS, .CSV, .PPTX, or SPSS format.

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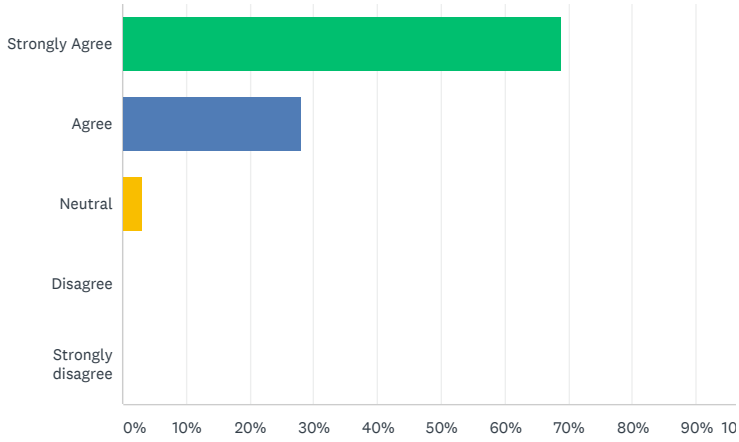
Answered: 32 Skipped: 0

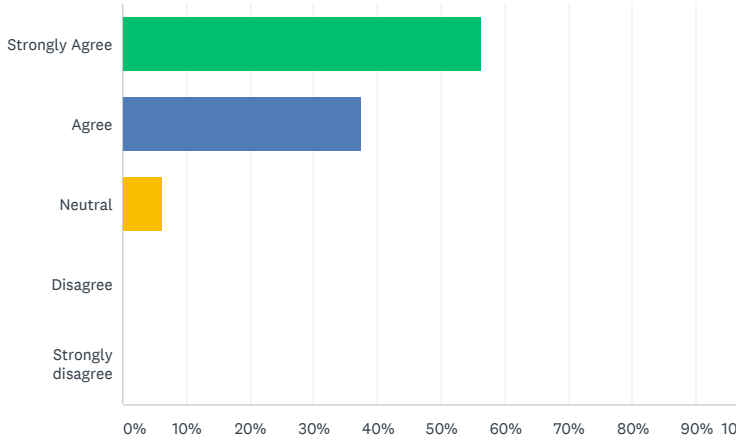


ANSWER CHOICES	RESPONSES
Strongly Agree	68.75%
Agree	28.13%
Neutral	3.13%
Disagree	0.00%
Strongly disagree	0.00%
TOTAL	

Q5

There is a positive change in the behavior of my ward after jo University.

Answered: 32 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly Agree	56.25%
Agree	37.50%
Neutral	6.25%
Disagree	0.00%
Strongly disagree	0.00%
TOTAL	

EXPORTS

PAID FEATURE

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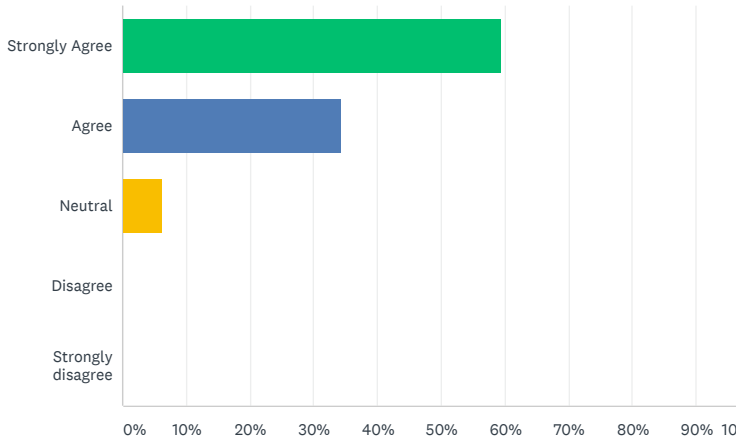
Q6

I have great respect to the Pt. Ravishankar Shukla University. Shukla University is one of the best Universities of the State. information is accessible to all.

Answered: 32 Skipped: 0

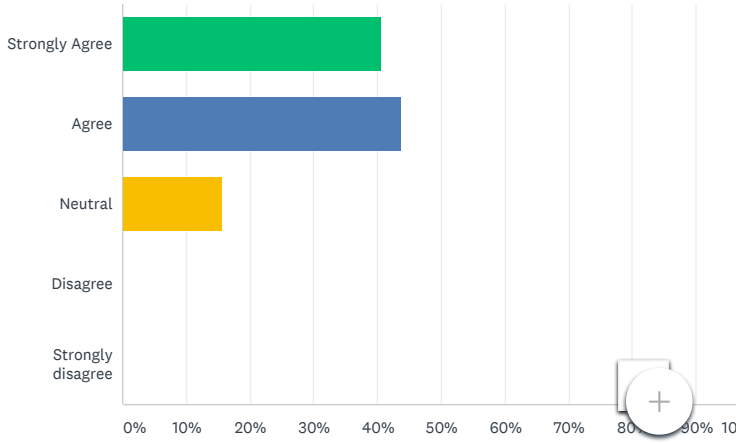


ANSWER CHOICES	RESPONSES
Strongly Agree	59.38%
Agree	34.38%
Neutral	6.25%
Disagree	0.00%
Strongly disagree	0.00%
TOTAL	

Q7

The curriculum of the course is well designed and promotes experience of the students. Employability is given focus in th design. The curriculum incorporates recent changes in the ar

Answered: 32 Skipped: 0



EXPORTS

PAID FEATURE

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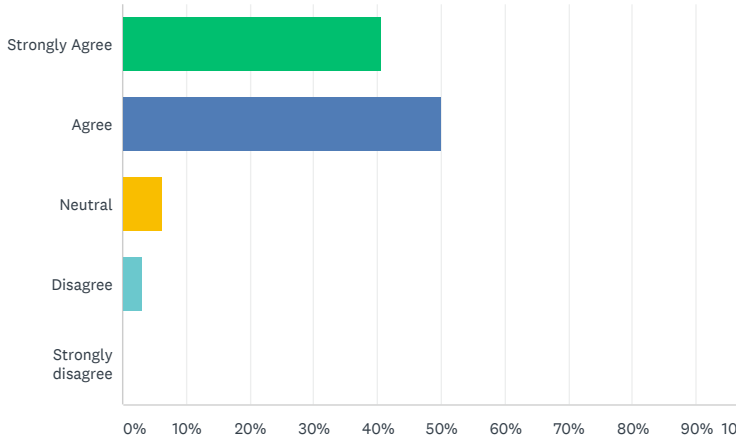
ANSWER CHOICES	RESPONSES
Strongly Agree	40.63%
Agree	43.75%
Neutral	15.63%
Disagree	0.00%
Strongly disagree	0.00%
TOTAL	

Q8

The University Employees are cooperative

Answered: 32 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly Agree	40.63%
Agree	50.00%
Neutral	6.25%
Disagree	3.13%
Strongly disagree	0.00%
TOTAL	

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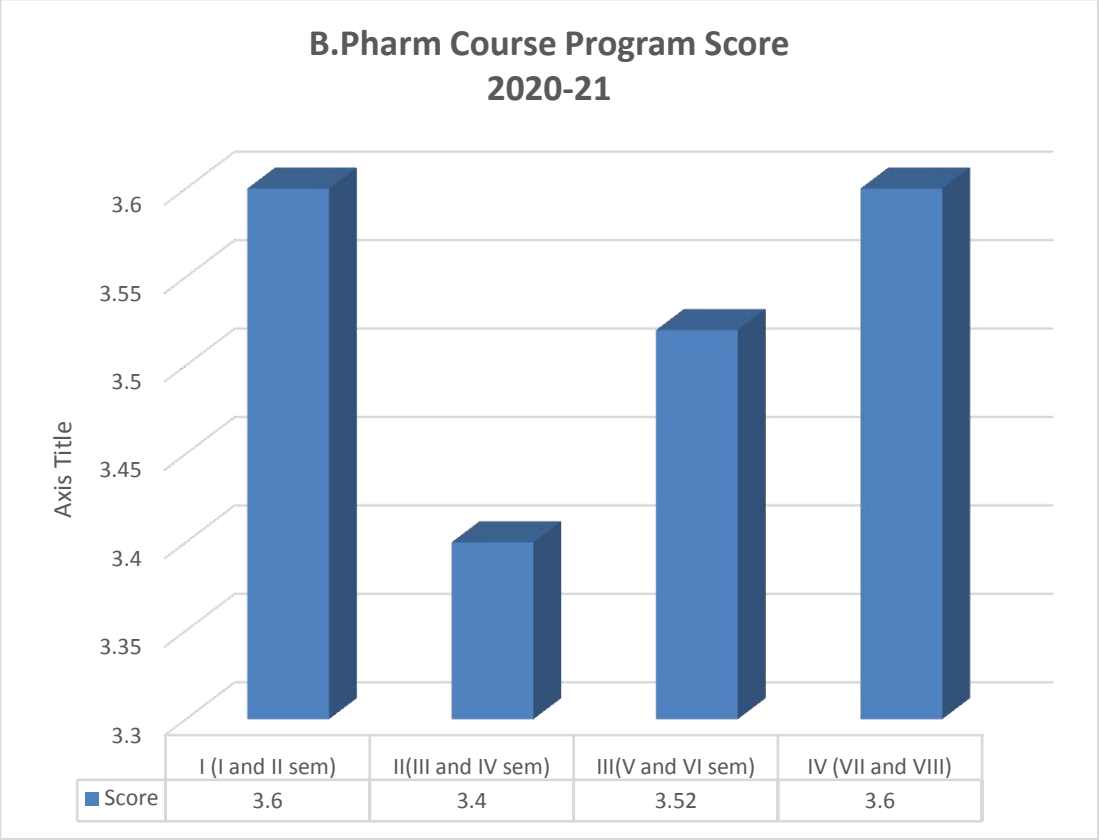
STUDENT FEEDBACK *(Session 2020-21)*

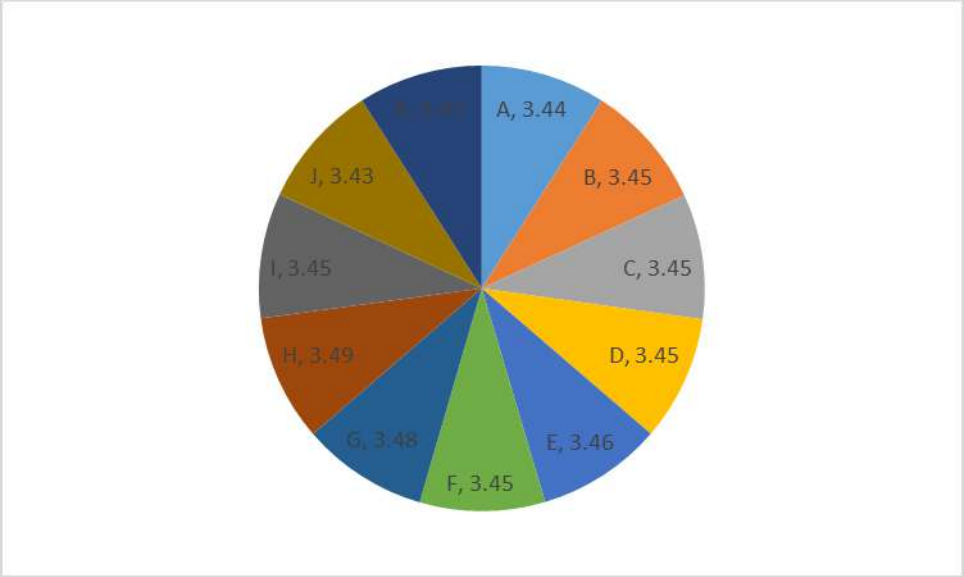
Abbreviations used

NAMES OF FACULTY			
A	Prof.ShailendraSaraf	I	Mr.RajendraJangde
B	Prof, SwarnlataSaraf	J	Mr.RakeshTirkey
C	Dr.PreetiK. Suresh	K	Mr.AdeepKujur
D	Dr.S. J. Daharwal		
E	Dr.Deependra Singh		
F	Dr.Vishal Jain		
G	Dr.ManjuSingh		
H	Dr.Amber Vyas		


B.Pharm Course Program Score
2020-21
Axis Title
3.6
3.55
3.5
3.45
3.4
3.35
3.3
I (I and II sem)
II(III and IV sem)
III(V and VI sem)
IV (VII and VIII)
Score
3.6
3.4
3.52
3.6

Faculty overall score

2020-21



Thorough analysis of feedback forms stands satisfactory

STUDENT FEEDBACK SUMMARY REPORT (2020-21)

The student feedback forms (questionnaires 1, 2 and 3) were collected from the students of B. Pharm. and M. Pharm. at the end of every semester.

SUGGESTIONS GIVEN BY STUDENTS

1. The placement program should be held in every year.
2. Industrial visit must be added in the syllabus.
3. Campus will be fully Wi-Fi.

The feedback received from the students B. Pharm. and M. Pharm (2020-21) was discussed in details in the staff Council meeting. It was unanimously decided to find out the weak points from the feedback and resolve them for improvement. The suggestions made by the students may be also taken into consideration. It was resolved to prepare the action taken report for the feedback.

ACTION TAKEN REPORT

1. The institute is very keen about the placement program for students and all efforts will be made in this direction now.
2. According to new PCI syllabus, Industrial visit is added in the syllabus.
3. Wi-Fi facility is installed in the department and it is now available for students.

The thorough analysis of feedback forms stands from very good to satisfactory. Overall good performance of the institute and the faculty members was observed

Director
University Institute of Pharmacy
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

In/charge Feedback Cell

STUDENT FEEDBACK SUMMARY REPORT (2020-21)

The student feedback forms (questionnaires 1, 2 and 3) were collected from the students of B. Pharm. and M. Pharm. at the end of every semester.

The thorough analysis of feedback forms stands from very good to satisfactory. Overall good performance of the institute and the faculty members was observed

Director
University Institute of Pharmacy
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

In/charge Feedback Cell

Class: B.P.Ed 1st Semester 2020-21

Total No. of Students- 14

Questions for Feedback: Questionnaire-1

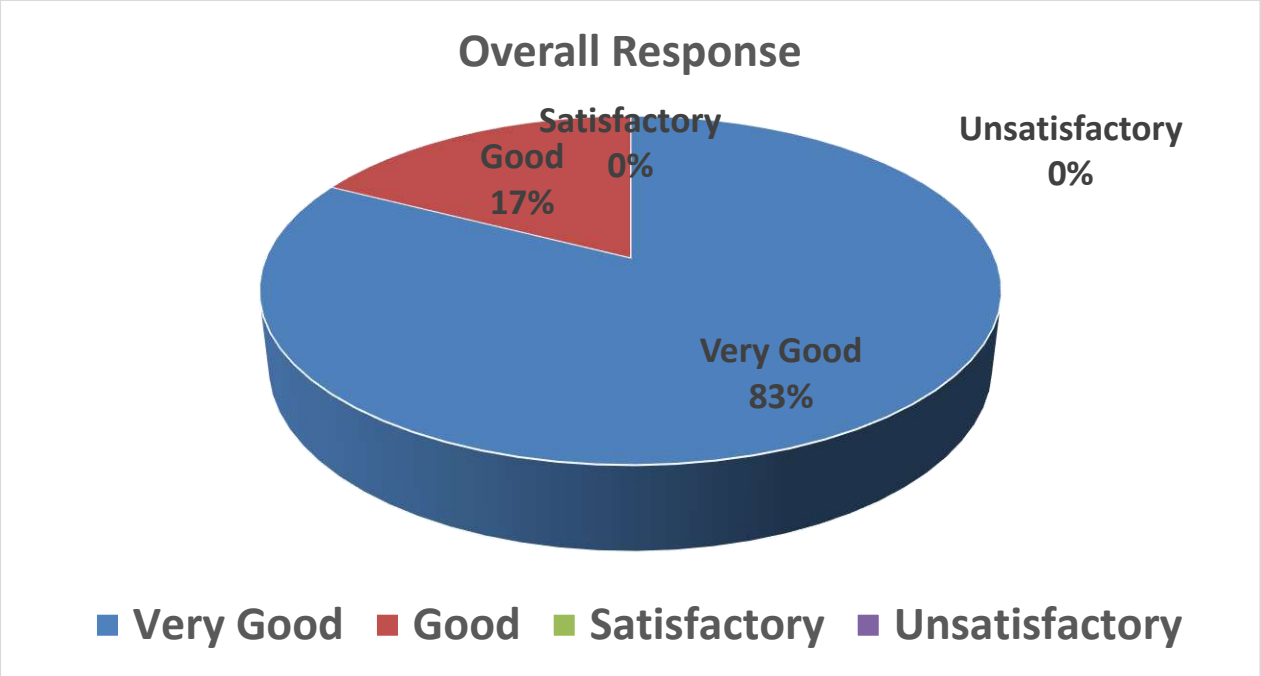
S. No	Question
1.	Depth of the course content including project work, if any
2.	Extent of coverage of course.
3.	Application /relevance to real life situation.
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives).
5.	Clarity and relevance of textual reading martial
6.	Relevance of additional source of material (Library).
7.	Extent of effort required by students (You) to cope with the course /program**.**
8.	Provision of sufficient time for feedback.
9.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	10	4	0	0
2.	**B**	10	4	0	0
3.	**C**	12	2	0	0
4.	**D**	10	4	0	0
5.	**E**	12	2	0	0
6.	**F**	11	3	0	0

7.	**G**	11	3	0	0
8.	**H**	14	0	0	0
9.	**I**	14	0	0	0
TOTAL		104	22	0	0



Class: B.P.Ed 1st Semester 2020-21

Total No. of Students: - 35

S. No.	Subjects	**Name of Teacher**
1.	Health Education and Environmental Studies	Prof. Reeta venugopal
2.	Anatomy and Physiology	Dr. N.M Ghosh
3.	Officiating and Coaching	Dr. Milind Bhandeo
4.	History Principle Foundation of Physical Education	Mr. Komal Verma

Questions for Feedback: Questionnaire-2

S. No	**Question**
10.	Knowledge base of the teacher (as perceived by you)
11.	Communication skills (in terms of articulation & comprehensibility
12.	Sincerity/ Commitment of the teacher
13.	Interest generated by the teacher

14.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
15.	Ability to integrate content with other courses
16.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
17.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
18.	Overall rating

Categories of responses for feedback from students

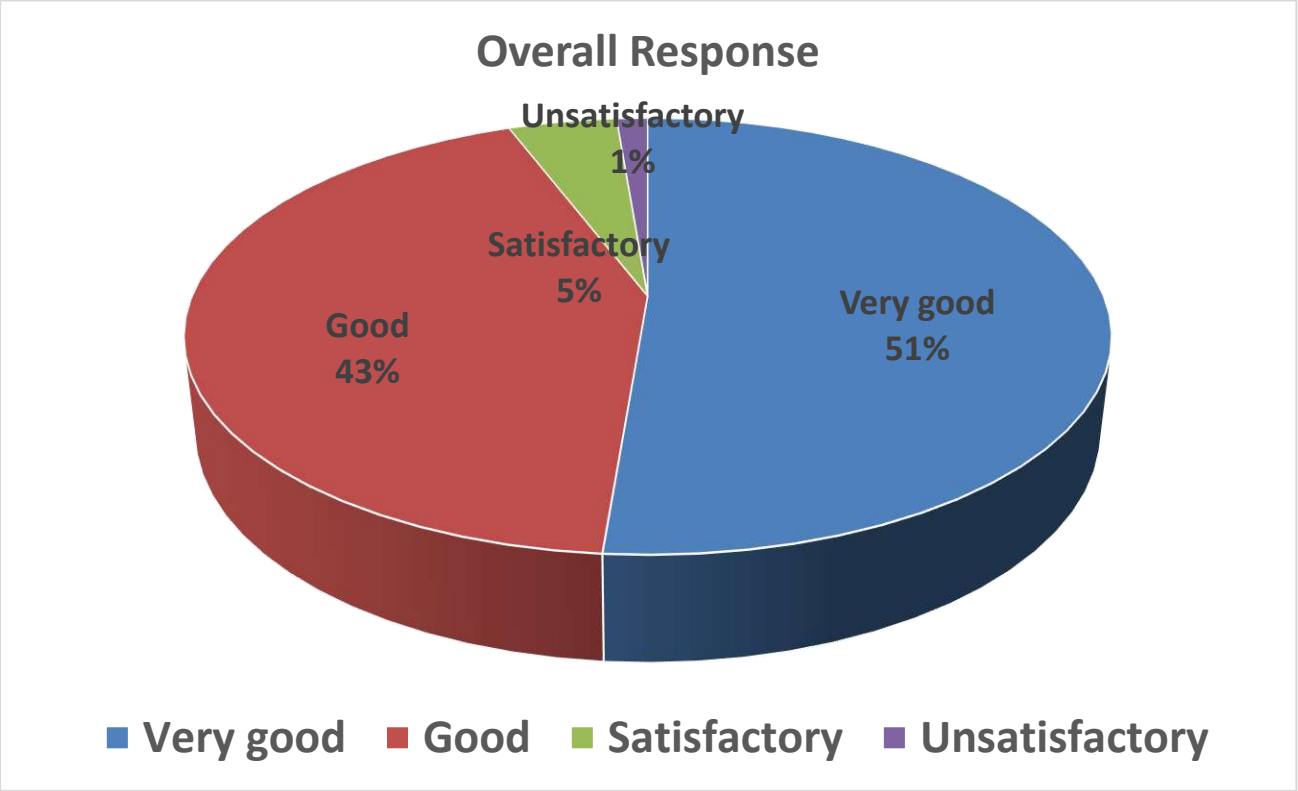
S. No.	Category for response
5.	Very Good
6.	Good
7.	Satisfactory
8.	Unsatisfactory

Feedback

Prof. Reeta Venugopal

Subject: Health Education and Environmental Studies

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	20	10	5	0
2.	B	25	10	0	0
3.	C	30	5	0	0
4.	D	5	30	0	0
5.	E	10	25	0	0
6.	F	4	24	2	0
7.	G	15	16	0	4
8.	H	20	10	5	0
9.	I	30	3	2	0
Total		159	133	14	4

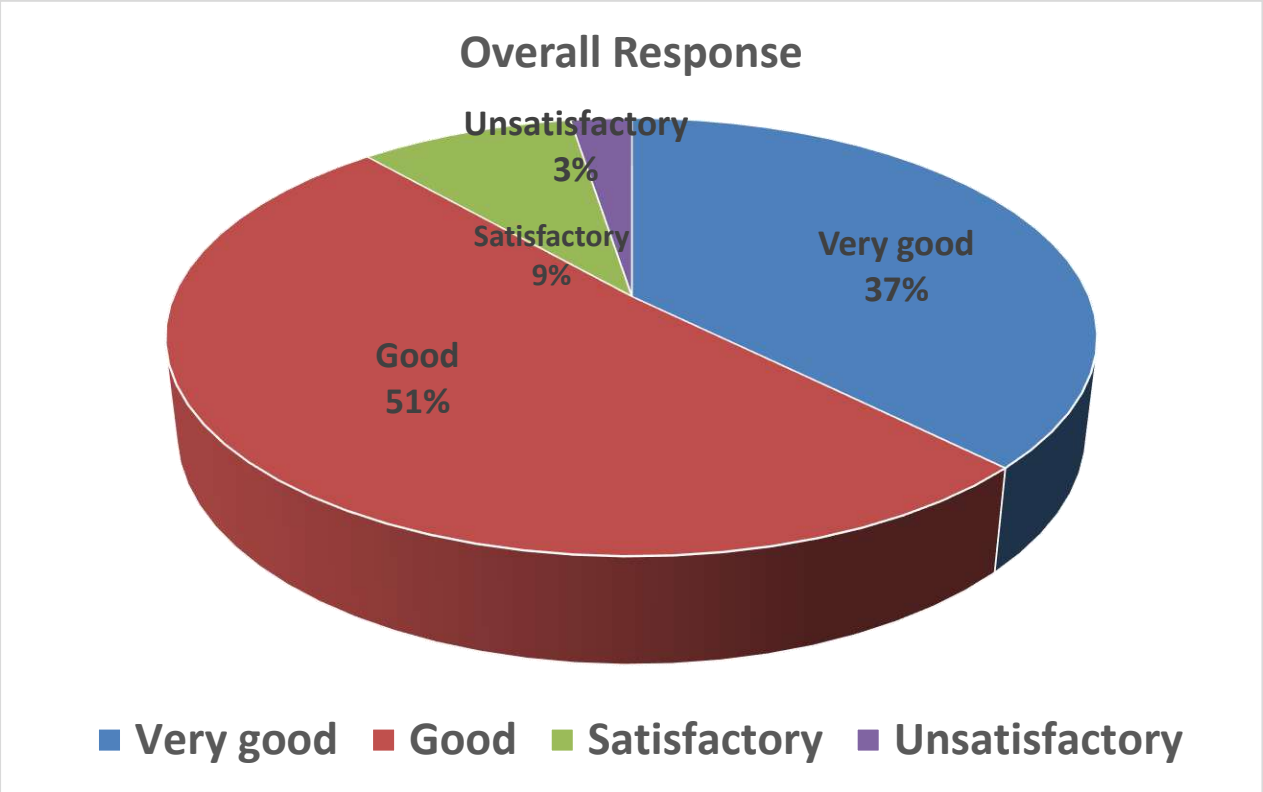


Feedback

Mr. Komal Verma

Subject: History Principle Foundation of Physical Education

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	5	20	10	0
2.	B	16	15	2	2
3.	C	4	29	2	0
4.	D	25	5	5	0
5.	E	15	16	0	4
6.	F	20	10	5	0
7.	G	30	3	2	0
8.	H	2	33	0	0
9.	I	1	30	2	2
Total		118	161	28	8

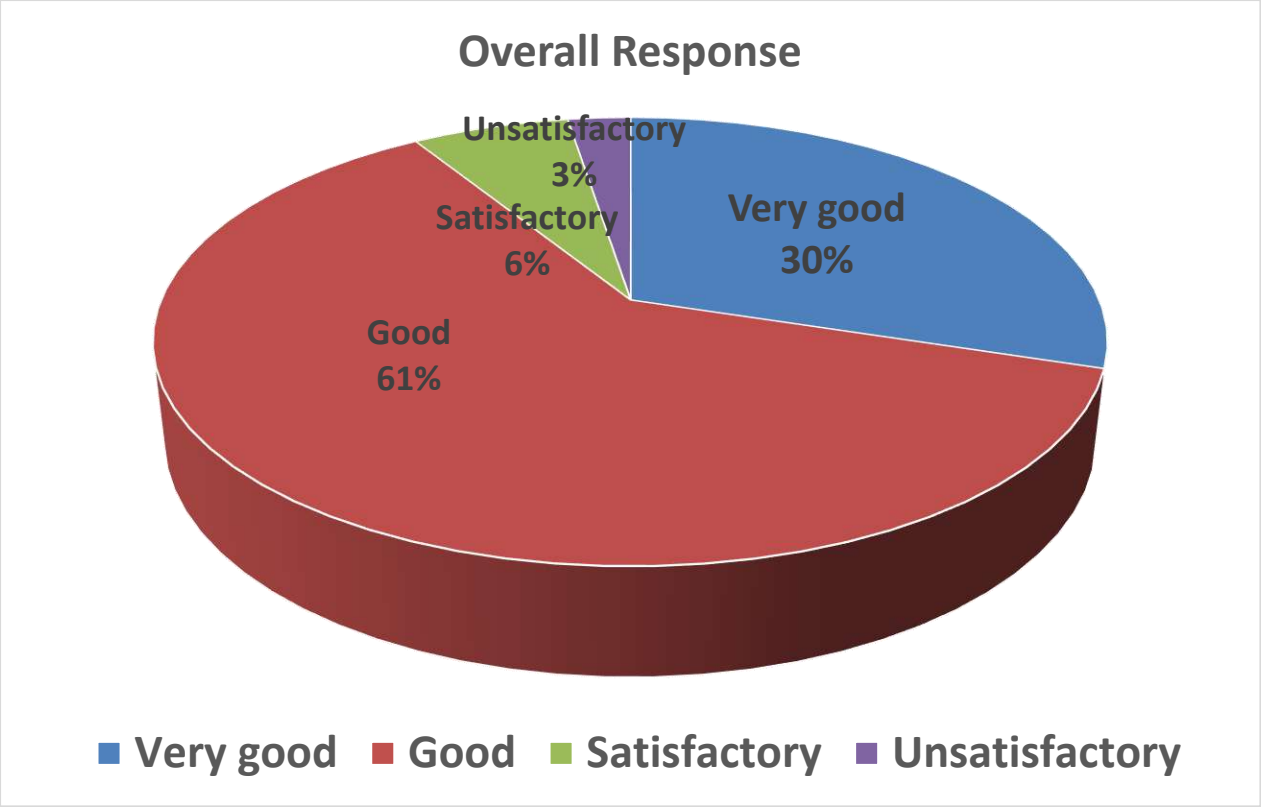

Overall Response
Unsatisfactory
3%
Satisfactory
9%
Very good
37%
Good
51%
Very good
Good
Satisfactory
Unsatisfactory

Feedback

Dr. Milind Bhandeo

Subject: Officiating and Coaching

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	30	3	2	0
2.	B	4	29	2	0
3.	C	15	16	2	2
4.	D	5	25	5	0
5.	E	15	16	0	4
6.	F	20	10	5	0
7.	G	3	30	2	0
8.	H	2	33	0	0
9.	I	0	31	2	2
Total		94	193	20	8

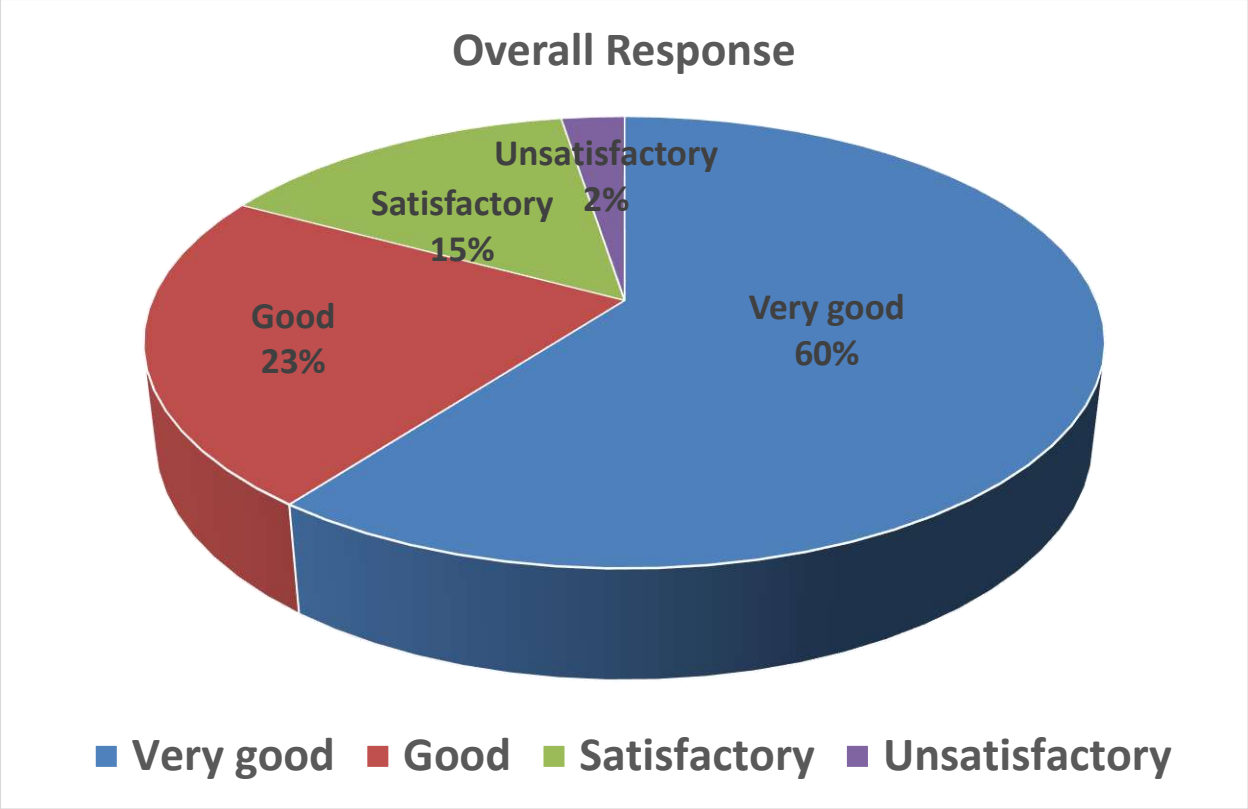


Feedback

Dr. N.M Ghosh

Subject: Anatomy and Physiology

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	29	4	2	0
2.	B	15	16	2	2
3.	C	25	5	5	0
4.	D	16	15	0	4
5.	E	10	20	5	0
6.	F	2	3	30	0
7.	G	33	2	0	0
8.	H	30	1	2	2
9.	I	30	5	0	0
Total		190	71	46	8



Class: B.P.Ed 2nd Semester 2020-21

Total No. of Students- 13

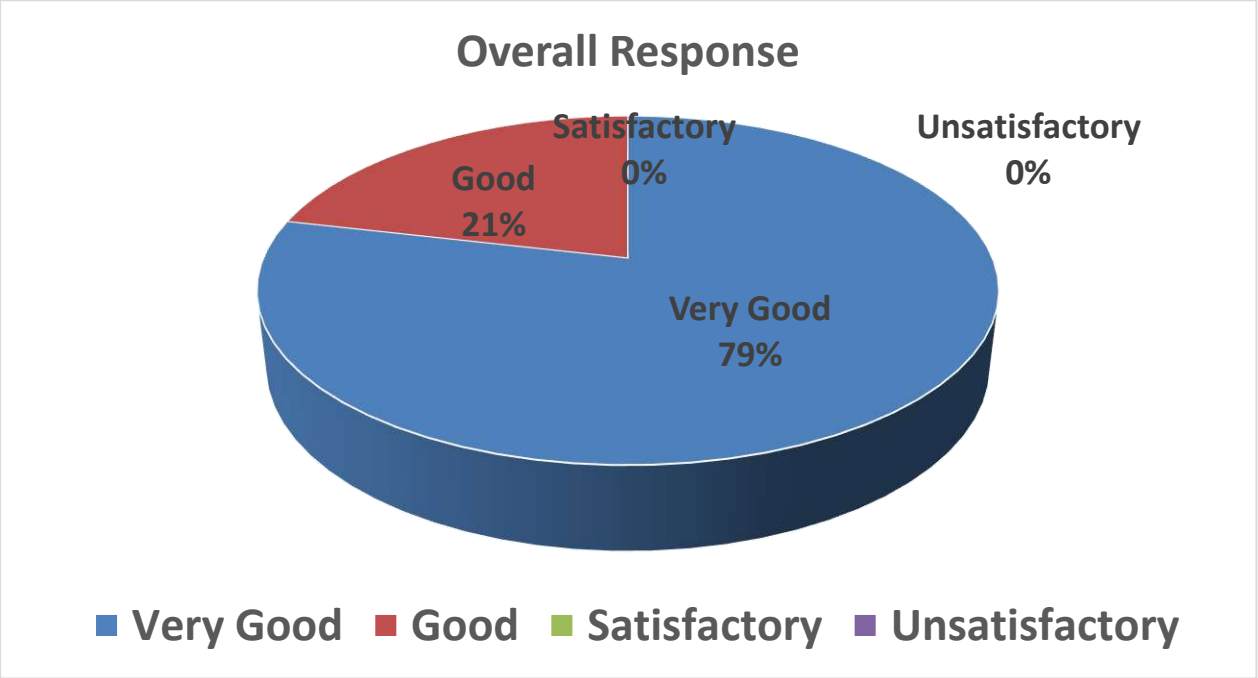
Questions for Feedback: Questionnaire-1

S. No	Question
19.	Depth of the course content including project work, if any
20.	Extent of coverage of course.
21.	Application /relevance to real life situation.
22.	Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives).
23.	Clarity and relevance of textual reading martial
24.	Relevance of additional source of material (Library).
25.	Extent of effort required by students (You) to cope with the course /program**.**
26.	Provision of sufficient time for feedback.
27.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
9.	Very Good
10.	Good
11.	Satisfactory
12.	Unsatisfactory

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
10.	A	10	3	0	0
11.	**B**	9	4	0	0
12.	**C**	11	2	0	0
13.	**D**	10	3	0	0
14.	**E**	10	3	0	0
15.	**F**	9	4	0	0
16.	**G**	11	2	0	0
17.	**H**	10	3	0	0
18.	**I**	12	1	0	0
TOTAL		92	25	0	0



Class: B.P.Ed 2nd Semester 2020-21

Total No. of Students: - 10

S. No.	Subjects	**Name of Teacher**
5.	Sports Nutrition and Weight Management	Prof. Reeta venugopal
6.	Yoga Education	Prof. Rajeev Choudhary
7.	Organization & Administration	Dr. Milind Bhandeo
8.	Education Technology and Methods of Teaching in physical Education	Miss. Upasana Vishwakarma

Questions for Feedback: Questionnaire-2

S. No	**Question**
28.	Knowledge base of the teacher (as perceived by you)
29.	Communication skills (in terms of articulation & comprehensibility
30.	Sincerity/ Commitment of the teacher
31.	Interest generated by the teacher
32.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
33.	Ability to integrate content with other courses
34.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
35.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
36.	Overall rating

Categories of responses for feedback from students

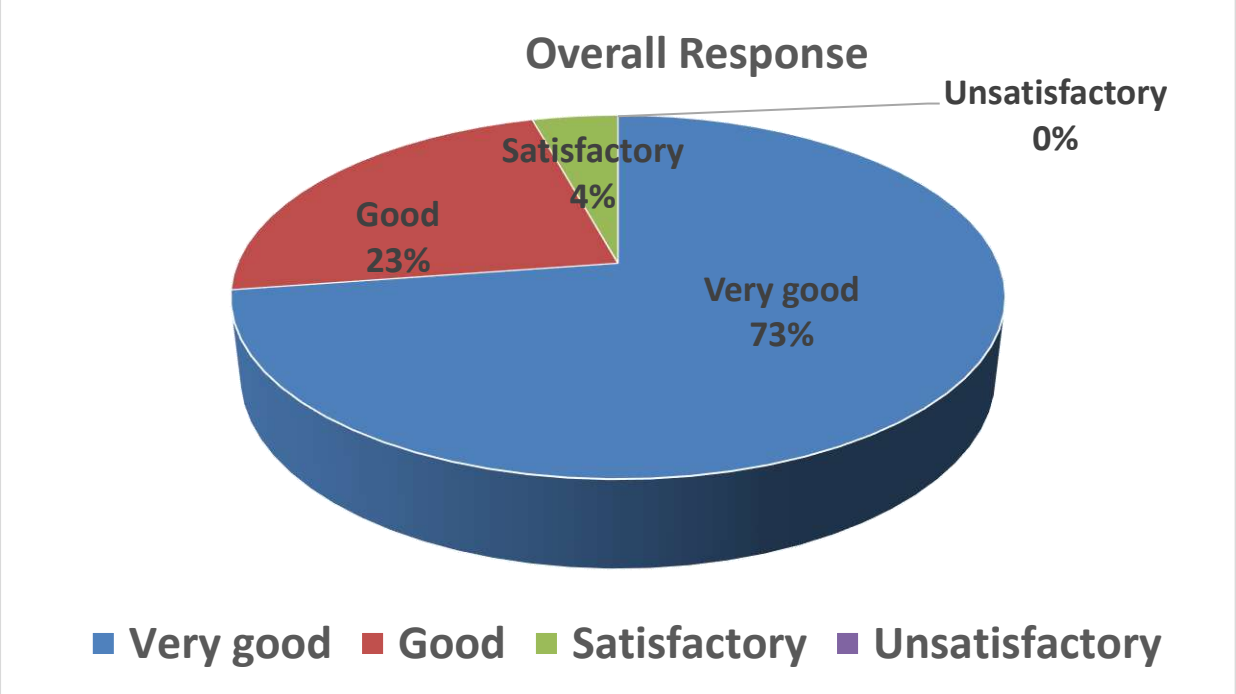
S. No.	**Category for response**
13.	Very Good
14.	Good
15.	Satisfactory
16.	Unsatisfactory

Feedback

Prof. Reeta Venugopal

Subject: Sports Nutrition and Weight Management

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
10.	A	12	1	0	0
11.	B	12	1	0	0
12.	C	11	2	0	0
13.	D	11	2	0	0
14.	E	8	4	1	0
15.	F	6	7	0	0
16.	G	2	9	2	0
17.	H	10	1	2	0
18.	I	13	0	0	0
Total		85	27	5	0

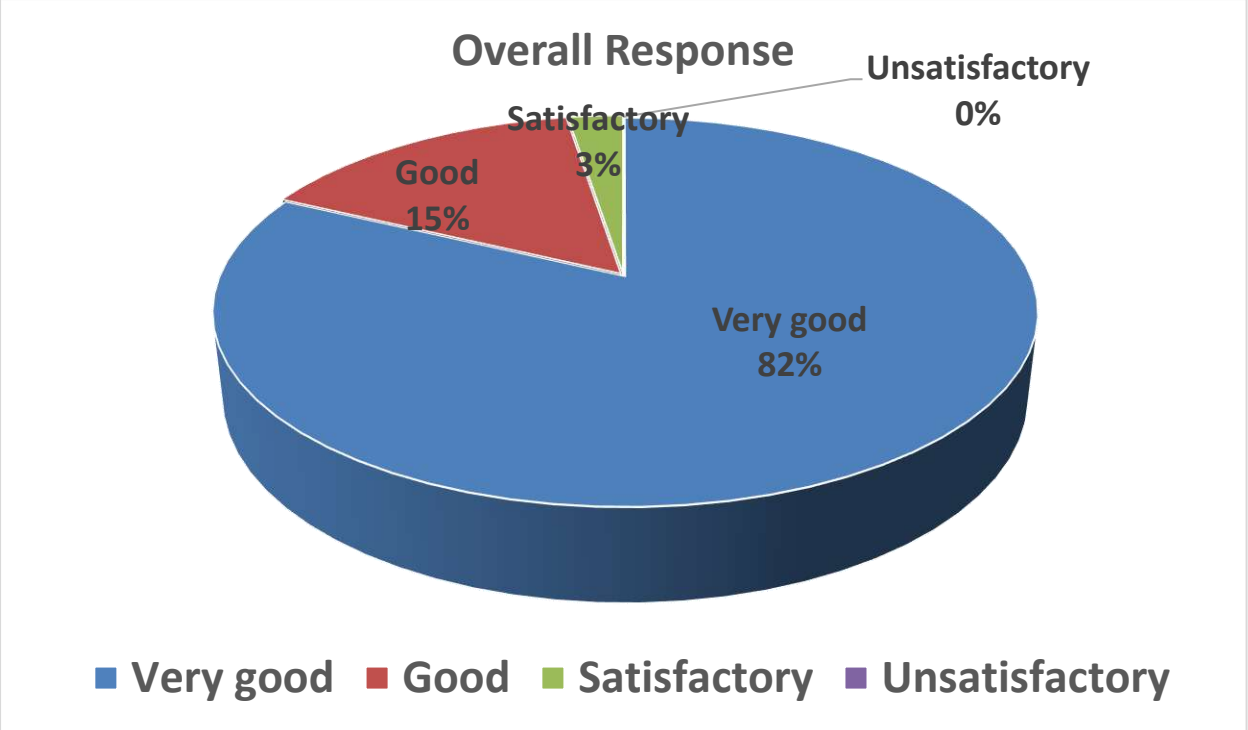


Feedback

Prof. Rajeev Choudhary

Subject: Yoga Education

S. No	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	13	0	0	0
2.	B	12	1	0	0
3.	C	12	1	0	0
4.	D	10	3	0	0
5.	E	9	4	0	0
6.	F	12	1	0	0
7.	G	3	8	2	0
8.	H	12	0	1	0
9.	I	13	0	0	0
Total		96	18	3	0



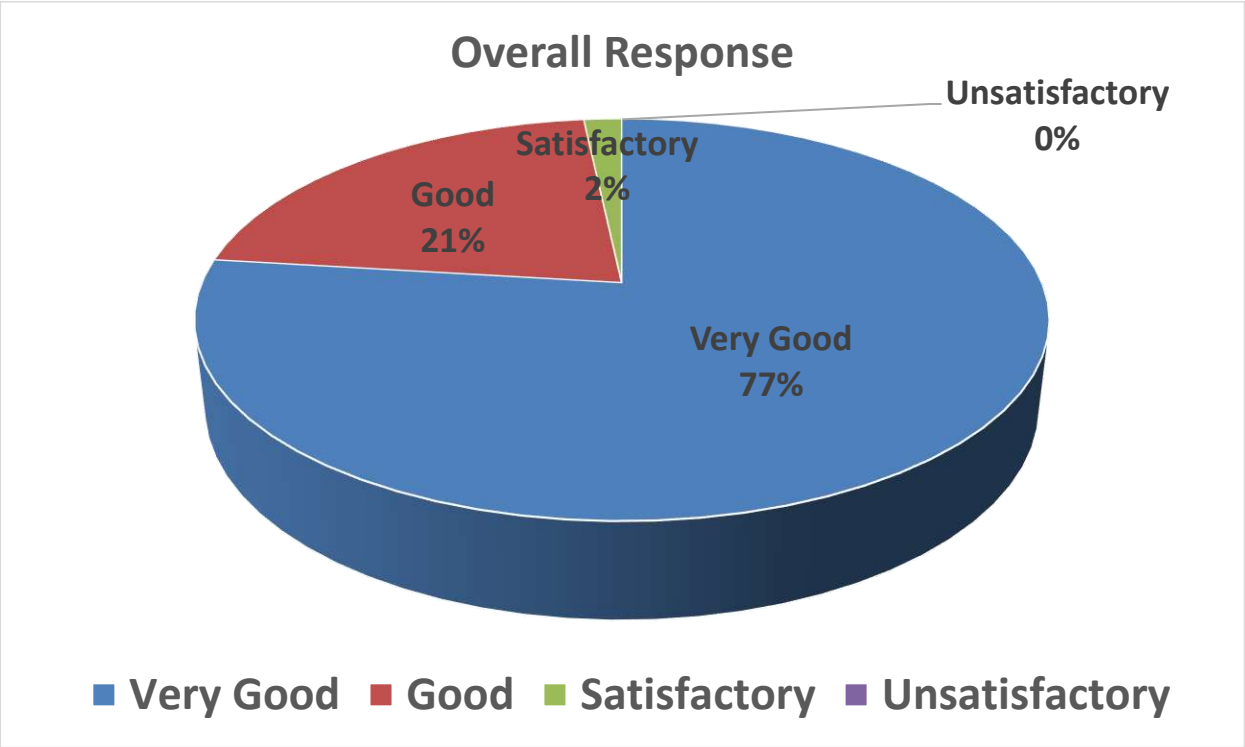
Feedback

Dr. Milind Bhandeo

Subject: Organization & Administration

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	13	0	0	0
2.	B	12	1	0	0
3.	C	12	1	0	0
4.	D	9	4	0	0
5.	E	5	8	0	0
6.	F	11	1	1	0
7.	G	2	10	1	0
8.	H	13	0	0	0
9.	I	13	0	0	0

Total	90	25	2	0



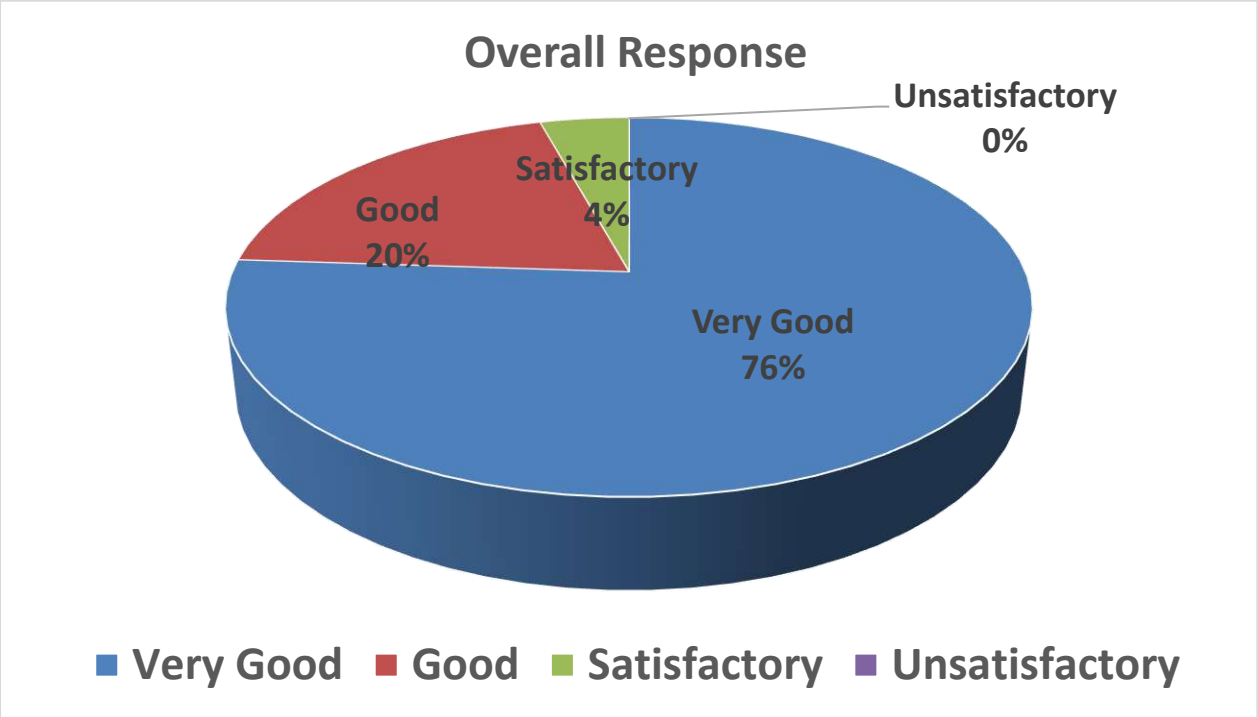
Feedback

Miss. Upasana Vishwakarma

Subject: Education Technology and Methods of Teaching in Physical Education

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	13	0	0	0
2.	B	13	0	0	0
3.	C	10	3	0	0
4.	D	11	2	0	0
5.	E	8	5	0	0
6.	F	7	4	2	0

7.	G	3	8	2	0
8.	H	11	1	1	0
9.	I	13	0	0	0
Total		89	23	5	0



Class: B.P.Ed 3rd Semester 2020-21

Total No. of Students- 10

Questions for Feedback: Questionnaire-1

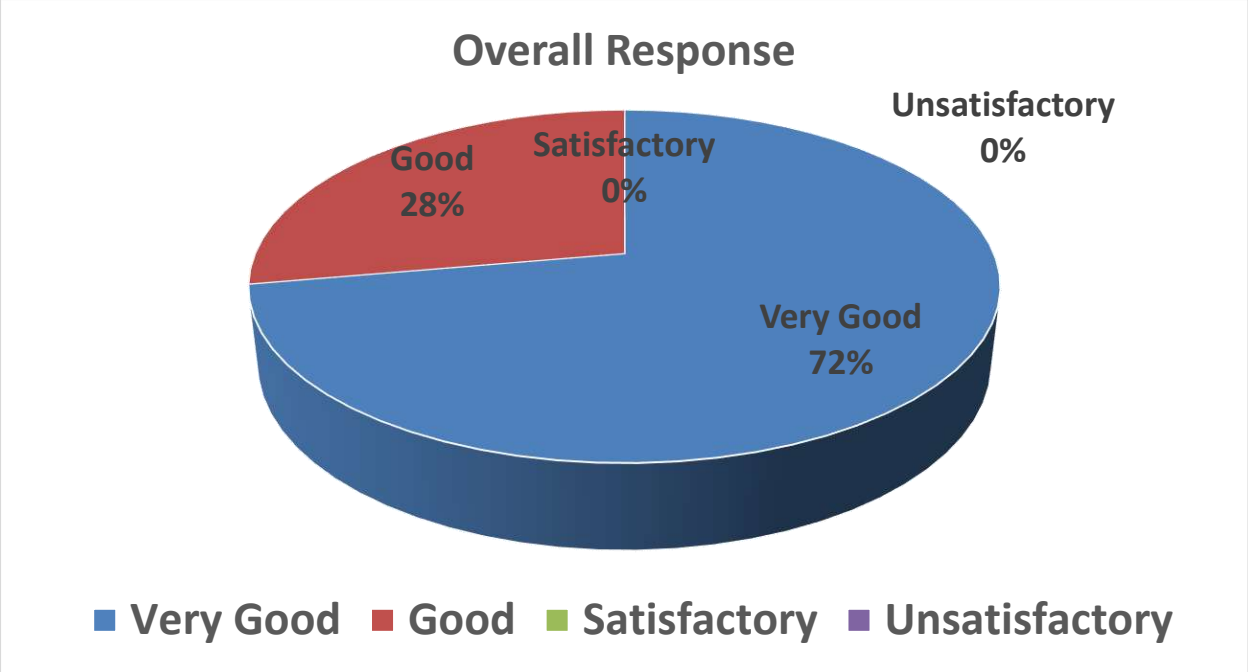
S. No	Question
37.	Depth of the course content including project work, if any
38.	Extent of coverage of course.
39.	Application /relevance to real life situation.
40.	Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives).

41.	Clarity and relevance of textual reading martial
42.	Relevance of additional source of material (Library).
43.	Extent of effort required by students (You) to cope with the course /program**.**
44.	Provision of sufficient time for feedback.
45.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
17.	Very Good
18.	Good
19.	Satisfactory
20.	Unsatisfactory

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
19.	A	7	3	0	0
20.	**B**	7	3	0	0
21.	**C**	7	3	0	0
22.	**D**	7	3	0	0
23.	**E**	6	4	0	0
24.	**F**	6	4	0	0
25.	**G**	9	1	0	0
26.	**H**	7	3	0	0
27.	**I**	9	1	0	0
TOTAL		65	25	0	0



Class: B.P.Ed 3rd Semester 2020-21

Total No. of Students: - 10

S. No.	Subjects	**Name of Teacher**
9.	Sports Psychology & Sociology	Prof. C.D Agashe
10.	Computer Application	Prof. Rajeev Chuodhary
11.	Sports Training	Prof. Rajeev Choudhary
12.	Sports Medicine & Rehabilitation	Dr. N.M Ghosh

Questions for Feedback: Questionnaire-2

S. No	**Question**
46.	Knowledge base of the teacher (as perceived by you)
47.	Communication skills (in terms of articulation & comprehensibility
48.	Sincerity/ Commitment of the teacher
49.	Interest generated by the teacher
50.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
51.	Ability to integrate content with other courses
52.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
53.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course

54.	Overall rating

Categories of responses for feedback from students

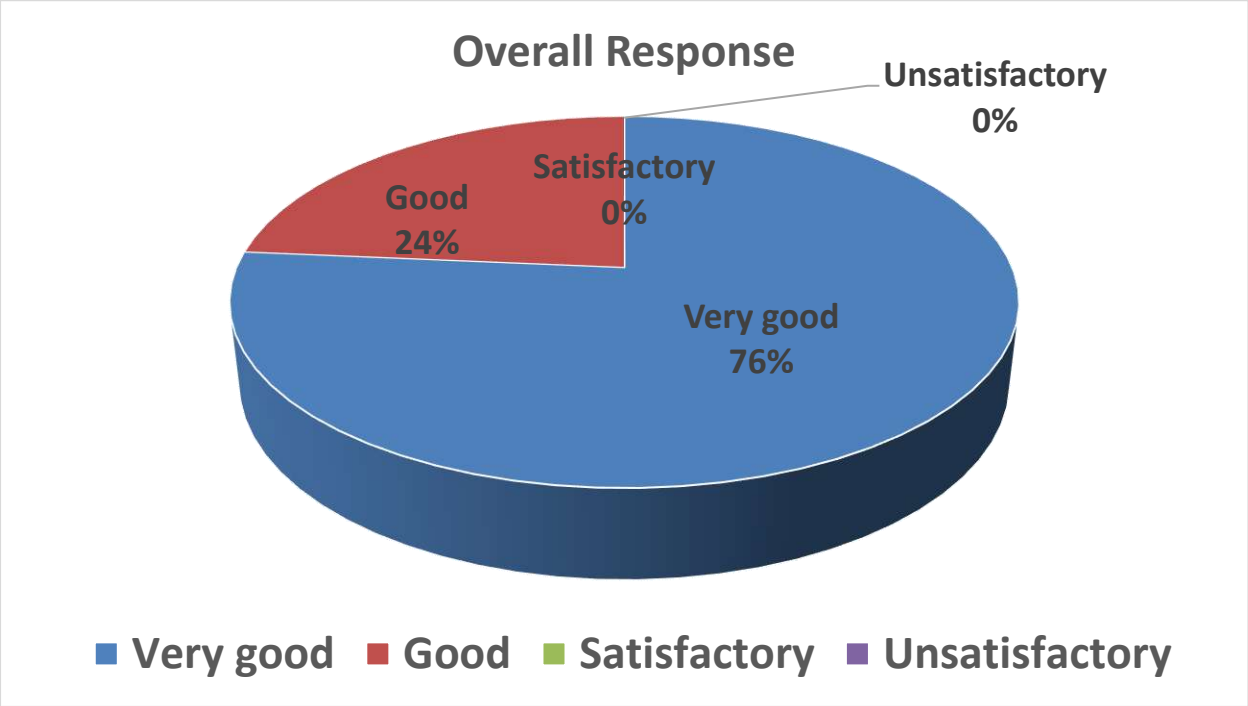
S. No.	Category for response
21.	Very Good
22.	Good
23.	Satisfactory
24.	Unsatisfactory

Feedback

Prof. Rajeev Choudhary

Subject: Computer Application

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
19.	A	7	3	0	0
20.	B	5	5	0	0
21.	C	7	3	0	0
22.	D	7	2	0	0
23.	E	9	1	0	0
24.	F	8	2	0	0
25.	G	7	3	0	0
26.	H	8	2	0	0
27.	I	10	0	0	0
Total		68	21	0	0

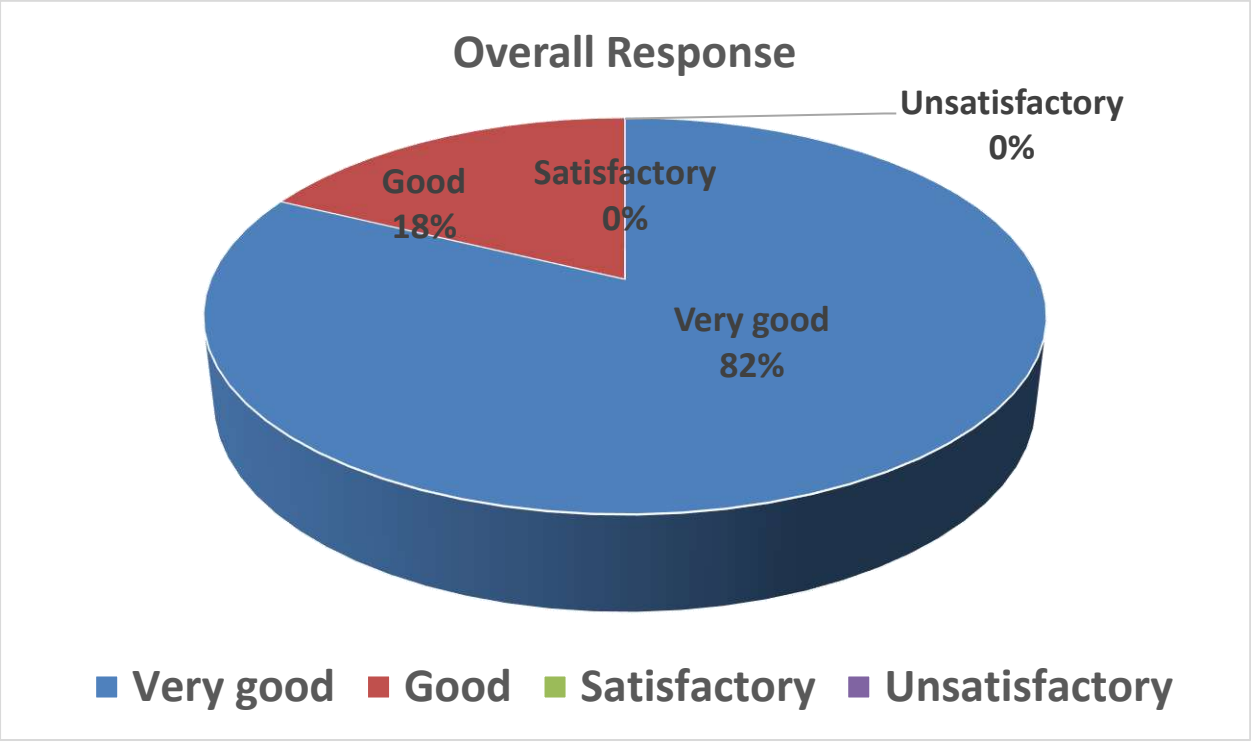


Feedback

Prof. Rajeev Choudhary

Subject: Sports Training

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	9	1	0	0
2.	B	9	1	0	0
3.	C	9	1	0	0
4.	D	9	1	0	0
5.	E	7	3	0	0
6.	F	6	4	0	0
7.	G	6	4	0	0
8.	H	10	0	0	0
9.	I	9	1	0	0
Total		74	16	0	0

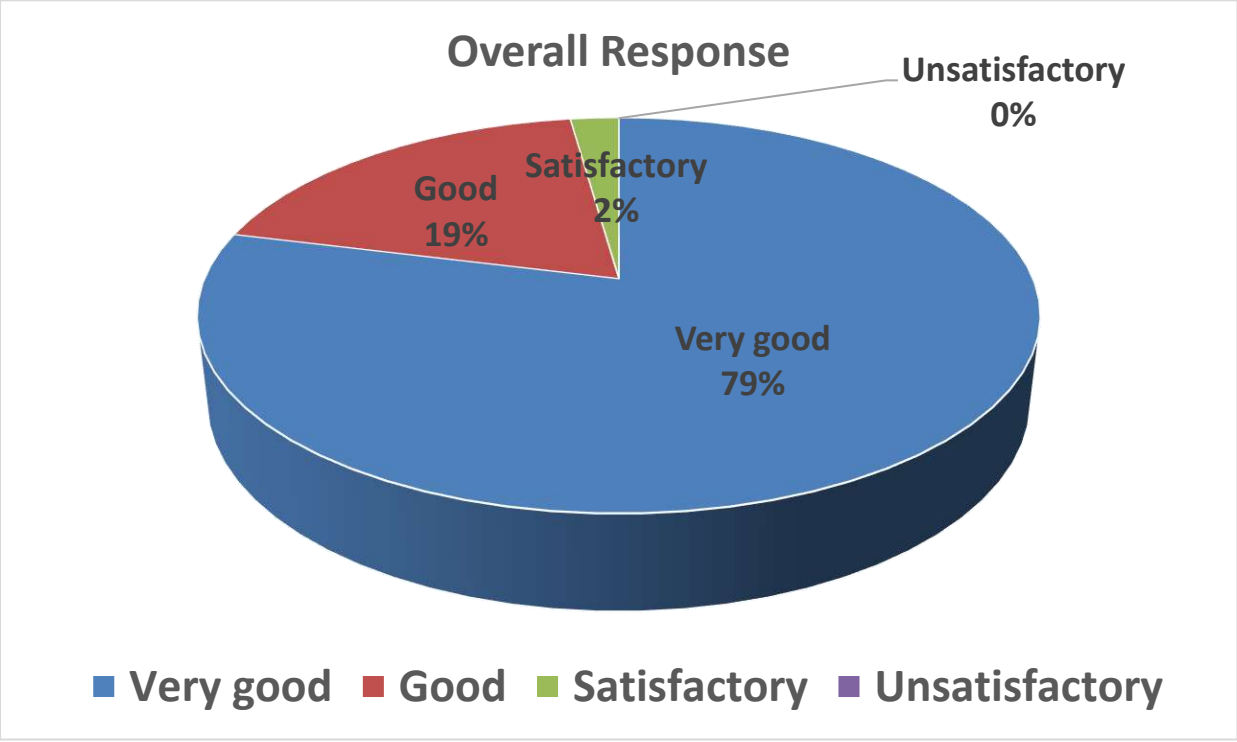


Feedback

Prof. C.D Agashe

Subject: Sports Psychology & Sociology

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	9	1	0	0
2.	B	9	1	0	0
3.	C	9	1	0	0
4.	D	8	2	0	0
5.	E	7	3	0	0
6.	F	9	0	1	0
7.	G	7	2	1	0
8.	H	5	5	0	0
9.	I	8	2	0	0
Total		71	17	2	0

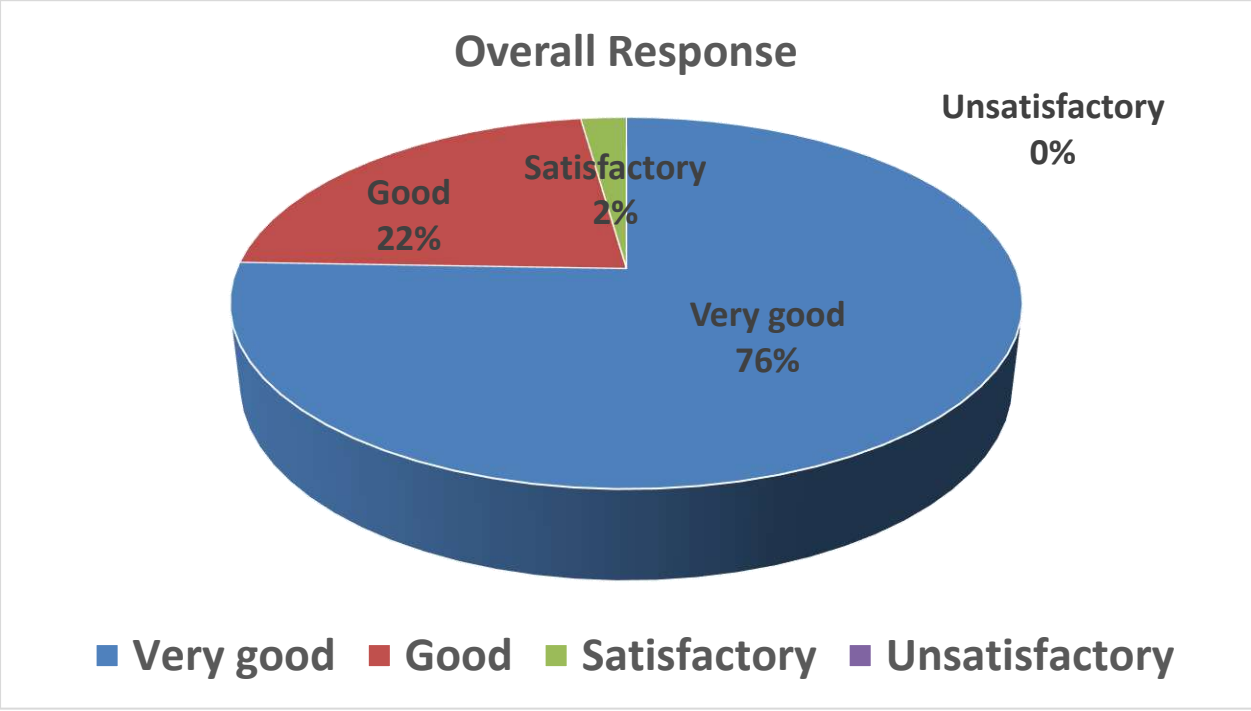


Feedback

Dr. N.M Ghosh

Subject: Sports Medicine & Rehabilitation

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
1.	A	9	1	0	0
2.	B	8	2	0	0
3.	C	8	2	0	0
4.	D	6	3	1	0
5.	E	8	2	0	0
6.	F	8	2	0	0
7.	G	7	2	1	0
8.	H	6	4	0	0
9.	I	8	2	0	0
Total		68	20	2	0



Class: B.P.Ed 4th Semester 2020-21

Total No. of Students- 2020-21

Questions for Feedback: Questionnaire-1

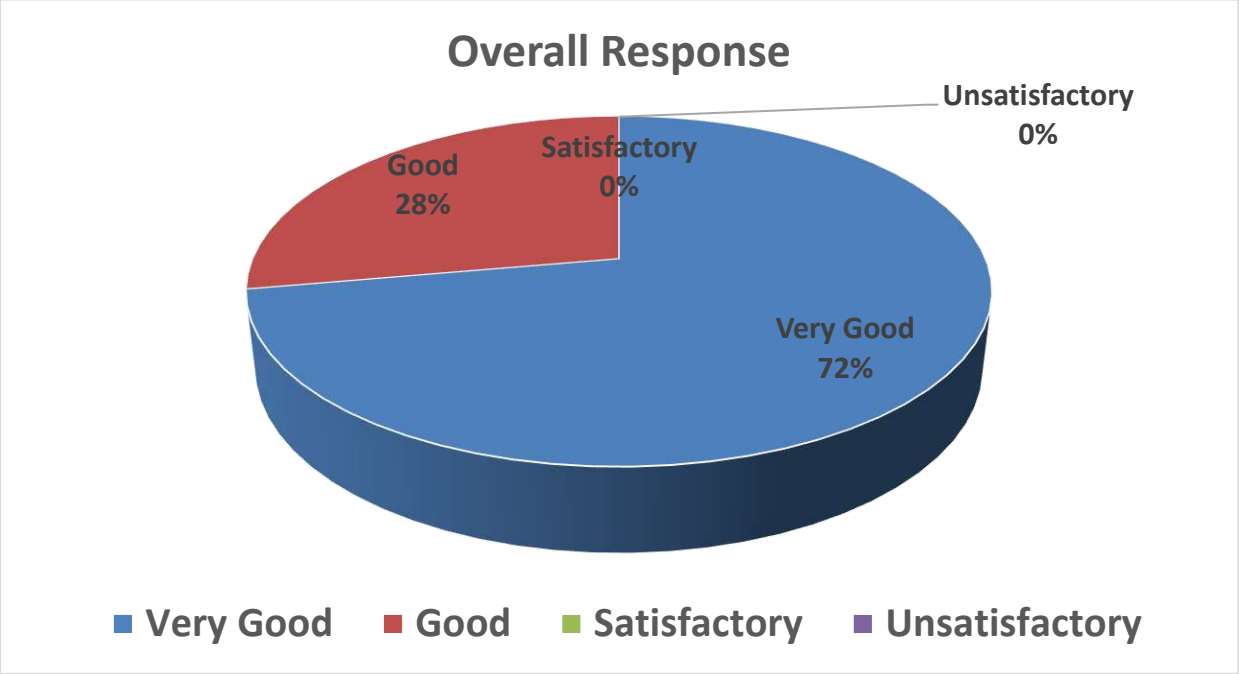
S. No	Question
1.	Depth of the course content including project work, if any
2.	Extent of coverage of course.
3.	Application /relevance to real life situation.
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives).
5.	Clarity and relevance of textual reading martial
6.	Relevance of additional source of material (Library).
7.	Extent of effort required by students (You) to cope with the course /program**.**
8.	Provision of sufficient time for feedback.
9.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

S. No	Question	Response

		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	10	0	0	0
2.	B	10	0	0	0
3.	C	5	5	0	0
4.	D	4	6	0	0
5.	E	5	5	0	0
6.	F	7	3	0	0
7.	G	7	3	0	0
8.	H	8	2	0	0
9.	I	9	1	0	0
TOTAL		65	25	0	0



Feedback

Class: B.P.Ed 4th Semester 2020-21

Total No. of Students: - 10

S. No.	Subjects	**Name of Teacher**

13.	Test Measurement and Evaluation	Prof. C.D Agashe
14.	Research and Statistics in Physical Education	Prof. Rajeev Choudhary
15.	Kinesiology & Biomechanics	Dr. N.M Ghosh
16.	Sports Management	Miss Upasana Vishwakarma

Questions for Feedback: Questionnaire-2

S. No	Question
55.	Knowledge base of the teacher (as perceived by you)
56.	Communication skills (in terms of articulation & comprehensibility
57.	Sincerity/ Commitment of the teacher
58.	Interest generated by the teacher
59.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
60.	Ability to integrate content with other courses
61.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
62.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
63.	Overall rating

Categories of responses for feedback from students

S. No.	Category for response
25.	Very Good
26.	Good
27.	Satisfactory
28.	Unsatisfactory

Feedback

Prof. Rajeev Choudhary

Subject: Research and Statistics in Physical Education

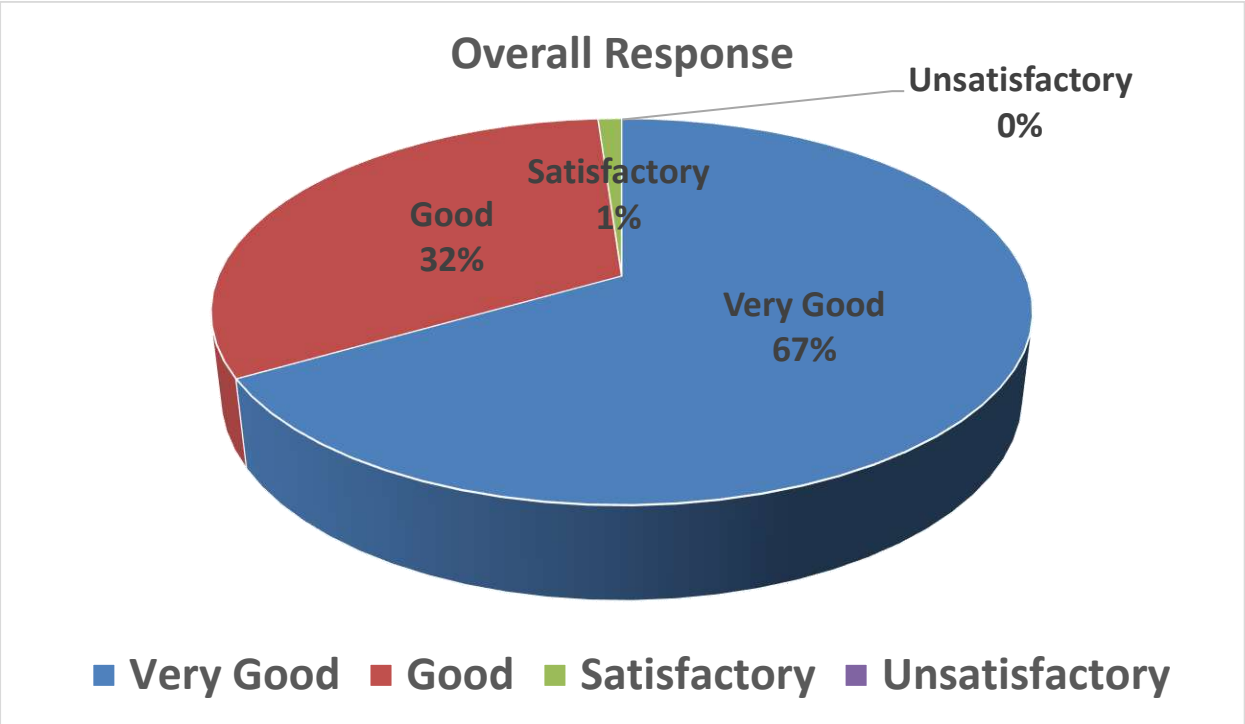
S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	10	0	0	0
2.	B	9	1	0	0
3.	C	9	1	0	0
4.	D	8	2	0	0
5.	E	7	2	1	0
6.	F	6	4	0	0
7.	G	4	6	0	0
8.	H	9	1	0	0
9.	I	10	0	0	0
Total		72	17	1	0

Feedback

Prof. C.D Agashe

Subject: Test Measurement and Evaluation

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	10	0	0	0
2.	B	9	0	1	0
3.	C	9	1	0	0
4.	D	6	4	0	0
5.	E	2	8	0	0
6.	F	5	5	0	0
7.	G	2	8	0	0
8.	H	7	3	0	0
9.	I	10	0	0	0
Total		60	29	1	0

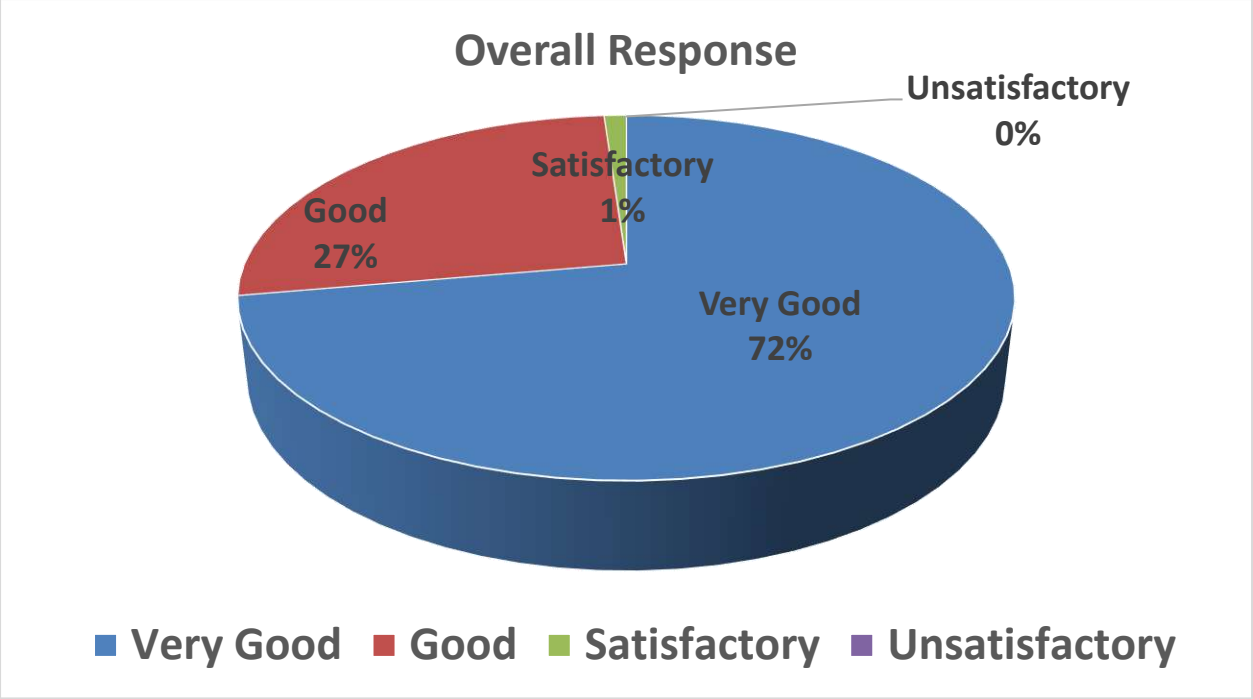


Feedback

Miss Upasana Vishwakarma

Subject: Sports Management

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	9	1	0	0
2.	B	9	1	0	0
3.	C	10	0	0	0
4.	D	7	3	0	0
5.	E	3	7	0	0
6.	F	5	5	0	0
7.	G	4	6	0	0
8.	H	8	1	1	0
9.	I	10	0	0	0
Total		65	24	1	0


Overall Response
Unsatisfactory
0%
Satisfactory
1%
Good
27%
Very Good
72%
Very Good
Good
Satisfactory
Unsatisfactory

Feedback

Dr. N.M. Ghosh

Subject: Kinesiology and Biomechanics

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	1	10	0	0
2.	B	2	9	1	0
3.	C	3	6	3	1
4.	D	4	1	9	0
5.	E	5	4	6	0
6.	F	6	6	4	0
7.	G	7	3	6	1
8.	H	8	9	1	0
9.	I	9	10	0	0
Total		45	58	30	2

Feedback

Class: M.P.Ed 1st Semester 2020-21

Total No. of Students: - 10

Questions for Feedback: Questionnaire-1

S. No	Question
1.	Depth of the course content including project work, if any
2.	Extent of coverage of course.
3.	Application /relevance to real life situation.
4.	Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives).
5.	Clarity and relevance of textual reading martial

6.	Relevance of additional source of material (Library).
7.	Extent of effort required by students (You) to cope with the course /program**.**
8.	Provision of sufficient time for feedback.
9.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
1.	Very Good
2.	Good
3.	Satisfactory
4.	Unsatisfactory

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	9	1	0	0
2.	**B**	3	7	0	0
3.	**C**	4	6	0	0
4.	**D**	9	1	0	0
5.	**E**	6	4	0	0
6.	**F**	2	8	0	0
7.	**G**	4	6	0	0
8.	**H**	3	7	0	0
9.	**I**	10	0	0	0
TOTAL		**50**	**40**	**0**	**0**

Class: M.P.Ed 1st Semester 2020-21

Total No. of Students: -

S. No.	Subjects	**Name of Teacher**
17.	Exercise Physiology	Prof. Reeta Venugopal
18.	Test Measurement & evaluation in physical education	Prof. C.D. Agashe
19.	Professional Preparation and Curriculum design	Dr. Milind Bhandeo
20.	Management Of Physical Education	Miss. Upasana Vishwakarma

Questions for Feedback: Questionnaire-2

S. No	**Question**
10.	Knowledge base of the teacher (as perceived by you)
11.	Communication skills (in terms of articulation & comprehensibility

12.	Sincerity/ Commitment of the teacher
13.	Interest generated by the teacher
14.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
15.	Ability to integrate content with other courses
16.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
17.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
18.	Overall rating

Categories of responses for feedback from students

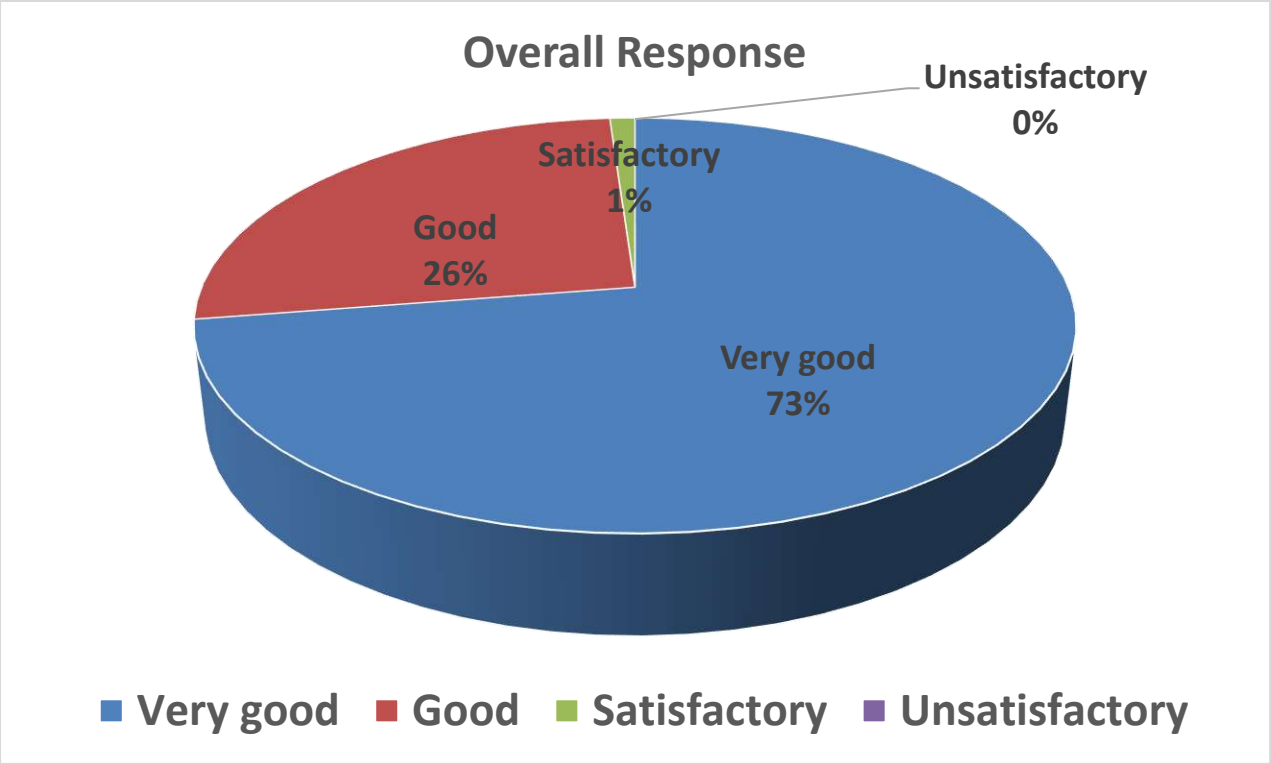
S. No.	Category for response
5.	Very Good
6.	Good
7.	Satisfactory
8.	Unsatisfactory

Feedback

Prof. Reeta Venugopal

Subject: Exercise Physiology

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
28.	A	10	0	0	0
29.	B	9	2	0	0
30.	C	6	4	0	0
31.	D	10	0	0	0
32.	E	6	4	0	0
33.	F	6	4	0	0
34.	G	3	6	1	0
35.	H	6	4	0	0
36.	I	10	0	0	0
Total		66	24	1	0

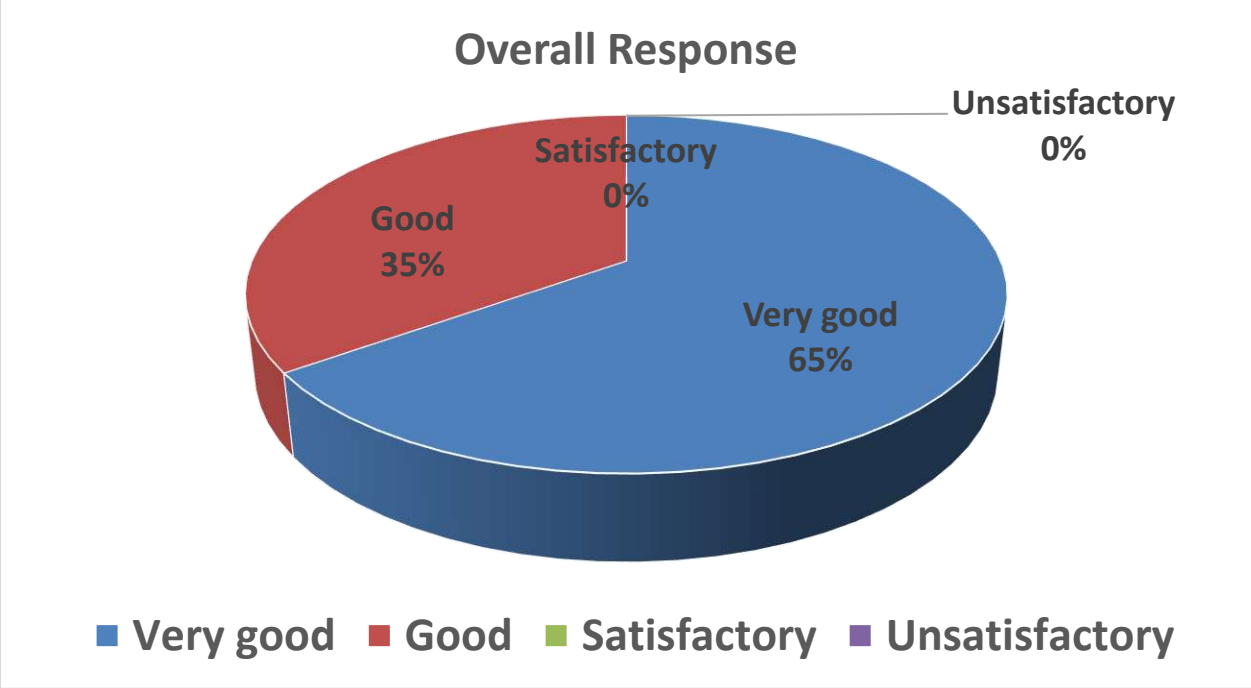


Feedback

Prof. C.D. Agashe

Subject: Test Measurement

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
10.	A	9	1	0	0
11.	B	8	2	0	0
12.	C	7	3	0	0
13.	D	8	2	0	0
14.	E	4	6	0	0
15.	F	5	4	0	0
16.	G	1	9	0	0
17.	H	6	4	0	0
18.	I	10	0	0	0
Total		58	31	0	0

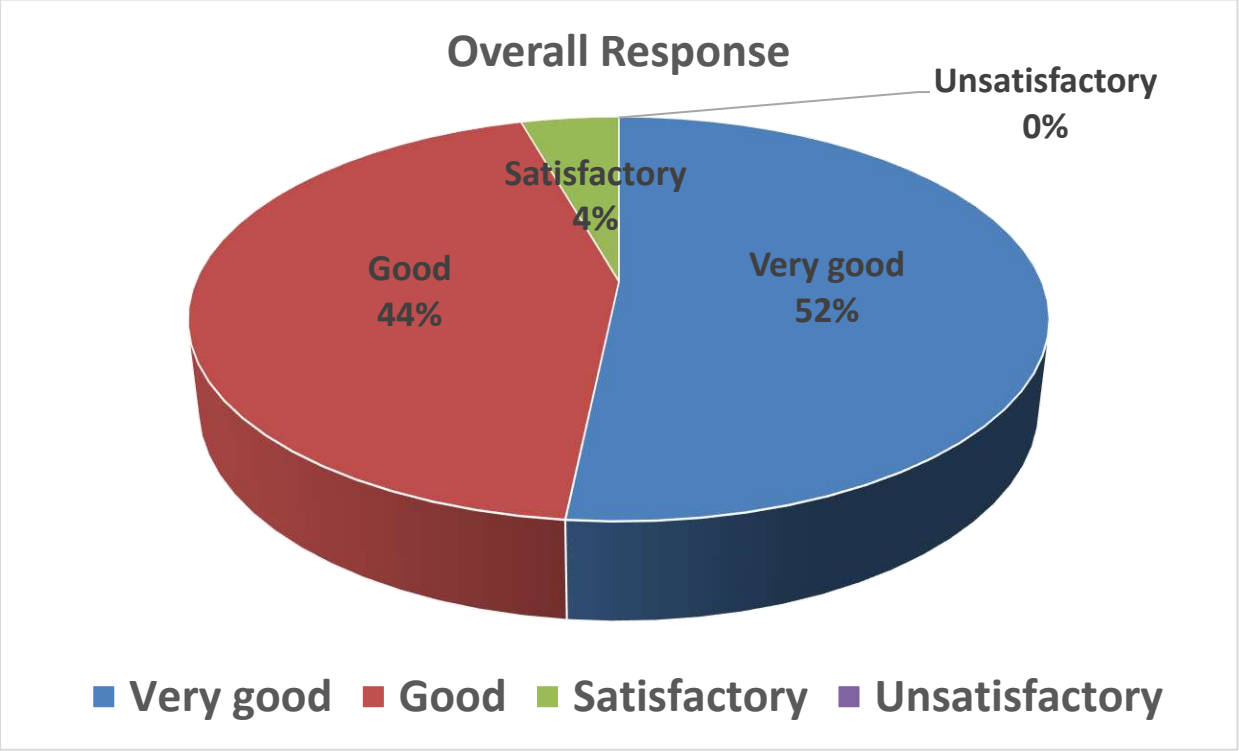


Feedback

Dr. Milind Bhandeo

Subject: Professional Preparation and Curriculum design

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
10.	A	7	3	0	0
11.	B	3	7	0	0
12.	C	4	6	0	0
13.	D	5	5	0	0
14.	E	6	4	0	0
15.	F	5	6	0	0
16.	G	1	5	4	0
17.	H	6	4	0	0
18.	I	10	0	0	0
Total		47	40	4	0



Feedback

Miss. Upasana Vishwakarma

Subject: Management of Physical Education

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
10.	A	6	4	0	0
11.	B	4	6	0	0
12.	C	6	4	0	0
13.	D	4	6	0	0
14.	E	4	6	0	0
15.	F	3	7	0	0
16.	G	1	8	1	0
17.	H	6	4	0	0
18.	I	10	0	0	0
Total		44	45	1	0

Class: M.P.Ed. 2nd Semester 2020-21

Total No. of Students- 28

Questions for Feedback: Questionnaire-1

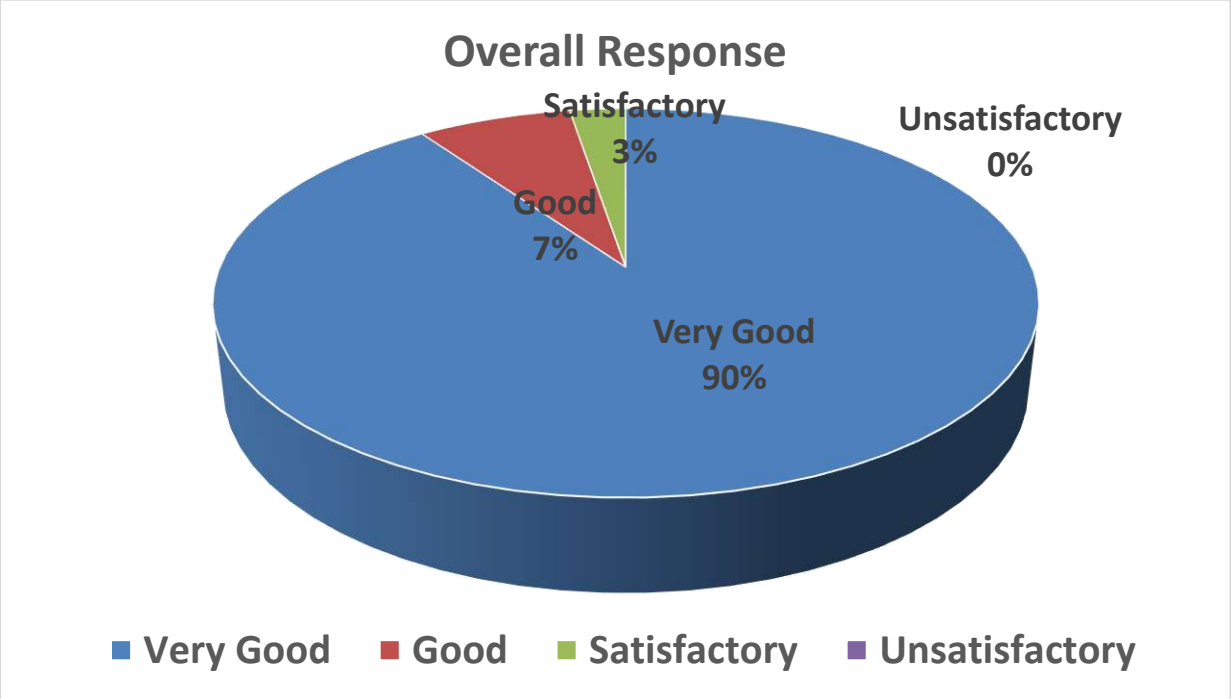
S. No	Question
19.	Depth of the course content including project work, if any
20.	Extent of coverage of course.
21.	Application /relevance to real life situation.
22.	Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives).
23.	Clarity and relevance of textual reading martial
24.	Relevance of additional source of material (Library).
25.	Extent of effort required by students (You) to cope with the course /program.
26.	Provision of sufficient time for feedback.
27.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
9.	Very Good
10.	Good
11.	Satisfactory
12.	Unsatisfactory

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
28.	A	16	1	0	0
29.	B	15	2	0	0
30.	C	17	0	0	0

31.	D	16	0	1	0
32.	E	14	2	1	0
33.	F	11	5	1	0
34.	G	15	1	1	0
35.	H	17	0	0	0
36.	I	17	0	0	0
TOTAL		138	11	4	0



CLASS: M.P.Ed 2nd Semester 2020-21

Total no. of Student- 17

S.NO.	SUBJECT	TEACHER
1	Research Process	Prof. Reeta Venugopal
2	Training Method	Prof. C.D. Agashe
3	Computer & Statistics	Prof. Rajeev Choudhary
4	Biomechanics	Dr. Milind Bhandeo

FEEDBACK QUESTIONNAIRE: 2

1	Knowledge base of the teacher (as perceived by you)
2	Communication skills (in terms of articulation & comprehensibility)

3	Sincerity/ Commitment of the teacher
4	Interest generated by the teacher
5	Ability to integrate course material with others environment / other issues, to provide a broader perspective
6	Ability to integrate content with other courses
7	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
8	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
9	Overall rating

FEEDBACK RESPONSE

S.No.	Category
1	Very Good
2	Good
3	Satisfactory
4	Unsatisfactory

Feedback

Prof. Reeta Venugopal

Subject – Research Process

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	10	0	0	0
2.	B	10	0	0	0

3.	C	8	2	0	0
4.	D	10	0	0	0
5.	E	5	5	0	0
6.	F	4	6	0	0
7.	G	2	8	0	0
8.	H	6	4	0	0
9.	I	10	0	0	0
TOTAL		65	25	0	0

Feedback

Prof. Rajeev Choudhary

Subject –Computer & Statistics

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	10	0	0	0

2.	B	7	3	0	0
3.	C	9	1	0	0
4.	D	9	1	0	0
5.	E	8	2	0	0
6.	F	5	5	0	0
7.	G	1	9	0	0
8.	H	6	4	0	0
9.	I	10	0	0	0
TOTAL		65	25	0	0

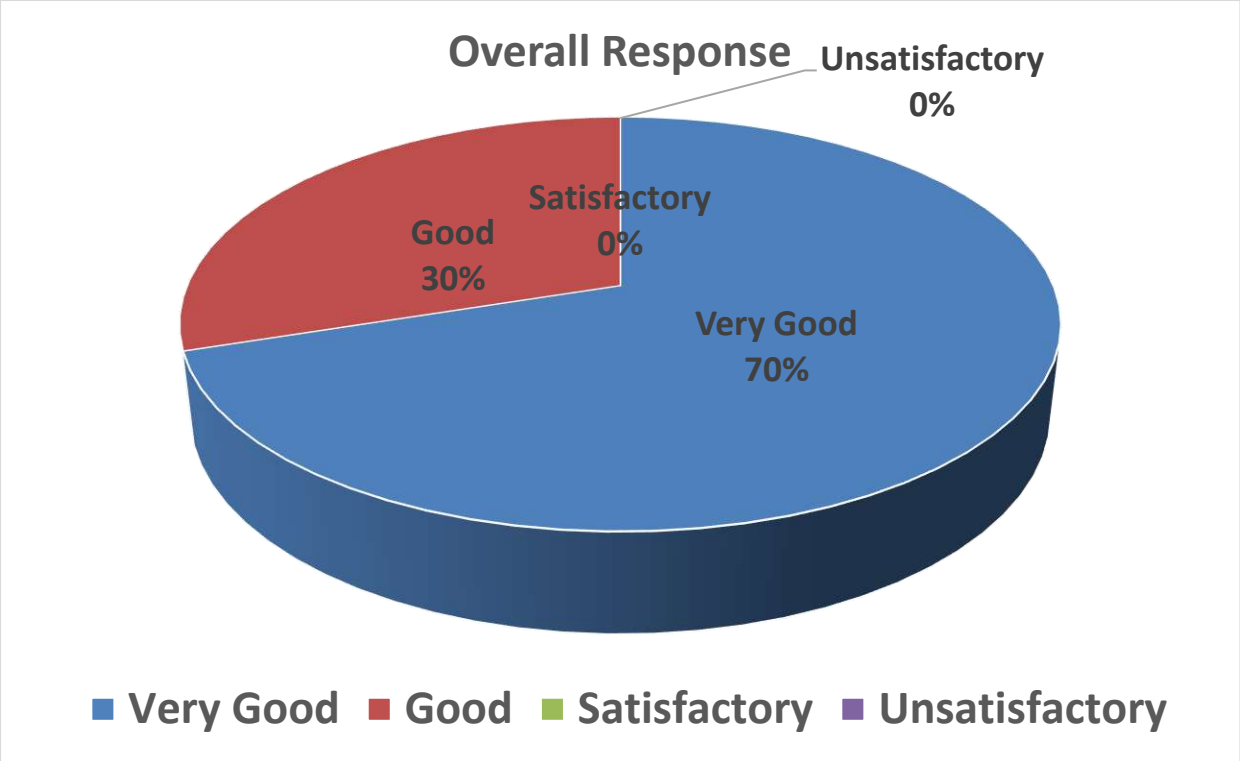
Feedback

Prof. C.D. Agashe

Subject – Training Method

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	10	0	0	0
2.	B	7	3	0	0
3.	C	10	0	0	0
4.	D	7	3	0	0

5.	E	5	5	0	0
6.	F	7	3	0	0
7.	G	1	9	0	0
8.	H	6	4	0	0
9.	I	10	0	0	0
TOTAL		63	27	0	0



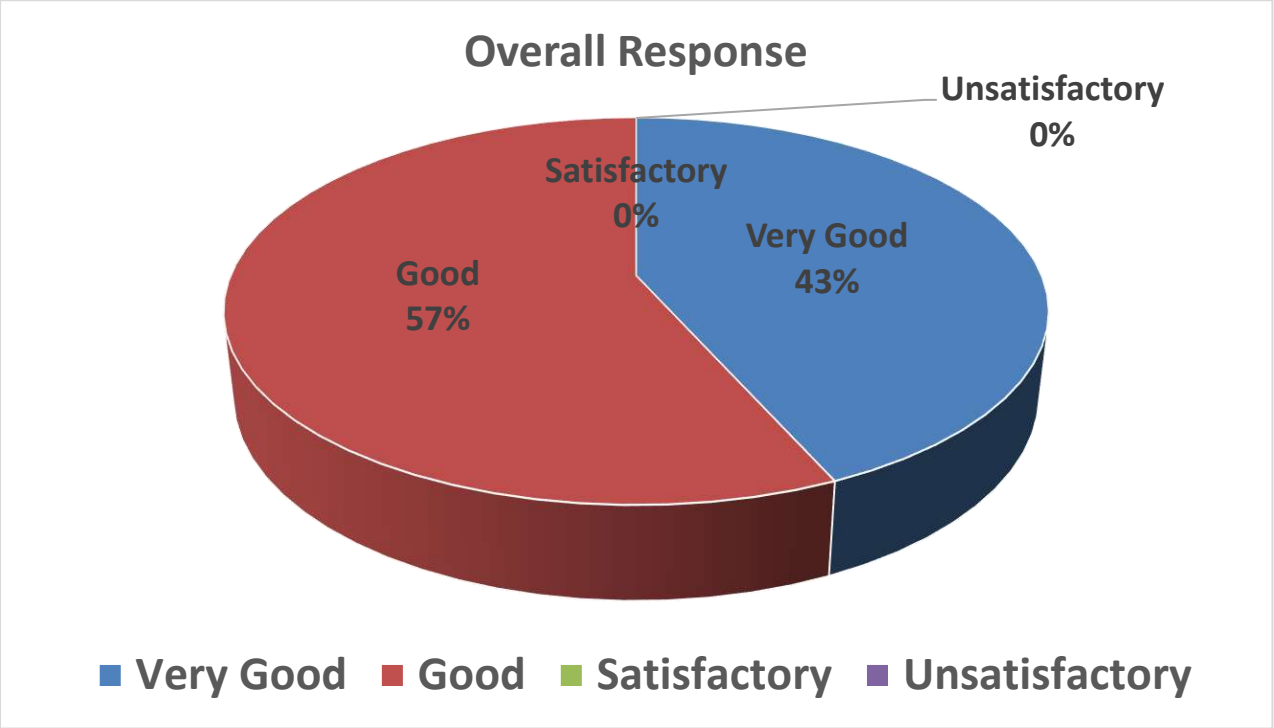
Feedback

Dr. Milind Bhandeo

Subject – Biomechanics

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	A	7	3	0	0
2.	B	2	8	0	0
3.	C	5	5	0	0

4.	D	2	8	0	0
5.	E	2	8	0	0
6.	F	7	3	0	0
7.	G	1	9	0	0
8.	H	4	6	0	0
9.	I	9	1	0	0
TOTAL		39	51	0	0



Class: M.P.Ed. 3rd Semester 2020-21

Total No. of Students- 10

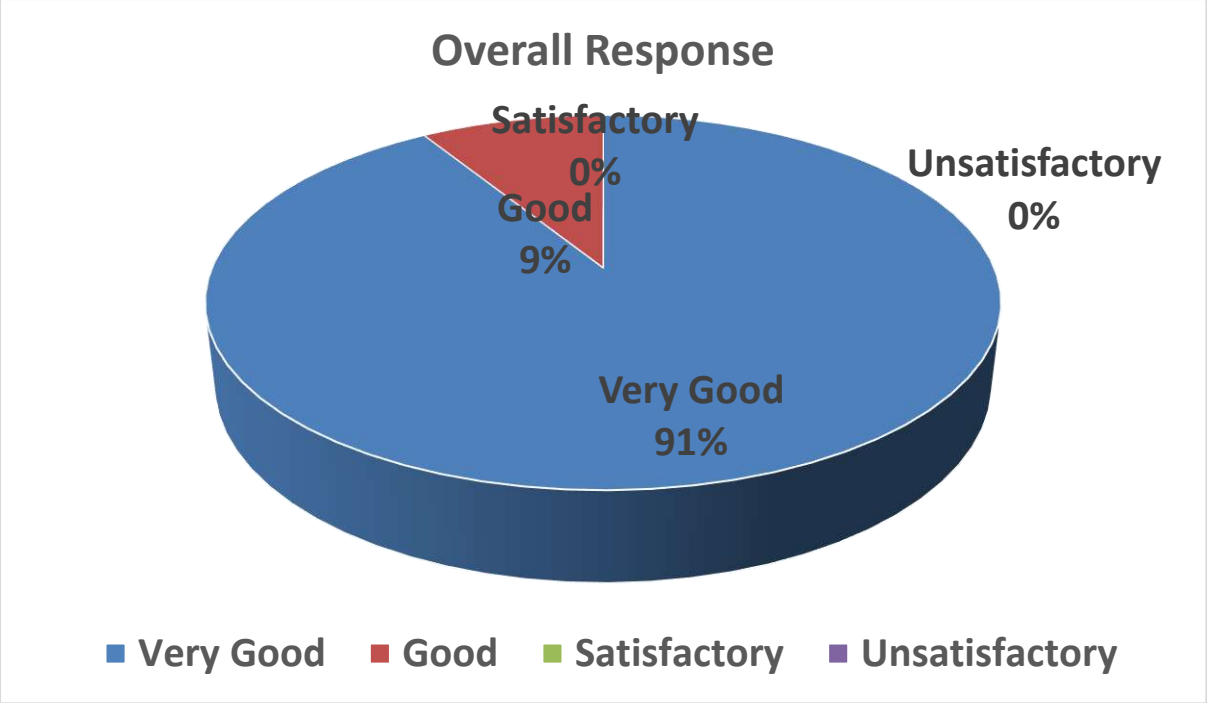
Questions for Feedback: Questionnaire-1

S. No	Question
28.	Depth of the course content including project work, if any
29.	Extent of coverage of course.
30.	Application /relevance to real life situation.
31.	Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives).
32.	Clarity and relevance of textual reading martial
33.	Relevance of additional source of material (Library).
34.	Extent of effort required by students (You) to cope with the course /program.
35.	Provision of sufficient time for feedback.
36.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
13.	Very Good
14.	Good
15.	Satisfactory
16.	Unsatisfactory

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
37.	A	10	0	0	0
38.	B	10	0	0	0
39.	C	10	0	0	0
40.	D	9	1	0	0
41.	E	8	2	0	0
42.	F	9	1	0	0
43.	G	7	3	0	0
44.	H	9	1	0	0
45.	I	10	0	0	0
TOTAL		82	8	0	0



Class: M.P.Ed 3rd Semester 2020-21

Total No. of Students: -10

S. No.	Subjects	**Name of Teacher**
21.	Sports Medicine	Prof. Reeta Venugopal
22.	Specialization	Prof. Reeta Venugopal
23.	Psychology of coaching & counselling	Prof. C.D. Agashe
24.	Scientific coaching methods	Prof. Rajeev Choudhary

Questions for Feedback: Questionnaire-2

S. No	**Question**
37.	Knowledge base of the teacher (as perceived by you)
38.	Communication skills (in terms of articulation & comprehensibility
39.	Sincerity/ Commitment of the teacher
40.	Interest generated by the teacher
41.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
42.	Ability to integrate content with other courses
43.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
44.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course
45.	Overall rating

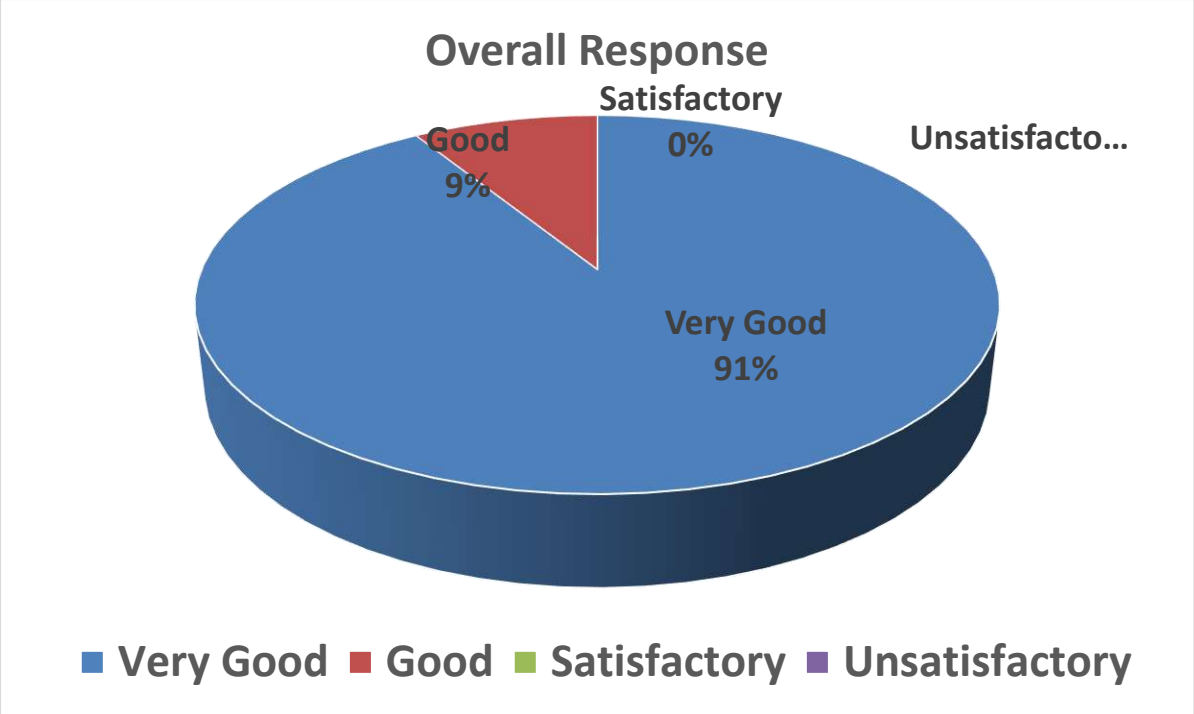
Categories of responses for feedback from students

S. No.	Category for response
17.	Very Good
18.	Good
19.	Satisfactory
20.	Unsatisfactory

Prof. Reeta Venugopal

Subject -Sports Medicine

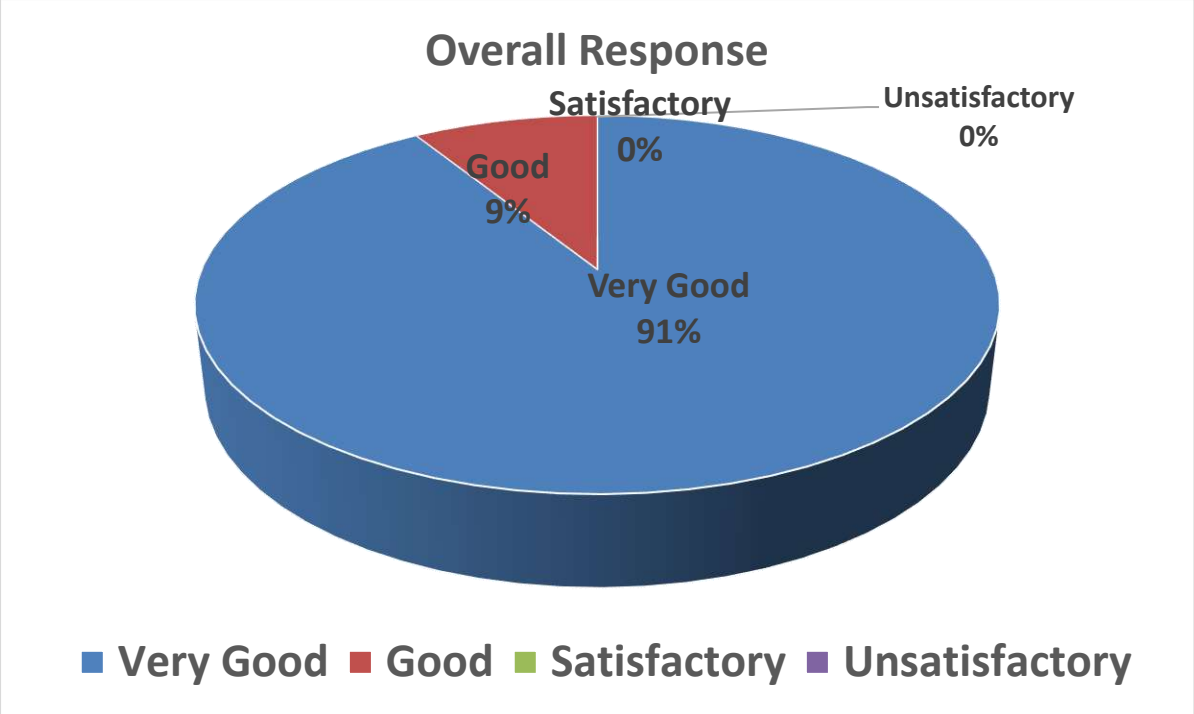
S.N.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1	A	10	0	0	0
2	B	10	0	0	0
3	C	7	3	0	0
4	D	8	2	0	0
5	E	9	1	0	0
6	F	9	1	0	0
7	G	9	1	0	0
8	H	9	1	0	0
9	I	10	0	0	0
Total		83	7	0	0



Prof. Rajeev Choudhary

Subject -Scientific coaching methods

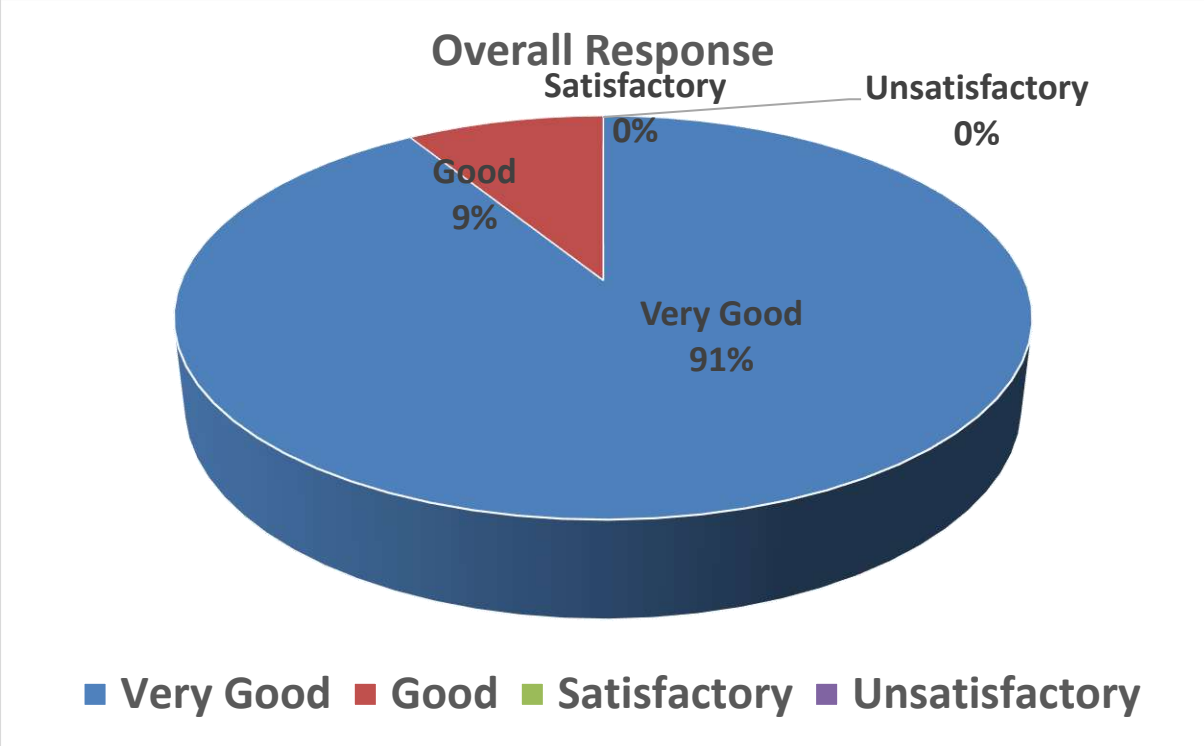
S.N.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1	A	10	0	0	0
2	B	10	0	0	0
3	C	9	1	0	0
4	D	8	2	0	0
5	E	9	1	0	0
6	F	8	2	0	0
7	G	10	0	0	0
8	H	9	1	0	0
9	I	10	0	0	0
Total		83	7	0	0



Prof. C.D. Agashe

Subject – Psychology of coaching & counseling

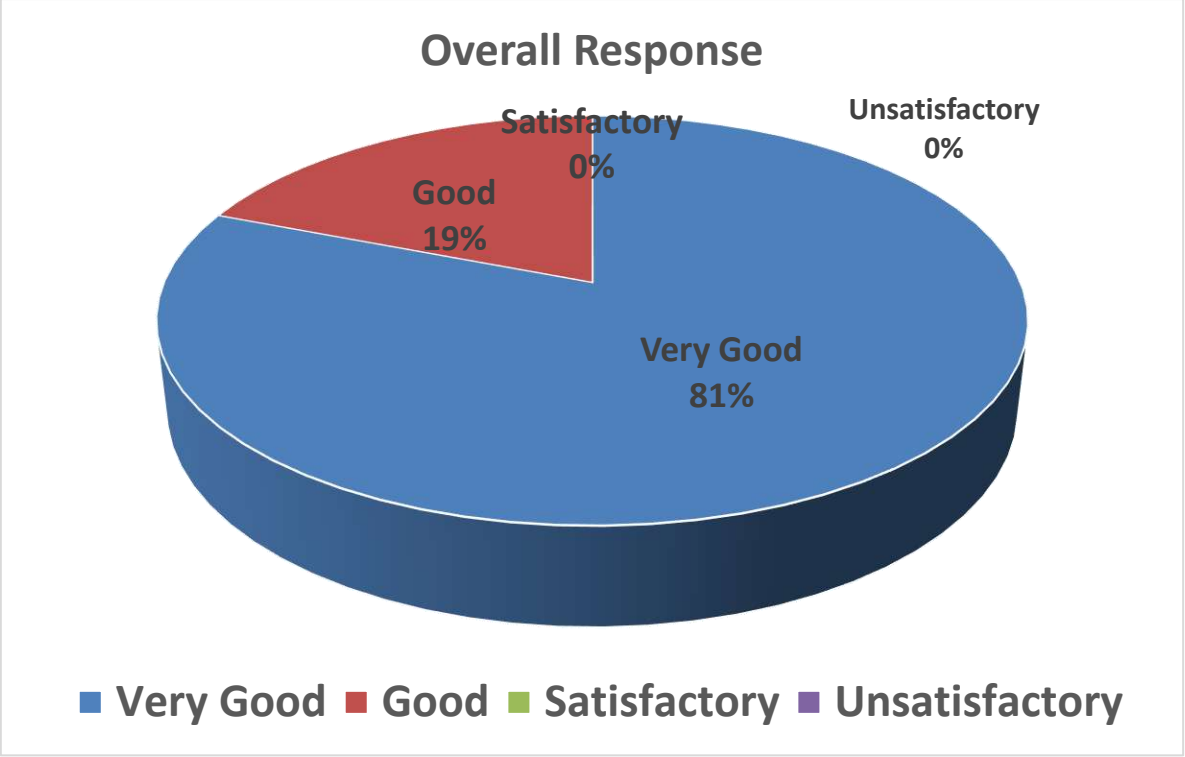
S.N.	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
1	A	10	0	0	0
2	B	9	1	0	0
3	C	9	1	0	0
4	D	10	0	0	0
5	E	8	2	0	0
6	F	8	2	0	0
7	G	10	0	0	0
8	H	8	2	0	0
9	I	10	0	0	0
Total		82	8	0	0



Prof. Reeta Venugopal

Subject-Specialization

S.N.	**Question**	**Response**			
		Very Good	Good	Satisfactory	Unsatisfactory
1	A	10	0	0	0
2	B	9	1	0	0
3	C	10	0	0	0
4	D	7	3	0	0
5	E	7	3	0	0
6	F	5	5	0	0
7	G	6	4	0	0
8	H	8	2	0	0
9	I	10	0	0	0
Total		72	17	0	0



Feedback

Class: M.P.Ed 4th Semester 2020-21

Total No. of Students: - 10

Questions for Feedback: Questionnaire-1

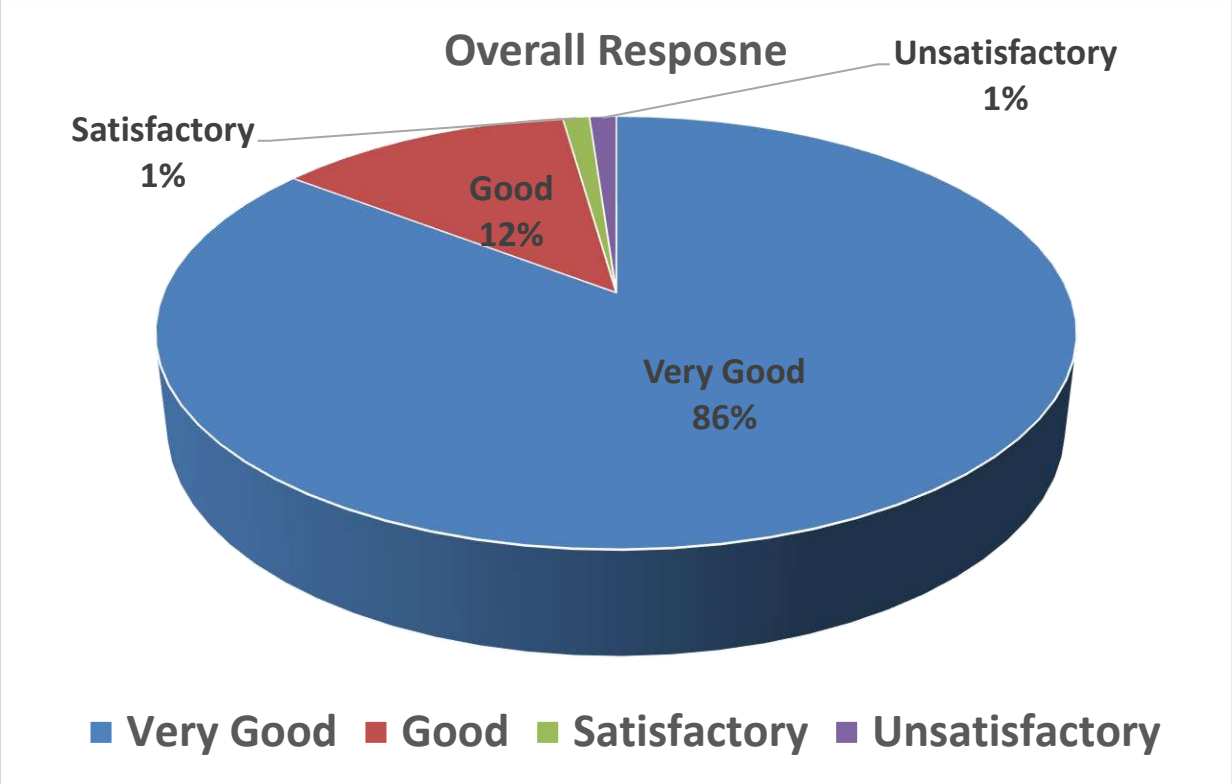
S. No	Question
46.	Depth of the course content including project work, if any
47.	Extent of coverage of course.
48.	Application /relevance to real life situation.
49.	Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives).
50.	Clarity and relevance of textual reading martial
51.	Relevance of additional source of material (Library).
52.	Extent of effort required by students (You) to cope with the course /program**.**

53.	Provision of sufficient time for feedback.
54.	Overall rating.

Categories of responses for feedback from students

S. No.	Category for response
21.	Very Good
22.	Good
23.	Satisfactory
24.	Unsatisfactory

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
10.	A	10	0	0	0
11.	**B**	6	3	1	0
12.	**C**	9	0	0	1
13.	**D**	7	3	0	0
14.	**E**	9	1	0	0
15.	**F**	9	1	0	0
16.	**G**	7	3	0	0
17.	**H**	9	0	0	0
18.	**I**	10	0	0	0
TOTAL		**76**	**11**	**1**	**1**



Class: M.P.Ed 4th Semester 2020-21

Total No. of Students: - 10

S. No.	Subjects	**Name of Teacher**
25.	Health Education	Prof. Reeta venugopal
26.	Psychology of Coaching and Counselling	Prof. C.D. Agashe
27.	Sports Physiotherapy	Dr. N.M. Ghosh
28.	Foundation of Physical Education & Current Trends	Dr. Milind Bhandeo

Questions for Feedback: Questionnaire-2

S. No	**Question**
55.	Knowledge base of the teacher (as perceived by you)
56.	Communication skills (in terms of articulation & comprehensibility
57.	Sincerity/ Commitment of the teacher
58.	Interest generated by the teacher
59.	Ability to integrate course material with others environment / other issues, to provide a broader perspective
60.	Ability to integrate content with other courses
61.	Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class)
62.	Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course

63.	Overall rating

Categories of responses for feedback from students

S. No.	Category for response
25.	Very Good
26.	Good
27.	Satisfactory
28.	Unsatisfactory

Feedback

Prof. Reeta Venugopal

Subject: Health Education.

S.N	Question	Response			
		Very good	Good	Satisfactory	Unsatisfactory
37.	A	10	0	0	0
38.	B	10	0	0	0
39.	C	7	2	1	0
40.	D	10	0	0	0

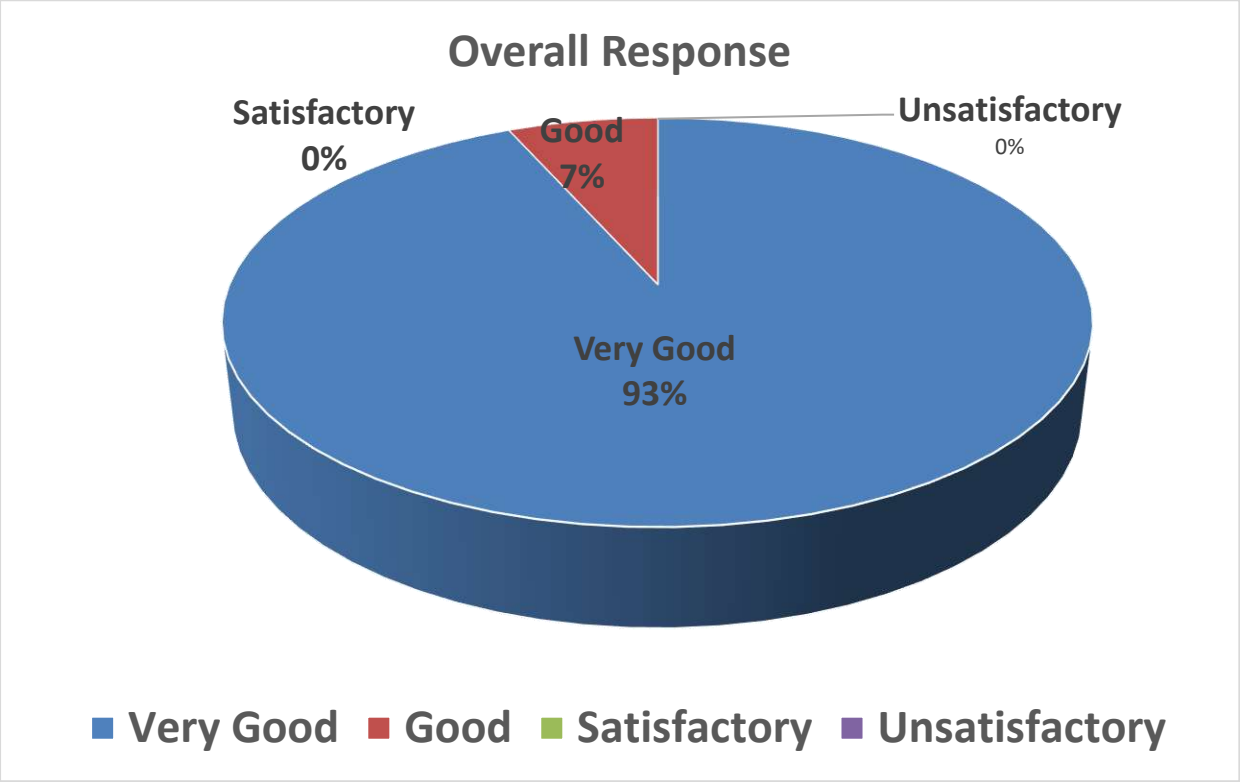
41.	E	10	0	0	0
42.	F	8	2	0	0
43.	G	9	1	0	0
44.	H	10	0	0	0
45.	I	10	0	0	0
Total		84	5	1	0

Feedback

Prof. C. D. Agashe

Subject: Psychology of Coaching and Counselling

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
10.	A	10	0	0	0
11.	B	10	0	0	0
12.	C	10	0	0	0
13.	D	10	0	0	0
14.	E	7	3	0	0
15.	F	8	2	0	0
16.	G	9	1	0	0
17.	H	10	0	0	0
18.	I	10	0	0	0
Total		84	1	0	0

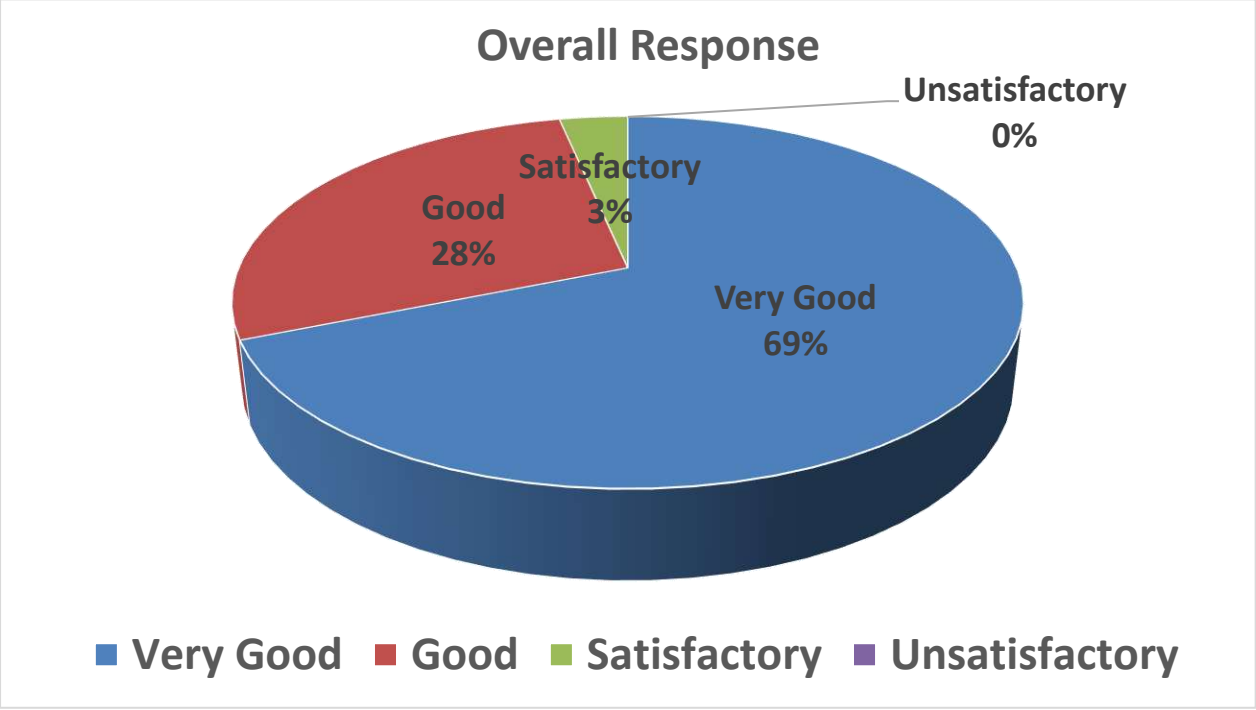


Feedback

Prof. Rajeev Choudhary

Subject: Foundation of Physical Education & Current Trends

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
10.	A	10	0	0	0
11.	B	9	1	0	0
12.	C	6	3	1	0
13.	D	4	6	0	0
14.	E	4	5	1	0
15.	F	4	5	1	0
16.	G	7	3	0	0
17.	H	8	2	0	0
18.	I	10	0	0	0
Total		62	25	3	0



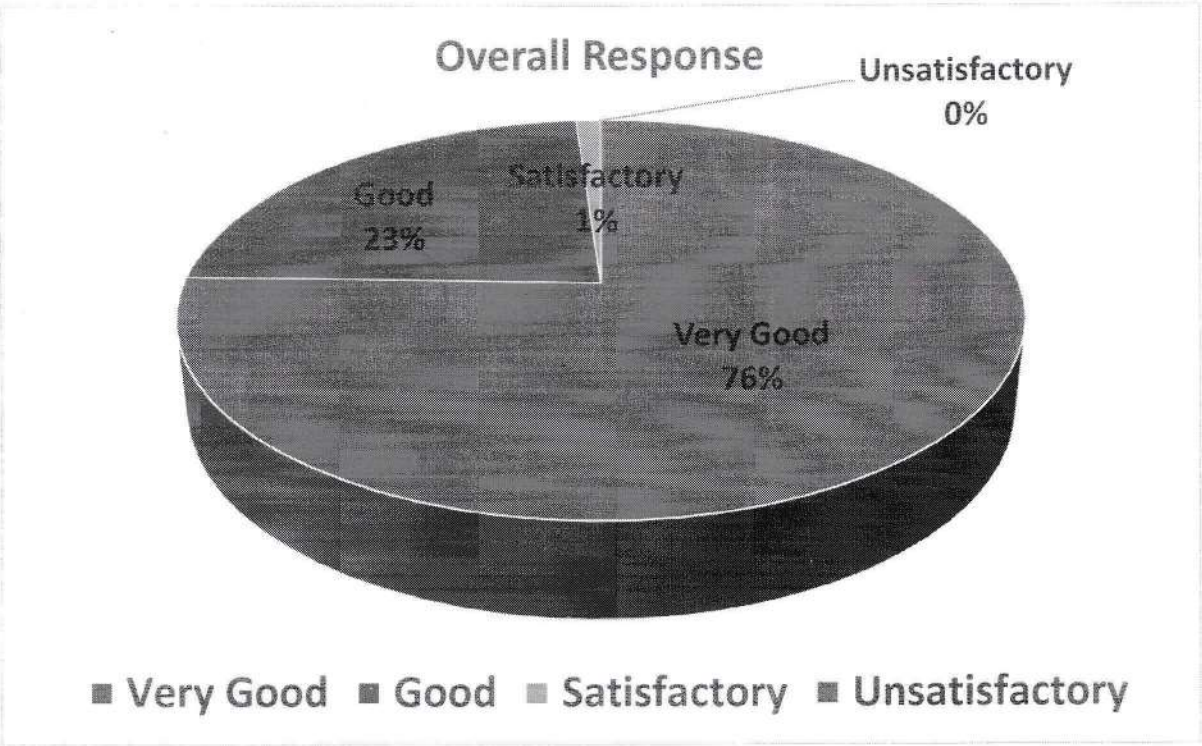
Feedback

Dr. N.M. Ghosh

Subject: Sports Physiotherapy

S. No	Question	Response			
		Very Good	Good	Satisfactory	Unsatisfactory
10.	A	10	0	0	0
11.	B	7	3	0	0
12.	C	5	5	0	0
13.	D	7	2	1	0
14.	E	7	3	0	0
15.	F	6	4	0	0
16.	G	7	3	0	0
17.	H	10	0	0	0
18.	I	9	1	0	0
Total					

Phy Ed.



26/04/2022

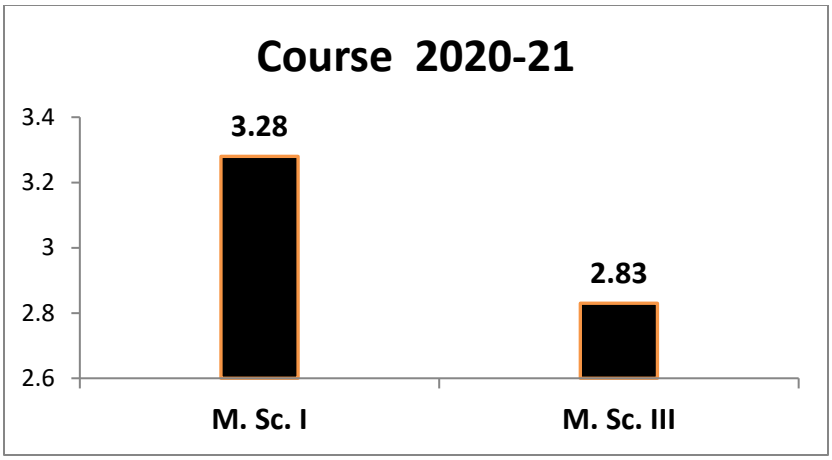
Head
S.O.S. in Physical Education
Pt. Ravishankar Shukla University
Raipur (C.G.) 492010

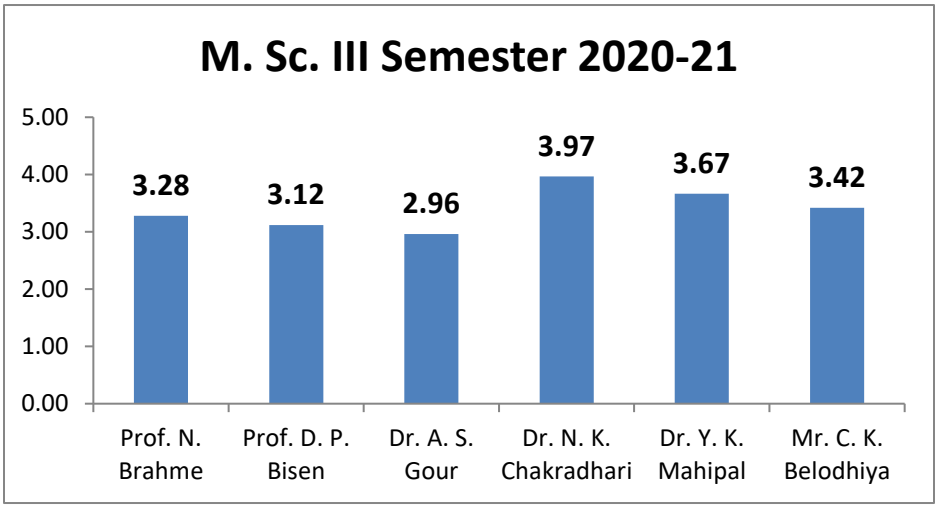
Feed Back Analysis
Remarks of the students on teachers
M. Sc. I Semester – Session- 2020-21

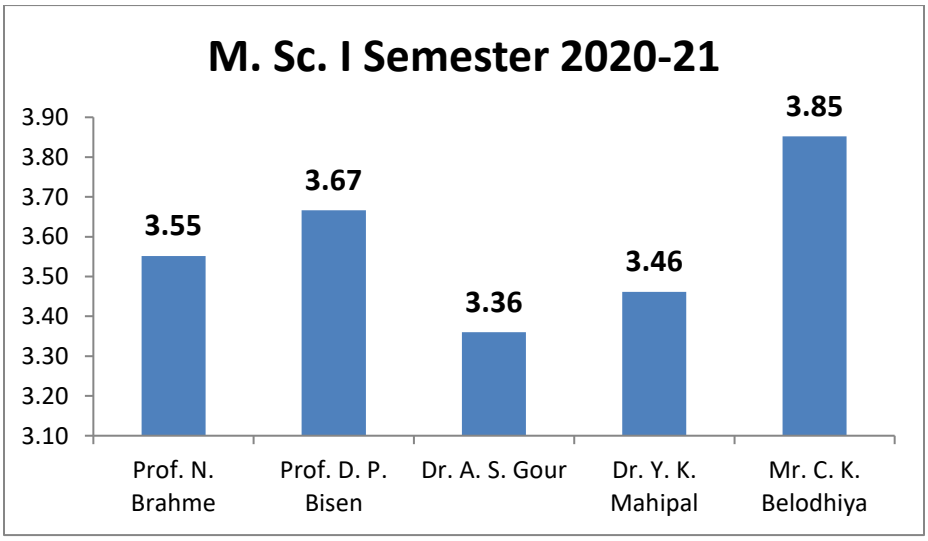
Name of the teachers	**A** Very Good	**B** Good	**C** Satisfactory	**D** Unsatisfactory
Prof. N. Brahme	17	11	01	0
Prof. D. P. Bisen	18	09	0	0
Dr. A. S. Gour	11	12	02	0
Dr. Y. K. Mahipal	13	12	01	0
Mr. C. K. Belodhiya	23	04	0	0
Course	**09**	**19**	**01**	**0**

Feed Back Analysis
Remarks of the students on teachers
M. Sc. III Semester - Session- 2020-21

Name of the teachers	**A** Very Good	**B** Good	**C** Satisfactory	**D** Unsatisfactory
Prof. N. Brahme	08	16	01	0
Prof. D. P. Bisen	06	16	03	0
Dr. A. S. Gour	04	19	03	01
Dr. N. K. Chakradhari	28	01	0	0
Dr. Y. K. Mahipal	04	02	0	0
Mr. C. K. Belodhiya	11	12	01	0
Course	04	22	08	01


Course 2020-21
3.4
3.2
3
2.8
2.6
3.28
2.83
M. Sc. I
M. Sc. III


M. Sc. III Semester 2020-21
5.00
4.00
3.00
2.00
1.00
0.00
3.28
3.12
2.96
3.97
3.67
3.42
Prof. N. Brahme
Prof. D. P. Bisen
Dr. A. S. Gour
Dr. N. K. Chakradhari
Dr. Y. K. Mahipal
Mr. C. K. Belodhiya


M. Sc. I Semester 2020-21
3.90
3.80
3.70
3.60
3.50
3.40
3.30
3.20
3.10
3.55
3.67
3.36
3.46
3.85
Prof. N. Brahme
Prof. D. P. Bisen
Dr. A. S. Gour
Dr. Y. K. Mahipal
Mr. C. K. Belodhiya

School of Studies in Physics and Astrophysics
Pt Ravishankar Shukla University, Raipur
Action Taken Report on Feedback from Students (July 2020– June 2021)

Duly filled feedback forms for the session 2020-21 by the students of M.Sc. I and III semesters have **been collected online by Google form**. The feedback forms have been revealed in Head chamber on **24.05.2021** in front of the staff members of SoS in Physics and Astrophysics, Pt. R. S. University. The students have candidly expressed their opinions regarding the classroom teaching skill of individual teachers and the prescribed M.Sc. syllabi. Their opinions have been conveyed to the staff members and have been found very efficacious in assessing the improvement in teaching methodology and in restructuring the syllabi.

The process of collecting the feedback from the students will continue in the future and corresponding actions will be taken accordingly after analyzing the report.

Students Remarks and Action Taken

• **Teaching skills of teachers: Most of the students gave 'very good' and 'good' remarks for teaching skill of all the teachers. They are satisfied with the online teaching of the staff members.** However, there remains always a scope for improvement.

Action taken: Due to COVID pandemic, the teaching is being done completely online. So staff members are suggested to upgrade themselves for the present scenario. Those teachers who got an unsatisfactory are advised to improve their teaching skill. All the teachers are also suggested to go to the classroom well prepared and interact frankly and more frequently with the students.

• **Course contents**: Majority of the students gave 'good' remarks about the course content.

Action taken: The content of the syllabi is continuously reviewed every year by the Board of Studies and the betterments will be incorporated as and when it will be needed.

In order to improve the personality of the students, online seminars on every Saturday by the students will be organised where all faculty members and research scholar will be advised to present. The teachers are available for students at any time in online mode they need.

Head

Psychology

Student feedback on Teachers (Separate for each teacher, please give only for those teachers who have taught you in

SN	Year	Name of the teacher	Course Program /Semester	Name of the course taught	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Total	Overall
1	2016-2017	Dr. Promila Singh	MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
2	2016-2017		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
3	2016-2017		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
4	2016-2017		MA-I	Psychopathology	4	4	4	3	4	2	4	4	29	good
5	2016-2017		MA-I	Psychopathology	4	4	4	4	4	4	4	4	32	very good
6	2016-2017		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
7	2016-2017		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
8	2016-2017		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
9	2016-2017		MA-I	Psychopathology	4	4	4	3	4	2	4	4	29	good
10	2016-2017		MA-I	Psychopathology	4	4	4	4	4	4	4	4	32	very good
11	2016-2017		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
12	2016-2017		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
13	2016-2017		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
14	2016-2017		MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
15	2016-2017		MA-IV	Developmental Psychology	4	4	4	4	4	4	4	4	32	very good
16	2016-2017		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
17	2016-2017		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
18	2016-2017		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
19	2016-2017		MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
20	2016-2017		MA-IV	Developmental Psychology	4	4	4	4	4	4	4	4	32	very good

21	2016-2017		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
22	2016-2017		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
23	2016-2017		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
24	2016-2017		MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
25	2016-2017		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
26	2016-2017		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
27	2016-2017		PGC	Counselling	4	4	3	3	3	3	3	4	27	good
28	2016-2017		PGC	Counselling Theories & Techniques	4	4	4	3	4	2	4	4	29	good
29	2016-2017		PGC	Counselling Theories & Techniques	4	4	4	4	4	4	4	4	32	very good
30	2016-2017		PGC	Counselling Theories & Techniques	4	4	4	3	4	2	4	4	29	good
31	2016-2017		PGC	Counselling Theories & Techniques	4	4	4	4	4	4	4	4	32	very good
32	2016-2017		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
33	2016-2017		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
34	2016-2017	Dr. Basheer Hasan	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
35	2016-2017		MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
36	2016-2017		MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
37	2016-2017		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
38	2016-2017		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
39	2016-2017		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
40	2016-2017		MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good

41	2016-2017	MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
42	2016-2017	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
43	2016-2017	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
44	2016-2017	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
45	2016-2017	MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
46	2016-2017	MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
47	2016-2017	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
48	2016-2017	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
49	2016-2017	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
50	2016-2017	MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
51	2016-2017	MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
52	2016-2017	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
53	2016-2017	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
54	2016-2017	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
55	2016-2017	PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
56	2016-2017	PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
57	2016-2017	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
58	2016-2017	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
59	2016-2017	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
60	2016-2017	PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
61	2016-2017	PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
62	2016-2017	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good

63	2016-2017	Dr. Priyamvada Shrivastava	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
64	2016-2017		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
65	2016-2017		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good
66	2016-2017		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
67	2016-2017		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
68	2016-2017		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
69	2016-2017		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
70	2016-2017		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good
71	2016-2017		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good

72	2016-2017		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
73	2016-2017		[illegible]	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
74	2016-2017		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
75	2016-2017		[illegible]	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good
76	2016-2017		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
77	2016-2017		[illegible]	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
78	2016-2017	Dr. Prabhavati Shukla	[illegible]	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
79	2016-2017		[illegible]	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good
80	2016-2017		[illegible]	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
81	2016-2017		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
82	2016-2017		[illegible]	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
83	2016-2017		[illegible]	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
84	2016-2017		[illegible]	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good

85	2016-2017	MA-II	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
86	2016-2017	MA-II	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
87	2016-2017	MA-II	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
88	2016-2017	MA-II	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
89	2016-2017	MA-II	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good
90	2016-2017	MA-II	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
91	2016-2017	MA-II	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
92	2016-2017	MA-II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
93	2016-2017	MA-II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
94	2016-2017	MA-II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
95	2016-2017	MA-II & IV	Psychological Assessment	4	4	4	3	4	2	4	4	29	good
96	2016-2017	MA-II & IV	Psychological Assessment	4	4	4	4	4	4	4	4	32	very good
97	2016-2017	MA-II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
98	2016-2017	MA-II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
99	2016-2017	MA-II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
100	2016-2017	MA-II & IV	Psychological Assessment	4	4	4	3	4	2	4	4	29	good
101	2016-2017	MA-II & IV	Psychological Assessment	4	4	4	4	4	4	4	4	32	very good
102	2016-2017	MA-II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
103	2016-2017	MA-II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good

104	2016-2017	Dr. Meeta Jha	MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
105	2016-2017		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
106	2016-2017		[illegible]	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
107	2016-2017		[illegible]	Social	4	4	3	3	3	3	3	4	27	good
108	2016-2017		[illegible]	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
109	2016-2017		[illegible]	Social	4	4	3	3	3	3	3	4	27	good
110	2016-2017		[illegible]	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
111	2016-2017		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
112	2016-2017		[illegible]	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
113	2016-2017		[illegible]	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
114	2016-2017		[illegible]	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
115	2016-2017		[illegible]	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
116	2016-2017		[illegible]	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
117	2016-2017		[illegible]	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
118	2016-2017		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
119	2016-2017		MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good

120	2016-2017	MA-II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
121	2016-2017	MA-II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
122	2016-2017	MA-II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
123	2016-2017	MA-II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
124	2016-2017	MA-II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
125	2016-2017	MA-II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
126	2016-2017	MA-II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
127	2016-2017	MA-II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
128	2016-2017	MA-II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
129	2016-2017	MA-II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
130	2016-2017	MA-II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
131	2016-2017	MA-II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
132	2016-2017	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
133	2016-2017	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
134	2016-2017	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
135	2016-2017	PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
136	2016-2017	PGC	Psycholgical	4	4	4	4	4	4	4	4	32	very good

137	2016-2017		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
138	2016-2017		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
139	2016-2017		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
140	2016-2017		PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
141	2016-2017		PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
142	2017-2018	Dr. Promila Singh	MA-I	Psychopatholog y	4	4	3	3	3	3	3	4	27	good
143	2017-2018		MA-I	Psychopatholog y	4	4	3	3	3	3	3	4	27	good
144	2017-2018		MA-I	Psychopatholog y	4	4	3	3	3	3	3	4	27	good
145	2017-2018		MA-I	Psychopatholog y	4	4	4	3	4	2	4	4	29	good
146	2017-2018		MA-I	Psychopatholog y	4	4	4	4	4	4	4	4	32	very good
147	2017-2018		MA-I	Psychopatholog y	4	4	3	3	3	3	3	4	27	good
148	2017-2018		MA-I	Psychopatholog y	4	4	3	3	3	3	3	4	27	good
149	2017-2018		MA-I	Psychopatholog y	4	4	3	3	3	3	3	4	27	good
150	2017-2018		MA-I	Psychopatholog y	4	4	4	3	4	2	4	4	29	good
151	2017-2018		MA-I	Psychopatholog y	4	4	4	4	4	4	4	4	32	very good
152	2017-2018		MA-I	Psychopatholog y	4	4	3	3	3	3	3	4	27	good
153	2017-2018		MA-I	Psychopatholog y	4	4	3	3	3	3	3	4	27	good
154	2017-2018		MA-I	Psychopatholog y	4	4	3	3	3	3	3	4	27	good
155	2017-2018		MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
156	2017-2018		MA-IV	Developmental Psychology	4	4	4	4	4	4	4	4	32	very good
157	2017-2018		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
158	2017-2018		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
159	2017-2018		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
160	2017-2018		MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
161	2017-2018		MA-IV	Developmental Psychology	4	4	4	4	4	4	4	4	32	very good

162	2017-2018		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
163	2017-2018		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
164	2017-2018		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
165	2017-2018		MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
166	2017-2018		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
167	2017-2018		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
168	2017-2018		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
169	2017-2018		PGC	Counselling Theories & Techniques	4	4	4	3	4	2	4	4	29	good
170	2017-2018		PGC	Counselling Theories & Techniques	4	4	4	4	4	4	4	4	32	very good
171	2017-2018		PGC	Counselling Theories & Techniques	4	4	4	3	4	2	4	4	29	good
172	2017-2018		PGC	Counselling Theories & Techniques	4	4	4	4	4	4	4	4	32	very good
173	2017-2018		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
174	2017-2018		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
175	2017-2018	Dr. Basheer Hasan	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
176	2017-2018		MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
177	2017-2018		MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
178	2017-2018		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
179	2017-2018		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
180	2017-2018		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good

181	2017-2018
182	2017-2018
183	2017-2018
184	2017-2018
185	2017-2018
186	2017-2018
187	2017-2018
188	2017-2018
189	2017-2018
190	2017-2018
191	2017-2018
192	2017-2018
193	2017-2018
194	2017-2018
195	2017-2018
196	2017-2018
197	2017-2018
198	2017-2018
199	2017-2018
200	2017-2018
201	2017-2018
202	2017-2018

MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good

204	2017-2018		**PGDRP**	Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
205	2017-2018		**PGDRP**	Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
206	2017-2018		**PGDRP**	Rehabiltation Assessment and Counseelling	4	4	4	3	4	2	4	4	29	good
207	2017-2018		**PGDRP**	Rehabiltation Assessment and Counseelling	4	4	4	4	4	4	4	4	32	very good
208	2017-2018		**PGDRP**	Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
209	2017-2018		**PGDRP**	Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
210	2017-2018		**PGDRP**	Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
211	2017-2018	**Dr. Priyamvada Shrivastava**	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
212	2017-2018		**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good

213	2017-2018	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good
214	2017-2018	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
215	2017-2018	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
216	2017-2018	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
217	2017-2018	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
218	2017-2018	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good
219	2017-2018	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
220	2017-2018	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
221	2017-2018	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good

222	2017-2018		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
223	2017-2018		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good
224	2017-2018		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
225	2017-2018		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
226	2017-2018		PGDRP	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
227	2017-2018		PGDRP	Community Based Rehabilitation	4	4	4	3	4	2	4	4	29	good
228	2017-2018		PGDRP	Community Based Rehabilitation	4	4	4	4	4	4	4	4	32	very good
229	2017-2018		PGDRP	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
230	2017-2018		PGDRP	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
231	2017-2018		PGDRP	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
232	2017-2018		PGDRP	Community Based Rehabilitation									0	good
233	2017-2018	Dr. Prabhavati Shukla	MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
234	2017-2018		MA-I & III	Basic Psychological	4	4	4	3	4	2	4	4	29	good

235	2017-2018	MA-I & III	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
236	2017-2018	MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
237	2017-2018	MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
238	2017-2018	MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
239	2017-2018	MA-I & III	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good
240	2017-2018	MA-I & III	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
241	2017-2018	MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
242	2017-2018	MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
243	2017-2018	MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
244	2017-2018	MA-I & III	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good
245	2017-2018	MA-I & III	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
246	2017-2018	MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
247	2017-2018	MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
248	2017-2018	MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
249	2017-2018	MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
250	2017-2018	MA- II & IV	Psychological Assessment	4	4	4	3	4	2	4	4	29	good
251	2017-2018	MA- II & IV	Psychological Assessment	4	4	4	4	4	4	4	4	32	very good
252	2017-2018	MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
253	2017-2018	MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good

254	2017-2018		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
255	2017-2018		MA- II & IV	Psychological Assessment	4	4	4	3	4	2	4	4	29	good
256	2017-2018		MA- II & IV	Psychological Assessment	4	4	4	4	4	4	4	4	32	very good
257	2017-2018		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
258	2017-2018		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
259	2017-2018		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
260	2017-2018	Dr. Meeta Jha	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
261	2017-2018		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
262	2017-2018		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
263	2017-2018		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
264	2017-2018		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
265	2017-2018		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
266	2017-2018		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
267	2017-2018		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
268	2017-2018		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
269	2017-2018		MA-I & III	Social Psychology /Clinical	4	4	3	3	3	3	3	4	27	good

270	2017-2018	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
271	2017-2018	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
272	2017-2018	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
273	2017-2018	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
274	2017-2018	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
275	2017-2018	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
276	2017-2018	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
277	2017-2018	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
278	2017-2018	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
279	2017-2018	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
280	2017-2018	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
281	2017-2018	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
282	2017-2018	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
283	2017-2018	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good

284	2017-2018		MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
285	2017-2018		MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
286	2017-2018		MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
287	2017-2018		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
288	2017-2018		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
289	2017-2018		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
290	2017-2018		PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
291	2017-2018		PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
292	2017-2018		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
293	2017-2018		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
294	2017-2018		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
295	2017-2018		PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
296	2017-2018		PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
297	2017-2018	Shama Hamdani	PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
298	2017-2018		PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
299	2017-2018		PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	4	3	4	2	4	4	29	good

300	2017-2018		PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	4	4	4	4	4	4	32	very good
301	2017-2018		PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
302	2017-2018		PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
303	2017-2018		PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
304	2017-2018		PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
305	2017-2018	Narendra Verma	PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
306	2017-2018		PGDRP	Psychosocial Issues in Disablities/Community Based	4	4	4	3	4	2	4	4	29	good

307	2017-2018		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	4	4	4	4	4	4	32	very good
308	2017-2018		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
309	2017-2018		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
310	2017-2018		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
311	2017-2018		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	4	3	4	2	4	4	29	good
312	2018-2019	Dr. Promila Singh	MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
313	2018-2019		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
314	2018-2019		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
315	2018-2019		MA-I	Psychopathology	4	4	4	3	4	2	4	4	29	good
316	2018-2019		MA-I	Psychopathology	4	4	4	4	4	4	4	4	32	very good
317	2018-2019		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
318	2018-2019		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
319	2018-2019		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
320	2018-2019		MA-I	Psychopathology	4	4	4	3	4	2	4	4	29	good
321	2018-2019		MA-I	Psychopathology	4	4	4	4	4	4	4	4	32	very good
322	2018-2019		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good

324	2018-2019	MA-I	Psychopatholog y	4	4	3	3	3	3	3	4	27	good
325	2018-2019	MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
326	2018-2019	MA-IV	Developmental Psychology	4	4	4	4	4	4	4	4	32	very good
327	2018-2019	MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
328	2018-2019	MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
329	2018-2019	MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
330	2018-2019	MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
331	2018-2019	MA-IV	Developmental Psychology	4	4	4	4	4	4	4	4	32	very good
332	2018-2019	MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
333	2018-2019	MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
334	2018-2019	MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
335	2018-2019	MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
336	2018-2019	MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
337	2018-2019	PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
338	2018-2019	PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
339	2018-2019	PGC	Counselling Theories & Techniques	4	4	4	3	4	2	4	4	29	good
340	2018-2019	PGC	Counselling Theories & Techniques	4	4	4	4	4	4	4	4	32	very good
341	2018-2019	PGC	Counselling Theories & Techniques	4	4	4	3	4	2	4	4	29	good
342	2018-2019	PGC	Counselling Theories & Techniques	4	4	4	4	4	4	4	4	32	very good
[illegible]	[illegible]	[illegible]	Counselling [illegible]	[illegible]									

344	2018-2019		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
345	2018-2019	Dr. Basheer Hasan	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
346	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
347	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
348	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
349	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
350	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
351	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
352	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
353	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
354	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
355	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
356	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
357	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
358	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
359	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
360	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
361	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
362	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good

363	2018-2019		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
364	2018-2019		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
365	2018-2019		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
366	2018-2019		PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
367	2018-2019		PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
368	2018-2019		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
369	2018-2019		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
370	2018-2019		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
371	2018-2019		PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
372	2018-2019		PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
373	2018-2019		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
374	2018-2019	Dr. Priyamvada Shrivastava	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
375	2018-2019		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
376	2018-2019		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good
377	2018-2019		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
378	2018-2019		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
379	2018-2019		MA-I & III	Research Methods and Statistics / Health	4	4	3	3	3	3	3	4	27	good

380	2018-2019	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
381	2018-2019	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good
382	2018-2019	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4*	27	good
383	2018-2019	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
384	2018-2019	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
385	2018-2019	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
386	2018-2019	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4*	32	very good
387	2018-2019	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
388	2018-2019	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
389	2018-2019	PGDRP	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good

390	2018-2019		PGDRP	Community Based Rehabilitation	4	4	4	3	4	2	4	4	29	good
391	2018-2019		PGDRP	Community Based Rehabilitation	4	4	4	4	4	4	4	4	32	very good
392	2018-2019		PGDRP	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
393	2018-2019		PGDRP	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
394	2018-2019		PGDRP	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
395	2018-2019		PGDRP	Community Based Rehabilitation									0	good
396	2018-2019	**Dr. Prabhavati Shukla**	MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
397	2018-2019		MA-I & III	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good
398	2018-2019		MA-I & III	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
399	2018-2019		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
400	2018-2019		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
401	2018-2019		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
402	2018-2019		MA-I & III	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good
403	2018-2019		MA-I & III	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
404	2018-2019		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
405	2018-2019		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
406	2018-2019		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good

407	2018-2019		MA-I & III	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good
408	2018-2019		MA-I & III	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
409	2018-2019		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
410	2018-2019		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
411	2018-2019		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
412	2018-2019		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
413	2018-2019		MA- II & IV	Psychological Assessment	4	4	4	3	4	2	4	4	29	good
414	2018-2019		MA- II & IV	Psychological Assessment	4	4	4	4	4	4	4	4	32	very good
415	2018-2019		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
416	2018-2019		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
417	2018-2019		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
418	2018-2019		MA- II & IV	Psychological Assessment	4	4	4	3	4	2	4	4	29	good
419	2018-2019		MA- II & IV	Psychological Assessment	4	4	4	4	4	4	4	4	32	very good
420	2018-2019		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
421	2018-2019		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
422	2018-2019		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
423	2018-2019	Dr. Meeta Jha	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
424	2018-2019		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good

425	2018-2019	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
426	2018-2019	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
427	2018-2019	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
428	2018-2019	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
429	2018-2019	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
430	2018-2019	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
431	2018-2019	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
432	2018-2019	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
433	2018-2019	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
434	2018-2019	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
435	2018-2019	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
436	2018-2019	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
437	2018-2019	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
438	2018-2019	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good

439	2018-2019	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
440	2018-2019	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
441	2018-2019	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
442	2018-2019	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
443	2018-2019	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
444	2018-2019	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
445	2018-2019	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
446	2018-2019	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
447	2018-2019	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
448	2018-2019	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
449	2018-2019	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
450	2018-2019	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
451	2018-2019	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
452	2018-2019	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
453	2018-2019	PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
454	2018-2019	PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
455	2018-2019	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
456	2018-2019	PGC	Psycholgical	4	4	3	3	3	3	3	4	27	good

457	2018-2019			PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
458	2018-2019			PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
459	2018-2019			PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
460	2018-2019		Shama Hamdani	PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
461	2018-2019			PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
462	2018-2019			PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	4	3	4	2	4	4	29	good
463	2018-2019			PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	4	4	4	4	4	4	32	very good
464	2018-2019			PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good

465	2018-2019		PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
466	2018-2019		PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
467	2018-2019		PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
468	2018-2019	Narendra Verma	PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
469	2018-2019		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	4	3	4	2	4	4	29	good
470	2018-2019		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	4	4	4	4	4	4	32	very good
471	2018-2019		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good

472	2018-2019		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
473	2018-2019		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
474	2018-2019		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	4	3	4	2	4	4	29	good
475	2019-2020	Dr. Promila Singh	MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
476	2019-2020		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
477	2019-2020		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
478	2019-2020		MA-I	Psychopathology	4	4	4	3	4	2	4	4	29	good
479	2019-2020		MA-I	Psychopathology	4	4	4	4	4	4	4	4	32	very good
480	2019-2020		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
481	2019-2020		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
482	2019-2020		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
483	2019-2020		MA-I	Psychopathology	4	4	4	3	4	2	4	4	29	good
484	2019-2020		MA-I	Psychopathology	4	4	4	4	4	4	4	4	32	very good
485	2019-2020		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
486	2019-2020		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
487	2019-2020		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
488	2019-2020		MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
489	2019-2020		MA-IV	Developmental Psychology	4	4	4	4	4	4	4	4	32	very good
490	2019-2020		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
491	2019-2020		MA-IV	Developmental	4	4	3	3	3	3	3	4	27	good

492	2019-2020		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
493	2019-2020		MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
494	2019-2020		MA-IV	Developmental Psychology	4	4	4	4	4	4	4	4	32	very good
495	2019-2020		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
496	2019-2020		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
497	2019-2020		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
498	2019-2020		MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
499	2019-2020		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
500	2019-2020		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
501	2019-2020		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
502	2019-2020		PGC	Counselling Theories & Techniques	4	4	4	3	4	2	4	4	29	good
503	2019-2020		PGC	Counselling Theories & Techniques	4	4	4	4	4	4	4	4	32	very good
504	2019-2020		PGC	Counselling Theories & Techniques	4	4	4	3	4	2	4	4	29	good
505	2019-2020		PGC	Counselling Theories & Techniques	4	4	4	4	4	4	4	4	32	very good
506	2019-2020		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
507	2019-2020		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
508	2019-2020	Dr. Basheer Hasan	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
509	2019-2020		MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
510	2019-2020		MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good

511	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
512	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
513	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
514	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
515	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
516	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
517	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
518	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
519	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
520	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
521	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
522	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
523	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
524	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
525	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
526	2019-2020	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
527	2019-2020	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
528	2019-2020	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
529	2019-2020	PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
530	2019-2020	PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
531	2019-2020	PGC	Psycholgical	4	4	3	3	3	3	3	4	27	good

532	2019-2020		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
533	2019-2020		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
534	2019-2020		PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
535	2019-2020		PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
536	2019-2020		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
537	2019-2020	**Dr. Priyamvada Shrivastava**	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
538	2019-2020		**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
539	2019-2020		**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good
540	2019-2020		**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
541	2019-2020		**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
542	2019-2020		**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
543	2019-2020		**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
544	2019-2020		**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good

545	2019-2020	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
546	2019-2020	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
547	2019-2020	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
548	2019-2020	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
549	2019-2020	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good
550	2019-2020	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
551	2019-2020	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
552	2019-2020	**PGDRP**	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
553	2019-2020	**PGDRP**	Community Based Rehabilitation	4	4	4	3	4	2	4	4	29	good
554	2019-2020	**PGDRP**	Community Based Rehabilitation	4	4	4	4	4	4	4	4	32	very good
555	2019-2020	**PGDRP**	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good

556	2019-2020		PGDRP	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
557	2019-2020		PGDRP	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
558	2019-2020		PGDRP	Community Based Rehabilitation									0	good
559	2019-2020	Dr. Prabhavati Shukla	MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
560	2019-2020		MA-I & III	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good
561	2019-2020		MA-I & III	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
562	2019-2020		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
563	2019-2020		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
564	2019-2020		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
565	2019-2020		MA-I & III	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good
566	2019-2020		MA-I & III	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
567	2019-2020		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
568	2019-2020		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
569	2019-2020		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
570	2019-2020		MA-I & III	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good
571	2019-2020		MA-I & III	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
572	2019-2020		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
573	2019-2020		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good

574	2019-2020		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
575	2019-2020		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
576	2019-2020		MA- II & IV	Psychological Assessment	4	4	4	3	4	2	4	4	29	good
577	2019-2020		MA- II & IV	Psychological Assessment	4	4	4	4	4	4	4	4	32	very good
578	2019-2020		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
579	2019-2020		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
580	2019-2020		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4 *	27	good
581	2019-2020		MA- II & IV	Psychological Assessment	4	4	4	3	4	2	4	4	29	good
582	2019-2020		MA- II & IV	Psychological Assessment	4	4	4	4	4	4	4	4	32	very good
583	2019-2020		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
584	2019-2020		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
585	2019-2020		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
586	2019-2020	Dr. Meeta Jha	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
587	2019-2020		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4 *	32	very good
588	2019-2020		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
589	2019-2020		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
590	2019-2020		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good

591	2019-2020	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
592	2019-2020	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
593	2019-2020	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
594	2019-2020	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
595	2019-2020	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
596	2019-2020	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
597	2019-2020	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
598	2019-2020	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
599	2019-2020	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
600	2019-2020	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
601	2019-2020	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
602	2019-2020	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
603	2019-2020	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
604	2019-2020	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good

605	2019-2020	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
606	2019-2020	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
607	2019-2020	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
608	2019-2020	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
609	2019-2020	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
610	2019-2020	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
611	2019-2020	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
612	2019-2020	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
613	2019-2020	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
614	2019-2020	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
615	2019-2020	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
616	2019-2020	PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
617	2019-2020	PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
618	2019-2020	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
619	2019-2020	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
620	2019-2020	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
621	2019-2020	PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
622	2019-2020	PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good

623	2019-2020	**Shama Hamdani**	**PGDRP**	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
624	2019-2020		**PGDRP**	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
625	2019-2020		**PGDRP**	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	4	3	4	2	4	4	29	good
626	2019-2020		**PGDRP**	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	4	4	4	4	4	4	32	very good
627	2019-2020		**PGDRP**	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
628	2019-2020		**PGDRP**	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good

629	2019-2020		PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
630	2019-2020		PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
631	2019-2020	Narendra Verma	PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
632	2019-2020		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	4	3	4	2	4	4	29	good
633	2019-2020		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	4	4	4	4	4	4	32	very good
634	2019-2020		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
635	2019-2020		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good

636	2019-2020		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
637	2019-2020		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	4	3	4	2	4	4	29	good
638	2020-2021	Dr. Promila Singh	MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
639	2020-2021		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
640	2020-2021		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
641	2020-2021		MA-I	Psychopathology	4	4	4	3	4	2	4	4	29	good
642	2020-2021		MA-I	Psychopathology	4	4	4	4	4	4	4	4	32	very good
643	2020-2021		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
644	2020-2021		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
645	2020-2021		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
646	2020-2021		MA-I	Psychopathology	4	4	4	3	4	2	4	4	29	good
647	2020-2021		MA-I	Psychopathology	4	4	4	4	4	4	4	4	32	very good
648	2020-2021		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
649	2020-2021		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
650	2020-2021		MA-I	Psychopathology	4	4	3	3	3	3	3	4	27	good
651	2020-2021		MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
652	2020-2021		MA-IV	Developmental Psychology	4	4	4	4	4	4	4	4	32	very good
653	2020-2021		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
654	2020-2021		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
655	2020-2021		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
656	2020-2021		MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good

657	2020-2021		MA-IV	Developmental Psychology	4	4	4	4	4	4	4	4	32	very good
658	2020-2021		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
659	2020-2021		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
660	2020-2021		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
661	2020-2021		MA-IV	Developmental Psychology	4	4	4	3	4	2	4	4	29	good
662	2020-2021		MA-IV	Developmental Psychology	4	4	3	3	3	3	3	4	27	good
663	2020-2021		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
664	2020-2021		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
665	2020-2021		PGC	Counselling Theories & Techniques	4	4	4	3	4	2	4	4	29	good
666	2020-2021		PGC	Counselling Theories & Techniques	4	4	4	4	4	4	4	4	32	very good
667	2020-2021		PGC	Counselling Theories & Techniques	4	4	4	3	4	2	4	4	29	good
668	2020-2021		PGC	Counselling Theories & Techniques	4	4	4	4	4	4	4	4	32	very good
669	2020-2021		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
670	2020-2021		PGC	Counselling Theories & Techniques	4	4	3	3	3	3	3	4	27	good
671	2020-2021	Dr. Basheer Hasan	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
672	2020-2021		MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
673	2020-2021		MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
674	2020-2021		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
675	2020-2021		MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good

676	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
677	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
678	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
679	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
680	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
681	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
682	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
683	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
684	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
685	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
686	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
687	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	4	3	4	2	4	4	29	good
688	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	4	4	4	4	4	4	32	very good
689	2020-2021	MA-III & IV	Psychotherapeutic Counselling	4	4	3	3	3	3	3	4	27	good
690	2020-2021	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
691	2020-2021	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
692	2020-2021	PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
693	2020-2021	PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
694	2020-2021	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
695	2020-2021	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
696	2020-2021	PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
697	2020-2021	PGC	Psycholgical	4	4	4	3	4	2	4	4	29	good

698	2020-2021		PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
699	2020-2021		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
700	2020-2021	Dr. Priyamvada Shrivastava	MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
701	2020-2021		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
702	2020-2021		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good
703	2020-2021		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
704	2020-2021		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
705	2020-2021		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
706	2020-2021		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
707	2020-2021		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good
708	2020-2021		MA-I & III	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good

709	2020-2021	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
710	2020-2021	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
711	2020-2021	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	4	3	4	2	4	4	29	good
712	2020-2021	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	4	4	4	4	4	4	32	very good
713	2020-2021	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
714	2020-2021	**MA-I & III**	Research Methods and Statistics / Health Behaviour	4	4	3	3	3	3	3	4	27	good
715	2020-2021	**PGDRP**	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
716	2020-2021	**PGDRP**	Community Based Rehabilitation	4	4	4	3	4	2	4	4	29	good
717	2020-2021	**PGDRP**	Community Based Rehabilitation	4	4	4	4	4	4	4	4	32	very good
718	2020-2021	**PGDRP**	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
719	2020-2021	**PGDRP**	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good

720	2020-2021		PGDRP	Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
721	2020-2021		PGDRP	Community Based Rehabilitation									0	good
722	2020-2021	Dr. Prabhavati Shukla	MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
723	2020-2021		MA-I & III	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good
724	2020-2021		MA-I & III	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
725	2020-2021		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
726	2020-2021		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
727	2020-2021		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
728	2020-2021		MA-I & III	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good
729	2020-2021		MA-I & III	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
730	2020-2021		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
731	2020-2021		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
732	2020-2021		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
733	2020-2021		MA-I & III	Basic Psychological Process	4	4	4	3	4	2	4	4	29	good
734	2020-2021		MA-I & III	Basic Psychological Process	4	4	4	4	4	4	4	4	32	very good
735	2020-2021		MA-I & III	Basic Psychological Process	4	4	3	3	3	3	3	4	27	good
736	2020-2021		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
737	2020-2021		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
[illegible]	[illegible]		MA- II	Psychological	[illegible]									

739	2020-2021		MA- II & IV	Psychological Assessment	4	4	4	3	4	2	4	4	29	good
740	2020-2021		MA- II & IV	Psychological Assessment	4	4	4	4	4	4	4	4	32	very good
741	2020-2021		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
742	2020-2021		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
743	2020-2021		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
744	2020-2021		MA- II & IV	Psychological Assessment	4	4	4	3	4	2	4	4	29	good
745	2020-2021		MA- II & IV	Psychological Assessment	4	4	4	4	4	4	4	4	32	very good
746	2020-2021		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
747	2020-2021		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
748	2020-2021		MA- II & IV	Psychological Assessment	4	4	3	3	3	3	3	4	27	good
749	2020-2021	Dr. Meeta Jha	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
750	2020-2021		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
751	2020-2021		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
752	2020-2021		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
753	2020-2021		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
754	2020-2021		MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
755	2020-2021		MA-I & III	Social Psychology /Clinical	4	4	4	4	4	4	4	4	32	very good

756	2020-2021	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
757	2020-2021	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
758	2020-2021	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
759	2020-2021	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
760	2020-2021	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
761	2020-2021	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
762	2020-2021	MA-I & III	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
763	2020-2021	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
764	2020-2021	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
765	2020-2021	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
766	2020-2021	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
767	2020-2021	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
768	2020-2021	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
769	2020-2021	MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good

770	2020-2021		MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
771	2020-2021		MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
772	2020-2021		MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
773	2020-2021		MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	3	3	3	3	3	4	27	good
774	2020-2021		MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	3	4	2	4	4	29	good
775	2020-2021		MA- II & IV	Social Psychology /Clinical Diagnosis	4	4	4	4	4	4	4	4	32	very good
776	2020-2021		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
777	2020-2021		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
778	2020-2021		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
779	2020-2021		PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
780	2020-2021		PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
781	2020-2021		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
782	2020-2021		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
783	2020-2021		PGC	Psycholgical Guidance	4	4	3	3	3	3	3	4	27	good
784	2020-2021		PGC	Psycholgical Guidance	4	4	4	3	4	2	4	4	29	good
785	2020-2021		PGC	Psycholgical Guidance	4	4	4	4	4	4	4	4	32	very good
786	2020-2021	Shama Hamdani	PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good

787	2020-2021	PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27 good
788	2020-2021	PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	4	3	4	2	4	4	29 good
789	2020-2021	PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	4	4	4	4	4	4	32 very good
790	2020-2021	PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27 good
791	2020-2021	PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27 good
792	2020-2021	PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27 good

793	2020-2021		PGDRP	Disability and Rehabilitation/Rehabiltation Assessment and Counseelling	4	4	3	3	3	3	3	4	27	good
794	2020-2021	Narendra Verma	PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
795	2020-2021		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	4	3	4	2	4	4	29	good
796	2020-2021		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	4	4	4	4	4	4	32	very good
797	2020-2021		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
798	2020-2021		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
799	2020-2021		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	3	3	3	3	3	4	27	good
800	2020-2021		PGDRP	Psychosocial Issues in Disablities/Community Based Rehabilitation	4	4	4	3	4	2	4	4	29	good

COURSE CONTENTS

SN	Subject	Course/Program	Semester	year	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Total	Overall
1	Psychoogy	MA	I	2016-2017	4	4	3	3	3	3	3	4	3	30	good
2	Psychoogy	MA	I	2016-2017	4	4	3	3	3	3	3	4	3	30	good
3	Psychoogy	MA	I	2016-2017	4	4	3	3	3	3	3	4	3	30	good
4	Psychoogy	MA	I	2016-2017	4	4	4	3	4	2	4	4	4	33	good
5	Psychoogy	MA	I	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
6	Psychoogy	MA	I	2016-2017	4	4	4	3	2	2	4	4	4	31	good
7	Psychoogy	MA	I	2016-2017	4	4	4	3	2	2	4	4	4	31	good
8	Psychoogy	MA	I	2016-2017	4	4	4	3	2	2	4	4	4	31	good
9	Psychoogy	MA	I	2016-2017	4	4	4	3	2	4	4	4	4	33	good
10	Psychoogy	MA	I	2016-2017	4	4	4	3	2	4	4	4	4	33	good
11	Psychoogy	MA	I	2016-2017	2	4	4	3	2	4	4	4	4	31	good
12	Psychoogy	MA	I	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
13	Psychoogy	MA	I	2016-2017	2	4	2	3	2	4	4	4	4	29	good
14	Psychoogy	MA	I	2016-2017	2	3	2	3	2	3	3	3	4	25	good
15	Psychoogy	MA	II	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
16	Psychoogy	MA	II	2016-2017	3	3	2	3	2	3	3	3	4	26	good
17	Psychoogy	MA	II	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
18	Psychoogy	MA	II	2016-2017	3	3	3	3	2	3	3	3	4	27	good
19	Psychoogy	MA	II	2016-2017	3	3	3	3	2	3	3	3	4	27	good
20	Psychoogy	MA	II	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
21	Psychoogy	MA	II	2016-2017	3	3	2	3	2	3	3	3	4	26	good
22	Psychoogy	MA	II	2016-2017	3	3	4	3	3	4	3	3	4	30	good
23	Psychoogy	MA	II	2016-2017	3	3	4	4	3	4	3	3	4	31	good
24	Psychoogy	MA	II	2016-2017	3	3	4	4	3	4	3	3	4	31	good
25	Psychoogy	MA	II	2016-2017	3	3	4	4	3	4	3	3	4	31	good
26	Psychoogy	MA	II	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
27	Psychoogy	MA	II	2016-2017	3	3	4	3	3	4	2	3	4	29	good
28	Psychoogy	MA	II	2016-2017	3	3	4	3	3	4	2	3	4	29	good
29	Psychoogy	MA	II	2016-2017	3	3	4	3	3	4	2	3	4	29	good
30	Psychoogy	MA	II	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
31	Psychoogy	MA	II	2016-2017	3	3	4	3	3	4	2	3	4	29	good
32	Psychoogy	MA	II	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
33	Psychoogy	MA	II	2016-2017	2	3	4	3	3	4	3	3	4	29	good
34	Psychoogy	PGC	I	2016-2017	2	3	4	3	3	4	3	3	4	29	good
35	Psychoogy	PGC	I	2016-2017	2	3	4	3	3	4	3	3	4	29	good
36	Psychoogy	PGC	I	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
37	Psychoogy	PGC	I	2016-2017	2	3	4	2	3	4	3	3	4	28	good
38	Psychoogy	PGC	I	2016-2017	3	3	4	2	3	4	3	3	4	29	good
39	Psychoogy	PGC	I	2016-2017	3	3	4	2	3	4	3	3	4	29	good
40	Psychoogy	PGC	I	2016-2017	3	4	4	4	4	4	4	4	4	4	good
41	Psychoogy	PGC	I	2016-2017	3	2	4	2	3	4	3	2	4	27	good
42	Psychoogy	PGC	I	2016-2017	3	2	4	3	3	4	3	2	4	28	good
43	Psychoogy	PGC	I	2016-2017	3	2	4	3	3	4	3	2	4	28	good
44	Psychoogy	PGC	I	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
45	Psychoogy	PGC	I	2016-2017	3	2	3	3	3	3	3	2	3	25	good
46	Psychoogy	PGC	I	2016-2017	3	3	3	3	3	3	3	3	3	27	good
47	Psychoogy	PGC	I	2016-2017	3	3	2	3	3	3	3	3	3	26	good
48	Psychoogy	PGC	I	2016-2017	3	3	2	3	3	3	3	3	3	26	good
49	Psychoogy	PGC	I	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
50	Psychoogy	PGC	I	2016-2017	3	3	2	3	3	3	3	3	3	26	good
51	Psychoogy	PGC	I	2016-2017	3	3	3	3	3	3	3	3	3	27	good
52	Psychoogy	PGC	I	2016-2017	3	3	3	3	3	3	3	3	3	27	good

53	Psychoogy	PGC	I	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
54	Psychoogy	PGC	I	2016-2017	3	3	3	2	3	3	3	3	3	26	good
55	Psychoogy	PGC	I	2016-2017	3	3	3	2	3	3	3	3	3	26	good
56	Psychoogy	PGC	I	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
57	Psychoogy	PGC	I	2016-2017	3	3	3	2	3	3	3	3	3	26	good
58	Psychoogy	PGC	I	2016-2017	4	4	4	4	4	4	4	4	4	36	very good
59	Psychoogy	PGC	I	2016-2017	3	3	3	3	3	3	3	3	3	27	good
60	Psychoogy	PGC	I	2016-2017	3	3	3	3	3	3	3	3	3	27	good
61	Psychoogy	PGC	I	2016-2017	3	3	3	3	3	3	3	3	3	27	good
62	Psychoogy	PGC	I	2016-2017	3	3	3	3	3	2	3	3	3	26	good
63	Psychoogy	MA	I	2017-2018	3	3	3	3	3	2	3	3	3	26	good
64	Psychoogy	MA	I	2017-2018	3	3	3	3	3	2	3	3	3	26	good
65	Psychoogy	MA	I	2017-2018	3	3	3	3	3	2	3	3	3	26	good
66	Psychoogy	MA	I	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
67	Psychoogy	MA	I	2017-2018	3	3	3	3	3	3	3	3	3	27	good
68	Psychoogy	MA	I	2017-2018	3	3	3	3	3	3	3	3	3	27	good
69	Psychoogy	MA	I	2017-2018	3	4	3	3	3	3	3	4	3	29	good
70	Psychoogy	MA	I	2017-2018	4	3	3	3	3	3	3	3	3	28	good
71	Psychoogy	MA	I	2017-2018	3	4	3	3	3	3	3	4	3	29	good
72	Psychoogy	MA	I	2017-2018	4	3	3	3	3	3	3	3	4	29	good
73	Psychoogy	MA	I	2017-2018	3	4	3	3	3	3	3	4	4	30	good
74	Psychoogy	MA	I	2017-2018	3	3	3	3	3	3	3	3	4	28	good
75	Psychoogy	MA	I	2017-2018	3	3	3	3	3	3	3	3	4	28	good
76	Psychoogy	MA	II	2017-2018	4	3	3	3	3	3	3	3	4	29	good
77	Psychoogy	MA	II	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
78	Psychoogy	MA	II	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
79	Psychoogy	MA	II	2017-2018	3	3	3	3	3	3	3	3	4	28	good
80	Psychoogy	MA	II	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
81	Psychoogy	MA	II	2017-2018	3	4	3	3	3	3	3	4	4	30	good
82	Psychoogy	MA	II	2017-2018	3	3	3	3	3	3	3	3	4	28	good
83	Psychoogy	MA	II	2017-2018	3	3	3	3	3	4	3	3	4	29	good
84	Psychoogy	MA	II	2017-2018	3	3	4	3	4	3	3	3	4	30	good
85	Psychoogy	MA	II	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
86	Psychoogy	MA	II	2017-2018	3	3	4	3	4	3	3	3	4	30	good
87	Psychoogy	MA	II	2017-2018	3	4	3	3	3	4	3	4	4	31	good
88	Psychoogy	MA	II	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
89	Psychoogy	MA	II	2017-2018	3	3	3	3	3	3	3	3	4	28	good
90	Psychoogy	MA	II	2017-2018	3	3	3	3	3	3	3	3	4	28	good
91	Psychoogy	MA	II	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
92	Psychoogy	MA	II	2017-2018	3	4	4	3	4	4	3	4	3	32	good
93	Psychoogy	MA	II	2017-2018	3	3	3	3	4	4	3	3	3	29	good
94	Psychoogy	MA	II	2017-2018	3	4	4	4	4	4	3	4	3	33	good
95	Psychoogy	PGC	I	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
96	Psychoogy	PGC	I	2017-2018	3	4	4	4	4	4	3	4	3	33	good
97	Psychoogy	PGC	I	2017-2018	3	4	4	4	4	4	3	4	3	33	good
98	Psychoogy	PGC	I	2017-2018	3	3	4	3	3	3	3	3	4	29	good
99	Psychoogy	PGC	I	2017-2018	3	3	3	4	3	3	3	3	4	29	good
100	Psychoogy	PGC	I	2017-2018	3	3	3	3	3	3	3	3	4	28	good
101	Psychoogy	PGC	I	2017-2018	4	3	3	3	3	3	3	3	4	29	good
102	Psychoogy	PGC	I	2017-2018	3	3	3	4	3	3	3	3	4	29	good
103	Psychoogy	PGC	I	2017-2018	3	3	4	3	3	3	3	3	4	29	good
104	Psychoogy	PGC	I	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
105	Psychoogy	PGC	I	2017-2018	4	3	3	3	3	3	3	3	4	29	good
106	Psychoogy	PGC	I	2017-2018	3	4	3	4	3	3	3	4	4	31	good
107	Psychoogy	PGC	I	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
108	Psychoogy	PGC	I	2017-2018	3	4	3	4	3	3	3	4	4	31	good
109	Psychoogy	PGC	I	2017-2018	3	3	4	3	3	3	3	3	4	29	good
110	Psychoogy	PGC	I	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
111	Psychoogy	PGC	I	2017-2018	3	3	4	4	3	4	4	3	4	32	good

112	Psychoogy	PGC	I	2017-2018	3	3	3	3	3	4	4	3	4	30	good
113	Psychoogy	PGC	I	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
114	Psychoogy	PGC	I	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
115	Psychoogy	PGC	I	2017-2018	4	3	4	4	4	4	4	3	4	34	good
116	Psychoogy	PGC	I	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
117	Psychoogy	PGDRP	I	2017-2018	4	4	3	4	3	3	3	4	3	31	good
118	Psychoogy	PGDRP	I	2017-2018	4	4	4	4	4	4	3	4	4	35	good
119	Psychoogy	PGDRP	I	2017-2018	4	4	4	4	4	4	3	4	4	35	good
120	Psychoogy	PGDRP	I	2017-2018	4	3	4	3	3	3	3	3	4	30	good
121	Psychoogy	PGDRP	I	2017-2018	4	3	3	3	4	3	3	3	4	30	good
122	Psychoogy	PGDRP	I	2017-2018	4	4	4	4	4	4	4	4	4	36	very good
123	Psychoogy	PGDRP	I	2017-2018	4	3	3	3	3	3	3	3	4	29	good
124	Psychoogy	PGDRP	I	2017-2018	4	3	3	3	3	3	3	3	4	29	good
125	Psychoogy	PGDRP	I	2017-2018	4	3	3	3	3	3	3	3	4	29	good
126	Psychoogy	MA	I	2018-2019	4	4	4	4	4	4	4	4	4	36	very good
127	Psychoogy	MA	I	2018-2019	4	3	4	4	3	3	3	3	4	31	good
128	Psychoogy	MA	I	2018-2019	4	3	4	4	2	3	3	3	4	30	good
129	Psychoogy	MA	I	2018-2019	4	4	3	4	4	3	3	4	4	33	good
130	Psychoogy	MA	I	2018-2019	4	4	4	3	3	3	3	4	4	32	good
131	Psychoogy	MA	I	2018-2019	4	4	4	4	4	4	4	4	4	36	very good
132	Psychoogy	MA	I	2018-2019	4	4	4	4	4	4	4	4	4	36	very good
133	Psychoogy	MA	I	2018-2019	4	3	3	3	3	3	3	3	4	29	good
134	Psychoogy	MA	I	2018-2019	4	4	4	4	4	4	4	4	4	36	very good
135	Psychoogy	MA	I	2018-2019	4	3	3	3	3	3	3	3	4	29	good
136	Psychoogy	MA	I	2018-2019	4	3	2	4	4	4	3	3	4	31	good
137	Psychoogy	MA	I	2018-2019	4	3	3	4	4	3	3	3	4	31	good
138	Psychoogy	MA	II	2018-2019	4	3	3	4	4	2	3	3	4	30	good
139	Psychoogy	MA	II	2018-2019	4	3	4	3	4	4	3	3	4	32	good
140	Psychoogy	MA	II	2018-2019	4	3	4	4	3	3	3	3	4	31	good
141	Psychoogy	MA	II	2018-2019	4	3	3	3	4	3	3	3	4	30	good
142	Psychoogy	MA	II	2018-2019	4	3	3	3	3	3	3	3	4	29	good
143	Psychoogy	MA	II	2018-2019	4	3	3	3	3	3	3	3	4	29	good
144	Psychoogy	MA	II	2018-2019	4	4	4	4	4	4	4	4	4	36	very good
145	Psychoogy	PGC	I	2018-2019	4	3	3	2	4	4	4	3	4	31	good
146	Psychoogy	PGC	I	2018-2019	4	3	3	3	4	4	3	3	4	31	good
147	Psychoogy	PGC	I	2018-2019	4	3	3	3	4	4	2	3	4	30	good
148	Psychoogy	PGC	I	2018-2019	4	4	4	4	4	4	4	4	4	36	very good
149	Psychoogy	PGC	I	2018-2019	4	3	3	4	4	3	3	3	4	31	good
150	Psychoogy	PGC	I	2018-2019	4	3	3	3	3	4	3	3	4	30	good
151	Psychoogy	PGC	I	2018-2019	4	4	4	4	3	3	3	4	4	33	good
152	Psychoogy	PGC	I	2018-2019	4	4	4	3	3	3	3	4	4	32	good
153	Psychoogy	PGC	I	2018-2019	4	4	4	2	3	3	3	4	4	31	good
154	Psychoogy	PGC	I	2018-2019	4	4	4	4	4	4	4	4	4	36	very good
155	Psychoogy	PGC	I	2018-2019	4	4	3	3	3	3	3	4	4	31	good
156	Psychoogy	PGC	I	2018-2019	4	4	4	4	4	4	4	4	4	36	very good
157	Psychoogy	PGC	I	2018-2019	3	3	3	3	3	3	3	3	4	28	good
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159	Psychoogy	PGC	I	2018-2019	4	3	3	3	3	3	3	3	4	29	good
160	Psychoogy	PGC	I	2018-2019	4	4	4	4	4	4	4	4	4	36	very good
161	Psychoogy	PGC	I	2018-2019	3	4	3	2	4	4	4	4	3	31	good
162	Psychoogy	PGC	I	2018-2019	3	3	4	3	4	4	3	3	4	31	good
163	Psychoogy	PGDRP	I	2018-2019	4	4	3	3	4	4	2	4	3	31	good
164	Psychoogy	PGDRP	I	2018-2019	3	3	3	4	3	4	4	3	3	30	good
165	Psychoogy	PGDRP	I	2018-2019	4	3	4	4	4	3	3	3	4	32	good
166	Psychoogy	PGDRP	I	2018-2019	3	4	3	3	3	4	3	4	4	31	good
167	Psychoogy	PGDRP	I	2018-2019	3	3	4	4	3	3	3	3	4	30	good
168	Psychoogy	PGDRP	I	2018-2019	3	3	3	3	3	3	3	3	4	28	good
169	Psychoogy	PGDRP	I	2018-2019	2	4	4	4	3	3	3	4	4	31	good
170	Psychoogy	PGDRP	I	2018-2019	3	4	4	3	3	3	3	4	4	31	good

171	Psychoogy	PGDRP	I	2018-2019	3	4	4	2	3	3	3	4	4	30	good
172	Psychoogy	MA	I	2019-2020	4	3	4	4	3	3	3	3	4	31	good
173	Psychoogy	MA	I	2019-2020	4	4	3	3	4	4	4	4	4	34	good
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180	Psychoogy	MA	I	2019-2020	4	4	4	4	4	4	4	4	4	36	very good
181	Psychoogy	MA	I	2019-2020	4	4	4	4	4	4	4	4	4	36	very good
182	Psychoogy	MA	I	2019-2020	3	3	4	4	4	3	3	3	4	31	good
183	Psychoogy	MA	I	2019-2020	3	3	4	4	3	3	3	3	4	30	good
184	Psychoogy	MA	I	2019-2020	3	3	4	4	2	3	3	3	4	29	good
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192	Psychoogy	MA	II	2019-2020	4	4	4	4	3	2	3	4	4	32	good
193	Psychoogy	MA	II	2019-2020	4	4	4	4	3	4	3	4	4	34	good
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201	Psychoogy	PGC	I	2019-2020	3	4	4	4	3	3	3	4	4	32	good
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203	Psychoogy	PGC	I	2019-2020	3	3	4	4	3	3	3	3	4	30	good
204	Psychoogy	PGC	I	2019-2020	3	4	3	4	3	3	3	4	4	31	good
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209	Psychoogy	PGC	I	2019-2020	3	4	4	4	3	3	3	4	4	32	good
210	Psychoogy	PGC	I	2019-2020	3	3	4	4	3	3	3	3	4	30	good
211	Psychoogy	PGC	I	2019-2020	3	4	3	4	3	3	3	4	4	31	good
212	Psychoogy	PGC	I	2019-2020	3	3	3	4	3	3	3	3	4	29	good
213	Psychoogy	PGDRP	I	2019-2020	4	4	4	4	3	4	4	4	4	35	good
214	Psychoogy	PGDRP	I	2019-2020	4	4	4	3	3	4	4	4	4	34	good
215	Psychoogy	PGDRP	I	2019-2020	4	4	4	2	3	4	4	4	4	33	good
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Psychology

230	Psychoogy	MA	I	2020-2021	3	3	3	4	3	3	3	3	3	28	good
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238	Psychoogy	MA	II	2020-2021	4	4	4	4	4	4	4	4	4	36	very good
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247	Psychoogy	PGC	I	2020-2021	3	3	4	3	3	3	3	3	4	29	good
248	Psychoogy	PGC	I	2020-2021	3	3	4	2	3	4	4	3	4	30	good
249	Psychoogy	PGC	I	2020-2021	3	3	4	4	3	4	4	3	4	32	good
250	Psychoogy	PGC	I	2020-2021	3	3	3	3	3	4	4	3	3	29	good
251	Psychoogy	PGC	I	2020-2021	3	3	4	4	4	4	4	3	4	33	good
252	Psychoogy	PGC	I	2020-2021	3	3	4	4	4	4	4	3	4	33	good
253	Psychoogy	PGC	I	2020-2021	3	3	4	4	4	4	4	3	4	33	good
254	Psychoogy	PGC	I	2020-2021	3	3	4	4	4	4	4	3	4	33	good
255	Psychoogy	PGC	I	2020-2021	3	3	3	4	3	3	3	3	3	28	good
256	Psychoogy	PGC	I	2020-2021	3	3	3	3	3	3	3	3	3	27	good
257	Psychoogy	PGC	I	2020-2021	3	3	3	3	3	3	3	3	3	27	good
258	Psychoogy	PGC	I	2020-2021	4	2	3	4	4	3	3	2	3	28	good
259	Psychoogy	PGC	I	2020-2021	4	4	3	4	4	3	3	4	3	32	good
260	Psychoogy	PGDRP	I	2020-2021	3	3	3	4	4	3	3	3	3	29	good
261	Psychoogy	PGDRP	I	2020-2021	4	4	4	4	4	3	3	4	4	34	good
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267	Psychoogy	PGDRP	I	2020-2021	4	4	4	4	4	4	4	4	4	36	very good
268	Psychoogy	PGDRP	I	2020-2021	4	4	4	2	3	4	4	4	4	33	good

HEAD
School of Studies in Psychology
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

School of Regional Studies and Research
Pt. Ravishankar Shukla University, Raipur (C.G.)

Student Feedback 2020-21

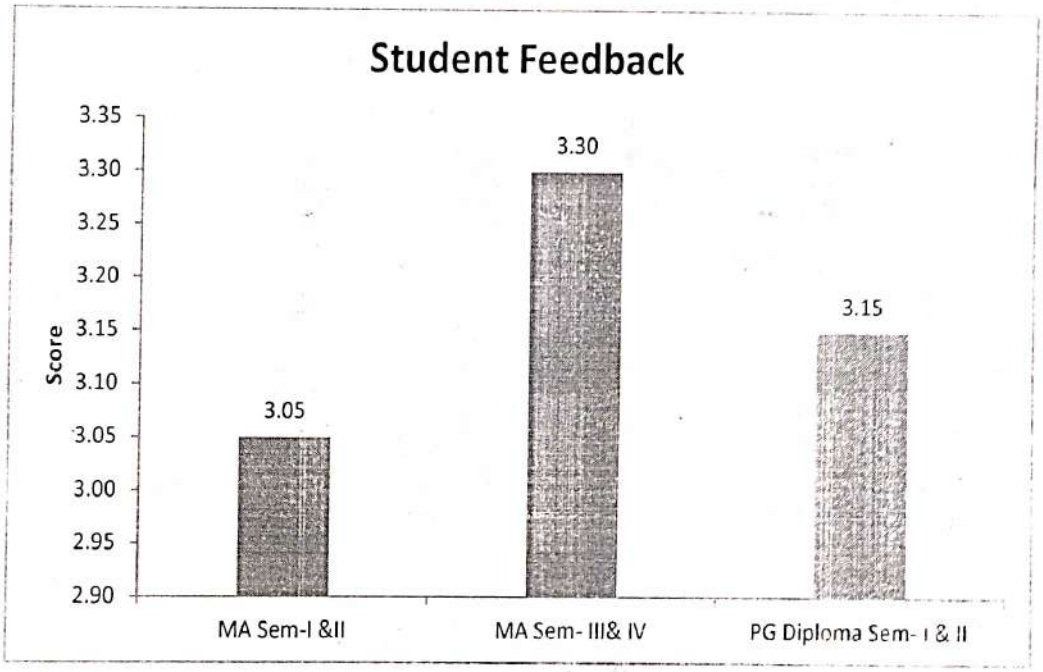
NAMES OF FACULTY

NAME	Abbreviations used
Prof. Basheer Hasan	A
Mr. Raj Kamal Roy	B
Mr. Sameer Sahu	C
Mrs. Khushboo Sahu	D

No. of students participating – MA in Rural Development (17) & PG DIPLOMA (3)

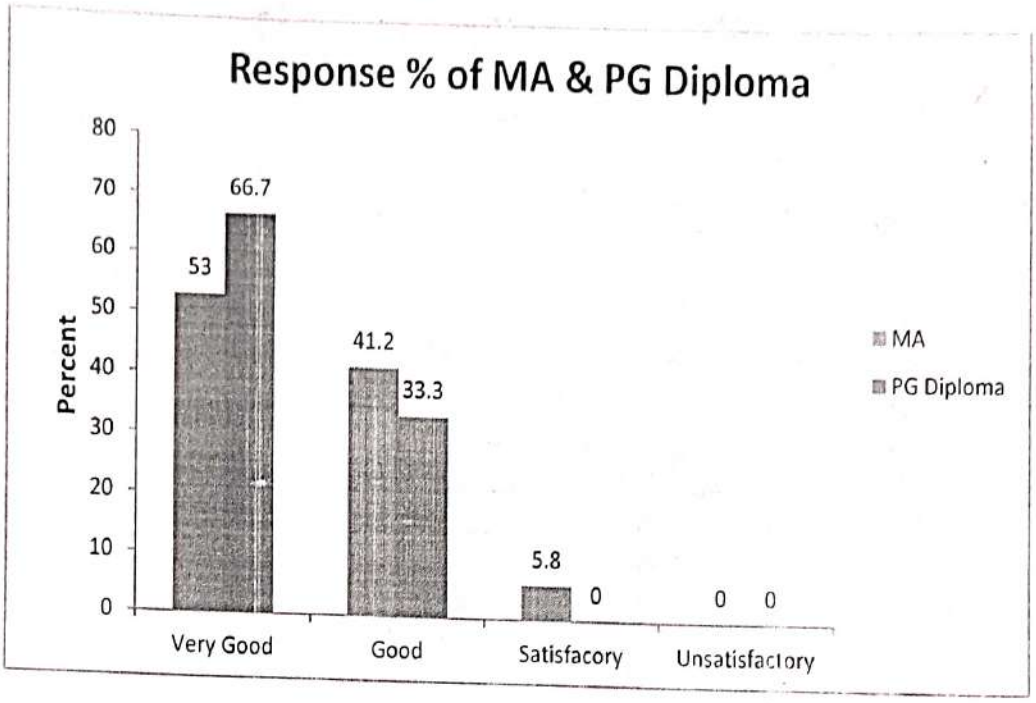
SCORING			
4	3	2	1
VERY GOOD	GOOD	SATISFACTARY	UNSATISFACTARY

STUDENT FEEDBACK

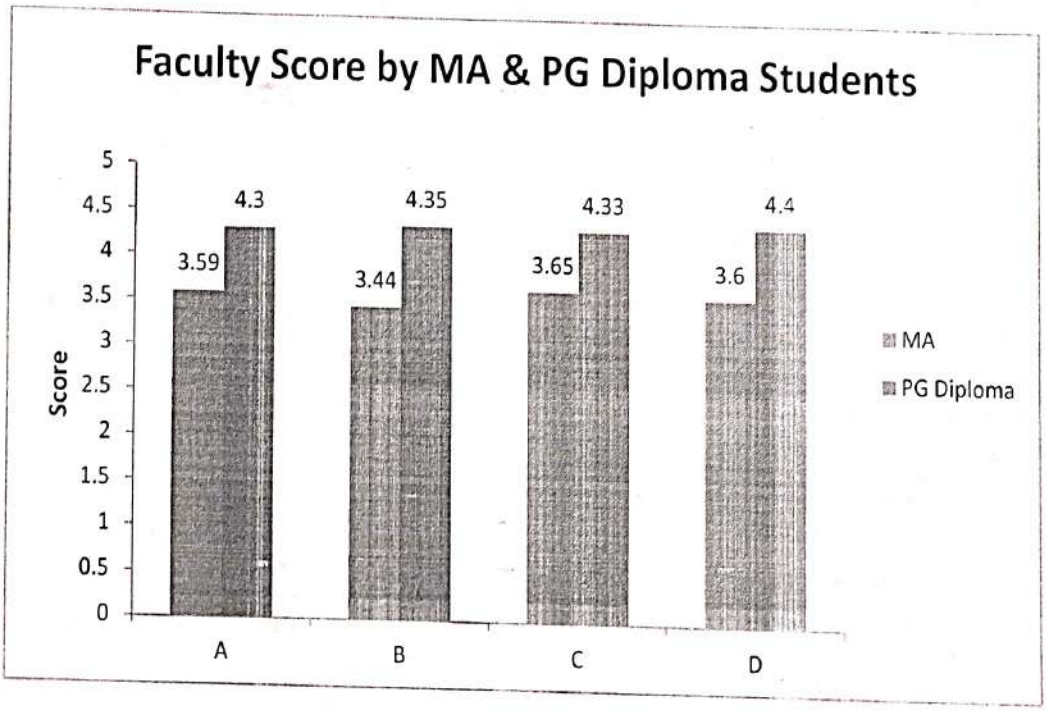


Prof. Basheer Hasan
Head
School of Regional Studies and Research
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

COURSE WISE RESPONSE PERCENT

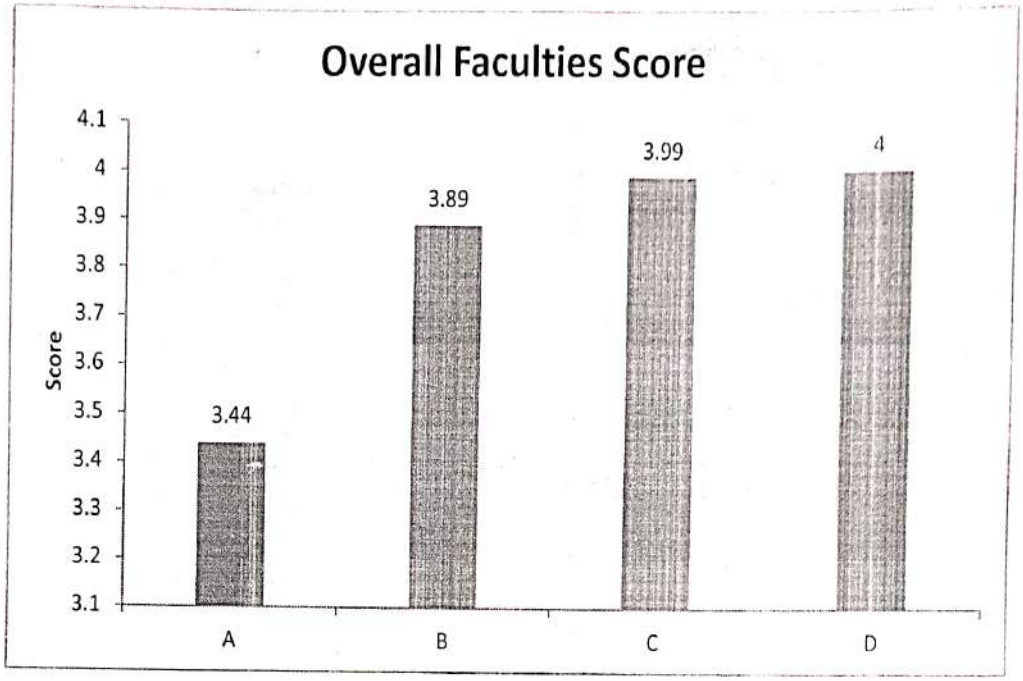


SCORE OF A, B, C & D FACULTIES BY MA IN RURAL DEVELOPMENT & PG DIPLOMA

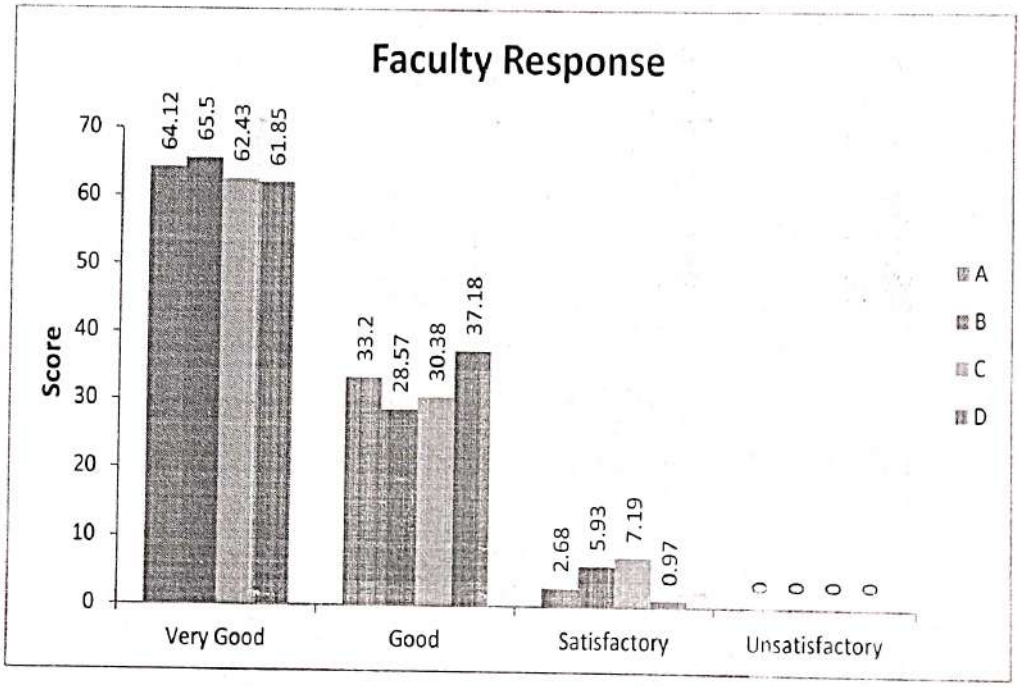


Prof. Basheer Hasan
Head
School of Regional Studies and Research
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

OVERALL SCORE OF A, B, C & D FACULTIES

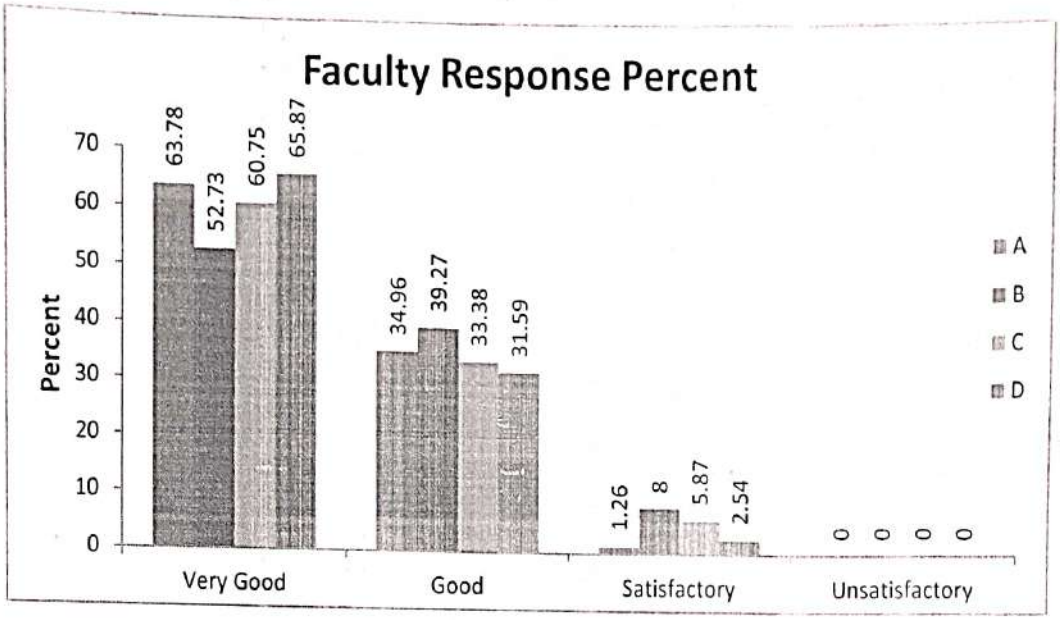


SCORE OF A, B, C & D FACULTIES RESPONSE PERCENT BY MA STUDENTS

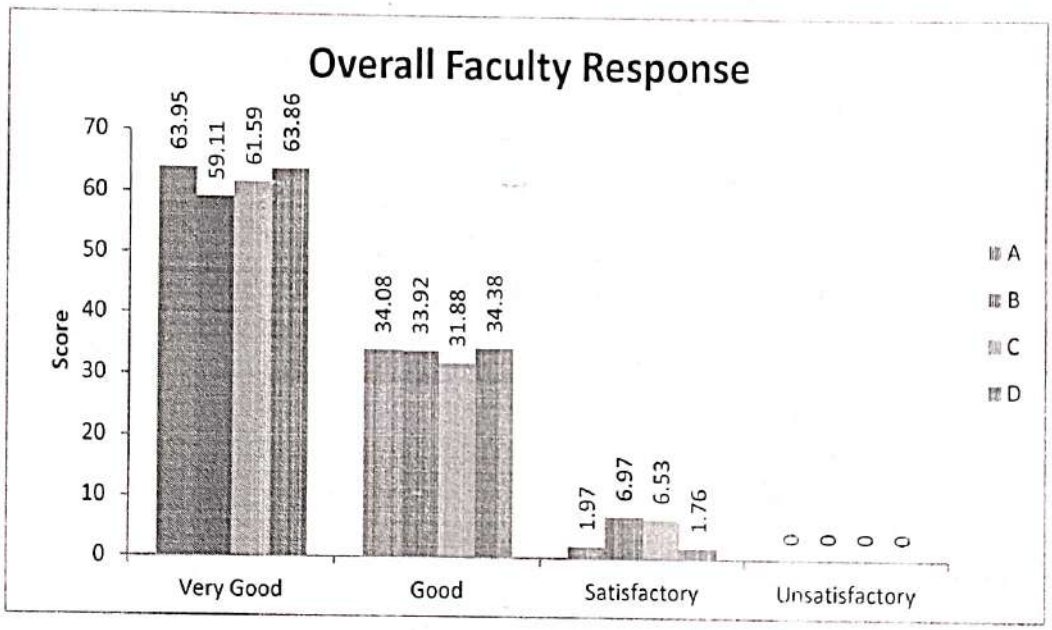


Prof. Basheer Hasan
Head
School of Regional Studies and Research
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

SCORE OF A, B, C & D FACULTIES RESPONSE PERCENT BY PG DIPLOMA STUDENTS



OVERALL RESPONSE PERCENT OF A, B, C & D FACULTIES



ACTION TAKEN REPORT

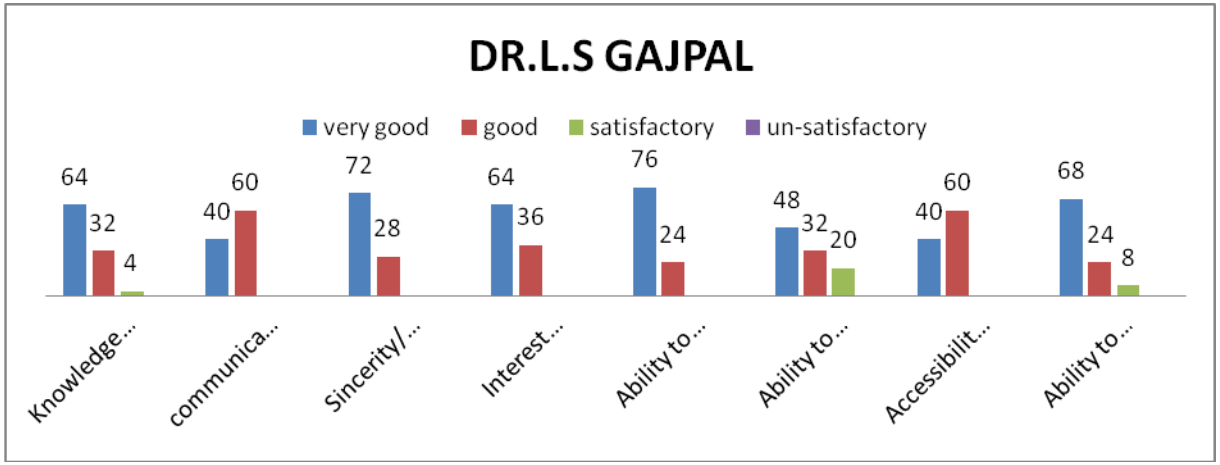
The overall score given by students to the faculty was circulated among the faculty members including guest faculty & also discuss in Staff Council meeting. Although the performance of the faculty is quite satisfactory but it was assumed by the faculty to the excellent in teaching.

Prof. Basheer Hasan
Head
School of Regional Studies and Research
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

School of Studies in Sociology and Social work

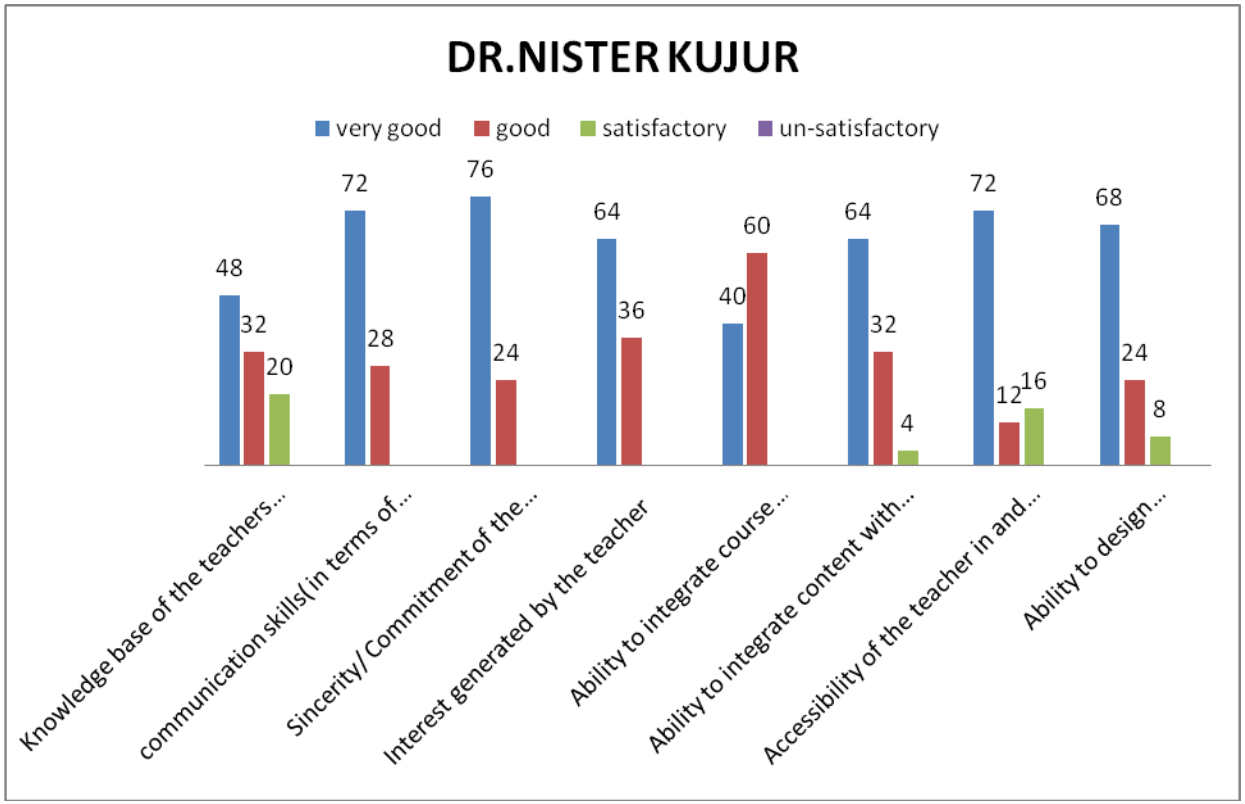
Feed back Analysis 2020-2021

	MSW FOURTH SEMESTER				
			Dr.L.S Gajpal		
	very good	good	satisfactory	un-satisfactory	TOTAL
Knowledge base of the teachers (as perceived by you)	64	32	4		100
communication skills(in terms of articulation and comprehensibility)	40	60			100
Sincerity/ Commitment of the teacher	72	28			100
Interest generated by the teacher	64	36			100
Ability to integrate course material with environment/ other issues, to provide a broader perspective	76	24			100
Ability to integrate content with other courses	48	32	20		100
Accessibility of the teacher in and out of the class(include availability of the teacher to motivate further study and discussion outside class)	40	60			100
Ability to design quizzes/tests/assignment/examination and projects to evaluate students understanding of the course	68	24	8		100
overall rating	73	27			100



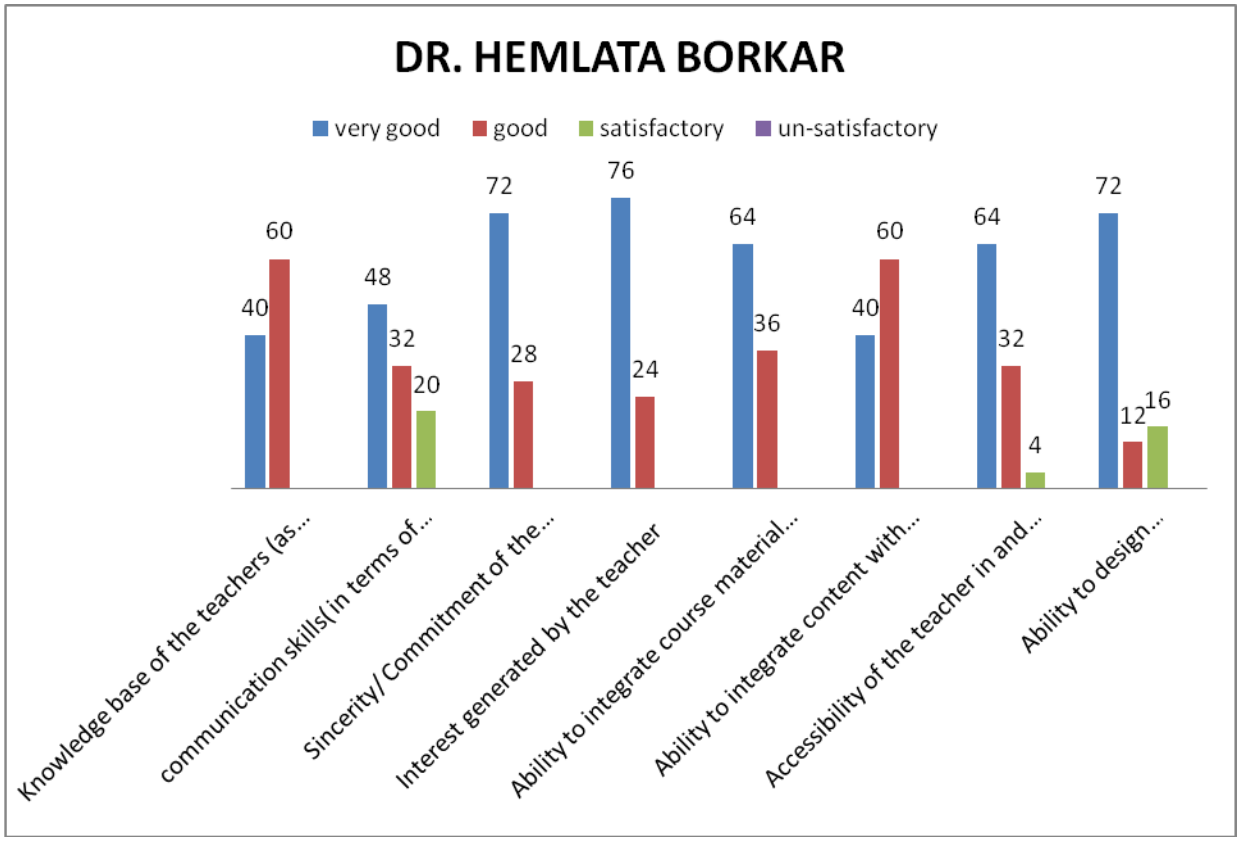
	MSW FOURTH SEMESTER				
DR. NISTER KUJUR					
	very good	good	satisfactory	un-satisfactory	TOTAL
Knowledge base of the teachers (as perceived by you)	48	32	20		100
communication skills(in terms of articulation and comprehensibility)	72	28			100
Sincerity/ Commitment of the teacher	76	24			100
Interest generated by the teacher	64	36			100
Ability to integrate course material with environment/ other issues, to provide a broader perspective	40	60			100
Ability to integrate content with other courses	64	32	4		100
Accessibility of the teacher in and out of the class(include availability of the teacher to motivate further study and discussion outside class)	72	12	16		100
Ability to design quizzes/tests/assignment/examination and projects to evaluate students understanding of the course	68	24	8		100

overall rating	72	28			100



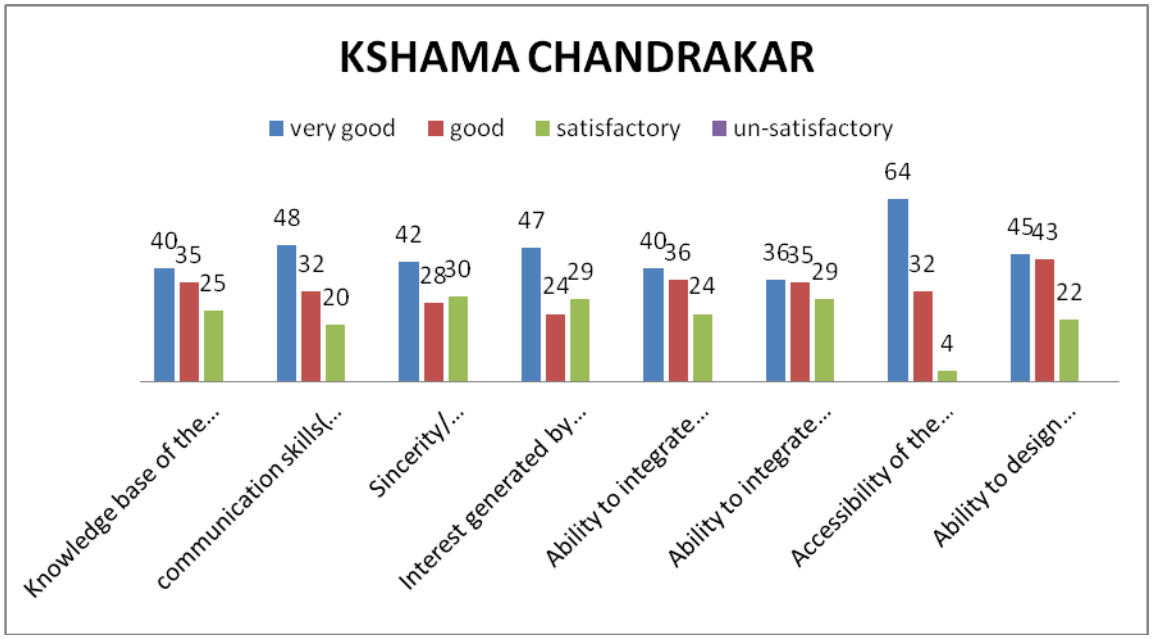
	MSW FOURTH SEMESTER				
DR. HEMLATA BORKAR					
	very good	good	satisfactory	un-satisfactory	TOTAL
Knowledge base of the teachers (as perceived by you)	40	60			100

communication skills(in terms of articulation and comprehensibility)	48	32	20		100
Sincerity/ Commitment of the teacher	72	28			100
Interest generated by the teacher	76	24			100
Ability to integrate course material with environment/ other issues, to provide a broader perspective	64	36			100
Ability to integrate content with other courses	40	60			100
Accessibility of the teacher in and out of the class(include availability of the teacher to motivate further study and discussion outside class)	64	32	4		100
Ability to design quizzes/tests/assignment/examination and projects to evaluate students understanding of the course	72	12	16		100
overall rating	68	24	8		100



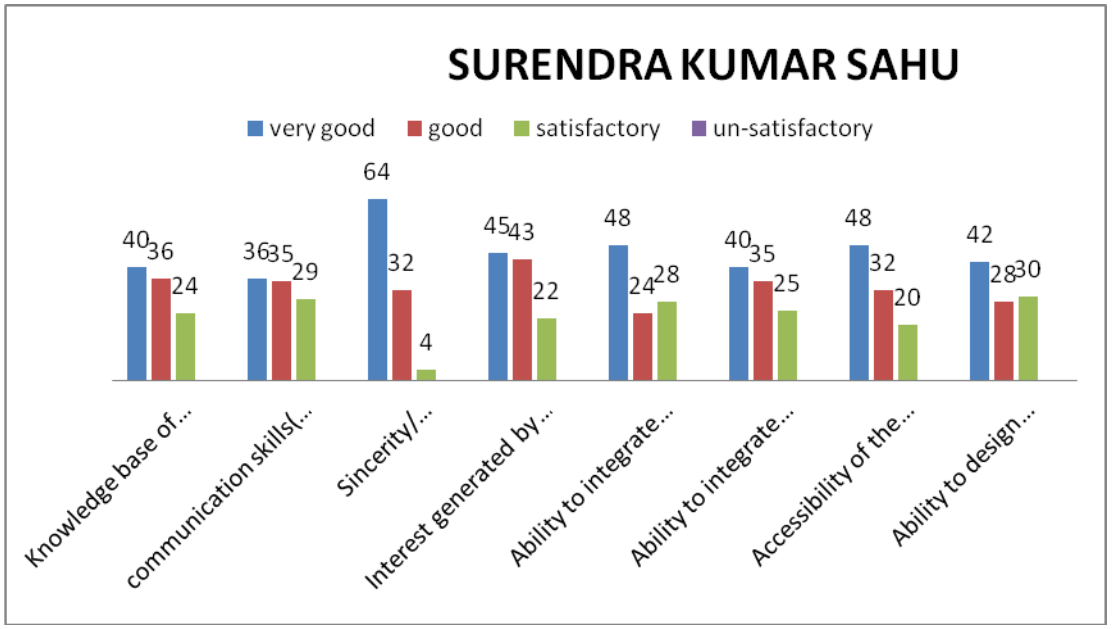
	MSW FOURTH SEMESTER				
KSHAMA CHANDRAKAR					
	very good	good	satisfactory	un-satisfactory	TOTAL
Knowledge base of the teachers (as perceived by you)	40	35	25		100
communication skills(in terms of articulation and comprehensibility)	48	32	20		100

Sincerity/ Commitment of the teacher	42	28	30		100
Interest generated by the teacher	47	24	29		100
Ability to integrate course material with environment/ other issues, to provide a broader perspective	40	36	24		100
Ability to integrate content with other courses	36	35	29		100
Accessibility of the teacher in and out of the class(include availability of the teacher to motivate further study and discussion outside class)	64	32	4		100
Ability to design quizzes/tests/assignment/examination and projects to evaluate students understanding of the course	45	43	22		100
overall rating	48	24	28		100



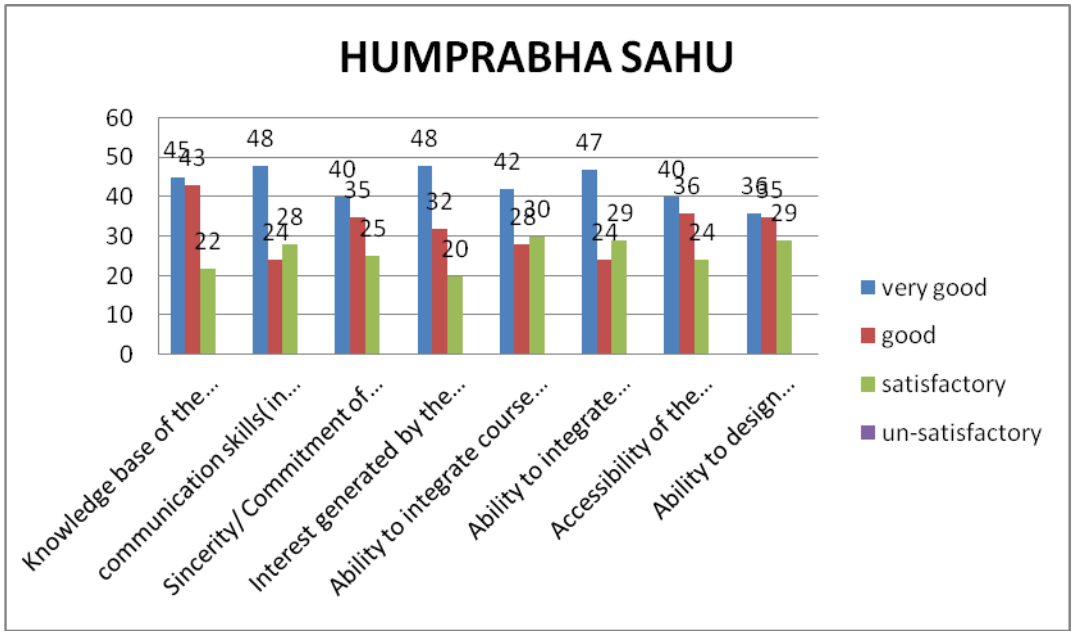
	MSW FOURTH SEMESTER				
SURENDRA KUMAR SAHU					
	very good	good	satisfactory	un-satisfactory	TOTAL
Knowledge base of the teachers (as perceived by you)	40	36	24		100
communication skills(in terms of articulation and comprehensibility)	36	35	29		100
Sincerity/ Commitment of the teacher	64	32	4		100
Interest generated by the teacher	45	43	22		100

Ability to integrate course material with environment/ other issues, to provide a broader perspective	48	24	28		100
Ability to integrate content with other courses	40	35	25		100
Accessibility of the teacher in and out of the class(include availability of the teacher to motivate further study and discussion outside class)	48	32	20		100
Ability to design quizzes/tests/assignment/examination and projects to evaluate students understanding of the course	42	28	30		100
overall rating	47	24	29		100



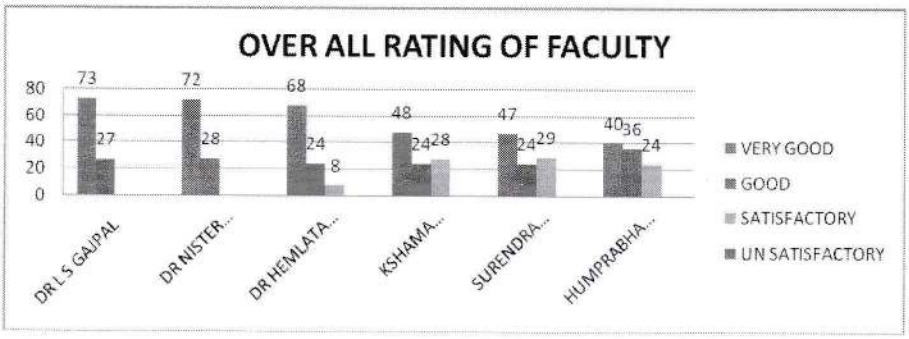
	MSW FOURTH SEMESTER				
HUMPRABHA SAHU					
	very good	good	satisfactory	un-satisfactory	TOTAL
Knowledge base of the teachers (as perceived by you)	45	43	22		100
communication skills(in terms of articulation and comprehensibility)	48	24	28		100
Sincerity/ Commitment of the teacher	40	35	25		100
Interest generated by the teacher	48	32	20		100

Ability to integrate course material with environment/ other issues, to provide a broader perspective	42	28	30		100
Ability to integrate content with other courses	47	24	29		100
Accessibility of the teacher in and out of the class(include availability of the teacher to motivate further study and discussion outside class)	40	36	24		100
Ability to design quizzes/tests/assignment/examination and projects to evaluate students understanding of the course	36	35	29		100
overall rating	40	36	24		100



OVER ALL RATING OF FACULTY					
	VERY GOOD	GOOD	SATISFACTORY	UN SATISFACTORY	TOTAL
DR L S GAJPAL	73	27			100
DR NISTER KUJUR	72	28			100
DR HEMLATA BORKAR	68	24	8		100
KSHAMA CHANDRAKAR	48	24	28		100
SURENDRA KU. SAHU	47	24	29		100
HUMPRABHA SAHU	40	36	24		100

Sociology

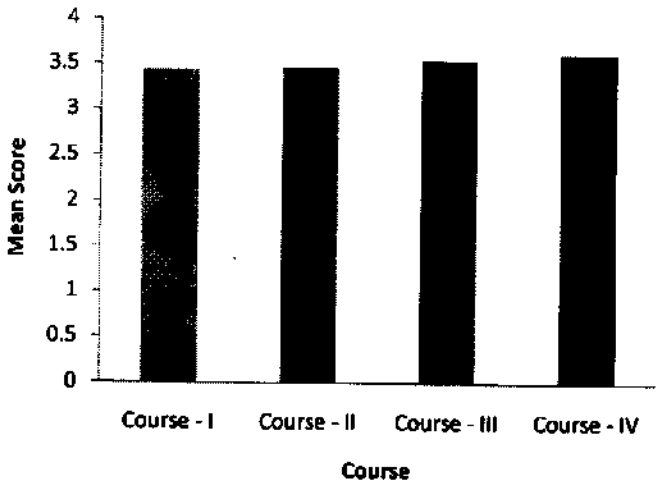


अध्यक्ष
समाजशास्त्र एवं समाजकार्य अध्ययन शाला
पं. रविशंकर शुक्ल विश्वविद्यालय,
रायपुर (छ.ग.)

Feedback report of SoS in Statistics, Pt. Ravishankar Shukla University, Raipur for 2020-21

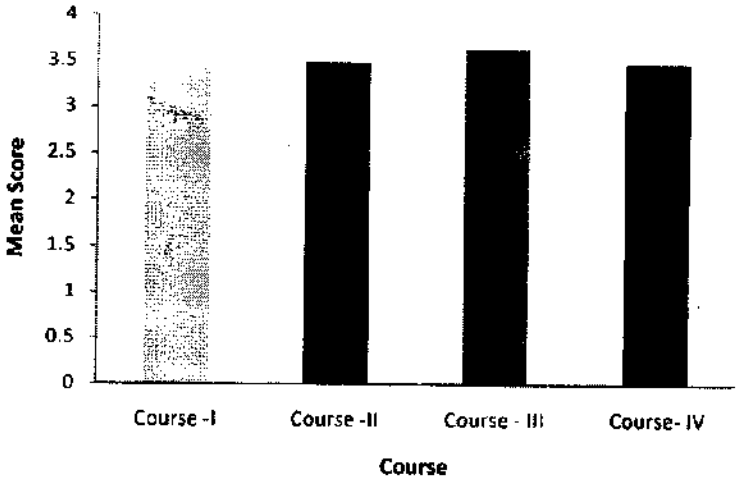
M. Sc. II Semester, 2020-21

Course	Mean Score
Course-I	3.43
Course-II	3.46
Course-III	3.54
Course-IV	3.61



M. Sc. IV Semester, 2020-21

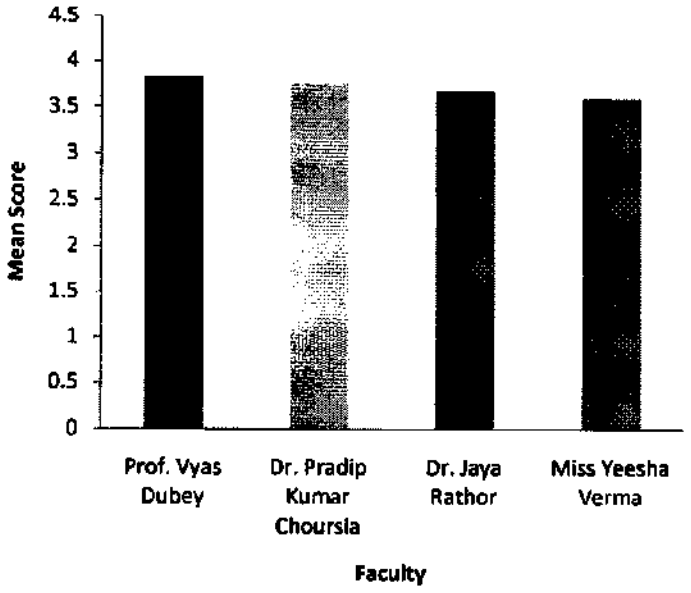
Course	Mean Score
Course-I	3.44
Course-II	3.50
Course-III	3.65
Course-IV	3.50



PROFESSOR & HEAD
School of Studies in Statistics
Pt. Ravishankar Shukla University
RAIPUR (C. G.)

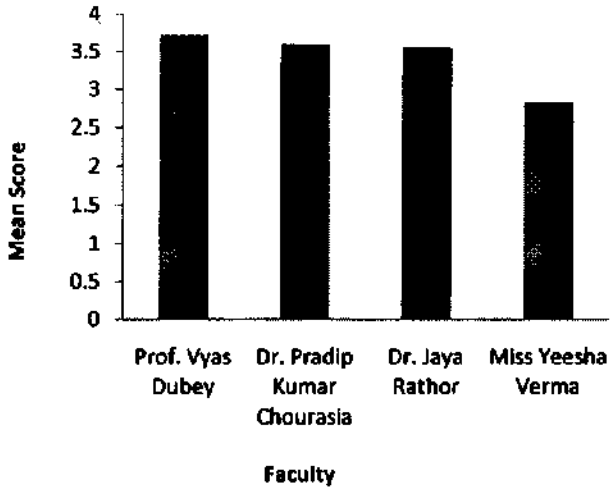
M. Sc. II Semester 2020-21

Faculty	Mean Score
Prof. Vyas Dubey	3.83
Dr. Pradip Kumar Chourasia	3.76
Dr. Jaya Rathor	3.68
Miss Yeesha Verma	3.6



M. Sc. IV Semester 2020-21

Faculty	Mean Score
Prof. Vyas Dubey	3.72
Dr. Pradip Kumar Chourasia	3.61
Dr. Jaya Rathor	3.57
Miss Yeesha Verma	2.83

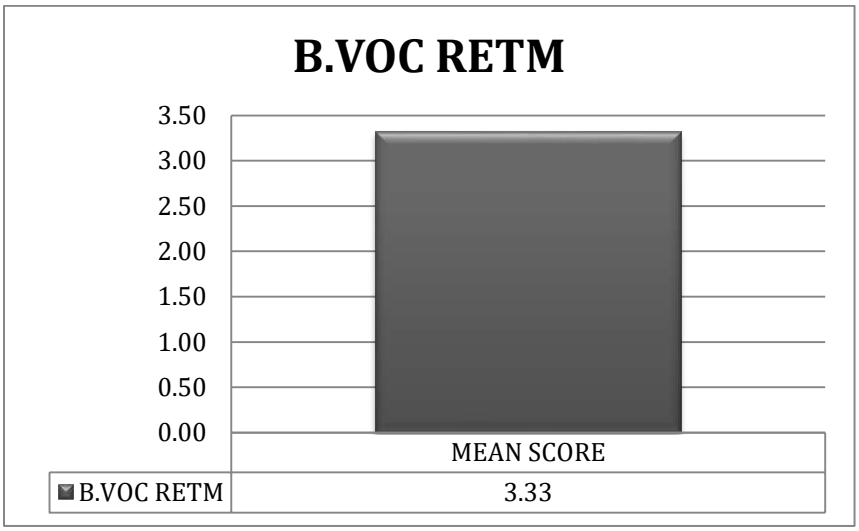


Above results shown to all faculty members and requested them to improve their teaching.

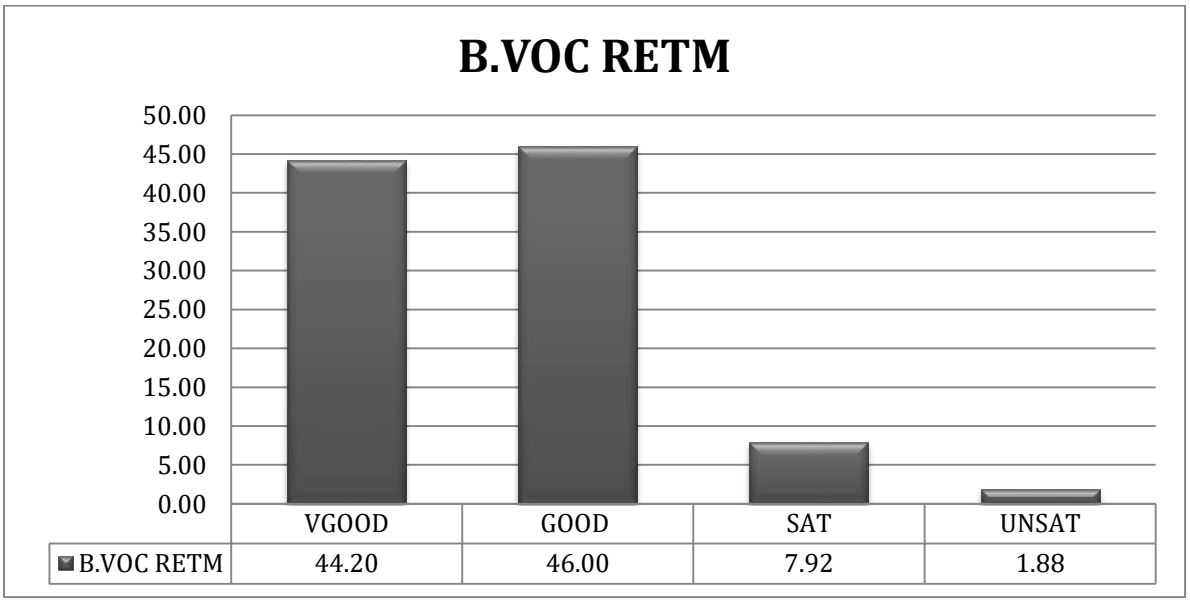
PROFESSOR & HEAD
School of Studies in Statistics
Pt. Ravishankar Shukla University
RAIPUR (C. G.)

STUDENT FEEDBACK FOR COURSE & FACULTY (2020-21)

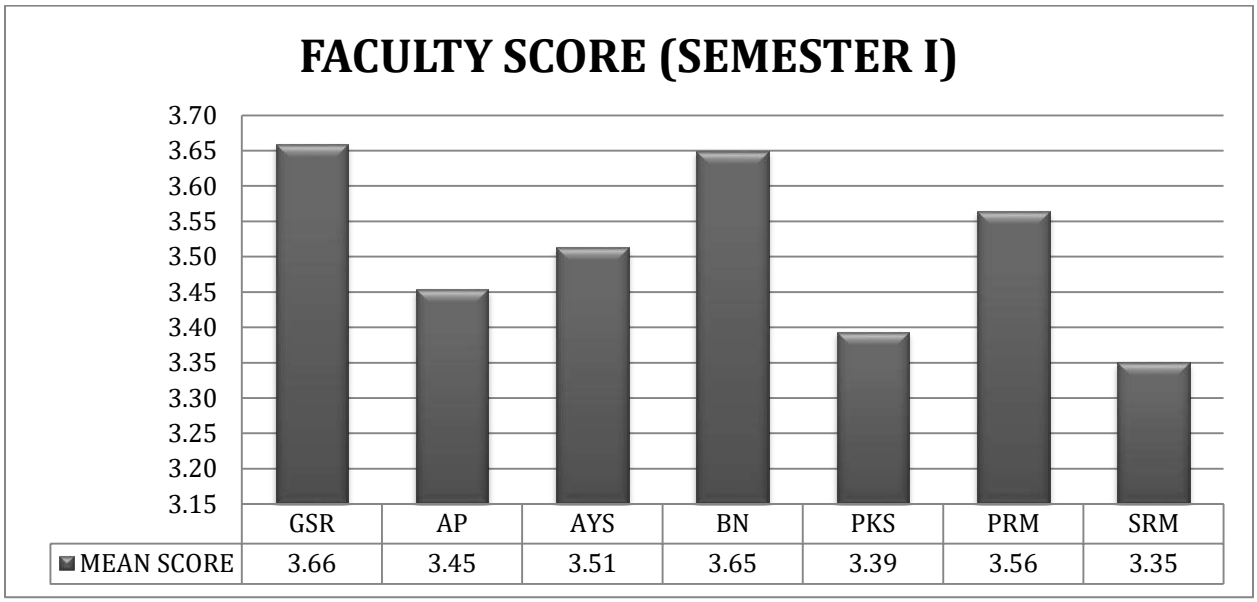
COURSE FEEDBACK

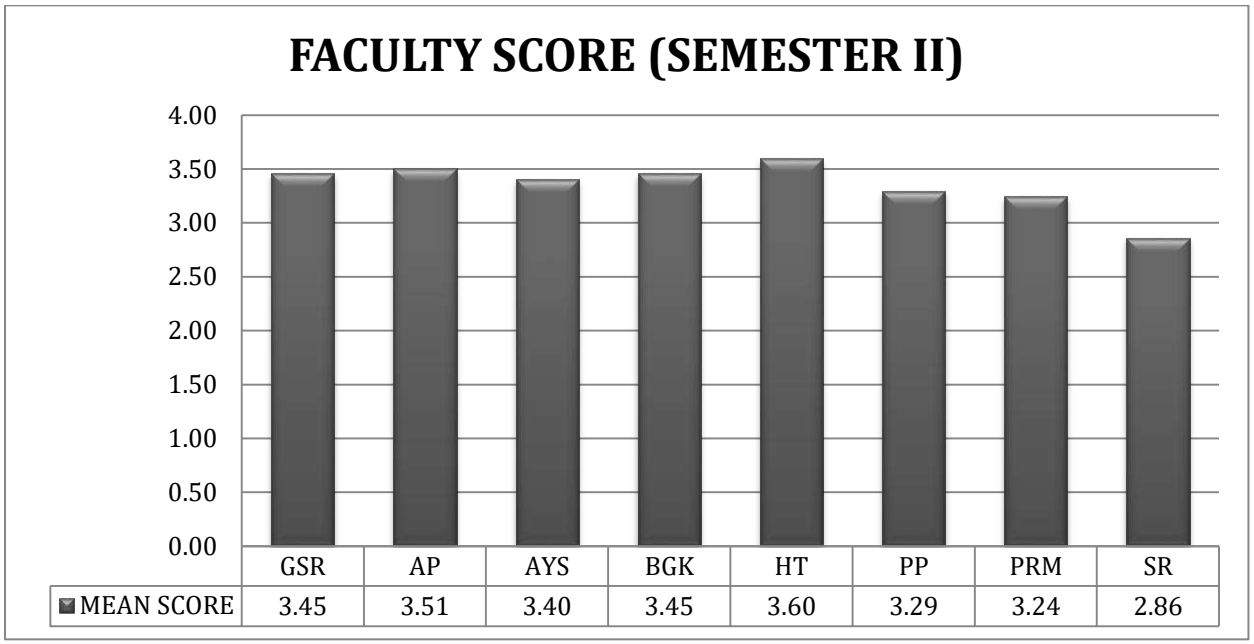


PERCENT RESPONSE TO COURSE

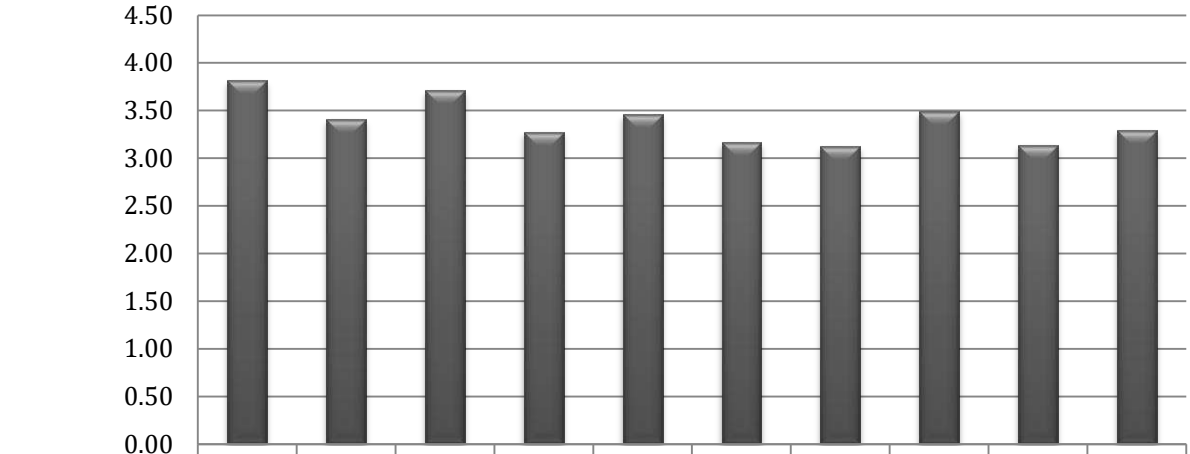


FACULTY FEEDBACK



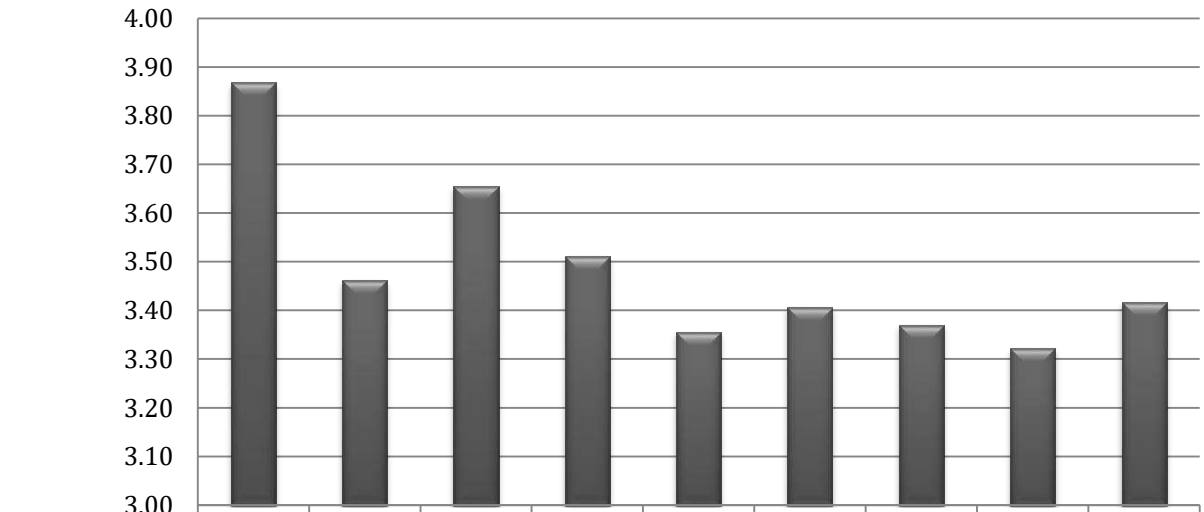


FACULTY SCORE (SEMESTER III)

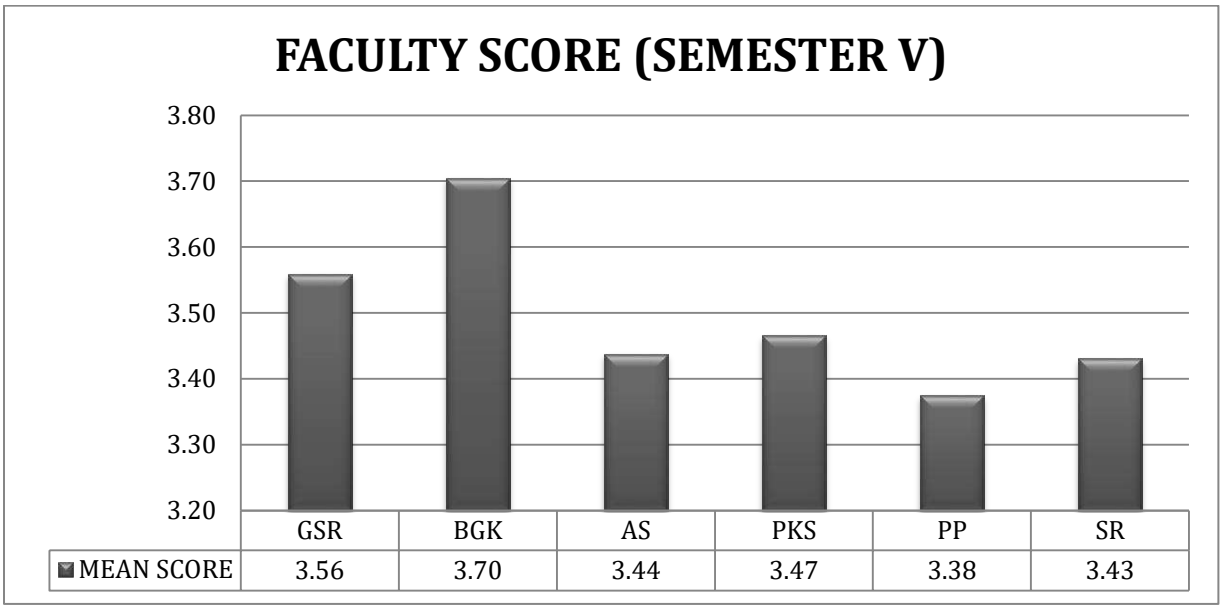


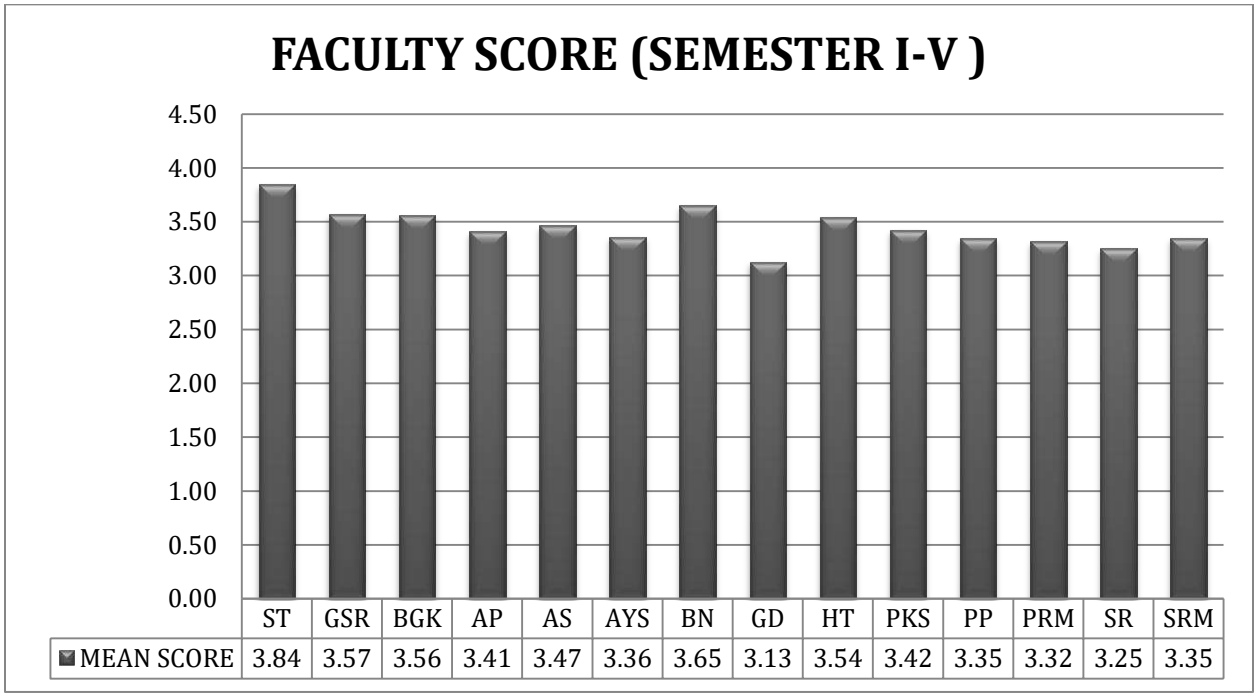
	ST	BGK	GSR	AP	AS	AYS	GD	HT	PRM	SR
MEAN SCORE	3.82	3.41	3.71	3.28	3.45	3.16	3.13	3.49	3.14	3.29

FACULTY SCORE (SEMESTER IV)

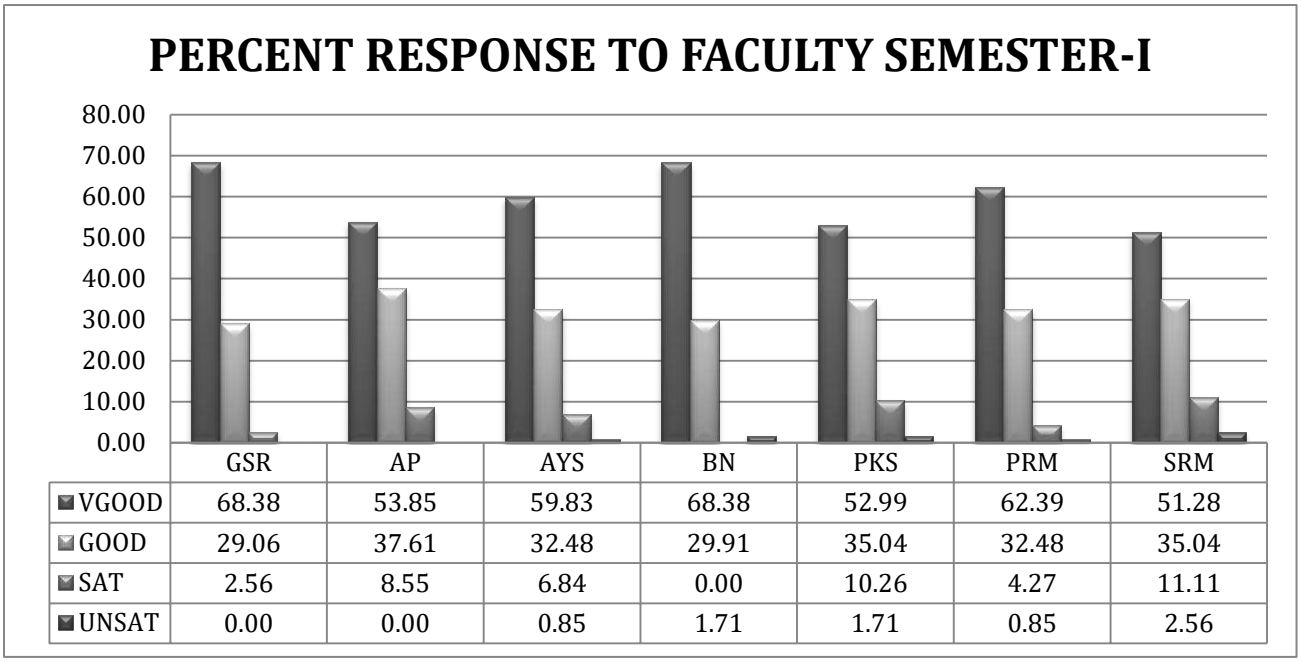


	ST	GSR	BGK	AS	AYS	PKS	PP	PRM	SR
MEAN SCORE	3.87	3.46	3.65	3.51	3.36	3.41	3.37	3.32	3.42

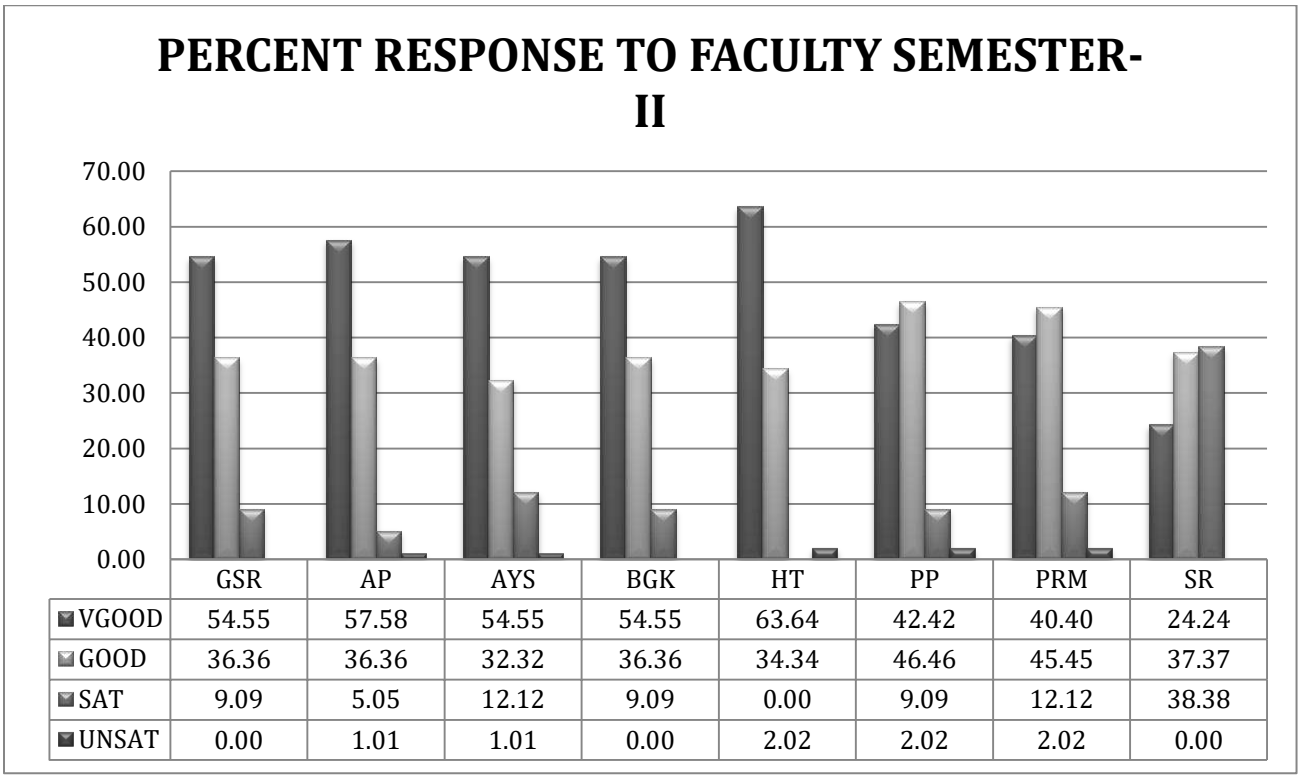

FACULTY SCORE (SEMESTER V)
3.80
3.70
3.60
3.50
3.40
3.30
3.20
GSR BGK AS PKS PP SR
MEAN SCORE 3.56 3.70 3.44 3.47 3.38 3.43


FACULTY SCORE (SEMESTER I-V)
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
ST GSR BGK AP AS AYS BN GD HT PKS PP PRM SR SRM
MEAN SCORE 3.84 3.57 3.56 3.41 3.47 3.36 3.65 3.13 3.54 3.42 3.35 3.32 3.25 3.35

PERCENT RESPONSE TO FACULTY

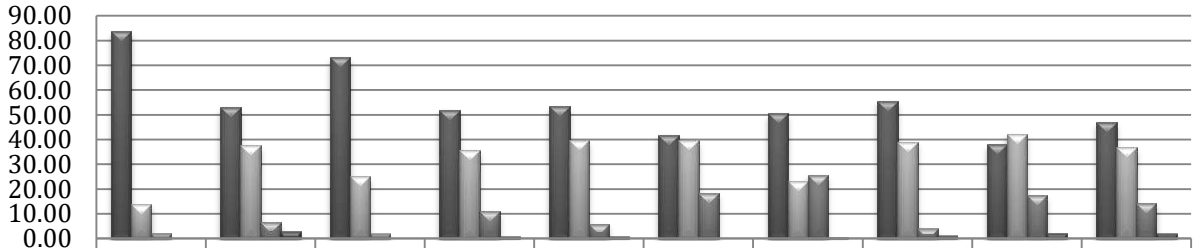


	GSR	AP	AYS	BN	PKS	PRM	SRM
VGOOD	68.38	53.85	59.83	68.38	52.99	62.39	51.28
GOOD	29.06	37.61	32.48	29.91	35.04	32.48	35.04
SAT	2.56	8.55	6.84	0.00	10.26	4.27	11.11
UNSAT	0.00	0.00	0.85	1.71	1.71	0.85	2.56



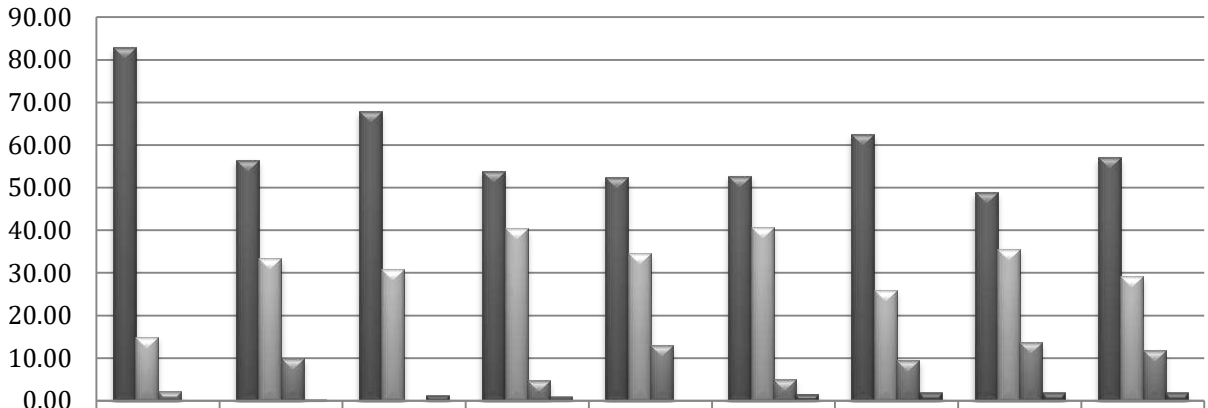
	GSR	AP	AYS	BGK	HT	PP	PRM	SR
VGOOD	54.55	57.58	54.55	54.55	63.64	42.42	40.40	24.24
GOOD	36.36	36.36	32.32	36.36	34.34	46.46	45.45	37.37
SAT	9.09	5.05	12.12	9.09	0.00	9.09	12.12	38.38
UNSAT	0.00	1.01	1.01	0.00	2.02	2.02	2.02	0.00

PERCENT RESPONSE TO FACULTY SEMESTER-III



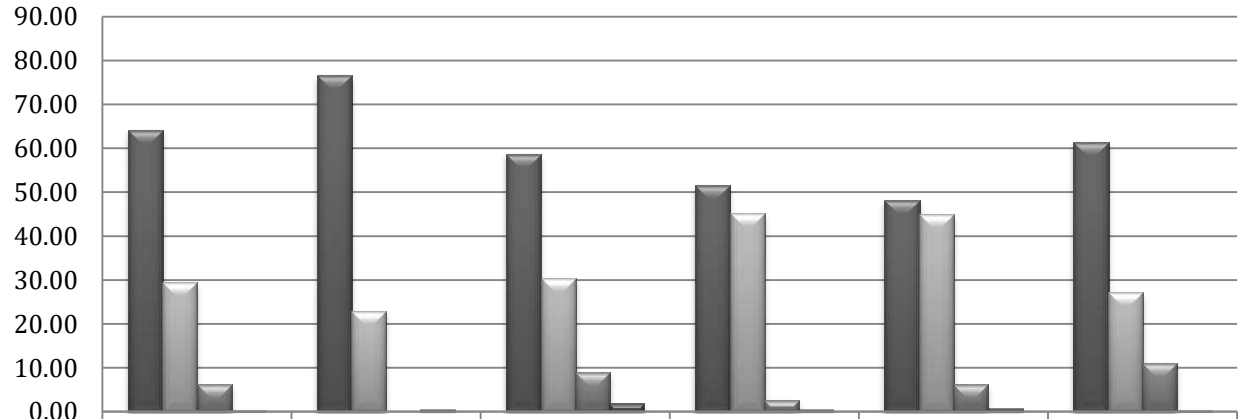
	ST	BGK	GSR	AP	AS	AYS	GD	HT	PRM	SR
VGOOD	83.81	53.02	73.02	52.06	53.33	41.90	50.48	55.56	38.10	46.98
GOOD	13.97	37.46	25.08	35.87	39.68	39.68	23.17	39.05	42.22	36.83
SAT	2.22	6.67	1.90	11.11	6.03	18.41	25.71	4.13	17.46	14.29
UNSAT	0.00	2.86	0.00	0.95	0.95	0.00	0.63	1.27	2.22	1.90

PERCENT RESPONSE TO FACULTY SEMESTER-IV



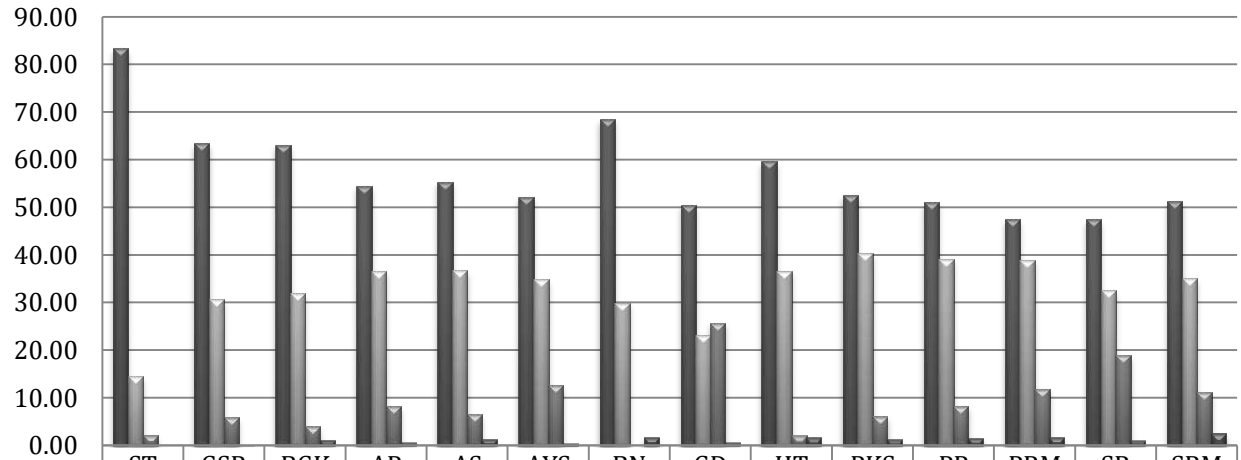
	ST	GSR	BGK	AS	AYS	PKS	PP	PRM	SR
VGOOD	82.86	56.51	67.94	53.97	52.38	52.70	62.54	48.89	57.14
GOOD	14.92	33.33	30.79	40.32	34.60	40.63	26.03	35.56	29.21
SAT	2.22	9.84	0.00	4.76	13.02	5.08	9.52	13.65	11.75
UNSAT	0.00	0.32	1.27	0.95	0.00	1.59	1.90	1.90	1.90

PERCENT RESPONSE TO FACULTY SEMESTER-V



	GSR	BGK	AS	PKS	PP	SR
VGOOD	64.20	76.54	58.77	51.60	48.15	61.48
GOOD	29.38	22.96	30.37	45.19	44.94	27.16
SAT	6.17	0.00	8.89	2.72	6.17	11.11
UNSAT	0.25	0.49	1.98	0.49	0.74	0.25

OVERALL PERCENT RESPONSE TO FACULTY



	ST	GSR	BGK	AP	AS	AYS	BN	GD	HT	PKS	PP	PRM	SR	SRM
VGOOD	83.33	63.33	63.01	54.50	55.36	52.17	68.38	50.48	59.60	52.43	51.04	47.45	47.46	51.28
GOOD	14.44	30.64	31.90	36.61	36.79	34.77	29.91	23.17	36.70	40.29	39.14	38.93	32.64	35.04
SAT	2.22	5.91	3.94	8.24	6.56	12.60	0.00	25.71	2.06	6.02	8.26	11.88	18.88	11.11
UNSAT	0.00	0.11	1.16	0.65	1.29	0.47	1.71	0.63	1.65	1.26	1.56	1.75	1.01	2.56

ABBREVIATIONS USED

NAME OF FACULTIES					
ST	**:**	Prof. Sanjay Tiwari	**HT**	**:**	Mrs. Harsha Tiwari
GSR	**:**	Mr. Gajendra Singh Rathore	**PKS**	**:**	Mr. Pawan Kumar Sahu
BGK	**:**	Mr. B.Gopal Krishna	**PP**	**:**	Mrs. Prateek Pratyasha
AYS	**:**	Ms. Aayushi Sharma	**PRM**	**:**	Mr. Pusprai Mishra
AP	**:**	Dr. Alka Panda	**BN**	**:**	Dr. Basumati Nadig
GD	**:**	Mr. Gulab Das	**SR**	**:**	Mr. Sandeep Rana
AS	**:**	Mr. Amrit Shende	**SRM**	**:**	Mr. S.Rudra Murty

SUGGESTIONS GIVEN BY STUDENTS

1. Application received related to shortage of Student Table & Chair.
2. Application received for increasing the Renewable Energy lab equipments.
3. Application received to emphasis on initiating industrial linkages for increasing industrial visits & internship opportunities.

The feedback received from the students of B.Voc. 1st to 5th Semesters (2020-21) was discussed in details in the Staff Council meeting. The overall score given by students to the faculty was circulated among the faculty members including guest faculties with the request for improvement in teaching. It was unanimously decided to find out the weak points from the feedback and resolve them for improvement. Faculties were suggested for incorporation of virtual / e-learning content development. List of some new books & Solar related magazine prepared was sent to librarian of the University for Procurement. The suggestions made by the students may be also taken into consideration. It was resolved to prepare the action taken report for the feedback.

ACTION TAKEN REPORT

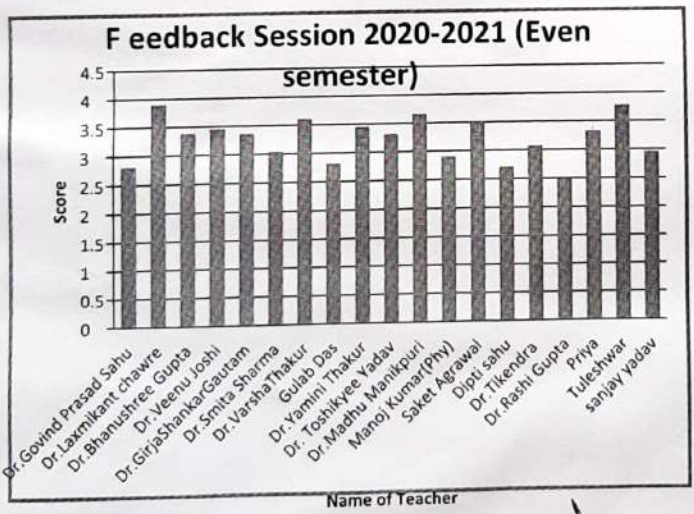
1. After discussion in the meeting of Grievance and Redressal Committee a prompt action took in the concern by immediately forwarding the requirement of Student Table & Chair & after few days new Student Table & Chair were received also.
2. The requirement of new lab equipments were identified and forwarded to competent authority for approval.
3. MoU is executed with International Institute of Waste Management (IIWM) & Saitech Energy Space Systems Pvt. Ltd., for imparting knowledge exchange and practice based education which will enhance the technical skills of the students.
4. Faculties of Institute of RETM started preparing e-Contents for Students of B.Voc., Faculties took Online Classes, Tests & Assignment with the assistance e-contents they developed.

Coordinator
Renewable Energy Technology &
Management Center
HRDC Building, Pt. Ravishankar Shukla
University, Raipur (C.G.) 492010

Feedback Session 2020-2021 (Even semester)

Tentative change after end of Semester

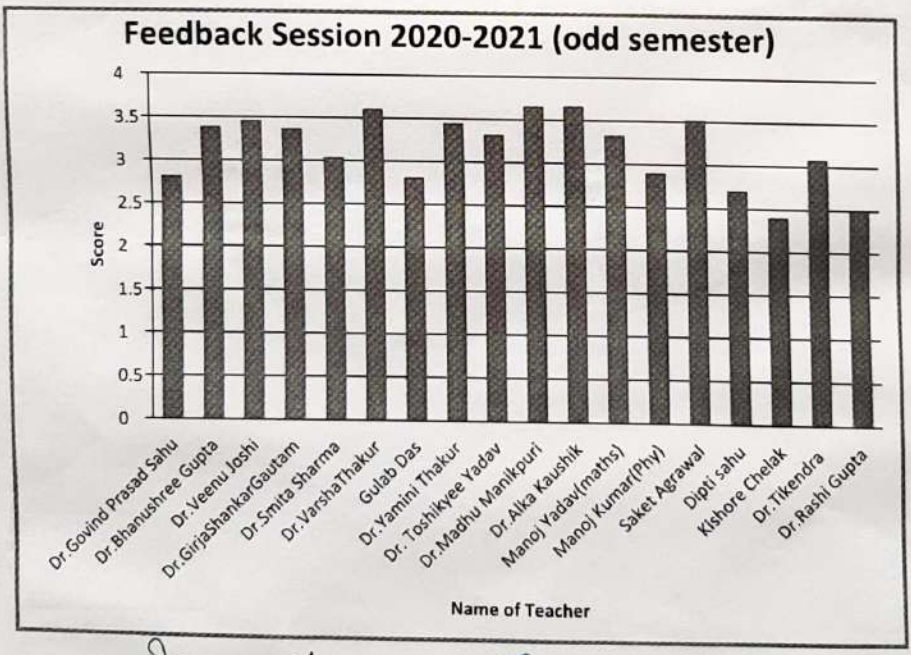
Teachers Name	Score	Remarks
Dr.Govind Prasad Sahu	2.81	
Dr.Laxmikant chawre	3.9	Highest
Dr.Bhanushree Gupta	3.39	
Dr.Veenu Joshi	3.46	
Dr.GirjaShankarGautam	3.37	
Dr.Smita Sharma	3.04	
Dr.VarshaThakur	3.61	
Gulab Das	2.82	
Dr.Yamini Thakur	3.45	
Dr. Toshikyee Yadav	3.32	
Dr.Madhu Manikpuri	3.66	
Manoj Kumar(Phy)	2.9	
Saket Agrawal	3.52	
Dipti sahu	2.71	
Dr.Tikendra	3.08	
Dr.Rashi Gupta	2.5	Lowest
Priya	3.33	
Tuleshwar	3.78	
sanjay yadav	2.96	



DIRECTOR
Center for Basic Science
Pt. Ravishankar Shukla University
Raipur (C. G.) 492 010

Feedback Session 2020-2021 (odd semester)

Teachers Name	Score	Remarks
Dr.Govind Prasad Sahu	2.81	
Dr.Bhanushree Gupta	3.39	
Dr.Veenu Joshi	3.46	
Dr.GirjaShankarGautam	3.37	
Dr.Smita Sharma	3.04	
Dr.VarshaThakur	3.61	
Mr.Gulab Das	2.82	
Dr.Yamini Thakur	3.45	
Dr. Toshikyee Yadav	3.32	
Dr.Madhu Manikpuri	3.66	
Dr.Alka Kaushik	**3.67**	Highest
Mr.Manoj Yadav(maths)	3.33	
Mr.Manoj Kumar(Phy)	2.9	
Mr.Saket Agrawal	3.52	
Miss. Dipti sahu	2.71	
Kishore Chelak	**2.41**	Lowest
Dr.Tikendra	3.08	
Dr.Rashi Gupta	2.5	



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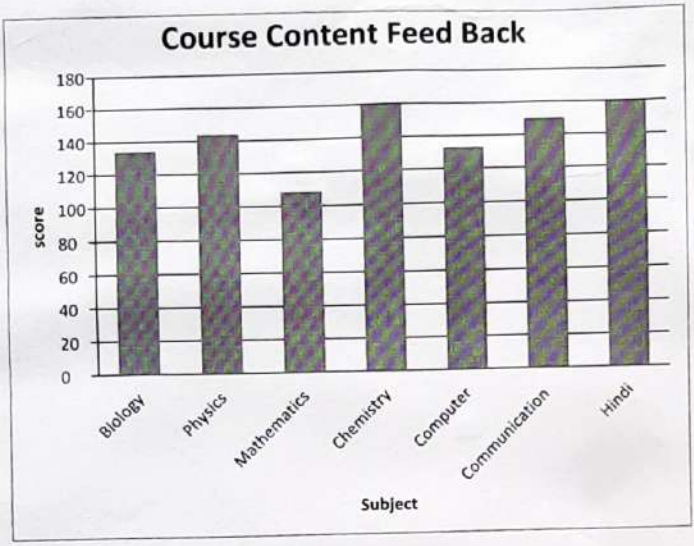
Pt. Ravishankar Shukla University
Raipur (C. G.) 492 010



Course Content	Score
Biology	134.11
Physics	144
Mathematics	108.22
Chemistry	160.22
Computer	133
Communication	150
Hindi	160

26/7/2021
DIRECTOR
Center for Basic Sciences
Pt. Ravishankar Shukla University
Raipur (C. G.) 492 010

Feedback Analysis Report

The feedback has been taken from students for their respective courses and faculties. Suggestions and problems discussed in staff conncil meeting. Problem and suggestion have been resolved through proper discussion and actions were taken for betterment. In staff council meeting feedback of faculties and their performance were discussed All faculties were advised to conduct extra classes and try to resolve the difficulties of students and modify teaching styles.

DIRECTOR
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Raipur (C. G.) 492 010