## CRITERION-I

EVIDENCE(S), AS PER SOP

| | |
|---|---|
| **METRIC No. 1.4.1** | Structured feedback for design and review of syllabus – semester-wise / year-wise is received from:<br>1) Students, 2) Teachers, 3) Employers and 4) Alumni |
| **METRIC No. 1.4.2** | Feedback processes of the institution may be classified as follows<br>A. Feedback collected, analysed, action taken and feedback hosted on the institutional website<br>B. Feedback collected, analysed and action has been taken<br>C. Feedback collected and analysed<br>D. Feedback collected<br>E. Feedback not collected |
| • Stakeholder feedback analysis report<br>• Action taken report of the Institution on feedback report | |

**Feedback 2020-21**

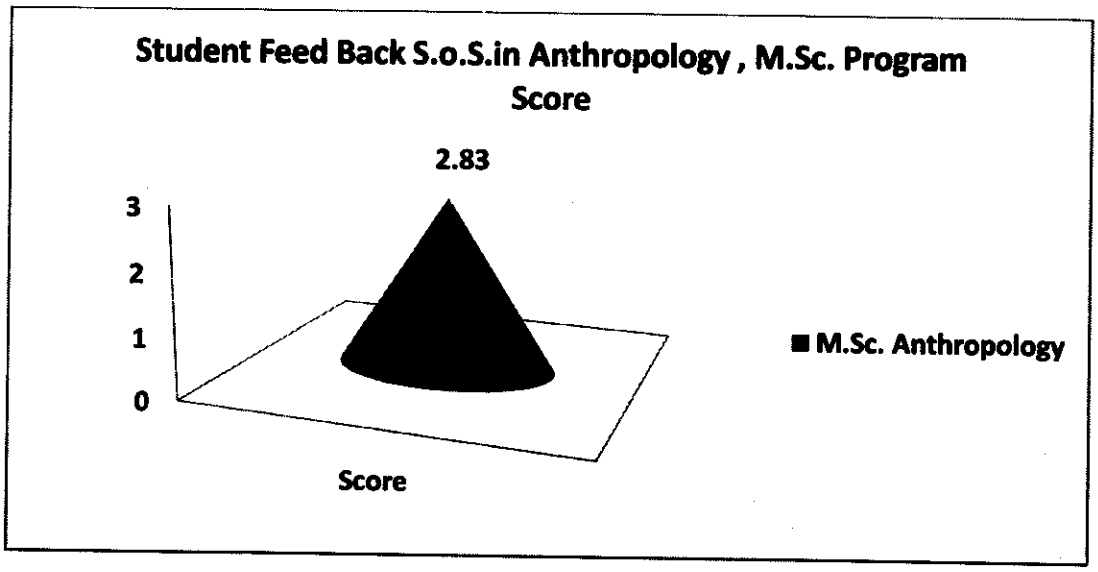


| SN | Name of the Department | Pg No. |
|---|---|---|
| 1 | Anthropology | 1-11 |
| 2 | Biotechnology | 12-22 |
| 3 | Chemistry | 23-25 |
| 4 | Computer Science & IT | 26-30 |
| 5 | Economics | 31-34 |
| 6 | Electronics and Photonics | 35-50 |
| 7 | Environmental Science | 51-53 |
| 8 | Geology and Water Resource Management | 54-56 |
| 9 | Law | 57-67 |
| 10 | Library and Information Science | 68-71 |
| 11 | Life Science | 72-77 |
| 12 | Literature and Languages | 78-89 |
| 13 | Mathematics | 90-98 |
| 14 | University Institute of Pharmacy | 99-102 |
| 15 | Physical Education | 103-167 |
| 16 | Physics and Astrophysics | 168 |
| 17 | Psychology | 169-225 |
| 18 | Regional Studies and Research | 226-229 |
| 19 | Sociology & Social work | 230-241 |
| 20 | Statistics | 242-243 |
| 21 | Renewable Energy Technology & Management | 244-252 |
| 22 | Center for Basic Sciences (CBS) | 253-256 |

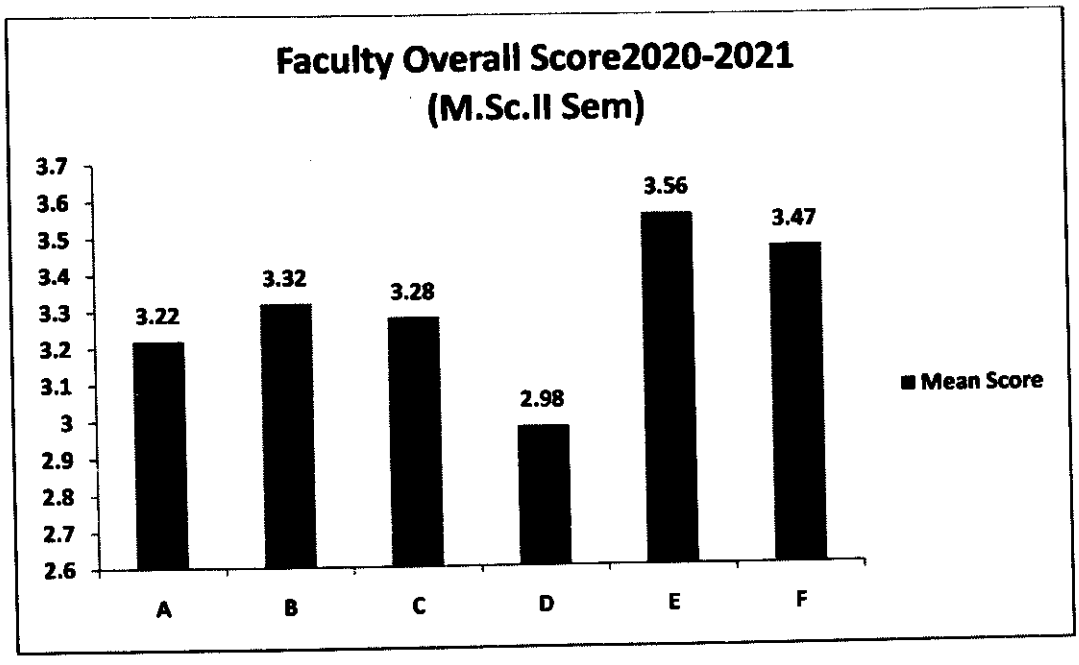
# School of Studies in Anthropology
# Pt. Ravishankar Shukla University, Raipur

## Feedback Report Session 2020-2021 (M.Sc. Sem. I II)

| | Name of Faculty |
|---|---|
| A | Dr. Ashok Pradhan |
| B | Dr. Jitendra Premi |
| C | Dr. Shailendra Kumar |
| D | Dr. Udita Kalyan (Guest Faculty) |
| E | Dr. Laxminarayan Devangan (Guest Faculty) |
| F | Dr. Tulsi Rani (Guest Faculty) |




(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)




(Dr. A... ...dhan)
Professor & Head
SoS in Anthropology
Pt Ravi... Shukla University

# School of Studies in Anthropology
# Pt. Ravishankar Shukla University, Raipur

## Feedback Report Session 2020-2021 (M.Sc. II Semester)

### Faculty A

| Que. | V.G | Good | Sat | Unsat | Total |
|---|---|---|---|---|---|
| 1 | 21 | 6 | 1 | 1 | 29 |
| 2 | 16 | 11 | 1 | 1 | 29 |
| 3 | 12 | 13 | 4 | 0 | 29 |
| 4 | 6 | 16 | 7 | 0 | 29 |
| 5 | 9 | 11 | 9 | 0 | 29 |
| 6 | 9 | 14 | 6 | 0 | 29 |
| 7 | 17 | 8 | 4 | 0 | 29 |
| 8 | 7 | 14 | 7 | 1 | 29 |
| 9 | 13 | 11 | 4 | 1 | 29 |
| **Total** | **110** | **104** | **43** | **4** | **261** |
| **% Response** | **42.14** | **39.85** | **16.47** | **1.54** | **100** |

### Faculty B

| Que. | V.G | Good | Sat | Unsat | Total |
|---|---|---|---|---|---|
| 1 | 26 | 2 | 1 | 0 | 29 |
| 2 | 19 | 9 | 1 | 0 | 29 |
| 3 | 15 | 10 | 4 | 0 | 29 |
| 4 | 13 | 10 | 6 | 0 | 29 |
| 5 | 8 | 15 | 6 | 0 | 29 |
| 6 | 11 | 10 | 5 | 3 | 29 |
| 7 | 12 | 12 | 5 | 0 | 29 |
| 8 | 7 | 15 | 7 | 0 | 29 |
| 9 | 16 | 11 | 2 | 0 | 29 |
| **Total** | **127** | **94** | **37** | **3** | **261** |
| **% Response** | **48.67** | **36.01** | **14.17** | **1.15** | **100** |

### Faculty C

| Que. | V.G | Good | Sat | Unsat | Total |
|---|---|---|---|---|---|
| 1 | 23 | 4 | 2 | 0 | 29 |
| 2 | 12 | 14 | 3 | 0 | 29 |
| 3 | 10 | 12 | 7 | 0 | 29 |
| 4 | 16 | 9 | 4 | 0 | 29 |
| 5 | 15 | 7 | 6 | 0 | 28 |
| 6 | 12 | 10 | 7 | 0 | 29 |
| 7 | 10 | 12 | 7 | 0 | 29 |
| 8 | 9 | 13 | 6 | 0 | 28 |
| 9 | 13 | 9 | 6 | 0 | 28 |
| **Total** | **120** | **90** | **48** | **0** | **258** |
| **% Response** | **46.51** | **34.89** | **18.6** | **0** | **100** |

(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

## Faculty D

| Que. | V.G | Good | Sat | Unsat | Total |
|---|---|---|---|---|---|
| 1 | 11 | 7 | 7 | 0 | 25 |
| 2 | 7 | 10 | 7 | 0 | 24 |
| 3 | 10 | 9 | 5 | 0 | 24 |
| 4 | 7 | 11 | 6 | 1 | 25 |
| 5 | 10 | 9 | 6 | 0 | 25 |
| 6 | 6 | 10 | 8 | 0 | 24 |
| 7 | 10 | 8 | 5 | 2 | 25 |
| 8 | 6 | 15 | 4 | 0 | 25 |
| 9 | 11 | 9 | 5 | 0 | 25 |
| **Total** | **78** | **88** | **53** | **3** | **222** |
| **% Response** | **35.14** | **39.64** | **23.87** | **1.35** | **100** |

## Faculty E

| Que. | V.G | Good | Sat | Unsat | Total |
|---|---|---|---|---|---|
| 1 | 21 | 4 | 0 | 0 | 25 |
| 2 | 18 | 7 | 0 | 0 | 25 |
| 3 | 20 | 5 | 0 | 0 | 25 |
| 4 | 14 | 11 | 0 | 0 | 25 |
| 5 | 15 | 10 | 0 | 0 | 25 |
| 6 | 14 | 10 | 0 | 0 | 24 |
| 7 | 16 | 8 | 0 | 1 | 25 |
| 8 | 18 | 7 | 0 | 0 | 25 |
| 9 | 20 | 5 | 0 | 0 | 25 |
| **Total** | **156** | **67** | **0** | **1** | **224** |
| **% Response** | **69.64** | **29.91** | **0** | **0.45** | **100** |

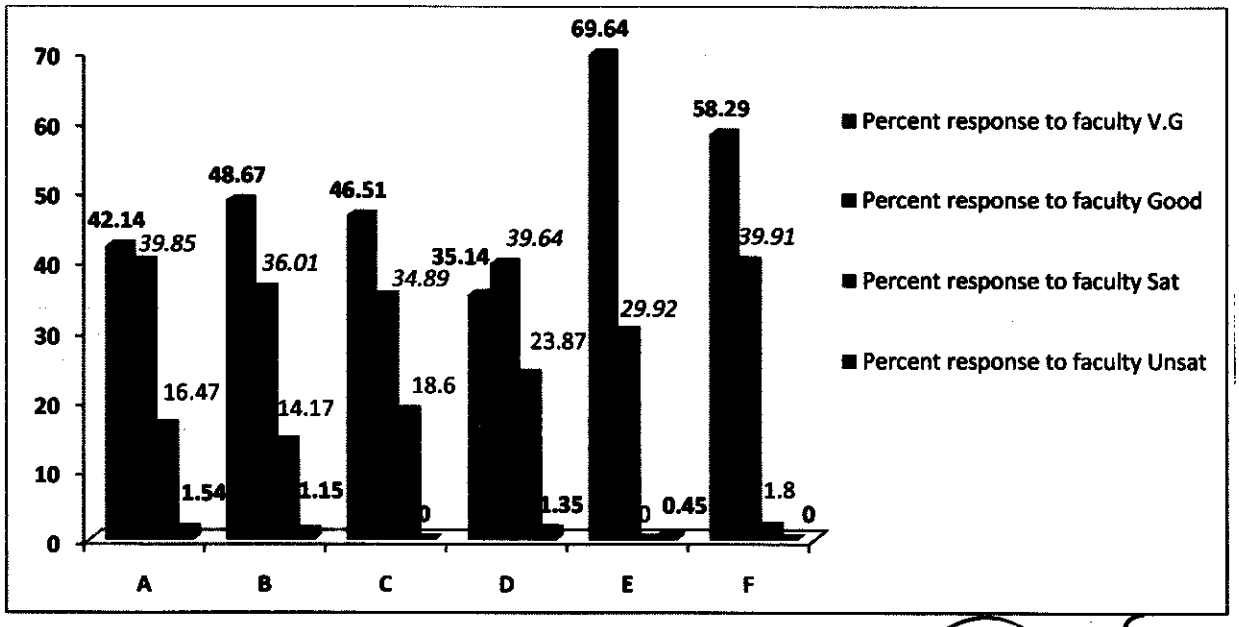
## Faculty F

| Que. | V.G | Good | Sat | Unsat | Total |
|---|---|---|---|---|---|
| 1 | 19 | 6 | 0 | 0 | 25 |
| 2 | 13 | 12 | 0 | 0 | 25 |
| 3 | 14 | 10 | 0 | 0 | 24 |
| 4 | 18 | 7 | 0 | 0 | 25 |
| 5 | 12 | 12 | 1 | 0 | 25 |
| 6 | 10 | 14 | 1 | 0 | 25 |
| 7 | 17 | 7 | 1 | 0 | 25 |
| 8 | 13 | 11 | 1 | 0 | 25 |
| 9 | 14 | 10 | 0 | 0 | 24 |
| **Total** | **130** | **89** | **4** | **0** | **223** |
| **% Response** | **58.29** | **39.91** | **1.8** | **0** | **100** |

(Dr. Ashok Pradhan)
Professor & Head
SOS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

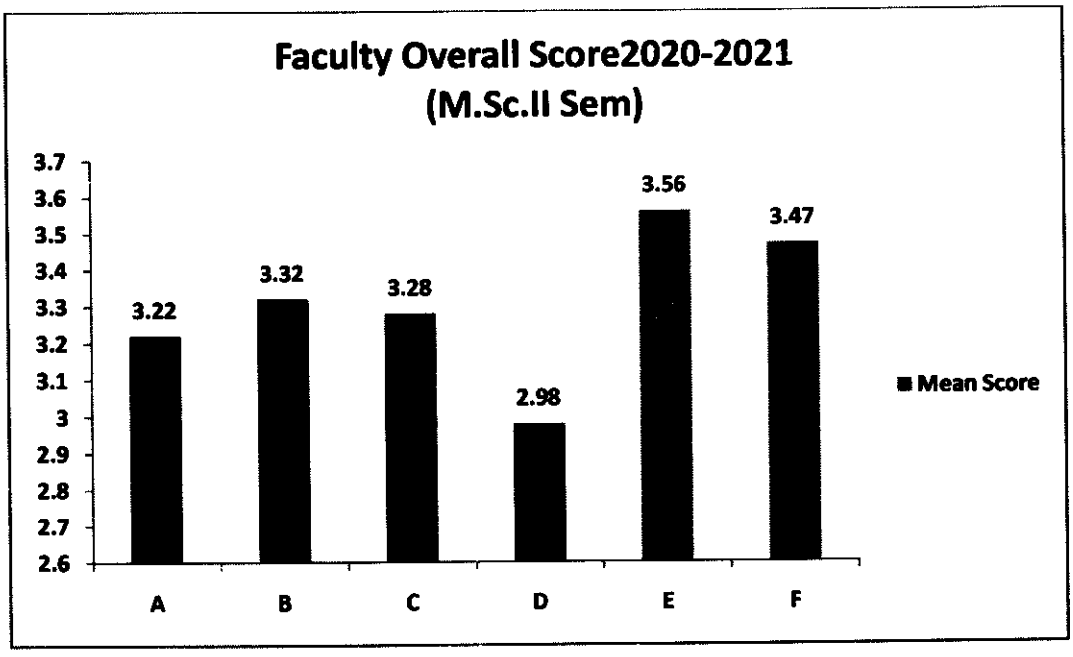
# School of Studies in Anthropology
# Pt. Ravishankar Shukla University, Raipur
# Feedback Report Session 2020-2021

| Percent response to faculty | | | | |
|---|---|---|---|---|
| Faculty | V.G | Good | Sat | Unsat |
| A | 42.14 | 39.85 | 16.47 | 1.54 |
| B | 48.67 | 36.01 | 14.17 | 1.15 |
| C | 46.51 | 34.89 | 18.6 | 0 |
| D | 35.14 | 39.64 | 23.87 | 1.35 |
| E | 69.64 | 29.91 | 0 | 0.45 |
| F | 58.29 | 39.91 | 1.8 | 0 |



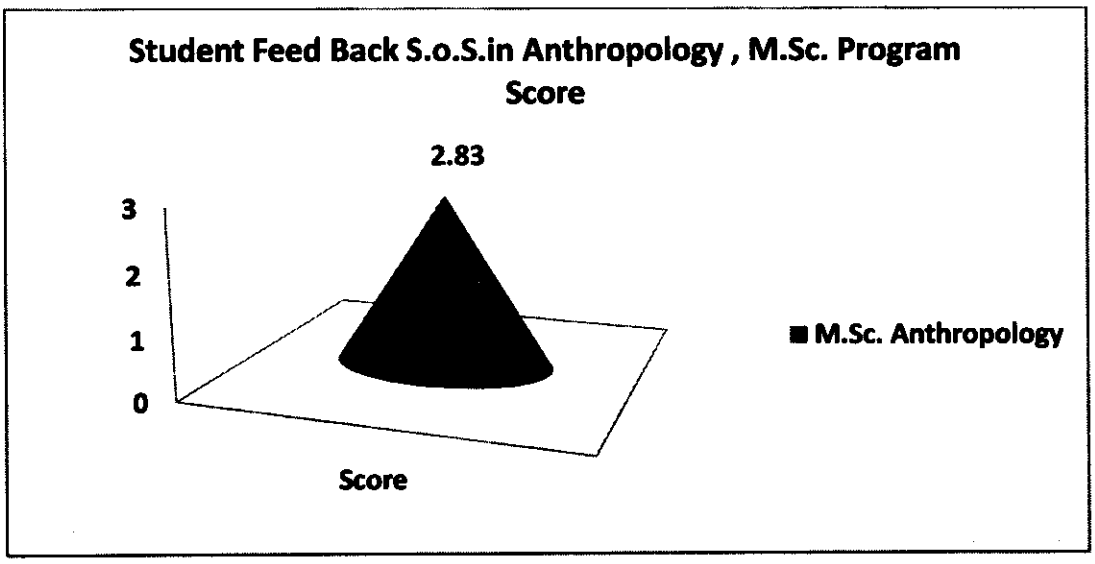

(Dr. [illegible]than)
Professor & Head
School of Anthropology
Pt. Ravi[illegible] Univer[illegible]

| Faculty Overall Score 2020-2021 (M.Sc. II Sem.) | |
|---|---|
| **Faculty** | **Mean Score** |
| A | 3.22 |
| B | 3.32 |
| C | 3.28 |
| D | 2.98 |
| E | 3.56 |
| F | 3.47 |

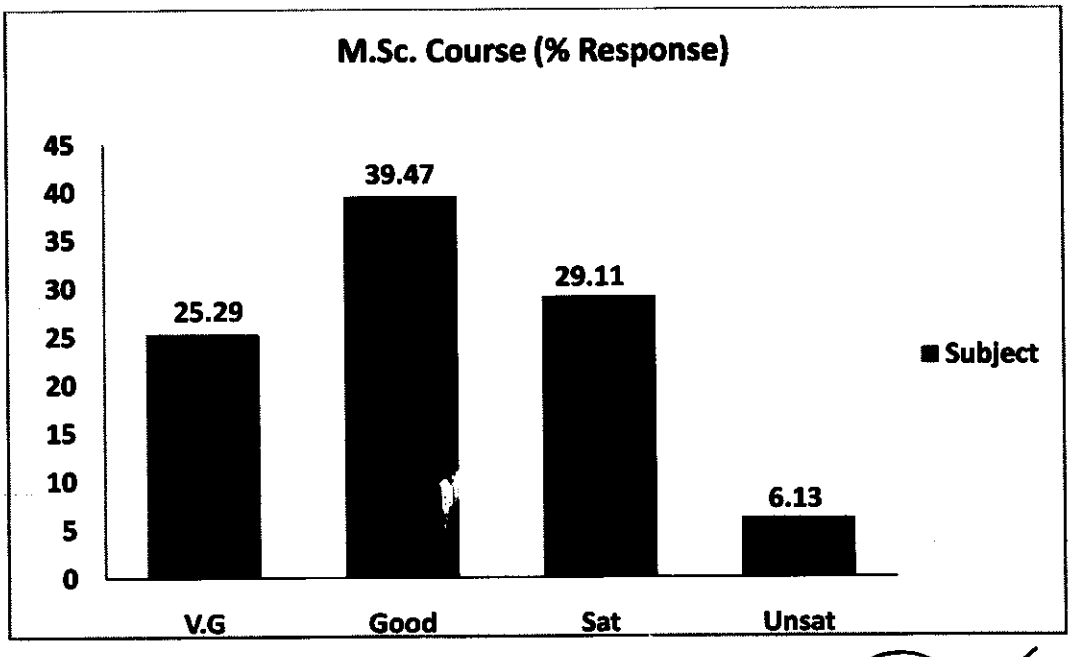



(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

| M.Sc. Program Score | | |
|---|---|---|
| Course | Subject | Score |
| | | Sem. II |
| M.Sc. | Anthropology | 2.83 |




| M.Sc. Course % Response | | | | |
|---|---|---|---|---|
| | V.G | Good | Sat | Unsat |
| Subject | 25.29 | 39.47 | 29.11 | 6.13 |




(Dr. Ashok P... an)
Professo... gy
SoS in A... niversity
Pt. Ravishan...
P...

# School of Studies in Anthropology
# Pt. Ravishankar Shukla University, Raipur

## Feedback Report Session 2020-2021 (M.Sc. II Semester)

| Percent response to faculty | | | | |
|---|---|---|---|---|
| Faculty | V.G | Good | Sat | Unsat |
| A | 42.14 | 39.85 | 16.47 | 1.54 |
| B | 48.67 | 36.01 | 14.17 | 1.15 |
| C | 46.51 | 34.89 | 18.6 | 0 |
| D | 35.14 | 39.64 | 23.87 | 1.35 |
| E | 69.64 | 29.91 | 0 | 0.45 |
| F | 58.29 | 39.91 | 1.8 | 0 |

| Faculty | Mean Score |
|---|---|
| A (Dr. Ashok Pradhan) | 3.22 |
| B (Dr. Jitendra Premi) | 3.32 |
| C (Dr. Shailendra Kumar) | 3.28 |
| D (Dr. Udita Kalyan) | 2.98 |
| E (Dr. Laxminarayan Devangan) | 3.56 |
| F (Dr. Tulsi Rani) | 3.47 |

(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

(1)

Date - 14/09/2

**Pt. Ravishankar Shukla University, Raipur**

**Name of the Department:** Anthropology

## Questionnaire – 04

| | |
|---|---|
| Course/Program: | MSc Anthropology |
| Semester: | Second |
| Year: | 2020-21 |

| | |
|---|---|
| 1. | **Depth of the course content including project work, if any**<br>☑ Very good ☐ Good ☐ Satisfactory ☐ Unsatisfactory |
| 2. | **Extent of coverage of course**<br>☐ Very good ☐ Good ☑ Satisfactory ☐ Unsatisfactory |
| 3. | **Applicability / relevance to real life situations**<br>☐ Very good ☐ Good ☑ Satisfactory ☐ Unsatisfactory |
| 4. | **Learning value ( in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)**<br>☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory |
| 5. | **Clarity and relevance of textual reading material**<br>☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory |
| 6. | **Relevance of additional source material (Library)**<br>☐ Very good ☐ Good ☑ Satisfactory ☐ Unsatisfactory |
| 7. | **Extent of effort required by students**<br>☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory |
| 8. | **Provision of sufficient time for feedback**<br>☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory |
| 9. | **Overall rating**<br>☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory |

14/09/21

(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

**Pt. Ravishankar Shukla University, Raipur**

**Name of the Department:** Anthropology

## Questionnaire – 2

Student Feedback on Teachers (Separate for each Teacher, Please give only for those teachers who have taught you in this semester)

| | |
|---|---|
| Name of the Teacher: | Pradhan sir |
| Name of the Course Taught: | Biostatistics |

**1. Knowledge base of the teacher (as perceived by you)**

☑ Very good ☐ Good ☐ Satisfactory ☐ Unsatisfactory

**2. Communication skills (in terms of articulation and comprehensibility)**

☑ Very good ☐ Good ☐ Satisfactory ☐ Unsatisfactory

**3. Sincerity / Commitment of the teacher**

☑ Very good ☐ Good ☐ Satisfactory ☐ Unsatisfactory

**4. Interest generated by the teacher**

☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory

**5. Ability to integrate course material with environment / other issues, to provide a broader perspective**

☑ Very good ☐ Good ☐ Satisfactory ☐ Unsatisfactory

**6. Ability to integrate content with other courses**

☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory

**7. Accessibility of the teacher in and out of the class (include availability of the teacher to motivate further study and discussion outside class)**

☑ Very good ☐ Good ☐ Satisfactory ☐ Unsatisfactory

**8. Ability to design quizzes / tests / assignment / examination and projects to evaluate students understanding of the course**

☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory

**9. Overall rating**

☐ Very good ☑ Good ☐ Satisfactory ☐ Unsatisfactory

(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

(3)

**Pt. Ravishankar Shukla University, Raipur**

**Name of the Department:**

## Questionnaire – 3 (for final year students only)

| | |
|---|---|
| Students' overall Evaluation of Program and Teaching | |
| Name of the Teacher | Mr. Jitendra kumar Premi |
| Course/Program: | MSc IV Sem |
| Year: | 2021 |

1. **Your background for benefiting from the course was**
   ☑ More than adequate ☐ Just adequate ☐ Inadequate ☐ Cannot say

2. **Was the course conceptually difficult to understand?**
   ☑ Easy ☐ Manageable ☐ Difficult ☐ Very difficult

3. **Were you able to get the prescribed reading?**
   ☐ Easily ☐ With difficulty ☐ Not at all ☐ With great difficulty

4. **How well did the teacher prepare for class?**
   ☑ Thoroughly ☐ Satisfactorily ☐ Poorly ☐ Indifferently

5. **How helpful was the teacher in advising?**
   ☑ Helpful ☐ Unhelpful ☐ Sometimes helpful ☐ Sometimes unhelpful

6. **Was the teacher?**
   ☑ Courteous ☐ Rude ☐ Indifferent ☐ Strict

7. **Was there any opportunity for personal interaction with teacher?**
   ☐ Yes ☐ To some external ☐ Nil ☐ Cannot say

8. **Was there any opportunity for small group work?**
   ☑ Yes ☐ To some extent ☐ Nil ☐ cannot say

9. **Were outsider experts invited to address you?**
   ☐ Yes ☑ Rarely ☐ None ☐ Frequently

10. **Did you visit industries, laboratories, banks and outside universities?**
    ☐ Yes, frequently ☑ Some times ☐ No ☐ Yes, rarely

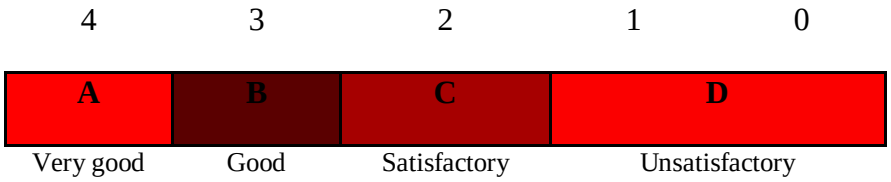
Appraisal :- content quality is excellent, and dedicated to teaching.

(Dr. Ashok Pradhan)
Professor & Head
SoS in Anthropology
Pt. Ravishankar Shukla University
Raipur (C.G.)

# School of Studies in Biotechnology
# Feedback from students, Parent, support staff and Alumni members
## Session: 2020-2021

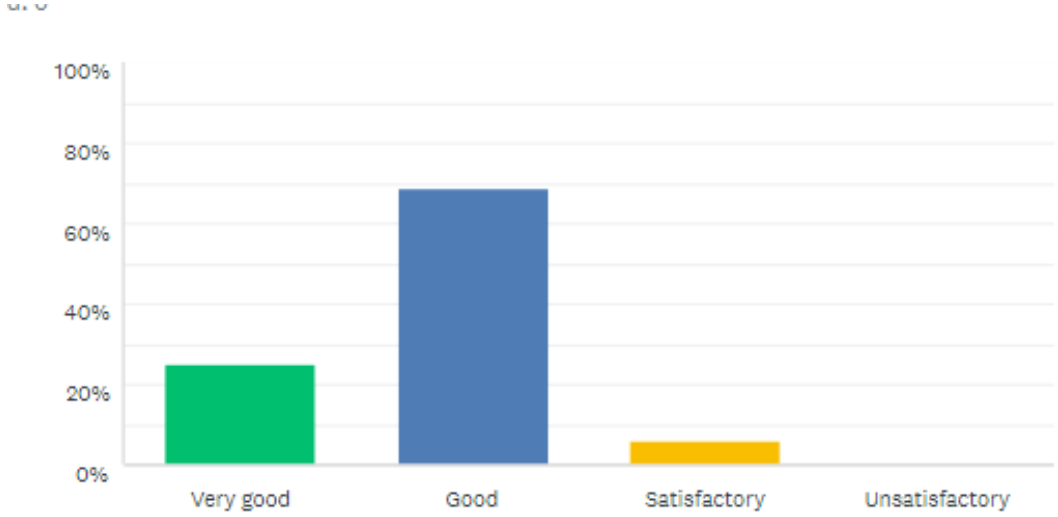
# Summary of Analysis & Action Taken Report

## A. Feedback Inventory for Students (Questionnaire -1)




## M.Sc. I sem.
## Session: Dec-Jan 2020-2021

### Overall rating by Students




### Remarks

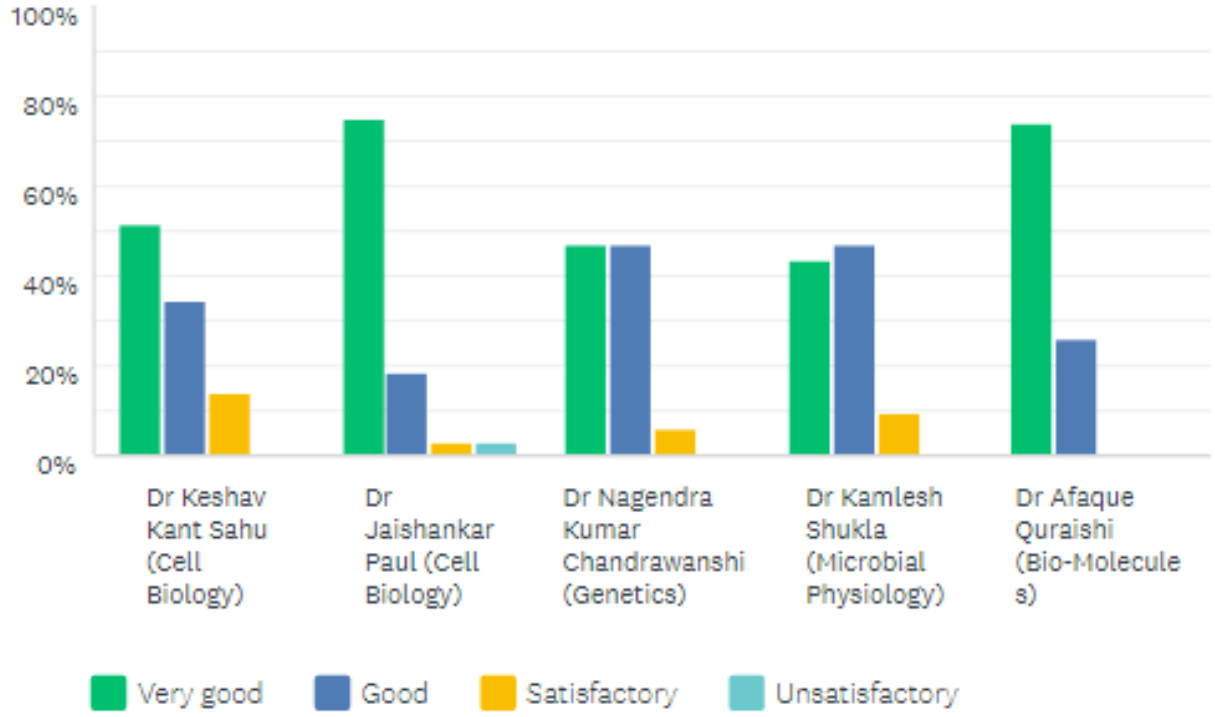
| Parameters of Responses (%) | | | | |
|---|---|---|---|---|
| **Very Good** | **Good** | **Satisfactory** | **Unsatisfactory** | **Total Response** |
| **25.00** | **68.75** | **06.25** | **00.00** | **32.00** |

*** Details analysis sheet attached.**

# B. Feedback Inventory for Students (Questionnaire -2)

## M.Sc. I sem., Session: Dec-Jan 2020-2021

### Overall rating by Students




| Teachers | Very good | Good | Satisfactory | Unsatisfactory |
|---|---|---|---|---|
| Dr Keshav Kant Sahu (Cell Biology) | 51.72% | 34.48% | 13.79% | 0.00% |
| Dr Jaishankar Paul (Cell Biology) | 75.00% | 18.75% | 3.13% | 3.13% |
| Dr Nagendra Kumar Chandrawanshi (Genetics) | 46.88% | 46.88% | 6.25% | 0.00% |
| Dr Kamlesh Shukla (Microbial Physiology) | 43.75% | 46.88% | 9.38% | 0.00% |
| Dr Afaque Quraishi (Bio Molecules) | 74.19% | 25.81% | 0.00% | 0.00% |

*** Details analysis sheet attached.**

# Suggestions

**S1**
Sometimes network issues arise. Other than, this atmosphere is very good in our department.

***Response: Although the school is Wi-Fi enabled. Sometimes, the network is interrupted from the service provider's end or due to some internal issues. Internal issues are generally resolved immediately.***

**S2** Dr Nagendra Kumar Chandrawanshi sir kindly requested to explain in Hindi, and Dr Kamlesh Shukla sir kindly requested to improve his way of teaching.

***Response: The matter discussed in the Staff Council and HoD discussed it with the concerned faculties to resolve the issues.***

**S3** No

**S4** Access to the online library for books and research papers. Seminar on recent discoveries by students so that we could gain more knowledge in the area of research undergoing. Discussion on future aspects, internships etc. in the field. Visual demonstration of practical's if possible (either through online resources)

***Response: In the departmental library, standard reference and textbooks of biotechnology (hard and soft copies) of foreign authors are available for students. Research papers are available through the UGC-INFLIBNET facility. Further, in the classroom seminars, faculty members suggest the students for inclusion of the latest research information on the topic to be discussed during their presentations. For the visual demonstration, students are advised to use visual practical labs. The virtual laboratory has been through https://www.vlab.co.in/, an initiative of the Ministry of Education under the National Mission on Education through ICT.***

**S5** NC sir describe in Hindi or also in a simple way, and other teachers also give a brief about the topic at last like Paul sir that makes easy to memories for us.

***Response: HoD discussed it with the concerned faculty to resolve the problem.***

**S6** Faculties are good.

**S7** Everything is fine

# C. Feedback Inventory for Students (Questionnaire -1)

## M.Sc. III sem., Session: Dec-Jan 2020-2021

Overall rating

**Remarks**

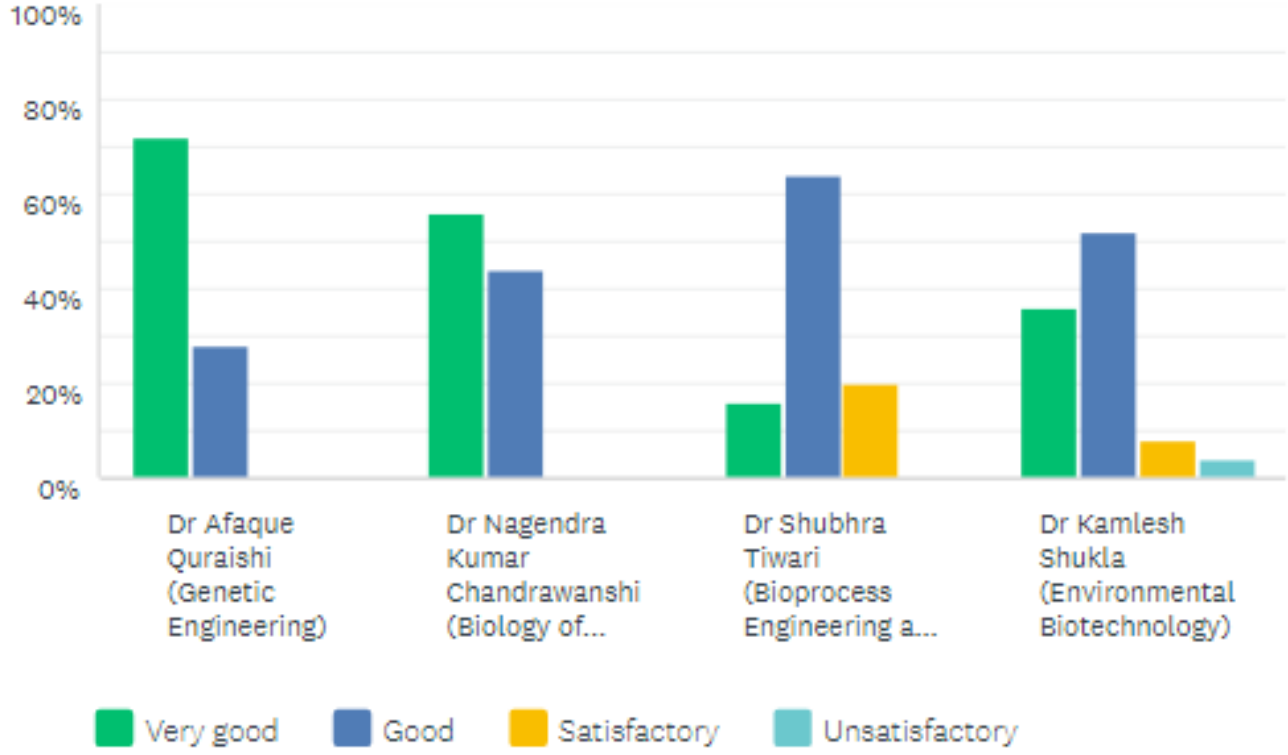
| Parameters of Responses (%) | | | | |
|---|---|---|---|---|
| **Very Good** | **Good** | **Satisfactory** | **Unsatisfactory** | **Total Response** |
| **24.00** | **72.00** | **04.00** | **00.00** | **25.00** |

*** Details analysis sheet attached.**

# D. Feedback Inventory for Students (Questionnaire -2)

## M.Sc. III sem., Session: Dec-Jan 2020-2021

Overall rating




| Teachers | VERY GOOD | GOOD | SATISFACTORY | UNSATISFACTORY |
|---|---|---|---|---|
| Dr Afaque Quraishi (Genetic Engineering) | 72.00% | 28.00% | 0.00% | 0.00% |
| Dr Nagendra Kumar Chandrawanshi (Biology of Immune System) | 56.00% | 44.00% | 0.00% | 0.00% |
| Dr Shubhra Tiwari (Bioprocess Engineering and Technology) | 16.00% | 64.00% | 20.00% | 0.00% |
| Dr Kamlesh Shukla (Environmental Biotechnology) | 36.00% | 52.00% | 8.00% | 4.00% |

*** Details analysis sheet attached.**

## Suggestions

**R1** Not necessary...

**R2** The department or university had to decrease the fees because we are learning online and there is no use of material for practical.

***Response: The suggestion was sent to the university administration.***

**R3** No Suggestions, Grateful for the coordination and guidance of all professors during III Sem online studies. Thank you! For the survey

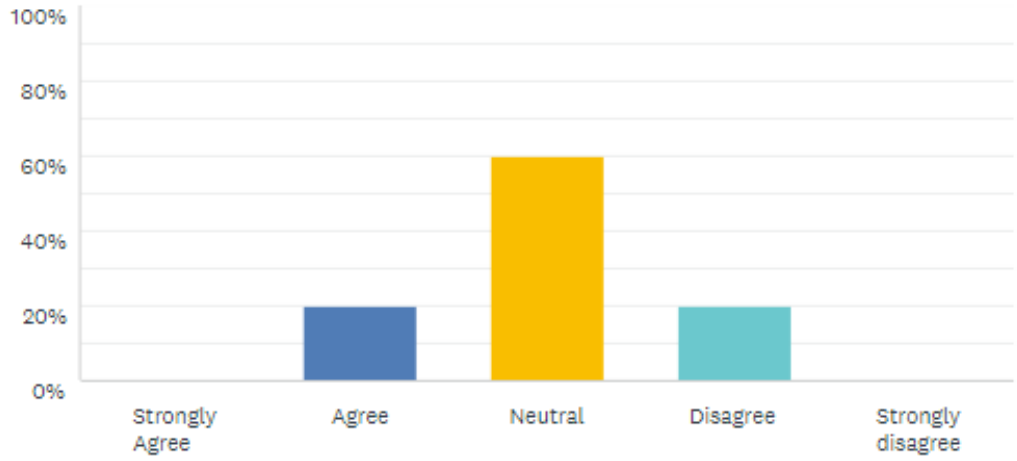
# E. Feedback from Support Staff (2020-21)

**The procedures followed in the university are effective.**

**Scale**

| Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|---|---|---|---|---|
| 5 | 4 | 3 | 2 | 1 |

**Based on Q. 2**




## Remarks

| Parameters (%) | | | | | |
|---|---|---|---|---|---|
| **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly disagree** | **Total Response** |
| **00.00** | **20.00** | **60.00** | **20.00** | **00.00** | **05** |

*** Details analysis sheet attached.**

## Suggestions for further improvement:

ST: There is no promotion in the post of research associate. The only suggestion is that there should be promotion after particular years of experience.

***Response: The issue is forwarded to the university administration.***

RRM: No comment

RKV: Administrative reforms

***Response: The matter is forwarded to the university administration.***

MB: Har sal pramotion deya jaye

***Response: The issue is forwarded to the university administration.***

SM: □□□□□□□ □□□ □□□□ □□□□□

***Response: The issue is forwarded to the university administration.***

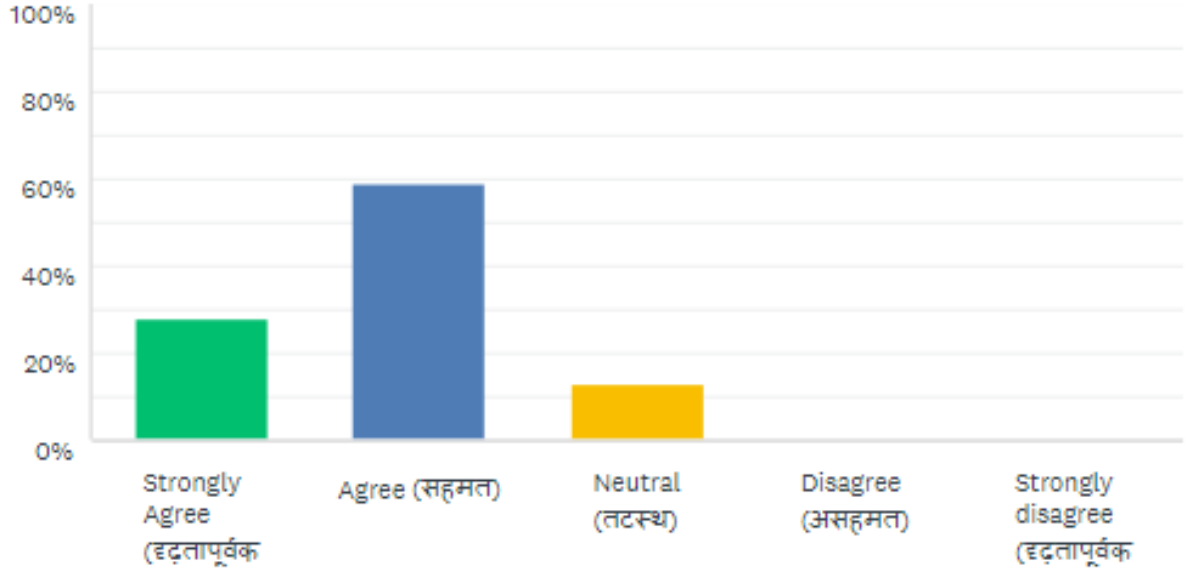
## Key:

| | | | |
|---|---|---|---|
| **ST** | **Shubhra Tiwari** | **MB** | **Manju Bhagat** |
| **RRM** | **Raghu Ram Markam** | **SM** | **Santosh Manikpuri** |

| | | | |
|---|---|---|---|
| **RKV** | **Ramesh Kumar Verma** | | |

# F. Feedback Inventory for Parents
## Feedback from Parents,
## Session June 2020-2021

Getting admission to the University for my ward is a matter of pride for me (Based on).




## Remarks

| | Parameters of Responses (%) | | | | |
|---|---|---|---|---|---|
| **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly disagree** | **Total Response** |
| **28.21** | **58.97** | **12.82** | **00.00** | **00.00** | **39** |

*** Details analysis sheet attached.**

## Suggestions for further improvement:

**P1:** No suggestions

**P2:** Notes should be provided

***Response: The teachers provide study materials regularly. However, we induce them to prepare their reading materials by own at this Masters level. As the topics are covered during theory classes and in the classroom seminars. Further, rich university and departmental libraries are available for them and we provide all the e-resources too.***

**P3:** As per the present situation and their current status, Students should be allowed desertion in their 4th sem even if it's minimised from 6 to 4 months. Already the covid situation has made it difficult for them to fetch practical knowledge of the subject, and cancellation of their dissertation just to finish up their degree would do no good to them, they would just be limited to theoretical knowledge.

***Response: University acts as per the Govt guidelines in this pandemic situation.***

**P4:** We would recommend to allow alumni, use online library & research papers.

***Response: It is open for both registered students and alumni.***

**P5:** 1) Conducting Monthly test & evaluating student's progress should be done
2) Conducting online practicals & explanation by the mentor should be inculcated

***Response:***

1. ***Continuous assessment of the students is a key requirement that is achieved by class tests, classroom seminars, etc.***
2. ***For the visual demonstration, students are frequently advised to use visual practical labs through https://www.vlab.co.in/. It is an initiative of the Ministry of Education under the National Mission on Education through ICT.***

**P6:** Fees aplogo ko kam lena chahiye tha kyuki sabhi classes online chal rhe.

***Response: University administration can decide the matter.***

**P7:** Everything is well and good

**P8:** Sab thik hai

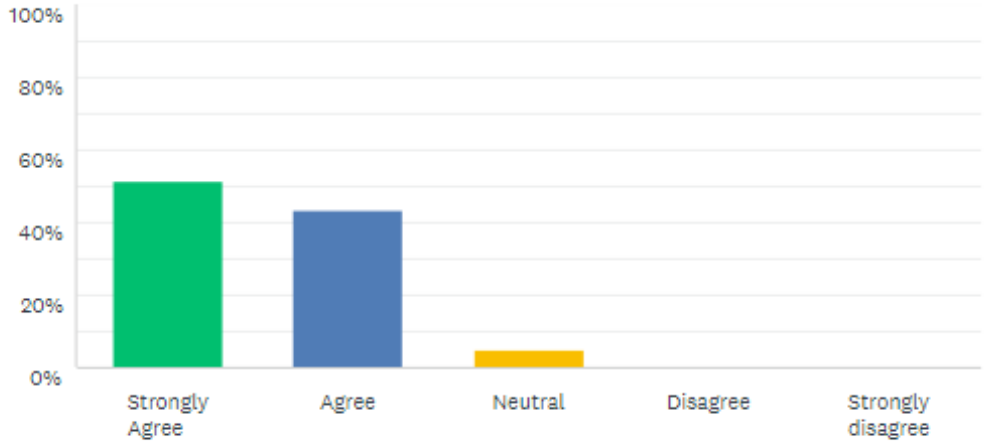
**P9:** No suggestion

**P10:** None

# G. Feedback Inventory for Alumni

## Alumni Association of Biotechnology, Feedback June 2020-2021

**Q I feel proud to be the student of Pandit Ravishankar Shukla University (PRSU).**




## Remarks

| | Parameters of Responses (%) | | | | |
|---|---|---|---|---|---|
| **Strongly agree** | **Agree** | **Neutral** | **Disagree** | **Strongly disagree** | **Total Response** |
| **51.28** | **43.59** | **05.13** | **00.00** | **00.00** | **39** |

*** Details analysis sheet attached.**

### Suggestions for further improvement:

**M1:** Projects funds, Industrial tie-up for the student to get a job

***Response:*** *The school is working on a Department Placement Cell. Presently, the University Placement Cell exists and offers jobs available on its placement portal.*

**M2:** There should be an interaction between alumni and current students.. even after the alumni meeting

***Response: Alumni association organizes an annual meet regularly. Further, alumni have created a department alumni group on Whatsapp to share career opportunities and other interactions.***

**M3:** Educational tours and industrial visits should add as a part of curriculum

***Response: It is a part of the curriculum and a regular feature of this school.***

**M4:** Hi! it's my personal opinion to improving the best way department or university, promote student body, make a proper platform to express their freedom of expression, raise voices for social issues and teach them proper practical education.

***Response: The student association is a legal body of the university, under which students elect a president and other office-bearers every year. Further, the annual gathering, inter-college and inter-university youth cultural programs and competitions are the regular features of the university. One of the major concerns is to develop high practical skills in the M.Sc. Biotechnology students. In our timetable, the complete second half is devoted to the experimentation classes. Moreover, regular arrangements of hands-on workshops and six-month dissertations in the fourth semester further polish their practical skills.***

**M5:** Good

**M6:** There should be facility of student placement.
***Response: Same as M1***

**M7:** University should keep update the alumni with new project work and researches…
***Response: A department alumni group on Whatsapp is there to share information. Further, various departmental activities are regularly uploaded on the departmental and university website.***

**M8:** Emphasize placements. Being alumni we r still searching jobs 
***Response: Same as M1***

**M9:** No suggestion

**M10:** Arrange job for unemployed member
***Response: Same as M1***

**M11:** There should be establishment of some animal culture labs too..So that the students will get more exposure in this field. Along with this the students may have a site visit in Biotechnology related industries which is must for student of this department...Thank you
***Response: The school is going to establish an animal cell culture laboratory. Industrial visit is a part of the curriculum and a regular feature of this school.***

**M12:** In the area of placements for students and availability of more advanced technology equipment
***Response: Same as M1. The school is sufficiently equipped through the DST-FIST program.***

**M13:** 1. The department should conduct more interesting and fun learning activities in association with alumni so that more students can become part of the alumni association 2. During pandemics, e-learning has gained attention so online competition can be organized for the welfare of students.
***Response: The Alumni Association every year conducted meet for maximum interaction with current students and alumni. The faculties are using various online resources for imparting knowledge to the students during the present pandemic.***

# Action Taken Report

**Student's Overall Rating for the program**

M.Sc. Biotechnology students of the I and III semesters rated the program as satisfactory and above. No one finds it unsatisfactory. However, the school is constantly working for improvement.

**Student's Overall Rating for the teachers**

Here students rate all the teachers satisfactory and above except for one case in each semester. In the I and III semesters, only about 3% and 4% of students, respectively, found him unsatisfactory. Nonetheless, the Chairman, Staff Council discussed it with the concerned ones for the improvement.

**Feedback from supporting staff**

Regarding the effectiveness of the university administration process, 20% of staff disagreed, and 60% is neutral; the matter is informed to the authority.

**Feedback from parents**

Admission in the university of their wards makes them proud, 13% are neutral, and nobody disagrees. For improvement, valuable suggestions from parents are considered, as mentioned in the section.

**Feedback from alumni**

All the alumni feel proud as the students of this university, only 5% are neutral, and nobody disagrees. Their suggestions are considered, as mentioned in the section.

# School of Studies in Chemistry

## Action Taken Report

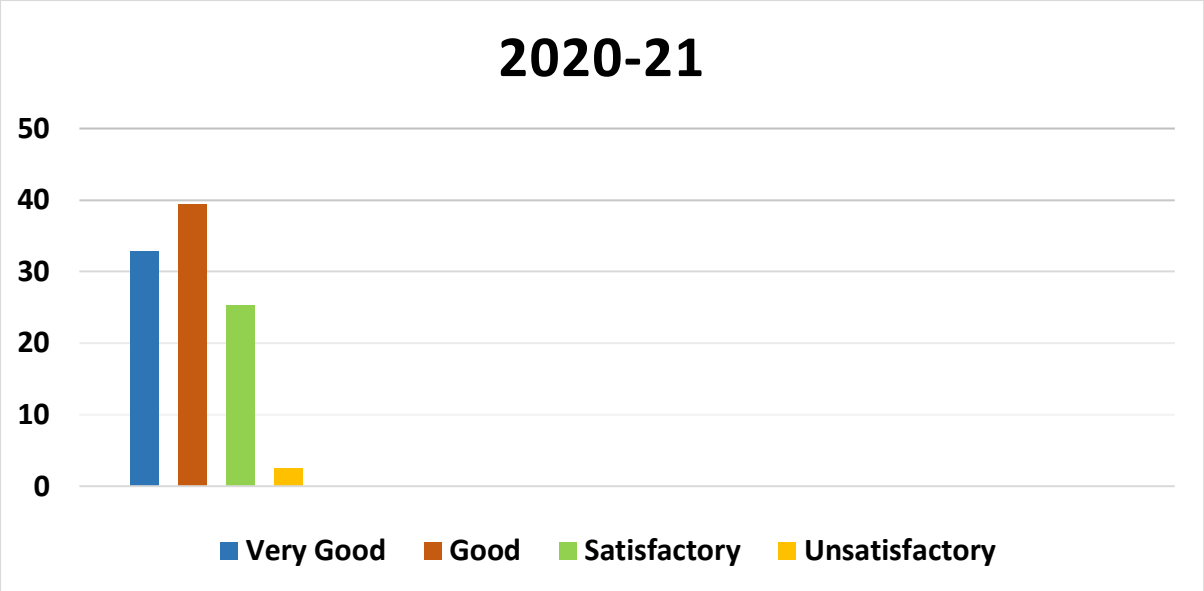
## &

## Summary of Analysis

## Session: 2020 - 21

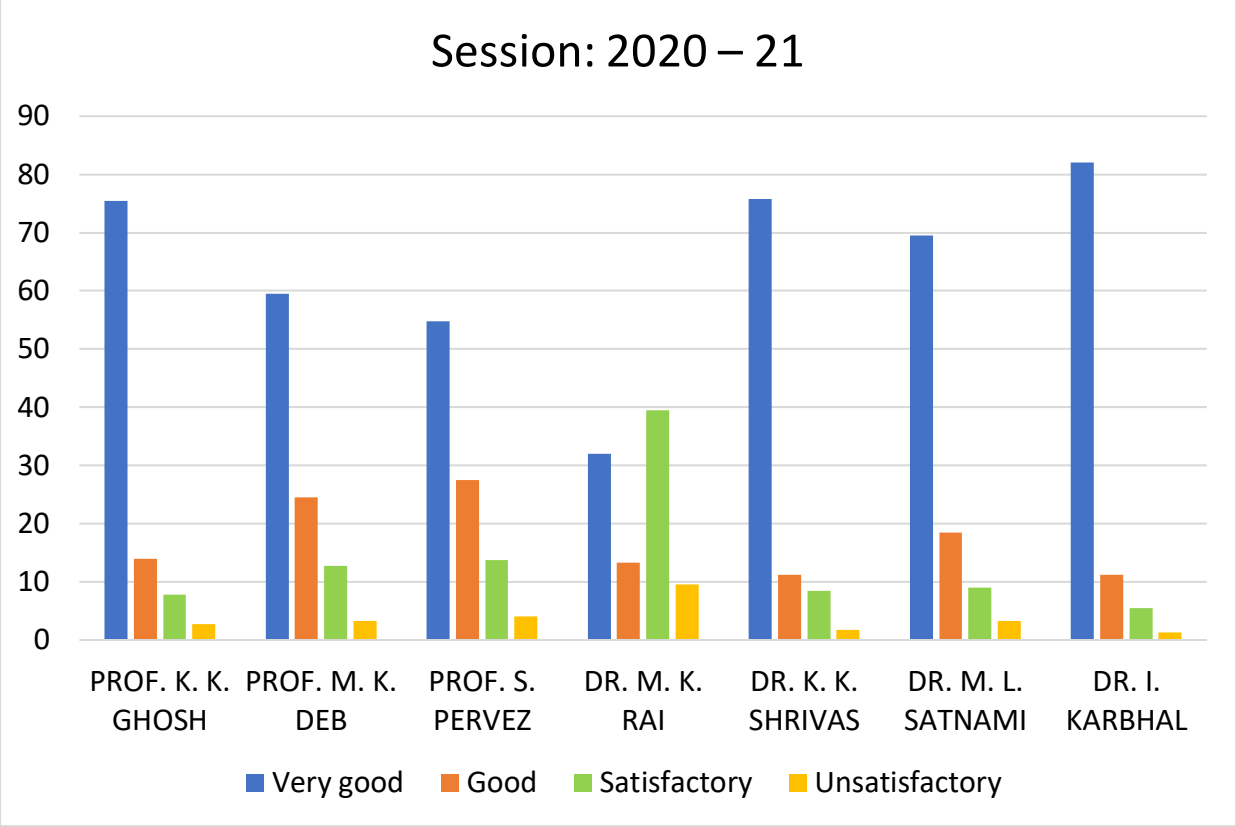
## A. Feedback Inventory for Students

| Parameters of Responses (%) 2020 - 21 | | | | |
|---|---|---|---|---|
| **Very Good** | **Good** | **Satisfactory** | **Unsatisfactory** | **Total Response** |
| **32.77** | **39.44** | **25.27** | **2.5** | **40.00** |



## Session: 2020 – 21

| S.N. | TEACHERS | Very good | Good | Satisfactory | Unsatisfactory |
|---|---|---|---|---|---|
| 1. | PROF. K. K. GHOSH | 75.5 | 14 | 7.75 | 2.75 |
| 2. | PROF. M. K. DEB | 59.5 | 24.5 | 12.75 | 3.25 |
| 3. | PROF. SHAMSH PERVEZ | 54.75 | 27.5 | 13.75 | 4 |
| 4. | DR. M. K. RAI | 32 | 13.25 | 39.5 | 9.5 |
| 5. | DR. K. K. SHRIVAS | 75.75 | 11.25 | 8.5 | 1.75 |
| 6. | DR. M. L. SATNAMI | 69.5 | 18.5 | 9 | 3.25 |
| 7. | DR. INDRAPAL KARBHAL | 82 | 11.25 | 5.5 | 1.25 |



# B. Action Taken Report

**The feedback given by the students were analysed and discussed in Staff council meeting. Suitable action was taken so as to satisfy the expectations of students. This further helped us to improve the teaching methodology and pedagogy as per the expectations of the students.**

# School of Studies in Computer Science & IT

Pt. Ravishankar Shukla University, Raipur, Chhattisgarh

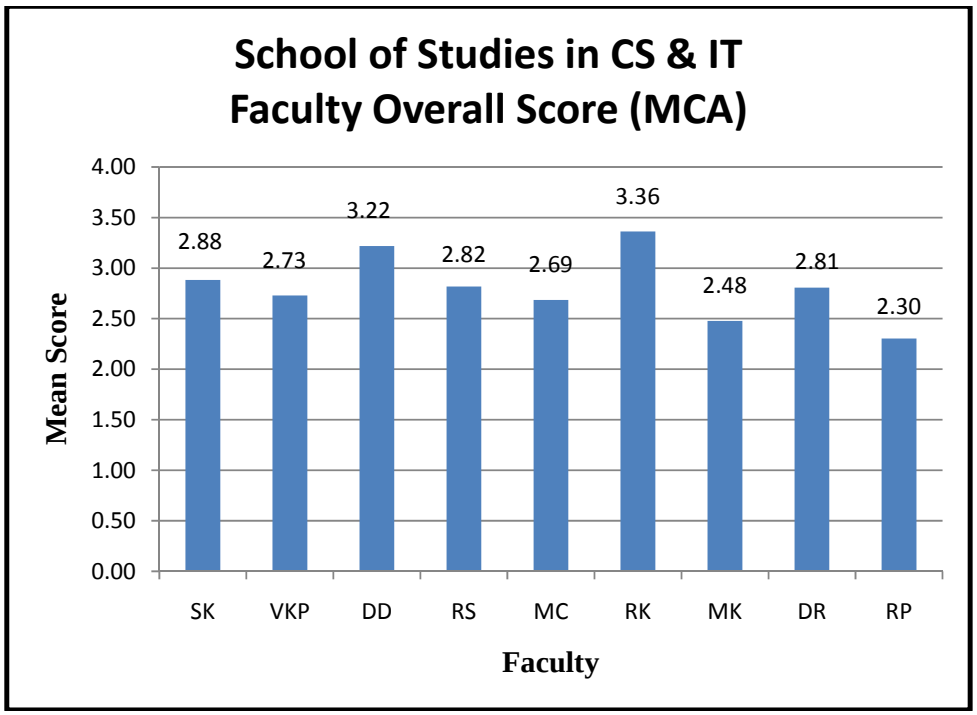
## STUDENT FEEDBACK 2020-21

**Abbreviations used**

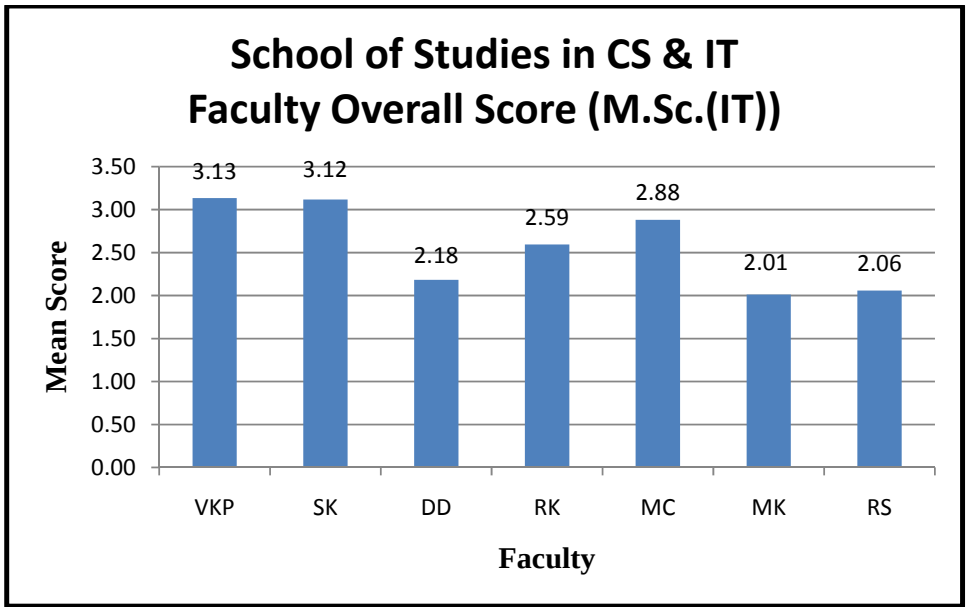
| NAMES OF FACULTY | | | |
|---|---|---|---|
| SK | Dr. Sanjay Kumar | DR | Dhammpal Ramtake |
| VKP | Dr. V. K. Patle | RK | Rubi Kambo |
| DD | Deepak Kumar Deshmukh | MC | Manisha Chandrakar |
| RS | Rahul Singh | MK | Mukesh Kashyap |
| RP | Ramakant Prasad | | |

**No. of students participating -MCA(108); MSc(IT)(47)=Total (155) ;**
**Total faculty members - Permanent(02), Contract(06).**

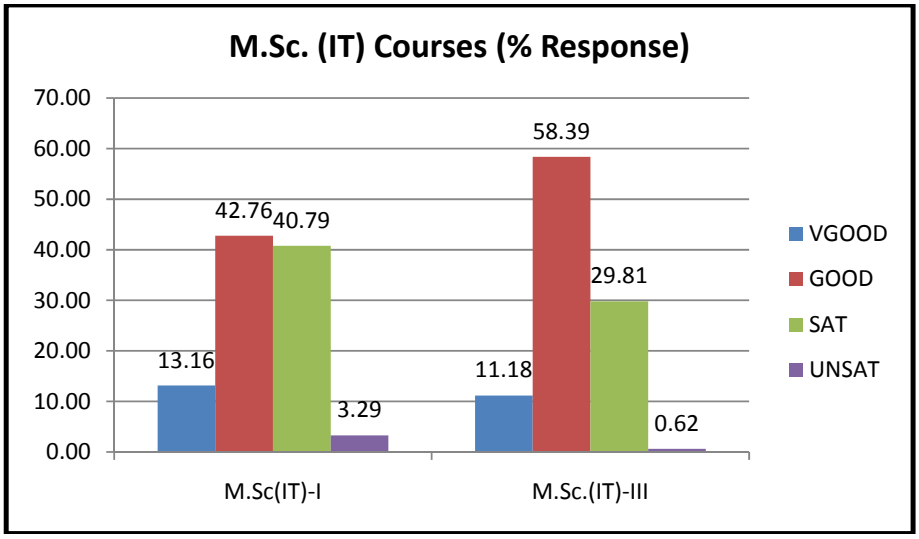
## MCA

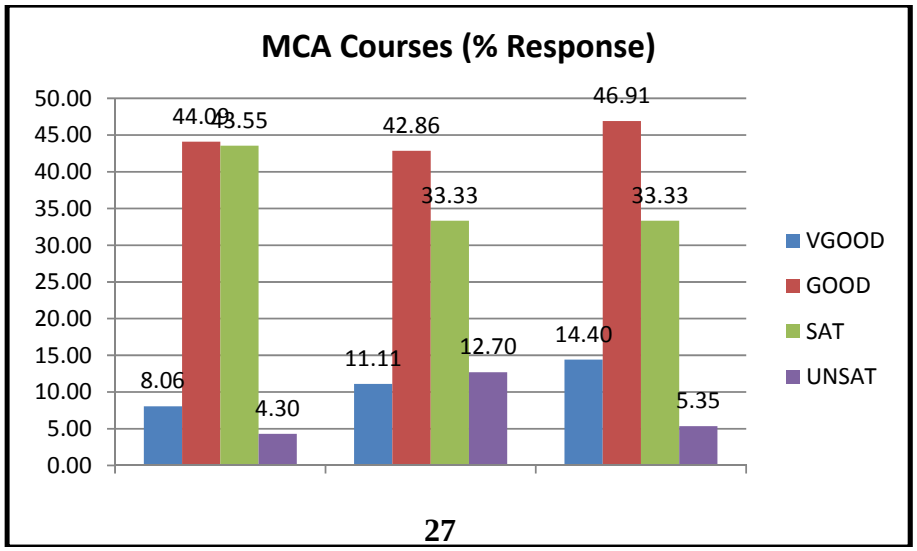


## M.Sc.(IT)

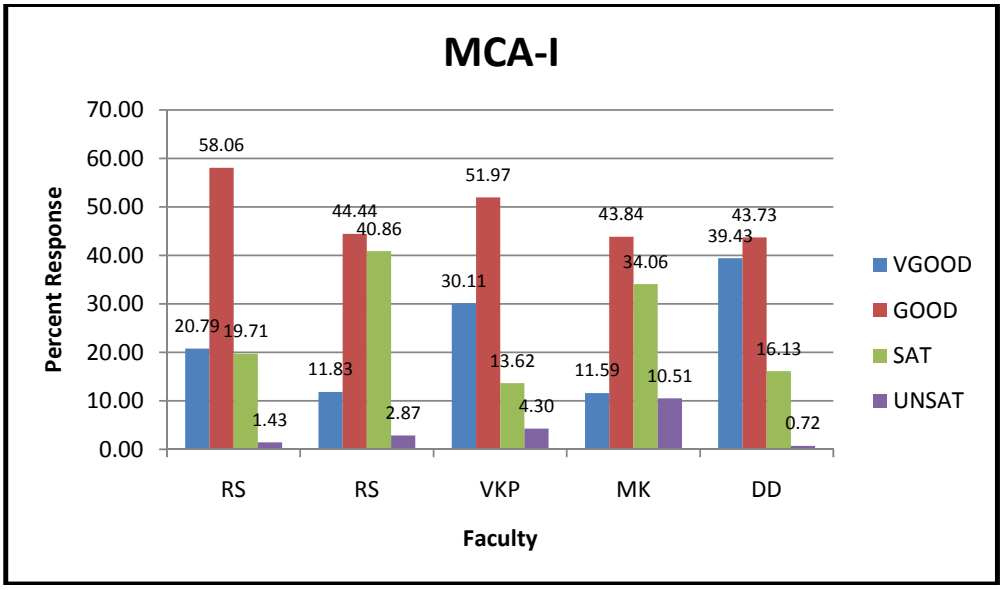


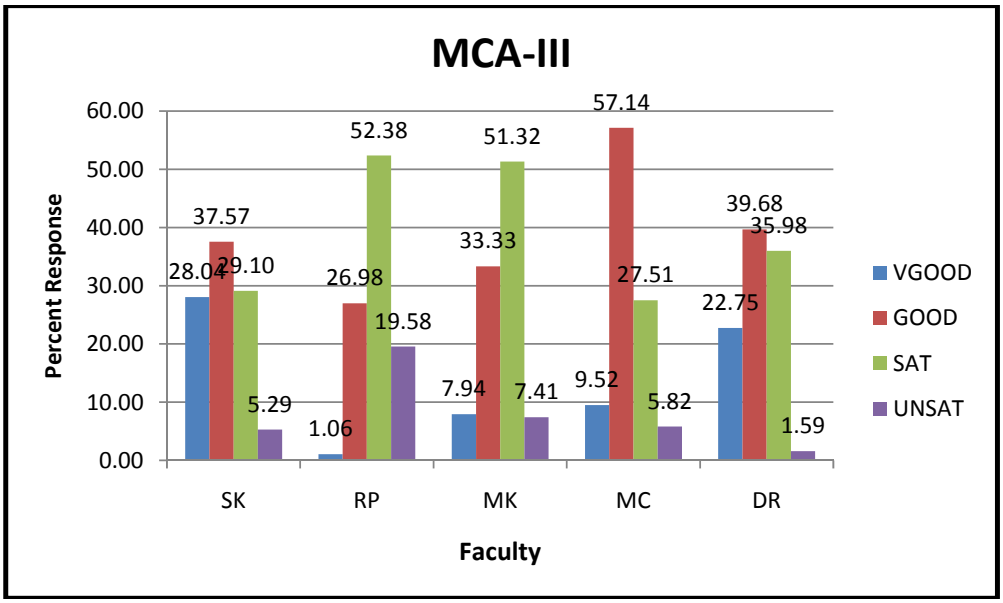

## PERCENT RESPONSE TO COURSES

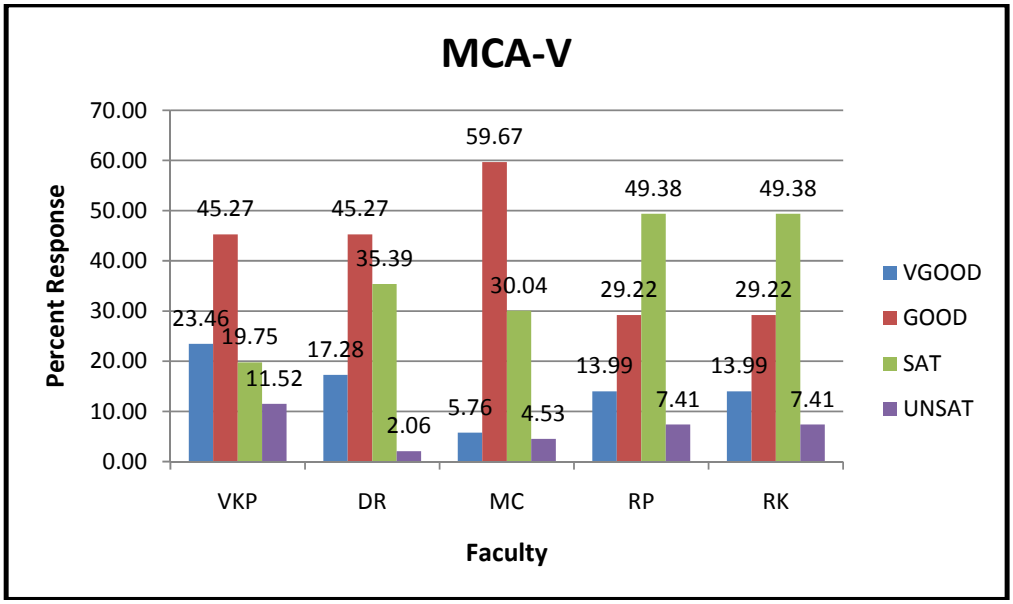


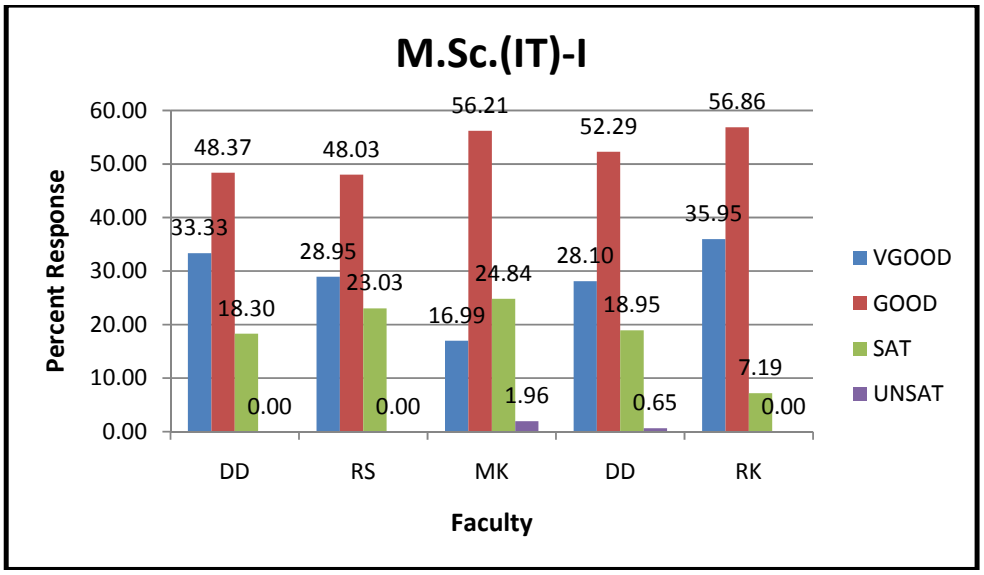



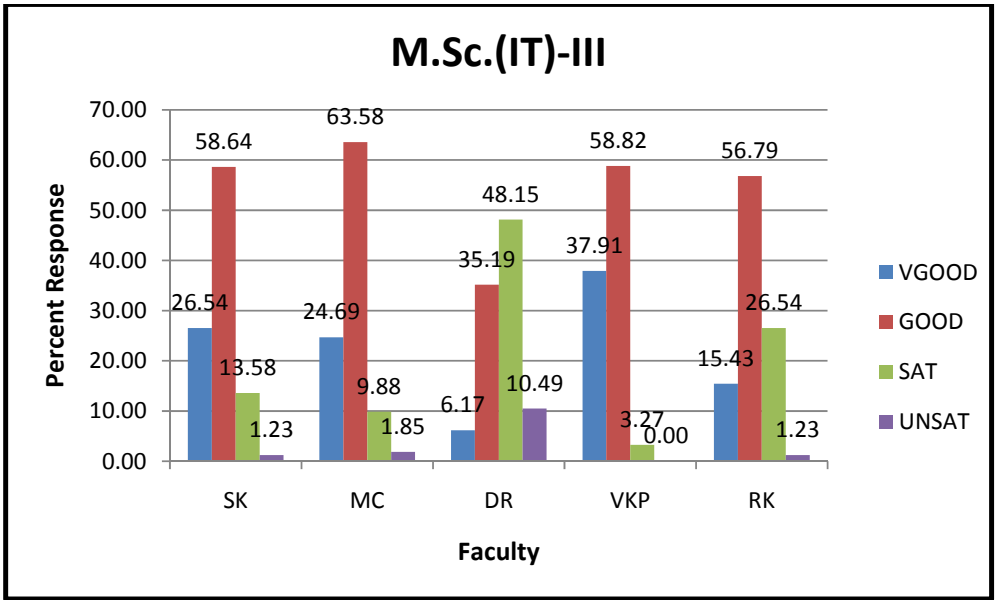
## PERCENT RESPONSE TO FACULTY





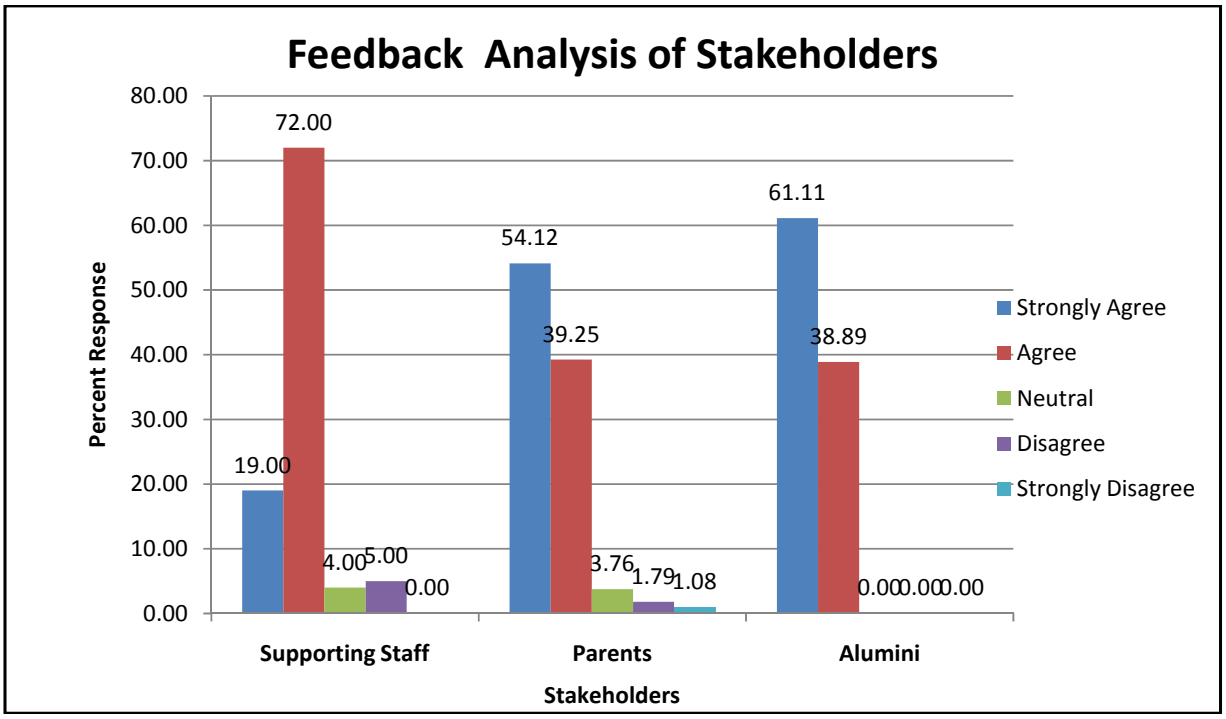

## ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members and necessary directions were given to the teachers for further improvement.

**Head**

## PERCENT RESPONSE TO STAKEHOLDERS

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| **Supporting Staff** | 19.00 | 72.00 | 4.00 | 5.00 | 0.00 |
| **Parents** | 54.12 | 39.25 | 3.76 | 1.79 | 1.08 |
| **Alumini** | 61.11 | 38.89 | 0.00 | 0.00 | 0.00 |



# SOS IN ECONOMICS

## STUDENT FEEDBACK 2020-21

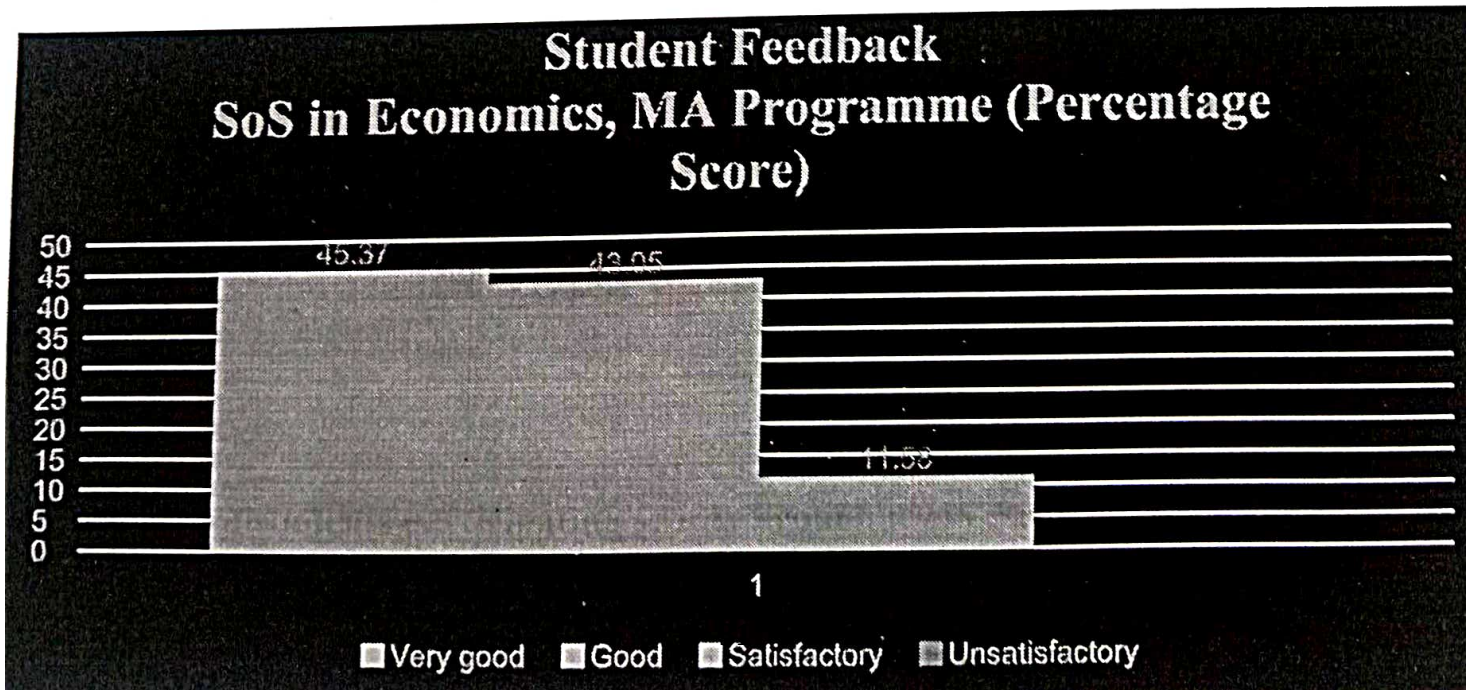
### Abbreviations used

| Abbreviations | Name of Faculty |
|---|---|
| A | Dr. Ravindra Brahme |
| B | Dr. R. Prasad |
| C | Dr. B. L. Sonekar |
| D | Dr. Archana Sethi |
| E | Dr. Sunil Kumeti |

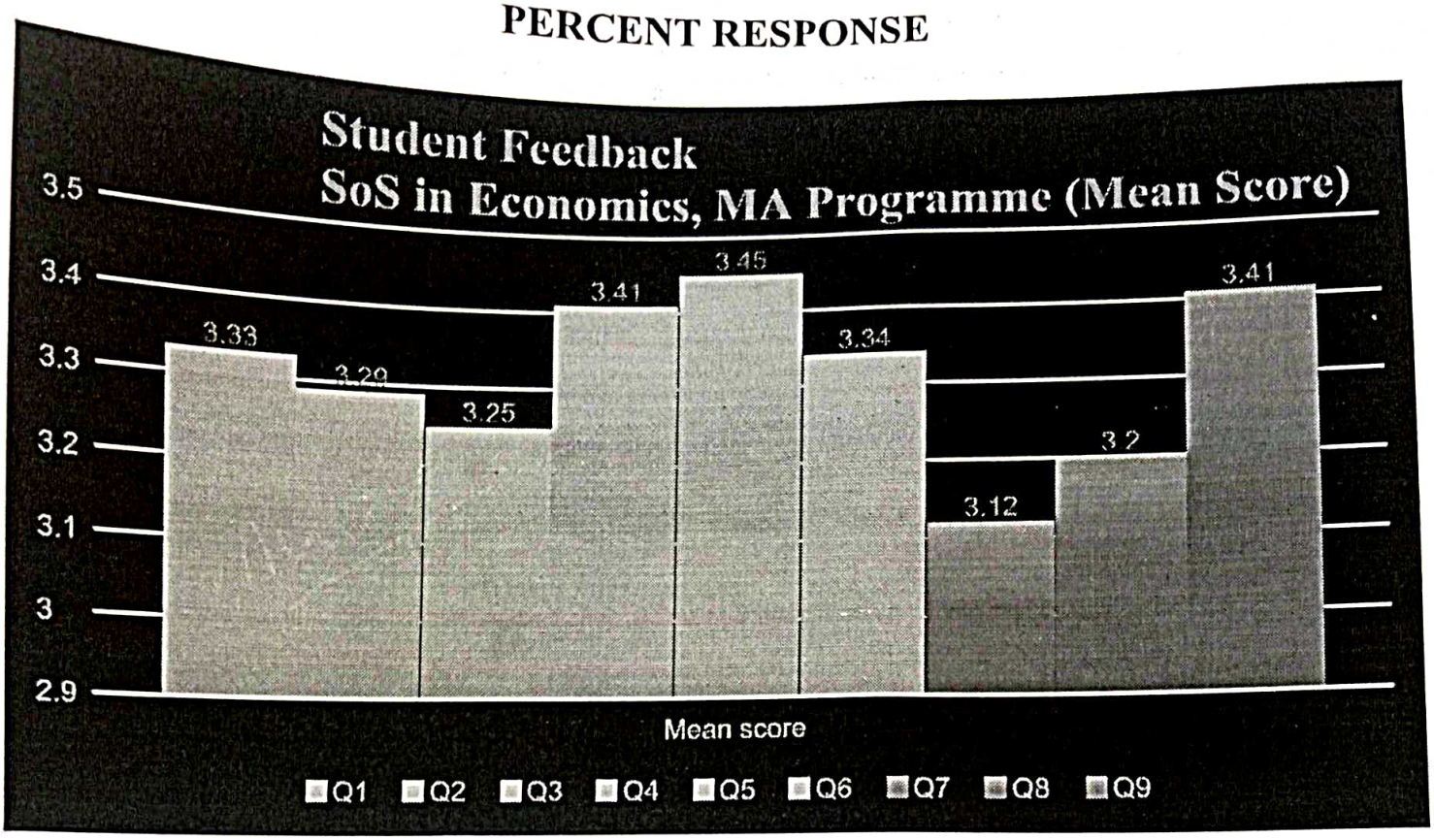
| SCORING | | | |
|---|---|---|---|
| 4 | 3 | 2 | 1 |
| A | B | C | D |
| Very good | Good | Satisfactory | Unsatisfactory |

**No. of students participating –M.A. Economics IV Sem (24) =Total 24**
**Total faculty members Permanent (5) = Total 05**

## M.A. Programme Student Feedback

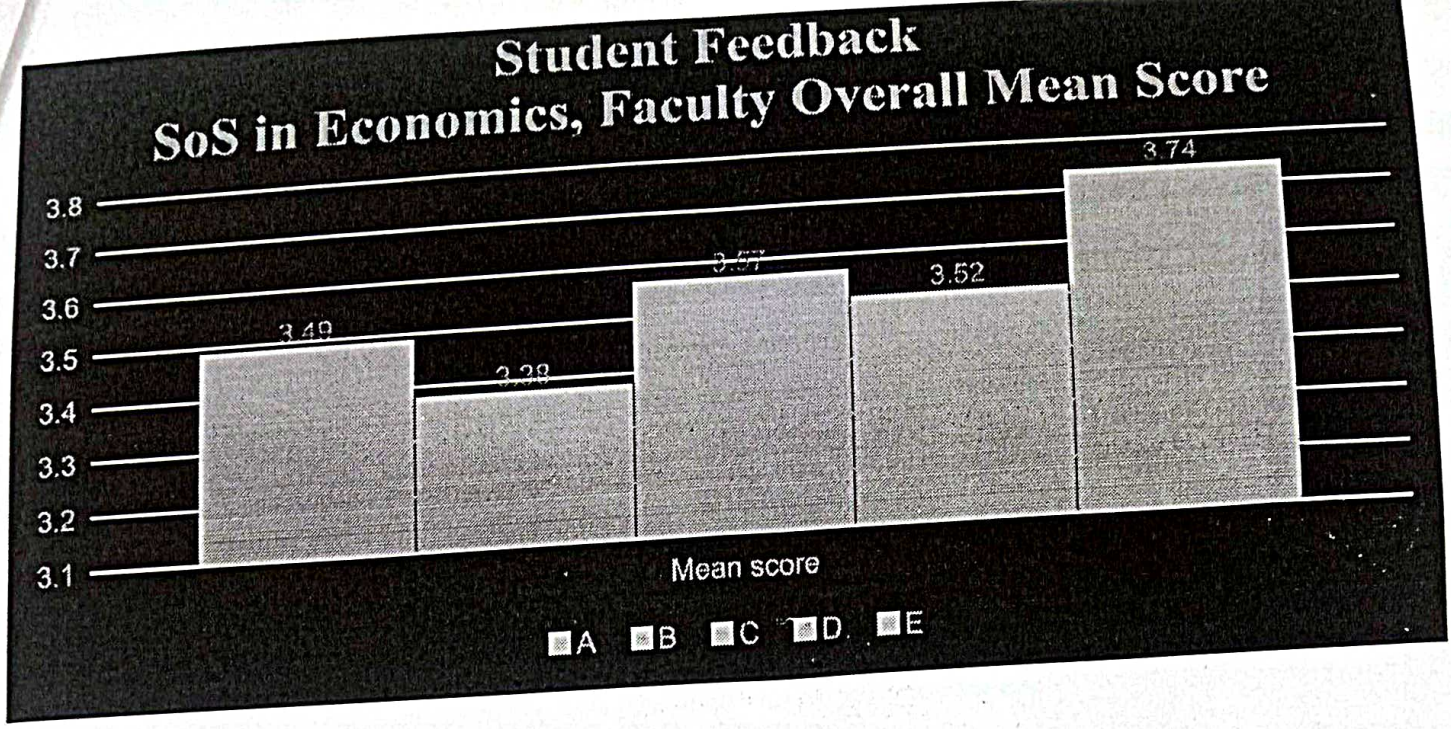


PERCENT RESPONSE




## Faculty Student Feedback

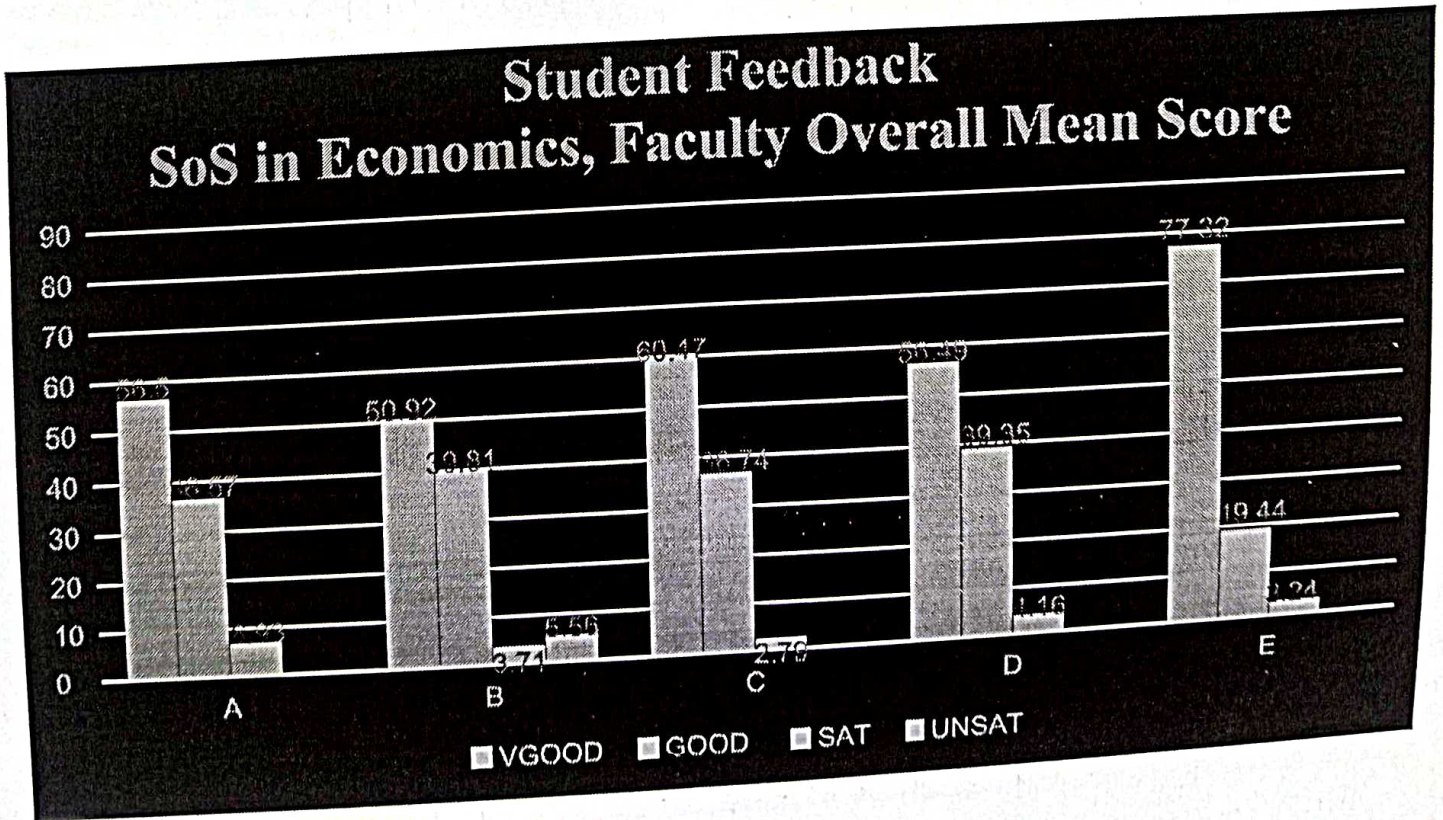
| Abbreviations | Name of Faculty | Mean Score |
|---|---|---|
| A | Dr. Ravindra Brahme | 3.49 |
| B | Dr. R. Prasad | 3.38 |
| C | Dr. B. L. Sonekar | 3.57 |
| D | Dr. Archana Sethi | 3.52 |
| E | Dr. Sunil Kumeti | 3.74 |




## PERCENT RESPONSE TO FACULTY

### M.A. Economics

| FACULTY | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| A | 56.50 | 36.57 | 6.93 | 0 |
| B | 50.92 | 39.81 | 3.71 | 5.56 |
| C | 60.40 | 36.74 | 2.79 | 0 |
| D | 56.49 | 39.35 | 4.16 | 0 |
| E | 77.32 | 19.44 | 3.24 | 0 |



# ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members including adhoc members with the request for improvement in teaching.

Name of Faculty

Professor in charge

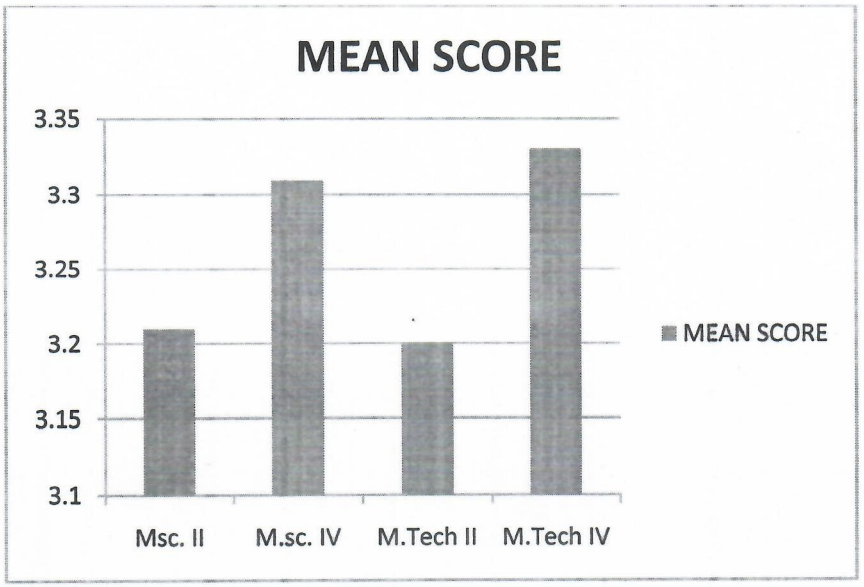
Student feedback, SLS

## SoS in Electronics and Photonics

## Pt. Ravishankar Shukla University, Raipur (C.G.)

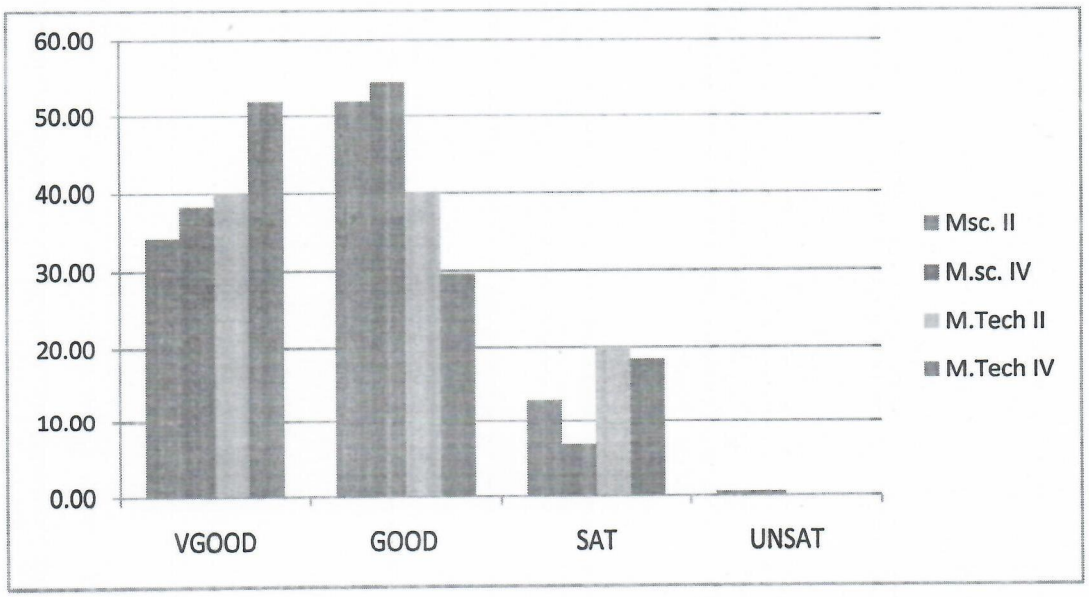
STUDENT FEEDBACK FOR COURSE AND FACULTY(2020-2021)

### Course Feedback




| SEMESTER | MEAN SCORE |
|---|---|
| Msc. II | 3.21 |
| M.sc. IV | 3.31 |
| M.Tech II | 3.2 |
| M.Tech IV | 3.33 |

### Percentage Response to Course




22/10/2021
HEAD
S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

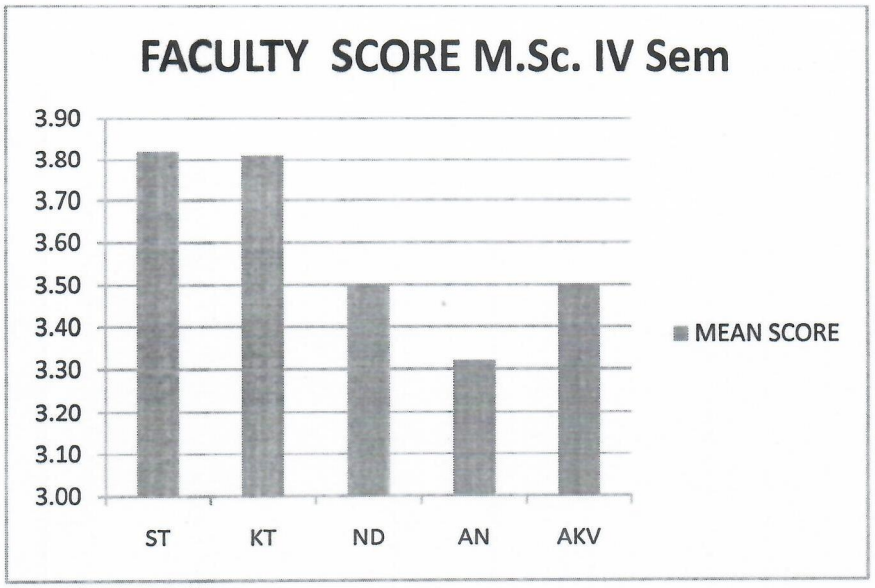
# SoS in Electronics and Photonics

## Pt. Ravishankar Shukla University, Raipur (C.G.)

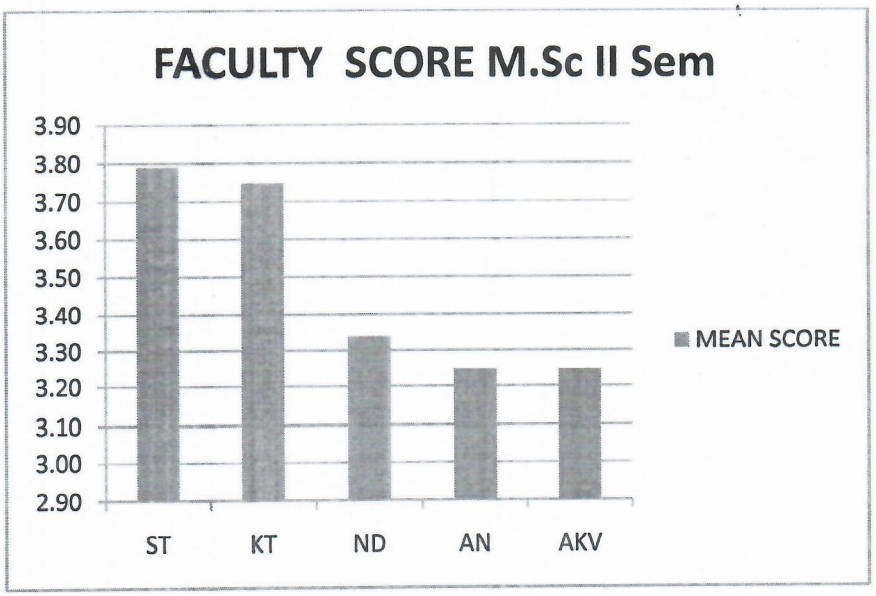
STUDENT FEEDBACK FOR COURSE AND FACULTY(2020-2021)

| SEMESTER | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| Msc. II | 34.20 | 51.85 | 12.96 | 0.46 |
| M.sc. IV | 38.33 | 54.44 | 6.66 | 0.50 |
| M.Tech II | 40.00 | 40.00 | 20.00 | 0.00 |
| M.Tech IV | 51.85 | 29.62 | 18.51 | 0.00 |

## Faculty Feedback




| FACULTY | MEAN SCORE |
|---|---|
| ST | 3.82 |
| KT | 3.81 |
| ND | 3.50 |
| AN | 3.32 |
| AKV | 3.50 |




| FACULTY | MEAN SCORE |
|---|---|
| ST | 3.79 |
| KT | 3.75 |
| ND | 3.34 |
| AN | 3.25 |
| AKV | 3.25 |

22/10/2024
HEAD
S.O.S. in Electronics & Photonics
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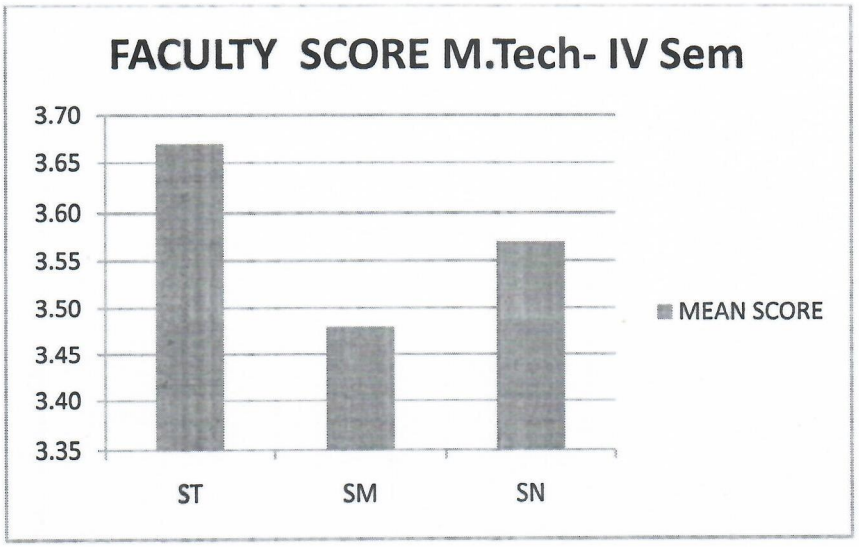
RAIPUR (C.G.) 492 010

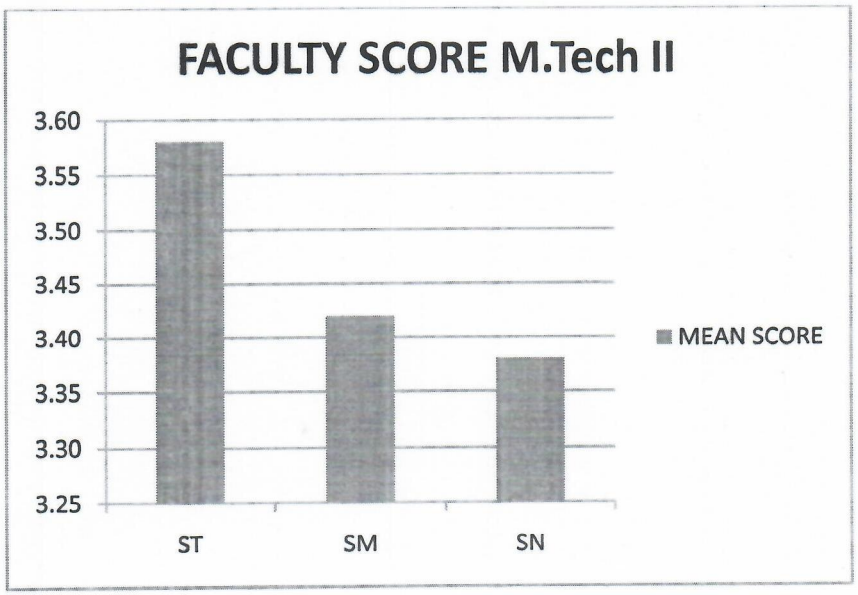
# SoS in Electronics and Photonics

## Pt. Ravishankar Shukla University, Raipur (C.G.)

STUDENT FEEDBACK FOR COURSE AND FACULTY(2020-2021)




| FACULTY | MEAN SCORE |
|---|---|
| ST | 3.67 |
| SM | 3.48 |
| SN | 3.57 |




| FACULTY | MEAN SCORE |
|---|---|
| ST | 3.58 |
| SM | 3.42 |
| SN | 3.38 |

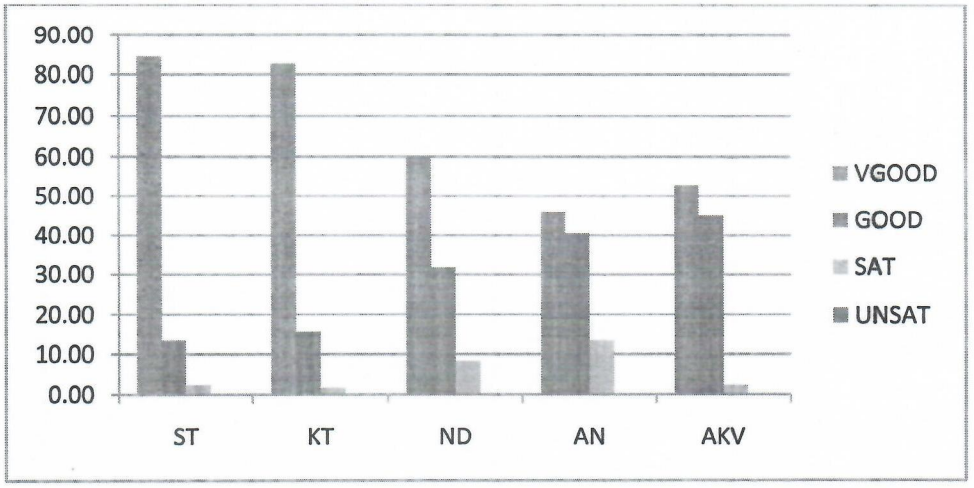
20/10/2021
HEAD
S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

# SoS in Electronics and Photonics

## Pt. Ravishankar Shukla University, Raipur (C.G.)

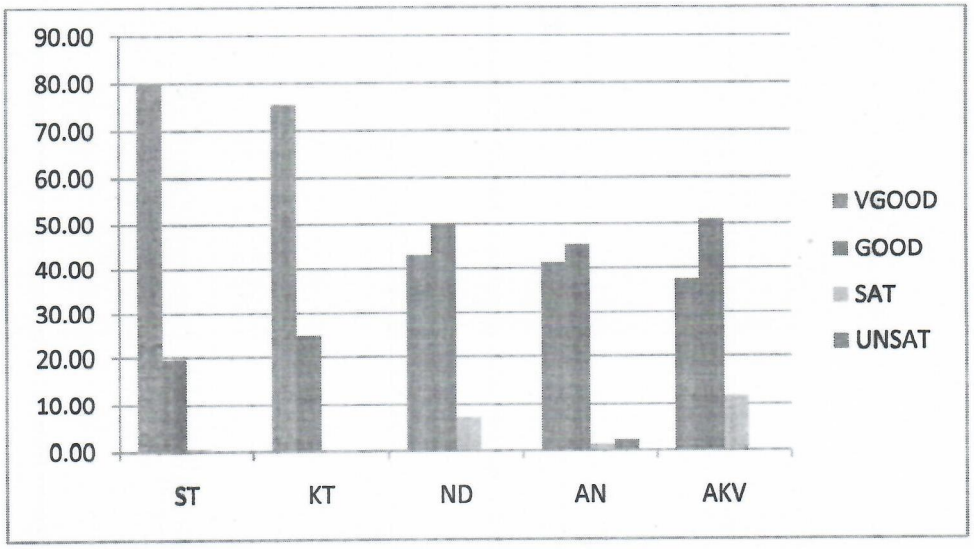
STUDENT FEEDBACK FOR COURSE AND FACULTY(2020-2021)

## Percent Response to Faculty




M.Sc. IV Sem

| FACULTY | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| ST | 84.44 | 13.33 | 2.22 | 0.00 |
| KT | 82.77 | 15.55 | 1.66 | 0.00 |
| ND | 60.00 | 31.66 | 8.33 | 0.00 |
| AN | 46.11 | 40.55 | 13.30 | 0.00 |
| AKV | 52.77 | 45.00 | 2.20 | 0.00 |




20/10/2021

HEAD
S.O.S. in Electronics & Photonics
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

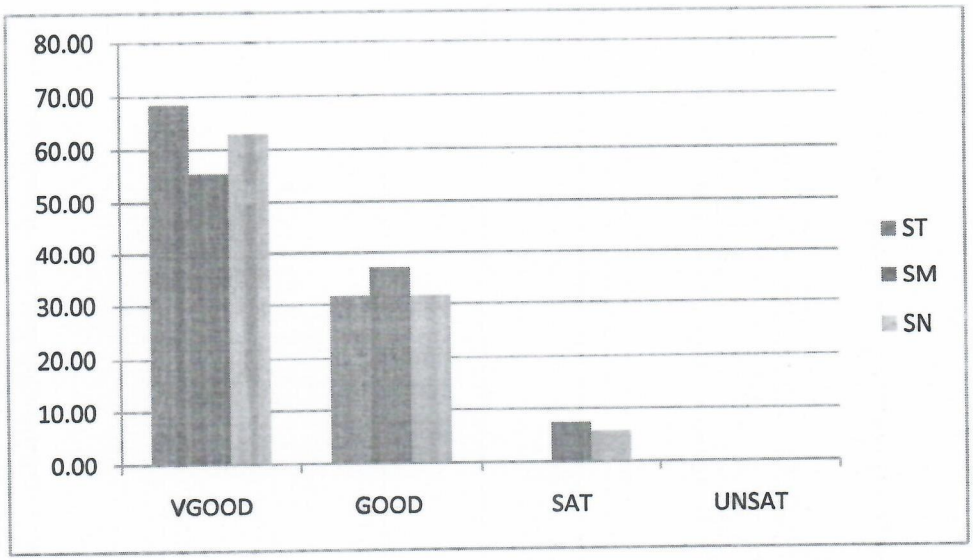
# SoS in Electronics and Photonics

## Pt. Ravishankar Shukla University, Raipur (C.G.)

STUDENT FEEDBACK FOR COURSE AND FACULTY(2020-2021)

M.Sc. II Sem

| FACULTY | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| ST | 80.09 | 19.44 | 0.46 | 0.00 |
| KT | 75.46 | 24.53 | 0.00 | 0.00 |
| ND | 43.05 | 50.00 | 6.94 | 0.00 |
| AN | 41.20 | 45.37 | 1.11 | 2.31 |
| AKV | 37.50 | 50.92 | 11.57 | 0.00 |




M.Tech IV Sem

| FACULTY | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| ST | 68.51 | 31.48 | 0.00 | 0.00 |
| SM | 55.55 | 37.03 | 7.40 | 0.00 |
| SN | 62.96 | 31.48 | 5.55 | 0.00 |

20/10/2021
HEAD
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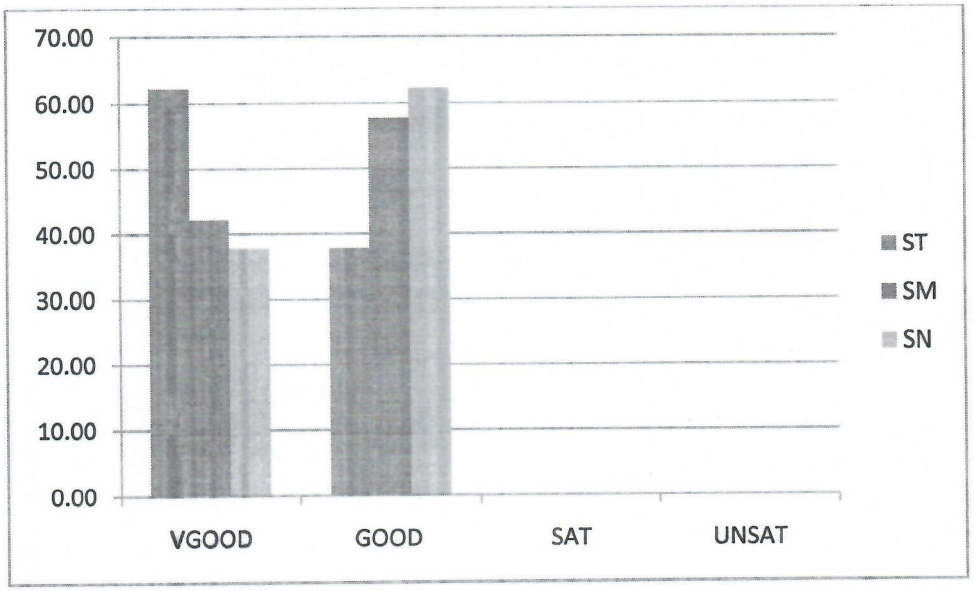
Pt. Ravishankar Shukla University
RAIPUR (C.G.) 492 010

# SoS in Electronics and Photonics

## Pt. Ravishankar Shukla University, Raipur (C.G.)

STUDENT FEEDBACK FOR COURSE AND FACULTY(2020-2021)




M.Tech II Sem

| FACULTY | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| ST | 62.20 | 37.77 | 0.00 | 0.00 |
| SM | 42.20 | 57.77 | 0.00 | 0.00 |
| SN | 37.77 | 62.22 | 0.00 | 0.00 |

| Name of Faculty | Code |
|---|---|
| Dr. Kavita Thakur | KT |
| Dr. Sanjay Tiwari | ST |
| Dr. Anil Kumar Verma | AKV |
| Ms. Neha Dewangan | ND |
| MS. Ankita | AN |
| Ms. Sweta Minj | SM |
| Mr. Samved Naik | SN |

20/10/2021

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# School of Studies in Electronics & Photonics
# Pt. Ravishankar Shukla University, Raipur (C.G.)

## ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS OF M.SC. & M. TECH. (SESSION 2020-21)

Feedback form in prescribed format had been collected from students of M.Sc. & M.Tech. (Session 2020-21). Free and frank opinion of students on classroom teaching of individual teachers, the course content, laboratory experiments & overall atmosphere of the department, written in feedback form, were made open to all teacher form, were made open to all techers and examined critically.
Staff members discussed the implications of the students' feedback and to strategize how to make students experience more pleasant and seamless. Student feedback has provided staff and faculty with meaningful information that initiates fruitful and insigntful conversations and results in significant actions to change programs, pedagogical approaches, and so forth. The actions that were taken as a result of feedback from this survey are summarized below.

- The general comment, received from majority of students regarding the classroom teaching skill of the entries department is good. There was query on use of modern teaching skilss.

**Action Taken**

In spite of good performance all the teachers have been advised it enhances their mode of teaching to the best capabilities. All the teachers are computer literate and use technology for class room teaching.

- Enhancement of internet facilities

Internet facility is accessible to student in computer laboratory which students use in their practical and other works. Student and other staff were training to use computers, internet sent e-mails etc through ASC of University. A part from this they did T.B.T. practical through which they learned to use power point, excel, word document etc.

- The students also made comments on the content of syllabi. Majority of students are satisfied with the syllabi, some felt that the course content is little lengthy.

**Action Taken**

The meeting of board of studies (BOS) in electronics is held every year and syllabi of all the theory paper are reviewed and the course content is revised. Charged if Necessary.

- Student gave feed back on networking internet facility of computer lab. According to them, it should be strengthened.

**Action Taken**

Internet facility of computer lab has been improved.

Majority Students Commented on lack of appropriate number of teaching faculty in the department. They felt that the posts should be filled as early as possible.

**Action Taken**

As per UGC Regulation 2018 all the vacant teaching position are in the process of advertisment by the University and to be filled very soon.

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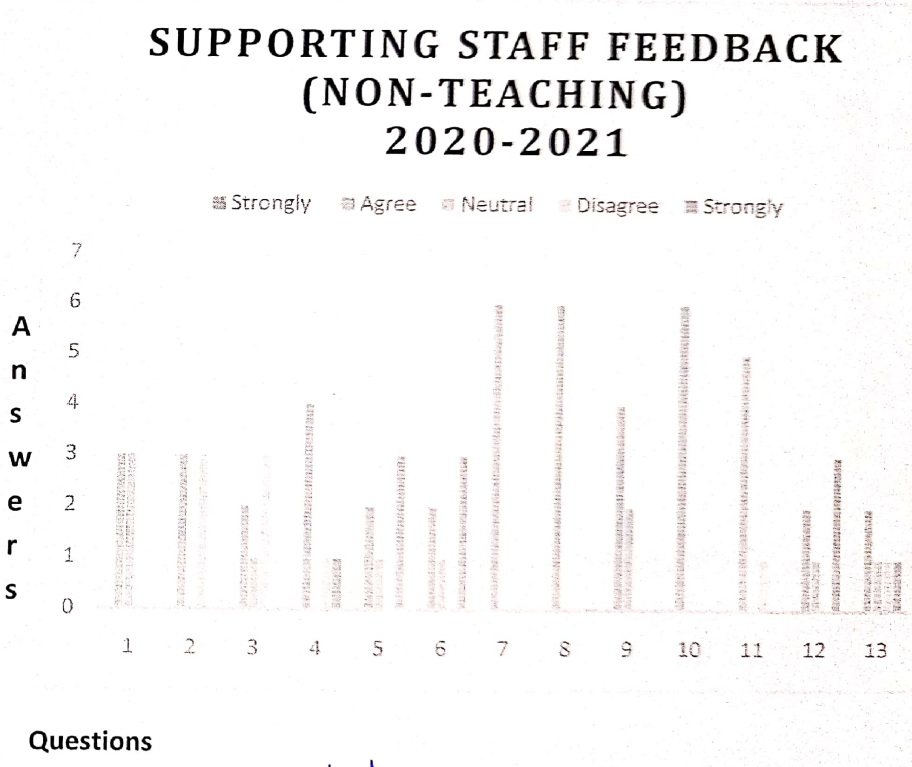
# SOS In Electronics & Photonics, Pt. Ravishankar Shukla, Raipur

## Supporting Staff Feedback (Non-Teaching) 2020-2021

| Supporting Staff Feedback 2020-2021 | | | | | | | |
|---|---|---|---|---|---|---|---|
| S.N. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
| 1 | 1 | 0 | 3 | 3 | 0 | 0 | 6 |
| 2 | 2 | 0 | 3 | 0 | 3 | 0 | 6 |
| 3 | 3 | 0 | 2 | 1 | 3 | 0 | 6 |
| 4 | 4 | 0 | 4 | 0 | 1 | 1 | 6 |
| 5 | 5 | 0 | 2 | 1 | 0 | 3 | 6 |
| 6 | 6 | 0 | 2 | 1 | 0 | 3 | 6 |
| 7 | 7 | 0 | 6 | 0 | 0 | 0 | 6 |
| 8 | 8 | 0 | 6 | 0 | 0 | 0 | 6 |
| 9 | 9 | 0 | 4 | 2 | 0 | 0 | 6 |
| 10 | 10 | 0 | 6 | 0 | 0 | 0 | 6 |
| 11 | 11 | 0 | 5 | 0 | 1 | 0 | 6 |
| 12 | 12 | 0 | 2 | 1 | 0 | 3 | 6 |
| 13 | 13 | 0 | 2 | 1 | 1 | 1 | 6 |
| Total | | 0 | 45 | 12 | 10 | 11 | 78 |
| Percent % | | 0 | 57.69 | 15.38 | 12.82 | 14.10 | 100 |

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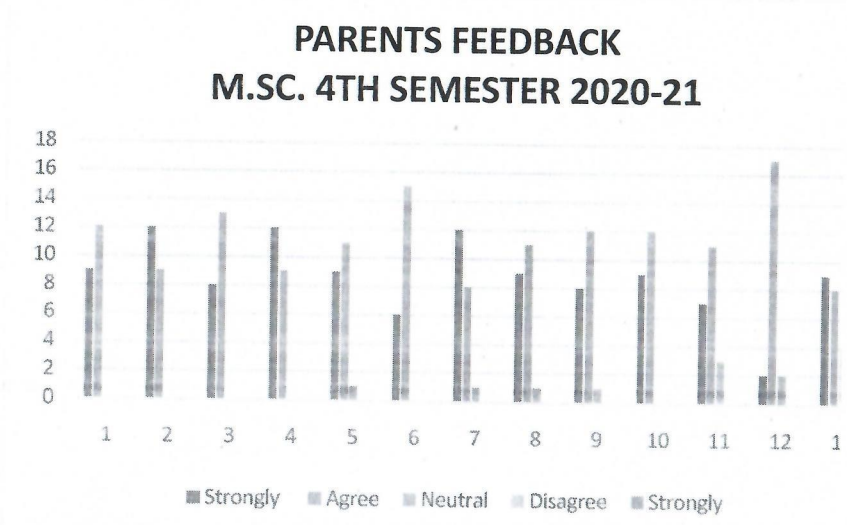
# SOS in Electronics & Photonics,
# Pt. Ravishankar Shukla, Raipur
# Parent feedback
# M.Sc. 4th semester 2020-21

| Parents feedback M.Sc. 4th semester 2020-2021 | | | | | | | |
|---|---|---|---|---|---|---|---|
| S.N. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
| 1 | 1 | 9 | 12 | 0 | 0 | 0 | 21 |
| 2 | 2 | 12 | 9 | 0 | 0 | 0 | 21 |
| 3 | 3 | 8 | 13 | 0 | 0 | 0 | 21 |
| 4 | 4 | 12 | 9 | 0 | 0 | 0 | 21 |
| 5 | 5 | 9 | 11 | 1 | 0 | 0 | 21 |
| 6 | 6 | 6 | 15 | 0 | 0 | 0 | 21 |
| 7 | 7 | 12 | 8 | 1 | 0 | 0 | 21 |
| 8 | 8 | 9 | 11 | 1 | 0 | 0 | 21 |
| 9 | 9 | 8 | 12 | 1 | 0 | 0 | 21 |
| 10 | 10 | 9 | 12 | 0 | 0 | 0 | 21 |
| 11 | 11 | 7 | 11 | 3 | 0 | 0 | 21 |
| 12 | 12 | 2 | 17 | 2 | 0 | 0 | 21 |
| 13 | 13 | 9 | 8 | 4 | 0 | 0 | 21 |
| Total | | 112 | 148 | 13 | 0 | 0 | 273 |
| Percent % | | 41.02 | 54.21 | 4.79 | 0 | 0 | 100 |

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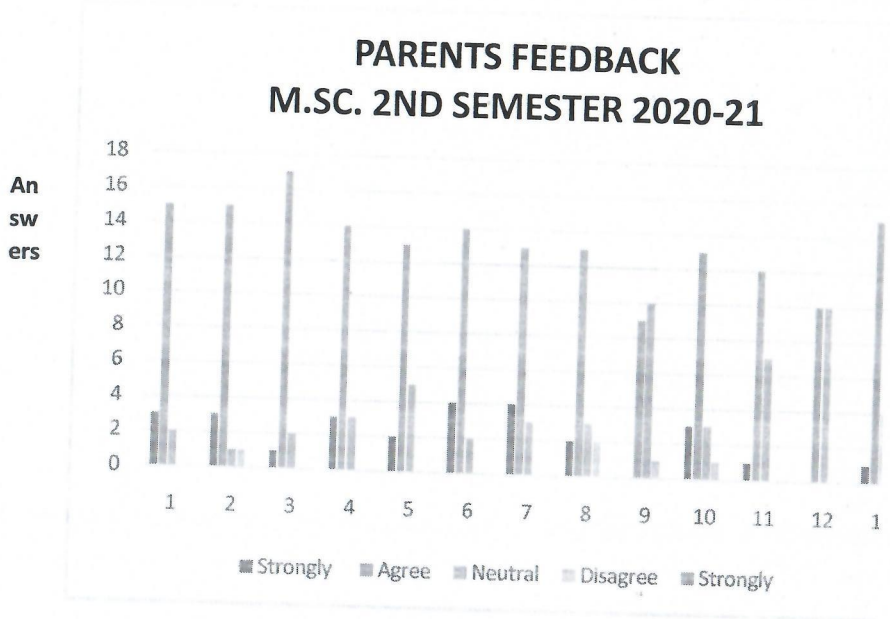
# SOS in Electronics & Photonics,
# Pt. Ravishankar Shukla, Raipur
# Parent feedback
# M.Sc. 2nd semester 2020-21

| Parent feedback M.Sc. 2nd semester 2020-2021 | | | | | | | |
|---|---|---|---|---|---|---|---|
| S.N. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
| 1 | 1 | 3 | 15 | 2 | 0 | 0 | 20 |
| 2 | 2 | 3 | 15 | 1 | 1 | 0 | 20 |
| 3 | 3 | 1 | 17 | 2 | 0 | 0 | 20 |
| 4 | 4 | 3 | 14 | 3 | 0 | 0 | 20 |
| 5 | 5 | 2 | 13 | 5 | 0 | 0 | 20 |
| 6 | 6 | 4 | 14 | 2 | 0 | 0 | 20 |
| 7 | 7 | 4 | 13 | 3 | 0 | 0 | 20 |
| 8 | 8 | 2 | 13 | 3 | 2 | 0 | 20 |
| 9 | 9 | 0 | 9 | 10 | 1 | 0 | 20 |
| 10 | 10 | 3 | 13 | 3 | 1 | 0 | 20 |
| 11 | 11 | 1 | 12 | 7 | 0 | 0 | 20 |
| 12 | 12 | 0 | 10 | 10 | 0 | 0 | 20 |
| 13 | 13 | 1 | 15 | 4 | 0 | 0 | 20 |
| Total | | 27 | 173 | 55 | 5 | 0 | 400 |
| Percent % | | 6.75 | 43.26 | 13.75 | 1.25 | 0 | |

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# SOS in Electronics & Photonics,
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# Parent feedback
# M.Sc. 2020-21

## *ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS*

- Most of the parents agreed with exiting Lab facilities, Course content and other curriculum activities. Each year laboratory Equipments are being purchased/upgraded as per requirement. Chemicals are procured for project work.

- Faculty requirement & Campus selection were major issues from parents. They were ensured that recruitment of all vacant teaching positions is in the process. Teaching & Placement cell of the university will take care of placement.

- Most of the parents were interested in participation of their wards in communication skill programs organized by university/ department and they were ensured for organization of the same.

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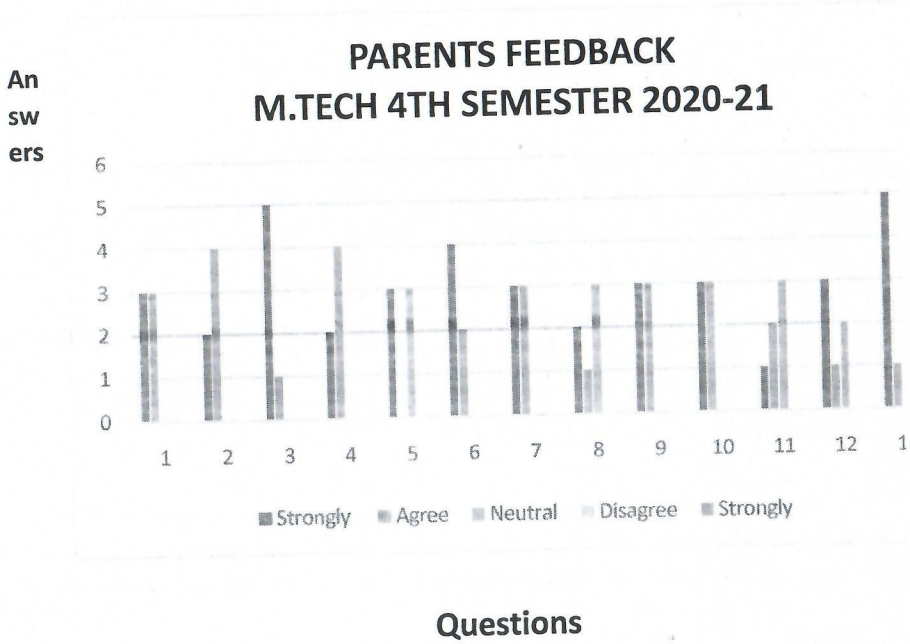
# SOS in Electronics & Photonics,
# Pt. Ravishankar Shukla, Raipur
# Parent feedback
# M.Tech 4th semester 2020-21

| Parents feedback M.Tech 4th semester 2020-2021 | | | | | | | |
|---|---|---|---|---|---|---|---|
| S.N. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
| 1 | 1 | 3 | 3 | 0 | 0 | 0 | 6 |
| 2 | 2 | 2 | 4 | 0 | 0 | 0 | 6 |
| 3 | 3 | 5 | 1 | 0 | 0 | 0 | 6 |
| 4 | 4 | 2 | 4 | 0 | 0 | 0 | 6 |
| 5 | 5 | 3 | 0 | 3 | 0 | 0 | 6 |
| 6 | 6 | 4 | 2 | 0 | 0 | 0 | 6 |
| 7 | 7 | 3 | 3 | 0 | 0 | 0 | 6 |
| 8 | 8 | 2 | 1 | 3 | 0 | 0 | 6 |
| 9 | 9 | 3 | 3 | 0 | 0 | 0 | 6 |
| 10 | 10 | 3 | 3 | 0 | 0 | 0 | 6 |
| 11 | 11 | 1 | 2 | 3 | 0 | 0 | 6 |
| 12 | 12 | 3 | 1 | 2 | 0 | 0 | 6 |
| 13 | 13 | 5 | 1 | 0 | 0 | 0 | 6 |
| Total | | 39 | 28 | 11 | 0 | 0 | 78 |
| Percent % | | 50 | 35.89 | 14.10 | 0 | 0 | |

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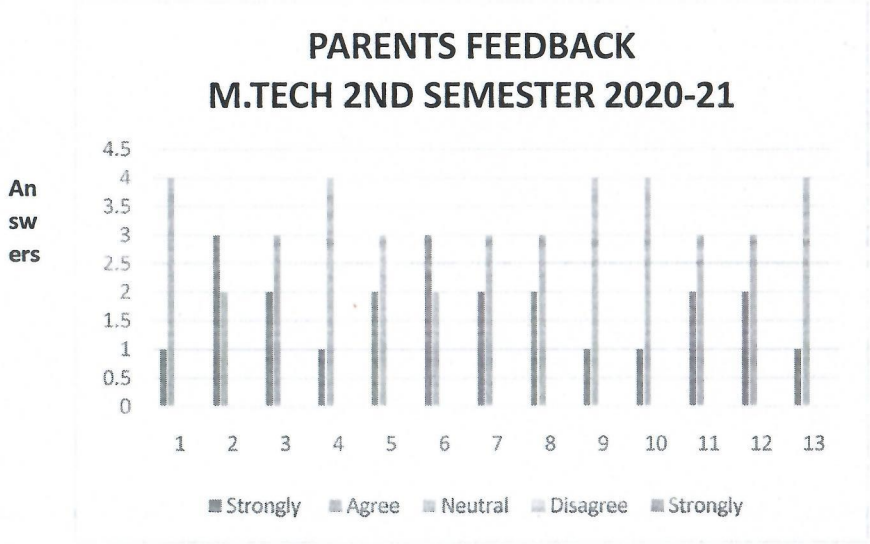
# SOS in Electronics & Photonics,
# Pt. Ravishankar Shukla, Raipur
# Parent feedback
# M.Tech 2nd semester 2020-21

| Parent feedback M.Tech 2nd semester 2020-2021 | | | | | | | |
|---|---|---|---|---|---|---|---|
| S.N. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
| 1 | 1 | 1 | 4 | 0 | 0 | 0 | 5 |
| 2 | 2 | 3 | 2 | 0 | 0 | 0 | 5 |
| 3 | 3 | 2 | 3 | 0 | 0 | 0 | 5 |
| 4 | 4 | 1 | 4 | 0 | 0 | 0 | 5 |
| 5 | 5 | 2 | 3 | 0 | 0 | 0 | 5 |
| 6 | 6 | 3 | 2 | 0 | 0 | 0 | 5 |
| 7 | 7 | 2 | 3 | 0 | 0 | 0 | 5 |
| 8 | 8 | 2 | 3 | 0 | 0 | 0 | 5 |
| 9 | 9 | 1 | 4 | 0 | 0 | 0 | 5 |
| 10 | 10 | 1 | 4 | 0 | 0 | 0 | 5 |
| 11 | 11 | 2 | 3 | 0 | 0 | 0 | 5 |
| 12 | 12 | 2 | 3 | 0 | 0 | 0 | 5 |
| 13 | 13 | 1 | 4 | 0 | 0 | 0 | 5 |
| Total | | 23 | 42 | 0 | 0 | 0 | 65 |
| Percent % | | 35.38 | 49.23 | 0 | 0 | 0 | 100 |

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## SOS in Electronics & Photonics,

## Pt. Ravishankar Shukla, Raipur

## Parent feedback

## M.Tech 2020-21

***ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS***

- Most of the parents agreed with exiting Lab facilities, Course content and other curriculum activities. Each year laboratory Equipments are being purchased/upgraded as per requirement. Chemicals are procured for project work.

- Faculty requirement & Campus selection were major issues from parents. They were ensured that recruitment of all vacant teaching positions is in the process. Teaching & Placement cell of the university will take care of placement.

- Most of the parents were interested in participation of their wards in communication skill programs organized by university/ department and they were ensured for organization of the same.

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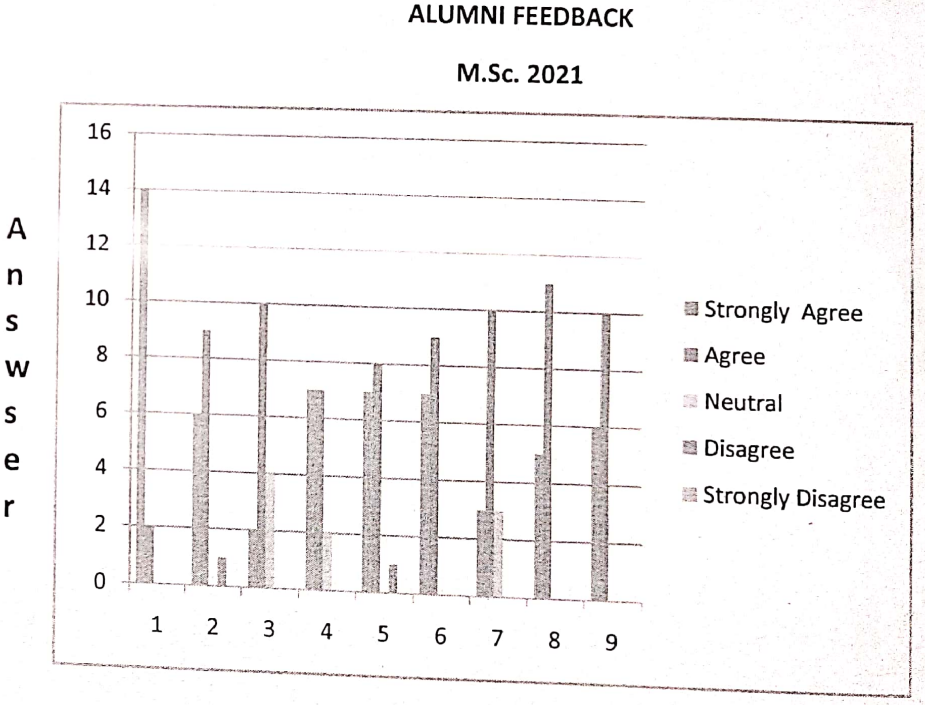
# SOS In Electronics & Photonics,
# Pt. Ravishankar Shukla University, Raipur

## Alumni feedback
## 2021

| Alumni feedback M.Sc. 2021 | | | | | | | |
|---|---|---|---|---|---|---|---|
| S.N. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
| 1 | 1 | 14 | 2 | 0 | 0 | 0 | 16 |
| 2 | 2 | 6 | 9 | 0 | 1 | 0 | 16 |
| 3 | 3 | 2 | 10 | 4 | 0 | 0 | 16 |
| 4 | 4 | 7 | 7 | 2 | 0 | 0 | 16 |
| 5 | 5 | 7 | 8 | 0 | 1 | 0 | 16 |
| 6 | 6 | 7 | 9 | 0 | 0 | 0 | 16 |
| 7 | 7 | 3 | 10 | 3 | 0 | 0 | 16 |
| 8 | 8 | 5 | 11 | 0 | 0 | 0 | 16 |
| 9 | 9 | 6 | 10 | 0 | 0 | 0 | 16 |
| Total | | 57 | 76 | 9 | 2 | 0 | 144 |
| Percent % | | 39.58 | 52.77 | 64.28 | 1.38 | 0 | 100 |

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# *Action Taken Report*

## Alumni Feedback
## M.Sc. 2021

***ACTION TAKEN REPORT ON FEEDBACK ALUMNI***

- Alumni Association of the Department must be associated with social media for delegation of CSR.
- Furnishing of seminar hall with audio visual equipments was major demand from Alumni Association. Attempt was made to full fill this demand.
- There should be regular Alumni meet every year.
- Attempt should be made to make Alumni Association of Electronics Department structured one.
- All alumnae were requested to join the Alumni Association of Pt. Ravishankar Shukla University so that they can participate in the activities organize by the University.
- Continues interaction/meeting will be taken seriously to strengthen Alumni Association.
- Career counselling for current student should important for sustainable development of the department.
- Alumnae were requested to deliver regular lecture as per their expertise to aware the current students with the cutting age technologies.

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## STUDENT FEEDBACK (2020-2021)

**Abbreviation used**

| NAME OF FACULTY | | |
|---|---|---|
| 1. | Prof. M. K. Deb (HOD) | A |
| 3. | Mr. Sagar Kumar Rajak | B |
| 4. | Ms. Annu Agrawal | C |
| 5. | Mr. Satendra Induria | D |
| 6. | Mr. Subham Dewangan | E |
| 7. | Ms. Nidhi Yadav | F |
| 8. | Mr. Sudhir Bhoi | G |

| SCORING | | | |
|---|---|---|---|
| 4 | 3 | 2 | 1 |
| A | B | C | D |
| Very Good | Good | Satisfactory | Unsatisfactory |

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## PERCENT RESPONSE TO FACULTY (2020-2021)

### MSc. I, II Semester

| FACULTY | V.GOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| A | 40.02 | 46.68 | 13.30 | 00 |
| B | 13.33 | 66.67 | 20.00 | 00 |
| C | 26.60 | 53.38 | 20.02 | 00 |
| D | 33.30 | 61.14 | 5.56 | 00 |
| E | 22.20 | 55.58 | 22.22 | 00 |
| F | 27.75 | 50.03 | 22.22 | 00 |
| G | 22.12 | 55.68 | 22.20 | 00 |

### MSc. III, IV Semester

| FACULTY | V.GOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| A | 38.84 | 55.61 | 5.56 | 00 |
| B | 33.33 | 55.58 | 11.09 | 00 |
| C | 22.24 | 55.56 | 22.20 | 00 |
| D | 26.70 | 53.30 | 20.00 | 00 |
| E | 13.33 | 66.61 | 20.06 | 00 |
| F | 26.50 | 53.68 | 22.22 | 00 |
| G | 33.15 | 61.29 | 5.56 | 00 |

## ACTION TAKEN REPORT

The overall score given by students was circulated among the faculty members with the request for improvement in teaching.

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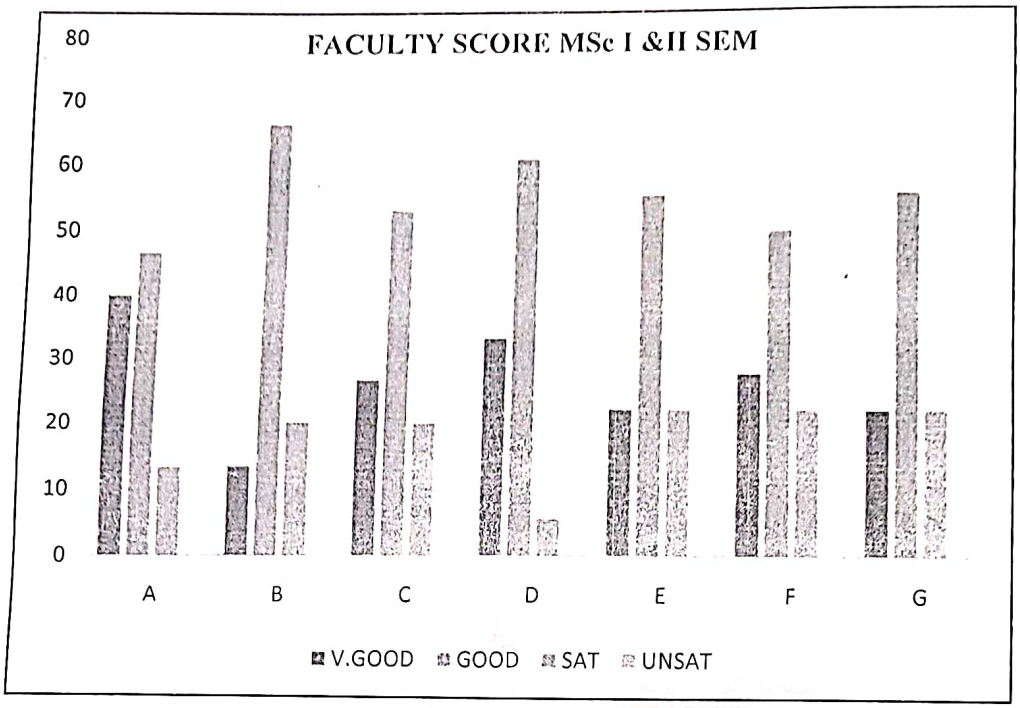
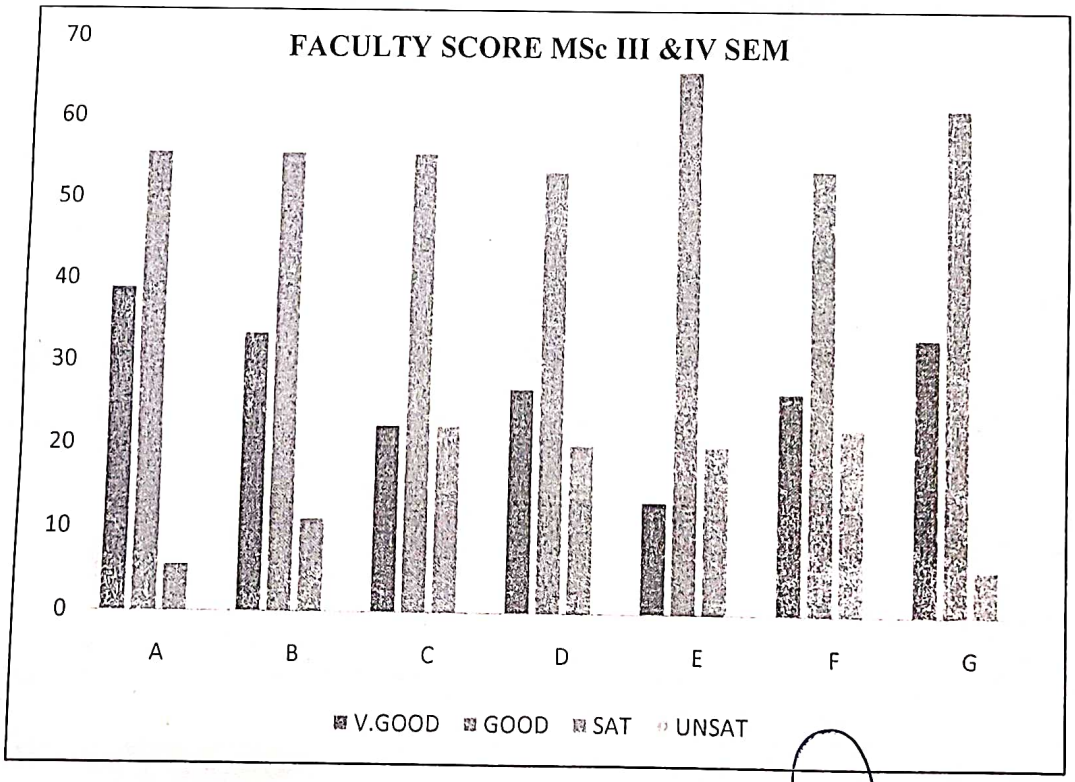
Raipur (C.G.) 492 010

## 2020-2021

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Raipur (C.G.) 492 010

## Student Feedback 2020-21

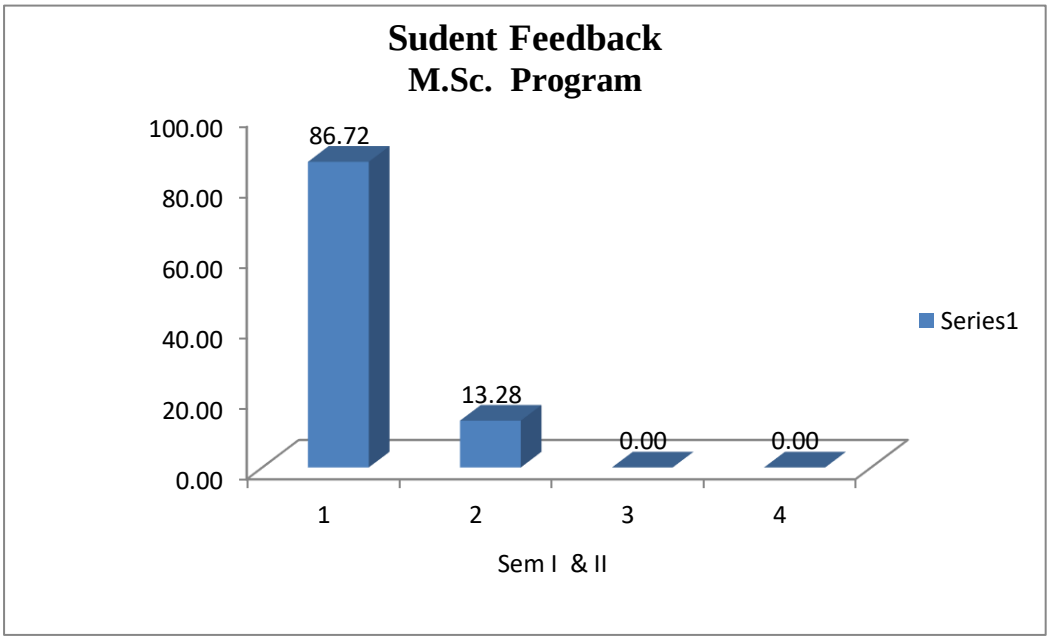
**NAMES OF FACULTY**

| NAMES OF FACULTY | Abbreviations used |
|---|---|
| Dr. N. Bodhankar | A |
| Dr. K.R. Hari | B |
| Jyot Chandrawanshi | C |
| Rashmi Gupta | D |
| Akash Singh | E |

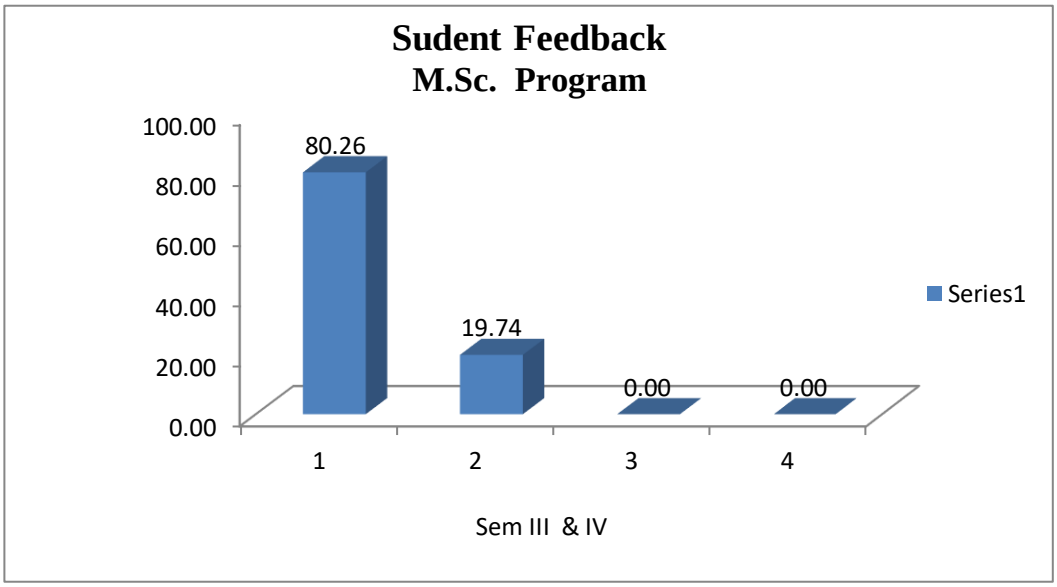
No. of students participating – M.Sc. Geology (34)

| SCORING | | | |
|---|---|---|---|
| 4 | 3 | 2 | 1 |
| A | B | C | D |
| VERY GOOD | GOOD | SATISFACTARY | UNSATISFACTARY |

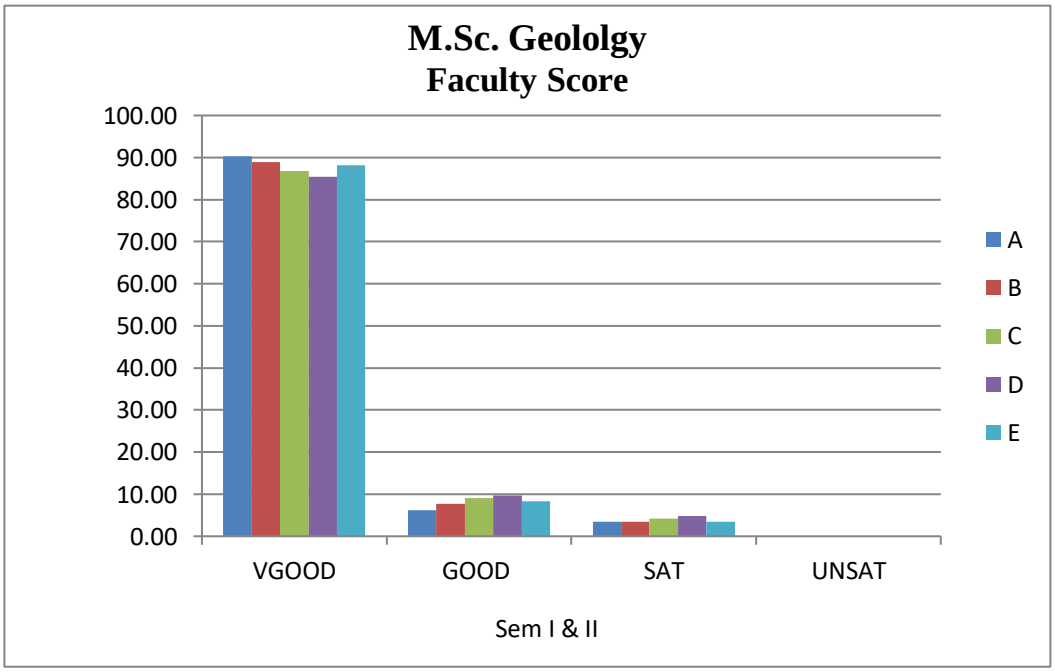
**STUDENT FEEDBACK**



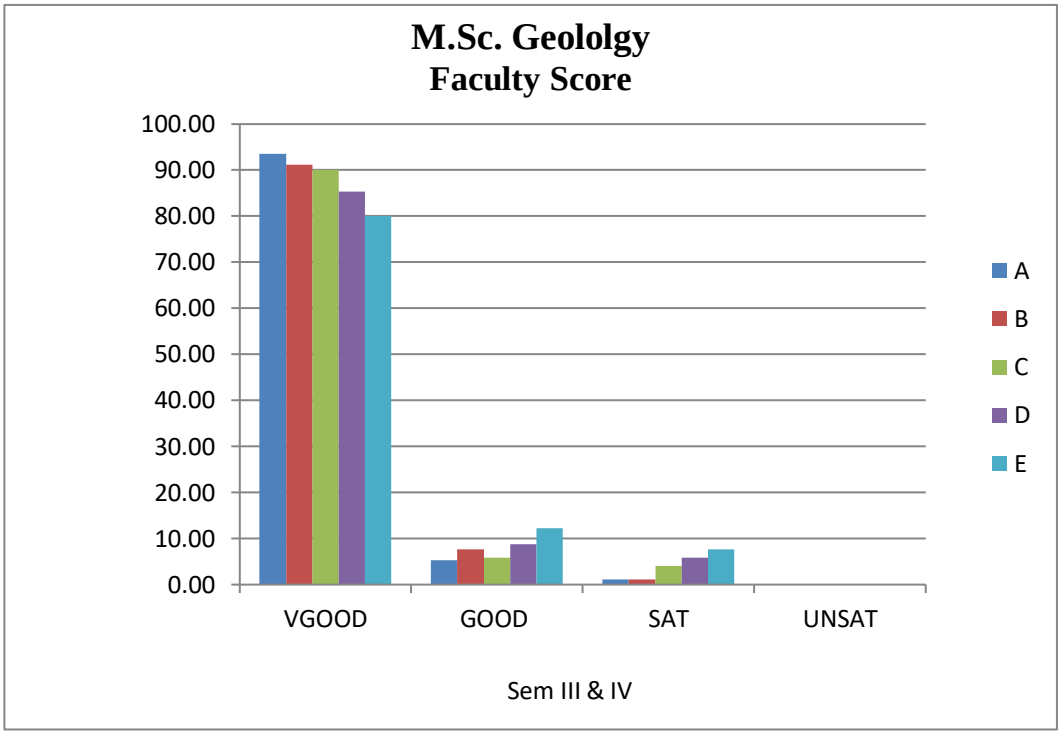
**STUDENT FEEDBACK**




**SCORE OF A, B, C, D & E FACULTIES FOR M.Sc. Geology**



**SCORE OF A, B, C, D & E FACULTIES FOR M.Sc. Geology**




**Head**

Students feedback 2020-21

155 responses

Law

Publish analytics

## The Course/Program you belong

155 responses

LLM

B.A.LL.B

BALLB

Ballb

BA LLB

LLM

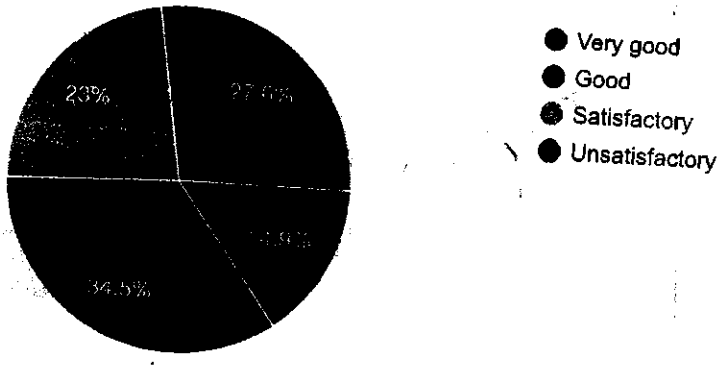
BALLB

B.A.LLB

B.A.LL.B

## Overall rating

87 responses

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## Semester/ Year

155 responses

2nd semester

2

2nd

2nd semester

8

10

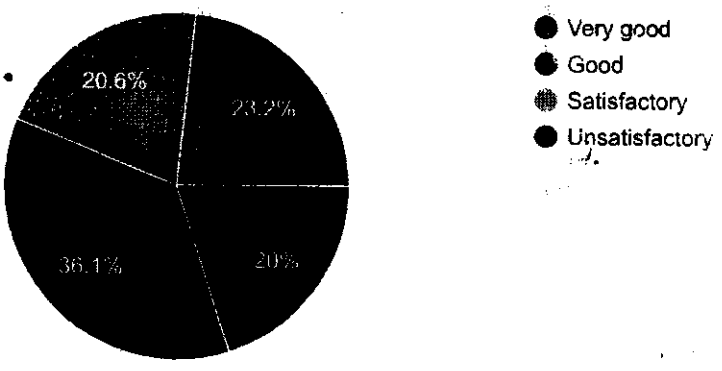
2nd sem

2 semester

8th semester

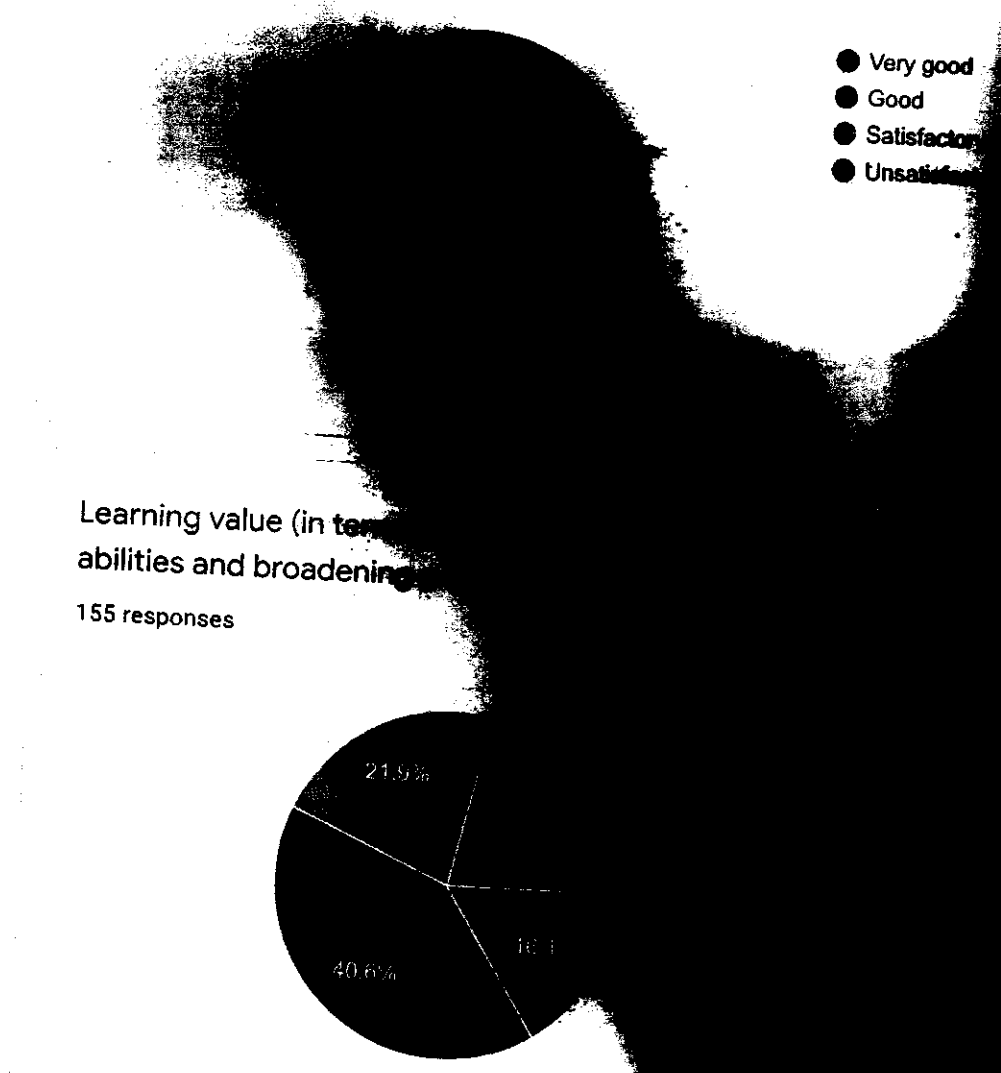
## Extent of coverage of course

155 responses




https://docs.google.com/forms/d/1w6Q5GjdvoJ9kdC5GPlYfa8-EuEb8oTfdhzGtuN7_Mv4/viewanalytics

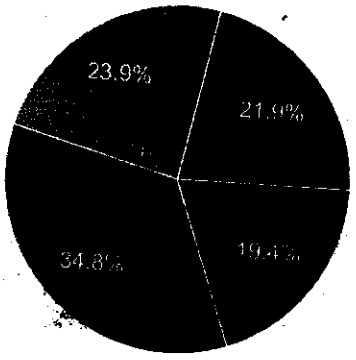
155 responses




Learning value (in te
abilities and broadenin

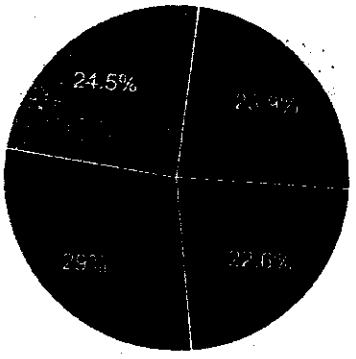
155 responses

155 responses



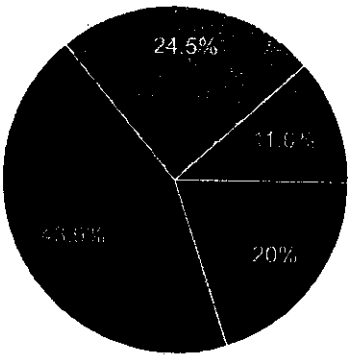

## Relevance of additional source material (library)

155 responses



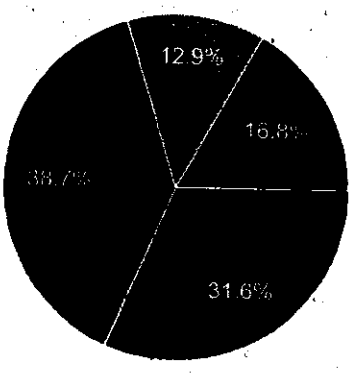

https://docs.google.com/forms/d/1w6Q5GjdvoJ9kdC5GPIYfa8-EuEb8oTfdhzGtuN7_Mv4/viewanalytics

155 responses

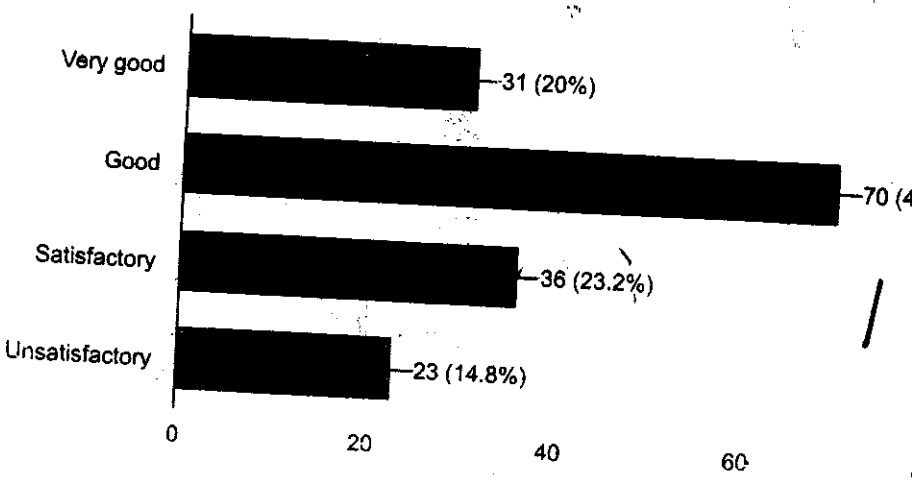



## Knowledge base of the teacher (as perceived by you)

155 responses

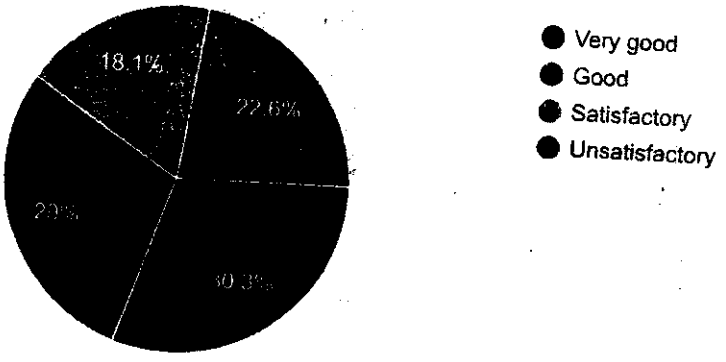


155 responses



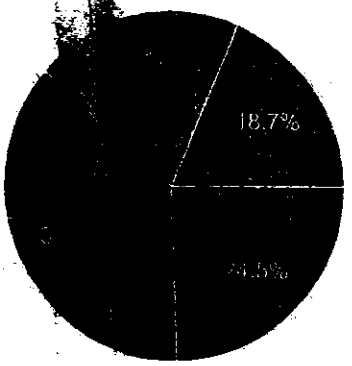

## Sincerity / Commitment of the teacher

155 responses




https://docs.google.com/forms/d/1w6Q5GjdvoJ9kdC5GPIYfa8-EuEb8oTfdhzGtuN7_Mv4/viewanalytics

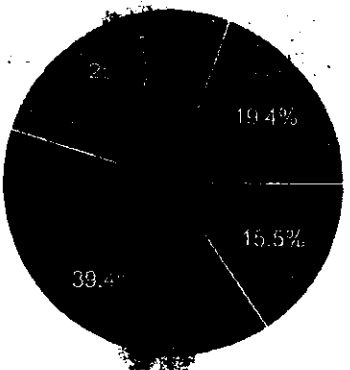
155 responses




Very good
Good
Satisfactory
Unsatisfactory

## Ability to integrate content with other cources

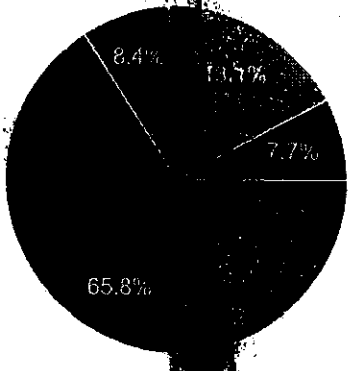
155 responses




Very good
Good
Satisfactory
Unsatisfactory

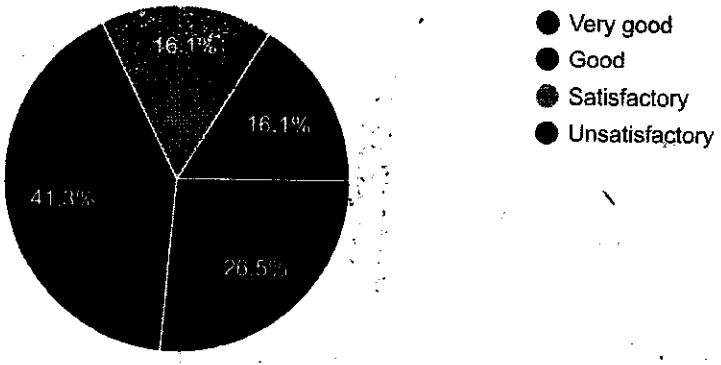
## Was the teacher

155 responses



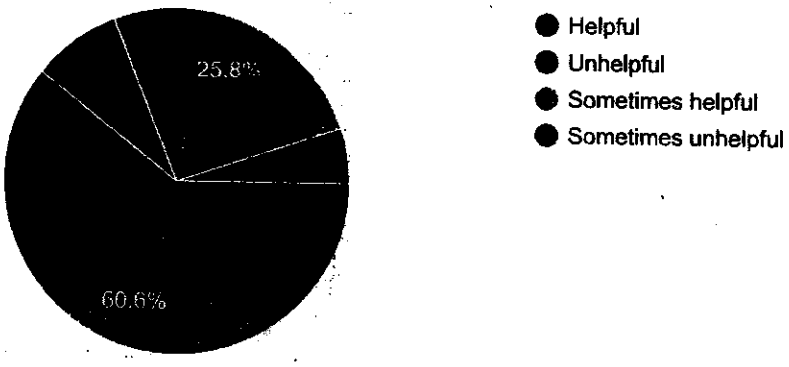

Courteous
Rude
Indifferent
Strict

155 responses



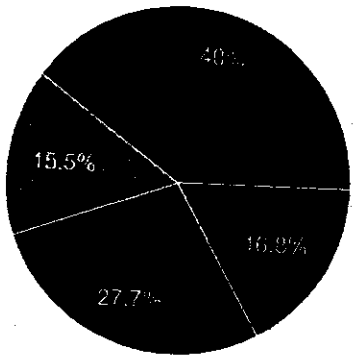

## How helpful was the teacher in advising

155 responses



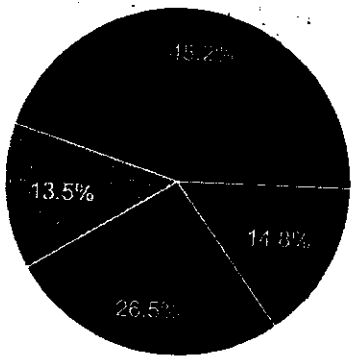

https://docs.google.com/forms/d/1w6Q5GjdvoJ9kdC5GPIYfa8-EuEb8oTfdhzGtuN7_Mv4/viewanalytics

155 responses



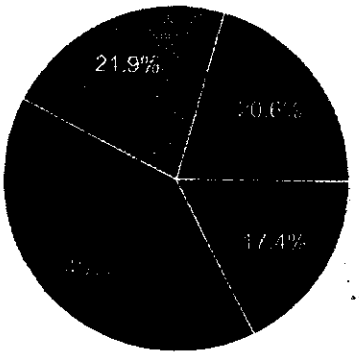

Did you visit, courts, tribunals other institutions located outside the university

155 responses




https://docs.google.com/forms/d/1w6Q5GjdvoJ9kdC5GPIYfa8-EuEb8oTfdhzGtuN7_Mv4/viewanalytics

155 responses

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Google Forms

# शिक्षकों के लिए विद्यार्थियों द्वारा दी जाने वाली प्रतिक्रिया (फीडबैक)

## पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर

2020–2021

कुल छात्र संख्या(फीडबैक) = 43

| शिक्षक का नाम | 1<br>शिक्षक का ज्ञान आधार (जैसा आपने देखा) | 2<br>संचार कौशल (उच्चारण एवं बोधगम्यता के संदर्भ में) | 3<br>शिक्षक की लगनशीलता प्रतिबद्धता | 4<br>शिक्षक द्वारा छात्रों मे अध्ययन के प्रति रूचि उत्पन्न करना। | 5<br>विषयवस्तु को वातावरण एवं समाज के साथ जोड़ने की योग्यता | 6<br>विषयवस्तु को अन्य पाठ्यक्रम स समन्वित करने की योग्यता। | 7<br>कक्षा मे तथा कक्षा के बाहर शिक्षक छात्रों की पहुंच (जिसके अंतर्गत शिक्षक छात्रों से बाहर अतिरिक्त अध्ययन तथा विचार विमर्श के लिए प्रेरित करने के लिए उपलब्ध रहता है।) | 8<br>छात्र को (विषयवस्तु की समझ कितनी है) का मूल्यांकन करने की दृष्टि से शिक्षक प्रश्नमंच/परीक्षण/कार्यवटन/पर शिक्षा प्राजेक्ट इत्यादि का आयोजन करता है। | 9<br>विद्यार्थियों को प्रतिक्रिया देने के लिए या उनका प्रगति बताने हेतु शिक्षक के पास समय की उपलब्धता | 10<br>कुल मुलाजुला कर मूल्यांकन | कुल |
|---|---|---|---|---|---|---|---|---|---|---|---|
| प्रोफे. माया वर्मा | 4.13 | 3.72 | 3.69 | 3.76 | 3.68 | 3.53 | 3.45 | 3.63 | 3.62 | 3.62 | 3.68 |
| डॉ. संतुराम कश्यप | 3.61 | 3.63 | 3.38 | 3.53 | 3.45 | 3.51 | 3.31 | 3.41 | 3.46 | 3.47 | 3.47 |
| डॉ. हरीश कुमार साहू | 3.90 | 3.83 | 3.62 | 3.67 | 3.58 | 3.58 | 3.47 | 3.62 | 3.62 | 3.60 | 3.64 |
| | 3.88 | 3.72 | 3.56 | 3.65 | 3.57 | 3.54 | 3.41 | 3.55 | 3.56 | | |

4.00 – 3.00 = बहुत अच्छा, 3.00 – 2.00 = अच्छा, 2.00 – 1.50 = संतोषप्रद

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सत्र 2020-2021 में शिक्षकों के लिए छात्र-छात्राओं द्वारा दी जाने-वाली प्रतिक्रिया (फीडबैक) निम्नानुसार उल्लेखित हैं - जिसमें गो. मायावर्मा का शिक्षकीय ज्ञान आधार, लगनशीलता, छात्रों में अध्ययन रुचि पैदा करने विद्यार्थियों को पर्याप्त समय देने इत्यादि को अच्छा बताया गया है।
डॉ. एस. आर. कश्यप का संचार कौशल, ज्ञान आधार एवं विद्यार्थियों को अच्छी प्रतिक्रिया देने को अच्छा बताया है इसी तरह डॉ. हरीश कुमार साहू का शिक्षकीय ज्ञान आधार, संचार कौशल, विषयवस्तु की समझ एवं विद्यार्थियों को प्रतिक्रिया देने संबंधी को अच्छा बताया है।

इस प्रकार सभी शिक्षकों के मूल्यांकन से स्पष्ट है कि शिक्षकों द्वारा शिक्षकीय ज्ञान आधार व छात्र-छात्राओं को पर्याप्त समय देने एवं विषय-वस्तु और संचार कौशल को अच्छा बताया है।

Nferma

Nferma

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## पाठ्यक्रम के लिए विद्यार्थियों द्वारा दी जाने वाली प्रतिकिया (फीडबैक)

## पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर

Course/Program- B.Lib.I.Sc/M.Lib.I.Sc./M.Phil/Ph.D

**2020–2021**

**कुल छात्र संख्या(फीडबैक) = 43**

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|---|
| PARAMETERS | पाठ्यक्रम विषयवस्तु की गहनता | पाठ्यक्रम कितना पूरा हुआ | वास्तविक जीवन परिस्थिति में पाठ्यक्रम कितना उपयोगी है। | अधिगम मूल्य (ज्ञान / सम्प्रत्यय / हस्त / कौशल / विशेषण योग्यता इत्यादि) | पाठ्यनीय सामग्री की स्पष्टता एवं प्रासंगिकता | अतिरिक्त स्त्रोत सामग्री की प्रासंगिकता(पुस्तकालय) | छात्रों का वांछित प्रयास का स्तर | कुल मिला जुला कर रेटिंग |
| - | 3.37 | 3.30 | 3.20 | 2.97 | 3.32 | 3.30 | 3.09 | 3.15 |

V Good = 4, Good = 3, Satisfactory = 2, Unsatisfactory = 1.5

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सत्र 2020-2021 में पाठ्यक्रम के लिए विद्यार्थियों को दी जाने वाली गतिविधि (फीडबैक) से स्पष्ट है कि पाठ्यक्रम की विषय-वस्तु, पठनीय सामग्री में स्पष्टता, तार्किकता एवं वास्तविक जीवन में इसकी उपयोगिता को छात्रों ने उल्लेखित किया है।

Verma

## ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members including adhoc/parttimer members with the request for improvement in teaching.

Verma

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**SOS IN LIFESCIENCES**

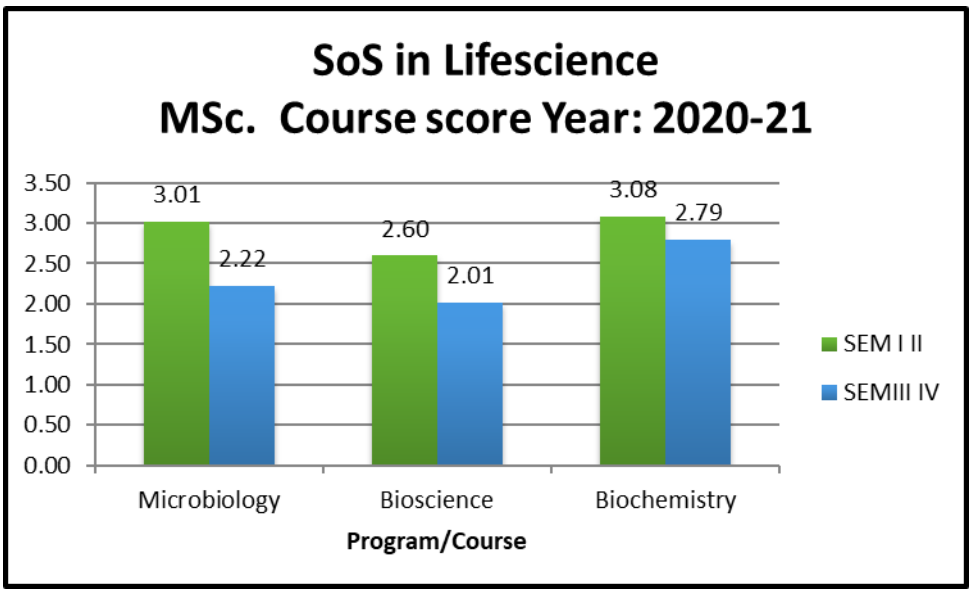
**STUDENT FEEDBACK (2020-21)**

**Abbreviations used**

| **NAMES OF FACULTY** | | | |
|---|---|---|---|
| AKG | Prof. AK Gupta | AE | Dr. Amia Ekka, Assoc.Prof. |
| SCN | Prof. SC Naithani | LP | Mr. Labya Prabhas, AP. |
| SKP | Prof. SK Prasad | MKP | Dr. Manoj Kr. Patel,AP |
| RKP | Prof. RK Pradhan | SSD | Dr. Shivendra Singh Devhare,AP |
| AP | Prof. Aditi N.Poddar | PAK | Mr. Pervez Ahmed Khan |
| ARTI | Prof. Arti Parganiha | | |

| **SCORING** | | | |
|---|---|---|---|
| **4** | 3 | 2 | 1 |
| **A** | **B** | **C** | **D** |
| **Very good** | Good | Satisfactory | Unsatisfactory |

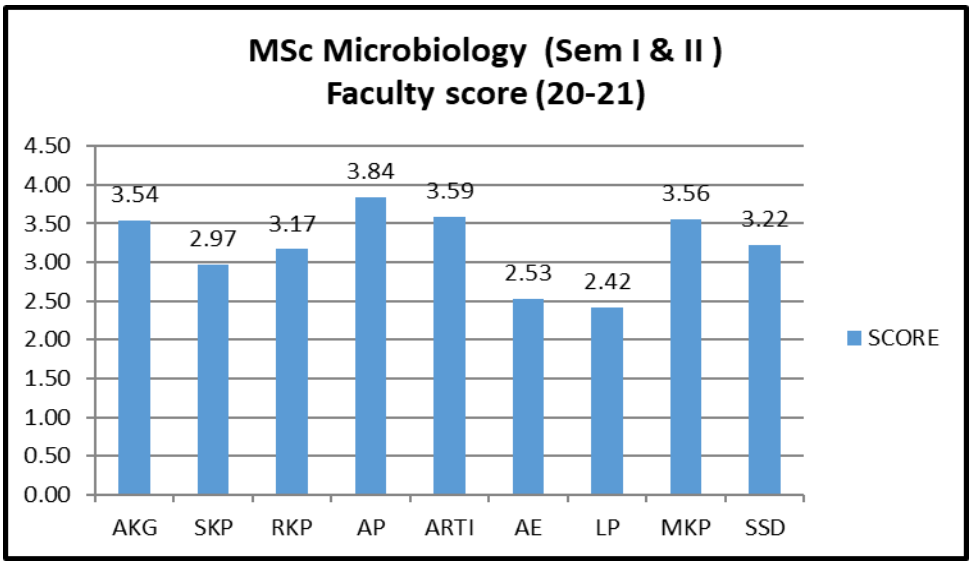
**Feedback acquired through online mode in view of Covid- 19 pandemic by using Google forms**



## SoS in Lifesciences: Student percent response to various courses

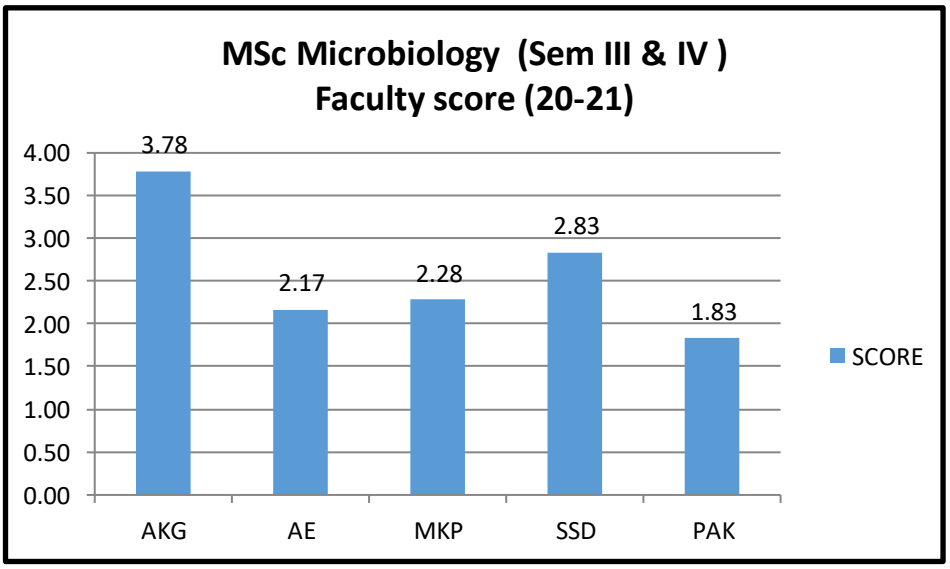
| PROGRAM /COURSE | SEM. | TOTAL RESPONSES | % RESPONSE OF STUDENTS | | | |
|---|---|---|---|---|---|---|
| | | | Very Good | Good | Satisfactory | Unsatisfactory |
| Microbiology | I & II | 8 | 50 | 12.5 | 37.5 | 0 |
| | III &IV | 3 | 0 | 33.3 | 66.7 | 0 |
| Bioscience | I & II | 12 | 9.1 | 72.7 | 0 | 18.2 |
| | III &IV | 8 | 12.5 | 12.5 | 37.5 | 37.5 |
| Biochemistry | I & II | 11 | 36.4 | 45.5 | 9.1 | 9.1 |
| | III &IV | 8 | 0 | 62.5 | 37.5 | 0 |

## MSC MICROBIOLOGY




## MSc. Microbiology (SemI &II) : Student percent response to faculty

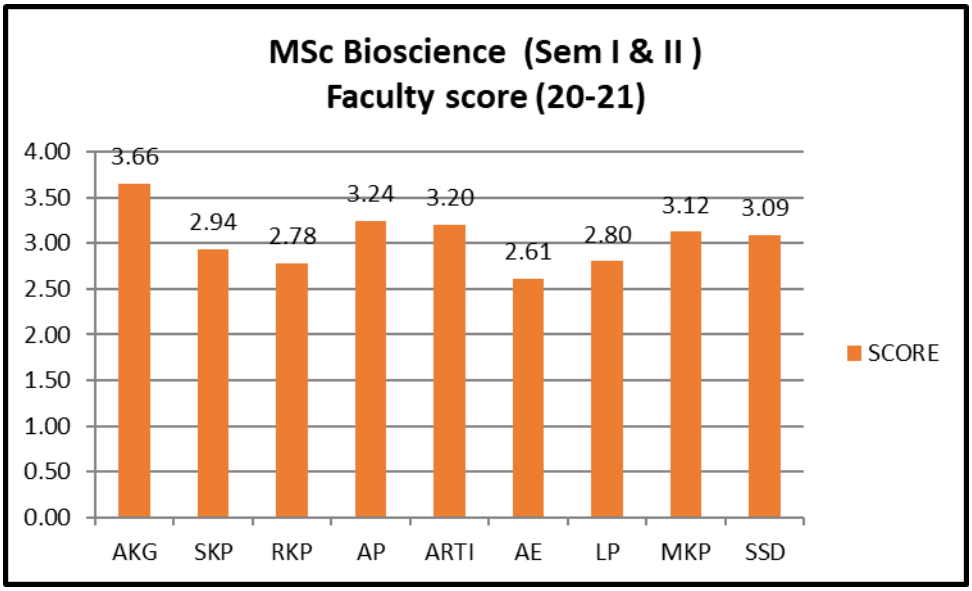
| FACULTY | TOTAL RESPONSES | % RESPONSE OF STUDENTS | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| AKG | 6 | 66.7 | 33.3 | 0 | 0 |
| SKP | 5 | 50 | 25 | 0 | 25 |
| RKP | 4 | 25 | 75 | 0 | 0 |
| AP | 5 | 80 | 20 | 0 | 0 |
| ARTI | 6 | 50 | 50 | 0 | 0 |
| AE | 5 | 0 | 80 | 0 | 20 |
| LP | 5 | 40 | 20 | 0 | 40 |
| MKP | 5 | 80 | 20 | 0 | 0 |
| SSD | 7 | 71.4 | 14.3 | 0 | 14.3 |




**MSc. Microbiology (SemIII&IV) : Student percent response to faculty**

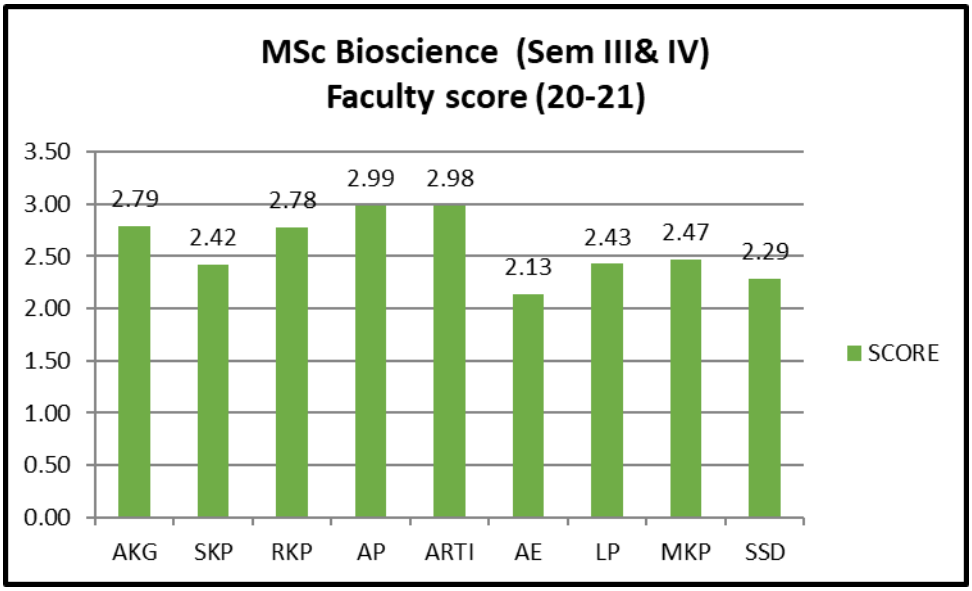
| FACULTY | TOTAL RESPONSES | % RESPONSE OF STUDENTS | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| AKG | 2 | 100 | | | |
| AE | 2 | 0 | 50 | 50 | 0 |
| MKP | 2 | 0 | 50 | 50 | 0 |
| SSD | 2 | 0 | 100 | 0 | 0 |
| PAK | 2 | 0 | 50 | 0 | 50 |

## MSC BIOSCIENCES



**MSc Bioscience(sem I &II): Student percent response to faculty**

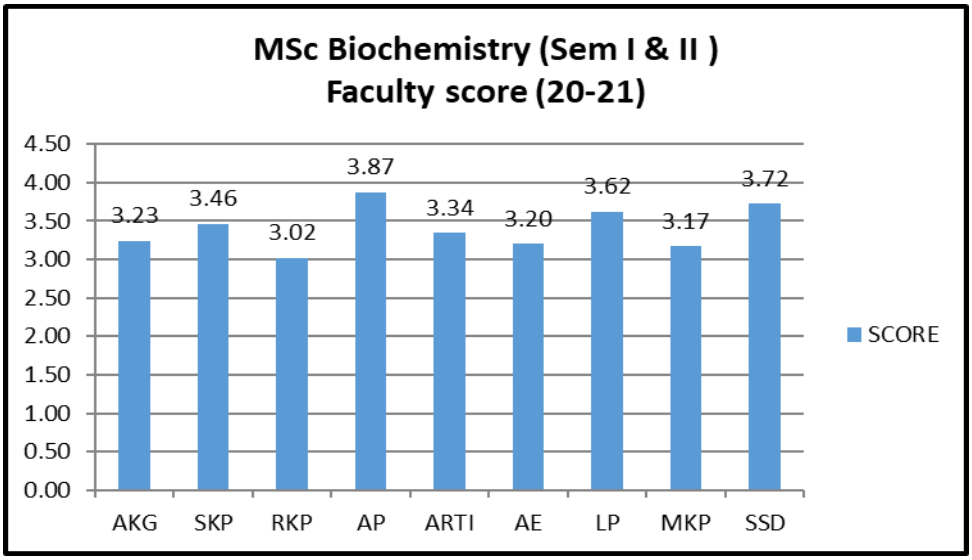
| FACULTY | TOTAL RESPONSES | % RESPONSE OF STUDENTS | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| AKG | 10 | 80 | 10 | 10 | 0 |
| SKP | 7 | 28.6 | 57.1 | 0 | 14.3 |
| RKP | 8 | 12.5 | 50 | 25 | 12.5 |
| AP | 11 | 45.5 | 18.2 | 36.4 | 0 |
| ARTI | 10 | 30 | 40 | 30 | 0 |
| AE | 6 | 16.7 | 50 | 16.7 | 16.7 |
| LP | 9 | 11.1 | 66.7 | 11.1 | 11.1 |
| MKP | 9 | 55.6 | 22.2 | 11.1 | 11.1 |
| SSD | 9 | 33.3 | 44.4 | 11.1 | 11.1 |




**MSc. Bioscience (SemIII &IV) : Student percent response to faculty**

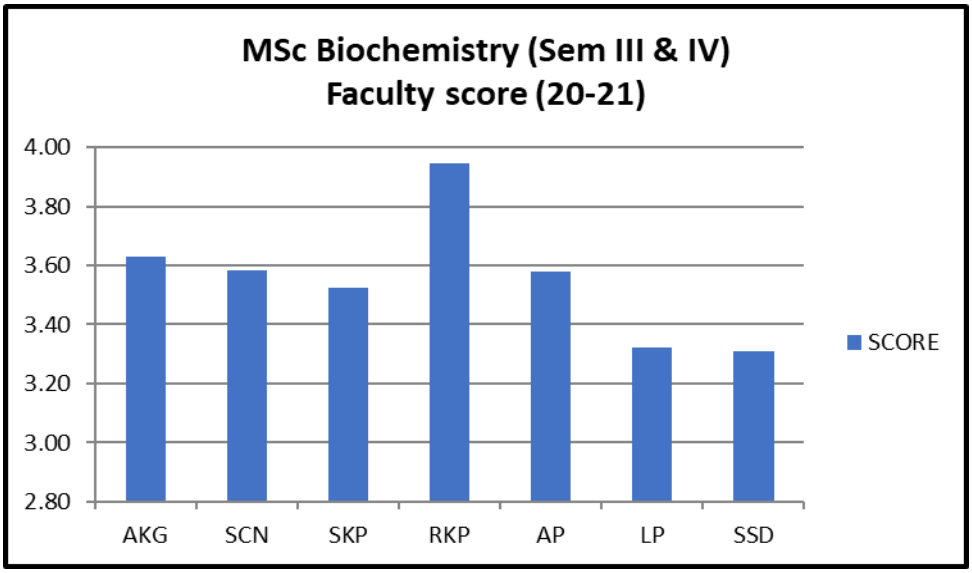
| FACULTY | TOTAL RESPONSES | % RESPONSE OF STUDENTS | | | |
|---|---|---|---|---|---|
| | | V GOOD | GOOD | SAT | UNSAT |
| AKG | 11 | 18.2 | 27.3 | 54.5 | 0 |
| SKP | 8 | 12.5 | 12.5 | 62.5 | 12.5 |
| RKP | 6 | 16.7 | 33.3 | 50 | 0 |
| AP | 10 | 20 | 40 | 40 | 0 |
| ARTI | 6 | 16.7 | 50 | 33.3 | 0 |
| AE | 5 | 0 | 20 | 60 | 20 |
| LP | 6 | 0 | 33.3 | 66.7 | 0 |
| MKP | 8 | 0 | 50 | 50 | 0 |
| SSD | 7 | 0 | 28.6 | 57.1 | 14.3 |

## MSC BIOCHEMISTRY




**MSc Biochemistry (sem I &II): Student percent response to faculty**

| FACULTY | TOTAL RESPONSES | % RESPONSE OF STUDENTS | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| AKG | 9 | 44.4 | 33.3 | 22.2 | 0 |
| SKP | 6 | 66.7 | 33.3 | 0 | 0 |
| RKP | 10 | 30 | 40 | 30 | 0 |
| AP | 7 | 85.7 | 14.3 | 0 | 0 |
| ARTI | 12 | 66.7 | 8.3 | 25 | 0 |
| AE | 5 | 40 | 20 | 40 | 0 |
| LP | 7 | 71.4 | 28.6 | 0 | 0 |
| MKP | 6 | 33.3 | 66.7 | 0 | 0 |
| SSD | 8 | 87.5 | 12.5 | 0 | 0 |




**MSc Biochemistry (sem III &IV): Student percent response to faculty**

| FACULTY | TOTAL RESPONSES | % RESPONSE OF STUDENTS | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| AKG | 9 | 66.7 | 33.3 | 0 | 0 |
| SCN | 4 | 75 | 25 | 0 | 0 |
| SKP | 7 | 42.9 | 57.1 | 0 | 0 |
| RKP | 6 | 100 | 0 | 0 | 0 |
| AP | 9 | 66.7 | 33.3 | 0 | 0 |
| LP | 10 | 30 | 60 | 10 | 0 |
| SSD | 9 | 44.4 | 44.4 | 11.1 | 0 |

## ACTION TAKEN REPORT

In view of the Covid- 19 pandemic, feedback was obtained through online mode,by using Google forms .The grading given by students to the Courses and faculty was circulated among the faculty members. An upgrade in their teaching skills was requested.

Aditi Niyogi Poddar

Professor in charge

Student feedback, SLS

**SOS IN LITERATURE & LANGUSGES**

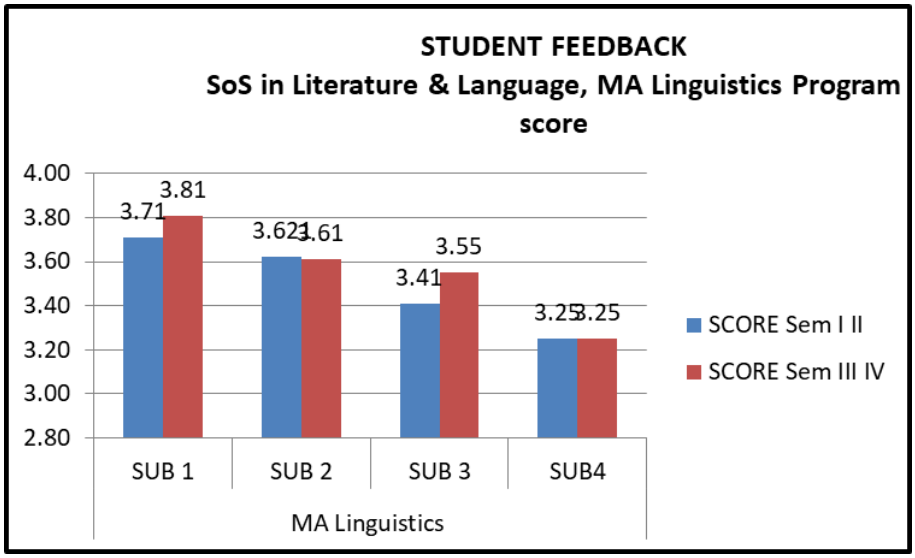
**STUDENT FEEDBACK 2020-'21**

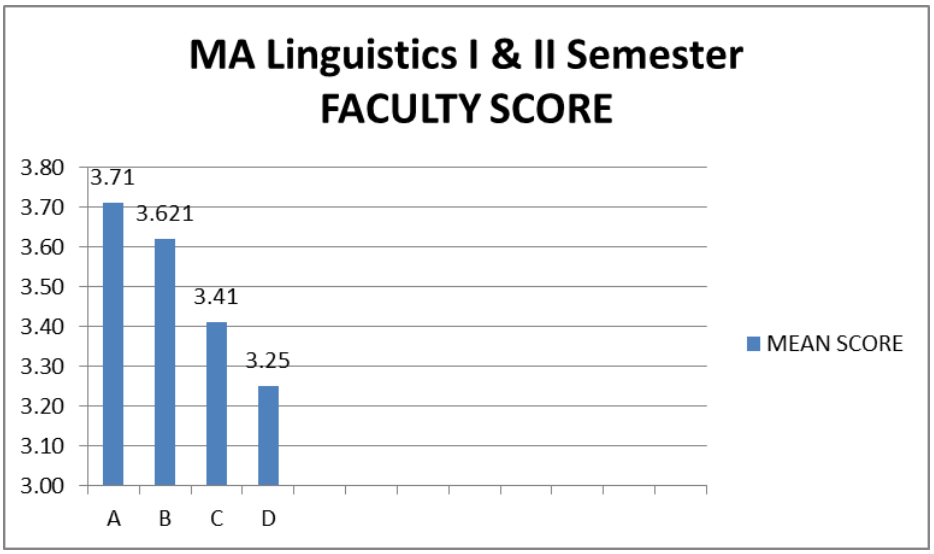
**Abbreviations used**

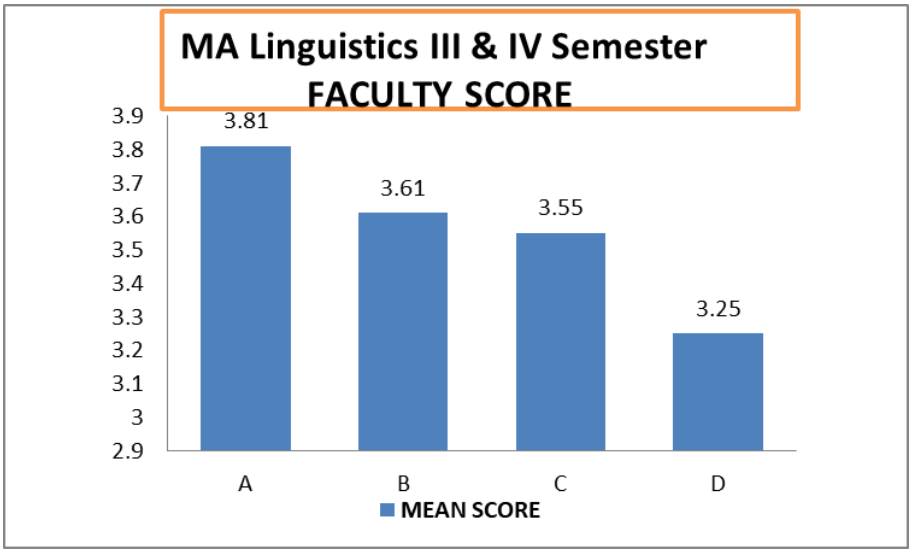
| NAMES OF FACULTY | | | |
|---|---|---|---|
| 1 | Prof. Shail Sharma | 8 | Dr. Kaustubh Mani Dwivedi |
| 2 | Dr. Madhulata Bara | 9 | Dr. Sharda Singh |
| 3 | Dr. Girajashakar Gutam | 10 | Miss Shubhchi Pandey |
| 4 | Dr. Smita Sharma | | |
| 5 | Dr. Mrinalini Karmoker | | |
| 6 | Dr. Sonal Mishra | | |
| 7 | Dr. Arti Pathak | | |

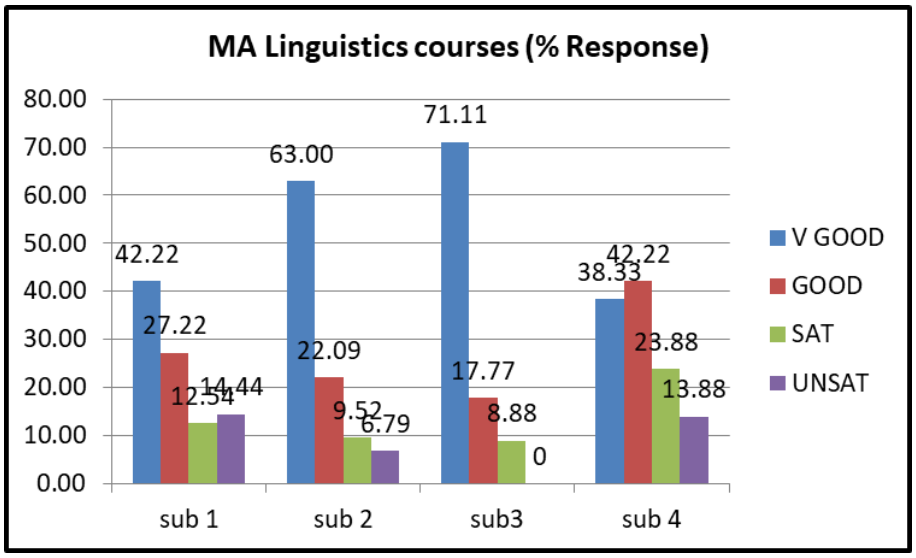
| SCORING | | | |
|---|---|---|---|
| 4 | 3 | 2 | 1 |
| A | B | C | D |
| Very good | Good | Satisfactory | Unsatisfactory |

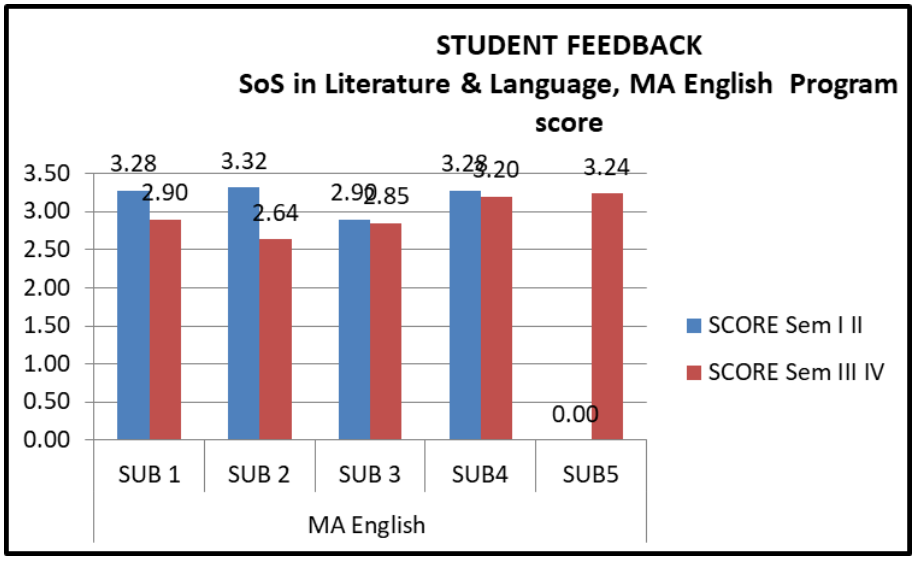
**No. of students participating –MA Linguistics (07); MA Hindi (16);MA English (58); MA Chhattisgarhi (65) = Total 146;Total faculty members[Permanent(04) & Guest Faculty (10)]=14**

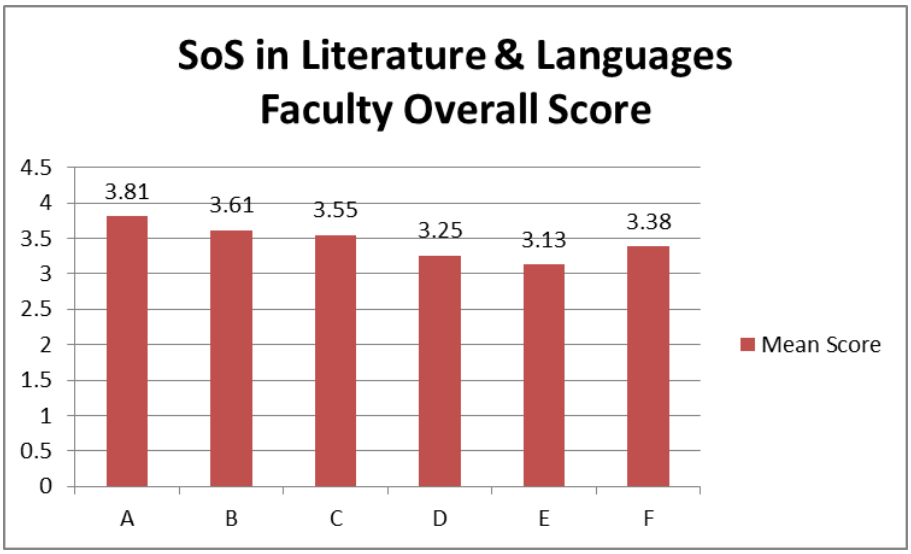


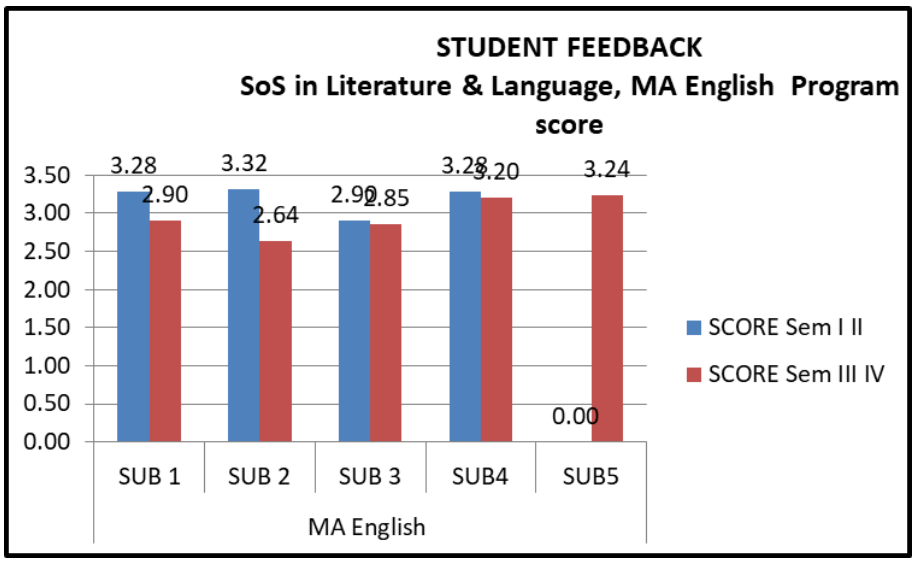

MA Linguistics I & II Semester
FACULTY SCORE
3.80
3.70
3.60
3.50
3.40
3.30
3.20
3.10
3.00
3.71
3.621
3.41
3.25
A
B
C
D
MEAN SCORE

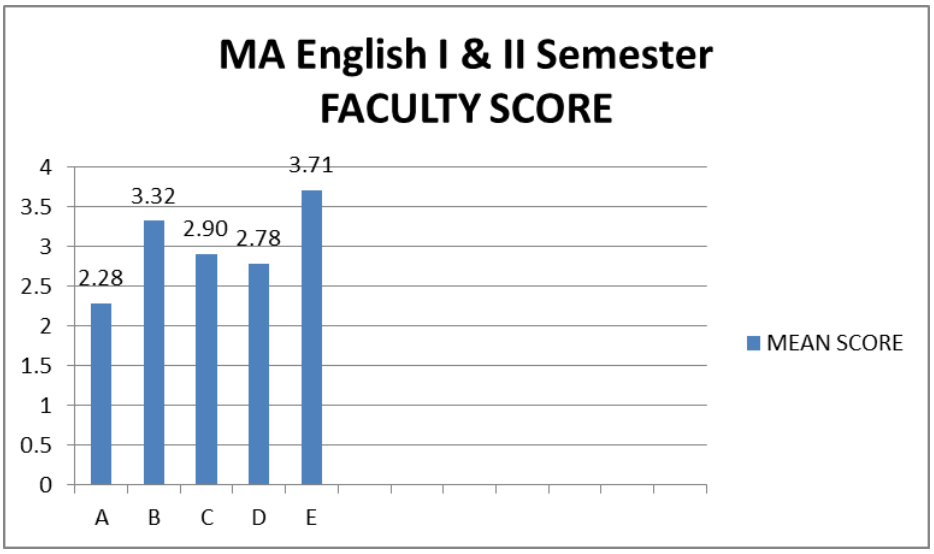

MA Linguistics III & IV Semester
FACULTY SCORE
3.9
3.8
3.7
3.6
3.5
3.4
3.3
3.2
3.1
3
2.9
3.81
3.61
3.55
3.25
A
B
C
D
MEAN SCORE

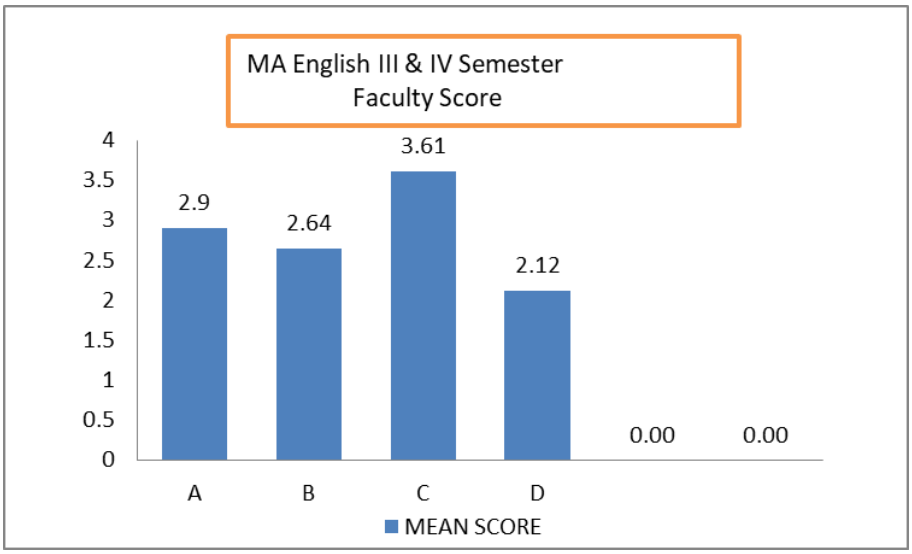

MA Linguistics courses (% Response)
80.00
70.00
60.00
50.00
40.00
30.00
20.00
10.00
0.00
42.22
27.22
12.54
14.44
63.00
22.09
9.52
6.79
71.11
17.77
8.88
0
38.33
42.22
23.88
13.88
sub 1
sub 2
sub3
sub 4
V GOOD
GOOD
SAT
UNSAT

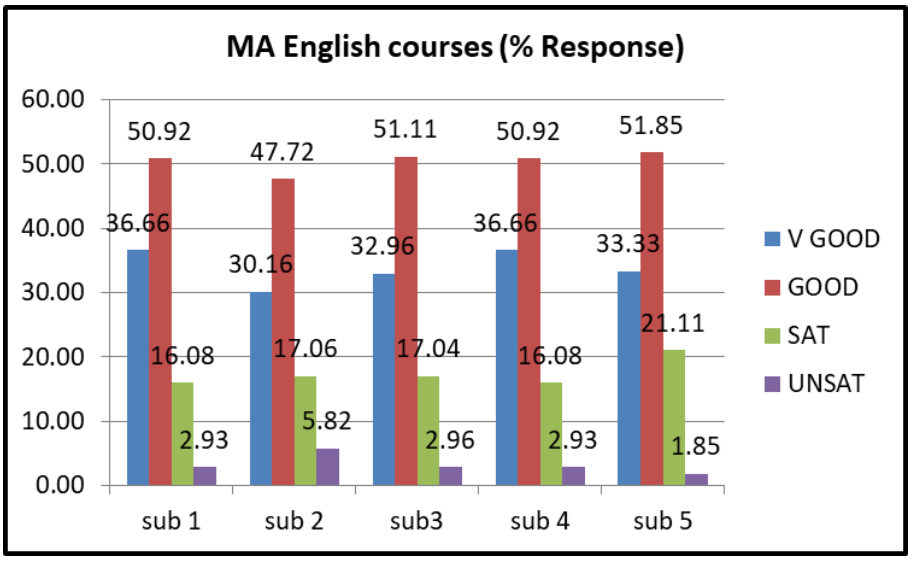

STUDENT FEEDBACK
SoS in Literature & Language, MA English Program score
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
3.28
2.90
3.32
2.64
2.90
2.85
3.28
3.20
0.00
3.24
SUB 1
SUB 2
SUB 3
SUB4
SUB5
MA English
SCORE Sem I II
SCORE Sem III IV

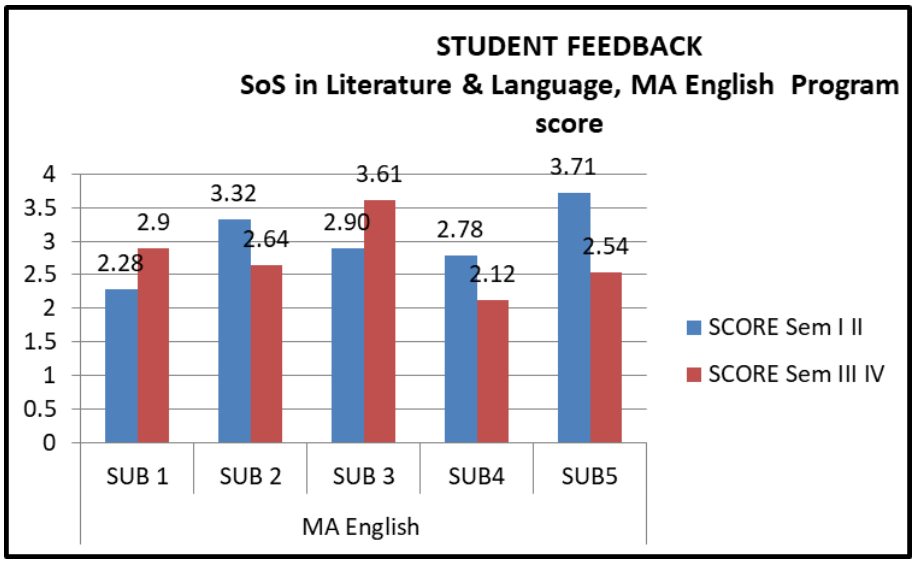

SoS in Literature & Languages
Faculty Overall Score
4.5
4
3.5
3
2.5
2
1.5
1
0.5
0
3.81
3.61
3.55
3.25
3.13
3.38
A
B
C
D
E
F
Mean Score

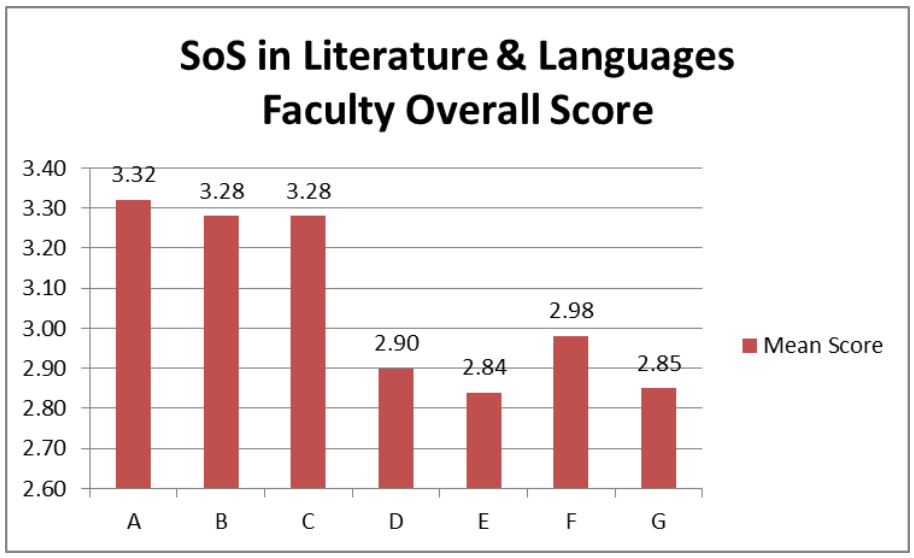

STUDENT FEEDBACK
SoS in Literature & Language, MA English Program score
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
3.28
2.90
3.32
2.64
2.90
2.85
3.28
3.20
3.24
0.00
SUB 1
SUB 2
SUB 3
SUB4
SUB5
MA English
SCORE Sem I II
SCORE Sem III IV

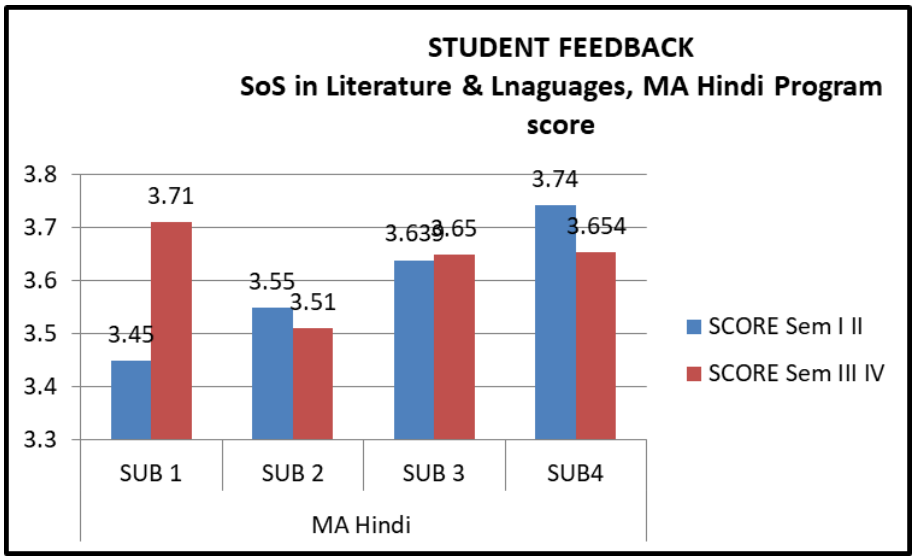

MA English I & II Semester
FACULTY SCORE
4
3.5
3
2.5
2
1.5
1
0.5
0
2.28
3.32
2.90
2.78
3.71
A
B
C
D
E
MEAN SCORE

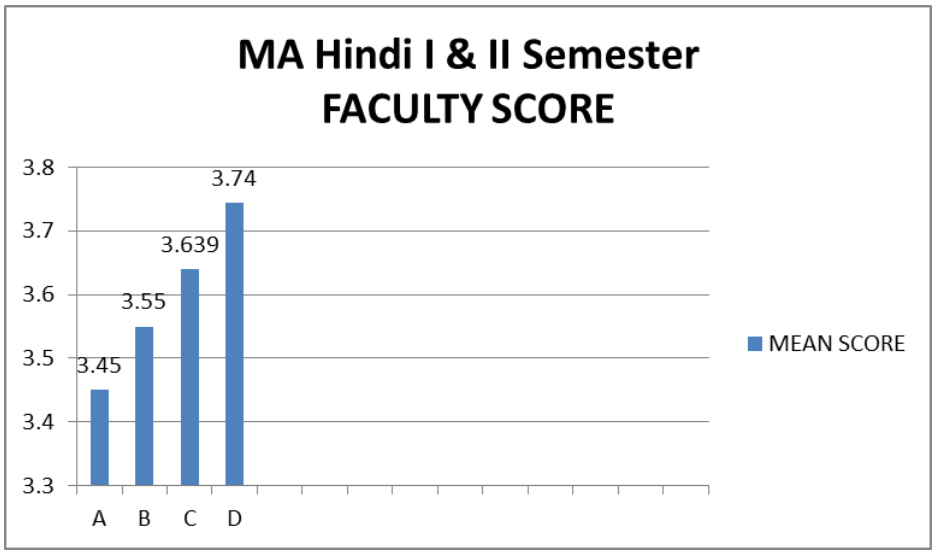

MA English III & IV Semester
Faculty Score
4
3.5
3
2.5
2
1.5
1
0.5
0
2.9
2.64
3.61
2.12
0.00
0.00
A
B
C
D
MEAN SCORE

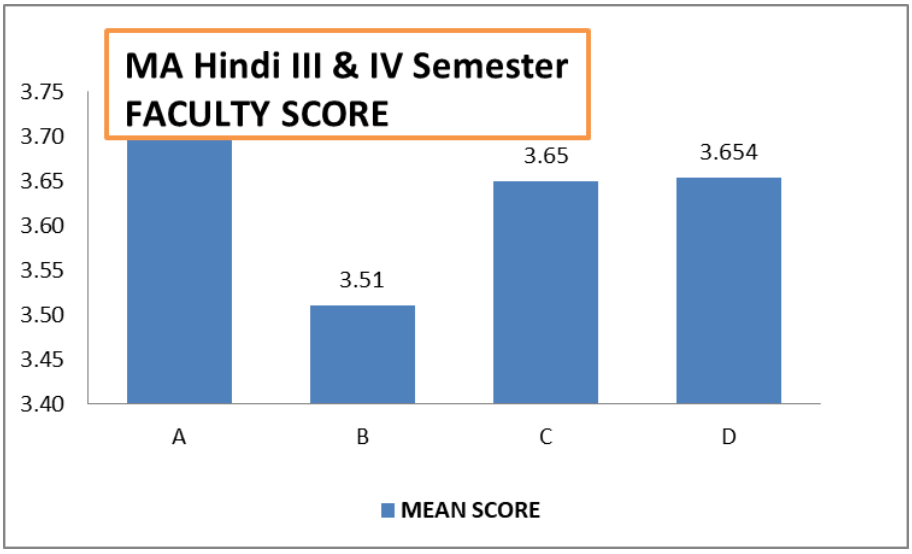

MA English courses (% Response)
60.00
50.00
40.00
30.00
20.00
10.00
0.00
50.92
36.66
16.08
2.93
47.72
30.16
17.06
5.82
51.11
32.96
17.04
2.96
50.92
36.66
16.08
2.93
51.85
33.33
21.11
1.85
sub 1
sub 2
sub3
sub 4
sub 5
V GOOD
GOOD
SAT
UNSAT

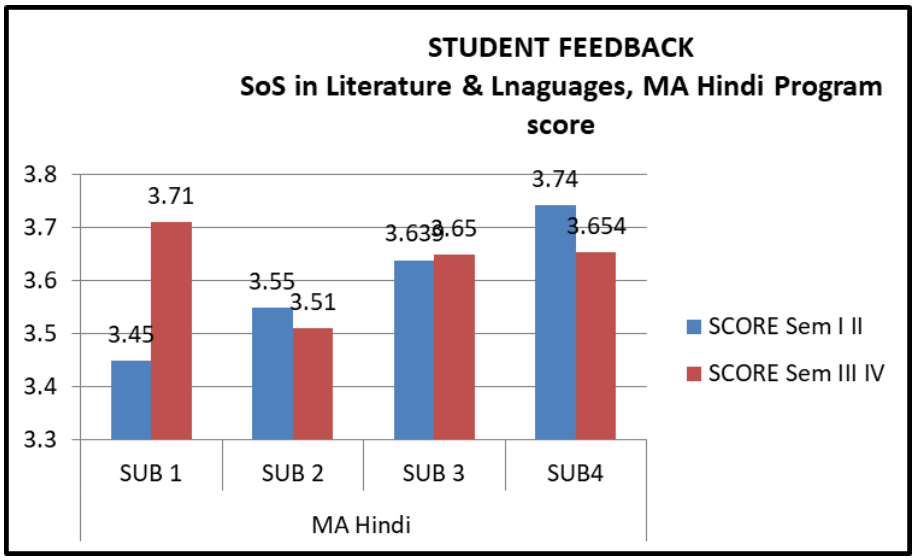

STUDENT FEEDBACK
SoS in Literature & Language, MA English Program score
4
3.5
3
2.5
2
1.5
1
0.5
0
2.28
2.9
3.32
2.64
2.90
3.61
2.78
2.12
3.71
2.54
SUB 1
SUB 2
SUB 3
SUB4
SUB5
MA English
SCORE Sem I II
SCORE Sem III IV

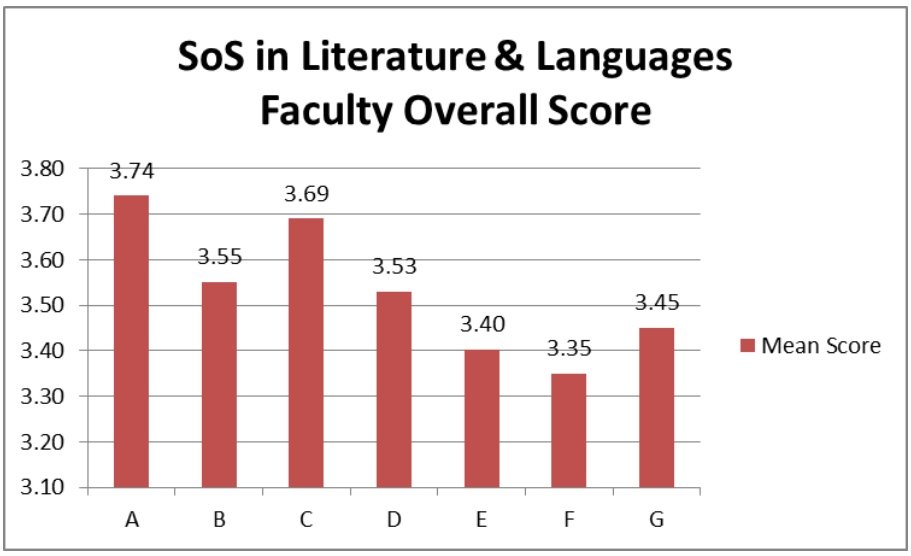

SoS in Literature & Languages
Faculty Overall Score
3.40
3.30
3.20
3.10
3.00
2.90
2.80
2.70
2.60
3.32
3.28
3.28
2.90
2.84
2.98
2.85
A
B
C
D
E
F
G
Mean Score

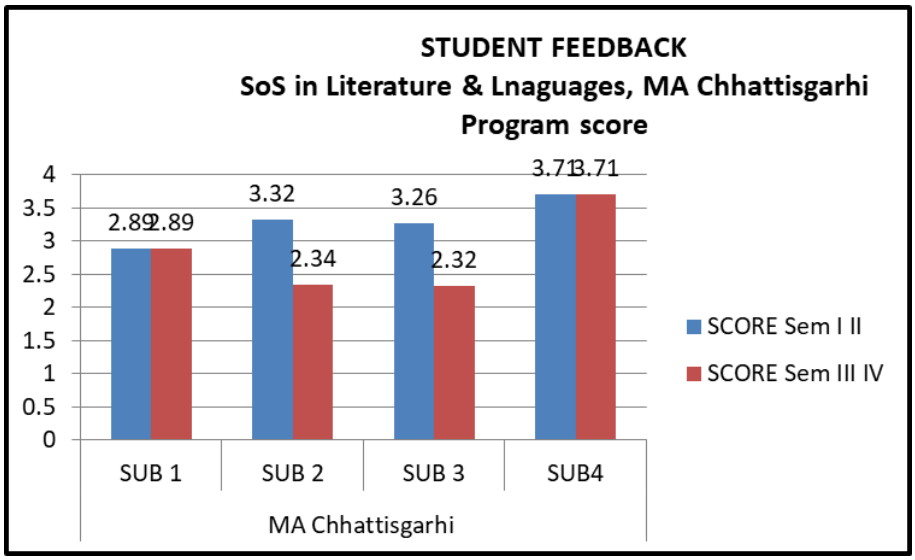

STUDENT FEEDBACK
SoS in Literature & Lnaguages, MA Hindi Program score
3.8
3.7
3.6
3.5
3.4
3.3
3.45
3.71
3.55
3.51
3.639
3.65
3.74
3.654
SUB 1
SUB 2
SUB 3
SUB4
MA Hindi
SCORE Sem I II
SCORE Sem III IV

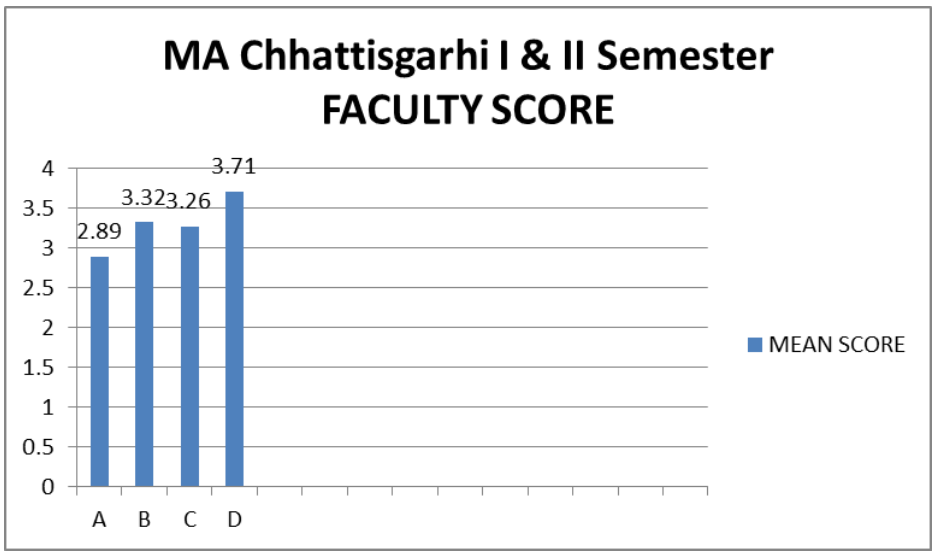

MA Hindi I & II Semester
FACULTY SCORE
3.8
3.7
3.6
3.5
3.4
3.3
3.45
3.55
3.639
3.74
A
B
C
D
MEAN SCORE

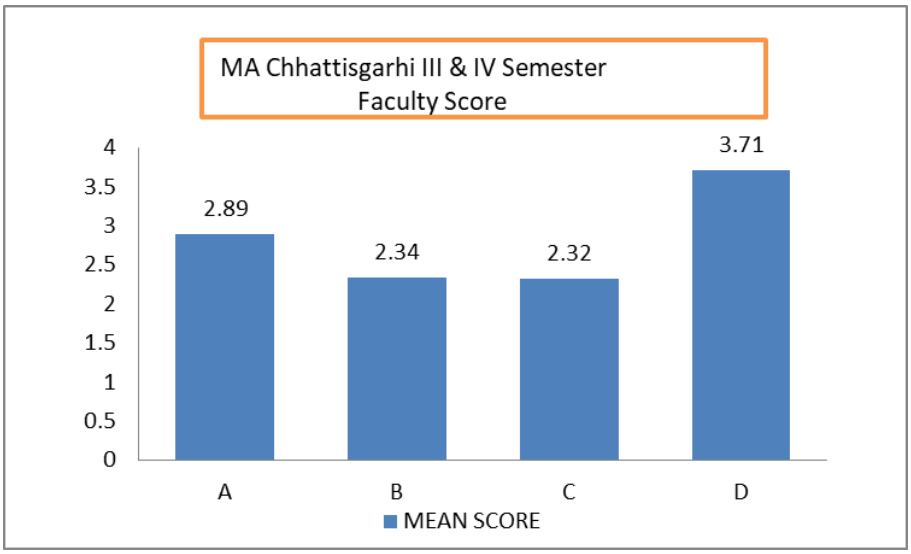

MA Hindi III & IV Semester
FACULTY SCORE
3.75
3.70
3.65
3.60
3.55
3.50
3.45
3.40
3.51
3.65
3.654
A
B
C
D
MEAN SCORE

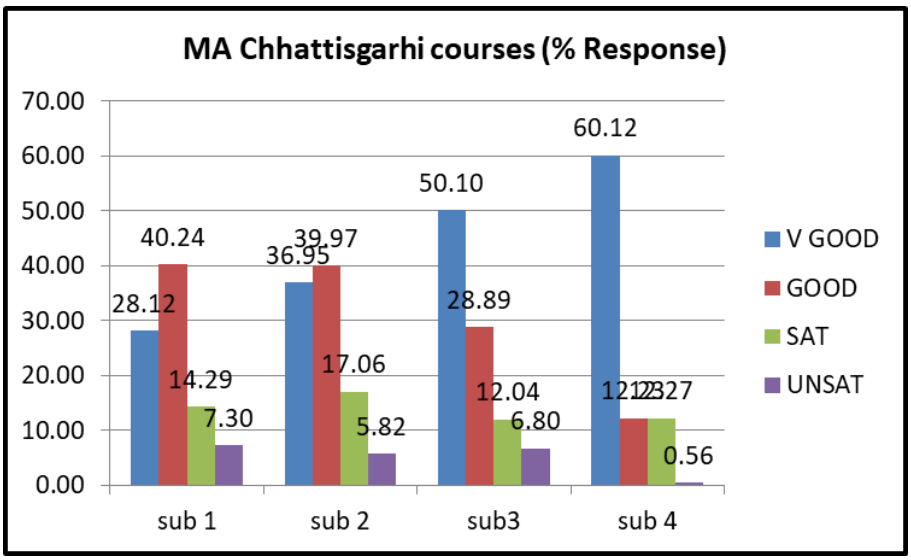

STUDENT FEEDBACK
SoS in Literature & Lnaguages, MA Hindi Program
score
3.8
3.7
3.6
3.5
3.4
3.3
3.45
3.71
3.55
3.51
3.639
3.65
3.74
3.654
SUB 1
SUB 2
SUB 3
SUB4
MA Hindi
SCORE Sem I II
SCORE Sem III IV


SoS in Literature & Languages
Faculty Overall Score
3.80
3.70
3.60
3.50
3.40
3.30
3.20
3.10
3.74
3.55
3.69
3.53
3.40
3.35
3.45
A
B
C
D
E
F
G
Mean Score


STUDENT FEEDBACK
SoS in Literature & Lnaguages, MA Chhattisgarhi
Program score
4
3.5
3
2.5
2
1.5
1
0.5
0
2.89
2.89
3.32
2.34
3.26
2.32
3.71
3.71
SUB 1
SUB 2
SUB 3
SUB4
MA Chhattisgarhi
SCORE Sem I II
SCORE Sem III IV


MA Chhattisgarhi I & II Semester
FACULTY SCORE
4
3.5
3
2.5
2
1.5
1
0.5
0
2.89
3.32
3.26
3.71
A
B
C
D
MEAN SCORE




## PERCENT RESPONSE TO FACULTY

## MA. Linguistics I, II semester

| FACULTY | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| A | 46.66 | 31.11 | 13.11 | 8.88 |
| B | 57.77 | 24.44 | 11.11 | 6.66 |
| C | 55.55 | 28.88 | 8.88 | 6.66 |

| | | | | |
|---|---|---|---|---|
| D | 71.11 | 17.77 | 8.88 | 0 |

## MA Linguistics III, IV semester

| FACULTY | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| A | 66.66 | 33.33 | 0.00 | 0 |
| B | 69.84 | 17.46 | 7.93 | 4.70 |
| C | 33.33 | 27.77 | 16.66 | 22.22 |
| D | 5.55 | 66.66 | 38.88 | 27.77 |

## MA English I, II semester

| FACULTY | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| A | 37.77 | 48.88 | 11.85 | 1.11 |
| B | 31.11 | 48.14 | 16.66 | 3.70 |
| C | 32.59 | 50.37 | 12.96 | 4.07 |
| E | 30.74 | 52.59 | 13.33 | 2.96 |

## MA English III,IV semester

| FACULTY | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| A | 35.55 | 52.96 | 20.31 | 4.76 |
| B | 29.20 | 47.30 | 20.31 | 6.66 |
| C | 33.33 | 51.85 | 21.11 | 1.85 |
| D | 26.66 | 47.93 | 21.00 | 4.12 |
| E | 26.98 | 48.25 | 21.58 | 3.17 |

## MA Hindi I, II semester

| FACULTY | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| A | 53.33 | 26.66 | 11.11 | 8.88 |
| B | 55.55 | 28.88 | 8.88 | 6.66 |
| C | 56.79 | 25.92 | 16.04 | 0 |
| D | 61.72 | 22.22 | 14.81 | 2.46 |

## MA Hindi III, IV semester

| FACULTY | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| A | 49.20 | 30.15 | 11.11 | 9.52 |
| B | 36.50 | 38.09 | 17.46 | 7.93 |

| | | | | |
|---|---|---|---|---|
| C | 49.20 | 30.15 | 11.11 | 9.52 |
| D | 50.79 | 36.50 | 12.69 | 0 |

## MA Chhattisgarhi I, II semester

| FACULTY | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| A | 36.00 | 36.10 | 21.00 | 4.12 |
| B | 34.10 | 37.10 | 20.31 | 6.66 |
| C | 26.98 | 44.44 | 18.09 | 1.58 |
| D | 66.44 | 11.40 | 10.31 | 4.76 |

## MA Chhattisgarhi III, IV semester

| FACULTY | VGOOD | GOOD | SAT | UNSAT |
|---|---|---|---|---|
| A | 28.12 | 40.24 | 14.29 | 7.30 |
| B | 36.95 | 39.97 | 17.06 | 5.82 |
| C | 50.10 | 28.89 | 12.04 | 6.80 |

## ACTION TAKEN REPORT

The overall score given by students to the faculty was circulated among the faculty members including Guest members with the request for improvement in teaching.

Prof. Shail Sharma
Head & Professor in charge
Student feedback, SoS Literature & Language

## SoS in Mathematics, PRSU, Raipur (C.G.)

### STUDENT FEEDBACK ANALYSIS REPORT (2020-21)

| SCALE USED | 4 | 3 | 2 | 1 |
|---|---|---|---|---|
| | A | B | C | D |
| | Very Good | Good | Satisfactory | Unatisfactory |

**AVREVIATIONS USED**

| | |
|---|---|
| MSc (P) | MSc Previous (Sem I/II) |
| MSc (F) | MSc Previous (Sem III/IV) |
| BST | Dr. B.S. Thakur |
| DT | Dr.Dipti Thakur |
| MYR | Dr. M.R Yaday |
| MPG | Mayur Puri Goswami |
| NR | Nirmala Rai |

Action taken report

Remarks

The overall score given by students to the faculty was circulated among the faculty members.

HEAD
School of Studies in Mathematics
Pt.Ravishankar Shukla University
RAIPUR (C.G.) 492010

## STUDENT PERCENT RESPONSE FOR FACULTY
### MATHEMATICS SEMESTER I/II

| ame | Very Good | Good | Satisfactory | Unsatisfactory |
|---|---|---|---|---|
| Dr. Dipti Thakur | 87.5 | 12.5 | 0 | 0 |
| Dr. M.R Yaday | 50 | 31.25 | 18.75 | 0 |
| Mayur Puri Goswami | 50 | 31.25 | 18.75 | 0 |
| Nirmala Rai | 25 | 43.75 | 31.25 | 0 |

## STUDENT PERCENT RESPONSE FOR FACULTY
### MATHEMATICS SEMESTER III/IV

| Name | Very Good | Good | Satisfactory | Unsatisfactory |
|---|---|---|---|---|
| Dr.B.S.Thakur | 93.75 | 6.25 | 0 | 0 |
| Dipti Thakur | 93.75 | 6.25 | 0 | 0 |
| Dr. M.R Yaday | 62.5 | 31.25 | 6.25 | 0 |
| Mayur Puri Goswami | 75 | 25 | 0 | 0 |
| Nirmala Rai | 56.25 | 37.5 | 6.25 | 0 |

## STUDENT PERCENT RESPONSE FOR FACULTY
### MATHEMATICS

| Name | Very Good | Good | Satisfactory | Unsatisfactory |
|---|---|---|---|---|
| Dr. B.S. Thakur | 75 | 15 | 10 | 0 |
| Dr. Dipti Thakur | 74.25 | 14.75 | 11 | 0 |
| Dr. M.R Yaday | 56.25 | 37.5 | 6.25 | 0 |
| Mayur Puri Goswami | 62.5 | 31.25 | 6.25 | 0 |
| Nirmala Rai | 60 | 20 | 20 | 0 |

HEAD
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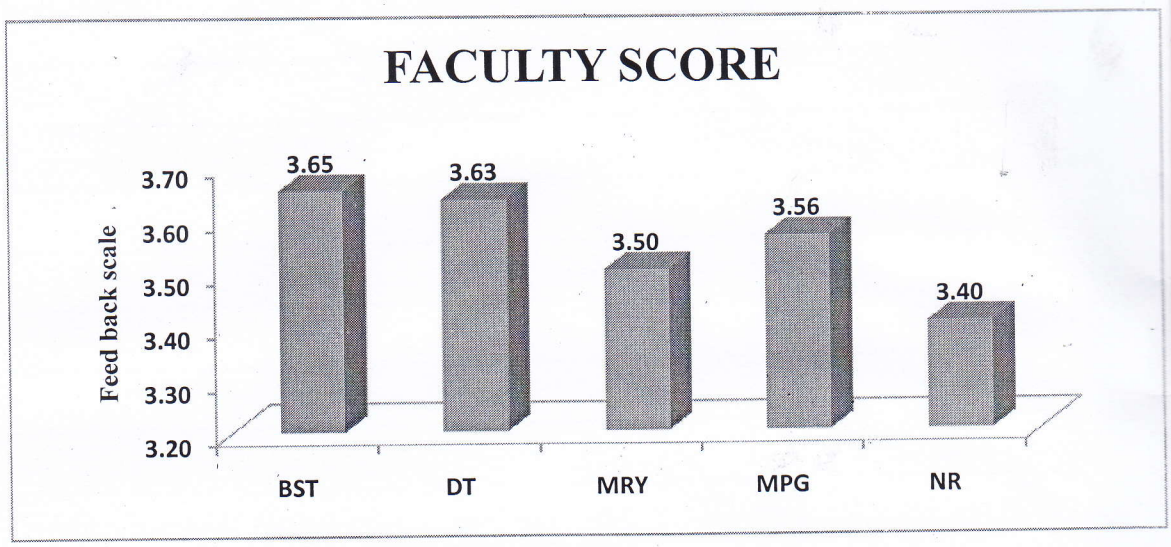
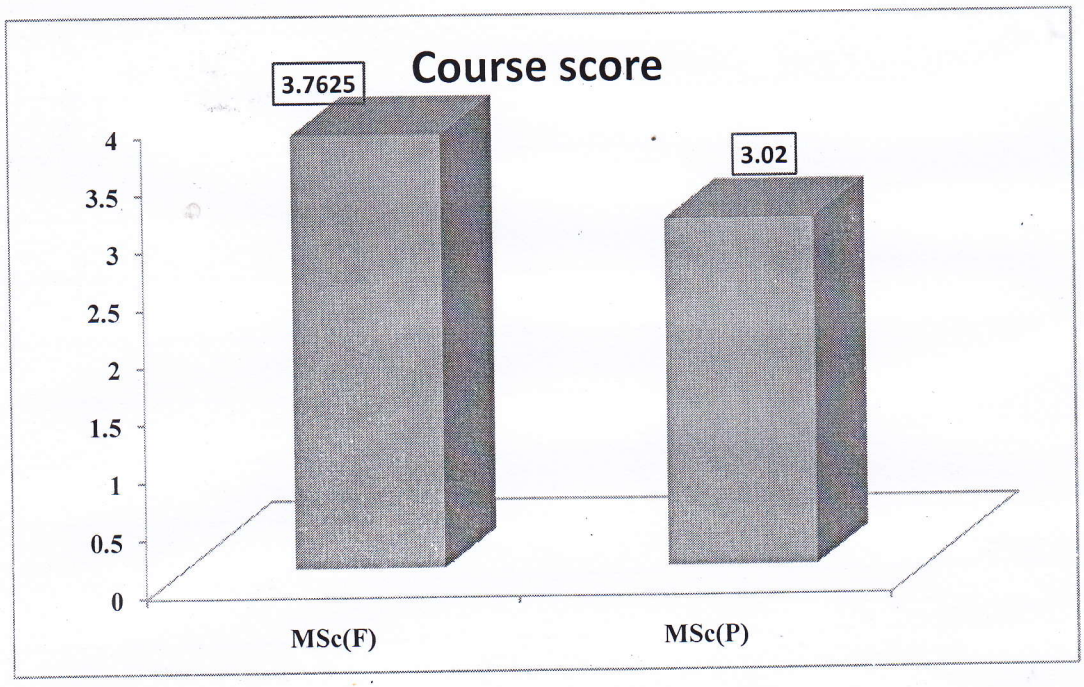
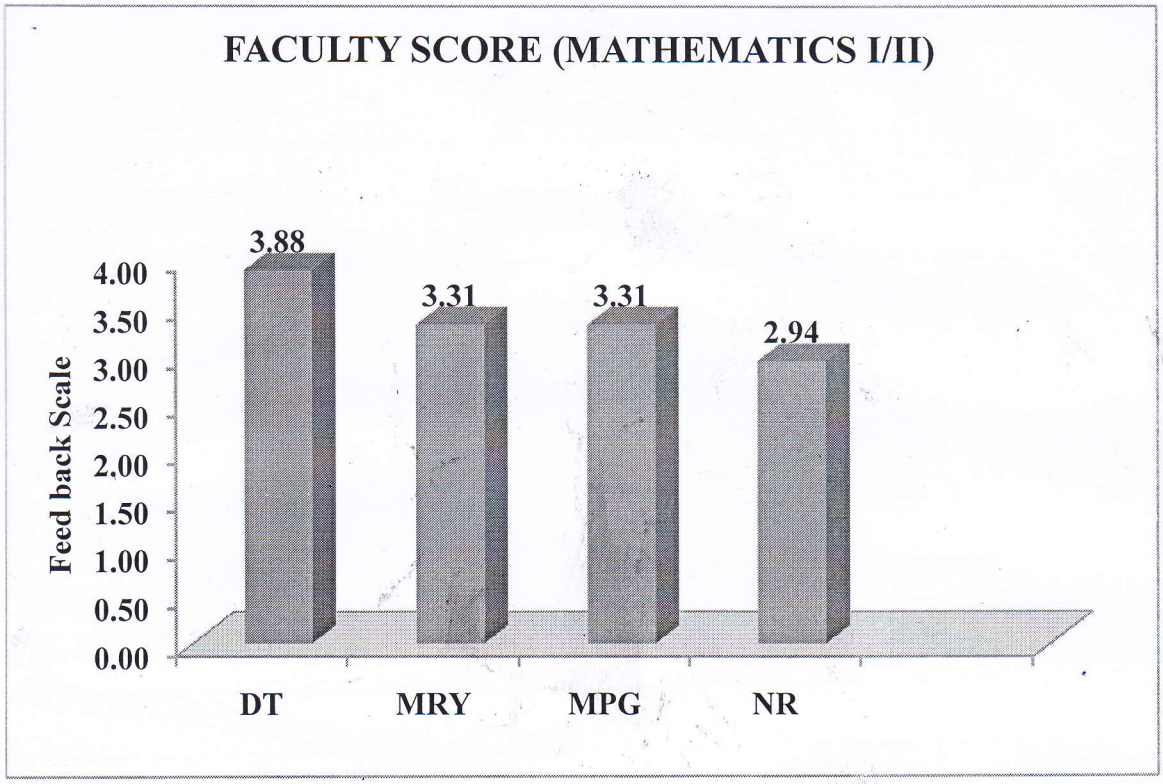
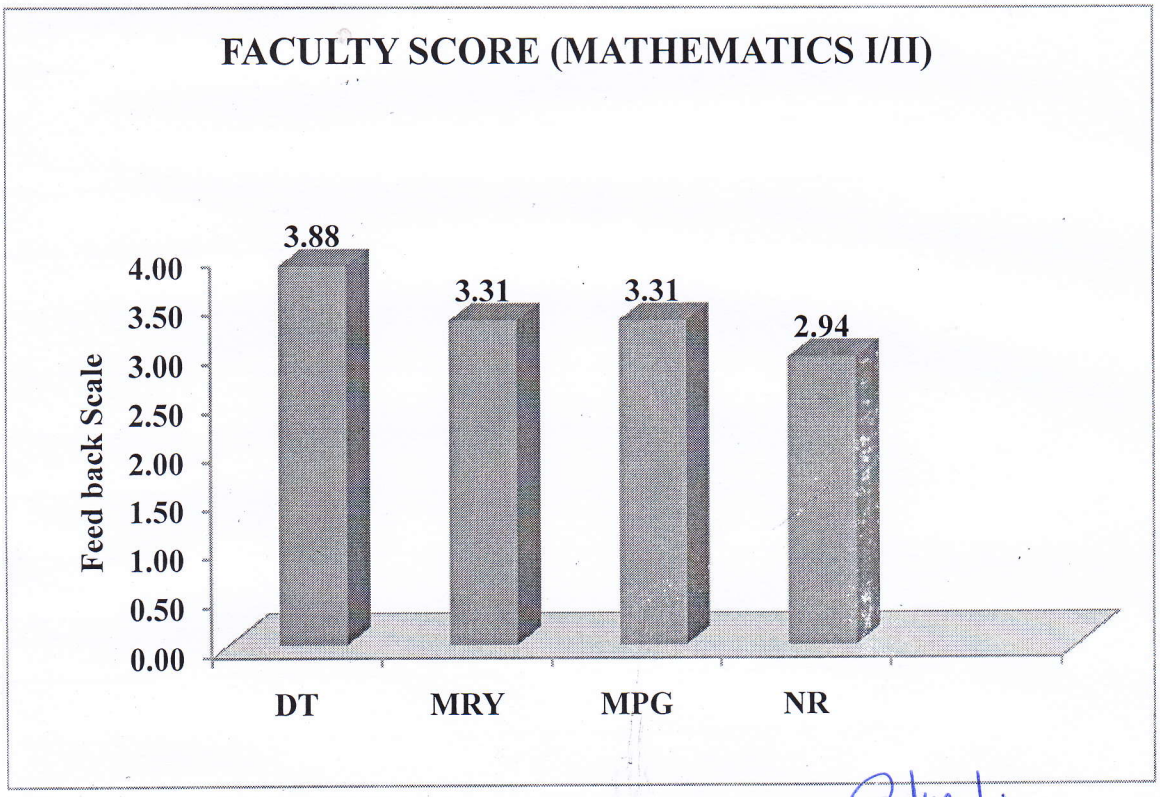
Pt.Ravishankar Shukla University
RAIPUR (C. G.) 492010




HEAD
School of Studies in Mathematics
Pt.Ravishankar Shukla University
RAIPUR (C. G.) 492010




READ
School of Studies in Mathematics
Pt.Ravishankar Shukla University
RAIPUR [C. G.] 492010

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RESPONDENTS: 32 of 32 ADD TO DA

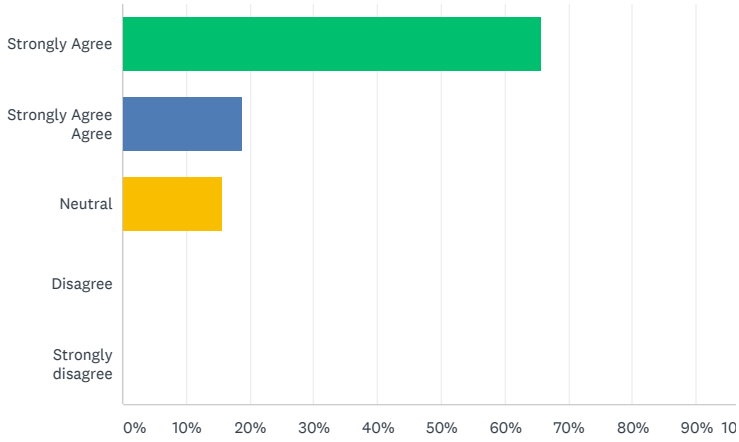
QUESTION SUMMARIES INSIGHTS AND DATA TRENDS INDIVIDUAL RESP

Page 1: Pt. Ravishankar Shukla University, Raipur<

Q1

Getting admission in the PRSU for my ward is a matter of pric
admission process in the University is fair and accurate.

Answered: 32 Skipped: 0

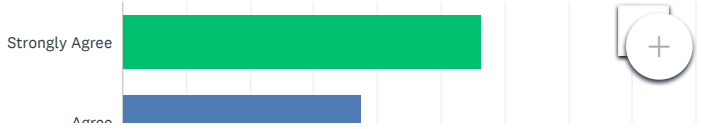



| ANSWER CHOICES | RESPONSES |
|---|---|
| Strongly Agree | 65.63% |
| Strongly Agree Agree | 18.75% |
| Neutral | 15.63% |
| Disagree | 0.00% |
| Strongly disagree | 0.00% |
| TOTAL | |

Q2

My ward is improving his knowledge-base through interactio
of the University.

Answered: 32 Skipped: 0



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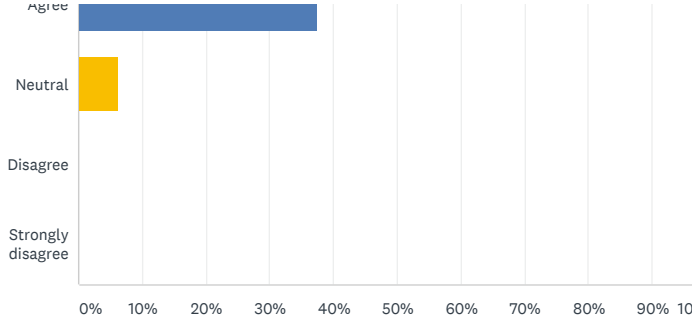
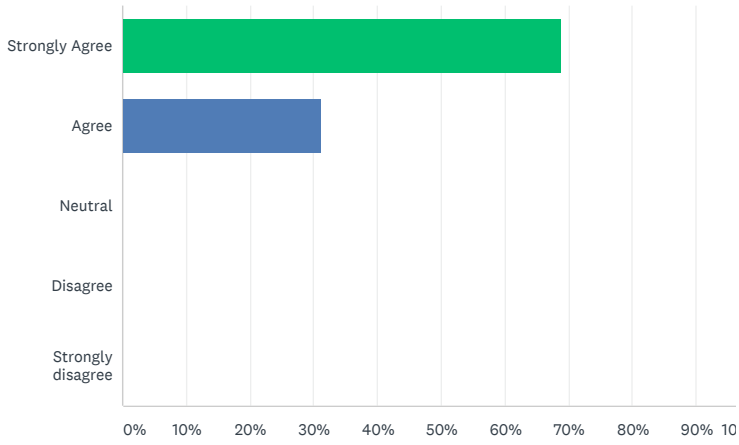



| ANSWER CHOICES | RESPONSES |
|---|---|
| Strongly Agree | 56.25% |
| Agree | 37.50% |
| Neutral | 6.25% |
| Disagree | 0.00% |
| Strongly disagree | 0.00% |
| TOTAL | |

Q3

## The discipline in the University is good.

Answered: 32 Skipped: 0




| ANSWER CHOICES | RESPONSES |
|---|---|
| Strongly Agree | 68.75% |
| Agree | 31.25% |
| Neutral | 0.00% |
| Disagree | 0.00% |
| Strongly disagree | 0.00% |
| TOTAL | |

Q4

## The atmosphere in the University is conducive for learning.

EXPORTS

PAID FEATURE

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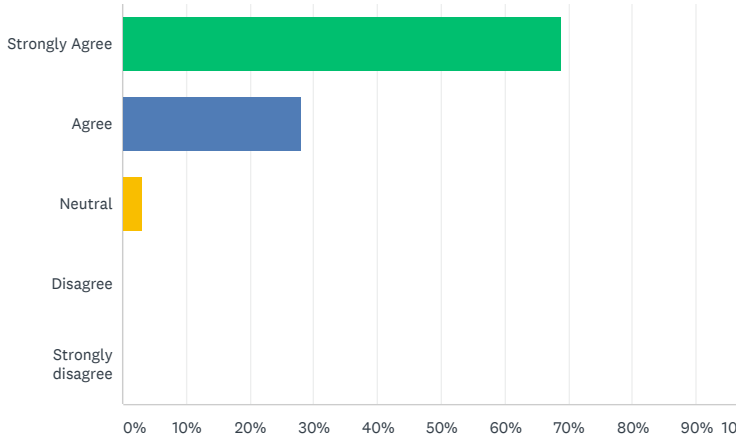
Answered: 32 Skipped: 0

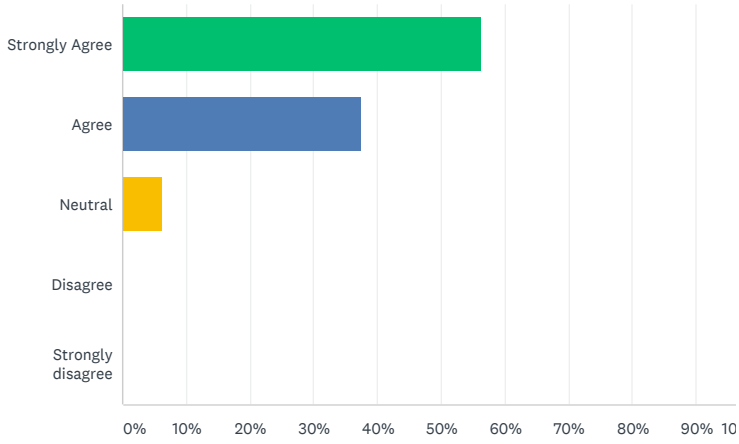



| ANSWER CHOICES | RESPONSES |
|---|---|
| Strongly Agree | 68.75% |
| Agree | 28.13% |
| Neutral | 3.13% |
| Disagree | 0.00% |
| Strongly disagree | 0.00% |
| TOTAL | |

Q5

There is a positive change in the behavior of my ward after jo University.

Answered: 32 Skipped: 0




| ANSWER CHOICES | RESPONSES |
|---|---|
| Strongly Agree | 56.25% |
| Agree | 37.50% |
| Neutral | 6.25% |
| Disagree | 0.00% |
| Strongly disagree | 0.00% |
| TOTAL | |

EXPORTS

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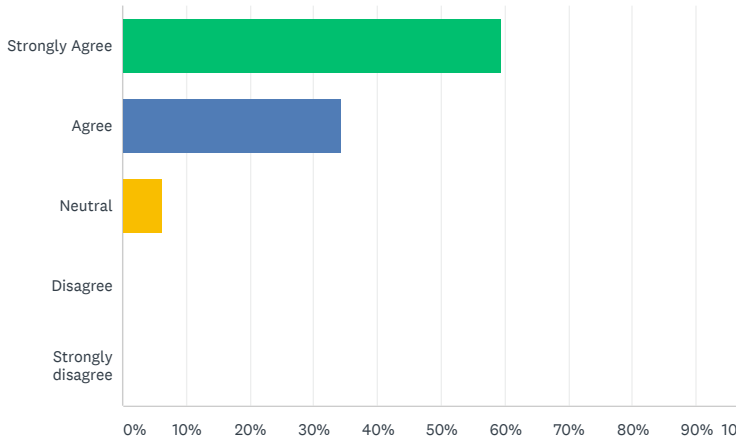
## Q6

I have great respect to the Pt. Ravishankar Shukla University. Shukla University is one of the best Universities of the State. information is accessible to all.

Answered: 32 Skipped: 0

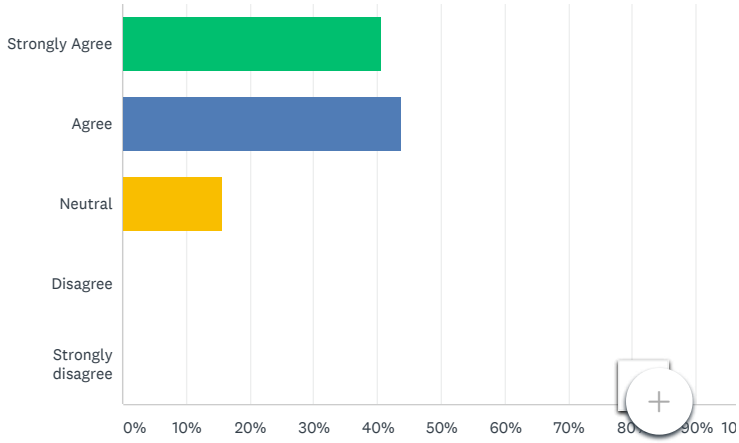



| ANSWER CHOICES | RESPONSES |
|---|---|
| Strongly Agree | 59.38% |
| Agree | 34.38% |
| Neutral | 6.25% |
| Disagree | 0.00% |
| Strongly disagree | 0.00% |
| TOTAL | |

## Q7

The curriculum of the course is well designed and promotes experience of the students. Employability is given focus in th design. The curriculum incorporates recent changes in the ar

Answered: 32 Skipped: 0



EXPORTS

PAID FEATURE

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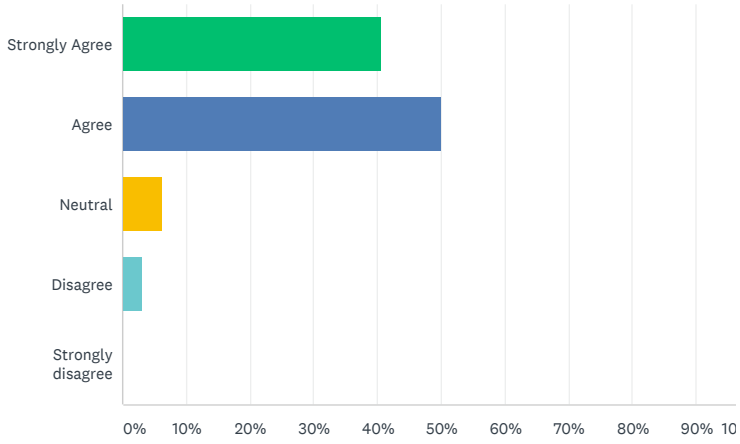
| ANSWER CHOICES | RESPONSES |
|---|---|
| Strongly Agree | 40.63% |
| Agree | 43.75% |
| Neutral | 15.63% |
| Disagree | 0.00% |
| Strongly disagree | 0.00% |
| TOTAL | |

Q8

## The University Employees are cooperative

Answered: 32 Skipped: 0

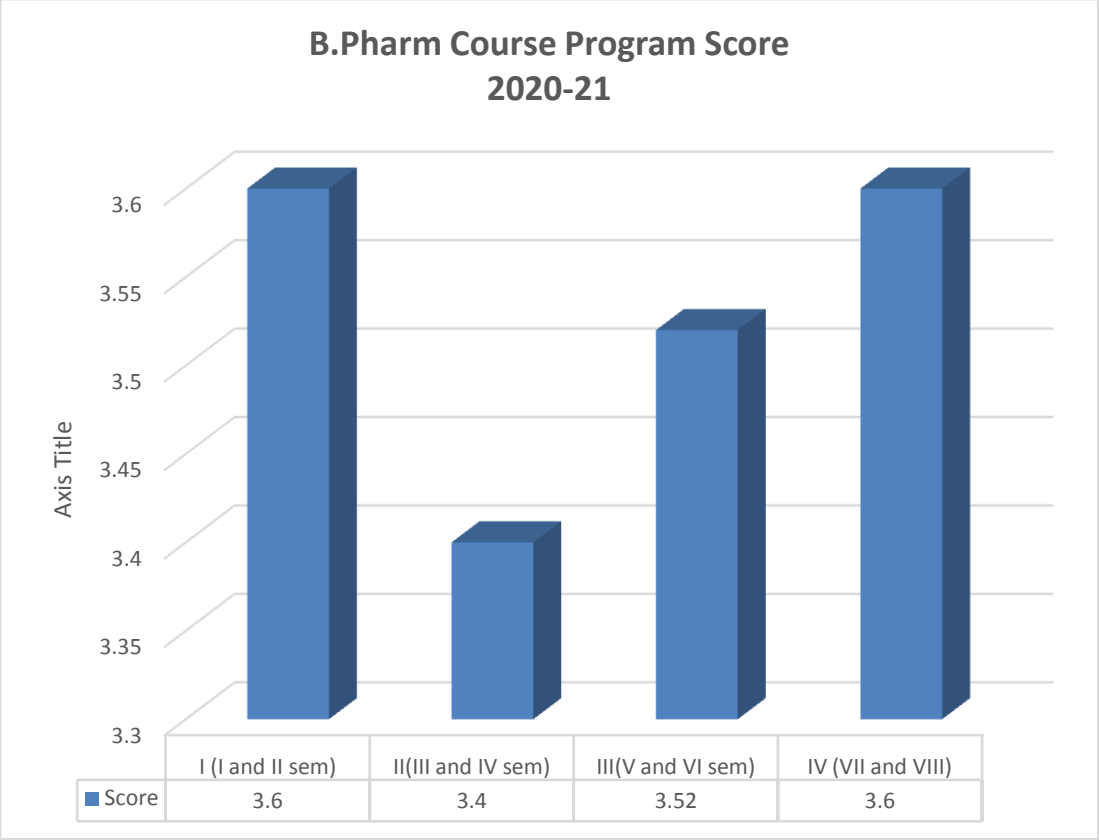



| ANSWER CHOICES | RESPONSES |
|---|---|
| Strongly Agree | 40.63% |
| Agree | 50.00% |
| Neutral | 6.25% |
| Disagree | 3.13% |
| Strongly disagree | 0.00% |
| TOTAL | |

# STUDENT FEEDBACK *(Session 2020-21)*

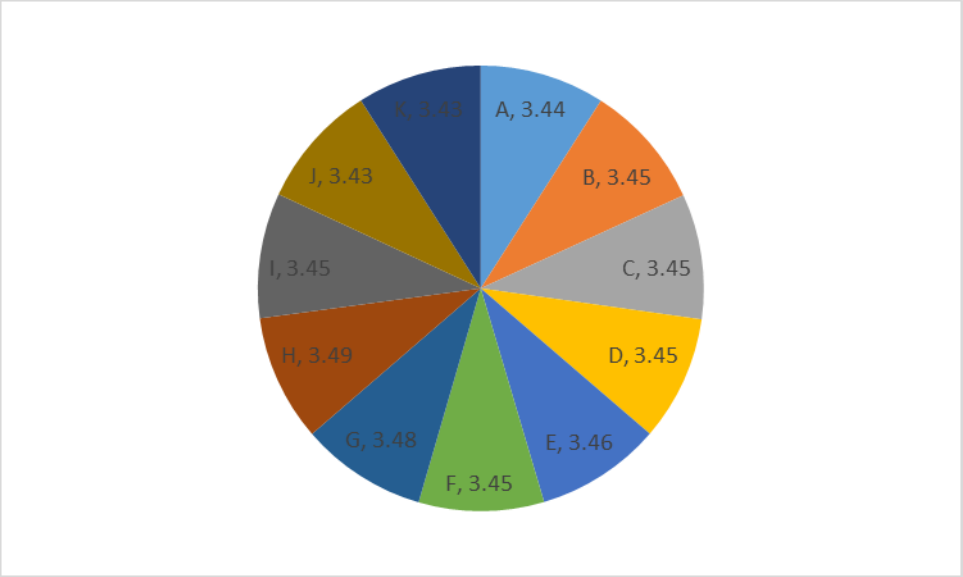
## Abbreviations used

| NAMES OF FACULTY | | | |
|---|---|---|---|
| A | Prof.ShailendraSaraf | I | Mr.RajendraJangde |
| B | Prof, SwarnlataSaraf | J | Mr.RakeshTirkey |
| C | Dr.PreetiK. Suresh | K | Mr.AdeepKujur |
| D | Dr.S. J. Daharwal | | |
| E | Dr.Deependra Singh | | |
| F | Dr.Vishal Jain | | |
| G | Dr.ManjuSingh | | |
| H | Dr.Amber Vyas | | |


B.Pharm Course Program Score
2020-21
Axis Title
3.6
3.55
3.5
3.45
3.4
3.35
3.3
I (I and II sem)
II(III and IV sem)
III(V and VI sem)
IV (VII and VIII)
Score
3.6
3.4
3.52
3.6

## Faculty overall score

## 2020-21




## Thorough analysis of feedback forms stands satisfactory

**Class: B.P.Ed 1st Semester 2020-21**

**Total No. of Students- 14**

**Questions for Feedback: Questionnaire-1**

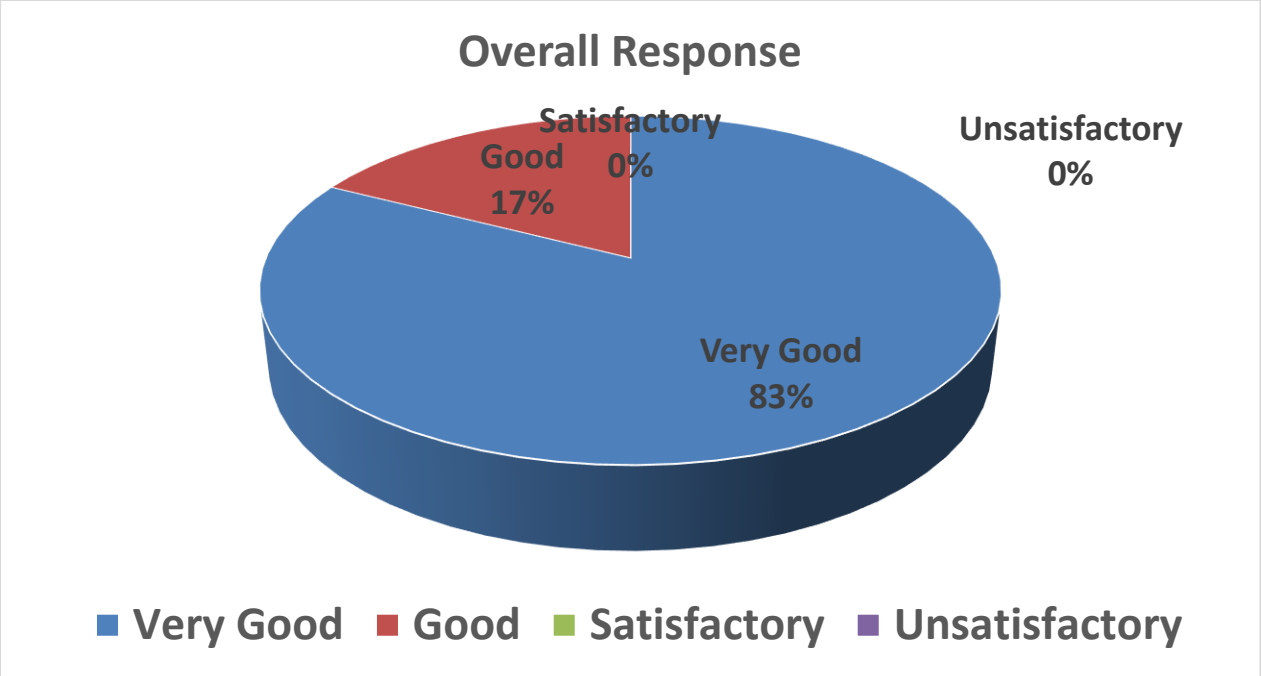
| S. No | Question |
|---|---|
| **1.** | Depth of the course content including project work, if any |
| **2.** | Extent of coverage of course. |
| **3.** | Application /relevance to real life situation. |
| **4.** | Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives). |
| **5.** | Clarity and relevance of textual reading martial |
| **6.** | Relevance of additional source of material (Library). |
| **7.** | Extent of effort required by students (You) to cope with the course /program**.** |
| **8.** | Provision of sufficient time for feedback. |
| **9.** | Overall rating. |

**Categories of responses for feedback from students**

| S. No. | Category for response |
|---|---|
| **1.** | Very Good |
| **2.** | Good |
| **3.** | Satisfactory |
| **4.** | Unsatisfactory |

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| **1.** | A | 10 | 4 | 0 | 0 |
| **2.** | **B** | 10 | 4 | 0 | 0 |
| **3.** | **C** | 12 | 2 | 0 | 0 |
| **4.** | **D** | 10 | 4 | 0 | 0 |
| **5.** | **E** | 12 | 2 | 0 | 0 |
| **6.** | **F** | 11 | 3 | 0 | 0 |

| | | | | | |
|---|---|---|---|---|---|
| **7.** | **G** | 11 | 3 | 0 | 0 |
| **8.** | **H** | 14 | 0 | 0 | 0 |
| **9.** | **I** | 14 | 0 | 0 | 0 |
| **TOTAL** | | 104 | 22 | 0 | 0 |




**Class: B.P.Ed 1st Semester 2020-21**

**Total No. of Students: - 35**

| S. No. | Subjects | **Name of Teacher** |
|---|---|---|
| 1. | Health Education and Environmental Studies | Prof. Reeta venugopal |
| 2. | Anatomy and Physiology | Dr. N.M Ghosh |
| 3. | Officiating and Coaching | Dr. Milind Bhandeo |
| 4. | History Principle Foundation of Physical Education | Mr. Komal Verma |

**Questions for Feedback: Questionnaire-2**

| **S. No** | **Question** |
|---|---|
| **10.** | Knowledge base of the teacher (as perceived by you) |
| **11.** | Communication skills (in terms of articulation & comprehensibility |
| **12.** | Sincerity/ Commitment of the teacher |
| **13.** | Interest generated by the teacher |

| | |
|---|---|
| **14.** | Ability to integrate course material with others environment / other issues, to provide a broader perspective |
| **15.** | Ability to integrate content with other courses |
| **16.** | Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class) |
| **17.** | Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course |
| **18.** | Overall rating |

## Categories of responses for feedback from students

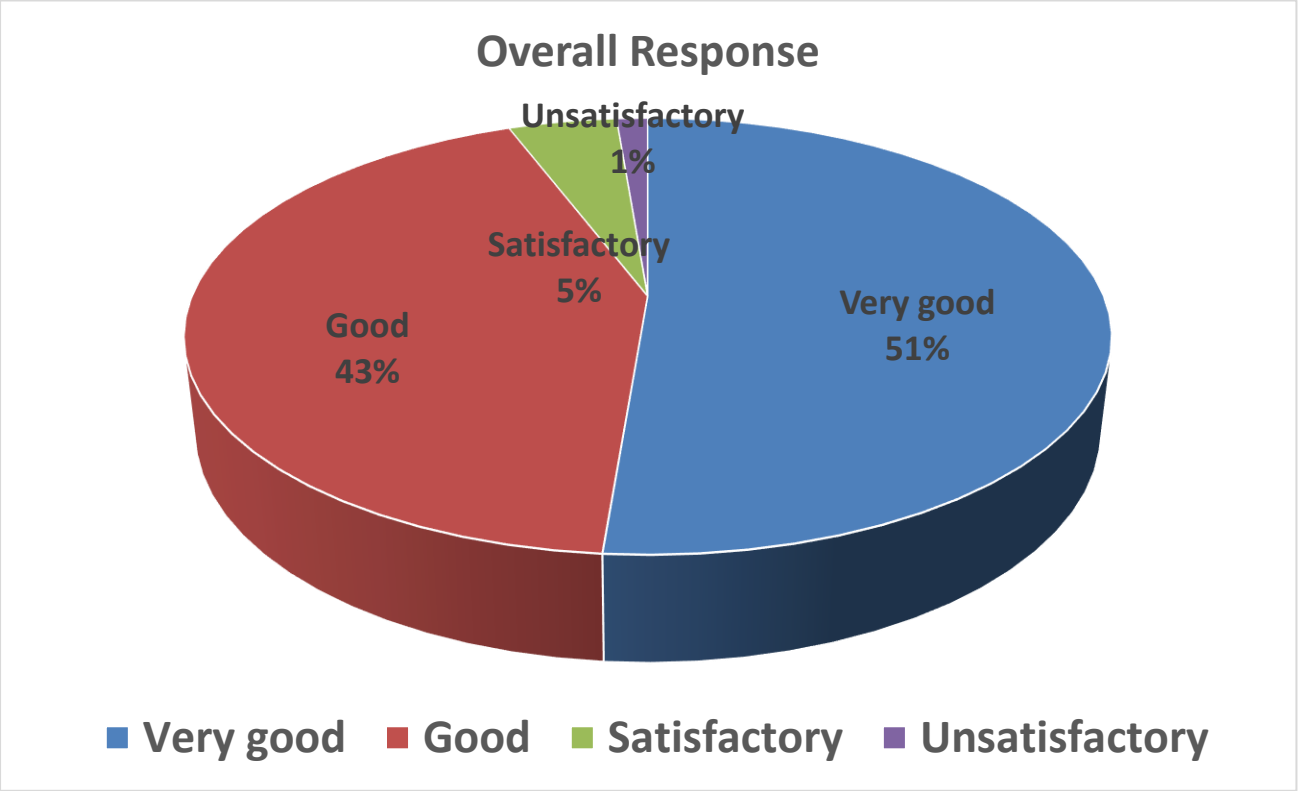
| S. No. | Category for response |
|---|---|
| **5.** | Very Good |
| **6.** | Good |
| **7.** | Satisfactory |
| **8.** | Unsatisfactory |

**Feedback**

## Prof. Reeta Venugopal

**Subject: Health Education and Environmental Studies**

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 20 | 10 | 5 | 0 |
| 2. | B | 25 | 10 | 0 | 0 |
| 3. | C | 30 | 5 | 0 | 0 |
| 4. | D | 5 | 30 | 0 | 0 |
| 5. | E | 10 | 25 | 0 | 0 |
| 6. | F | 4 | 24 | 2 | 0 |
| 7. | G | 15 | 16 | 0 | 4 |
| 8. | H | 20 | 10 | 5 | 0 |
| 9. | I | 30 | 3 | 2 | 0 |
| Total | | 159 | 133 | 14 | 4 |

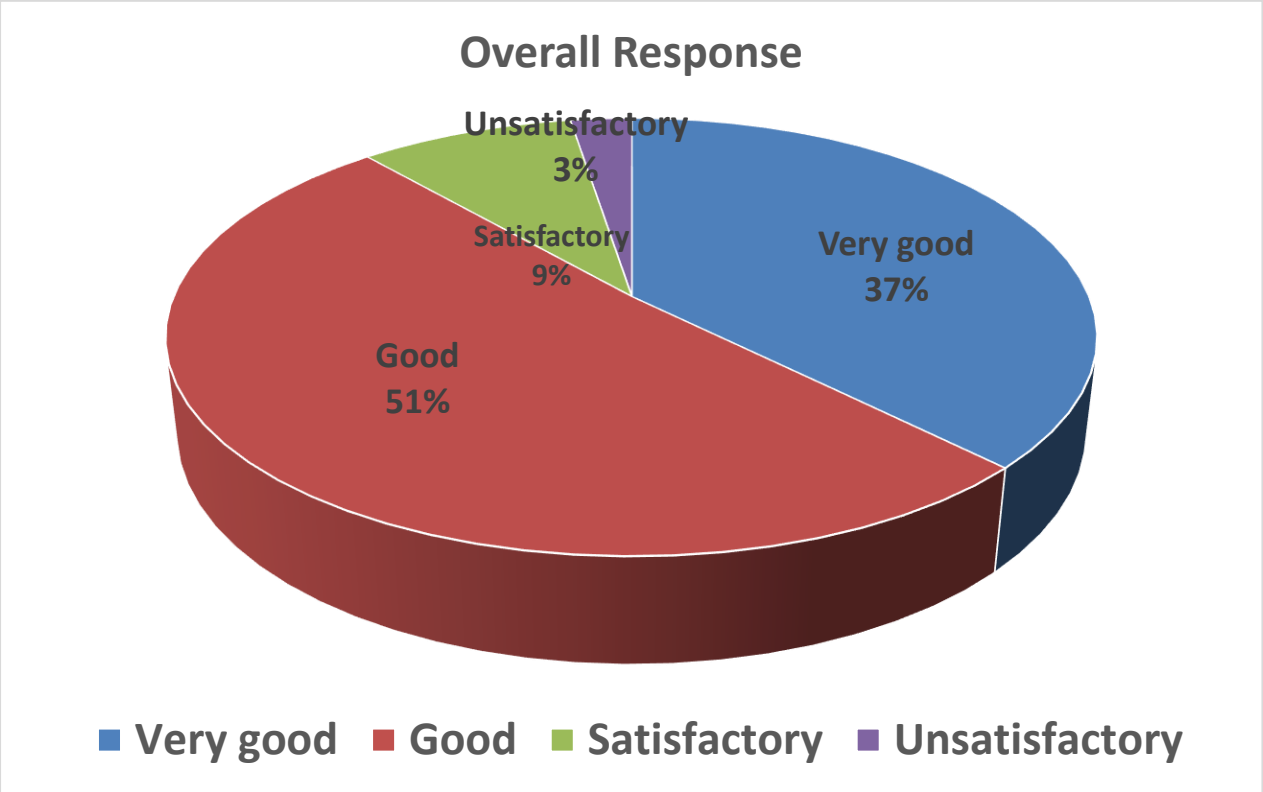



**Feedback**

## Mr. Komal Verma

**Subject: History Principle Foundation of Physical Education**

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 5 | 20 | 10 | 0 |
| 2. | B | 16 | 15 | 2 | 2 |
| 3. | C | 4 | 29 | 2 | 0 |
| 4. | D | 25 | 5 | 5 | 0 |
| 5. | E | 15 | 16 | 0 | 4 |
| 6. | F | 20 | 10 | 5 | 0 |
| 7. | G | 30 | 3 | 2 | 0 |
| 8. | H | 2 | 33 | 0 | 0 |
| 9. | I | 1 | 30 | 2 | 2 |
| Total | | 118 | 161 | 28 | 8 |

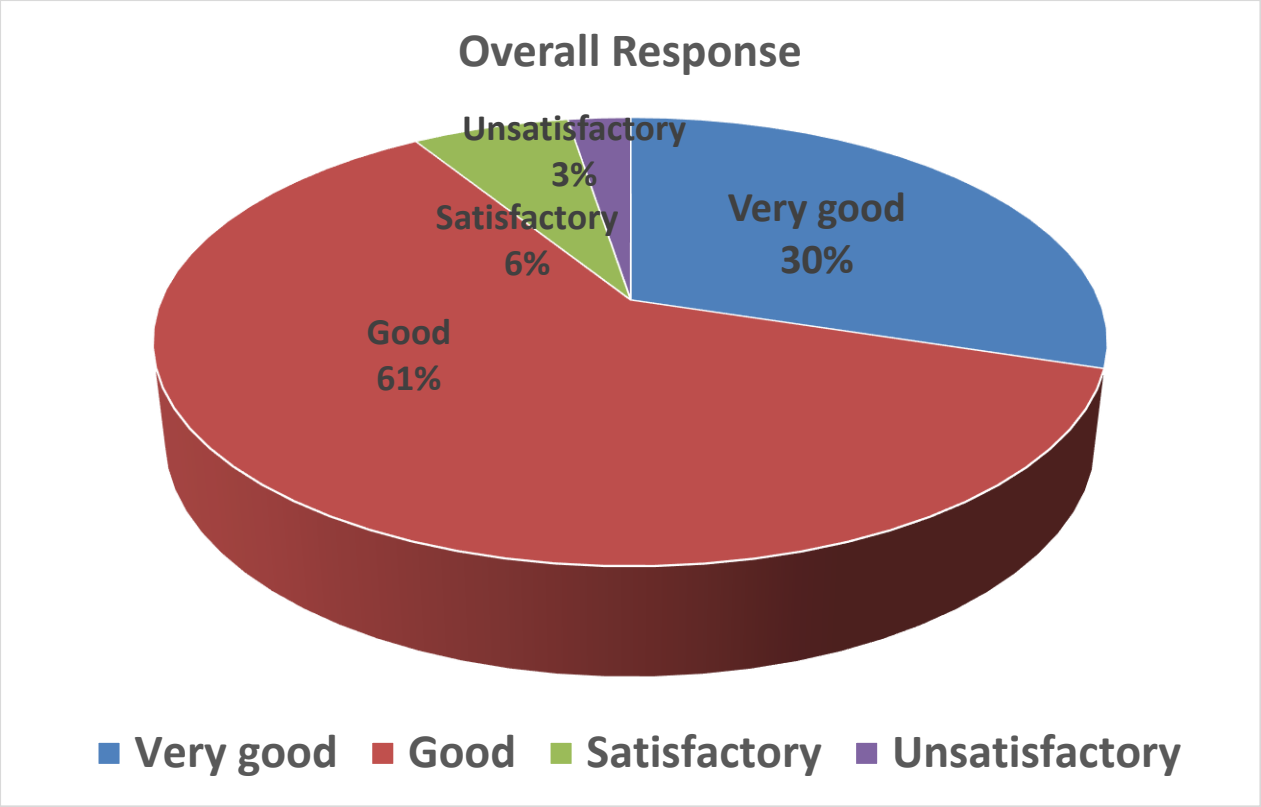

Overall Response
Unsatisfactory
3%
Satisfactory
9%
Very good
37%
Good
51%
Very good
Good
Satisfactory
Unsatisfactory

**Feedback**

**Dr. Milind Bhandeo**

**Subject: Officiating and Coaching**

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 30 | 3 | 2 | 0 |
| 2. | B | 4 | 29 | 2 | 0 |
| 3. | C | 15 | 16 | 2 | 2 |
| 4. | D | 5 | 25 | 5 | 0 |
| 5. | E | 15 | 16 | 0 | 4 |
| 6. | F | 20 | 10 | 5 | 0 |
| 7. | G | 3 | 30 | 2 | 0 |
| 8. | H | 2 | 33 | 0 | 0 |
| 9. | I | 0 | 31 | 2 | 2 |
| Total | | 94 | 193 | 20 | 8 |

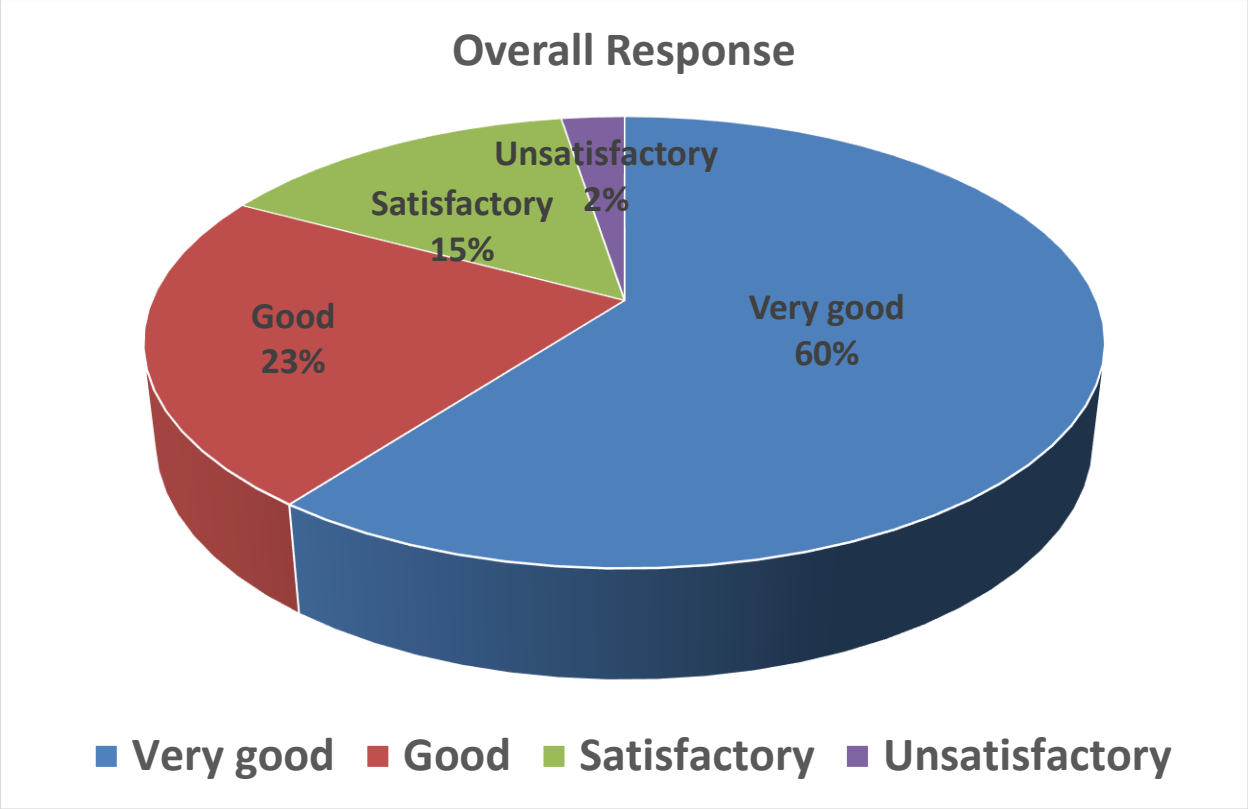


**Feedback**

## Dr. N.M Ghosh

**Subject:** Anatomy and Physiology

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 29 | 4 | 2 | 0 |
| 2. | B | 15 | 16 | 2 | 2 |
| 3. | C | 25 | 5 | 5 | 0 |
| 4. | D | 16 | 15 | 0 | 4 |
| 5. | E | 10 | 20 | 5 | 0 |
| 6. | F | 2 | 3 | 30 | 0 |
| 7. | G | 33 | 2 | 0 | 0 |
| 8. | H | 30 | 1 | 2 | 2 |
| 9. | I | 30 | 5 | 0 | 0 |
| Total | | 190 | 71 | 46 | 8 |




**Class: B.P.Ed 2nd Semester 2020-21**

**Total No. of Students- 13**

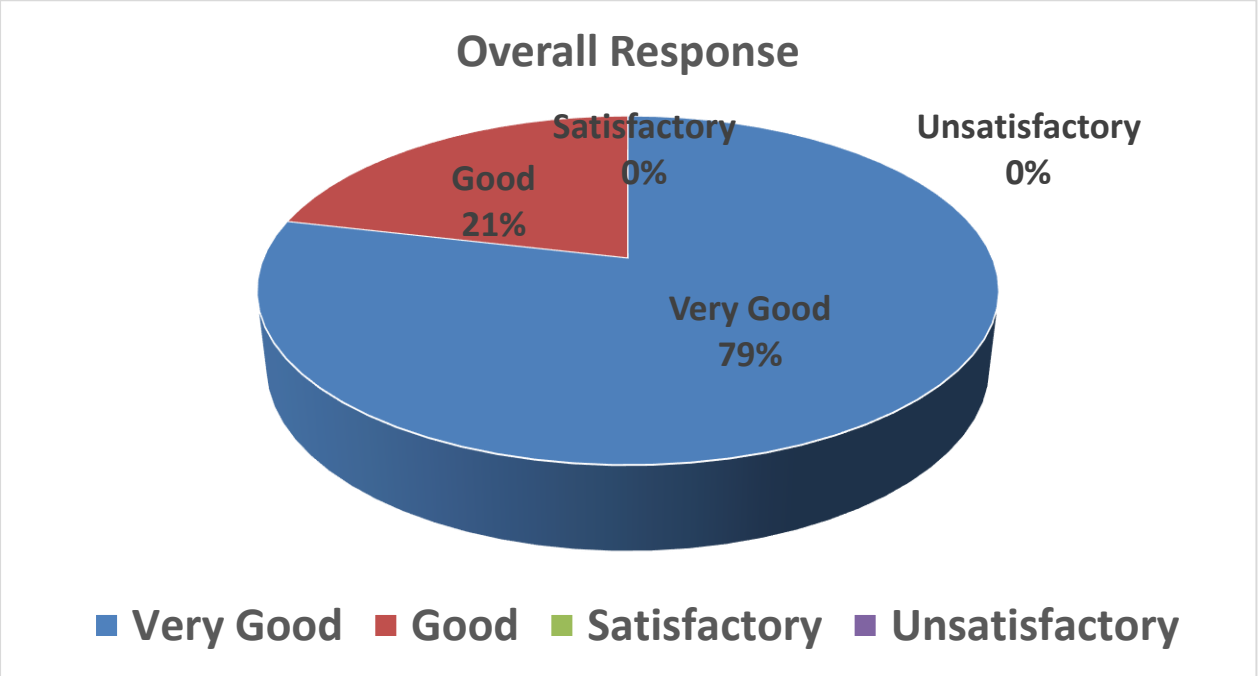
**Questions for Feedback: Questionnaire-1**

| S. No | Question |
|---|---|
| **19.** | Depth of the course content including project work, if any |
| **20.** | Extent of coverage of course. |
| **21.** | Application /relevance to real life situation. |
| **22.** | Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives). |
| **23.** | Clarity and relevance of textual reading martial |
| **24.** | Relevance of additional source of material (Library). |
| **25.** | Extent of effort required by students (You) to cope with the course /program**.** |
| **26.** | Provision of sufficient time for feedback. |
| **27.** | Overall rating. |

**Categories of responses for feedback from students**

| S. No. | Category for response |
|---|---|
| **9.** | Very Good |
| **10.** | Good |
| **11.** | Satisfactory |
| **12.** | Unsatisfactory |

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| **10.** | A | 10 | 3 | 0 | 0 |
| **11.** | **B** | 9 | 4 | 0 | 0 |
| **12.** | **C** | 11 | 2 | 0 | 0 |
| **13.** | **D** | 10 | 3 | 0 | 0 |
| **14.** | **E** | 10 | 3 | 0 | 0 |
| **15.** | **F** | 9 | 4 | 0 | 0 |
| **16.** | **G** | 11 | 2 | 0 | 0 |
| **17.** | **H** | 10 | 3 | 0 | 0 |
| **18.** | **I** | 12 | 1 | 0 | 0 |
| **TOTAL** | | 92 | 25 | 0 | 0 |



**Class: B.P.Ed 2nd Semester 2020-21**

**Total No. of Students: - 10**

| S. No. | Subjects | **Name of Teacher** |
|---|---|---|
| 5. | Sports Nutrition and Weight Management | Prof. Reeta venugopal |
| 6. | Yoga Education | Prof. Rajeev Choudhary |
| 7. | Organization & Administration | Dr. Milind Bhandeo |
| 8. | Education Technology and Methods of Teaching in physical Education | Miss. Upasana Vishwakarma |

**Questions for Feedback: Questionnaire-2**

| **S. No** | **Question** |
|---|---|
| **28.** | Knowledge base of the teacher (as perceived by you) |
| **29.** | Communication skills (in terms of articulation & comprehensibility |
| **30.** | Sincerity/ Commitment of the teacher |
| **31.** | Interest generated by the teacher |
| **32.** | Ability to integrate course material with others environment / other issues, to provide a broader perspective |
| **33.** | Ability to integrate content with other courses |
| **34.** | Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class) |
| **35.** | Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course |
| **36.** | Overall rating |

**Categories of responses for feedback from students**

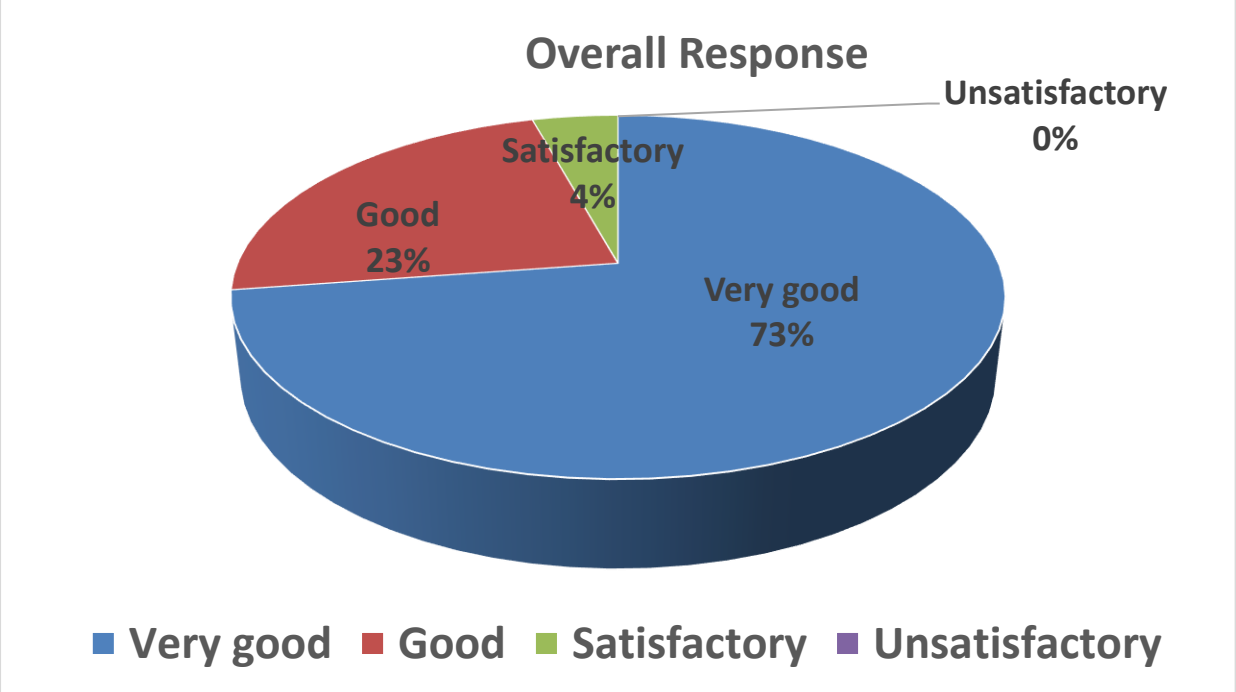
| **S. No.** | **Category for response** |
|---|---|
| **13.** | Very Good |
| **14.** | Good |
| **15.** | Satisfactory |
| **16.** | Unsatisfactory |

**Feedback**

## Prof. Reeta Venugopal

**Subject: Sports Nutrition and Weight Management**

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 10. | A | 12 | 1 | 0 | 0 |
| 11. | B | 12 | 1 | 0 | 0 |
| 12. | C | 11 | 2 | 0 | 0 |
| 13. | D | 11 | 2 | 0 | 0 |
| 14. | E | 8 | 4 | 1 | 0 |
| 15. | F | 6 | 7 | 0 | 0 |
| 16. | G | 2 | 9 | 2 | 0 |
| 17. | H | 10 | 1 | 2 | 0 |
| 18. | I | 13 | 0 | 0 | 0 |
| Total | | 85 | 27 | 5 | 0 |

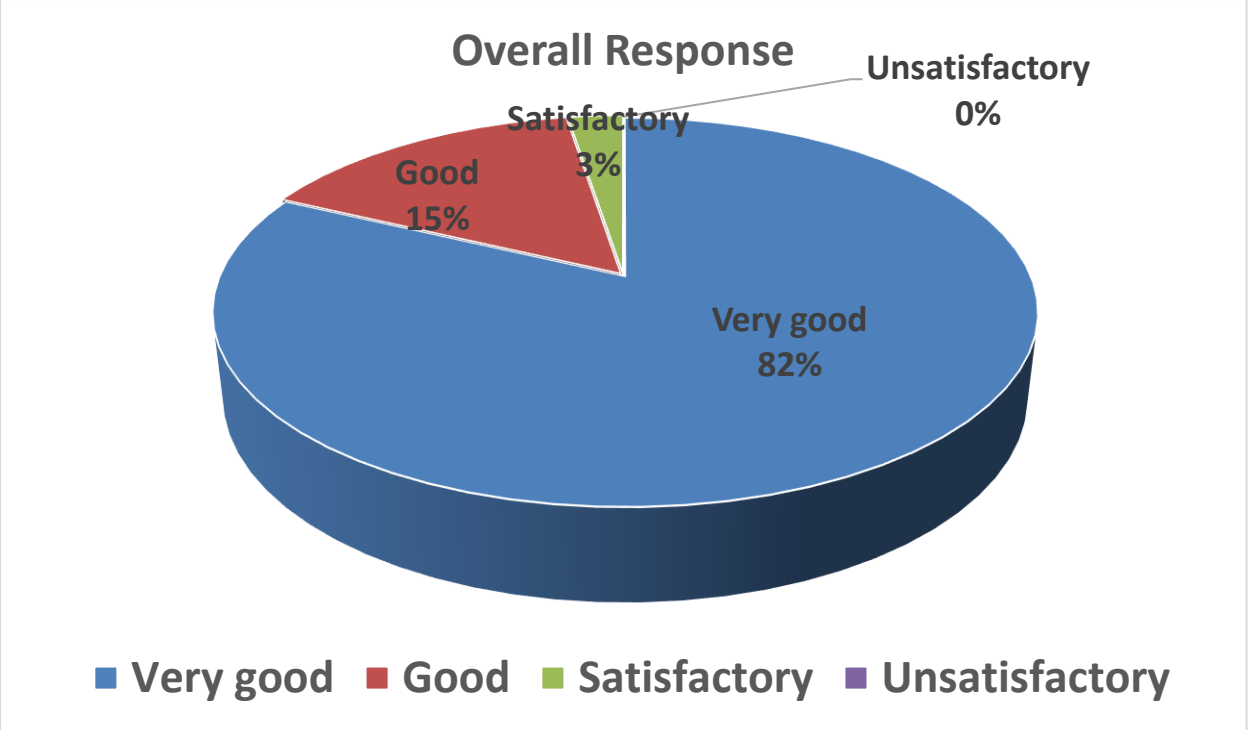


**Feedback**

**Prof. Rajeev Choudhary**

**Subject: Yoga Education**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 13 | 0 | 0 | 0 |
| 2. | B | 12 | 1 | 0 | 0 |
| 3. | C | 12 | 1 | 0 | 0 |
| 4. | D | 10 | 3 | 0 | 0 |
| 5. | E | 9 | 4 | 0 | 0 |
| 6. | F | 12 | 1 | 0 | 0 |
| 7. | G | 3 | 8 | 2 | 0 |
| 8. | H | 12 | 0 | 1 | 0 |
| 9. | I | 13 | 0 | 0 | 0 |
| Total | | 96 | 18 | 3 | 0 |



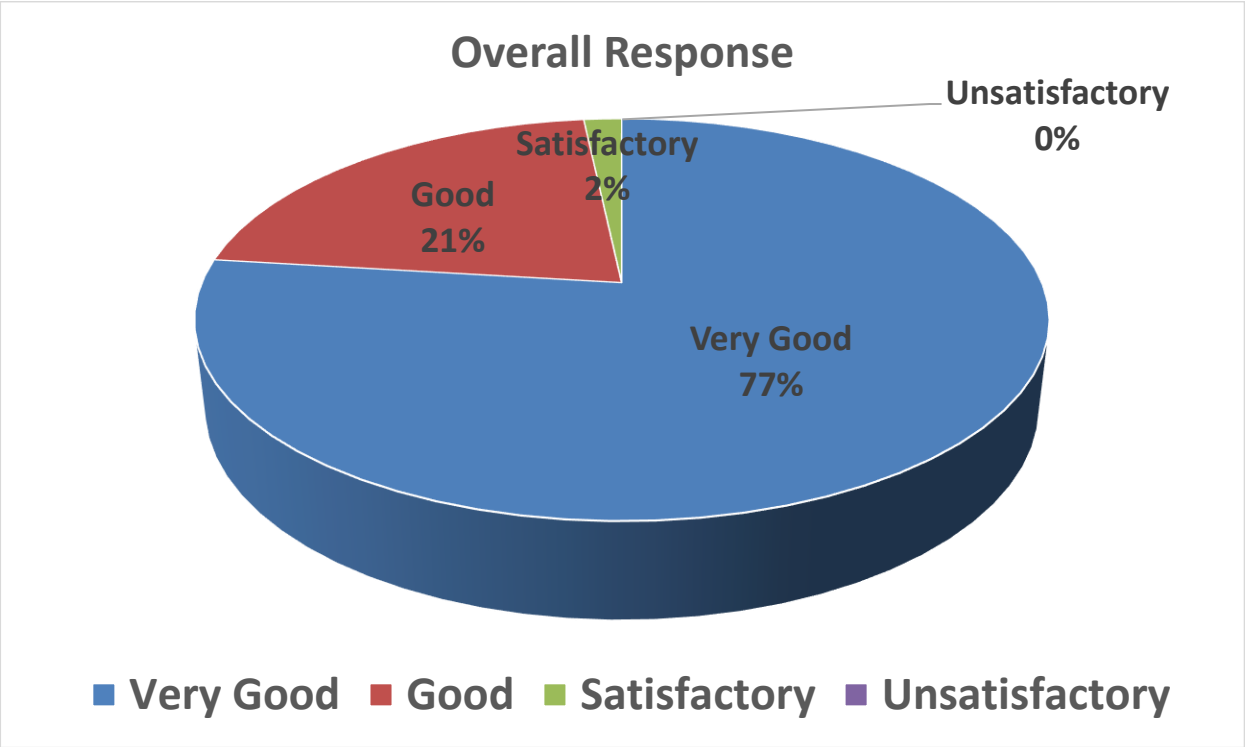

**Feedback**

## Dr. Milind Bhandeo

**Subject: Organization & Administration**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 13 | 0 | 0 | 0 |
| 2. | B | 12 | 1 | 0 | 0 |
| 3. | C | 12 | 1 | 0 | 0 |
| 4. | D | 9 | 4 | 0 | 0 |
| 5. | E | 5 | 8 | 0 | 0 |
| 6. | F | 11 | 1 | 1 | 0 |
| 7. | G | 2 | 10 | 1 | 0 |
| 8. | H | 13 | 0 | 0 | 0 |
| 9. | I | 13 | 0 | 0 | 0 |

| | | | | |
|---|---|---|---|---|
| Total | 90 | 25 | 2 | 0 |



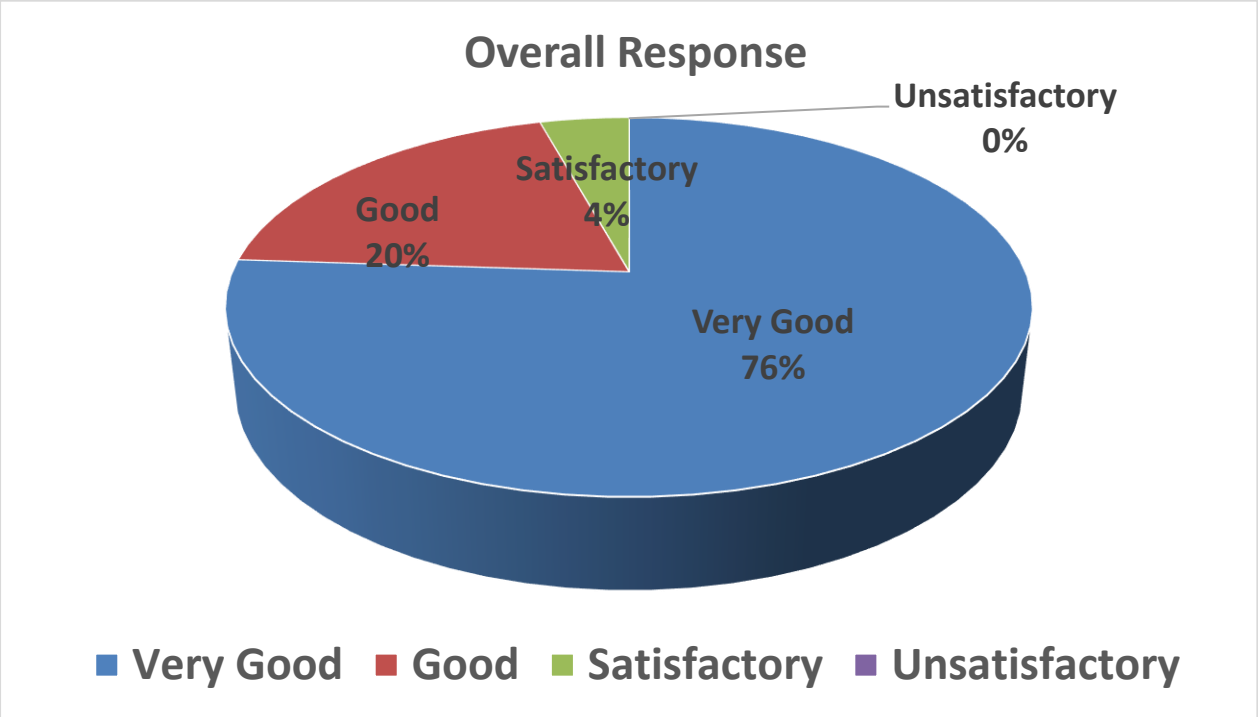

**Feedback**

**Miss. Upasana Vishwakarma**

**Subject: Education Technology and Methods of Teaching in Physical Education**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 13 | 0 | 0 | 0 |
| 2. | B | 13 | 0 | 0 | 0 |
| 3. | C | 10 | 3 | 0 | 0 |
| 4. | D | 11 | 2 | 0 | 0 |
| 5. | E | 8 | 5 | 0 | 0 |
| 6. | F | 7 | 4 | 2 | 0 |

| | | | | | |
|---|---|---|---|---|---|
| 7. | G | 3 | 8 | 2 | 0 |
| 8. | H | 11 | 1 | 1 | 0 |
| 9. | I | 13 | 0 | 0 | 0 |
| Total | | 89 | 23 | 5 | 0 |




**Class: B.P.Ed 3rd Semester 2020-21**

**Total No. of Students- 10**

**Questions for Feedback: Questionnaire-1**

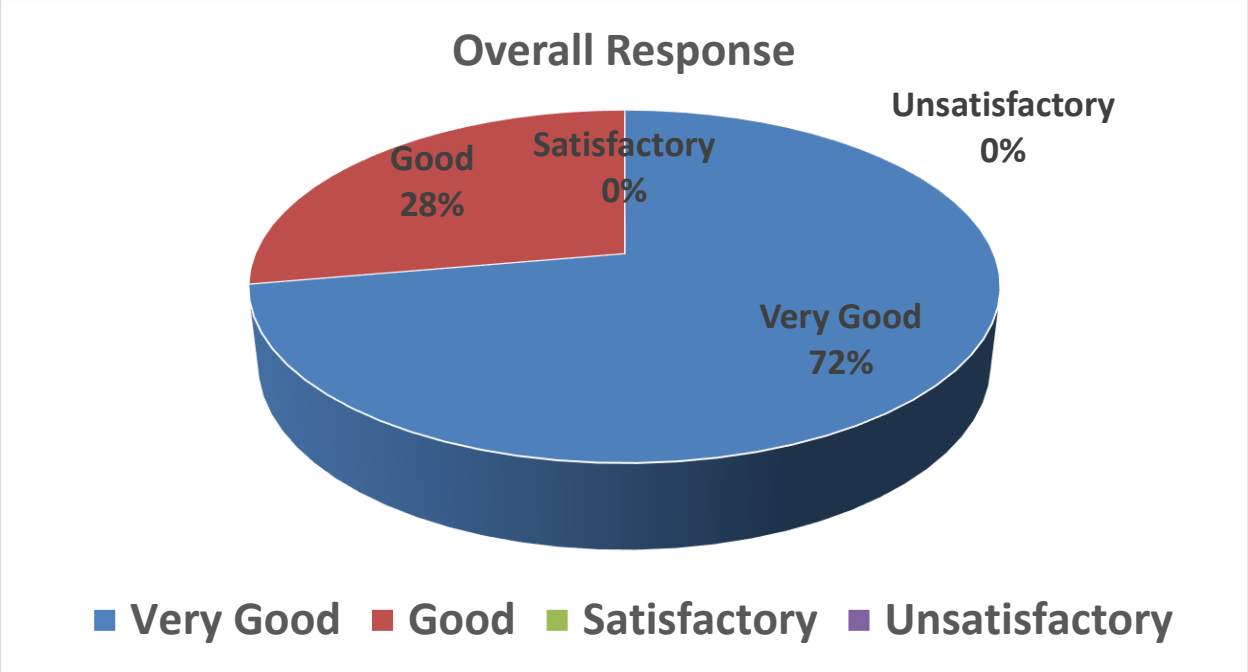
| S. No | Question |
|---|---|
| **37.** | Depth of the course content including project work, if any |
| **38.** | Extent of coverage of course. |
| **39.** | Application /relevance to real life situation. |
| **40.** | Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives). |

| | |
|---|---|
| **41.** | Clarity and relevance of textual reading martial |
| **42.** | Relevance of additional source of material (Library). |
| **43.** | Extent of effort required by students (You) to cope with the course /program**.** |
| **44.** | Provision of sufficient time for feedback. |
| **45.** | Overall rating. |

**Categories of responses for feedback from students**

| S. No. | Category for response |
|---|---|
| **17.** | Very Good |
| **18.** | Good |
| **19.** | Satisfactory |
| **20.** | Unsatisfactory |

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| **19.** | A | 7 | 3 | 0 | 0 |
| **20.** | **B** | 7 | 3 | 0 | 0 |
| **21.** | **C** | 7 | 3 | 0 | 0 |
| **22.** | **D** | 7 | 3 | 0 | 0 |
| **23.** | **E** | 6 | 4 | 0 | 0 |
| **24.** | **F** | 6 | 4 | 0 | 0 |
| **25.** | **G** | 9 | 1 | 0 | 0 |
| **26.** | **H** | 7 | 3 | 0 | 0 |
| **27.** | **I** | 9 | 1 | 0 | 0 |
| **TOTAL** | | 65 | 25 | 0 | 0 |




**Class: B.P.Ed 3rd Semester 2020-21**

**Total No. of Students: - 10**

| S. No. | Subjects | **Name of Teacher** |
|---|---|---|
| 9. | Sports Psychology & Sociology | Prof. C.D Agashe |
| 10. | Computer Application | Prof. Rajeev Chuodhary |
| 11. | Sports Training | Prof. Rajeev Choudhary |
| 12. | Sports Medicine & Rehabilitation | Dr. N.M Ghosh |

**Questions for Feedback: Questionnaire-2**

| **S. No** | **Question** |
|---|---|
| **46.** | Knowledge base of the teacher (as perceived by you) |
| **47.** | Communication skills (in terms of articulation & comprehensibility |
| **48.** | Sincerity/ Commitment of the teacher |
| **49.** | Interest generated by the teacher |
| **50.** | Ability to integrate course material with others environment / other issues, to provide a broader perspective |
| **51.** | Ability to integrate content with other courses |
| **52.** | Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class) |
| **53.** | Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course |

| | |
|---|---|
| **54.** | Overall rating |

**Categories of responses for feedback from students**

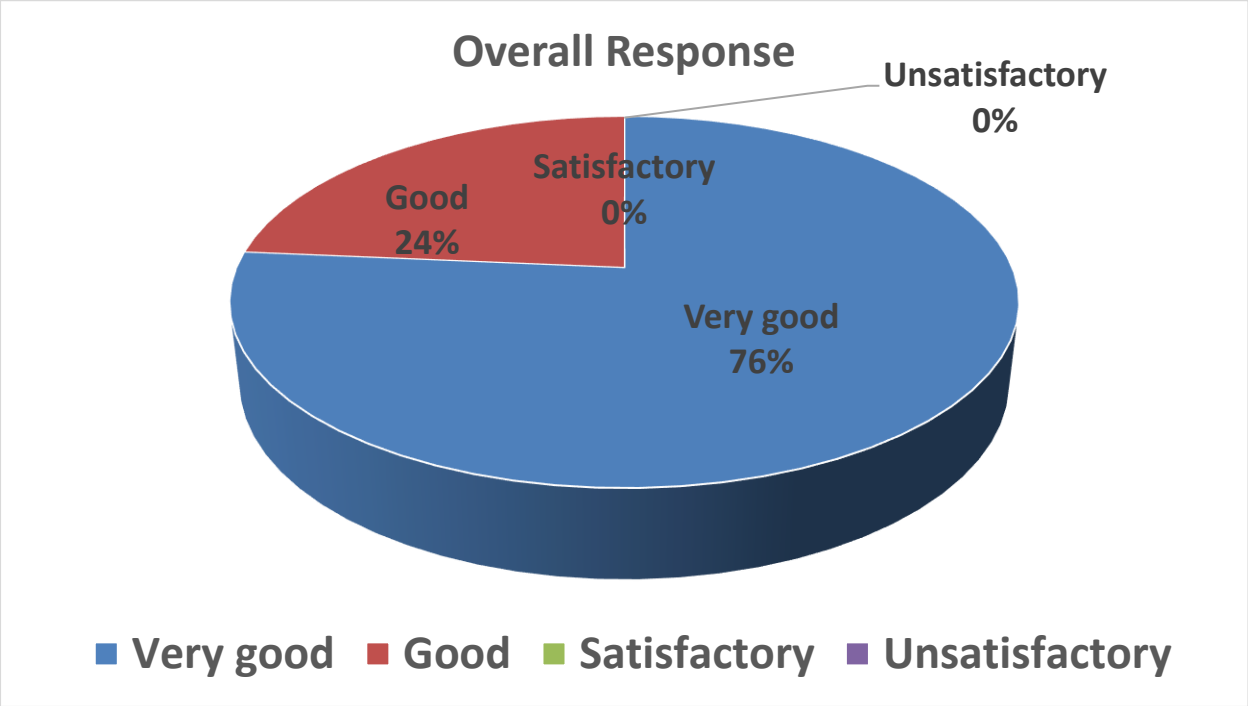
| S. No. | Category for response |
|---|---|
| **21.** | Very Good |
| **22.** | Good |
| **23.** | Satisfactory |
| **24.** | Unsatisfactory |

**Feedback**

## Prof. Rajeev Choudhary

**Subject: Computer Application**

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 19. | A | 7 | 3 | 0 | 0 |
| 20. | B | 5 | 5 | 0 | 0 |
| 21. | C | 7 | 3 | 0 | 0 |
| 22. | D | 7 | 2 | 0 | 0 |
| 23. | E | 9 | 1 | 0 | 0 |
| 24. | F | 8 | 2 | 0 | 0 |
| 25. | G | 7 | 3 | 0 | 0 |
| 26. | H | 8 | 2 | 0 | 0 |
| 27. | I | 10 | 0 | 0 | 0 |
| Total | | 68 | 21 | 0 | 0 |

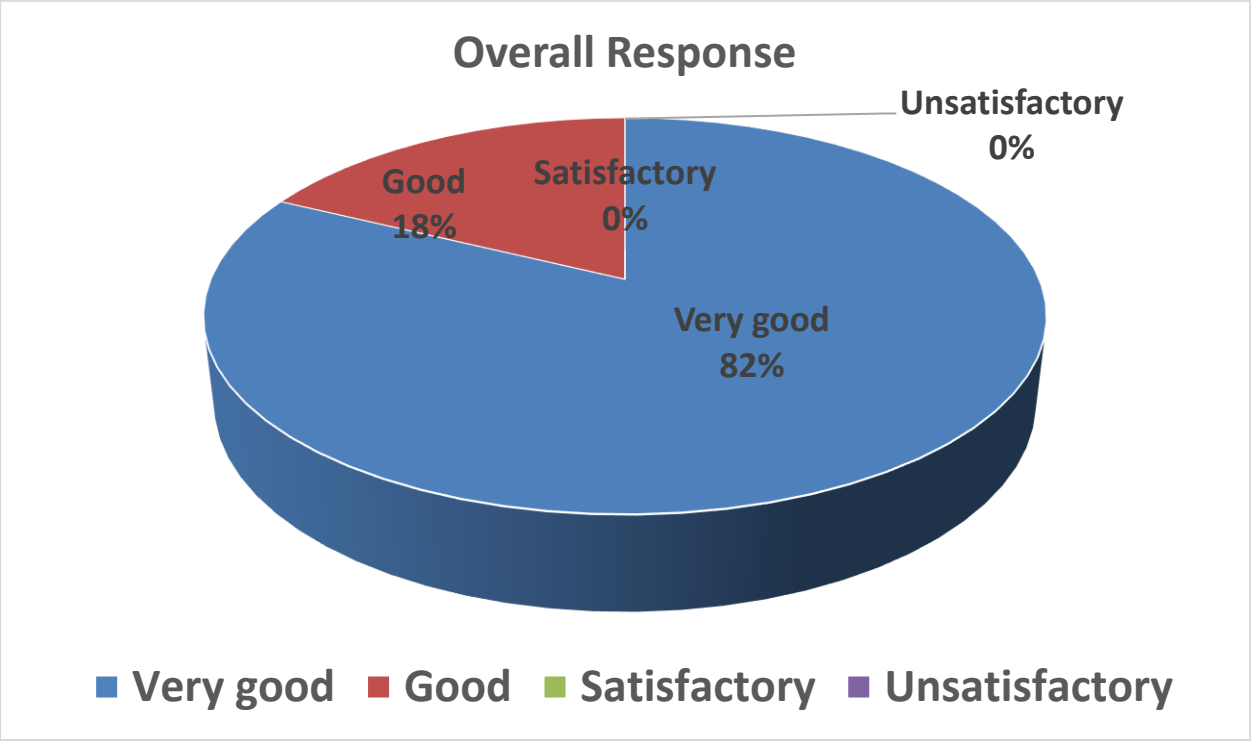


**Feedback**

## Prof. Rajeev Choudhary

**Subject: Sports Training**

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 9 | 1 | 0 | 0 |
| 2. | B | 9 | 1 | 0 | 0 |
| 3. | C | 9 | 1 | 0 | 0 |
| 4. | D | 9 | 1 | 0 | 0 |
| 5. | E | 7 | 3 | 0 | 0 |
| 6. | F | 6 | 4 | 0 | 0 |
| 7. | G | 6 | 4 | 0 | 0 |
| 8. | H | 10 | 0 | 0 | 0 |
| 9. | I | 9 | 1 | 0 | 0 |
| Total | | 74 | 16 | 0 | 0 |

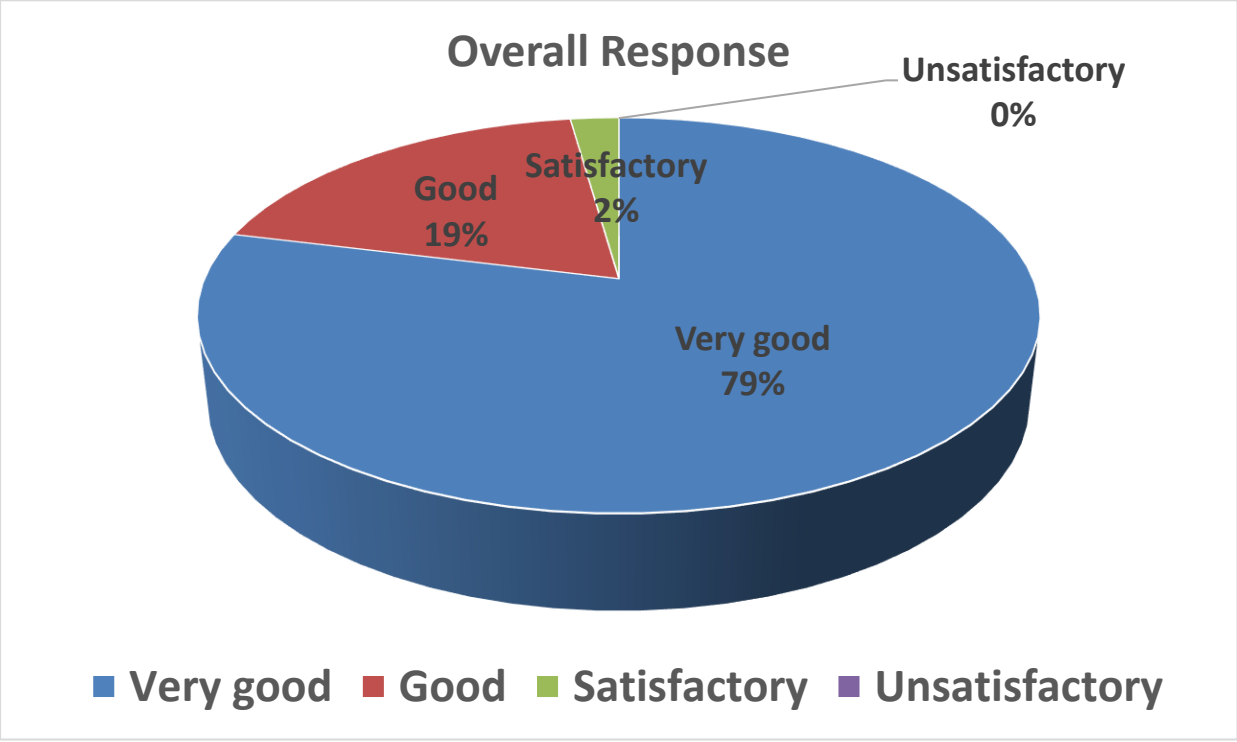


**Feedback**

**Prof. C.D Agashe**

**Subject: Sports Psychology & Sociology**

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 9 | 1 | 0 | 0 |
| 2. | B | 9 | 1 | 0 | 0 |
| 3. | C | 9 | 1 | 0 | 0 |
| 4. | D | 8 | 2 | 0 | 0 |
| 5. | E | 7 | 3 | 0 | 0 |
| 6. | F | 9 | 0 | 1 | 0 |
| 7. | G | 7 | 2 | 1 | 0 |
| 8. | H | 5 | 5 | 0 | 0 |
| 9. | I | 8 | 2 | 0 | 0 |
| Total | | 71 | 17 | 2 | 0 |

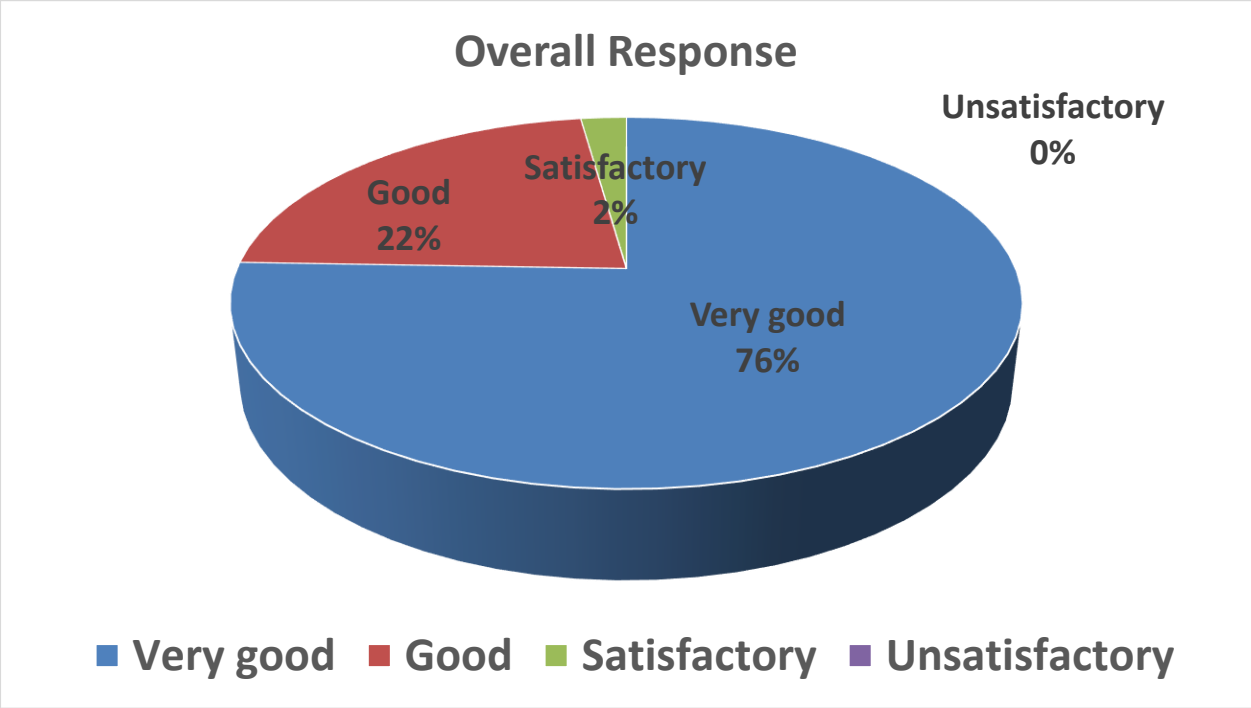


**Feedback**

## Dr. N.M Ghosh

**Subject: Sports Medicine & Rehabilitation**

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 9 | 1 | 0 | 0 |
| 2. | B | 8 | 2 | 0 | 0 |
| 3. | C | 8 | 2 | 0 | 0 |
| 4. | D | 6 | 3 | 1 | 0 |
| 5. | E | 8 | 2 | 0 | 0 |
| 6. | F | 8 | 2 | 0 | 0 |
| 7. | G | 7 | 2 | 1 | 0 |
| 8. | H | 6 | 4 | 0 | 0 |
| 9. | I | 8 | 2 | 0 | 0 |
| Total | | 68 | 20 | 2 | 0 |



**Class: B.P.Ed 4th Semester 2020-21**

**Total No. of Students- 2020-21**

**Questions for Feedback: Questionnaire-1**

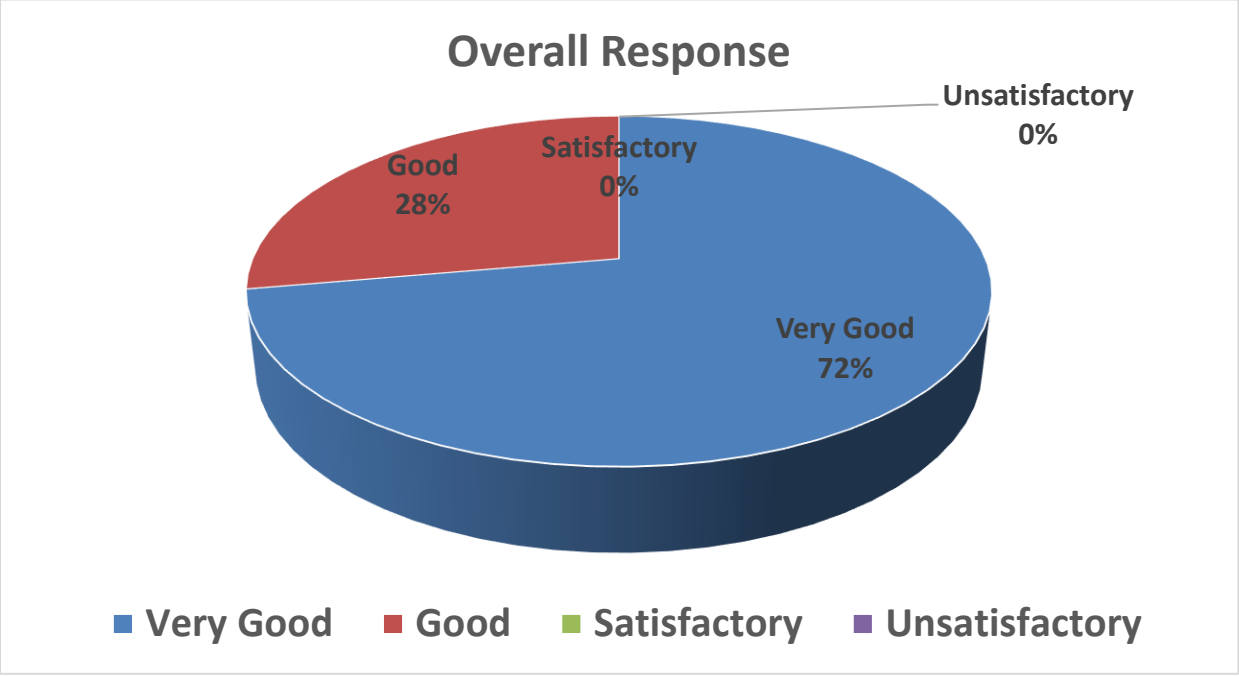
| S. No | Question |
|---|---|
| 1. | Depth of the course content including project work, if any |
| 2. | Extent of coverage of course. |
| 3. | Application /relevance to real life situation. |
| 4. | Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives). |
| 5. | Clarity and relevance of textual reading martial |
| 6. | Relevance of additional source of material (Library). |
| 7. | Extent of effort required by students (You) to cope with the course /program**.** |
| 8. | Provision of sufficient time for feedback. |
| 9. | Overall rating. |

**Categories of responses for feedback from students**

| S. No. | Category for response |
|---|---|
| 1. | Very Good |
| 2. | Good |
| 3. | Satisfactory |
| 4. | Unsatisfactory |

| S. No | Question | Response |
|---|---|---|

| | | Very Good | Good | Satisfactory | Unsatisfactory |
|---|---|---|---|---|---|
| 1. | A | 10 | 0 | 0 | 0 |
| 2. | B | 10 | 0 | 0 | 0 |
| 3. | C | 5 | 5 | 0 | 0 |
| 4. | D | 4 | 6 | 0 | 0 |
| 5. | E | 5 | 5 | 0 | 0 |
| 6. | F | 7 | 3 | 0 | 0 |
| 7. | G | 7 | 3 | 0 | 0 |
| 8. | H | 8 | 2 | 0 | 0 |
| 9. | I | 9 | 1 | 0 | 0 |
| **TOTAL** | | 65 | 25 | 0 | 0 |




**Feedback**

**Class: B.P.Ed 4th Semester 2020-21**

**Total No. of Students: - 10**

| S. No. | Subjects | **Name of Teacher** |
|---|---|---|

| | | |
|---|---|---|
| 13. | Test Measurement and Evaluation | Prof. C.D Agashe |
| 14. | Research and Statistics in Physical Education | Prof. Rajeev Choudhary |
| 15. | Kinesiology & Biomechanics | Dr. N.M Ghosh |
| 16. | Sports Management | Miss Upasana Vishwakarma |

**Questions for Feedback: Questionnaire-2**

| S. No | Question |
|---|---|
| **55.** | Knowledge base of the teacher (as perceived by you) |
| **56.** | Communication skills (in terms of articulation & comprehensibility |
| **57.** | Sincerity/ Commitment of the teacher |
| **58.** | Interest generated by the teacher |
| **59.** | Ability to integrate course material with others environment / other issues, to provide a broader perspective |
| **60.** | Ability to integrate content with other courses |
| **61.** | Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class) |
| **62.** | Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course |
| **63.** | Overall rating |

**Categories of responses for feedback from students**

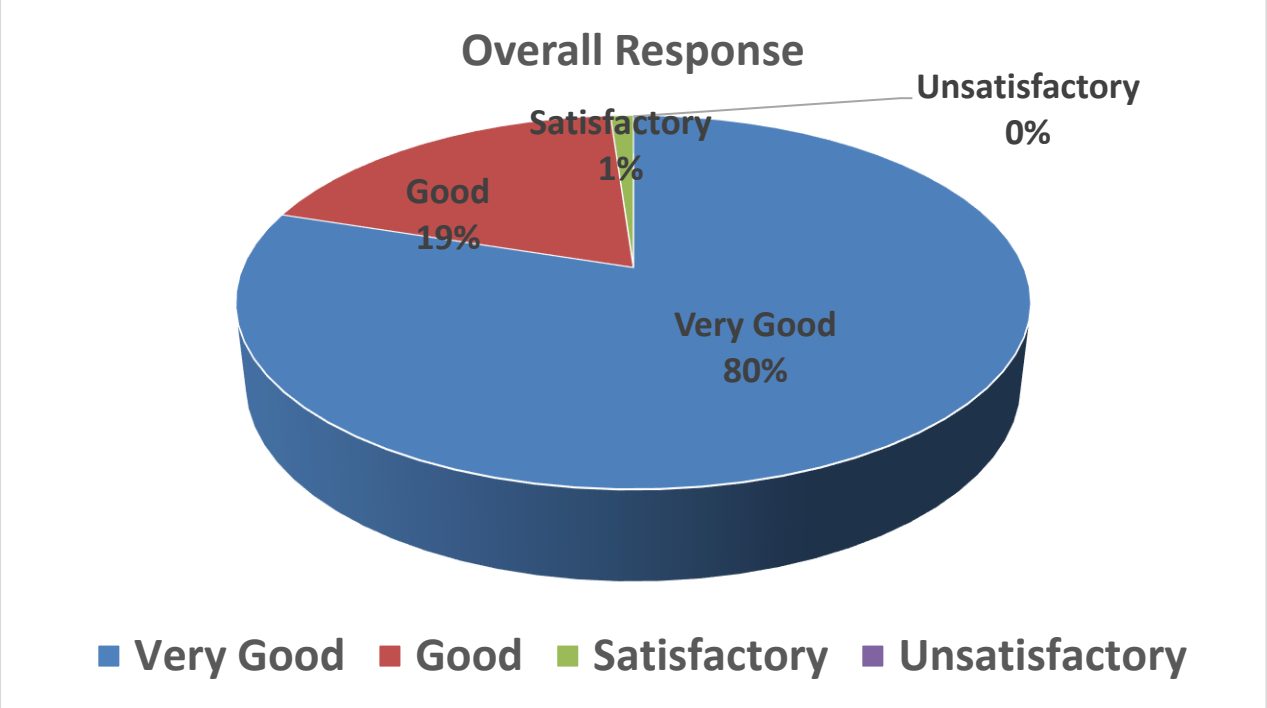
| S. No. | Category for response |
|---|---|
| **25.** | Very Good |
| **26.** | Good |
| **27.** | Satisfactory |
| **28.** | Unsatisfactory |

**Feedback**

## Prof. Rajeev Choudhary

**Subject: Research and Statistics in Physical Education**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 10 | 0 | 0 | 0 |
| 2. | B | 9 | 1 | 0 | 0 |
| 3. | C | 9 | 1 | 0 | 0 |
| 4. | D | 8 | 2 | 0 | 0 |
| 5. | E | 7 | 2 | 1 | 0 |
| 6. | F | 6 | 4 | 0 | 0 |
| 7. | G | 4 | 6 | 0 | 0 |
| 8. | H | 9 | 1 | 0 | 0 |
| 9. | I | 10 | 0 | 0 | 0 |
| Total | | 72 | 17 | 1 | 0 |

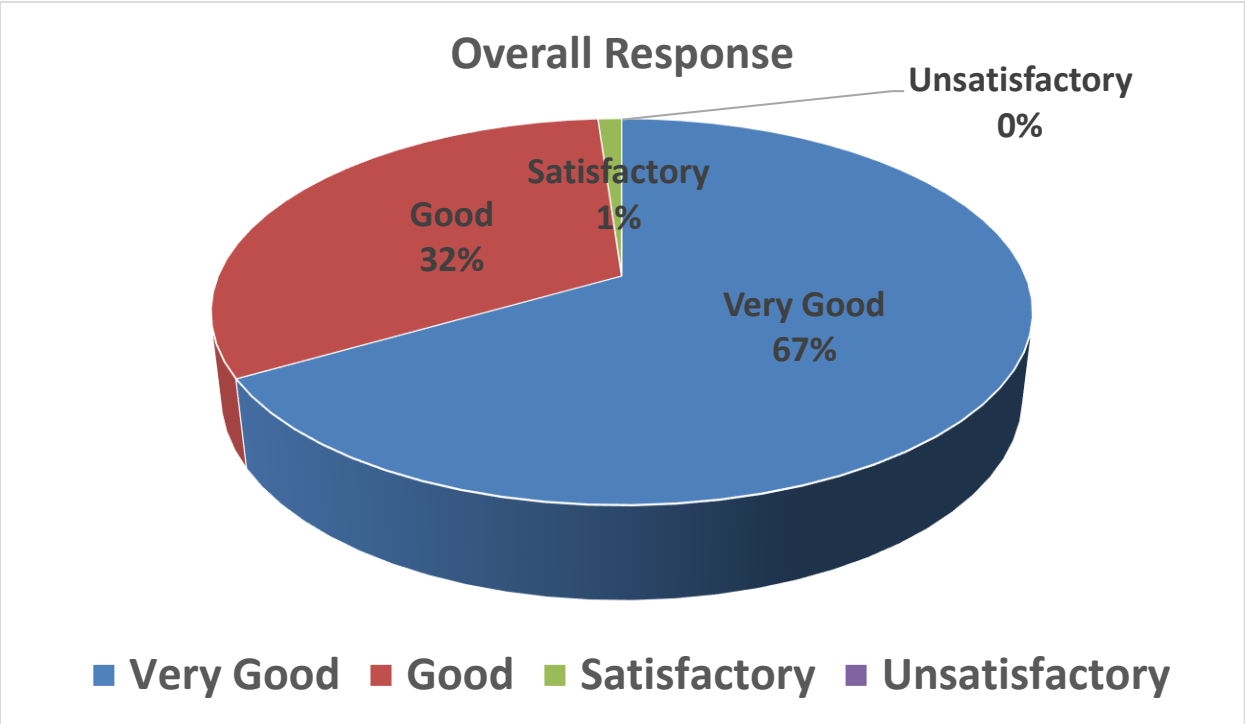


**Feedback**

## Prof. C.D Agashe

**Subject: Test Measurement and Evaluation**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 10 | 0 | 0 | 0 |
| 2. | B | 9 | 0 | 1 | 0 |
| 3. | C | 9 | 1 | 0 | 0 |
| 4. | D | 6 | 4 | 0 | 0 |
| 5. | E | 2 | 8 | 0 | 0 |
| 6. | F | 5 | 5 | 0 | 0 |
| 7. | G | 2 | 8 | 0 | 0 |
| 8. | H | 7 | 3 | 0 | 0 |
| 9. | I | 10 | 0 | 0 | 0 |
| Total | | 60 | 29 | 1 | 0 |

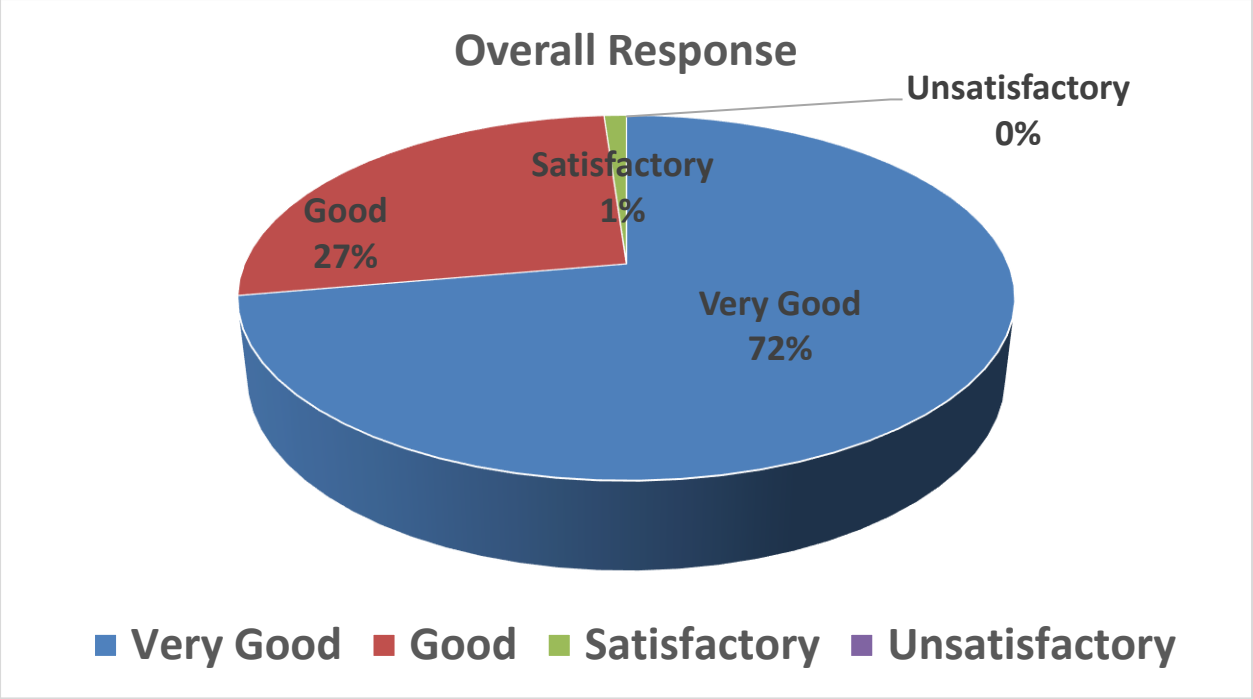


**Feedback**

## Miss Upasana Vishwakarma

**Subject: Sports Management**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 9 | 1 | 0 | 0 |
| 2. | B | 9 | 1 | 0 | 0 |
| 3. | C | 10 | 0 | 0 | 0 |
| 4. | D | 7 | 3 | 0 | 0 |
| 5. | E | 3 | 7 | 0 | 0 |
| 6. | F | 5 | 5 | 0 | 0 |
| 7. | G | 4 | 6 | 0 | 0 |
| 8. | H | 8 | 1 | 1 | 0 |
| 9. | I | 10 | 0 | 0 | 0 |
| Total | | 65 | 24 | 1 | 0 |


Overall Response
Unsatisfactory
0%
Satisfactory
1%
Good
27%
Very Good
72%
Very Good
Good
Satisfactory
Unsatisfactory

**Feedback**

## Dr. N.M. Ghosh

**Subject: Kinesiology and Biomechanics**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 1 | 10 | 0 | 0 |
| 2. | B | 2 | 9 | 1 | 0 |
| 3. | C | 3 | 6 | 3 | 1 |
| 4. | D | 4 | 1 | 9 | 0 |
| 5. | E | 5 | 4 | 6 | 0 |
| 6. | F | 6 | 6 | 4 | 0 |
| 7. | G | 7 | 3 | 6 | 1 |
| 8. | H | 8 | 9 | 1 | 0 |
| 9. | I | 9 | 10 | 0 | 0 |
| Total | | 45 | 58 | 30 | 2 |

**Feedback**

**Class: M.P.Ed 1st Semester 2020-21**

**Total No. of Students: - 10**

**Questions for Feedback: Questionnaire-1**

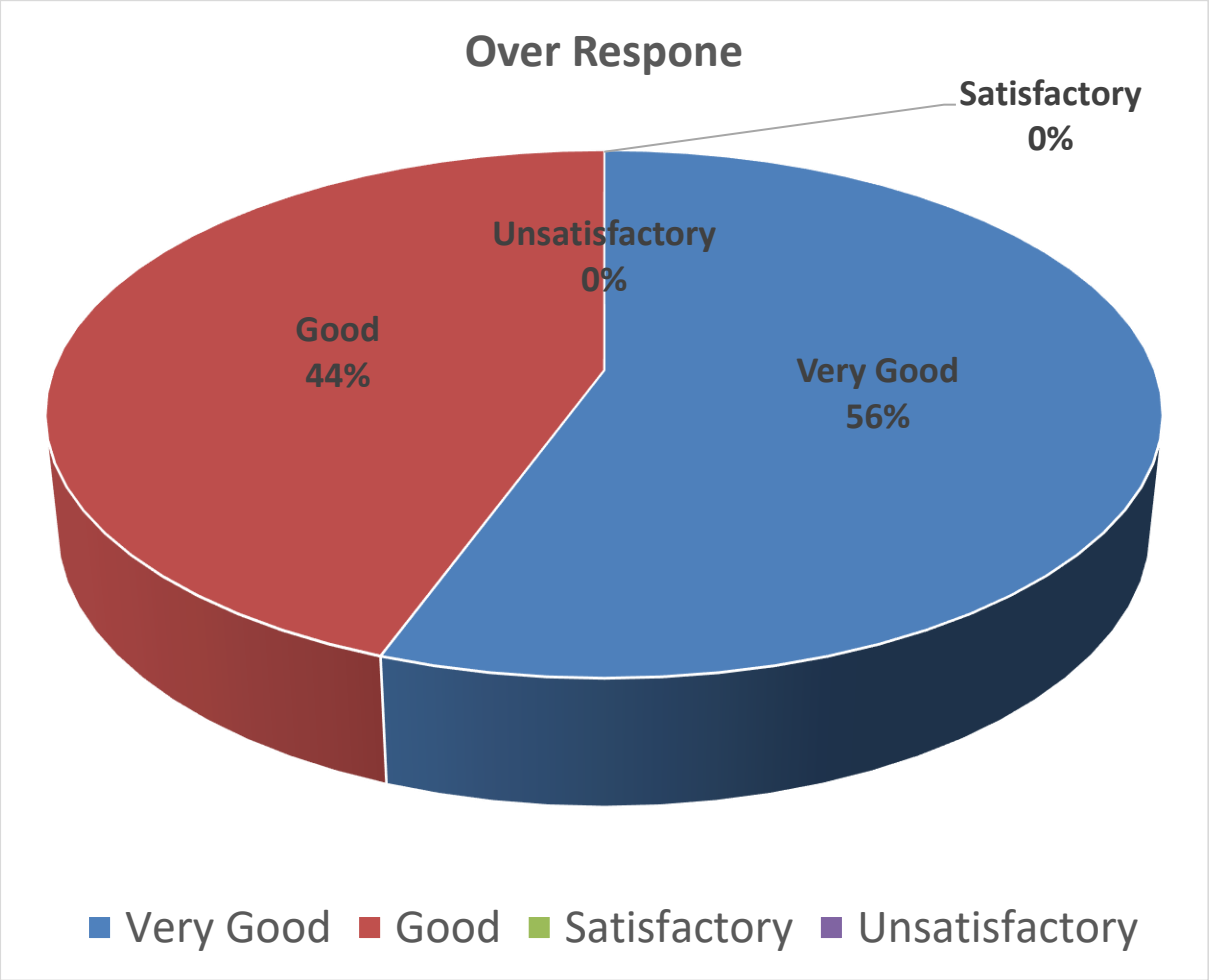
| S. No | Question |
|---|---|
| **1.** | Depth of the course content including project work, if any |
| **2.** | Extent of coverage of course. |
| **3.** | Application /relevance to real life situation. |
| **4.** | Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives). |
| **5.** | Clarity and relevance of textual reading martial |

| | |
|---|---|
| **6.** | Relevance of additional source of material (Library). |
| **7.** | Extent of effort required by students (You) to cope with the course /program**.** |
| **8.** | Provision of sufficient time for feedback. |
| **9.** | Overall rating. |

**Categories of responses for feedback from students**

| S. No. | Category for response |
|---|---|
| **1.** | Very Good |
| **2.** | Good |
| **3.** | Satisfactory |
| **4.** | Unsatisfactory |

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| **1.** | A | 9 | 1 | 0 | 0 |
| **2.** | **B** | 3 | 7 | 0 | 0 |
| **3.** | **C** | 4 | 6 | 0 | 0 |
| **4.** | **D** | 9 | 1 | 0 | 0 |
| **5.** | **E** | 6 | 4 | 0 | 0 |
| **6.** | **F** | 2 | 8 | 0 | 0 |
| **7.** | **G** | 4 | 6 | 0 | 0 |
| **8.** | **H** | 3 | 7 | 0 | 0 |
| **9.** | **I** | 10 | 0 | 0 | 0 |
| **TOTAL** | | **50** | **40** | **0** | **0** |




**Class: M.P.Ed 1st Semester 2020-21**

**Total No. of Students: -**

| S. No. | Subjects | **Name of Teacher** |
|---|---|---|
| 17. | Exercise Physiology | Prof. Reeta Venugopal |
| 18. | Test Measurement & evaluation in physical education | Prof. C.D. Agashe |
| 19. | Professional Preparation and Curriculum design | Dr. Milind Bhandeo |
| 20. | Management Of Physical Education | Miss. Upasana Vishwakarma |

**Questions for Feedback: Questionnaire-2**

| **S. No** | **Question** |
|---|---|
| **10.** | Knowledge base of the teacher (as perceived by you) |
| **11.** | Communication skills (in terms of articulation & comprehensibility |

| | |
|---|---|
| **12.** | Sincerity/ Commitment of the teacher |
| **13.** | Interest generated by the teacher |
| **14.** | Ability to integrate course material with others environment / other issues, to provide a broader perspective |
| **15.** | Ability to integrate content with other courses |
| **16.** | Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class) |
| **17.** | Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course |
| **18.** | Overall rating |

## Categories of responses for feedback from students

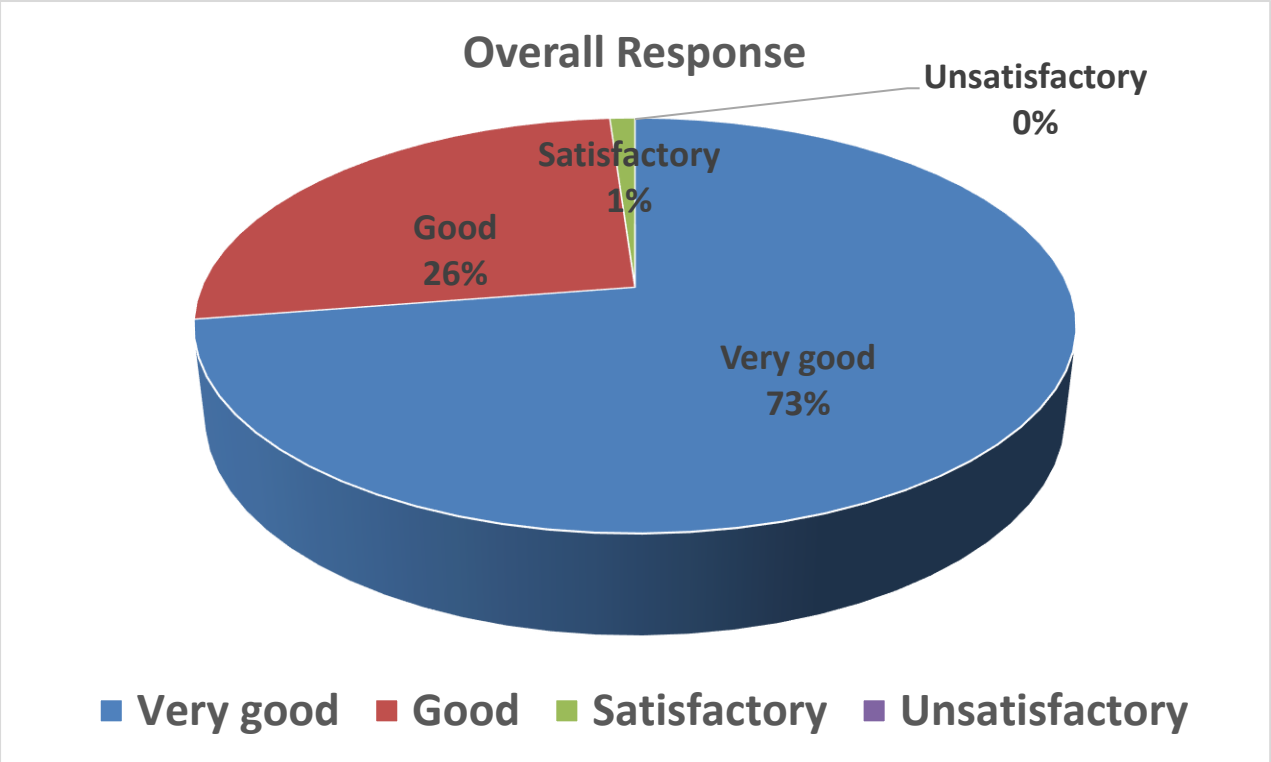
| S. No. | Category for response |
|---|---|
| **5.** | Very Good |
| **6.** | Good |
| **7.** | Satisfactory |
| **8.** | Unsatisfactory |

**Feedback**

**Prof. Reeta Venugopal**

**Subject: Exercise Physiology**

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 28. | A | 10 | 0 | 0 | 0 |
| 29. | B | 9 | 2 | 0 | 0 |
| 30. | C | 6 | 4 | 0 | 0 |
| 31. | D | 10 | 0 | 0 | 0 |
| 32. | E | 6 | 4 | 0 | 0 |
| 33. | F | 6 | 4 | 0 | 0 |
| 34. | G | 3 | 6 | 1 | 0 |
| 35. | H | 6 | 4 | 0 | 0 |
| 36. | I | 10 | 0 | 0 | 0 |
| Total | | 66 | 24 | 1 | 0 |

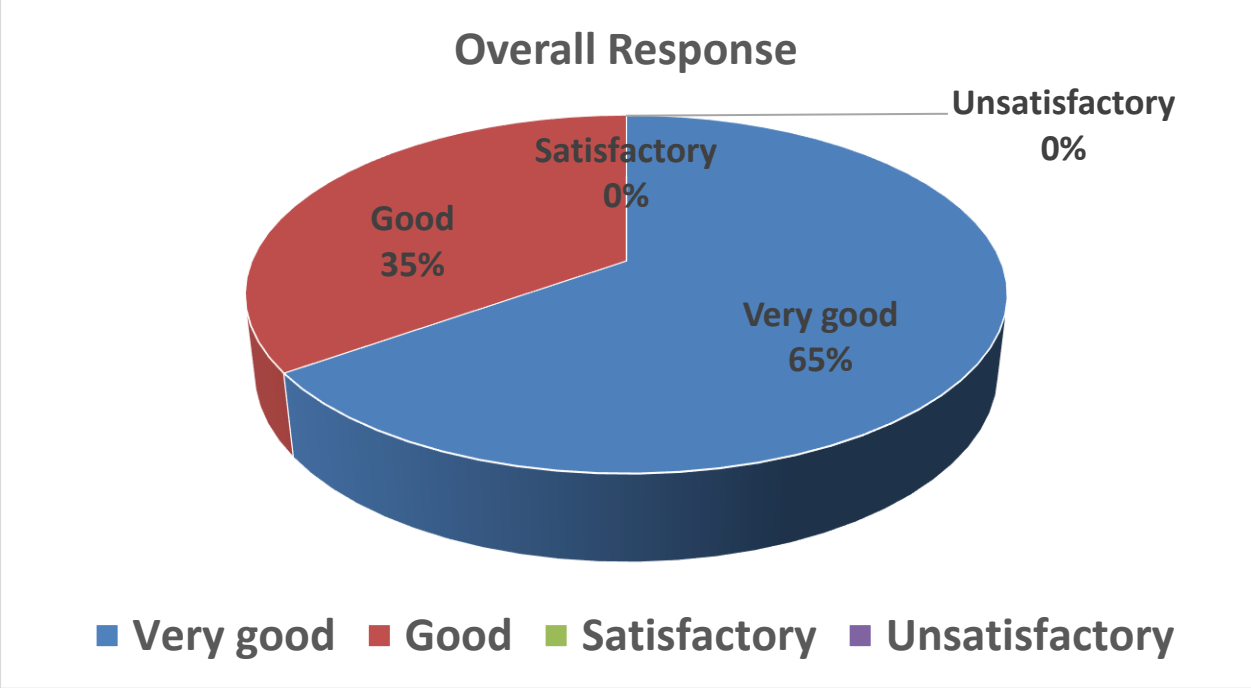


**Feedback**

**Prof. C.D. Agashe**

**Subject: Test Measurement**

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 10. | A | 9 | 1 | 0 | 0 |
| 11. | B | 8 | 2 | 0 | 0 |
| 12. | C | 7 | 3 | 0 | 0 |
| 13. | D | 8 | 2 | 0 | 0 |
| 14. | E | 4 | 6 | 0 | 0 |
| 15. | F | 5 | 4 | 0 | 0 |
| 16. | G | 1 | 9 | 0 | 0 |
| 17. | H | 6 | 4 | 0 | 0 |
| 18. | I | 10 | 0 | 0 | 0 |
| Total | | 58 | 31 | 0 | 0 |

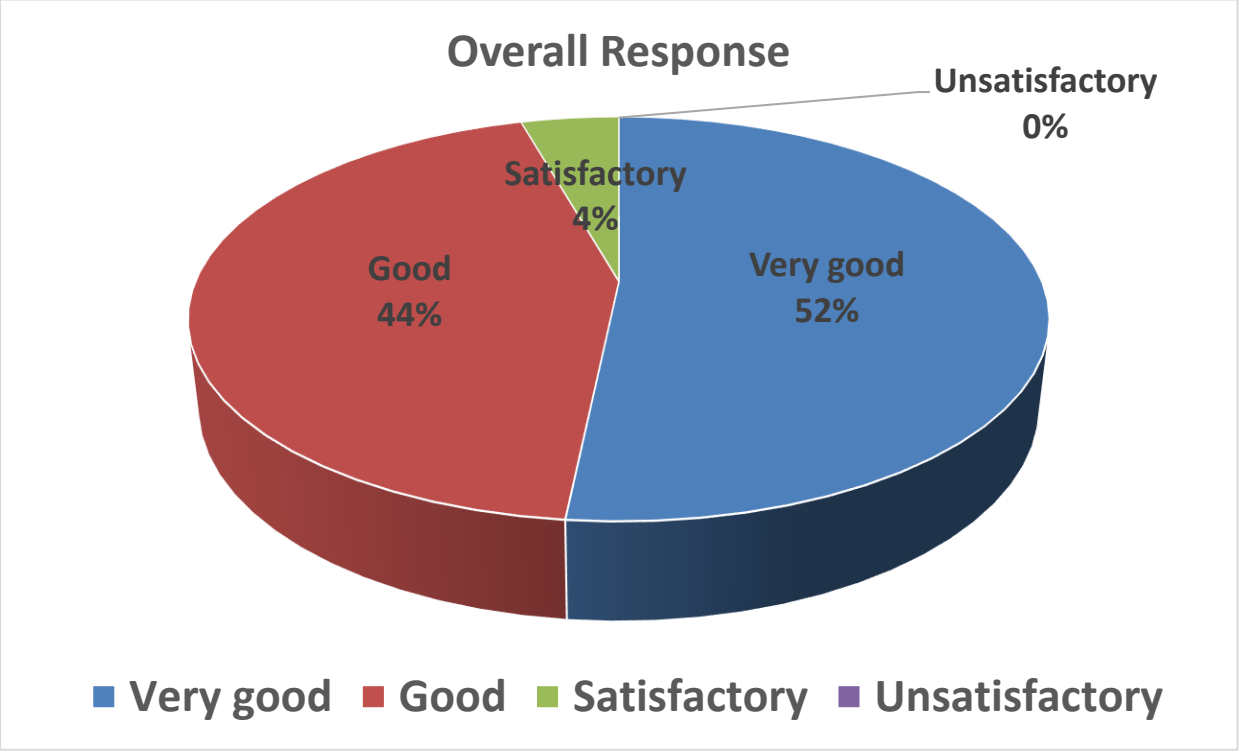


**Feedback**

**Dr. Milind Bhandeo**

**Subject: Professional Preparation and Curriculum design**

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 10. | A | 7 | 3 | 0 | 0 |
| 11. | B | 3 | 7 | 0 | 0 |
| 12. | C | 4 | 6 | 0 | 0 |
| 13. | D | 5 | 5 | 0 | 0 |
| 14. | E | 6 | 4 | 0 | 0 |
| 15. | F | 5 | 6 | 0 | 0 |
| 16. | G | 1 | 5 | 4 | 0 |
| 17. | H | 6 | 4 | 0 | 0 |
| 18. | I | 10 | 0 | 0 | 0 |
| Total | | 47 | 40 | 4 | 0 |

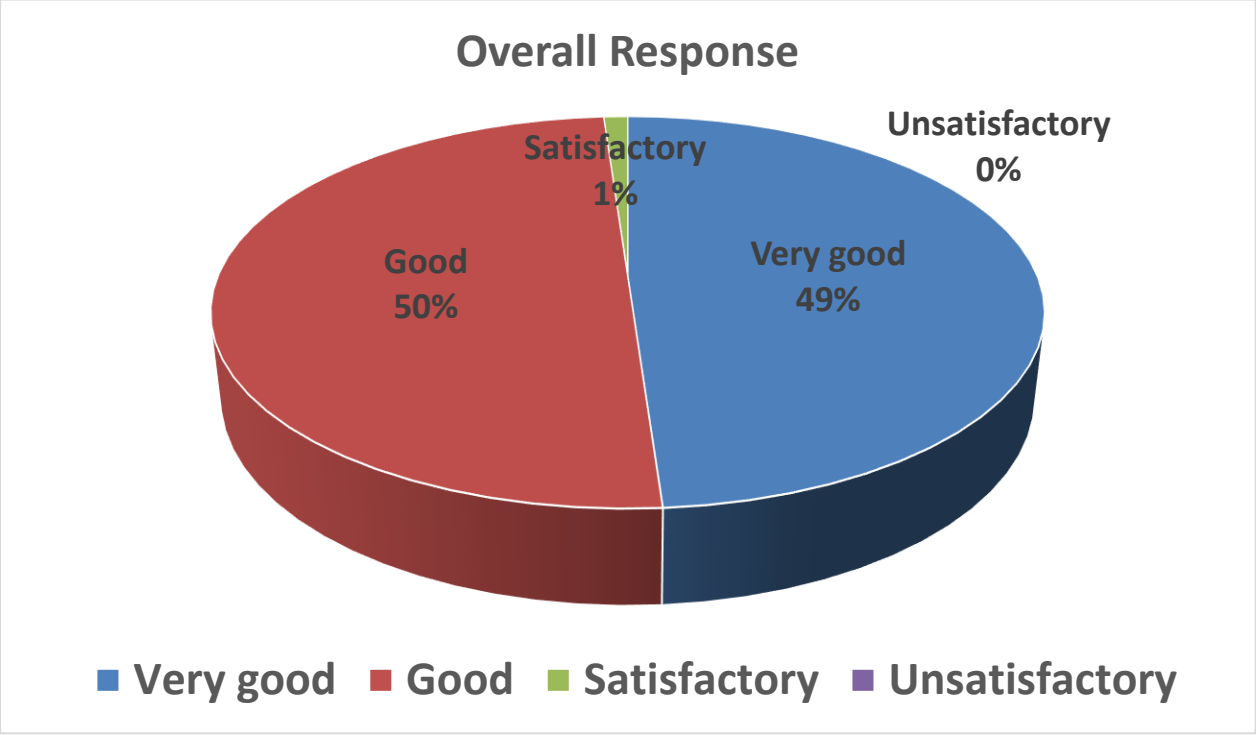


**Feedback**

**Miss. Upasana Vishwakarma**

**Subject: Management of Physical Education**

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 10. | A | 6 | 4 | 0 | 0 |
| 11. | B | 4 | 6 | 0 | 0 |
| 12. | C | 6 | 4 | 0 | 0 |
| 13. | D | 4 | 6 | 0 | 0 |
| 14. | E | 4 | 6 | 0 | 0 |
| 15. | F | 3 | 7 | 0 | 0 |
| 16. | G | 1 | 8 | 1 | 0 |
| 17. | H | 6 | 4 | 0 | 0 |
| 18. | I | 10 | 0 | 0 | 0 |
| Total | | 44 | 45 | 1 | 0 |



**Class: M.P.Ed. 2nd Semester 2020-21**

**Total No. of Students- 28**

**Questions for Feedback: Questionnaire-1**

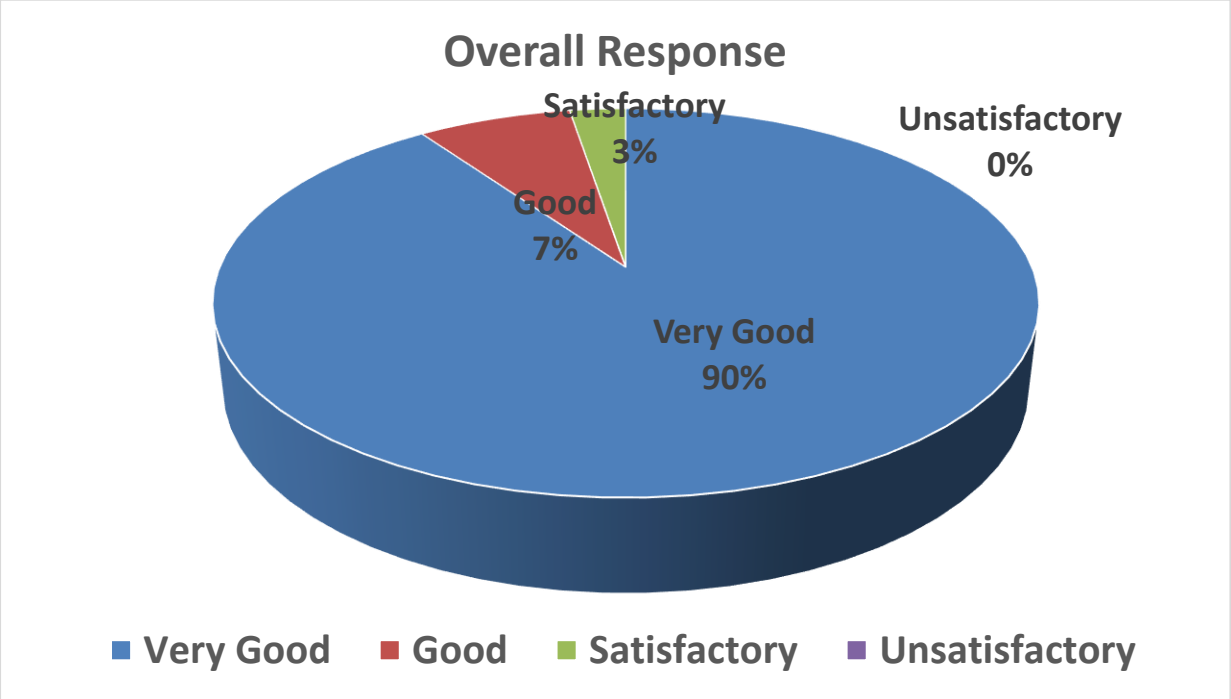
| S. No | Question |
|---|---|
| 19. | Depth of the course content including project work, if any |
| 20. | Extent of coverage of course. |
| 21. | Application /relevance to real life situation. |
| 22. | Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives). |
| 23. | Clarity and relevance of textual reading martial |
| 24. | Relevance of additional source of material (Library). |
| 25. | Extent of effort required by students (You) to cope with the course /program. |
| 26. | Provision of sufficient time for feedback. |
| 27. | Overall rating. |

**Categories of responses for feedback from students**

| S. No. | Category for response |
|---|---|
| 9. | Very Good |
| 10. | Good |
| 11. | Satisfactory |
| 12. | Unsatisfactory |

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 28. | A | 16 | 1 | 0 | 0 |
| 29. | B | 15 | 2 | 0 | 0 |
| 30. | C | 17 | 0 | 0 | 0 |

| | | | | | |
|---|---|---|---|---|---|
| 31. | D | 16 | 0 | 1 | 0 |
| 32. | E | 14 | 2 | 1 | 0 |
| 33. | F | 11 | 5 | 1 | 0 |
| 34. | G | 15 | 1 | 1 | 0 |
| 35. | H | 17 | 0 | 0 | 0 |
| 36. | I | 17 | 0 | 0 | 0 |
| TOTAL | | 138 | 11 | 4 | 0 |




**CLASS: M.P.Ed 2nd Semester 2020-21**

**Total no. of Student- 17**

| S.NO. | SUBJECT | TEACHER |
|---|---|---|
| 1 | Research Process | Prof. Reeta Venugopal |
| 2 | Training Method | Prof. C.D. Agashe |
| 3 | Computer & Statistics | Prof. Rajeev Choudhary |
| 4 | Biomechanics | Dr. Milind Bhandeo |

**FEEDBACK QUESTIONNAIRE: 2**

| | |
|---|---|
| 1 | Knowledge base of the teacher (as perceived by you) |
| 2 | Communication skills (in terms of articulation & comprehensibility) |

| | |
|---|---|
| 3 | Sincerity/ Commitment of the teacher |
| 4 | Interest generated by the teacher |
| 5 | Ability to integrate course material with others environment / other issues, to provide a broader perspective |
| 6 | Ability to integrate content with other courses |
| 7 | Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class) |
| 8 | Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course |
| 9 | Overall rating |

**FEEDBACK RESPONSE**

| S.No. | Category |
|---|---|
| 1 | Very Good |
| 2 | Good |
| 3 | Satisfactory |
| 4 | Unsatisfactory |

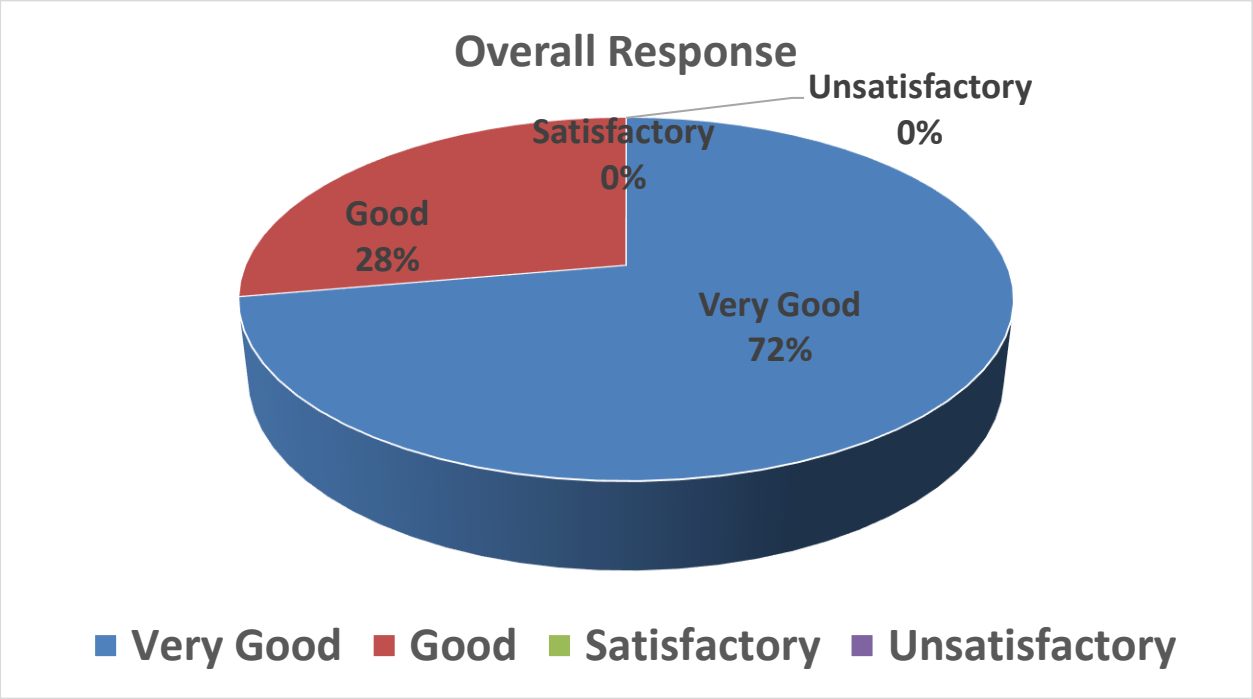
**Feedback**

**Prof. Reeta Venugopal**

**Subject – Research Process**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 10 | 0 | 0 | 0 |
| 2. | B | 10 | 0 | 0 | 0 |

| | | | | | |
|---|---|---|---|---|---|
| 3. | C | 8 | 2 | 0 | 0 |
| 4. | D | 10 | 0 | 0 | 0 |
| 5. | E | 5 | 5 | 0 | 0 |
| 6. | F | 4 | 6 | 0 | 0 |
| 7. | G | 2 | 8 | 0 | 0 |
| 8. | H | 6 | 4 | 0 | 0 |
| 9. | I | 10 | 0 | 0 | 0 |
| TOTAL | | 65 | 25 | 0 | 0 |




**Feedback**

**Prof. Rajeev Choudhary**

**Subject –Computer & Statistics**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 10 | 0 | 0 | 0 |

| | | | | | |
|---|---|---|---|---|---|
| 2. | B | 7 | 3 | 0 | 0 |
| 3. | C | 9 | 1 | 0 | 0 |
| 4. | D | 9 | 1 | 0 | 0 |
| 5. | E | 8 | 2 | 0 | 0 |
| 6. | F | 5 | 5 | 0 | 0 |
| 7. | G | 1 | 9 | 0 | 0 |
| 8. | H | 6 | 4 | 0 | 0 |
| 9. | I | 10 | 0 | 0 | 0 |
| TOTAL | | 65 | 25 | 0 | 0 |

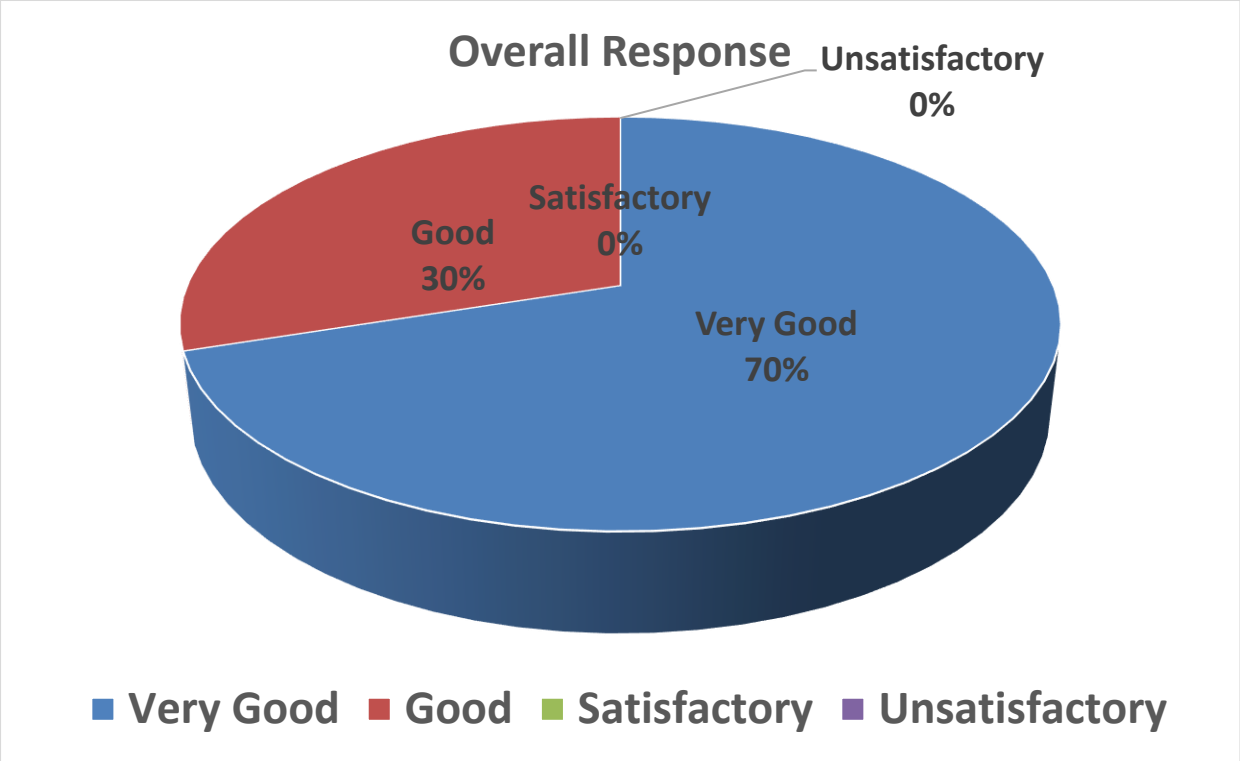
**Feedback**

**Prof. C.D. Agashe**

**Subject – Training Method**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 10 | 0 | 0 | 0 |
| 2. | B | 7 | 3 | 0 | 0 |
| 3. | C | 10 | 0 | 0 | 0 |
| 4. | D | 7 | 3 | 0 | 0 |

| | | | | | |
|---|---|---|---|---|---|
| 5. | E | 5 | 5 | 0 | 0 |
| 6. | F | 7 | 3 | 0 | 0 |
| 7. | G | 1 | 9 | 0 | 0 |
| 8. | H | 6 | 4 | 0 | 0 |
| 9. | I | 10 | 0 | 0 | 0 |
| TOTAL | | 63 | 27 | 0 | 0 |



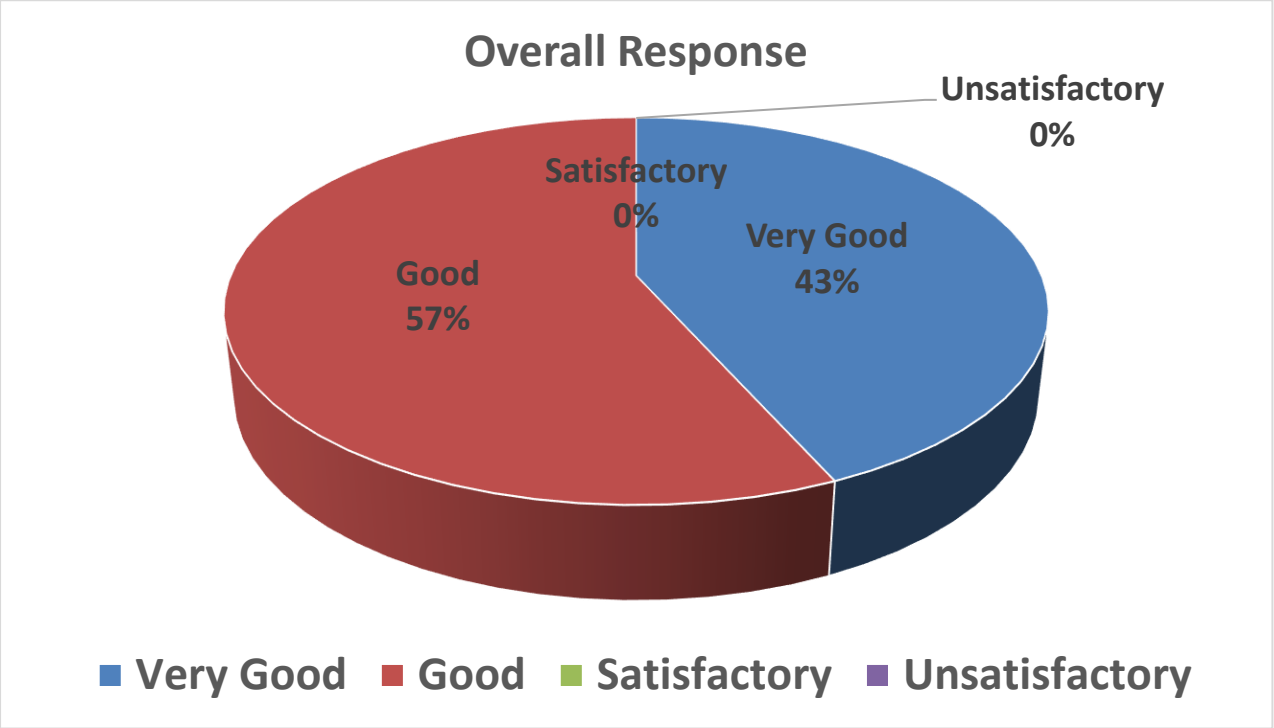

**Feedback**

**Dr. Milind Bhandeo**

**Subject – Biomechanics**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | A | 7 | 3 | 0 | 0 |
| 2. | B | 2 | 8 | 0 | 0 |
| 3. | C | 5 | 5 | 0 | 0 |

| | | | | | |
|---|---|---|---|---|---|
| 4. | D | 2 | 8 | 0 | 0 |
| 5. | E | 2 | 8 | 0 | 0 |
| 6. | F | 7 | 3 | 0 | 0 |
| 7. | G | 1 | 9 | 0 | 0 |
| 8. | H | 4 | 6 | 0 | 0 |
| 9. | I | 9 | 1 | 0 | 0 |
| TOTAL | | 39 | 51 | 0 | 0 |




**Class: M.P.Ed. 3rd Semester 2020-21**

**Total No. of Students- 10**

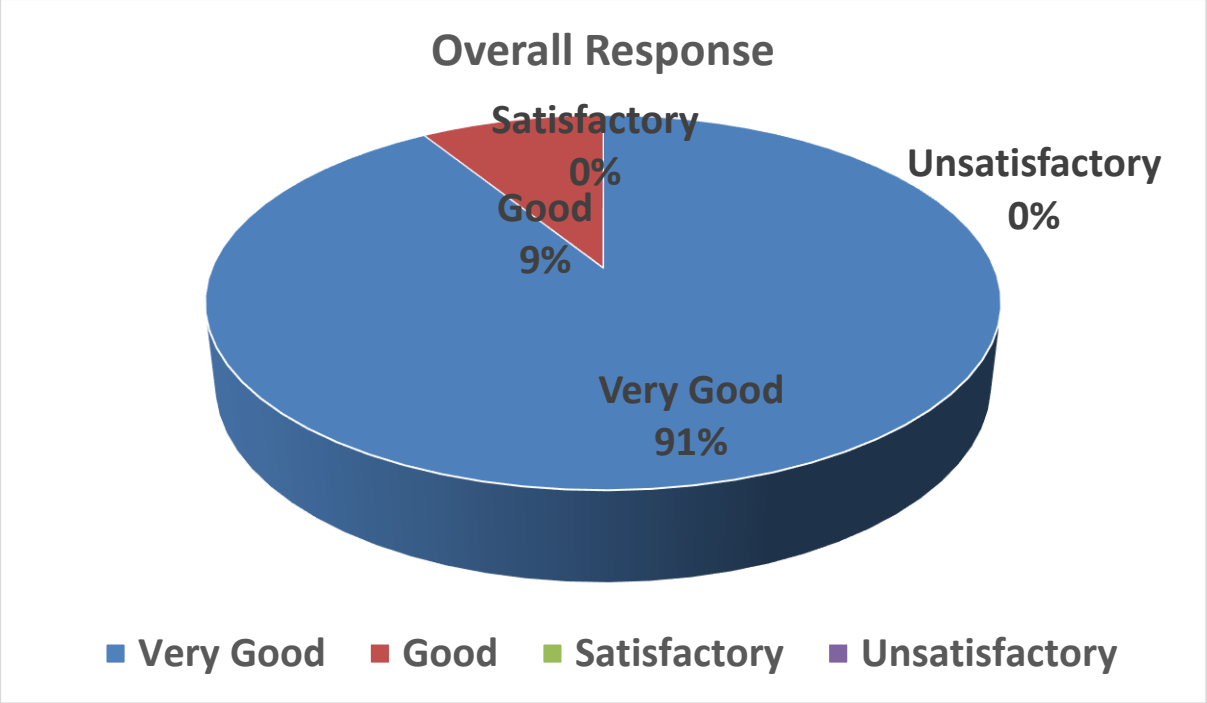
**Questions for Feedback: Questionnaire-1**

| S. No | Question |
|---|---|
| 28. | Depth of the course content including project work, if any |
| 29. | Extent of coverage of course. |
| 30. | Application /relevance to real life situation. |
| 31. | Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives). |
| 32. | Clarity and relevance of textual reading martial |
| 33. | Relevance of additional source of material (Library). |
| 34. | Extent of effort required by students (You) to cope with the course /program. |
| 35. | Provision of sufficient time for feedback. |
| 36. | Overall rating. |

**Categories of responses for feedback from students**

| S. No. | Category for response |
|---|---|
| 13. | Very Good |
| 14. | Good |
| 15. | Satisfactory |
| 16. | Unsatisfactory |

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 37. | A | 10 | 0 | 0 | 0 |
| 38. | B | 10 | 0 | 0 | 0 |
| 39. | C | 10 | 0 | 0 | 0 |
| 40. | D | 9 | 1 | 0 | 0 |
| 41. | E | 8 | 2 | 0 | 0 |
| 42. | F | 9 | 1 | 0 | 0 |
| 43. | G | 7 | 3 | 0 | 0 |
| 44. | H | 9 | 1 | 0 | 0 |
| 45. | I | 10 | 0 | 0 | 0 |
| TOTAL | | 82 | 8 | 0 | 0 |




**Class: M.P.Ed 3rd Semester 2020-21**

**Total No. of Students: -10**

| S. No. | Subjects | **Name of Teacher** |
|---|---|---|
| 21. | Sports Medicine | Prof. Reeta Venugopal |
| 22. | Specialization | Prof. Reeta Venugopal |
| 23. | Psychology of coaching & counselling | Prof. C.D. Agashe |
| 24. | Scientific coaching methods | Prof. Rajeev Choudhary |

**Questions for Feedback: Questionnaire-2**

| **S. No** | **Question** |
|---|---|
| **37.** | Knowledge base of the teacher (as perceived by you) |
| **38.** | Communication skills (in terms of articulation & comprehensibility |
| **39.** | Sincerity/ Commitment of the teacher |
| **40.** | Interest generated by the teacher |
| **41.** | Ability to integrate course material with others environment / other issues, to provide a broader perspective |
| **42.** | Ability to integrate content with other courses |
| **43.** | Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class) |
| **44.** | Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course |
| **45.** | Overall rating |

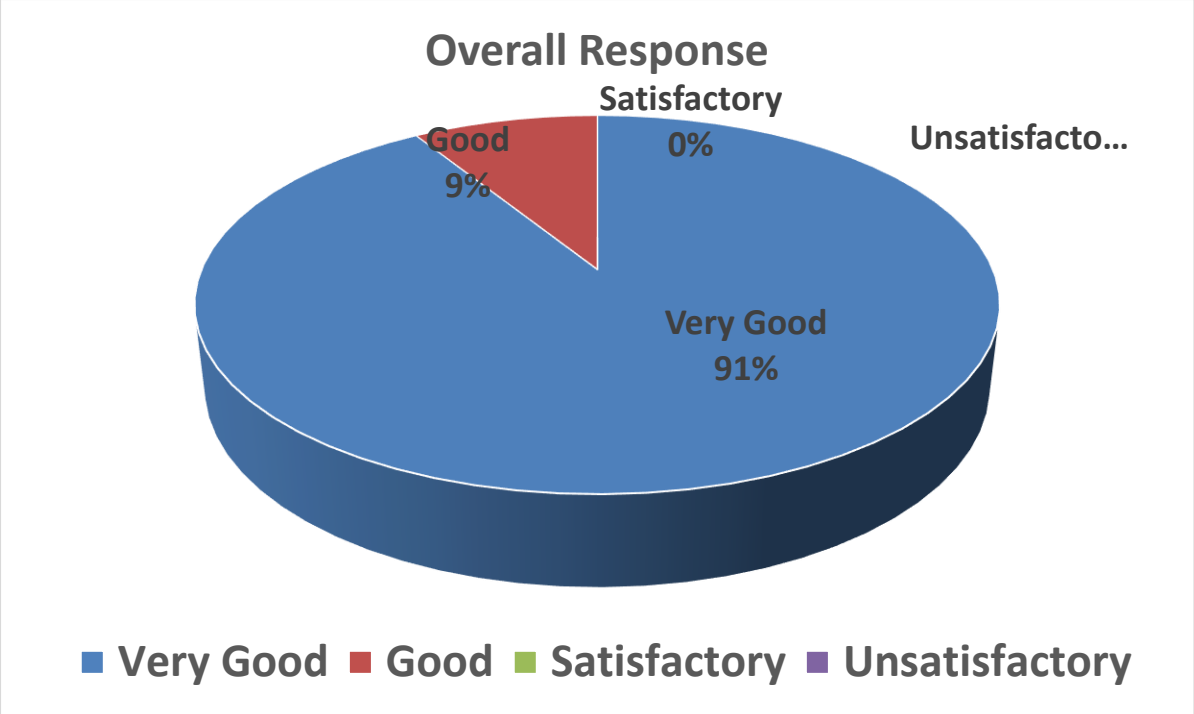
**Categories of responses for feedback from students**

| S. No. | Category for response |
|---|---|
| **17.** | Very Good |
| **18.** | Good |
| **19.** | Satisfactory |
| **20.** | Unsatisfactory |

**Prof. Reeta Venugopal**

**Subject -Sports Medicine**

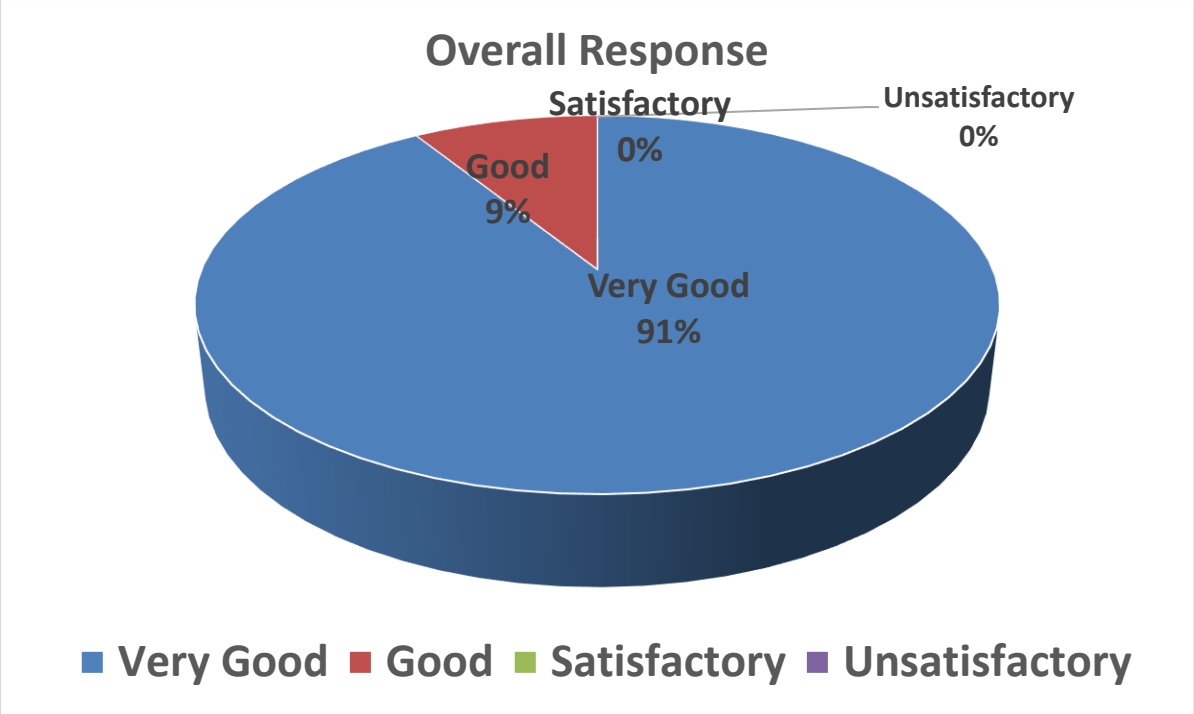
| S.N. | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | A | 10 | 0 | 0 | 0 |
| 2 | B | 10 | 0 | 0 | 0 |
| 3 | C | 7 | 3 | 0 | 0 |
| 4 | D | 8 | 2 | 0 | 0 |
| 5 | E | 9 | 1 | 0 | 0 |
| 6 | F | 9 | 1 | 0 | 0 |
| 7 | G | 9 | 1 | 0 | 0 |
| 8 | H | 9 | 1 | 0 | 0 |
| 9 | I | 10 | 0 | 0 | 0 |
| Total | | 83 | 7 | 0 | 0 |




**Prof. Rajeev Choudhary**

**Subject -Scientific coaching methods**

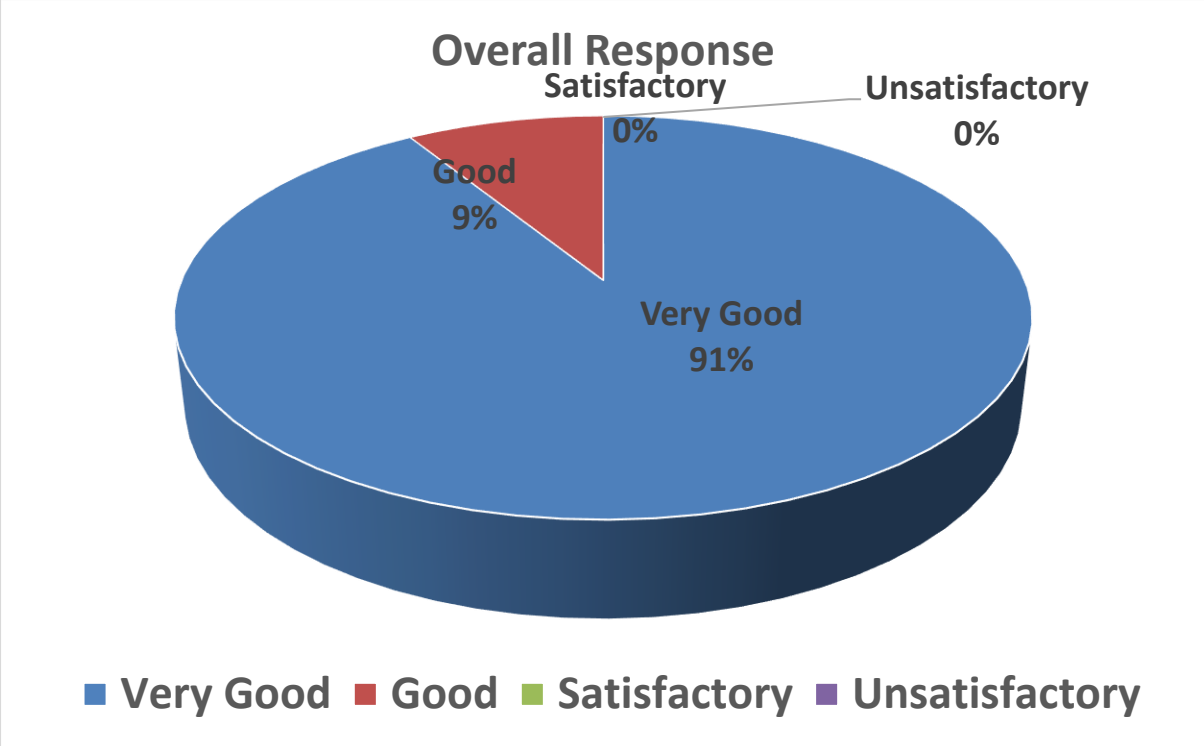
| S.N. | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | A | 10 | 0 | 0 | 0 |
| 2 | B | 10 | 0 | 0 | 0 |
| 3 | C | 9 | 1 | 0 | 0 |
| 4 | D | 8 | 2 | 0 | 0 |
| 5 | E | 9 | 1 | 0 | 0 |
| 6 | F | 8 | 2 | 0 | 0 |
| 7 | G | 10 | 0 | 0 | 0 |
| 8 | H | 9 | 1 | 0 | 0 |
| 9 | I | 10 | 0 | 0 | 0 |
| Total | | 83 | 7 | 0 | 0 |




**Prof. C.D. Agashe**

**Subject – Psychology of coaching & counseling**

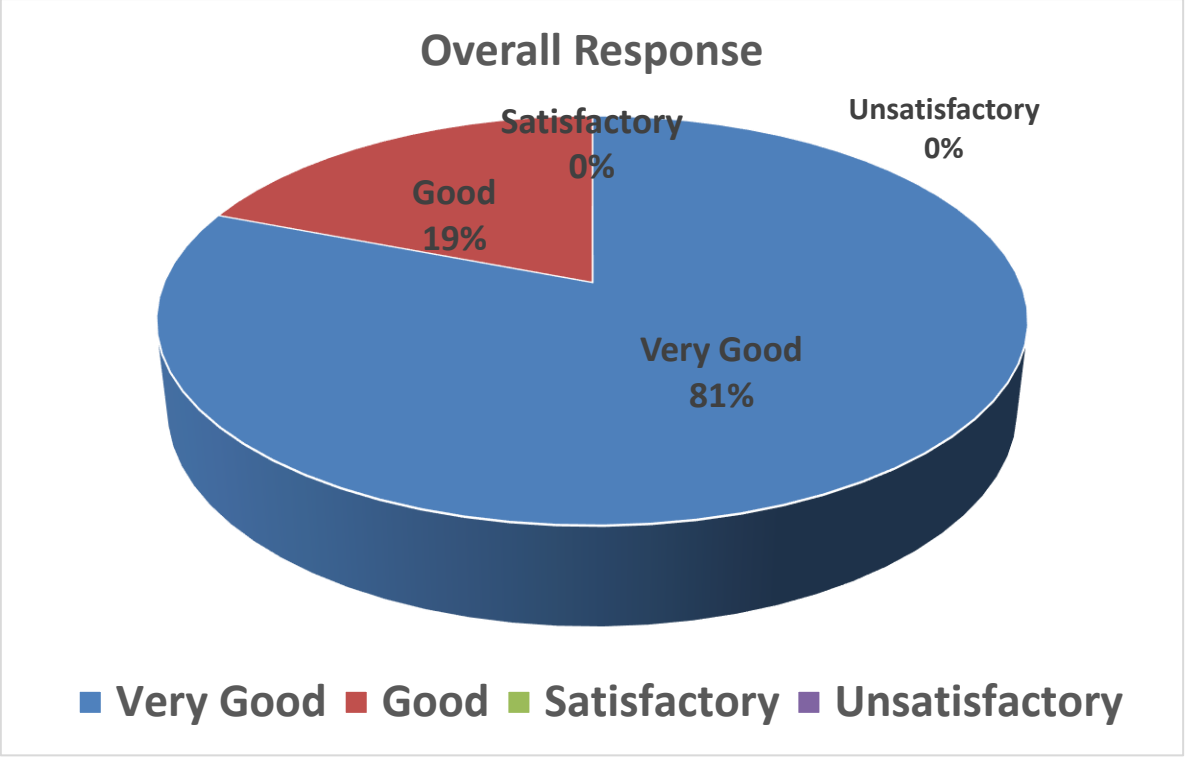
| S.N. | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | A | 10 | 0 | 0 | 0 |
| 2 | B | 9 | 1 | 0 | 0 |
| 3 | C | 9 | 1 | 0 | 0 |
| 4 | D | 10 | 0 | 0 | 0 |
| 5 | E | 8 | 2 | 0 | 0 |
| 6 | F | 8 | 2 | 0 | 0 |
| 7 | G | 10 | 0 | 0 | 0 |
| 8 | H | 8 | 2 | 0 | 0 |
| 9 | I | 10 | 0 | 0 | 0 |
| Total | | 82 | 8 | 0 | 0 |




**Prof. Reeta Venugopal**

**Subject-Specialization**

| S.N. | **Question** | **Response** | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1 | A | 10 | 0 | 0 | 0 |
| 2 | B | 9 | 1 | 0 | 0 |
| 3 | C | 10 | 0 | 0 | 0 |
| 4 | D | 7 | 3 | 0 | 0 |
| 5 | E | 7 | 3 | 0 | 0 |
| 6 | F | 5 | 5 | 0 | 0 |
| 7 | G | 6 | 4 | 0 | 0 |
| 8 | H | 8 | 2 | 0 | 0 |
| 9 | I | 10 | 0 | 0 | 0 |
| Total | | 72 | 17 | 0 | 0 |




**Feedback**

**Class: M.P.Ed 4th Semester 2020-21**

**Total No. of Students: - 10**

**Questions for Feedback: Questionnaire-1**

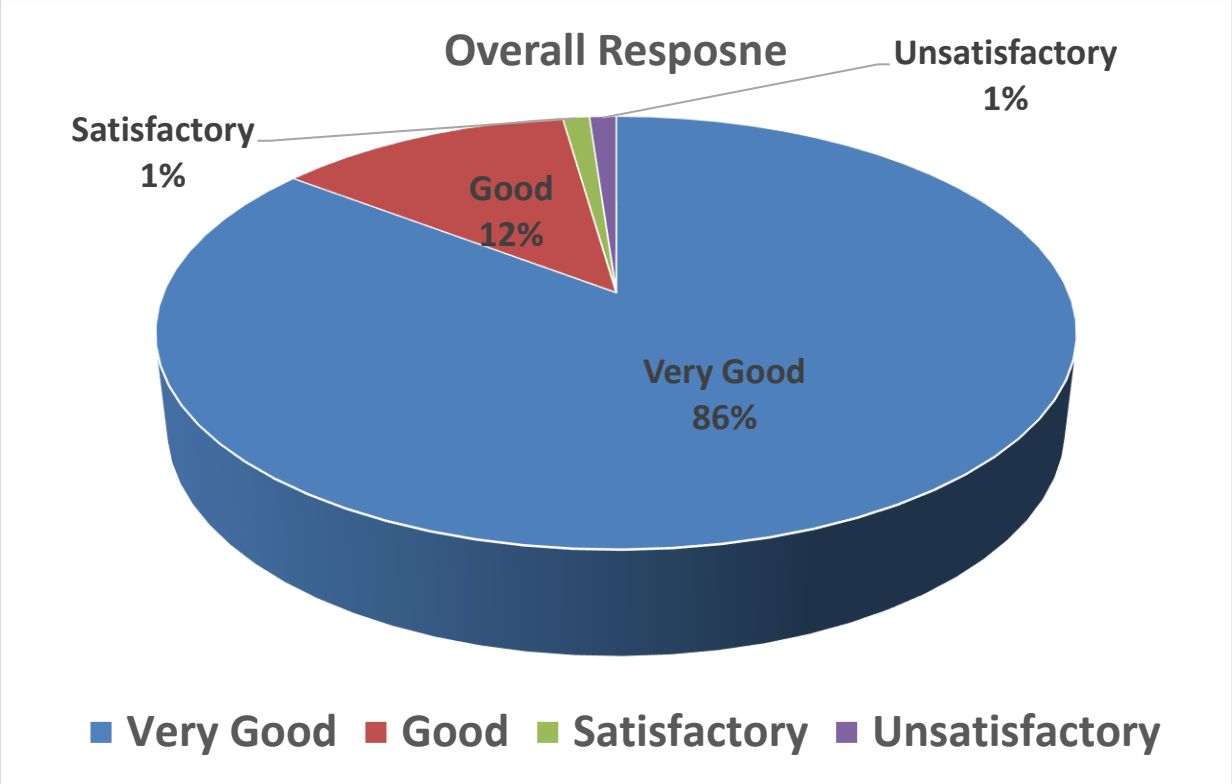
| S. No | Question |
|---|---|
| **46.** | Depth of the course content including project work, if any |
| **47.** | Extent of coverage of course. |
| **48.** | Application /relevance to real life situation. |
| **49.** | Learning value (in term of knowledge, concepts, manual skills, analytical abhilities and broadening perspectives). |
| **50.** | Clarity and relevance of textual reading martial |
| **51.** | Relevance of additional source of material (Library). |
| **52.** | Extent of effort required by students (You) to cope with the course /program**.** |

| | |
|---|---|
| **53.** | Provision of sufficient time for feedback. |
| **54.** | Overall rating. |

**Categories of responses for feedback from students**

| S. No. | Category for response |
|---|---|
| **21.** | Very Good |
| **22.** | Good |
| **23.** | Satisfactory |
| **24.** | Unsatisfactory |

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| **10.** | A | 10 | 0 | 0 | 0 |
| **11.** | **B** | 6 | 3 | 1 | 0 |
| **12.** | **C** | 9 | 0 | 0 | 1 |
| **13.** | **D** | 7 | 3 | 0 | 0 |
| **14.** | **E** | 9 | 1 | 0 | 0 |
| **15.** | **F** | 9 | 1 | 0 | 0 |
| **16.** | **G** | 7 | 3 | 0 | 0 |
| **17.** | **H** | 9 | 0 | 0 | 0 |
| **18.** | **I** | 10 | 0 | 0 | 0 |
| **TOTAL** | | **76** | **11** | **1** | **1** |




**Class: M.P.Ed 4th Semester 2020-21**

**Total No. of Students: - 10**

| S. No. | Subjects | **Name of Teacher** |
|---|---|---|
| 25. | Health Education | Prof. Reeta venugopal |
| 26. | Psychology of Coaching and Counselling | Prof. C.D. Agashe |
| 27. | Sports Physiotherapy | Dr. N.M. Ghosh |
| 28. | Foundation of Physical Education & Current Trends | Dr. Milind Bhandeo |

**Questions for Feedback: Questionnaire-2**

| **S. No** | **Question** |
|---|---|
| **55.** | Knowledge base of the teacher (as perceived by you) |
| **56.** | Communication skills (in terms of articulation & comprehensibility |
| **57.** | Sincerity/ Commitment of the teacher |
| **58.** | Interest generated by the teacher |
| **59.** | Ability to integrate course material with others environment / other issues, to provide a broader perspective |
| **60.** | Ability to integrate content with other courses |
| **61.** | Accessibility of the teacher in & out of the class (include availability of the teacher to motivate further study & discussion outside class) |
| **62.** | Ability to design quizzes /tests/assignment/ examination & projects to evaluate students understanding of the course |

| | |
|---|---|
| **63.** | Overall rating |

**Categories of responses for feedback from students**

| S. No. | Category for response |
|---|---|
| **25.** | Very Good |
| **26.** | Good |
| **27.** | Satisfactory |
| **28.** | Unsatisfactory |

**Feedback**

## Prof. Reeta Venugopal

**Subject: Health Education.**

| S.N | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very good | Good | Satisfactory | Unsatisfactory |
| 37. | A | 10 | 0 | 0 | 0 |
| 38. | B | 10 | 0 | 0 | 0 |
| 39. | C | 7 | 2 | 1 | 0 |
| 40. | D | 10 | 0 | 0 | 0 |

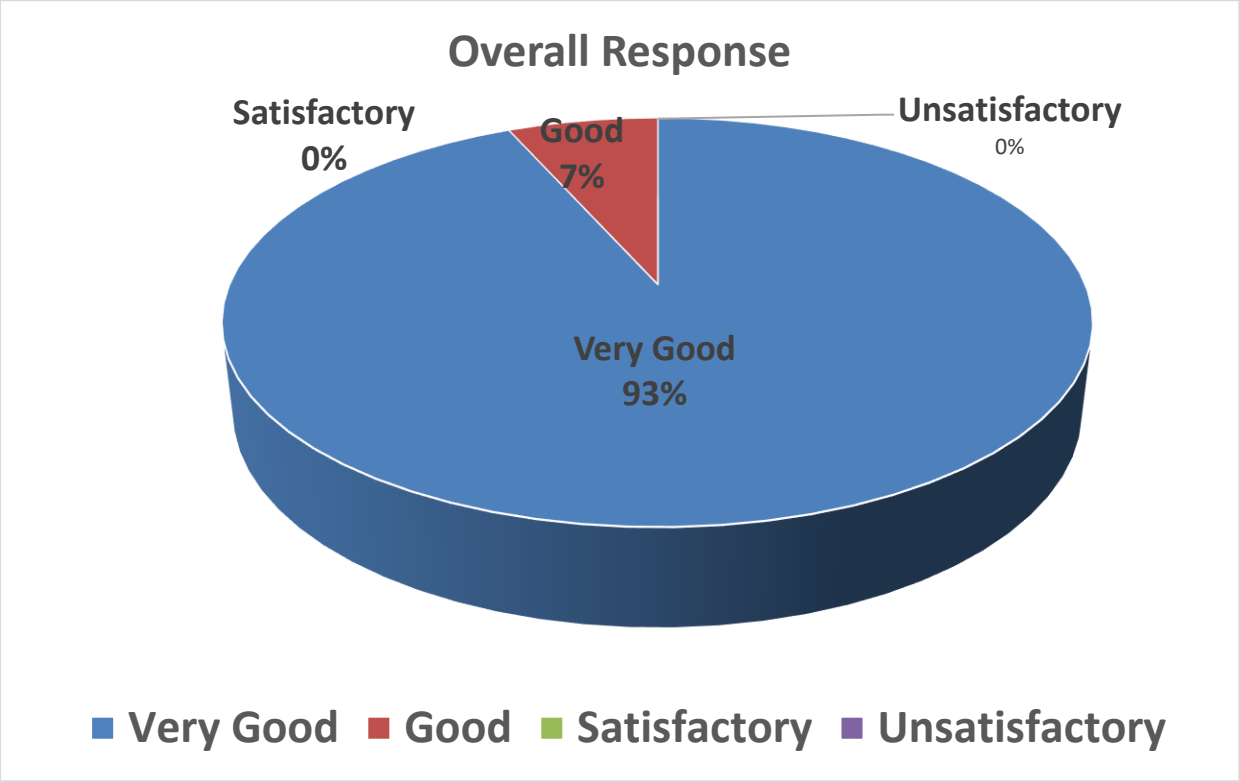
| | | | | | |
|---|---|---|---|---|---|
| 41. | E | 10 | 0 | 0 | 0 |
| 42. | F | 8 | 2 | 0 | 0 |
| 43. | G | 9 | 1 | 0 | 0 |
| 44. | H | 10 | 0 | 0 | 0 |
| 45. | I | 10 | 0 | 0 | 0 |
| Total | | 84 | 5 | 1 | 0 |

**Feedback**

**Prof. C. D. Agashe**

**Subject: Psychology of Coaching and Counselling**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 10. | A | 10 | 0 | 0 | 0 |
| 11. | B | 10 | 0 | 0 | 0 |
| 12. | C | 10 | 0 | 0 | 0 |
| 13. | D | 10 | 0 | 0 | 0 |
| 14. | E | 7 | 3 | 0 | 0 |
| 15. | F | 8 | 2 | 0 | 0 |
| 16. | G | 9 | 1 | 0 | 0 |
| 17. | H | 10 | 0 | 0 | 0 |
| 18. | I | 10 | 0 | 0 | 0 |
| Total | | 84 | 1 | 0 | 0 |

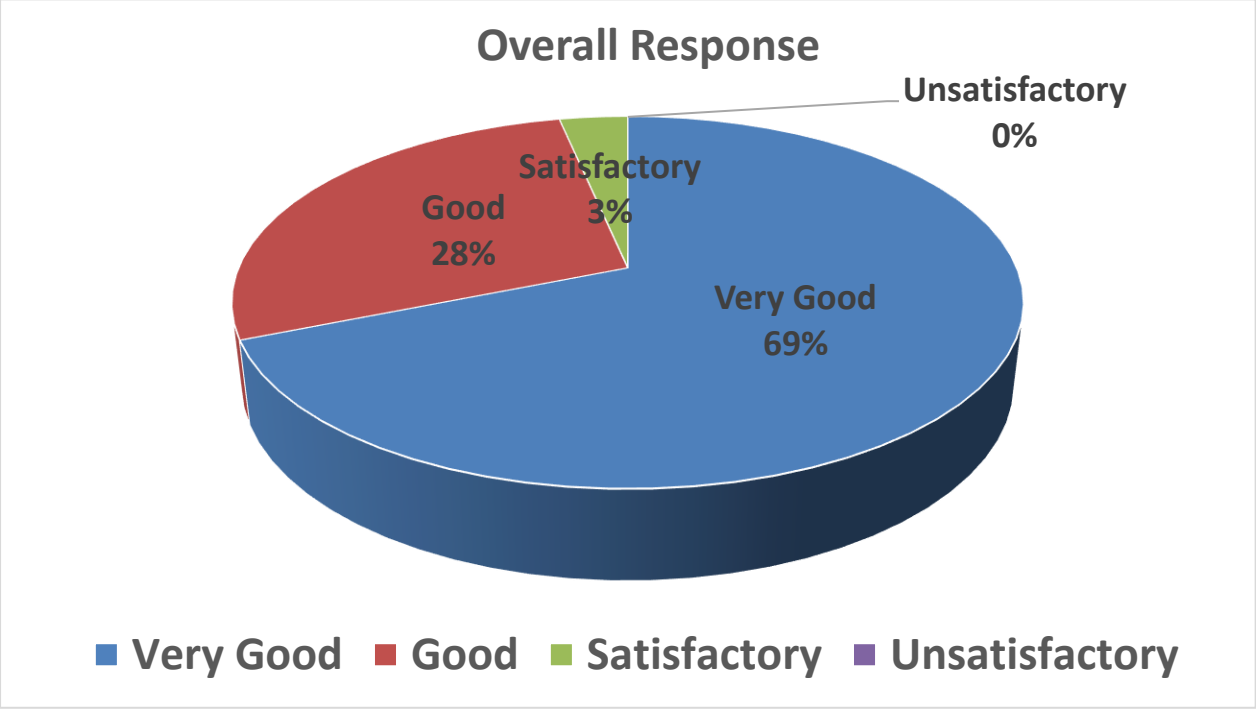



**Feedback**

**Prof. Rajeev Choudhary**

**Subject: Foundation of Physical Education & Current Trends**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 10. | A | 10 | 0 | 0 | 0 |
| 11. | B | 9 | 1 | 0 | 0 |
| 12. | C | 6 | 3 | 1 | 0 |
| 13. | D | 4 | 6 | 0 | 0 |
| 14. | E | 4 | 5 | 1 | 0 |
| 15. | F | 4 | 5 | 1 | 0 |
| 16. | G | 7 | 3 | 0 | 0 |
| 17. | H | 8 | 2 | 0 | 0 |
| 18. | I | 10 | 0 | 0 | 0 |
| Total | | 62 | 25 | 3 | 0 |

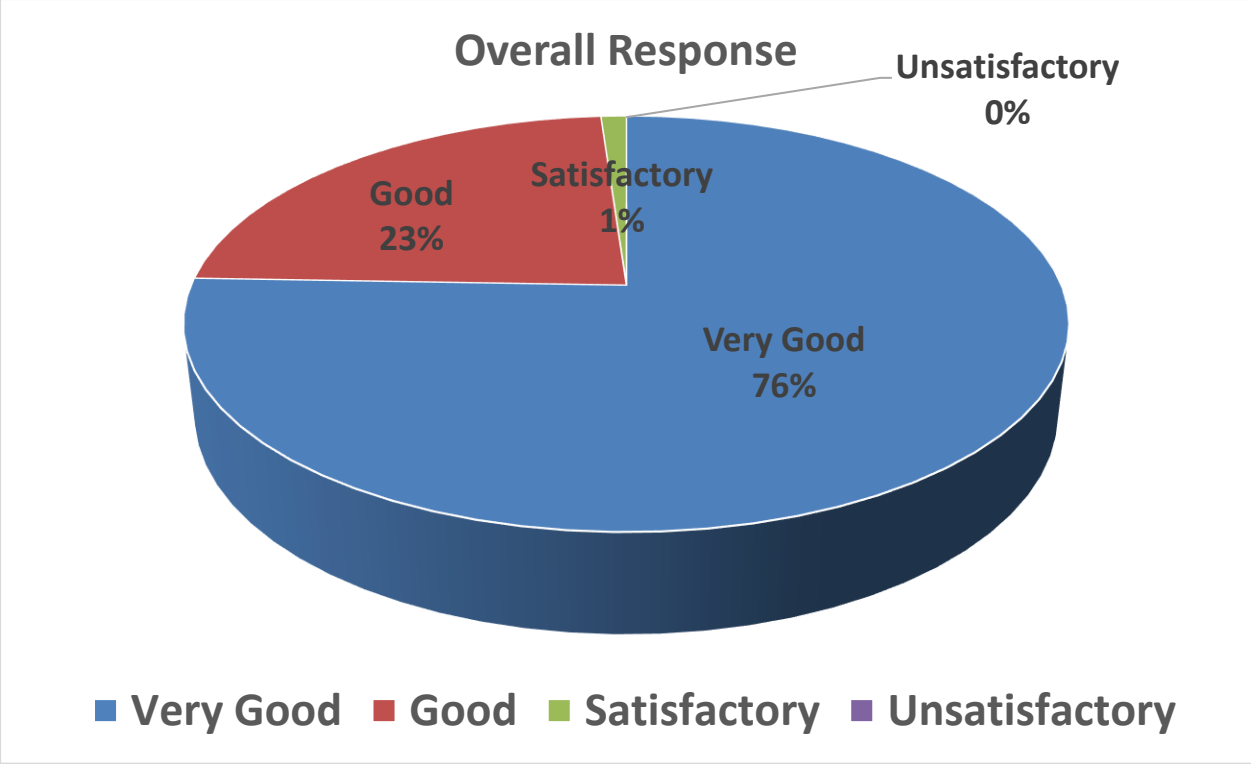


**Feedback**

## Dr. N.M. Ghosh

**Subject: Sports Physiotherapy**

| S. No | Question | Response | | | |
|---|---|---|---|---|---|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 10. | A | 10 | 0 | 0 | 0 |
| 11. | B | 7 | 3 | 0 | 0 |
| 12. | C | 5 | 5 | 0 | 0 |
| 13. | D | 7 | 2 | 1 | 0 |
| 14. | E | 7 | 3 | 0 | 0 |
| 15. | F | 6 | 4 | 0 | 0 |
| 16. | G | 7 | 3 | 0 | 0 |
| 17. | H | 10 | 0 | 0 | 0 |
| 18. | I | 9 | 1 | 0 | 0 |
| Total | | | | | |

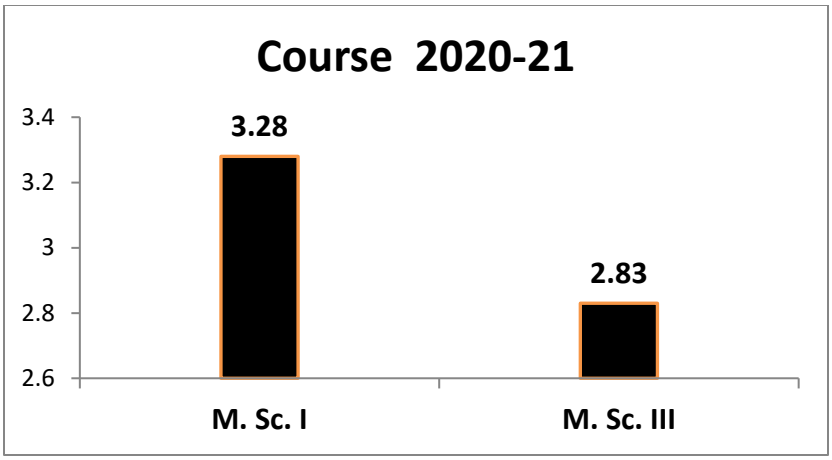

Overall Response
Unsatisfactory
0%
Satisfactory
1%
Good
23%
Very Good
76%
Very Good
Good
Satisfactory
Unsatisfactory

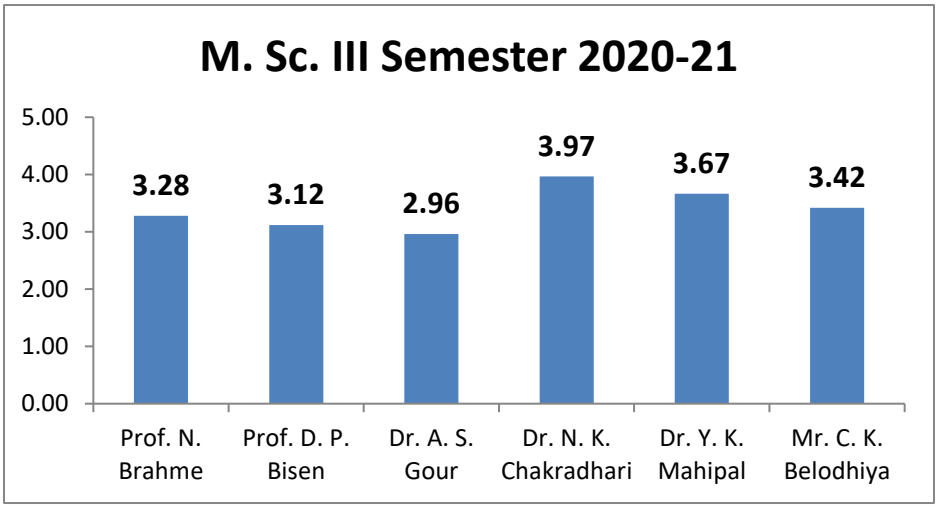
**Feed Back Analysis**
**Remarks of the students on teachers**
**M. Sc. I Semester – Session- 2020-21**

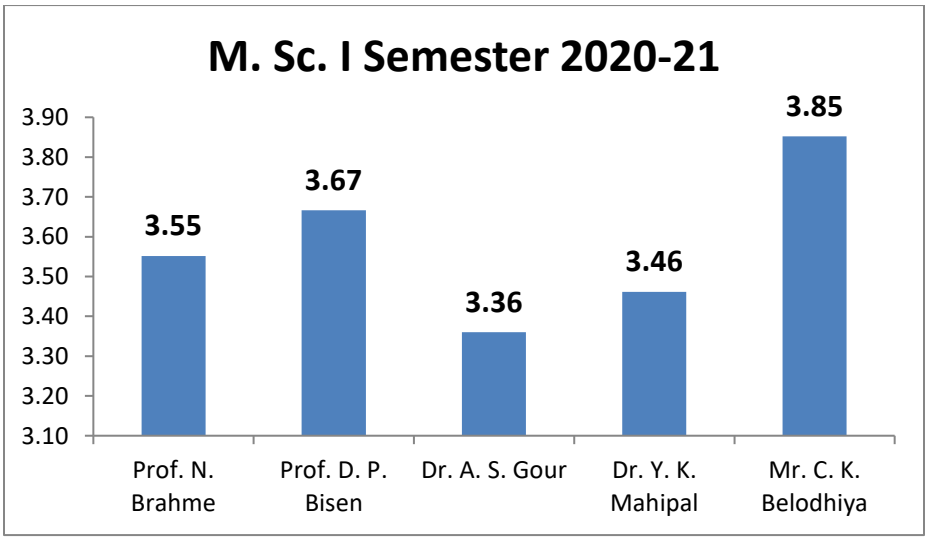
| Name of the teachers | **A** Very Good | **B** Good | **C** Satisfactory | **D** Unsatisfactory |
|---|---|---|---|---|
| Prof. N. Brahme | 17 | 11 | 01 | 0 |
| Prof. D. P. Bisen | 18 | 09 | 0 | 0 |
| Dr. A. S. Gour | 11 | 12 | 02 | 0 |
| Dr. Y. K. Mahipal | 13 | 12 | 01 | 0 |
| Mr. C. K. Belodhiya | 23 | 04 | 0 | 0 |
| **Course** | **09** | **19** | **01** | **0** |

**Feed Back Analysis**
**Remarks of the students on teachers**
**M. Sc. III Semester - Session- 2020-21**

| Name of the teachers | **A** Very Good | **B** Good | **C** Satisfactory | **D** Unsatisfactory |
|---|---|---|---|---|
| Prof. N. Brahme | 08 | 16 | 01 | 0 |
| Prof. D. P. Bisen | 06 | 16 | 03 | 0 |
| Dr. A. S. Gour | 04 | 19 | 03 | 01 |
| Dr. N. K. Chakradhari | 28 | 01 | 0 | 0 |
| Dr. Y. K. Mahipal | 04 | 02 | 0 | 0 |
| Mr. C. K. Belodhiya | 11 | 12 | 01 | 0 |
| **Course** | 04 | 22 | 08 | 01 |


Course 2020-21
3.4
3.2
3
2.8
2.6
3.28
2.83
M. Sc. I
M. Sc. III


M. Sc. III Semester 2020-21
5.00
4.00
3.00
2.00
1.00
0.00
3.28
3.12
2.96
3.97
3.67
3.42
Prof. N. Brahme
Prof. D. P. Bisen
Dr. A. S. Gour
Dr. N. K. Chakradhari
Dr. Y. K. Mahipal
Mr. C. K. Belodhiya


M. Sc. I Semester 2020-21
3.90
3.80
3.70
3.60
3.50
3.40
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3.55
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Prof. N. Brahme
Prof. D. P. Bisen
Dr. A. S. Gour
Dr. Y. K. Mahipal
Mr. C. K. Belodhiya

## School of Studies in Physics and Astrophysics
## Pt Ravishankar Shukla University, Raipur
## Action Taken Report on Feedback from Students (July 2020– June 2021)

Duly filled feedback forms for the session 2020-21 by the students of M.Sc. I and III semesters have **been collected online by Google form**. The feedback forms have been revealed in Head chamber on **24.05.2021** in front of the staff members of SoS in Physics and Astrophysics, Pt. R. S. University. The students have candidly expressed their opinions regarding the classroom teaching skill of individual teachers and the prescribed M.Sc. syllabi. Their opinions have been conveyed to the staff members and have been found very efficacious in assessing the improvement in teaching methodology and in restructuring the syllabi.

The process of collecting the feedback from the students will continue in the future and corresponding actions will be taken accordingly after analyzing the report.

Students Remarks and Action Taken

• **Teaching skills of teachers: Most of the students gave 'very good' and 'good' remarks for teaching skill of all the teachers. They are satisfied with the online teaching of the staff members.** However, there remains always a scope for improvement.

Action taken: Due to COVID pandemic, the teaching is being done completely online. So staff members are suggested to upgrade themselves for the present scenario. Those teachers who got an unsatisfactory are advised to improve their teaching skill. All the teachers are also suggested to go to the classroom well prepared and interact frankly and more frequently with the students.

• **Course contents**: Majority of the students gave 'good' remarks about the course content.

Action taken: The content of the syllabi is continuously reviewed every year by the Board of Studies and the betterments will be incorporated as and when it will be needed.

In order to improve the personality of the students, online seminars on every Saturday by the students will be organised where all faculty members and research scholar will be advised to present. The teachers are available for students at any time in online mode they need.

**Head**

Psychology

# Student feedback on Teachers (Separate for each teacher, please give only for those teachers who have taught you in

| SN | Year | Name of the teacher | Course Program /Semester | Name of the course taught | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Total | Overall |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2016-2017 | Dr. Promila Singh | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 2 | 2016-2017 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 3 | 2016-2017 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 4 | 2016-2017 | | MA-I | Psychopathology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 5 | 2016-2017 | | MA-I | Psychopathology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 6 | 2016-2017 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 7 | 2016-2017 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 8 | 2016-2017 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 9 | 2016-2017 | | MA-I | Psychopathology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 10 | 2016-2017 | | MA-I | Psychopathology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 11 | 2016-2017 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 12 | 2016-2017 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 13 | 2016-2017 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 14 | 2016-2017 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 15 | 2016-2017 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 16 | 2016-2017 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 17 | 2016-2017 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 18 | 2016-2017 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 19 | 2016-2017 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 20 | 2016-2017 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |

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| 21 | 2016-2017 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 22 | 2016-2017 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 23 | 2016-2017 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 24 | 2016-2017 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 25 | 2016-2017 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 26 | 2016-2017 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 27 | 2016-2017 | | PGC | Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 28 | 2016-2017 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 29 | 2016-2017 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 30 | 2016-2017 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 31 | 2016-2017 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 32 | 2016-2017 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 33 | 2016-2017 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 34 | 2016-2017 | Dr. Basheer Hasan | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 35 | 2016-2017 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 36 | 2016-2017 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 37 | 2016-2017 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 38 | 2016-2017 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 39 | 2016-2017 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | * 4 | 27 | good |
| 40 | 2016-2017 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |

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| 41 | 2016-2017 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 42 | 2016-2017 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 43 | 2016-2017 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 44 | 2016-2017 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 45 | 2016-2017 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 46 | 2016-2017 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 47 | 2016-2017 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 48 | 2016-2017 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 49 | 2016-2017 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 50 | 2016-2017 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 51 | 2016-2017 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 52 | 2016-2017 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 53 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 54 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 55 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 56 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 57 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 58 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 59 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 60 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 61 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 62 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 63 | 2016-2017 | **Dr. Priyamvada Shrivastava** | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 64 | 2016-2017 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 65 | 2016-2017 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 66 | 2016-2017 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 67 | 2016-2017 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 68 | 2016-2017 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 69 | 2016-2017 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 70 | 2016-2017 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 71 | 2016-2017 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 72 | 2016-2017 | | MA-I & III | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 73 | 2016-2017 | | MA-I & III | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 74 | 2016-2017 | | MA-I & III | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 75 | 2016-2017 | | MA-I & III | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 76 | 2016-2017 | | MA-I & III | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 77 | 2016-2017 | | MA-I & III | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 78 | 2016-2017 | **Dr. Prabhavati Shukla** | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 79 | 2016-2017 | | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 80 | 2016-2017 | | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 81 | 2016-2017 | | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 82 | 2016-2017 | | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 83 | 2016-2017 | | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 84 | 2016-2017 | | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |

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| 85 | 2016-2017 | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 86 | 2016-2017 | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 87 | 2016-2017 | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 88 | 2016-2017 | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 89 | 2016-2017 | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 90 | 2016-2017 | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 91 | 2016-2017 | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 92 | 2016-2017 | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 93 | 2016-2017 | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 94 | 2016-2017 | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 95 | 2016-2017 | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 96 | 2016-2017 | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 97 | 2016-2017 | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 98 | 2016-2017 | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 99 | 2016-2017 | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 100 | 2016-2017 | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 101 | 2016-2017 | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 102 | 2016-2017 | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 103 | 2016-2017 | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 104 | 2016-2017 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 105 | 2016-2017 | Dr. Meeta Jha | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 106 | 2016-2017 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 107 | 2016-2017 | | MA-I & | Social | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 108 | 2016-2017 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 109 | 2016-2017 | | MA-I & | Social | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 110 | 2016-2017 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 111 | 2016-2017 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 112 | 2016-2017 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 113 | 2016-2017 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 114 | 2016-2017 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 115 | 2016-2017 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 116 | 2016-2017 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 117 | 2016-2017 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 118 | 2016-2017 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 119 | 2016-2017 | | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 120 | 2016-2017 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 121 | 2016-2017 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 122 | 2016-2017 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 123 | 2016-2017 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 124 | 2016-2017 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 125 | 2016-2017 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 126 | 2016-2017 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 127 | 2016-2017 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 128 | 2016-2017 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 129 | 2016-2017 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 130 | 2016-2017 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 131 | 2016-2017 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 132 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 133 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 134 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 135 | 2016-2017 | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 136 | 2016-2017 | PGC | Psycholgical | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |

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| 137 | 2016-2017 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 138 | 2016-2017 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 139 | 2016-2017 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 140 | 2016-2017 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 141 | 2016-2017 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 142 | 2017-2018 | Dr. Promila Singh | MA-I | Psychopatholog y | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 143 | 2017-2018 | | MA-I | Psychopatholog y | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 144 | 2017-2018 | | MA-I | Psychopatholog y | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 145 | 2017-2018 | | MA-I | Psychopatholog y | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 146 | 2017-2018 | | MA-I | Psychopatholog y | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 147 | 2017-2018 | | MA-I | Psychopatholog y | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 148 | 2017-2018 | | MA-I | Psychopatholog y | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 149 | 2017-2018 | | MA-I | Psychopatholog y | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 150 | 2017-2018 | | MA-I | Psychopatholog y | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 151 | 2017-2018 | | MA-I | Psychopatholog y | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 152 | 2017-2018 | | MA-I | Psychopatholog y | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 153 | 2017-2018 | | MA-I | Psychopatholog y | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 154 | 2017-2018 | | MA-I | Psychopatholog y | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 155 | 2017-2018 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 156 | 2017-2018 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 157 | 2017-2018 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 158 | 2017-2018 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 159 | 2017-2018 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 160 | 2017-2018 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 161 | 2017-2018 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 162 | 2017-2018 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 163 | 2017-2018 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 164 | 2017-2018 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 165 | 2017-2018 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 166 | 2017-2018 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 167 | 2017-2018 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 168 | 2017-2018 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 169 | 2017-2018 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 170 | 2017-2018 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 171 | 2017-2018 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 172 | 2017-2018 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 173 | 2017-2018 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 174 | 2017-2018 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 175 | 2017-2018 | **Dr. Basheer Hasan** | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 176 | 2017-2018 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 177 | 2017-2018 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 178 | 2017-2018 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 179 | 2017-2018 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 180 | 2017-2018 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 181 | 2017-2018 |
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| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | * 4 | 32 | very good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
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| 204 | 2017-2018 | | **PGDRP** | Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 205 | 2017-2018 | | **PGDRP** | Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 206 | 2017-2018 | | **PGDRP** | Rehabiltation Assessment and Counseelling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 207 | 2017-2018 | | **PGDRP** | Rehabiltation Assessment and Counseelling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 208 | 2017-2018 | | **PGDRP** | Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 209 | 2017-2018 | | **PGDRP** | Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 210 | 2017-2018 | | **PGDRP** | Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 211 | 2017-2018 | **Dr. Priyamvada Shrivastava** | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 212 | 2017-2018 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |

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| 213 | 2017-2018 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 214 | 2017-2018 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 215 | 2017-2018 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 216 | 2017-2018 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 217 | 2017-2018 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 218 | 2017-2018 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 219 | 2017-2018 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 220 | 2017-2018 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 221 | 2017-2018 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 222 | 2017-2018 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 223 | 2017-2018 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 224 | 2017-2018 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 225 | 2017-2018 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 226 | 2017-2018 | | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 227 | 2017-2018 | | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 228 | 2017-2018 | | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 229 | 2017-2018 | | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 230 | 2017-2018 | | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 231 | 2017-2018 | | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 232 | 2017-2018 | | **PGDRP** | Community Based Rehabilitation | | | | | | | | | 0 | good |
| 233 | 2017-2018 | **Dr. Prabhavati Shukla** | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 234 | 2017-2018 | | **MA-I & III** | Basic Psychological | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |

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| 235 | 2017-2018 | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 236 | 2017-2018 | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 237 | 2017-2018 | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 238 | 2017-2018 | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 239 | 2017-2018 | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 240 | 2017-2018 | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 241 | 2017-2018 | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 242 | 2017-2018 | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 243 | 2017-2018 | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 244 | 2017-2018 | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 245 | 2017-2018 | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 246 | 2017-2018 | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 247 | 2017-2018 | **MA- II & IV** | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 248 | 2017-2018 | **MA- II & IV** | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 249 | 2017-2018 | **MA- II & IV** | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 250 | 2017-2018 | **MA- II & IV** | Psychological Assessment | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 251 | 2017-2018 | **MA- II & IV** | Psychological Assessment | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 252 | 2017-2018 | **MA- II & IV** | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 253 | 2017-2018 | **MA- II & IV** | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 254 | 2017-2018 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 255 | 2017-2018 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 256 | 2017-2018 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 257 | 2017-2018 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 258 | 2017-2018 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 259 | 2017-2018 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 260 | 2017-2018 | **Dr. Meeta Jha** | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 261 | 2017-2018 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 262 | 2017-2018 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 263 | 2017-2018 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 264 | 2017-2018 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 265 | 2017-2018 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 266 | 2017-2018 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 267 | 2017-2018 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 268 | 2017-2018 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 269 | 2017-2018 | | MA-I & III | Social Psychology /Clinical | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 270 | 2017-2018 | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 271 | 2017-2018 | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 272 | 2017-2018 | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 273 | 2017-2018 | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 274 | 2017-2018 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 275 | 2017-2018 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 276 | 2017-2018 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 277 | 2017-2018 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 278 | 2017-2018 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 279 | 2017-2018 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 280 | 2017-2018 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 281 | 2017-2018 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 282 | 2017-2018 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 283 | 2017-2018 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 284 | 2017-2018 | | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 285 | 2017-2018 | | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 286 | 2017-2018 | | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 287 | 2017-2018 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 288 | 2017-2018 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 289 | 2017-2018 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 290 | 2017-2018 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 291 | 2017-2018 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 292 | 2017-2018 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 293 | 2017-2018 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 294 | 2017-2018 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 295 | 2017-2018 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 296 | 2017-2018 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 297 | 2017-2018 | **Shama Hamdani** | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 298 | 2017-2018 | | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 299 | 2017-2018 | | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |

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| 300 | 2017-2018 | | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 301 | 2017-2018 | | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 302 | 2017-2018 | | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 303 | 2017-2018 | | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 304 | 2017-2018 | | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 305 | 2017-2018 | **Narendra Verma** | **PGDRP** | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 306 | 2017-2018 | | **PGDRP** | Psychosocial Issues in Disablities/Community Based | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |

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| 307 | 2017-2018 | | **PGDRP** | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 308 | 2017-2018 | | **PGDRP** | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 309 | 2017-2018 | | **PGDRP** | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 310 | 2017-2018 | | **PGDRP** | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 311 | 2017-2018 | | **PGDRP** | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 312 | 2018-2019 | **Dr. Promila Singh** | **MA-I** | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 313 | 2018-2019 | | **MA-I** | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 314 | 2018-2019 | | **MA-I** | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 315 | 2018-2019 | | **MA-I** | Psychopathology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 316 | 2018-2019 | | **MA-I** | Psychopathology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 317 | 2018-2019 | | **MA-I** | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 318 | 2018-2019 | | **MA-I** | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 319 | 2018-2019 | | **MA-I** | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 320 | 2018-2019 | | **MA-I** | Psychopathology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 321 | 2018-2019 | | **MA-I** | Psychopathology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 322 | 2018-2019 | | **MA-I** | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| | | | | | | | | | | | | | | | |

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| 324 | 2018-2019 | **MA-I** | Psychopatholog y | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 325 | 2018-2019 | **MA-IV** | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 326 | 2018-2019 | **MA-IV** | Developmental Psychology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 327 | 2018-2019 | **MA-IV** | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 328 | 2018-2019 | **MA-IV** | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 329 | 2018-2019 | **MA-IV** | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 330 | 2018-2019 | **MA-IV** | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 331 | 2018-2019 | **MA-IV** | Developmental Psychology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 332 | 2018-2019 | **MA-IV** | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 333 | 2018-2019 | **MA-IV** | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 334 | 2018-2019 | **MA-IV** | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 335 | 2018-2019 | **MA-IV** | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 336 | 2018-2019 | **MA-IV** | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 337 | 2018-2019 | **PGC** | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 338 | 2018-2019 | **PGC** | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 339 | 2018-2019 | **PGC** | Counselling Theories & Techniques | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 340 | 2018-2019 | **PGC** | Counselling Theories & Techniques | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 341 | 2018-2019 | **PGC** | Counselling Theories & Techniques | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 342 | 2018-2019 | **PGC** | Counselling Theories & Techniques | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| [illegible] | [illegible] | **PGC** | Counselling [illegible] | [illegible] | | | | | | | | | |

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| 344 | 2018-2019 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 345 | 2018-2019 | Dr. Basheer Hasan | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 346 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 347 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 348 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 349 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 350 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 351 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 352 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 353 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 354 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 355 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 356 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 357 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 358 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 359 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 360 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 361 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 362 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |

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| 363 | 2018-2019 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 364 | 2018-2019 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 365 | 2018-2019 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 366 | 2018-2019 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 367 | 2018-2019 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 368 | 2018-2019 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 369 | 2018-2019 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 370 | 2018-2019 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 371 | 2018-2019 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 372 | 2018-2019 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 373 | 2018-2019 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 374 | 2018-2019 | **Dr. Priyamvada Shrivastava** | MA-I & III | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 375 | 2018-2019 | | MA-I & III | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 376 | 2018-2019 | | MA-I & III | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 377 | 2018-2019 | | MA-I & III | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 378 | 2018-2019 | | MA-I & III | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 379 | 2018-2019 | | MA-I & III | Research Methods and Statistics / Health | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 380 | 2018-2019 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 381 | 2018-2019 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 382 | 2018-2019 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4* | 27 | good |
| 383 | 2018-2019 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 384 | 2018-2019 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 385 | 2018-2019 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 386 | 2018-2019 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | *4 | 32 | very good |
| 387 | 2018-2019 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 388 | 2018-2019 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 389 | 2018-2019 | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 390 | 2018-2019 | | PGDRP | Community Based Rehabilitation | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 391 | 2018-2019 | | PGDRP | Community Based Rehabilitation | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 392 | 2018-2019 | | PGDRP | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 393 | 2018-2019 | | PGDRP | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 394 | 2018-2019 | | PGDRP | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 395 | 2018-2019 | | PGDRP | Community Based Rehabilitation | | | | | | | | | 0 | good |
| 396 | 2018-2019 | **Dr. Prabhavati Shukla** | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 397 | 2018-2019 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 398 | 2018-2019 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 399 | 2018-2019 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 400 | 2018-2019 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 401 | 2018-2019 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 402 | 2018-2019 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 403 | 2018-2019 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 404 | 2018-2019 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 405 | 2018-2019 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 406 | 2018-2019 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 407 | 2018-2019 | | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 408 | 2018-2019 | | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 409 | 2018-2019 | | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 410 | 2018-2019 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 411 | 2018-2019 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 412 | 2018-2019 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 413 | 2018-2019 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 414 | 2018-2019 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 415 | 2018-2019 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 416 | 2018-2019 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 417 | 2018-2019 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 418 | 2018-2019 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 419 | 2018-2019 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 420 | 2018-2019 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 421 | 2018-2019 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 422 | 2018-2019 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 423 | 2018-2019 | Dr. Meeta Jha | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 424 | 2018-2019 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |

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| 425 | 2018-2019 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 426 | 2018-2019 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 427 | 2018-2019 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 428 | 2018-2019 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 429 | 2018-2019 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 430 | 2018-2019 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 431 | 2018-2019 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 432 | 2018-2019 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 433 | 2018-2019 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 434 | 2018-2019 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 435 | 2018-2019 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 436 | 2018-2019 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 437 | 2018-2019 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 438 | 2018-2019 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |

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| 439 | 2018-2019 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 440 | 2018-2019 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 441 | 2018-2019 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 442 | 2018-2019 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 443 | 2018-2019 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 444 | 2018-2019 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 445 | 2018-2019 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 446 | 2018-2019 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 447 | 2018-2019 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 448 | 2018-2019 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 449 | 2018-2019 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 450 | 2018-2019 | **PGC** | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 451 | 2018-2019 | **PGC** | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 452 | 2018-2019 | **PGC** | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 453 | 2018-2019 | **PGC** | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 454 | 2018-2019 | **PGC** | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 455 | 2018-2019 | **PGC** | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 456 | 2018-2019 | **PGC** | Psycholgical | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 457 | 2018-2019 | | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 458 | 2018-2019 | | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 459 | 2018-2019 | | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 460 | 2018-2019 | | **Shama Hamdani** | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 461 | 2018-2019 | | | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 462 | 2018-2019 | | | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 463 | 2018-2019 | | | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 464 | 2018-2019 | | | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 465 | 2018-2019 | | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 466 | 2018-2019 | | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 467 | 2018-2019 | | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 468 | 2018-2019 | Narendra Verma | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 469 | 2018-2019 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 470 | 2018-2019 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 471 | 2018-2019 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 472 | 2018-2019 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 473 | 2018-2019 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 474 | 2018-2019 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 475 | 2019-2020 | Dr. Promila Singh | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 476 | 2019-2020 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 477 | 2019-2020 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 478 | 2019-2020 | | MA-I | Psychopathology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 479 | 2019-2020 | | MA-I | Psychopathology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 480 | 2019-2020 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 481 | 2019-2020 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 482 | 2019-2020 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 483 | 2019-2020 | | MA-I | Psychopathology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 484 | 2019-2020 | | MA-I | Psychopathology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 485 | 2019-2020 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 486 | 2019-2020 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 487 | 2019-2020 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 488 | 2019-2020 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 489 | 2019-2020 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 490 | 2019-2020 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 491 | 2019-2020 | | MA-IV | Developmental | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 492 | 2019-2020 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 493 | 2019-2020 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 494 | 2019-2020 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 495 | 2019-2020 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 496 | 2019-2020 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 497 | 2019-2020 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 498 | 2019-2020 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 499 | 2019-2020 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 500 | 2019-2020 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 501 | 2019-2020 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 502 | 2019-2020 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 503 | 2019-2020 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 504 | 2019-2020 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 505 | 2019-2020 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 506 | 2019-2020 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 507 | 2019-2020 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 508 | 2019-2020 | Dr. Basheer Hasan | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 509 | 2019-2020 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 510 | 2019-2020 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |

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| 511 | 2019-2020 |
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| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| PGC | Psycholgical | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 532 | 2019-2020 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 533 | 2019-2020 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 534 | 2019-2020 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 535 | 2019-2020 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 536 | 2019-2020 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 537 | 2019-2020 | **Dr. Priyamvada Shrivastava** | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 538 | 2019-2020 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 539 | 2019-2020 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 540 | 2019-2020 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 541 | 2019-2020 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 542 | 2019-2020 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 543 | 2019-2020 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 544 | 2019-2020 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |

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| 545 | 2019-2020 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 546 | 2019-2020 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 547 | 2019-2020 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 548 | 2019-2020 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 549 | 2019-2020 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 550 | 2019-2020 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 551 | 2019-2020 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 552 | 2019-2020 | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 553 | 2019-2020 | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 554 | 2019-2020 | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 555 | 2019-2020 | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 556 | 2019-2020 | | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 557 | 2019-2020 | | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 558 | 2019-2020 | | **PGDRP** | Community Based Rehabilitation | | | | | | | | | 0 | good |
| 559 | 2019-2020 | **Dr. Prabhavati Shukla** | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 560 | 2019-2020 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 561 | 2019-2020 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 562 | 2019-2020 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 563 | 2019-2020 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 564 | 2019-2020 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 565 | 2019-2020 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 566 | 2019-2020 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 567 | 2019-2020 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 568 | 2019-2020 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 569 | 2019-2020 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 570 | 2019-2020 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 571 | 2019-2020 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 572 | 2019-2020 | | **MA-I & III** | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 573 | 2019-2020 | | **MA- II & IV** | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 574 | 2019-2020 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 575 | 2019-2020 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 576 | 2019-2020 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 577 | 2019-2020 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 578 | 2019-2020 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 579 | 2019-2020 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 580 | 2019-2020 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4* | 27 | good |
| 581 | 2019-2020 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 582 | 2019-2020 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 583 | 2019-2020 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 584 | 2019-2020 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 585 | 2019-2020 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 586 | 2019-2020 | **Dr. Meeta Jha** | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 587 | 2019-2020 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4* | 32 | very good |
| 588 | 2019-2020 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 589 | 2019-2020 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 590 | 2019-2020 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 591 | 2019-2020 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 592 | 2019-2020 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 593 | 2019-2020 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 594 | 2019-2020 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 595 | 2019-2020 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 596 | 2019-2020 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 597 | 2019-2020 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 598 | 2019-2020 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 599 | 2019-2020 | **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 600 | 2019-2020 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 601 | 2019-2020 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 602 | 2019-2020 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 603 | 2019-2020 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 604 | 2019-2020 | **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 605 | 2019-2020 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 606 | 2019-2020 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 607 | 2019-2020 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 608 | 2019-2020 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 609 | 2019-2020 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 610 | 2019-2020 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 611 | 2019-2020 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 612 | 2019-2020 | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 613 | 2019-2020 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 614 | 2019-2020 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 615 | 2019-2020 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 616 | 2019-2020 | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 617 | 2019-2020 | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 618 | 2019-2020 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 619 | 2019-2020 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 620 | 2019-2020 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 621 | 2019-2020 | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 622 | 2019-2020 | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |

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| 623 | 2019-2020 | **Shama Hamdani** | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 624 | 2019-2020 | | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 625 | 2019-2020 | | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 626 | 2019-2020 | | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 627 | 2019-2020 | | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 628 | 2019-2020 | | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 629 | 2019-2020 | | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 630 | 2019-2020 | | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 631 | 2019-2020 | Narendra Verma | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 632 | 2019-2020 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 633 | 2019-2020 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 634 | 2019-2020 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 635 | 2019-2020 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 636 | 2019-2020 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 637 | 2019-2020 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 638 | 2020-2021 | Dr. Promila Singh | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 639 | 2020-2021 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 640 | 2020-2021 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 641 | 2020-2021 | | MA-I | Psychopathology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 642 | 2020-2021 | | MA-I | Psychopathology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 643 | 2020-2021 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 644 | 2020-2021 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 645 | 2020-2021 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 646 | 2020-2021 | | MA-I | Psychopathology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 647 | 2020-2021 | | MA-I | Psychopathology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 648 | 2020-2021 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 649 | 2020-2021 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 650 | 2020-2021 | | MA-I | Psychopathology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 651 | 2020-2021 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 652 | 2020-2021 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 653 | 2020-2021 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 654 | 2020-2021 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 655 | 2020-2021 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 656 | 2020-2021 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |

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| 657 | 2020-2021 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 658 | 2020-2021 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 659 | 2020-2021 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 660 | 2020-2021 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 661 | 2020-2021 | | MA-IV | Developmental Psychology | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 662 | 2020-2021 | | MA-IV | Developmental Psychology | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 663 | 2020-2021 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 664 | 2020-2021 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 665 | 2020-2021 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 666 | 2020-2021 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 667 | 2020-2021 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 668 | 2020-2021 | | PGC | Counselling Theories & Techniques | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 669 | 2020-2021 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 670 | 2020-2021 | | PGC | Counselling Theories & Techniques | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 671 | 2020-2021 | **Dr. Basheer Hasan** | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 672 | 2020-2021 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 673 | 2020-2021 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 674 | 2020-2021 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 675 | 2020-2021 | | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 676 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 677 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 678 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 679 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 680 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 681 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 682 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 683 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 684 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 685 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 686 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 687 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 688 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 689 | 2020-2021 | MA-III & IV | Psychotherapeutic Counselling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 690 | 2020-2021 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 691 | 2020-2021 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 692 | 2020-2021 | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 693 | 2020-2021 | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 694 | 2020-2021 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 695 | 2020-2021 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 696 | 2020-2021 | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 697 | 2020-2021 | PGC | Psycholgical | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |

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| 698 | 2020-2021 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 699 | 2020-2021 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 700 | 2020-2021 | **Dr. Priyamvada Shrivastava** | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 701 | 2020-2021 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 702 | 2020-2021 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 703 | 2020-2021 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 704 | 2020-2021 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 705 | 2020-2021 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 706 | 2020-2021 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 707 | 2020-2021 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 708 | 2020-2021 | | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

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| 709 | 2020-2021 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 710 | 2020-2021 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 711 | 2020-2021 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 712 | 2020-2021 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 713 | 2020-2021 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 714 | 2020-2021 | **MA-I & III** | Research Methods and Statistics / Health Behaviour | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 715 | 2020-2021 | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 716 | 2020-2021 | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 717 | 2020-2021 | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 718 | 2020-2021 | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 719 | 2020-2021 | **PGDRP** | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 720 | 2020-2021 | | PGDRP | Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 721 | 2020-2021 | | PGDRP | Community Based Rehabilitation | | | | | | | | | 0 | good |
| 722 | 2020-2021 | Dr. Prabhavati Shukla | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 723 | 2020-2021 | | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 724 | 2020-2021 | | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 725 | 2020-2021 | | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 726 | 2020-2021 | | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 727 | 2020-2021 | | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 728 | 2020-2021 | | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 729 | 2020-2021 | | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 730 | 2020-2021 | | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 731 | 2020-2021 | | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 732 | 2020-2021 | | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 733 | 2020-2021 | | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 734 | 2020-2021 | | MA-I & III | Basic Psychological Process | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 735 | 2020-2021 | | MA-I & III | Basic Psychological Process | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 736 | 2020-2021 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 737 | 2020-2021 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| [illegible] | [illegible] | | MA- II | Psychological | [illegible] | | | | | | | | | |

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 739 | 2020-2021 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 740 | 2020-2021 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 741 | 2020-2021 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 742 | 2020-2021 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 743 | 2020-2021 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 744 | 2020-2021 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 745 | 2020-2021 | | MA- II & IV | Psychological Assessment | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 746 | 2020-2021 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 747 | 2020-2021 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 748 | 2020-2021 | | MA- II & IV | Psychological Assessment | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 749 | 2020-2021 | Dr. Meeta Jha | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 750 | 2020-2021 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 751 | 2020-2021 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 752 | 2020-2021 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 753 | 2020-2021 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 754 | 2020-2021 | | MA-I & III | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 755 | 2020-2021 | | MA-I & III | Social Psychology /Clinical | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |

| | |
|---|---|
| 756 | 2020-2021 |
| 757 | 2020-2021 |
| 758 | 2020-2021 |
| 759 | 2020-2021 |
| 760 | 2020-2021 |
| 761 | 2020-2021 |
| 762 | 2020-2021 |
| 763 | 2020-2021 |
| 764 | 2020-2021 |
| 765 | 2020-2021 |
| 766 | 2020-2021 |
| 767 | 2020-2021 |
| 768 | 2020-2021 |
| 769 | 2020-2021 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| **MA-I & III** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| **MA- II & IV** | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 770 | 2020-2021 | | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 771 | 2020-2021 | | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 772 | 2020-2021 | | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 773 | 2020-2021 | | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 774 | 2020-2021 | | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 775 | 2020-2021 | | MA- II & IV | Social Psychology /Clinical Diagnosis | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 776 | 2020-2021 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 777 | 2020-2021 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 778 | 2020-2021 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 779 | 2020-2021 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 780 | 2020-2021 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 781 | 2020-2021 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 782 | 2020-2021 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 783 | 2020-2021 | | PGC | Psycholgical Guidance | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 784 | 2020-2021 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 785 | 2020-2021 | | PGC | Psycholgical Guidance | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 786 | 2020-2021 | Shama Hamdani | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 787 | 2020-2021 | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 788 | 2020-2021 | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 789 | 2020-2021 | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 32 | very good |
| 790 | 2020-2021 | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 791 | 2020-2021 | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 792 | 2020-2021 | **PGDRP** | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 793 | 2020-2021 | | PGDRP | Disability and Rehabilitation/Rehabiltation Assessment and Counseelling | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4* | 27 | good |
| 794 | 2020-2021 | Narendra Verma | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 795 | 2020-2021 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |
| 796 | 2020-2021 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4* | 32 | very good |
| 797 | 2020-2021 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 798 | 2020-2021 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 799 | 2020-2021 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 27 | good |
| 800 | 2020-2021 | | PGDRP | Psychosocial Issues in Disablities/Community Based Rehabilitation | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 29 | good |

# COURSE CONTENTS

| SN | Subject | Course/Program | Semester | year | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Total | Overall |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Psychoogy | MA | I | 2016-2017 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 30 | good |
| 2 | Psychoogy | MA | I | 2016-2017 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 30 | good |
| 3 | Psychoogy | MA | I | 2016-2017 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 30 | good |
| 4 | Psychoogy | MA | I | 2016-2017 | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 4 | 33 | good |
| 5 | Psychoogy | MA | I | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 6 | Psychoogy | MA | I | 2016-2017 | 4 | 4 | 4 | 3 | 2 | 2 | 4 | 4 | 4 | 31 | good |
| 7 | Psychoogy | MA | I | 2016-2017 | 4 | 4 | 4 | 3 | 2 | 2 | 4 | 4 | 4 | 31 | good |
| 8 | Psychoogy | MA | I | 2016-2017 | 4 | 4 | 4 | 3 | 2 | 2 | 4 | 4 | 4 | 31 | good |
| 9 | Psychoogy | MA | I | 2016-2017 | 4 | 4 | 4 | 3 | 2 | 4 | 4 | 4 | 4 | 33 | good |
| 10 | Psychoogy | MA | I | 2016-2017 | 4 | 4 | 4 | 3 | 2 | 4 | 4 | 4 | 4 | 33 | good |
| 11 | Psychoogy | MA | I | 2016-2017 | 2 | 4 | 4 | 3 | 2 | 4 | 4 | 4 | 4 | 31 | good |
| 12 | Psychoogy | MA | I | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 13 | Psychoogy | MA | I | 2016-2017 | 2 | 4 | 2 | 3 | 2 | 4 | 4 | 4 | 4 | 29 | good |
| 14 | Psychoogy | MA | I | 2016-2017 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 4 | 25 | good |
| 15 | Psychoogy | MA | II | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 16 | Psychoogy | MA | II | 2016-2017 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 4 | 26 | good |
| 17 | Psychoogy | MA | II | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 18 | Psychoogy | MA | II | 2016-2017 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 4 | 27 | good |
| 19 | Psychoogy | MA | II | 2016-2017 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 4 | 27 | good |
| 20 | Psychoogy | MA | II | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 21 | Psychoogy | MA | II | 2016-2017 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 4 | 26 | good |
| 22 | Psychoogy | MA | II | 2016-2017 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 30 | good |
| 23 | Psychoogy | MA | II | 2016-2017 | 3 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 31 | good |
| 24 | Psychoogy | MA | II | 2016-2017 | 3 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 31 | good |
| 25 | Psychoogy | MA | II | 2016-2017 | 3 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 31 | good |
| 26 | Psychoogy | MA | II | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 27 | Psychoogy | MA | II | 2016-2017 | 3 | 3 | 4 | 3 | 3 | 4 | 2 | 3 | 4 | 29 | good |
| 28 | Psychoogy | MA | II | 2016-2017 | 3 | 3 | 4 | 3 | 3 | 4 | 2 | 3 | 4 | 29 | good |
| 29 | Psychoogy | MA | II | 2016-2017 | 3 | 3 | 4 | 3 | 3 | 4 | 2 | 3 | 4 | 29 | good |
| 30 | Psychoogy | MA | II | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 31 | Psychoogy | MA | II | 2016-2017 | 3 | 3 | 4 | 3 | 3 | 4 | 2 | 3 | 4 | 29 | good |
| 32 | Psychoogy | MA | II | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 33 | Psychoogy | MA | II | 2016-2017 | 2 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 29 | good |
| 34 | Psychoogy | PGC | I | 2016-2017 | 2 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 29 | good |
| 35 | Psychoogy | PGC | I | 2016-2017 | 2 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 29 | good |
| 36 | Psychoogy | PGC | I | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 37 | Psychoogy | PGC | I | 2016-2017 | 2 | 3 | 4 | 2 | 3 | 4 | 3 | 3 | 4 | 28 | good |
| 38 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 4 | 2 | 3 | 4 | 3 | 3 | 4 | 29 | good |
| 39 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 4 | 2 | 3 | 4 | 3 | 3 | 4 | 29 | good |
| 40 | Psychoogy | PGC | I | 2016-2017 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | good |
| 41 | Psychoogy | PGC | I | 2016-2017 | 3 | 2 | 4 | 2 | 3 | 4 | 3 | 2 | 4 | 27 | good |
| 42 | Psychoogy | PGC | I | 2016-2017 | 3 | 2 | 4 | 3 | 3 | 4 | 3 | 2 | 4 | 28 | good |
| 43 | Psychoogy | PGC | I | 2016-2017 | 3 | 2 | 4 | 3 | 3 | 4 | 3 | 2 | 4 | 28 | good |
| 44 | Psychoogy | PGC | I | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 45 | Psychoogy | PGC | I | 2016-2017 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 25 | good |
| 46 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 27 | good |
| 47 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 26 | good |
| 48 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 26 | good |
| 49 | Psychoogy | PGC | I | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 50 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 26 | good |
| 51 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 27 | good |
| 52 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 27 | good |

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 53 | Psychoogy | PGC | I | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 54 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 26 | good |
| 55 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 26 | good |
| 56 | Psychoogy | PGC | I | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 57 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 26 | good |
| 58 | Psychoogy | PGC | I | 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 59 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 27 | good |
| 60 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 27 | good |
| 61 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 27 | good |
| 62 | Psychoogy | PGC | I | 2016-2017 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 26 | good |
| 63 | Psychoogy | MA | I | 2017-2018 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 26 | good |
| 64 | Psychoogy | MA | I | 2017-2018 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 26 | good |
| 65 | Psychoogy | MA | I | 2017-2018 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 26 | good |
| 66 | Psychoogy | MA | I | 2017-2018 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 67 | Psychoogy | MA | I | 2017-2018 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 27 | good |
| 68 | Psychoogy | MA | I | 2017-2018 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 27 | good |
| 69 | Psychoogy | MA | I | 2017-2018 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 29 | good |
| 70 | Psychoogy | MA | I | 2017-2018 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 28 | good |
| 71 | Psychoogy | MA | I | 2017-2018 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 29 | good |
| 72 | Psychoogy | MA | I | 2017-2018 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 29 | good |
| 73 | Psychoogy | MA | I | 2017-2018 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 30 | good |
| 74 | Psychoogy | MA | I | 2017-2018 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 28 | good |
| 75 | Psychoogy | MA | I | 2017-2018 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 28 | good |
| 76 | Psychoogy | MA | II | 2017-2018 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 29 | good |
| 77 | Psychoogy | MA | II | 2017-2018 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 78 | Psychoogy | MA | II | 2017-2018 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 79 | Psychoogy | MA | II | 2017-2018 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 28 | good |
| 80 | Psychoogy | MA | II | 2017-2018 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 81 | Psychoogy | MA | II | 2017-2018 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 30 | good |
| 82 | Psychoogy | MA | II | 2017-2018 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 28 | good |
| 83 | Psychoogy | MA | II | 2017-2018 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 29 | good |
| 84 | Psychoogy | MA | II | 2017-2018 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 30 | good |
| 85 | Psychoogy | MA | II | 2017-2018 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 86 | Psychoogy | MA | II | 2017-2018 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 30 | good |
| 87 | Psychoogy | MA | II | 2017-2018 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 31 | good |
| 88 | Psychoogy | MA | II | 2017-2018 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 89 | Psychoogy | MA | II | 2017-2018 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 28 | good |
| 90 | Psychoogy | MA | II | 2017-2018 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 28 | good |
| 91 | Psychoogy | MA | II | 2017-2018 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 92 | Psychoogy | MA | II | 2017-2018 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 32 | good |
| 93 | Psychoogy | MA | II | 2017-2018 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 29 | good |
| 94 | Psychoogy | MA | II | 2017-2018 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 33 | good |
| 95 | Psychoogy | PGC | I | 2017-2018 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 36 | very good |
| 96 | Psychoogy | PGC | I | 2017-2018 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 33 | good |
| 97 | Psychoogy | PGC | I | 2017-2018 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 33 | good |
| 98 | Psychoogy | PGC | I | 2017-2018 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 29 | good |
| 99 | Psychoogy | PGC | I | 2017-2018 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 29 | good |
| 100 | Psychoogy | PGC | I | 2017-2018 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 28 | good |
| 101 | Psychoogy | PGC | I | 2017-2018 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 29 | good |
| 102 | Psychoogy | PGC | I | 2017-2018 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 29 | good |
| 103 | Psychoogy | PGC | I | 2017-2018 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 29 | good |
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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
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| 120 | Psychoogy | PGDRP | I | 2017-2018 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 30 | good |
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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 171 | Psychoogy | PGDRP | I | 2018-2019 | 3 | 4 | 4 | 2 | 3 | 3 | 3 | 4 | 4 | 30 | good |
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| 173 | Psychoogy | MA | I | 2019-2020 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 34 | good |
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| 230 | Psychoogy | MA | I | 2020-2021 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 28 | good |
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| 268 | Psychoogy | PGDRP | I | 2020-2021 | 4 | 4 | 4 | 2 | 3 | 4 | 4 | 4 | 4 | 33 | good |

School of Regional Studies and Research
Pt. Ravishankar Shukla University, Raipur (C.G.)

Student Feedback 2020-21

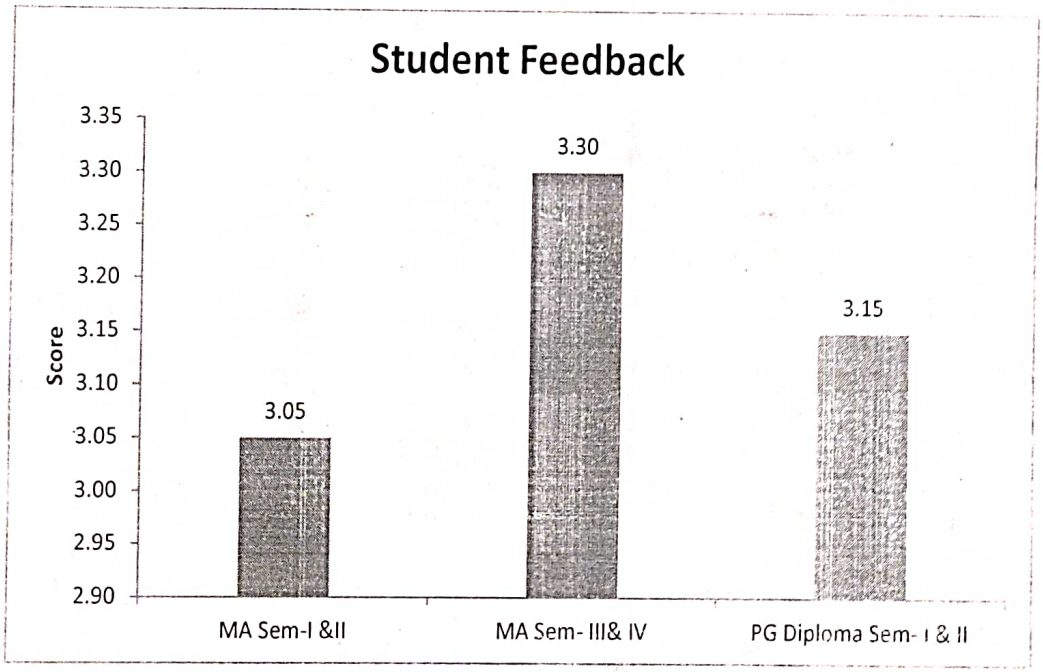
**NAMES OF FACULTY**

| NAME | Abbreviations used |
|---|---|
| Prof. Basheer Hasan | A |
| Mr. Raj Kamal Roy | B |
| Mr. Sameer Sahu | C |
| Mrs. Khushboo Sahu | D |

No. of students participating – MA in Rural Development (17) & PG DIPLOMA (3)

| SCORING | | | |
|---|---|---|---|
| 4 | 3 | 2 | 1 |
| VERY GOOD | GOOD | SATISFACTARY | UNSATISFACTARY |

**STUDENT FEEDBACK**

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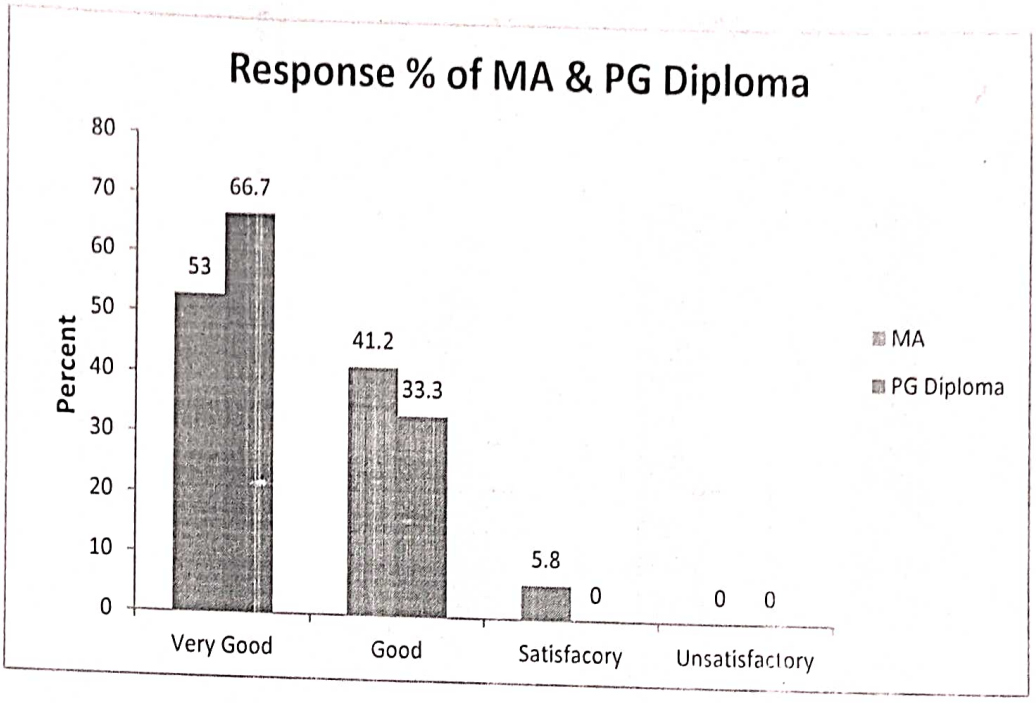
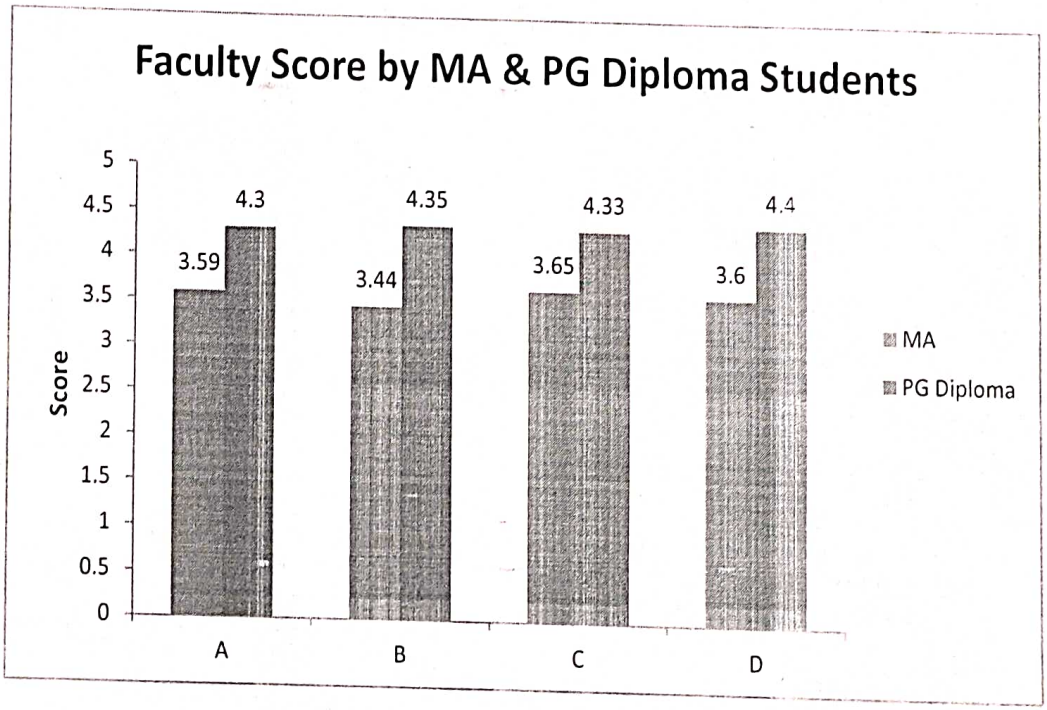
COURSE WISE RESPONSE PERCENT




SCORE OF A, B, C & D FACULTIES BY MA IN RURAL DEVELOPMENT & PG DIPLOMA

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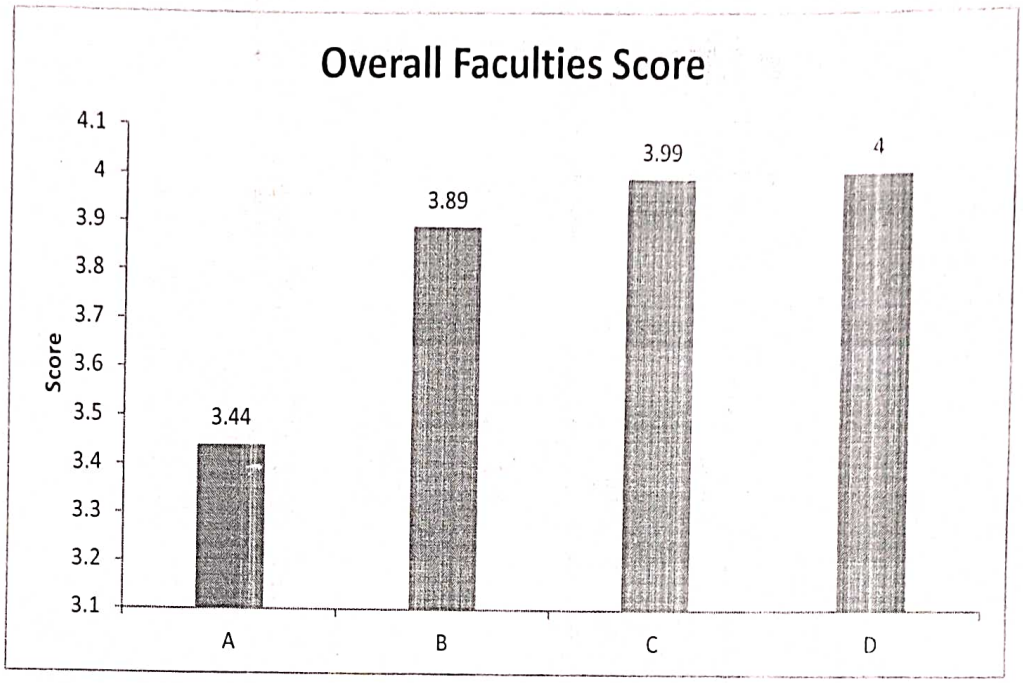
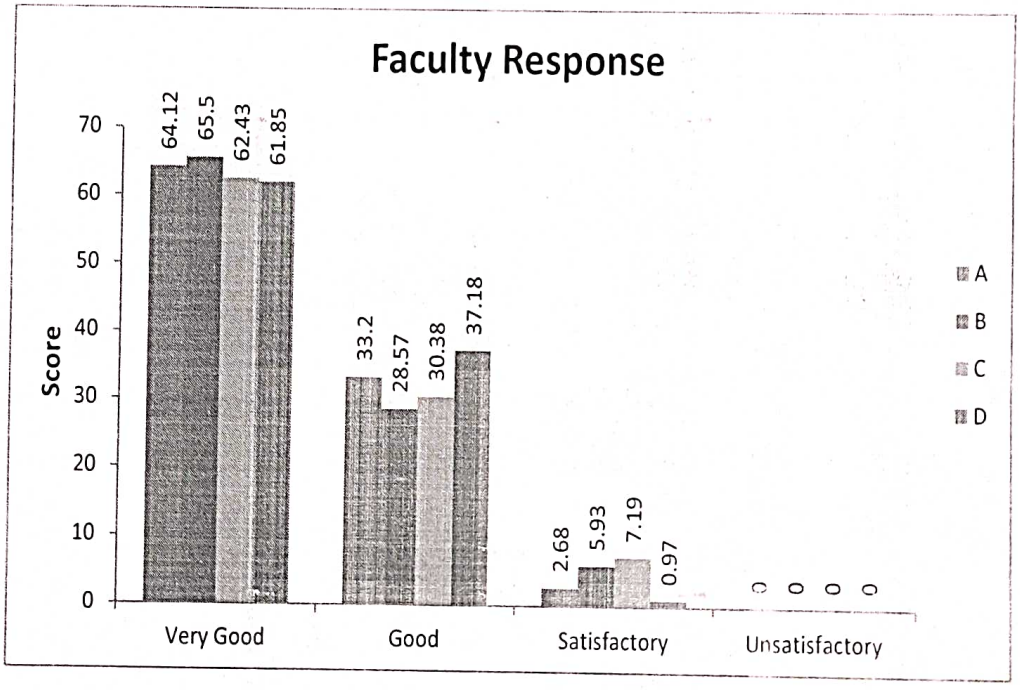
OVERALL SCORE OF A, B, C & D FACULTIES




SCORE OF A, B, C & D FACULTIES RESPONSE PERCENT BY MA STUDENTS

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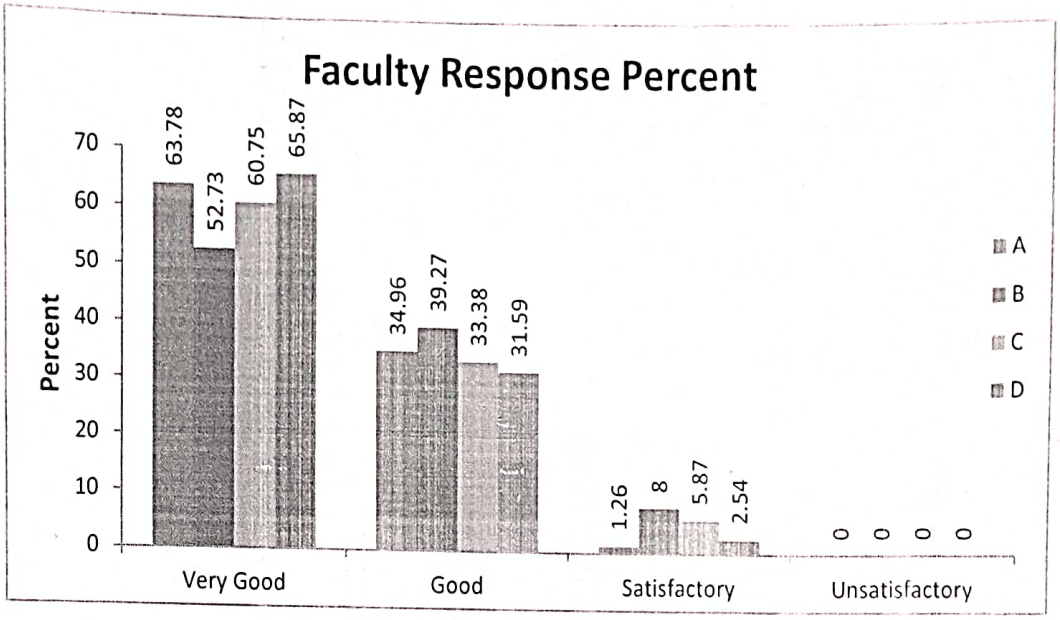
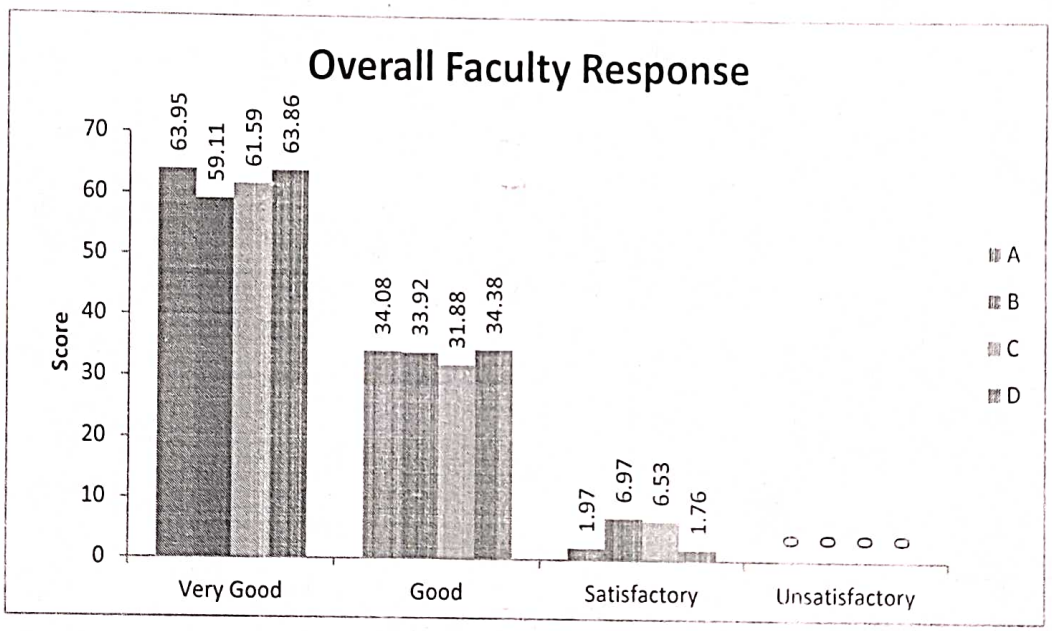
SCORE OF A, B, C & D FACULTIES RESPONSE PERCENT BY PG DIPLOMA STUDENTS




OVERALL RESPONSE PERCENT OF A, B, C & D FACULTIES




## ACTION TAKEN REPORT

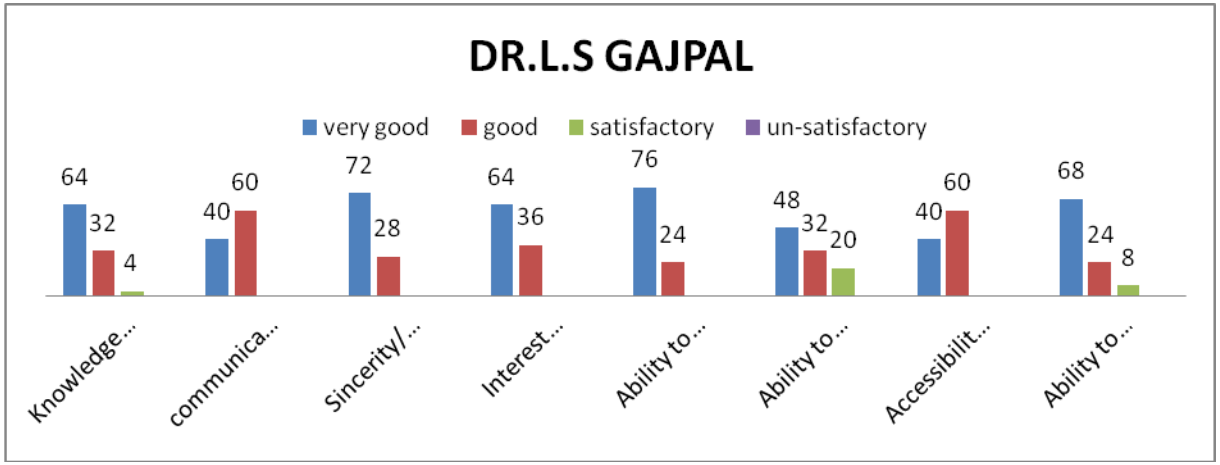
The overall score given by students to the faculty was circulated among the faculty members including guest faculty & also discuss in Staff Council meeting. Although the performance of the faculty is quite satisfactory but it was assumed by the faculty to the excellent in teaching.

Prof. Basheer Hasan
Head
School of Regional Studies and Research
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

**School of Studies in Sociology and Social work**

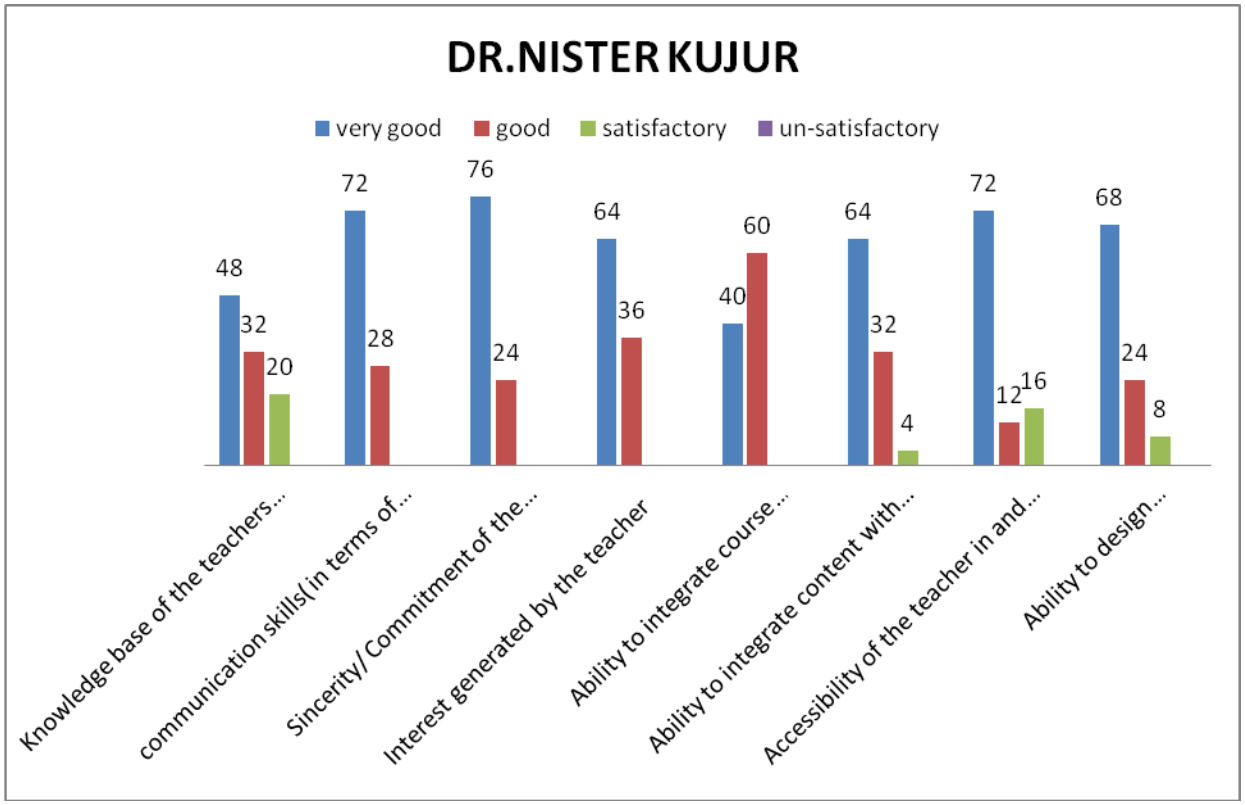
**Feed back Analysis 2020-2021**

| | MSW FOURTH SEMESTER | | | | |
|---|---|---|---|---|---|
| | | | Dr.L.S Gajpal | | |
| | very good | good | satisfactory | un-satisfactory | TOTAL |
| Knowledge base of the teachers (as perceived by you) | 64 | 32 | 4 | | 100 |
| communication skills( in terms of articulation and comprehensibility) | 40 | 60 | | | 100 |
| Sincerity/ Commitment of the teacher | 72 | 28 | | | 100 |
| Interest generated by the teacher | 64 | 36 | | | 100 |
| Ability to integrate course material with environment/ other issues, to provide a broader perspective | 76 | 24 | | | 100 |
| Ability to integrate content with other courses | 48 | 32 | 20 | | 100 |
| Accessibility of the teacher in and out of the class( include availability of the teacher to motivate further study and discussion outside class) | 40 | 60 | | | 100 |
| Ability to design quizzes/tests/assignment/examination and projects to evaluate students understanding of the course | 68 | 24 | 8 | | 100 |
| overall rating | 73 | 27 | | | 100 |



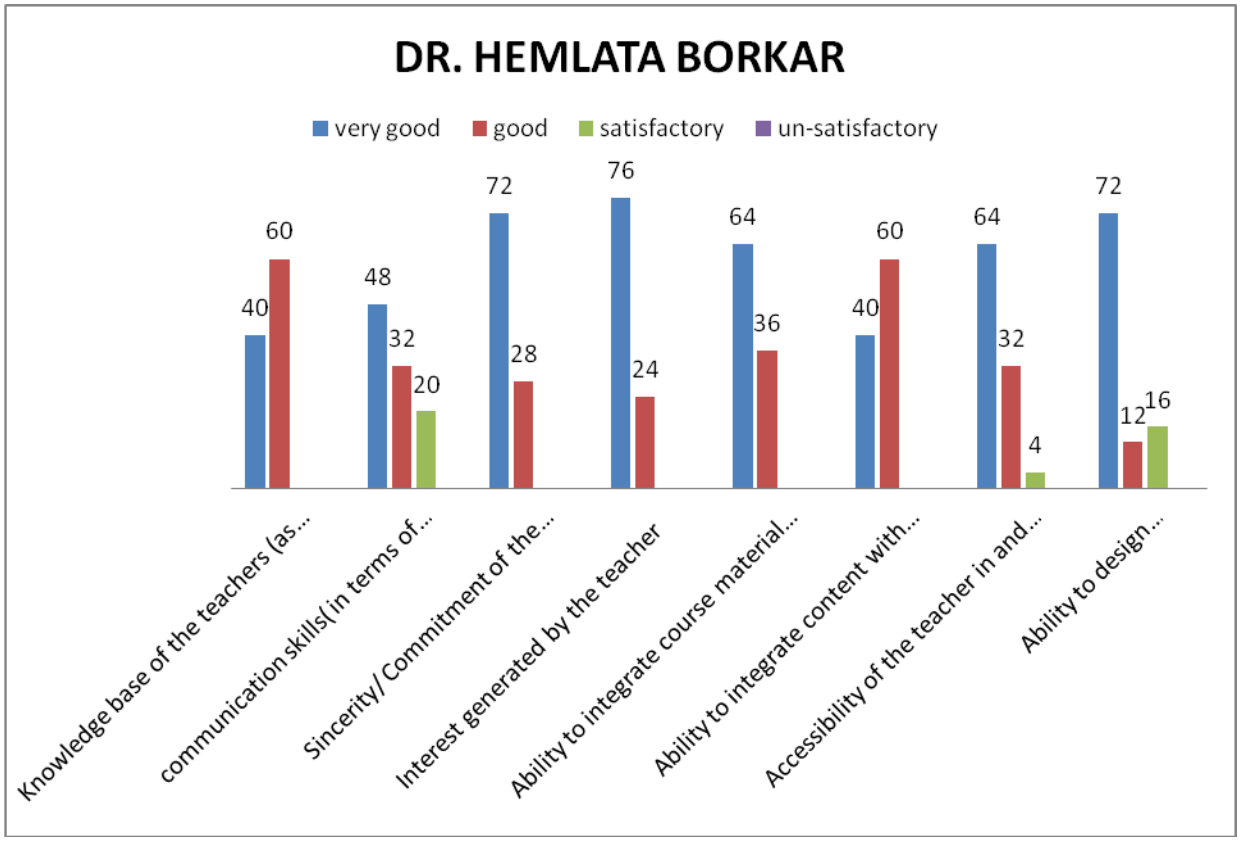

| | MSW FOURTH SEMESTER | | | | |
|---|---|---|---|---|---|
| DR. NISTER KUJUR | | | | | |
| | very good | good | satisfactory | un-satisfactory | TOTAL |
| Knowledge base of the teachers (as perceived by you) | 48 | 32 | 20 | | 100 |
| communication skills( in terms of articulation and comprehensibility) | 72 | 28 | | | 100 |
| Sincerity/ Commitment of the teacher | 76 | 24 | | | 100 |
| Interest generated by the teacher | 64 | 36 | | | 100 |
| Ability to integrate course material with environment/ other issues, to provide a broader perspective | 40 | 60 | | | 100 |
| Ability to integrate content with other courses | 64 | 32 | 4 | | 100 |
| Accessibility of the teacher in and out of the class( include availability of the teacher to motivate further study and discussion outside class) | 72 | 12 | 16 | | 100 |
| Ability to design quizzes/tests/assignment/examination and projects to evaluate students understanding of the course | 68 | 24 | 8 | | 100 |

| | | | | | |
|---|---|---|---|---|---|
| overall rating | 72 | 28 | | | 100 |



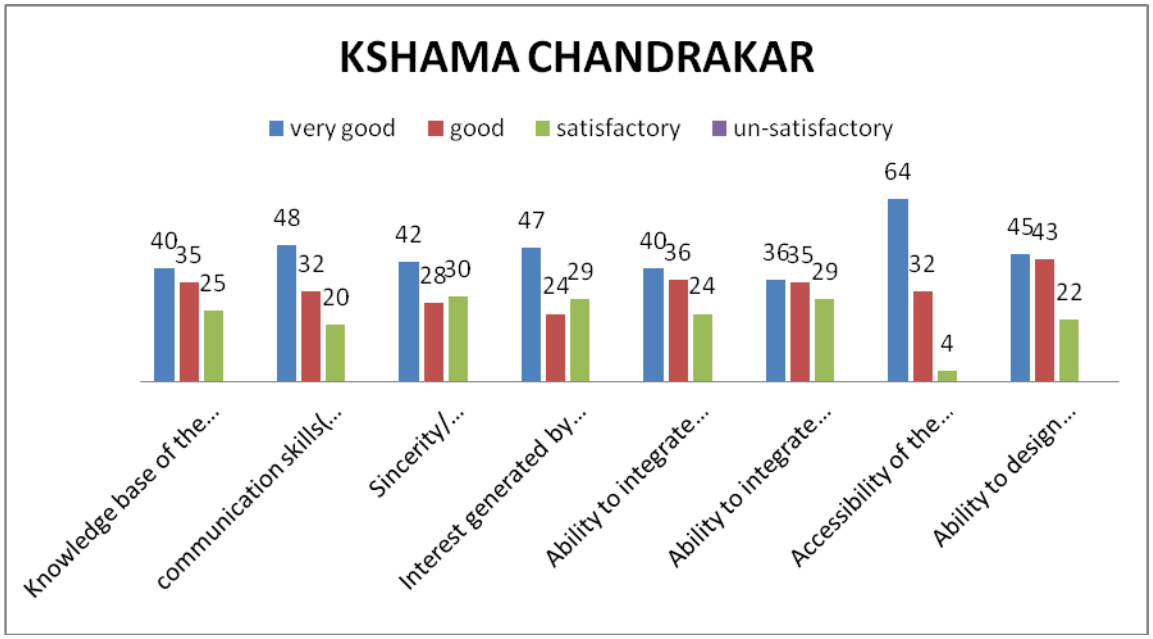

| | MSW FOURTH SEMESTER | | | | |
|---|---|---|---|---|---|
| DR. HEMLATA BORKAR | | | | | |
| | very good | good | satisfactory | un-satisfactory | TOTAL |
| Knowledge base of the teachers (as perceived by you) | 40 | 60 | | | 100 |

| | | | | | |
|---|---|---|---|---|---|
| communication skills( in terms of articulation and comprehensibility) | 48 | 32 | 20 | | 100 |
| Sincerity/ Commitment of the teacher | 72 | 28 | | | 100 |
| Interest generated by the teacher | 76 | 24 | | | 100 |
| Ability to integrate course material with environment/ other issues, to provide a broader perspective | 64 | 36 | | | 100 |
| Ability to integrate content with other courses | 40 | 60 | | | 100 |
| Accessibility of the teacher in and out of the class( include availability of the teacher to motivate further study and discussion outside class) | 64 | 32 | 4 | | 100 |
| Ability to design quizzes/tests/assignment/examination and projects to evaluate students understanding of the course | 72 | 12 | 16 | | 100 |
| overall rating | 68 | 24 | 8 | | 100 |



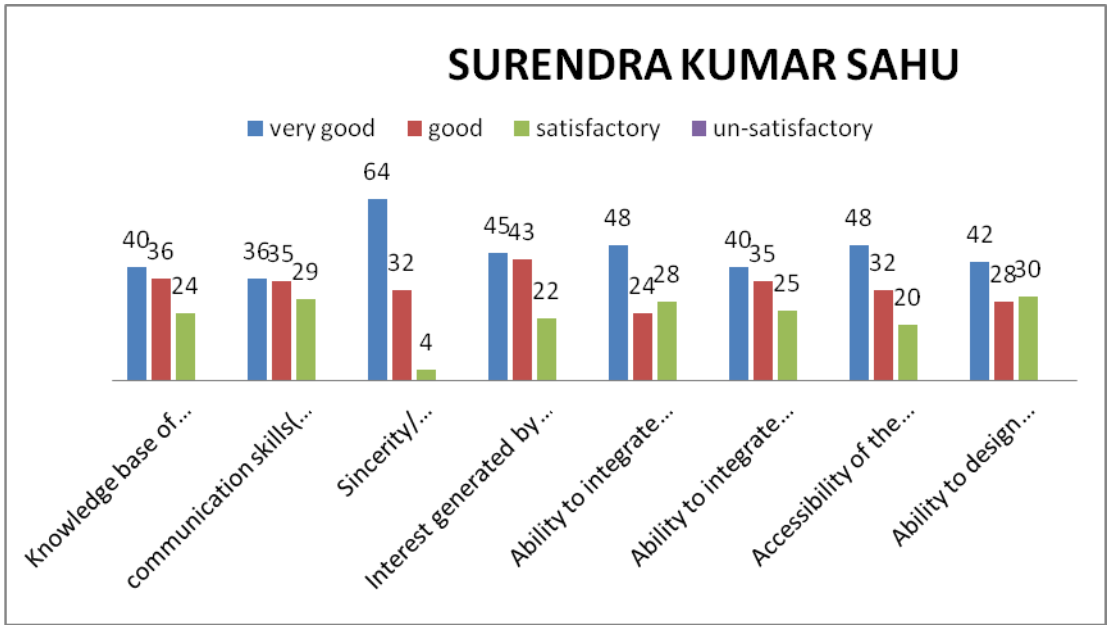

| | MSW FOURTH SEMESTER | | | | |
|---|---|---|---|---|---|
| KSHAMA CHANDRAKAR | | | | | |
| | very good | good | satisfactory | un-satisfactory | TOTAL |
| Knowledge base of the teachers (as perceived by you) | 40 | 35 | 25 | | 100 |
| communication skills( in terms of articulation and comprehensibility) | 48 | 32 | 20 | | 100 |

| | | | | | |
|---|---|---|---|---|---|
| Sincerity/ Commitment of the teacher | 42 | 28 | 30 | | 100 |
| Interest generated by the teacher | 47 | 24 | 29 | | 100 |
| Ability to integrate course material with environment/ other issues, to provide a broader perspective | 40 | 36 | 24 | | 100 |
| Ability to integrate content with other courses | 36 | 35 | 29 | | 100 |
| Accessibility of the teacher in and out of the class( include availability of the teacher to motivate further study and discussion outside class) | 64 | 32 | 4 | | 100 |
| Ability to design quizzes/tests/assignment/examination and projects to evaluate students understanding of the course | 45 | 43 | 22 | | 100 |
| overall rating | 48 | 24 | 28 | | 100 |



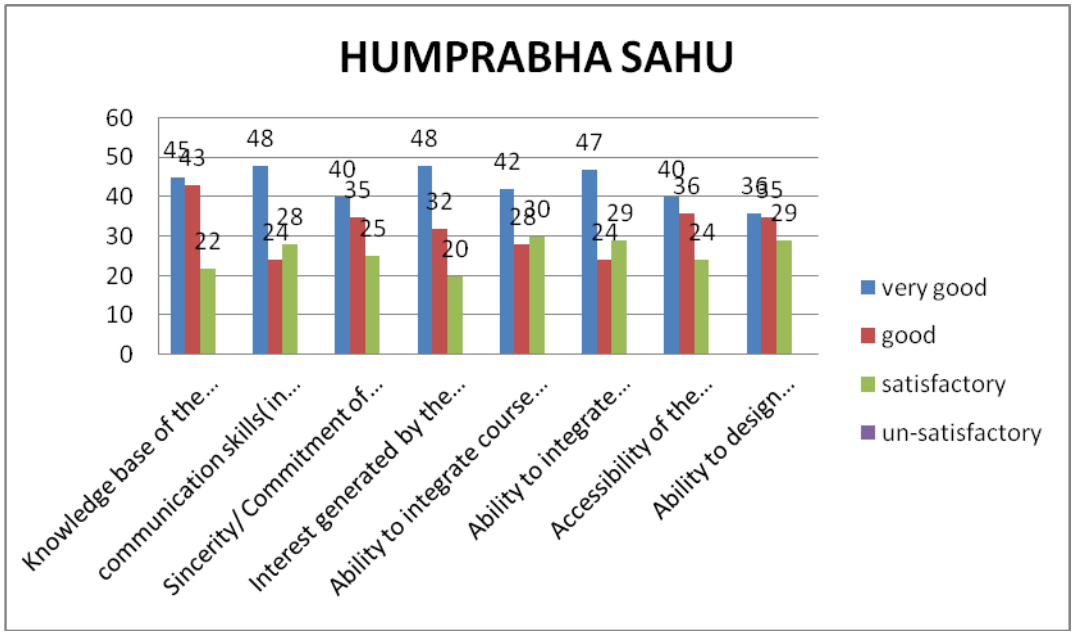

| | MSW FOURTH SEMESTER | | | | |
|---|---|---|---|---|---|
| SURENDRA KUMAR SAHU | | | | | |
| | very good | good | satisfactory | un-satisfactory | TOTAL |
| Knowledge base of the teachers (as perceived by you) | 40 | 36 | 24 | | 100 |
| communication skills( in terms of articulation and comprehensibility) | 36 | 35 | 29 | | 100 |
| Sincerity/ Commitment of the teacher | 64 | 32 | 4 | | 100 |
| Interest generated by the teacher | 45 | 43 | 22 | | 100 |

| | | | | | |
|---|---|---|---|---|---|
| Ability to integrate course material with environment/ other issues, to provide a broader perspective | 48 | 24 | 28 | | 100 |
| Ability to integrate content with other courses | 40 | 35 | 25 | | 100 |
| Accessibility of the teacher in and out of the class( include availability of the teacher to motivate further study and discussion outside class) | 48 | 32 | 20 | | 100 |
| Ability to design quizzes/tests/assignment/examination and projects to evaluate students understanding of the course | 42 | 28 | 30 | | 100 |
| overall rating | 47 | 24 | 29 | | 100 |

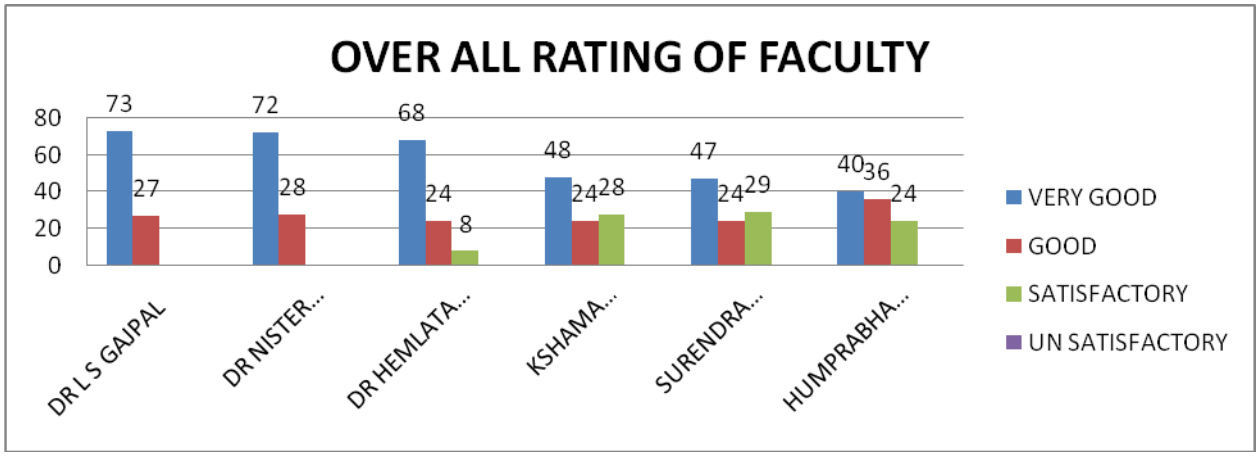



| | MSW FOURTH SEMESTER | | | | |
|---|---|---|---|---|---|
| HUMPRABHA SAHU | | | | | |
| | very good | good | satisfactory | un-satisfactory | TOTAL |
| Knowledge base of the teachers (as perceived by you) | 45 | 43 | 22 | | 100 |
| communication skills( in terms of articulation and comprehensibility) | 48 | 24 | 28 | | 100 |
| Sincerity/ Commitment of the teacher | 40 | 35 | 25 | | 100 |
| Interest generated by the teacher | 48 | 32 | 20 | | 100 |

| | | | | | |
|---|---|---|---|---|---|
| Ability to integrate course material with environment/ other issues, to provide a broader perspective | 42 | 28 | 30 | | 100 |
| Ability to integrate content with other courses | 47 | 24 | 29 | | 100 |
| Accessibility of the teacher in and out of the class( include availability of the teacher to motivate further study and discussion outside class) | 40 | 36 | 24 | | 100 |
| Ability to design quizzes/tests/assignment/examination and projects to evaluate students understanding of the course | 36 | 35 | 29 | | 100 |
| overall rating | 40 | 36 | 24 | | 100 |



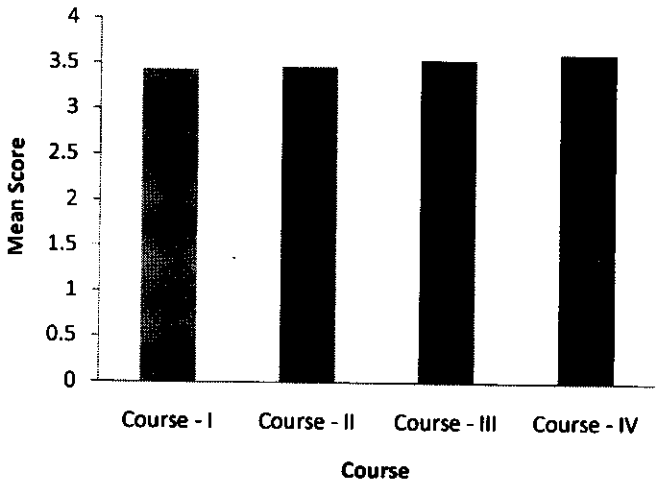

| OVER ALL RATING OF FACULTY | | | | | |
|---|---|---|---|---|---|
| | VERY GOOD | GOOD | SATISFACTORY | UN SATISFACTORY | TOTAL |
| DR L S GAJPAL | 73 | 27 | | | 100 |
| DR NISTER KUJUR | 72 | 28 | | | 100 |
| DR HEMLATA BORKAR | 68 | 24 | 8 | | 100 |
| KSHAMA CHANDRAKAR | 48 | 24 | 28 | | 100 |
| SURENDRA KU. SAHU | 47 | 24 | 29 | | 100 |
| HUMPRABHA SAHU | 40 | 36 | 24 | | 100 |


OVER ALL RATING OF FACULTY
80
60
40
20
0
73
27
72
28
68
24
8
48
24
28
47
24
29
40
36
24
DR L S GAJPAL
DR NISTER...
DR HEMLATA...
KSHAMA...
SURENDRA...
HUMPRABHA...
VERY GOOD
GOOD
SATISFACTORY
UN SATISFACTORY

Feedback report of SoS in Statistics, Pt. Ravishankar Shukla University, Raipur for 2020-21

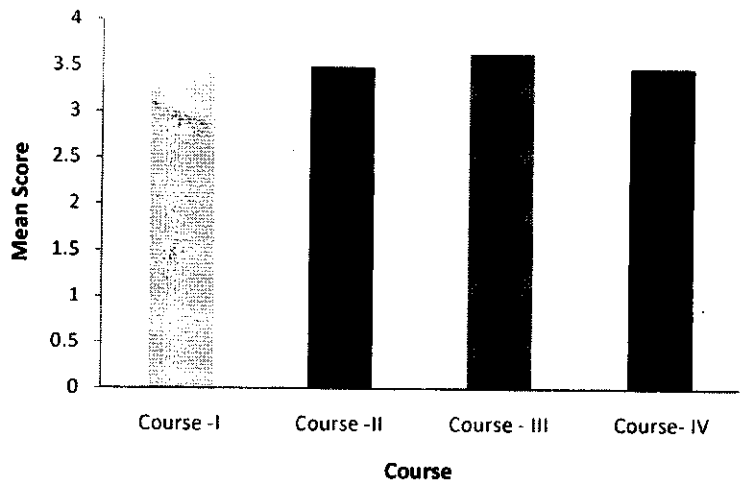
M. Sc. II Semester, 2020-21

| Course | Mean Score |
|---|---|
| Course-I | 3.43 |
| Course-II | 3.46 |
| Course-III | 3.54 |
| Course-IV | 3.61 |




M. Sc. IV Semester, 2020-21

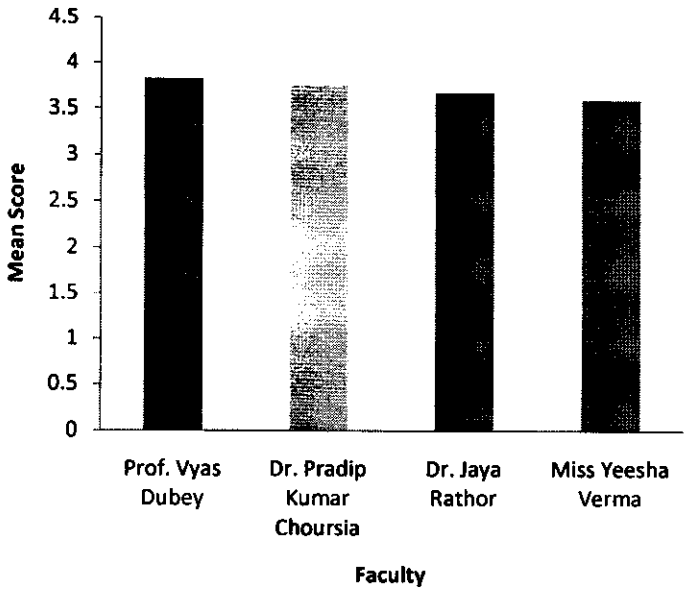
| Course | Mean Score |
|---|---|
| Course-I | 3.44 |
| Course-II | 3.50 |
| Course-III | 3.65 |
| Course-IV | 3.50 |




PROFESSOR & HEAD
School of Studies in Statistics
Pt. Ravishankar Shukla University
RAIPUR (C. G.)

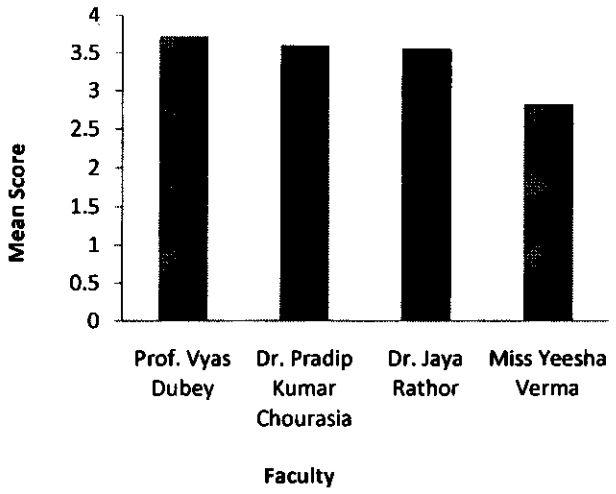
M. Sc. II Semester 2020-21

| Faculty | Mean Score |
|---|---|
| Prof. Vyas Dubey | 3.83 |
| Dr. Pradip Kumar Chourasia | 3.76 |
| Dr. Jaya Rathor | 3.68 |
| Miss Yeesha Verma | 3.6 |




M. Sc. IV Semester 2020-21

| Faculty | Mean Score |
|---|---|
| Prof. Vyas Dubey | 3.72 |
| Dr. Pradip Kumar Chourasia | 3.61 |
| Dr. Jaya Rathor | 3.57 |
| Miss Yeesha Verma | 2.83 |

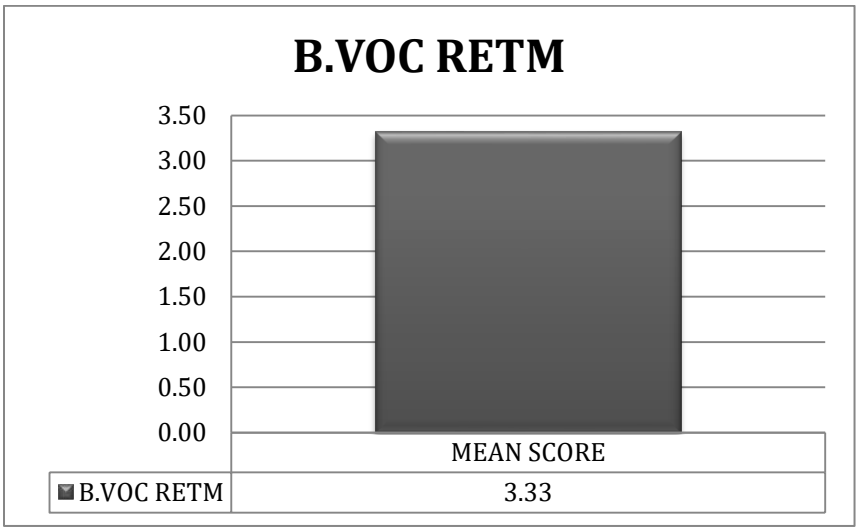



**Above results shown to all faculty members and requested them to improve their teaching.**

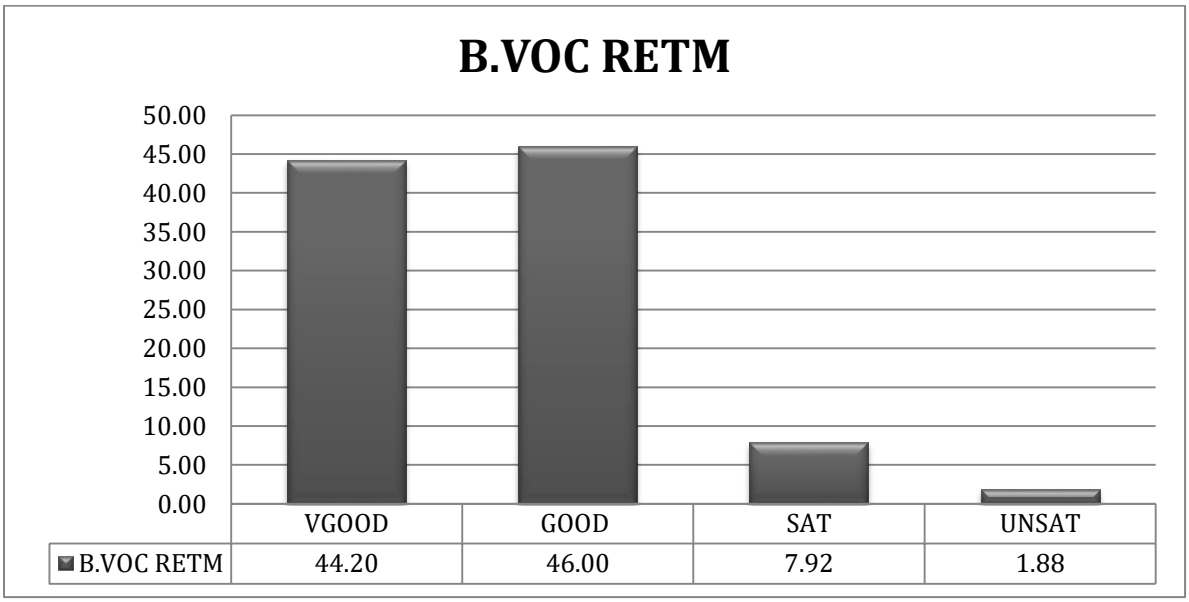
PROFESSOR & HEAD
School of Studies in Statistics
Pt. Ravishankar Shukla University
RAIPUR (C. G.)

# STUDENT FEEDBACK FOR COURSE & FACULTY (2020-21)

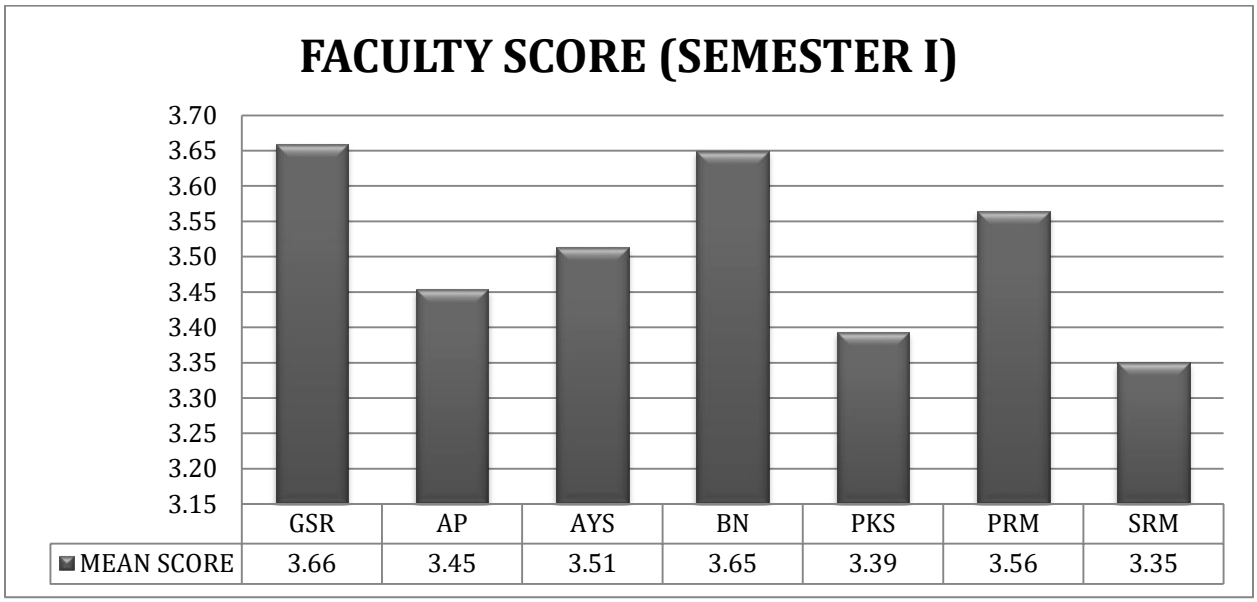
## COURSE FEEDBACK

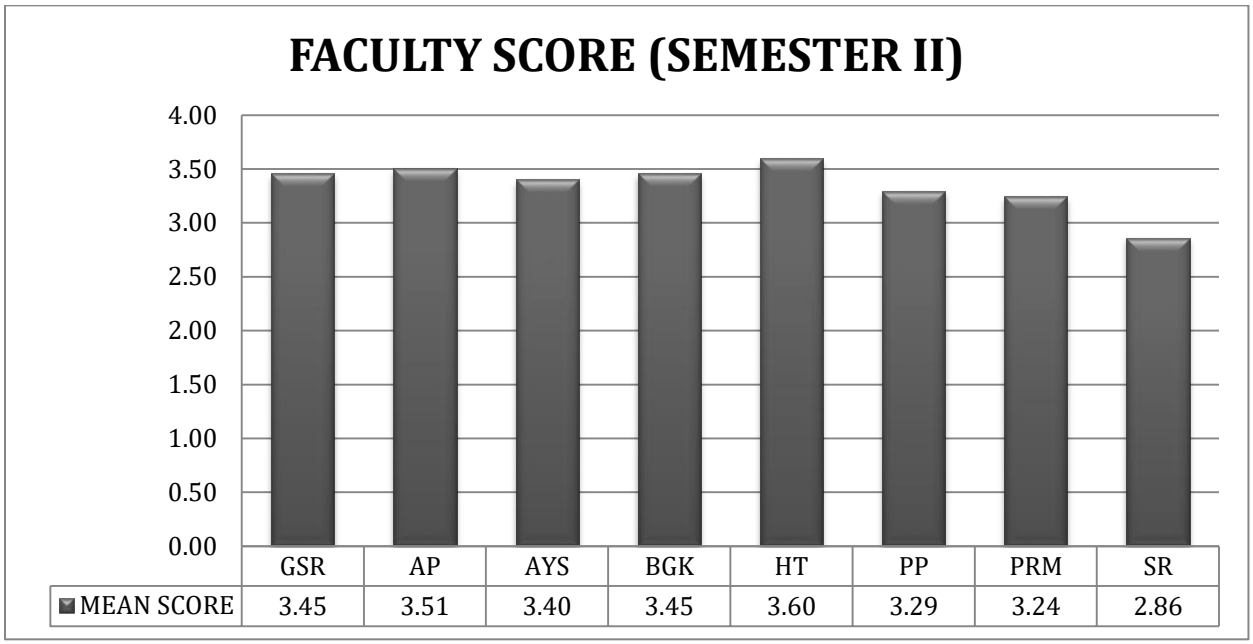



## PERCENT RESPONSE TO COURSE

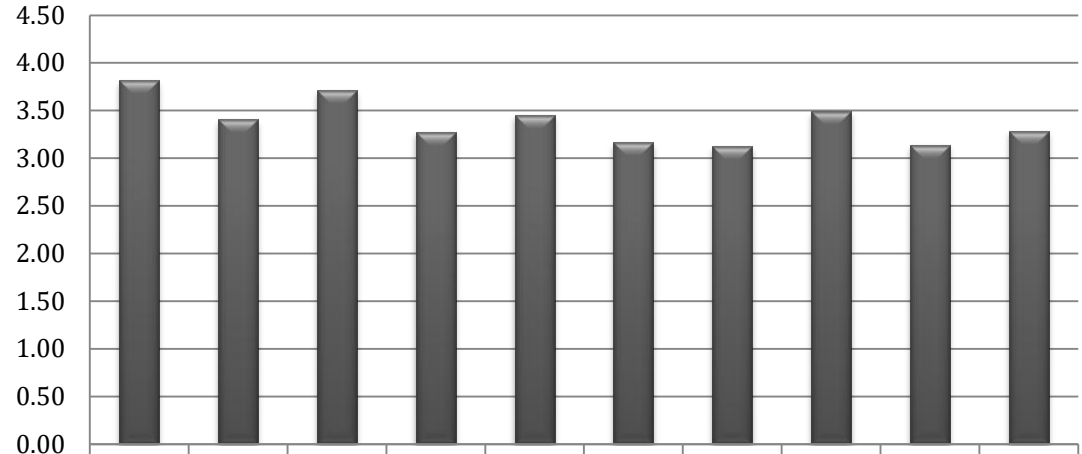


## FACULTY FEEDBACK



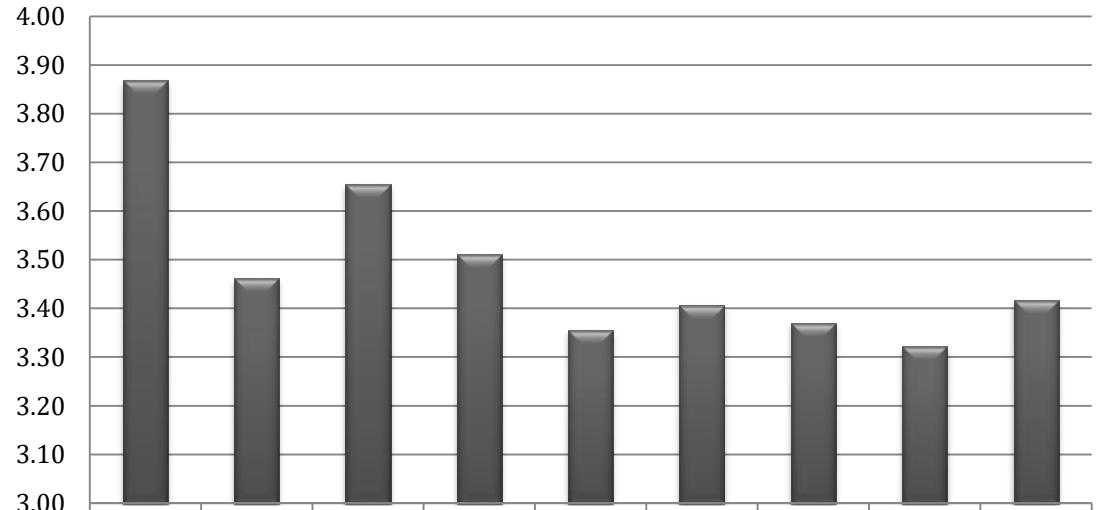



## FACULTY SCORE (SEMESTER III)

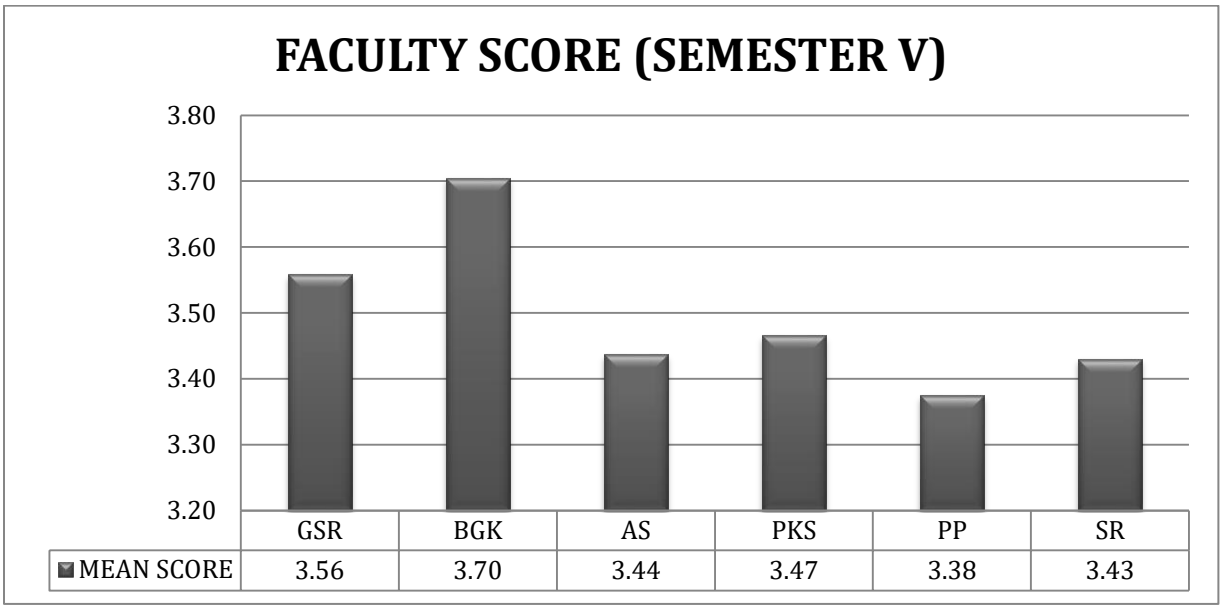


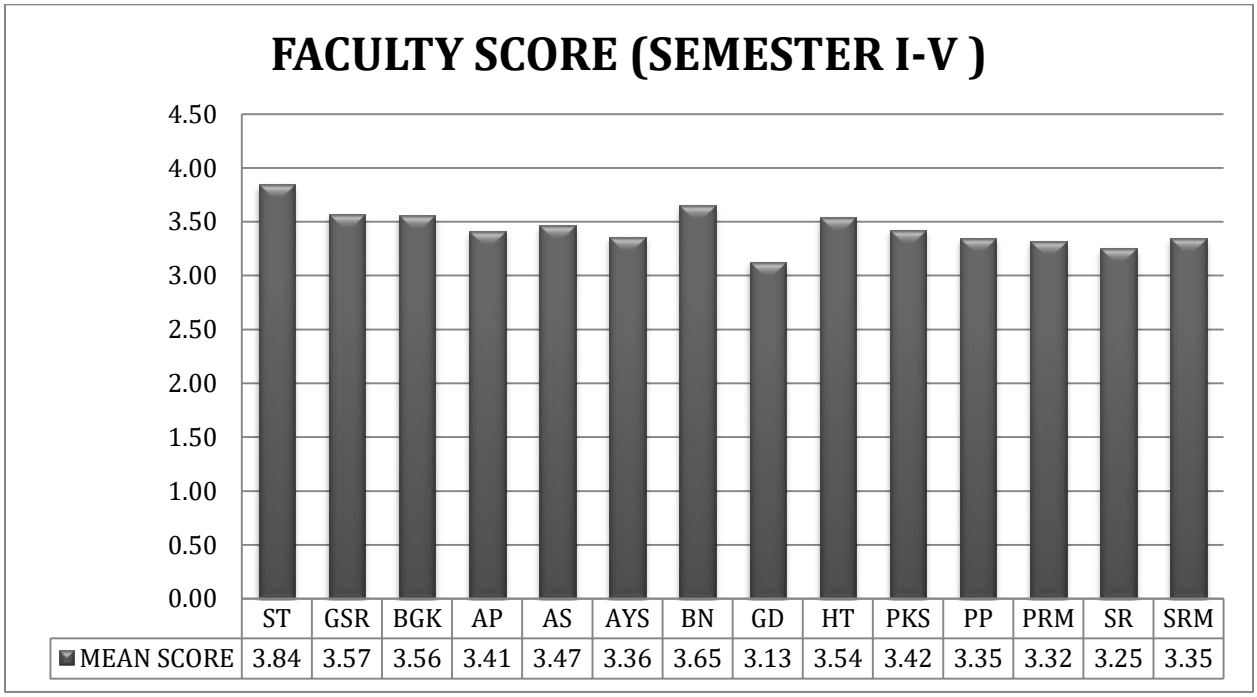

| | ST | BGK | GSR | AP | AS | AYS | GD | HT | PRM | SR |
|---|---|---|---|---|---|---|---|---|---|---|
| MEAN SCORE | 3.82 | 3.41 | 3.71 | 3.28 | 3.45 | 3.16 | 3.13 | 3.49 | 3.14 | 3.29 |

## FACULTY SCORE (SEMESTER IV)

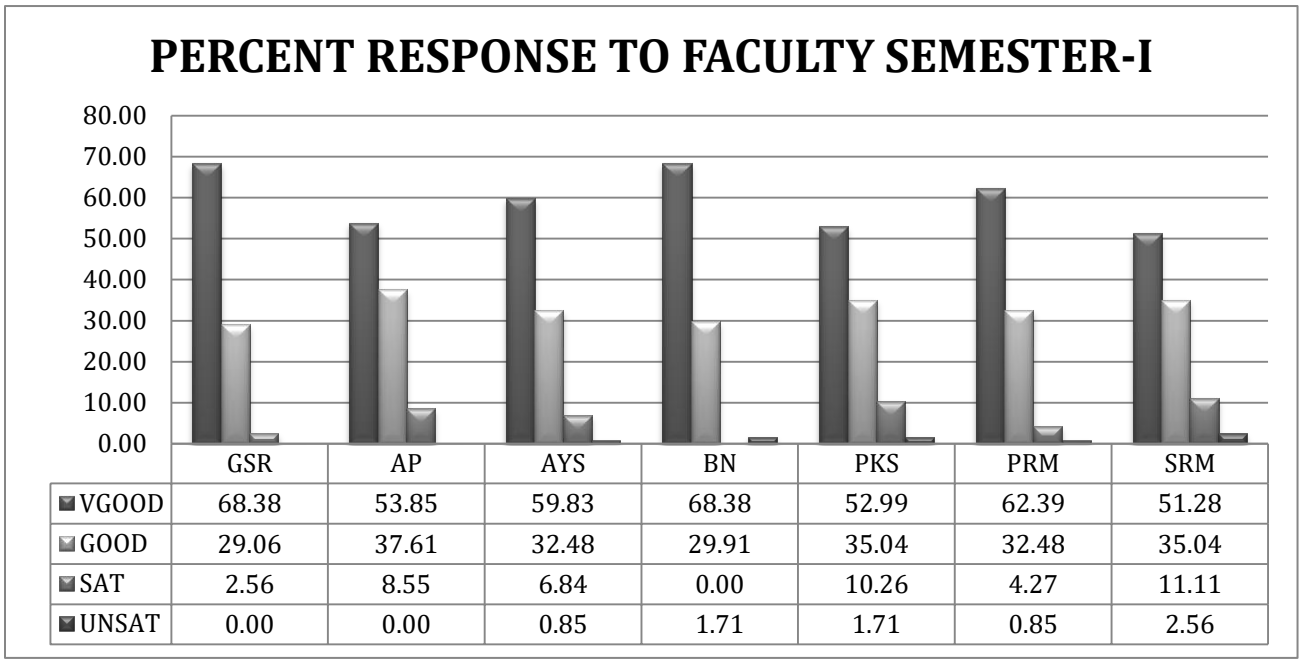



| | ST | GSR | BGK | AS | AYS | PKS | PP | PRM | SR |
|---|---|---|---|---|---|---|---|---|---|
| MEAN SCORE | 3.87 | 3.46 | 3.65 | 3.51 | 3.36 | 3.41 | 3.37 | 3.32 | 3.42 |

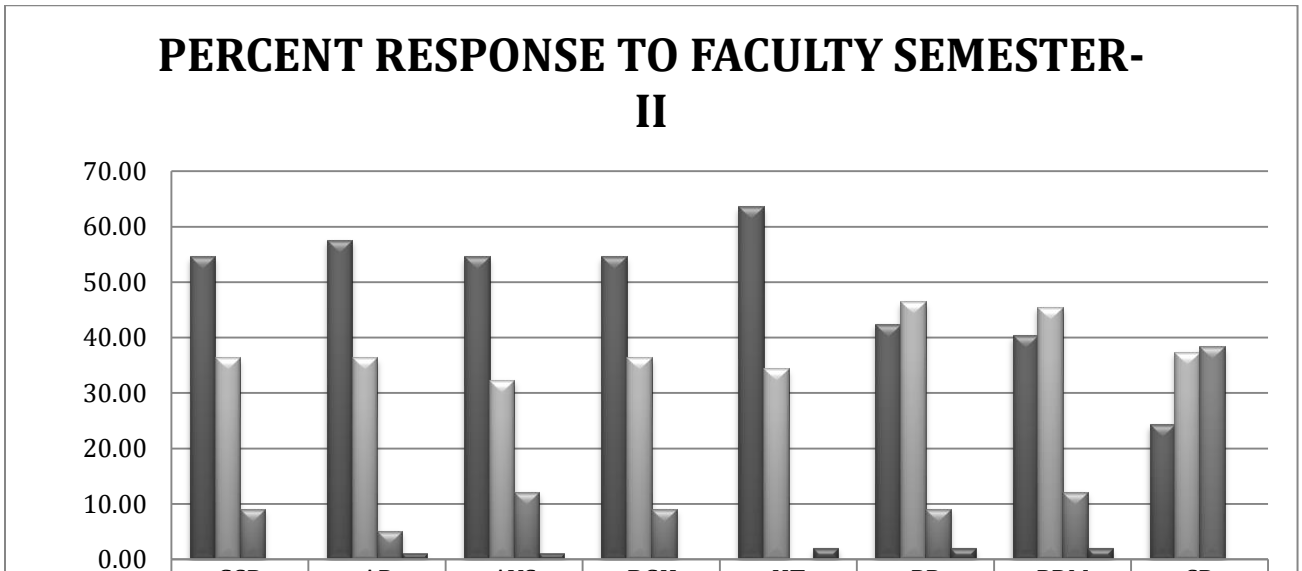

FACULTY SCORE (SEMESTER V)
3.80
3.70
3.60
3.50
3.40
3.30
3.20
GSR BGK AS PKS PP SR
MEAN SCORE 3.56 3.70 3.44 3.47 3.38 3.43


FACULTY SCORE (SEMESTER I-V )
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
ST GSR BGK AP AS AYS BN GD HT PKS PP PRM SR SRM
MEAN SCORE 3.84 3.57 3.56 3.41 3.47 3.36 3.65 3.13 3.54 3.42 3.35 3.32 3.25 3.35

## PERCENT RESPONSE TO FACULTY

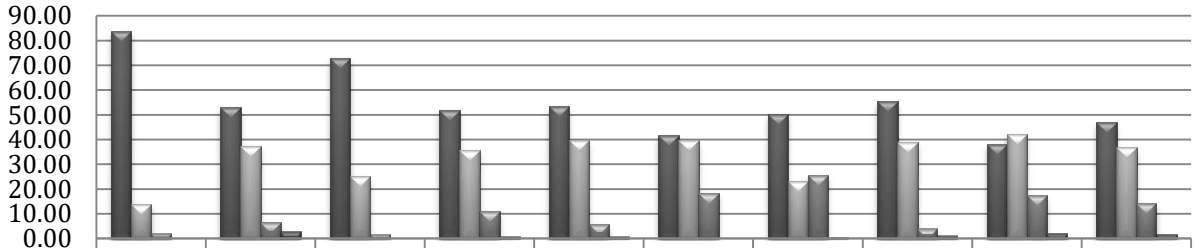



| | GSR | AP | AYS | BN | PKS | PRM | SRM |
|---|---|---|---|---|---|---|---|
| VGOOD | 68.38 | 53.85 | 59.83 | 68.38 | 52.99 | 62.39 | 51.28 |
| GOOD | 29.06 | 37.61 | 32.48 | 29.91 | 35.04 | 32.48 | 35.04 |
| SAT | 2.56 | 8.55 | 6.84 | 0.00 | 10.26 | 4.27 | 11.11 |
| UNSAT | 0.00 | 0.00 | 0.85 | 1.71 | 1.71 | 0.85 | 2.56 |



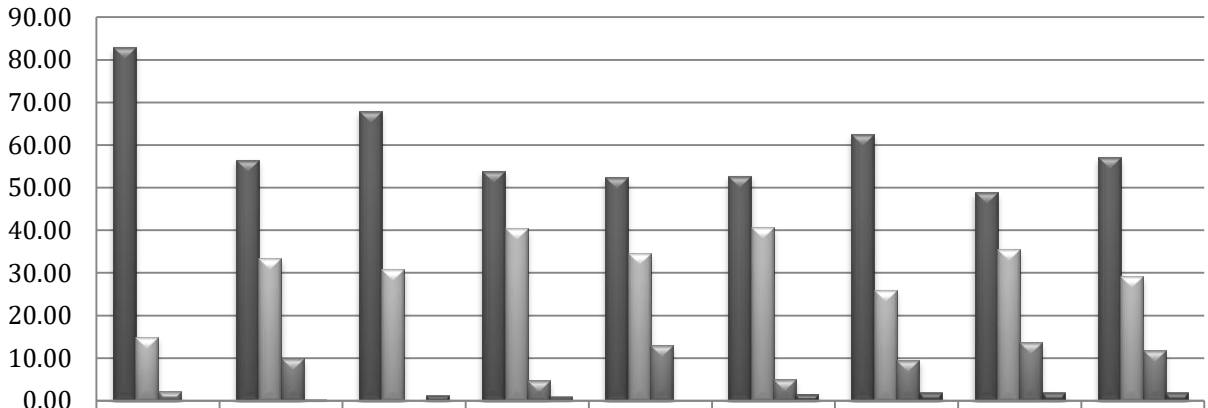

| | GSR | AP | AYS | BGK | HT | PP | PRM | SR |
|---|---|---|---|---|---|---|---|---|
| VGOOD | 54.55 | 57.58 | 54.55 | 54.55 | 63.64 | 42.42 | 40.40 | 24.24 |
| GOOD | 36.36 | 36.36 | 32.32 | 36.36 | 34.34 | 46.46 | 45.45 | 37.37 |
| SAT | 9.09 | 5.05 | 12.12 | 9.09 | 0.00 | 9.09 | 12.12 | 38.38 |
| UNSAT | 0.00 | 1.01 | 1.01 | 0.00 | 2.02 | 2.02 | 2.02 | 0.00 |

## PERCENT RESPONSE TO FACULTY SEMESTER-III



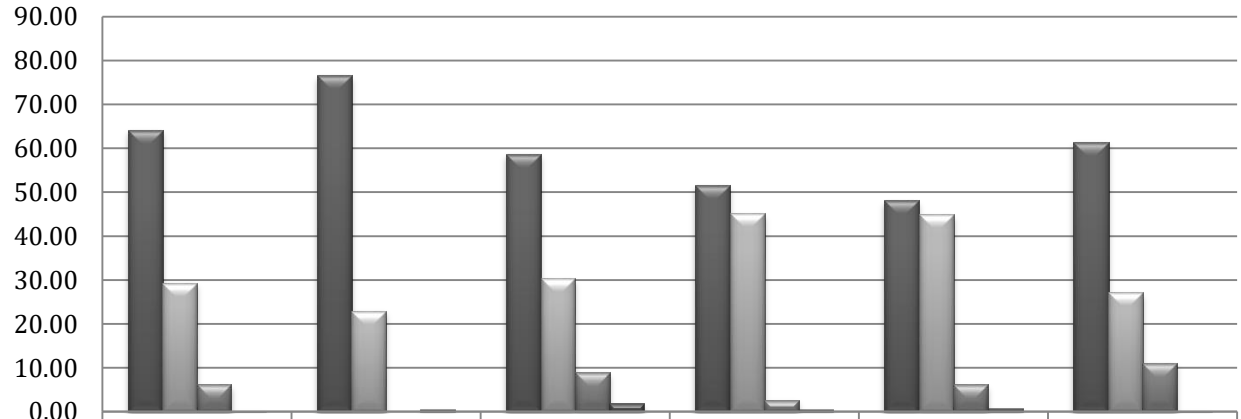

| | ST | BGK | GSR | AP | AS | AYS | GD | HT | PRM | SR |
|---|---|---|---|---|---|---|---|---|---|---|
| VGOOD | 83.81 | 53.02 | 73.02 | 52.06 | 53.33 | 41.90 | 50.48 | 55.56 | 38.10 | 46.98 |
| GOOD | 13.97 | 37.46 | 25.08 | 35.87 | 39.68 | 39.68 | 23.17 | 39.05 | 42.22 | 36.83 |
| SAT | 2.22 | 6.67 | 1.90 | 11.11 | 6.03 | 18.41 | 25.71 | 4.13 | 17.46 | 14.29 |
| UNSAT | 0.00 | 2.86 | 0.00 | 0.95 | 0.95 | 0.00 | 0.63 | 1.27 | 2.22 | 1.90 |

## PERCENT RESPONSE TO FACULTY SEMESTER-IV



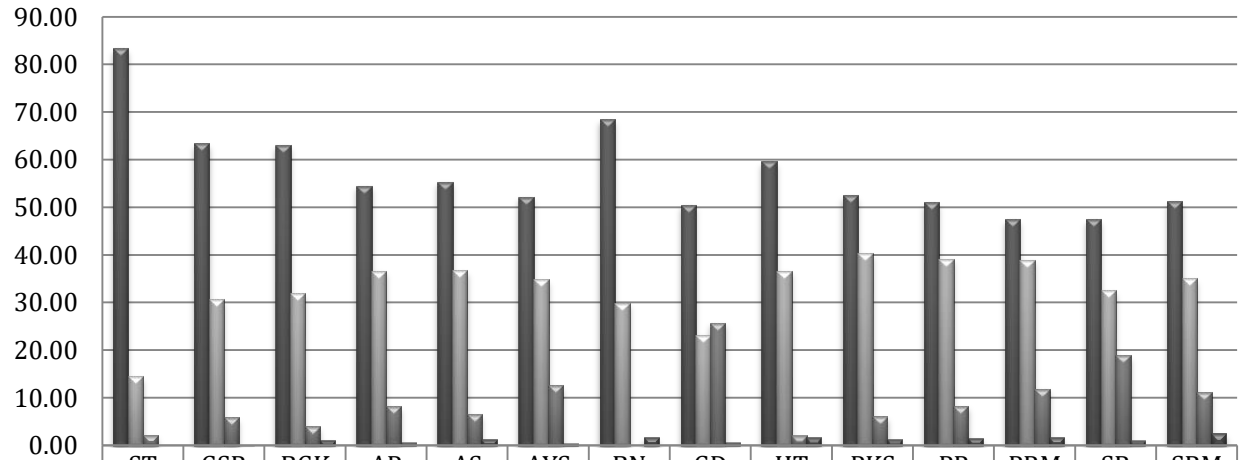

| | ST | GSR | BGK | AS | AYS | PKS | PP | PRM | SR |
|---|---|---|---|---|---|---|---|---|---|
| VGOOD | 82.86 | 56.51 | 67.94 | 53.97 | 52.38 | 52.70 | 62.54 | 48.89 | 57.14 |
| GOOD | 14.92 | 33.33 | 30.79 | 40.32 | 34.60 | 40.63 | 26.03 | 35.56 | 29.21 |
| SAT | 2.22 | 9.84 | 0.00 | 4.76 | 13.02 | 5.08 | 9.52 | 13.65 | 11.75 |
| UNSAT | 0.00 | 0.32 | 1.27 | 0.95 | 0.00 | 1.59 | 1.90 | 1.90 | 1.90 |

## PERCENT RESPONSE TO FACULTY SEMESTER-V




| | GSR | BGK | AS | PKS | PP | SR |
|---|---|---|---|---|---|---|
| VGOOD | 64.20 | 76.54 | 58.77 | 51.60 | 48.15 | 61.48 |
| GOOD | 29.38 | 22.96 | 30.37 | 45.19 | 44.94 | 27.16 |
| SAT | 6.17 | 0.00 | 8.89 | 2.72 | 6.17 | 11.11 |
| UNSAT | 0.25 | 0.49 | 1.98 | 0.49 | 0.74 | 0.25 |

## OVERALL PERCENT RESPONSE TO FACULTY




| | ST | GSR | BGK | AP | AS | AYS | BN | GD | HT | PKS | PP | PRM | SR | SRM |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| VGOOD | 83.33 | 63.33 | 63.01 | 54.50 | 55.36 | 52.17 | 68.38 | 50.48 | 59.60 | 52.43 | 51.04 | 47.45 | 47.46 | 51.28 |
| GOOD | 14.44 | 30.64 | 31.90 | 36.61 | 36.79 | 34.77 | 29.91 | 23.17 | 36.70 | 40.29 | 39.14 | 38.93 | 32.64 | 35.04 |
| SAT | 2.22 | 5.91 | 3.94 | 8.24 | 6.56 | 12.60 | 0.00 | 25.71 | 2.06 | 6.02 | 8.26 | 11.88 | 18.88 | 11.11 |
| UNSAT | 0.00 | 0.11 | 1.16 | 0.65 | 1.29 | 0.47 | 1.71 | 0.63 | 1.65 | 1.26 | 1.56 | 1.75 | 1.01 | 2.56 |

## ABBREVIATIONS USED

| NAME OF FACULTIES | | | | | |
|---|---|---|---|---|---|
| **ST** | **:** | Prof. Sanjay Tiwari | **HT** | **:** | Mrs. Harsha Tiwari |
| **GSR** | **:** | Mr. Gajendra Singh Rathore | **PKS** | **:** | Mr. Pawan Kumar Sahu |
| **BGK** | **:** | Mr. B.Gopal Krishna | **PP** | **:** | Mrs. Prateek Pratyasha |
| **AYS** | **:** | Ms. Aayushi Sharma | **PRM** | **:** | Mr. Pusprai Mishra |
| **AP** | **:** | Dr. Alka Panda | **BN** | **:** | Dr. Basumati Nadig |
| **GD** | **:** | Mr. Gulab Das | **SR** | **:** | Mr. Sandeep Rana |
| **AS** | **:** | Mr. Amrit Shende | **SRM** | **:** | Mr. S.Rudra Murty |

## SUGGESTIONS GIVEN BY STUDENTS

1. Application received related to shortage of Student Table & Chair.
2. Application received for increasing the Renewable Energy lab equipments.
3. Application received to emphasis on initiating industrial linkages for increasing industrial visits & internship opportunities.

The feedback received from the students of B.Voc. 1st to 5th Semesters (2020-21) was discussed in details in the Staff Council meeting. The overall score given by students to the faculty was circulated among the faculty members including guest faculties with the request for improvement in teaching. It was unanimously decided to find out the weak points from the feedback and resolve them for improvement. Faculties were suggested for incorporation of virtual / e-learning content development. List of some new books & Solar related magazine prepared was sent to librarian of the University for Procurement. The suggestions made by the students may be also taken into consideration. It was resolved to prepare the action taken report for the feedback.

## ACTION TAKEN REPORT

1. After discussion in the meeting of Grievance and Redressal Committee a prompt action took in the concern by immediately forwarding the requirement of Student Table & Chair & after few days new Student Table & Chair were received also.
2. The requirement of new lab equipments were identified and forwarded to competent authority for approval.
3. MoU is executed with International Institute of Waste Management (IIWM) & Saitech Energy Space Systems Pvt. Ltd., for imparting knowledge exchange and practice based education which will enhance the technical skills of the students.
4. Faculties of Institute of RETM started preparing e-Contents for Students of B.Voc., Faculties took Online Classes, Tests & Assignment with the assistance e-contents they developed.

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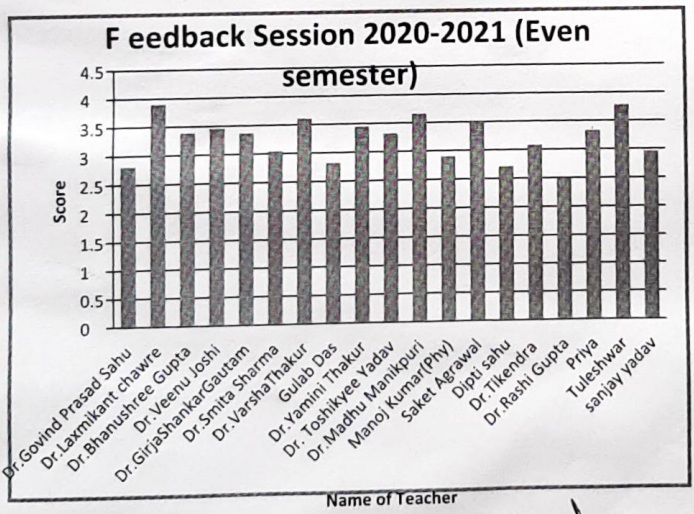
## Feedback Session 2020-2021 (Even semester)

### Tentative change after end of Semester

| Teachers Name | Score | Remarks |
|---|---|---|
| Dr.Govind Prasad Sahu | 2.81 | |
| Dr.Laxmikant chawre | 3.9 | Highest |
| Dr.Bhanushree Gupta | 3.39 | |
| Dr.Veenu Joshi | 3.46 | |
| Dr.GirjaShankarGautam | 3.37 | |
| Dr.Smita Sharma | 3.04 | |
| Dr.VarshaThakur | 3.61 | |
| Gulab Das | 2.82 | |
| Dr.Yamini Thakur | 3.45 | |
| Dr. Toshikyee Yadav | 3.32 | |
| Dr.Madhu Manikpuri | 3.66 | |
| Manoj Kumar(Phy) | 2.9 | |
| Saket Agrawal | 3.52 | |
| Dipti sahu | 2.71 | |
| Dr.Tikendra | 3.08 | |
| Dr.Rashi Gupta | 2.5 | Lowest |
| Priya | 3.33 | |
| Tuleshwar | 3.78 | |
| sanjay yadav | 2.96 | |

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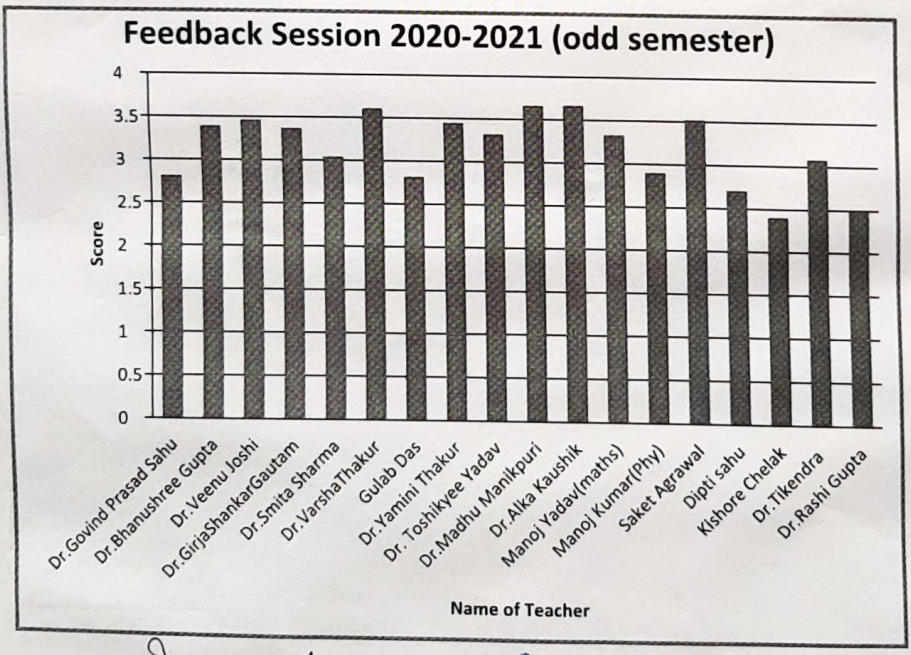
Raipur (C. G.) 492 010

## Feedback Session 2020-2021 (odd semester)

| Teachers Name | Score | Remarks |
|---|---|---|
| Dr.Govind Prasad Sahu | 2.81 | |
| Dr.Bhanushree Gupta | 3.39 | |
| Dr.Veenu Joshi | 3.46 | |
| Dr.GirjaShankarGautam | 3.37 | |
| Dr.Smita Sharma | 3.04 | |
| Dr.VarshaThakur | 3.61 | |
| Mr.Gulab Das | 2.82 | |
| Dr.Yamini Thakur | 3.45 | |
| Dr. Toshikyee Yadav | 3.32 | |
| Dr.Madhu Manikpuri | 3.66 | |
| Dr.Alka Kaushik | **3.67** | **Highest** |
| Mr.Manoj Yadav(maths) | 3.33 | |
| Mr.Manoj Kumar(Phy) | 2.9 | |
| Mr.Saket Agrawal | 3.52 | |
| Miss. Dipti sahu | 2.71 | |
| Kishore Chelak | **2.41** | **Lowest** |
| Dr.Tikendra | 3.08 | |
| Dr.Rashi Gupta | 2.5 | |

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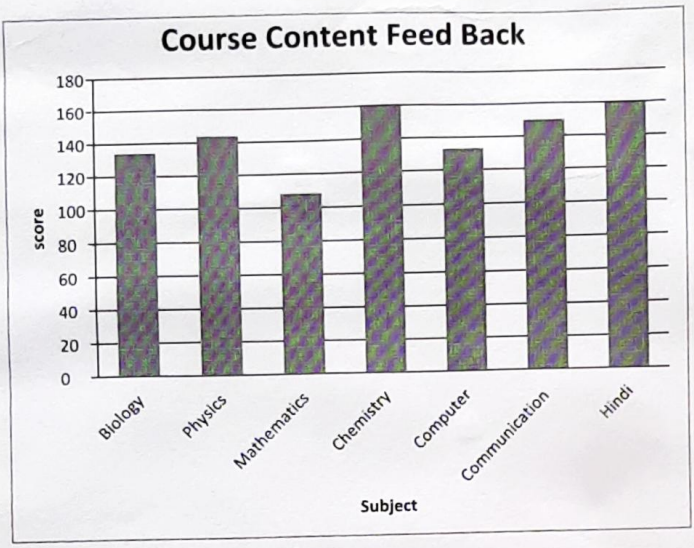


| Course Content | Score |
|---|---|
| Biology | 134.11 |
| Physics | 144 |
| Mathematics | 108.22 |
| Chemistry | 160.22 |
| Computer | 133 |
| Communication | 150 |
| Hindi | 160 |

26/7/2021
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## Feedback Analysis Report

The feedback has been taken from students for their respective courses and faculties. Suggestions and problems discussed in staff conncil meeting. Problem and suggestion have been resolved through proper discussion and actions were taken for betterment. In staff council meeting feedback of faculties and their performance were discussed All faculties were advised to conduct extra classes and try to resolve the difficulties of students and modify teaching styles.

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