



**UGC - Human Resource Development Centre**  
**Pt. Ravishankar Shukla University, Raipur**



**Faculty Induction Program**

**GURUDAKSHATA**

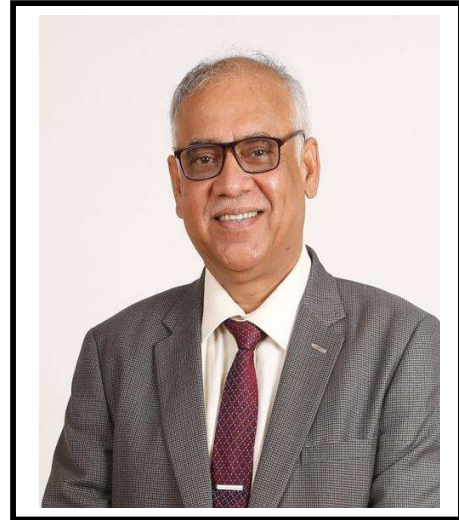
**November 03 to December 06, 2022**

<b>Theme of Course/Program:</b>	<b>Faculty Induction Program – (FIP) (Guru – Dakshata)</b>
<b>Name of Course Coordinator:</b>	<b>Dr. C.D. Agashe Professor School of Studies in Physical Education Pt. Ravishankar Shukla University, Raipur</b>
<b>Name of Course Coordinator from HRDC:</b>	<b>Dr. Arvind Agrawal Assistant Professor Human Resource Development Centre Pt. Ravishankar Shukla University, Raipur</b>
<b>Date of Course/Program:</b>	<b>03-11-2022 to 06-12-2022</b>
<b>Number of Participants:</b>	<b>30</b>
<b>State wise number of participants:</b>	<b>Chhattisgarh:- 28, MP-01, WB-01</b>
<b>Gender wise number of participants:</b>	<b>Male – 17 , Female – 13</b>
<b>Number of Resource Persons</b>	
<b>Name and Signature of Course Coordinator</b> <b>Prof. C.D. Agashe</b>	
<b>Online Platform</b>	
<b>Google Meet</b>	<b><a href="https://meet.google.com/tee-ciyt-iax">https://meet.google.com/tee-ciyt-iax</a></b>

## Organizing Team



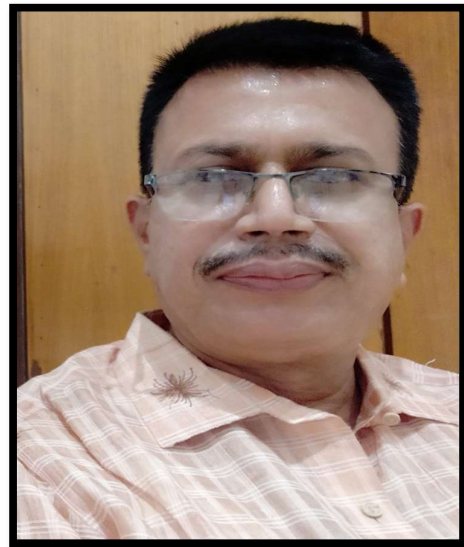
**Prof. Keshari Lal Verma**  
Vice Chancellor,  
Pt. Ravishankar Shukla University, Raipur (C.G.)



**Prof. Shailendra Saraf**  
Director,  
HRDC, Pt. RSU, Raipur (C.G.)



**Prof. C.D. Agashe**  
S.o.S. in Physical Education  
Pt. Ravishankar Shukla University, Raipur  
**Course Coordinator**

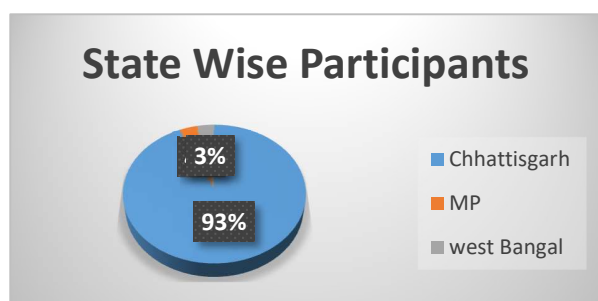


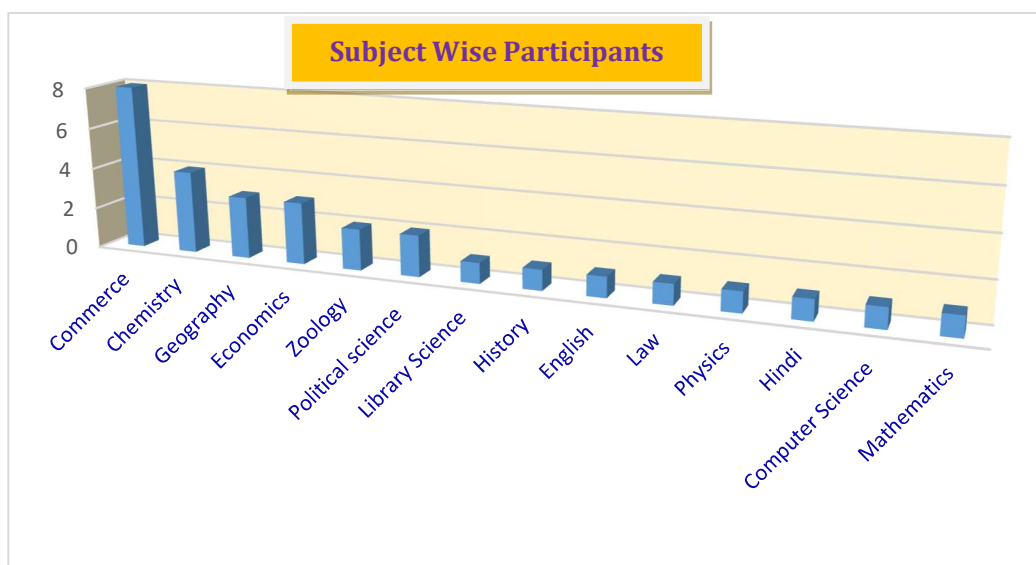
**Dr. Arvind Agrawal**  
Assistant Professor  
HRDC, Pt. RSU, Raipur (C.G.)  
**Course Coordinator**

## **Faculty Induction Program – (GURU-DAKSHATA)** **(03.11.2022 - 06.12.2022)**

Faculty Induction Program (GURU-DAKSHATA) of one month from 03/11/2022 to 06/12/2022 was conducted under the ambitious plan of the Ministry of Education, Pt. Madan Mohan Malaviya National Mission on Teachers and Education. The main objective of this program was to provide information related to technical and educational aspects of higher education to newly appointed assistant professors in colleges and universities. Thirty assistant professors from Three states namely Chhattisgarh, Madhya Pradesh and West Bengal

participated in this program. Out of which 08 were from Commerce, 04 from Chemistry, 03 from Geography, 03 from Economics 02 from Zoology 02 from Political science and 01 from Library Science, History, English, Law, Physics, Hindi, Computer Science and Mathematics respectively. Among them, 17 participants were male and 13 participants were female. All the ten modules of the program had been carefully designed to incorporate the four coordinates (e-tutorials, e-content, web resources and self- assessment) prescribed by UGC. Eminent educationalists and experts of various subjects (List enclosed) made the participants aware of the values of the society, new education system, research and new techniques through effective and inspiring lectures and their doubts were resolved. Objective type online test of 10 marks at the end of each module as well as e-content development, brainstorming, assignment, seminar, microteaching etc. from each module were conducted by the organizers and were successfully attended by the participants. The entire program was conducted on Google Meet platform every day in four sessions from 10.30 am to 5.30 pm.





### Course Module

The courses were conducted to enrich the participants on the following 10 modules:

**Module – 1: Higher Education and its Ecosystem (17Hrs)**

**Module – 2: Curriculum designing, Outcome based learning and Choice based creditsystem (20Hrs)**

**Module – 3: Teaching, Learning and Assessment (20Hrs)**

**Module – 4: Technology for Teaching and Assessment of I-generation (20Hrs)**

**Module – 5: Personal-Emotional Development and Counselling (20Hrs)**

**Module – 6: Research, Professional Development and Academic Leadership (20Hrs)**

**Module – 7: Academic Integrity (10Hrs)**

**Module – 8: Constitutional Values, Human Rights and Fundamental Duties (13Hrs)**

**Module – 9: Environmental Consciousness and Sustainable Development Goals (10Hrs)**

**Module – 10: Strategic Planning and Management (15Hrs)**

## Detail of date wise organized program

First online Faculty Induction program (Guru-Dakshata) was organized from 03/01/2022 to 06/12/2022. Various program

DAY 1, 01-07-2022

mes were conducted successfully covering all the ten modules.

### **Session I (10.30-12.00) Inaugural Function**

The Programme commenced with the Inaugural Function at 10.30 a.m. **Prof. A.M. Rawani**, Former Director NIT, Raipur, was the Chief Guest. Hon'ble Vice Chancellor of Pt. Ravishankar Shukla University, Raipur, **Prof. Keshari Lal Verma**, was presided over the function. **Prof. Shailendra Saraf**, Director, HRDC, Pt. Ravishankar Shukla University, Raipur and Course Co-Ordinators, **Prof. C.d. Agashe**, S.O.S. in Physical Education and **Dr. Arvind Agrawal**, HRDC, Pt. Ravishankar Shukla University, Raipur were also grace the occasion. The Programme commenced by welcoming them, which was followed by Introduction of the Participants, Prof. Shailendra Saraf gave detailed information regarding the 24 days Online Faculty Induction Program (Guru Dakshata) to the participants. In this session Course Coordinator Prof. C.D. Agashe and Dr. Arvind Agrawal Welcomed all the Guest, Resource persons and participants. All the participants gave their short introduction. Course Coordinator Prof. c.d. Agashe discussed the objectives of Faculty Induction Program (Gurudakshata) and explained the time table and various tasks to the participants.

**Prof. A.M. Rawani**, in his inaugural address discussed the role of teachers for holistic development and quality education.

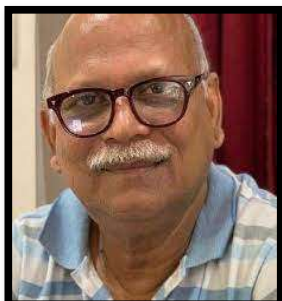
Presidential Address was given by Hon'ble Vice Chancellor **Prof. Keshari Lal Verma** who gave brief information about the program and encouraged the participants to enhance and improve the academic excellence. Finally Vote of Thanks was given by **Dr. Arvind Agrawal**.

(01/07/2022 to 04/08/2022)



(01/07/2022 to 04/08/2022)

## Session II (12:15 to 13:45)



The second session begins with the first lecture on topic “Ecosystem around the University /College with special reference to the state department of Higher education” by **Prof. A.K. Pati, Former Vice Chancellor of the GM University Sambalpur, Orissa**. He compares environmental ecosystem with ecosystem of higher education by giving reference and presenting case study of Orissa Higher Education Council. He compares National Education Policy of 1986 and National Education Policy of 2020 and discusses the structure of Orissa higher education. He specially focuses on providing digital footprint of researches and publications conducted at university level to local bodies. He gives work related knowledge of NAAC and NIRF. He gives information about fellowship provided by Orissa Higher Education and also discussed Q1, Q2, Q3, Q4, of paper publication for science, social science, arts and humanities subject. At last he shares the working procedure of Higher Education Administration, policy making, reform monitoring, publications, e-resources and annual academic audit system.

## Session III (14.15 to 15.45)



**Prof. Kumar Suresh**, Professor & Head, Department of Educational Administration, National Institute of Education Planning and Administration, New Delhi is delivered two lectures:

National and global trends in higher education” by **Prof. Kumar Suresh, Professor and Head Dept. of Educational Administration NIEPA New Delhi**. He started by explaining the role of a teacher in reforming the education system and how its work impact on society. He explained briefly about impact of global trends in higher education in India and importance of inter-nationalization process. He highlighted social mobility like student and faculty mobility, curriculum mobility, program mobility, pedagogy and campus selection.

(01/07/2022 to 04/08/2022)

**Session IV (16.00 to 17.30)**

The fourth and the last session begins with third lecture on topic “Schemes under UGC, ICSSR, ICHR, DBT and any other funding agencies including NGOs that has relevance to higher education” by **Prof. Ninand Bodhankar**, **SOS in geology, PTRSU Raipur**. He shared information about five schemes of UGC for different categories with detailed guidelines the schemes are Dr. S. Radhakrishnan UGC Post-Doctoral Fellowship, Dr. D. S. Kothari Research Grant for Newly Recruited Faculty Members, Research Grant for in-service Faculty Members, Fellowship for superannuated Faculty Members (Emeritus Fellowship) and the last one Savitribai Jyotirao Phule Fellowship for Single Girl Child (SJSGC).

DAY 2, 04-11-2022

**Session I (10:30 to 12:00)**

फैकल्टी इंडक्शन प्रोग्राम के तहत आज द्वितीय दिवस के **सेशन-1 (10:30AM -12:00PM)** व्याख्यान-4 के रिसोर्स पर्सन डॉ अशोक प्रधान, स्कूल ऑफ स्टडीज एंथ्रोपोलॉजी, पंडित रविशंकर शुक्ल विश्वविद्यालय रायपुर (छत्तीसगढ़) के द्वारा प्रस्तुत किया गया उन्होंने अपने विषय- “THE UNIVERSITY ACT, STATUTES, ORDINANCES AND ITS ROLE AND IMPORTANCE OF GOVERNANCE” को संबोधित करते हुए उन्होंने बताया किसी भी विश्वविद्यालय में चार प्रकार के कानून काम करते हैं- 1. अधिनियम 2. परिनियम 3. अध्यादेश 4. विनियम | इस विषय पर अपना व्याख्यान दिए | छत्तीसगढ़ विश्वविद्यालय अधिनियम 1973 के बारे में भी चर्चा किए साथ ही विश्वविद्यालय के कुलपति कौन होते हैं? इस बारे में हमें जानकारी दी | कुलपति की नियुक्ति, उनके पद रिक्ति और साथ ही साथ उनके कार्यक्षेत्र और शक्ति पर भी चर्चा किए | अध्यादेश में उन्होंने अध्याय-9 की धारा-49 में विश्वविद्यालय के असिस्टेंट प्रोफेसर, एसोसिएट प्रोफेसर, और प्रोफेसर की नियुक्ति के बारे में भी विस्तार पूर्वक बताया | उन्होंने अध्यादेश-4 के बारे में भी व्याख्या किए और इसी के साथ अपने व्याख्यान का समापन किए |



(01/07/2022 to 04/08/2022)

**Session II (12:15 to 13:45)**

**सेशन-2 (12:15PM-01:45PM)** व्याख्यान-5 के रिसोर्स पर्सन प्रोफेसर निनांद बंधकर, स्कूल ऑफ स्टडीज मैथमेटिक्स, पंडित रविशंकर शुक्ल विश्वविद्यालय रायपुर (छत्तीसगढ़) के द्वारा प्रस्तुत किया गया। उन्होंने अपने विषय- “RECOGNITION UNDER 2f AND 12B OF UGC ACT” को हमें पावर पॉइंट प्रेजेंटेशन (पीपीटी) के माध्यम से अपना व्याख्यान दिए। उन्होंने सबसे पहले हमें विश्वविद्यालय, महाविद्यालय, निजी महाविद्यालय क्या होता है? और इंस्टीट्यूट आफ नेशनल इंपोर्टेंस क्या होता है? इसके बारे में विस्तार पूर्वक जानकारी दिए। उन्होंने यूजीसी या विश्वविद्यालय की स्वीकृति क्यों जरूरी है और साथ ही साथ उन्होंने यह भी बताया कि अगर कोई यूनिवर्सिटी यूजीसी से स्वीकृत नहीं हुआ है तो क्या होगा।

उन्होंने यूजीसी(UGC) और नैक(NAAC) में अंतर को भी विस्तृत रूप से समझाया। यूजीसी अधिनियम के अंतर्गत 2f, 12B क्या होता है इसके बारे में भी बताया। यूजीसी से 2f सर्टिफिकेट कैसे प्राप्त कर सकते हैं इस बारे में भी हम से चर्चा किए और इसकी प्रक्रिया को विस्तार पूर्वक बताया और अपने व्याख्यान की समाप्ति की।

**Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)**

**सेशन-3(02:15PM-03:45PM)& सेशन-4(04:00PM-05:30PM)** फैकल्टी इंडक्शन प्रोग्राम के तहत लेक्चर-6 एवं 7 के रिसोर्स पर्सन डॉ ए. के. श्रीवास्तव इंस्टीट्यूट ऑफ मैनेजमेंट, पंडित रविशंकर शुक्ल विश्वविद्यालय रायपुर (छत्तीसगढ़) के द्वारा प्रस्तुत किया गया उन्होंने अपने विषय “CODE OF CONDUCT, PROFESSIONAL ETHICS, PROFESSIONAL RELATIONSHIP AND NETWORK” को प्रस्तुत करते हुए सबसे पहले स्टूडेंट स्कॉलर एवं रिसर्च स्कॉलर के बीच भिन्नता को व्याख्यान करते हुए कहा कि “A Teacher is medium to deliver a knowledge.” उन्होंने नॉलेज को तीन भागों में व्यक्त करते हुए प्रोफेशनल नॉलेज, ट्रेडिशनल, नॉलेज वोकेशनल नॉलेज के बारे में बताया साथ ही साथ उच्च शिक्षा द्वारा कोड ऑफ कंडक्ट की निर्माण की प्रक्रिया और निर्माण क्यों किया जाता है, इसे विस्तृत रूप से व्याख्या किया।

उन्होंने प्रशासन के उच्च स्तर जो नियम और अधिनियम का निर्माण करते हैं, मध्य का स्तर कार्यान्वित करना और आखिर में सबसे नीचे स्तर में वास्तविक कार्यविधि होती है, इस बारे में व्याख्यान प्रस्तुत करते हुए कहा कि किसी शैक्षणिक संस्था का मुख्य उद्देश्य क्या होता है? या किसी शिक्षक का मुख्य उद्देश्य क्या होता है? साथ ही साथ शिक्षा के महत्व के बारे में बात करते हुए छत्तीसगढ़ और भारत में शिक्षा पद्धति में भिन्नता है और उस भिन्नता के अनुसार किस प्रकार ए कोड आफ कंडक्ट बदलता है, उन्होंने संपूर्ण जानकारी दी साथ ही उन्होंने यह बताएं कि किस प्रकार से कोड ऑफ कंडक्ट उच्च शिक्षा और छत्तीसगढ़ में कार्यरत होता है। साथ में उन्होंने बतौर असिस्टेंट प्रोफेसर किस प्रकार से कोड ऑफ कंडक्ट या एथिक्स किसी असिस्टेंट प्रोफेसर पर लागू होता है उसे विस्तृत रूप से चर्चा किए। एक शिक्षक की भूमिका उन्होंने समझाया कि विद्यार्थी के सर्वांगीण विकास जिसमें मानसिक विकास, शारीरिक विकास, व्यक्तित्व विकास है उन सभी विषयों पर हम किस प्रकार उनकी सहायता कर सकते हैं इस बारे में चर्चा की और अंत में श्रीवास्तव सर के द्वारा जितने भी प्रतिभागी थे उनके साथ चर्चा परिचर्चा करते हुए प्रतिभागियों के प्रश्नों का जवाब देते हुए उन्होंने अपने विषय व्याख्यान की समाप्ति की।

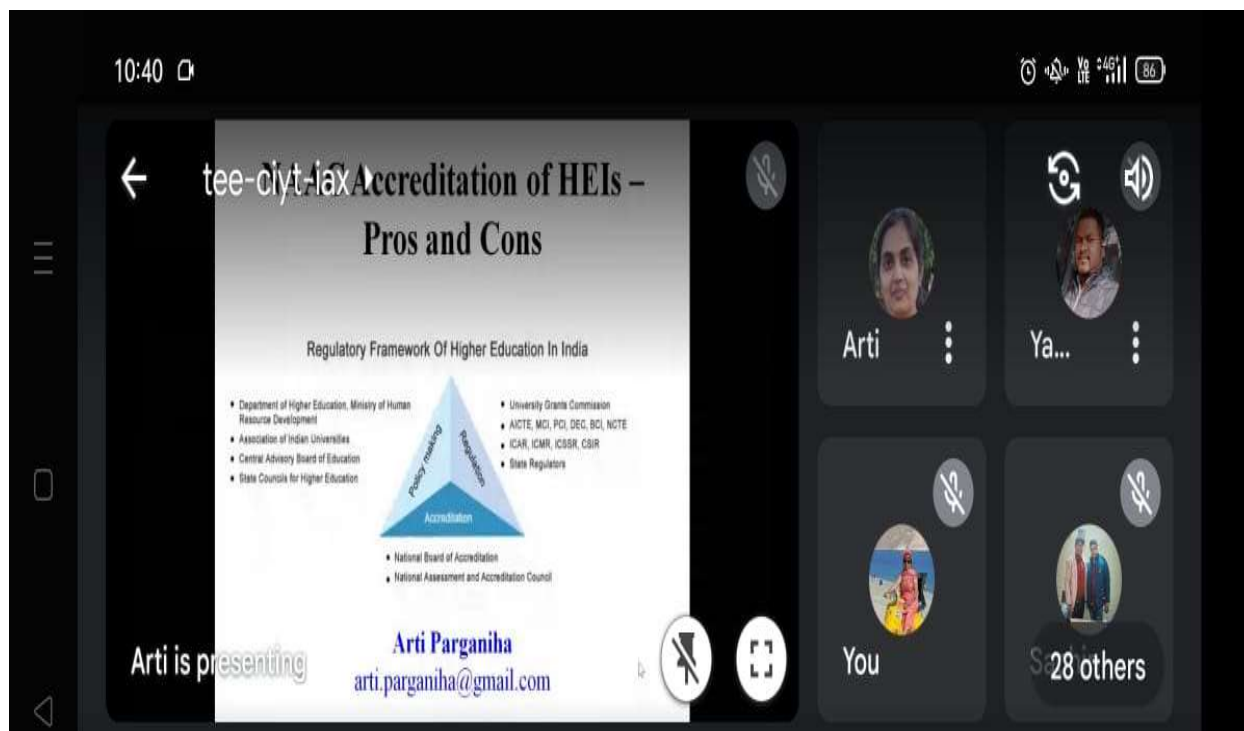
(01/07/2022 to 04/08/2022)

DAY 3, 07-11-2022

**Session I & II (10:30 to 12:00 & 12:15 to 13:45)**

The first session begins with the first lecture on the topic “Evolution of the Higher Education sector of India” by Prof. Arti Parganiha, from School in life science, Pt. Ravi Shankar Shukla University, Raipur (C.G.). Introduction of NAAC Accreditation, Role of NAAC Accreditation of higher education, Vision and importance of NAAC for students and higher education, etc. information provided by madam. Afterward explain the process of NAAC Accreditation, Cycle-1 and Cycle-2, and also explain the preparation method of IIQA, with this the first session come to an end.

1 and Cycle-2, and also explain the preparation method of IIQA, with this the first session come to an end.



The second session begins with a second lecture on topic “Evolution of the Higher Education sector of India” by Prof. Arti Parganiha, from School in life science, Pt. Ravi Shankar Shukla University, Raipur (C.G.). He started by explaining the distribution of Metrics and key Indicators across Criteria. He explained briefly about Self Study Report (SSR), and components of SSR. He highlighted the distribution of weightages all seven criterions and key Indicators in a detailed manner.

(01/07/2022 to 04/08/2022)

**Session III (14:15 to 15:45)**

The third session begins with the third lecture on the topic “Taxonomies of Instructional Objectives: Blooms Taxonomy and Revised Bloom’s taxonomy” by Dr. Pragya Kulkarni, from Dept. of Microbiology, Govt. V.Y.T. PG Autonomous college Durg. In this madam explain instructional methods for the classroom. After that is explained Bloom’s taxonomy and its three domains in education. She also has done a visual comparison of two taxonomies 1956 and 2001. She explains each and every point of change in the revised version with the help of PowerPoint presentation.

**Session IV (16:00 to 17:30)**

The fourth and the last session begin with the fourth lecture on the topic “University / College as an institution- structure and function by Dr. S. Rama Devi Pani from University News, New Delhi. He shared information about the structure of universities and clarifies the different types of universities present in India. She explains three dimensions of universities under the functions of universities. She demonstrates one by one dimension with examples. She also gives an introduction to the Association of Indian University (AIU) and its functions.

**DAY 4, 09-11-2022**

**Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

**Dr. Jayanti Dutta Roy**, Dy. Director, UGC-HRDC, Panjab University, Chandigarh, delivered following two lectures:

- (I) “Considerations for designing the curriculum”
- (II) “Framing curricular objectives and organization of content, co-connecting content with appropriate learning resources, pedagogical principal and assessment;

integrating and interlinking courses”

She delivered lecture on the topic “**Consideration for designing the curriculum.**” She

(01/07/2022 to 04/08/2022)

explained briefly preparations for the class. She also explained about the design of curriculum etc.

She delivered second lecture on the topic “**Forming curricular objectives and organization of content, co-connecting content with appropriate learning resources, pedagogical principal and assessment; integrating and interlinking courses.**” She gave brief information about the teaching domain, knowledge of the students in the class. She also explained the method for development of skills and attitude etc.

### **Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)**

**फ़ैकल्टी इंडक्शन प्रोग्राम, दिवस 04, सेशन 03 समय 2:15PM से 3:45PM व्याख्यान 14 :** चेर परसन की भूमिका निभाते हुए, सहायक प्राध्यापक, ललित कुमार, शासकीय महाविद्यालय, सरोना, उत्तर बस्तर कांकेर के द्वारा रिसोर्स परसन हुए **प्रोफेसर पी.के. आहलूवालिया भौतिक शास्त्र विभाग, हिमाचल प्रदेश यूनिवर्सिटी, शिमला** को उनके व्याख्यान विषय **History and Evolution of Choice Based Credit System (CBCS)** पर व्याख्यान हेतु आमंत्रित किया।

प्रोफेसर पीके आहलूवालिया ने अपने व्याख्यान का प्रारंभ करते हुए सर्वप्रथम राष्ट्रीय शिक्षा नीति 2020 को एक गेम चेंजर पॉलिसी के तौर पर परिचय करवाए, उनके Regulation, Governness System के संदर्भ में जानकारी दी। साथ ही साथ उन्होंने बताया कि देश में वर्तमान समय में 800 यूनिवर्सिटी और उसके अंदर लगभग 40,000 महाविद्यालय कार्य कर रहे हैं। चॉइस बेस्ड क्रेडिट सिस्टम की चर्चा करते हुए उन्होंने बताया कि चॉइस बेस्ड क्रेडिट सिस्टम क्या है, और वह किस प्रकार से देश के कई यूनिवर्सिटी में लागू है और कार्यरत है। साथ ही साथ उन्होंने बताया कि वर्तमान हायर एजुकेशन सिस्टम में की कमियां क्या है, कमियों को बताते हुए उन्होंने **चॉइस बेस्ड क्रेडिट सिस्टम के लाभ एवं हानियों** के बारे में विस्तृत रूप से चर्चा किया। उन्होंने अपने व्याख्यान के दौरान **हिमाचल प्रदेश यूनिवर्सिटी**

के **Case Study** को सामने रखा और बताया कि क्यों चॉइस बेस्ड क्रेडिट सिस्टम आवश्यक है। उन्होंने **अमेरिका, स्वीडन, नॉर्वे, फ्रांस जैसे देशों का उदाहरण** देते हुए उन्हें बताया कि किस प्रकार से चॉइस बेस्ड क्रेडिट सिस्टम से स्टूडेंट्स का विकास हो रहा है। उन्होंने यह भी बताया कि रोजगार का महत्व कोर्स कंप्लीट होने के पश्चात किस प्रकार है साथ ही चॉइस बेस्ड क्रेडिट सिस्टम के तत्व की व्याख्या करते हुए करते हुए Choice, Credit and Assessment विधियों को बताया। आगे Different type of Courses Under CBCS like Core Course, Elective Course, Foundation course, audit Course etc. चॉइस बेस्ड क्रेडिट सिस्टम के अंतर्गत उन्होंने एजामिनेशन सिस्टम और सेमेस्टर सिस्टम का तुलना करते हुए उन्होंने बताया कि किस प्रकार से वर्तमान समय की मांग है। सभी प्रतिभागियों के प्रश्नों का उत्तर देते हुए व्याख्यान की समाप्ति की।

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DAY 5, 10-11-2022

**Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

Dr S.P. Gupta Professor, Bipin Bihari College Jhansi (UP) In this session speaker briefly explained in the following points: ● Main scenario/Object of CBCS ● Basic structure of CBCS ● Education commission with reference to elementary Education post independent India. ● Dr. Radha Krishnan commission Report. ● Kothari commission Report. ● Prof. A Gnanam committee, First introducing of CBCS ● Syllabus according to CBCS ● Learning Outcome & Teacher Learning process. ● Advantage of CBCS ● Structure of different program under Choice Based Credit System. ● Challenges for CBCS ● Questions-Answers Session and ● Learning Outcome curriculum framework ● Program Learning Outcome ● Syllabus structure for Choice Based Credit system ● Assessment method for UG & PG program ● Grading Method ● Core Course ● Elective Course ● Foundation course ● Opportunity of CBCS ● New Education Policy 2020 with CBCS ● Holistic development by CBCS ● Knowledge pentagon structure ● How to implementation of Choice Based Credit System.

**Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)**

Prof. Koushal Kishore Central University of South Bihar, Gaya. In this session speaker briefly explained in the following points: ● What is CBCS ● Why need of CBCS ● Multidisciplinary Education ● Holistic Knowledge ● What to teach? Why to teach? How to teach? ● Learning Outcome Curriculum framework. ● Difference among assessment, evaluation and measurement. ● Difference in between semester & CBCS ● Advantages of CBCS ● Credit Course system & Grading Method. ● Difference in between Course & program and ● Core Course ● Disciplinary Core Elective Course ● Open Elective Course ● Difference in between Traditional Education system & Choice Based Credit System education. ● Admission method in CBCS ● Exam pattern in CBCS ● Time duration for degree in Choice Based Credit System. ● Students mobility by CBCS ● How to implementation of CBCS in different region & different ecosystem. ● What will be challenges during implementation of CBCS

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DAY 6, 11-11-2022

**Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

**Dr. Arvind Agrawal**, Assistant Professor HRDC, Pt. Ravishankar Shukla University, Raipur, conducted following activities:

- (I) **“BRAINSTORMING/ GROUP DISCUSSION”**
- (II) **“INDIVIDUAL ACTIVITY”**

Dr. Arvind Agrawal conducted Brainstorming Session. Before starting the session he discussed about the importance of CBCS and LOCF. All the participants shared their views on how CBCS and LOCF will be useful in rationalization of New Education Policy 2020 in India. He interacted with participants and responded to their queries.

**Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)**

**Prof. Ashutosh Biswal**, Department of Education, Faculty of Education & Psychology, The M.S. University of Baroda, delivered two lectures:

- (I) **“Understanding the realm of Teaching: Teaching as a profession (competencies & requirements), Teaching as reflective practice, Teaching as a complex/ dynamic activity and metacognition of own teaching”**
- (II) **“Strategies of teaching: Teacher-centred and student-centred; their strengths and limitations; Customised strategies; need, importance and potential of teachers in developing teaching strategies, constructivist and critical pedagogy for connecting to daily life and larger social issues”**

**Prof. Biswal** spoke about teacher centered and student centered strategies and its importance. He emphasized various aspects of new education policy on learning processes, learning styles. He shared many learning strategies. Participants learnt conceptual teaching methods. All participants joined in this session and participated actively.

(01/07/2022 to 04/08/2022)

**DAY 7, 14-11-2022****Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

**Dr. CS Vazalwar**, Associate Professor Department of Education, GGU Central University, Bilaspur, delivered two lectures:

- (I) “**Lesson Planning - Basic idea, logic and different types, skills and techniques for writing lesson plans**”
- (II) “**Mentoring Individual Students and Student Groups Skills and strategies**”

**During first session** Dr. CS VAZALWAR enlightened the participants about the lesson planning and various elements of lesson plan and strategies for effective lesson. He also explained about the Bloom’s Taxonomy and constructive approach for the preparation of lesson planning.

**In second session** Dr. CS VAZALWAR has given brief insight on mentor- mentee concept. He discussed about the objectives of the mentoring relationship, types of mentoring and role of teacher mentor. At the end he concluded the actual meaning of mentoring.

**DAY 8, 15-11-2022****Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

**Dr. Vani Subramanyam**, Retd Principal, Matri College, Bhilai and the topics of both the session was Effective Classroom : Time management, use of humor in teaching, balancing

firmness and friendliness (1 st session) Multicultural Classrooms and Inclusive pedagogies (IInd session) Session started with introductory note by Chairperson Sandhya Paikara. Some of the major points of discussion

from this session are :-

1. Mam has discussed about the effective classroom teaching and time management and emphasized on workout of goals, making of lists, prioritize the important task and value of time.
2. She gave brief insight about use of Information, communication and technology with in framework of education system for effective classroom teaching and learning environment.
3. Threw requisite light on designing of lesson plan and implementation with in classroom..
4. Discussed in brief about the various learning skills and explained three important learning skills cognitive, affective and psychomotor learning skills.
5. Discussed various Culturally responsive teaching methodology like bringing native language into the classroom, understanding history and culture, family

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involvement and community culture into classroom..

6. Emphasized on importance of Collaborative learning, cooperative learning, reciprocal learning, peer tutoring and assistive learning

7. She also explained in brief about culturally relevant pedagogy. Like student teacher relationship and teaching whole child.

8. Discussed in brief Vygotsky's theory about social interaction and co construction .

Participants Discussion: -

The session followed by discussions and view points of the participants and speaker about effective classroom pedagogy and construction of goals and time table and use of humor in classroom.

### Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)



Prof. Anil Kumar Rtd. Prof. Dept. of Education NITTTR, Bhopal, delivered a lecture on “**Assessment and Evaluation: Assessment for learning and assessment of learning, Understanding the difference between assessment and evaluation, Formative and summative assessments, Importance of objective assessment, Development of tools for objective assessment, innovative Classroom assessment strategies**”

He discussed in detail about the assessment and evaluation and methods. He also explained about the relation and differences between different types of assessments.

DAY 9, 16-11-2022

### Session I (10:30 to 12:00) & Session II (12:15 to 13:45)



**Dr. Rekha Sharma**, HRDC, RTM University, Nagpur, delivered two lectures on following topics:

(I) “**Indian Initiative in E-Learning: NKC & NME-ICT-SWAYAM/ MOOCs/ ARPIT**”

(II) “**Digital Initiative of India: MOOCs Concepts, Structure, Preparing the MOOC Proposal etc.**”

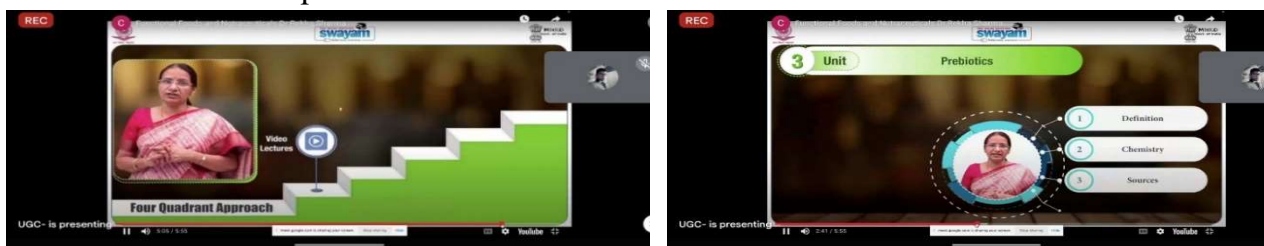
In the third session, Dr. Rekha Sharma discussed about the ICT tools, NMEICT, SWAYAM, SWAYAM PRABHA, e-pathshala, CEC. She discussed Digital initiative in Higher educations. She explained E-tutorial, E-content, discussion forum and self – assessment. She also discussed Open Educations Resource. At



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the end of the lecture Dr. Rekha Sharam interacted with participants and answered their queries.

In the fourth session, Dr. Rekha Sharma delivered his lecture on the topic “Digital Initiative of india: Moocs Concepts, Structure, Preparing the MOOC Proposal etc”. She discussed the detail of Swayam, e-pathshala, cec, swayam prabha. Dr. Sharma gave a useful lecture on MOOC Course Development. Dr. Sharma gave a most useful information on how to video upload in Youtube. At the end of the lecture Dr. Rekha Sharma interacted with participants and answered their queries.



### Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)



**Prof. K. Srinivas**, Head ICT & Project Management Unit NIEPA [Deemed to be University] Ministry of Education, Govt of India New Delhi, delivered two interactive lectures:

**I) “Building the Competencies of Teachers for Blended Teaching & Learning Courses: A Step by Step Practical Approach &: OER: Concept & Licensing Search, Use & Reuse”**

**II) Hands on Exposure on Interactive Video Recording Tools & Hands on Exposure on Interactive Video Recording Tools”**

In the third session, Prof. Srinivas told that a good teacher never replaced by technology. Technology always acts as an assistant to teaching. Because teacher has excellent language ability, subject ability, good influencer and good teaching aptitude, technical ability, religion and there is lots of zeal to do the work. The knowledge of technology changes the method of teaching, as everyone learned to teach online in the Covid period. He also told that, only online lecture is not balanced learning. In the fourth session, Prof. Srinivas gave lecture and activity assignment are given on the following topics -Hand on Exposure on Interactive video Recording Tool and Hard on Exposure on Interactive video Recording tools. Prof. Srinivas also told about how we can make easy a difficult syllabus and make a time table for reading the videos.

Thus this session has been very interesting and full of activity.

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DAY 10, 17-11-2022

**Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

**Prof. K. Srinivas**, Head ICT & Project Management Unit NIEPA [Deemed to be University] Ministry of Education, Govt of India New Delhi delivered two lectures on **“Designing & Delivering Blended Learning Courses with MOODLE – Learning Management System”**

In First Session Prof. K. Srinivas described important factors for teaching which are:

1. Subject competence, 2. Pedagogical competence, 3. Language competence, 4. Technological competence, 5. Passion, 6. Patience, 7. Perseverance, 8. Thorough understanding of the learning ecosystem of its components

By these 8 factors teacher can make process of learning interesting, impacting and challenging for learner teacher.

In the second session Prof. Srinivas explained about SWAYAM platform. SWAYAM is a program initiated by government of India and designed to achieve the three condition principle of education policy Viz. Access equality and quality. The courses hosted on SWAYAM are in 4 quadrants.

1. Video lecture, 2. Specially prepared reading material, 3. Self- assessment test through test and quizzes. 4. Online discussion forum for clearing the doubts.

➤ He also discussed about SWAYAM PRABHA which is a group of 34 DTH channel devoted to telecasting of high quality education programs on 24 × 7 basis using CSAT-15 satellite .

➤ He also explained the important facts about National digital library and E - Pathshala is also online platform for education.

**Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)**

**Prof. Mahesh N. Jivani**, Professor Department of Electronics, Saurashtra University, Rajkot delivered a lecture on **“Developing e-content: Basics of Static e-content development”**

These are some points of discussion of this session.

□ He told that E-content is a conversion process and content is some basic ideas.

□ Prof. Jivani told definition of e-content and content.

□ E-content – Electronic content (Digital content) that can be transmitted over a computer network such as the internet and content – normal text or a message which contains information, textbook, Ref. Book, materials ext.

□ After that he told OER – Open Education Resources are those educational resources that can be obtained freely. It includes unlicensed text, media and other digital items useful for

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study, teaching, research etc.

□ He discussed about the outline context of E-content, basic aspects of e-content, creating text lectures, tools for image creation, creating editing and altering audio, creating editing and altering audio, simple ways to create animation, creating video lectures and about home studio.

**DAY 11, 18-11-2022**

### **Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**



**Dr. Nitin P. Patil**, School of Computer Science, SPPU, Pune delivered lecture on Moodle with practically

### **Session III (14:15 to 15:45)**

**Dr. Arvind Agrawal**, HRDC, Pt. Ravishankar Shukla University, Raipur evaluated E-content developed by participants.

**DAY 12, 19-11-2022**

### **Session I (10:30 to 12:00)**



**Prof. Promila Singh**, Rtd. Professor SoS in Psychology, Pt. Ravishankar Shukla University, Raipur, delivered a lecture on **“Counselling strategies for better personal and class adjustment- Freud’s Psychoanalytic, Behavioristic, Gestalt; Directive, non-directive, eclectic, Individual and group counselling”**

Prof. Singh started her lecture with the basic definitions of Counseling and Guidance. She discussed about difference between Counseling and Guidance. Guidance refers to an advice or relevant piece of information provided by a superior to resolve a problem or overcome from difficulty but Counseling refers to a professional advice given by a counselor to an individual to help him in overcoming from personal or psychological problems. He also discussed objectives of student counseling, principle of counseling, types and areas of guidance and counseling and type of counseling. At the end of the lecture Prof. Singh interacted with participants and answered their queries.

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**Session II (12:15 to 13:45)**

**Prof. R.D. Helode**, Rtd. Professor SoS in Psychology, Pt. Ravishankar Shukla University, Raipur, delivered a lecture on “**Personality and its defining characteristics, Assessment of personality**”

He is started his lecture by explaining the concept of personality. He told that personality is a unique sets of traits and characteristics, relatively stable over time. Personality is dynamic, we can modify the personality according to the situation but we can't change our personality. Personality is a function of environment and hereditary. He discussed about the characteristics of personality in which he explained different characteristics of personalities such as consistency, psychological and physiological, affects behaviours and actions, multiple expressions. He also explained determinants of personality and personality theories very well. At the last he concluded his lecture by giving suggestions on personality assessment.

**Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)**

Dr. Arvind Agrawal and Course Coordinator evaluated E-Content develop by participants

**DAY 13, 21-11-2022****Session I (10:30 to 12:00)**

**Prof. Promila Singh**, Professor of Psychology (Retd.) Pt. Ravishankar Shukla University Raipur, delivered a talk on “**Caste, Class and Gender in The Class Room/ Curriculum, Text Books Quality Education, Gender Equality**”

Prof. Promila Singh started her lecture from gender identity and the biological basis. She talked about present situation of society on gender equality and discrimination on the basis of gender. Roles and responsibilities have been defined on the basis of gender.

Prof. Singh discussed about the government initiative for promoting gender equality. Many NGO's working in the field of gender equality and woman empowerment. Present scenario is changing and education playing an important role for the fulfillment of gender equality. Co-Ed

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schools and colleges, gender equality in textbooks and social mindset and languages (that does not consist gender specific quotes or phrases) these are the best practices that can bring gender equality in our society.

### Session II (12:15 to 13:45)

**Prof. R.D. Helode**, Rtd. Professor S.O.S. in Psychology, delivered a lecture on **“Nature and types of adjustment problems: academic, emotional and social”**

Professor Helode discussed different types of adjustment disorder like AD with depressed mood, AD with anxious mood, AD with mixed anxiety etc. and adjustment related causes and its various factor. According to her, Adjustment disorder is a mental health condition in which a person develops emotional and behavioral symptoms in response to a stressful event. The Speaker narrated various emotional regulation techniques which is useful for removal of sadness, anger and toxic effect. She focused numerous treatment strategy through which psychotherapy or talk therapy, Group therapy, cognitive behavioral therapy and family therapy those are help to overcome adjustment disorder.

### Session III (14:15 to 15:45)



**Prof. Prabhavati Shukla**, Professor S.O.S. in Psychology, delivered a lecture on Consequences of a work-life imbalance among teachers, Ways for improved-life balance; Emotional intelligence in work as well as other areas of life -Students with Learning Difficulties, Exceptional students, Gifted students, students with divergent Socio-Cultural Background.

### Session IV (16:00 to 17:30)



**Prof. J.C. Ajwani**, Rtd. Professor Dept. of Psychology, Govt. Girls Devendra Nagar Girls College, Raipur, delivered a lecture on **“Understanding stress and its impact at different levels, Managing Stress and time management”**

He started his presentation by explaining the concept of stress. He asked that everyone experiences stress to some degree. The way you respond to stress, however, makes a big difference to your overall well-being. He discussed about the three stage process goes through when under stress. Stressors are social and physical environmental circumstances that challenge the adaptive capabilities and resources of an organism. He talked about signs of stress, types of stress,

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consequences of stress, work place stress and she explained very well that how can we reduce our stress. She has given the tips to time management and take away strategies for managing stress. She concluded her lecture with the statement "Rise to Challenges" that means focus your attention on the issue which is challenging and look into ways to overcome.

DAY 14, 22-11-2022

### **Session I (10:30 to 12:00)**

Dr. Arvind Agrawal and Course Coordinator evaluated Project Proposal by participants

### **Session II (12:15 to 13:45)**

**Prof. R.D. Helode**, Rtd. Professor S.O.S. in Psychology, delivered a lecture on **“Nature and types of adjustment problems: academic, emotional and social”**

Professor Helode discussed different types of adjustment disorder like AD with depressed mood, AD with anxious mood, AD with mixed anxiety etc. and adjustment related causes and its various factor. According to her, Adjustment disorder is a mental health condition in which a person develops emotional and behavioral symptoms in response to a stressful event. The Speaker narrated various emotional regulation techniques which is useful for removal of sadness, anger and toxic effect. She focused numerous treatment strategy through which psychotherapy or talk therapy, Group therapy, cognitive behavioral therapy and family therapy those are help to overcome adjustment disorder.

### **Session III (14:15 to 15:45)**

Dr. Arvind Agrawal and Course Coordinator evaluated Project Proposal by participants.

### **Session IV (16:00 to 17:30)**



**Prof. Rajeev Choudhary**, SoS in Physical education, Pt. Ravishankar Shukla University, Raipur, delivered a lecture on **“Quantitative, Qualitative and mixed Method”**

Prof. choudhary discussed about the research and kinds of research and research methodology. She explained quantitative, qualitative and mixed methods. During the lecture he cleared the doubts and quarries of participants.

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DAY 15, 23-11-2022

**Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

Prof. Arvind Malik, Professor Kurukshetra Uni. Department of Physical Education, delivered a lecture on “**Designing interdisciplinary and collaborative research projects in specific disciplines**”

The session was started with a brief introduction of Prof. Keshav Kant Sahu. He started his lecture by explaining “**Designing interdisciplinary and collaborative research projects in specific disciplines**”. He discussed about traditional model of research which help to independently contribution to society, how university, laboratory, industry directly serving to society and also told that by doing translational research or interdisciplinary research we can got good funding from various agencies. Apart from this Prof. Sahu also told us about various aspects related to project proposal. This session was highly informative and fruitful for the participants.

**Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)**

**Prof. B.S. Thakur**, Professor S.O.S. in Mathematics, delivered a lecture on “**Research Tools & Google form**”

DAY 16, 24-11-2022

**Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

Prof. Arvind Malik, Professor Kurukshetra Uni. Department of Physical Education, delivered a lecture on “**Academic Innovations for optimising learning & resource sharing**” and **academic administration (Role of academic Heads for quality Higher Education)**”

**Academic innovations for optimizing learning and resource sharing and academic administration.** It was highly informative and fruitful.

He deals with academic innovation and their various parameters which help to get new study, new thought regarding incubation and to promote research.

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**Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)**

Prof. Paramveer Singh Punjabi Univ. Patiala, delivered a lecture (I) **“Building effective teaching-research links at the curriculum level: "Research : Then & Now”**

(II) **“Preparing to become a Ph.D Guide : Roles and Responsibilities, Professional upliftment of Teachers”**

Dr. Singh opened the session with an exhortation that as a human being we need to contribute to society and our community. He emphasized that Ph.D. is a gateway to research. Systematic investigation only can lead to creation of new knowledge. The existing knowledge, if used in creative way, would lead to better research results which are beneficial to the community. The research outcomes should be interesting as well as creative. Prof. Singh also listed the types of Quantitative Research such as Correlational, Casual- Comparative, Quasi-experimental and Experimental Qualitative and Quantitative Research. Another classification is as Fundamental or Basic Research & Applied Research. The researcher shall focus on getting creative outcome.

In the second session, Prof. Singh enlightened the participants on the roles and responsibilities of a teacher as a research guide. He reiterated that research expands our understanding of the problem that we face. Educational research into three : Descriptive research, Correlational research and Experimental research. He also elaborated the 7 components of research, viz., Abstract , Introduction (why & how you approach the problem), Review of Literature. Methods, Results, Discussions and References. Research guide should be a professional but at the same time a friendly and a approachable person. Regular and appropriate assignments shall be given.

**DAY 17, 25-11-2022**

**Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

**Dr. Poonam Singh**, Department of Economics, Sahu Ram Swaroop Mahila Mahavidyalaya, Bareilly, delivered two lectures on following topics:

(I) **“Academic integrity”**

(II) **“Honor codes and honor pledges: need and importance. Case analysis of the Honor codes of some well-established institutions”**

In the first session, Dr. Singh enlightened the participants on the academic integrity, its types, effects, and reasons for it, and the stakeholders of academia. She has also told us that academic integrity is not only important for students, but also for teachers & administration. She has given the knowledge about the pillars of academic integrity, qualities of Guru and how to connect with students. She emphasized on Vidya & Shiksha’ and “Headful, Handful with Heartful”. She also told us about common forms of academic dishonesty by students and teachers, plagiarism &



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copyright briefly.

During the second session, Dr. Singh explained about the ways of promoting academic integrity and its approaches. She discussed about honor code, value of honor pledges etc. She has also told us about the honor codes & culture of academia and the various definition of the academic honor code, and examples. She has given information about the honor code of different Universities and teacher's codes of conduct. Both the sessions were very interesting and informative. All the participants enjoyed her lectures and listened actively.

### Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)



**Dr. Brijendra Pandey**, Assistant Professor, HRDC, Pt. Ravishankar Shukla University, Raipur evaluated Microteaching presented by participants in the Module 7.

DAY 18, 28-11-2022

### Session I (10:30 to 12:00) & Session II (12:15 to 13:45)



**Dr. Supurna Sengupta**, Librarian Pt. Ravishankar Shukla University, Raipur, delivered a lecture on **“Data in the public domain Electronic Resources in Higher Education”**  
**“Plagiarism: types, issues and consequences. Ways and means of protecting students and teachers from plagiarism”**

In these sessions, Prof. Pati explained intentional and unintentional plagiarism. He focused on paraphrasing plagiarism, copy paste and role of COPE. He talked about self-plagiarism. He explained the Guest, Gift and Ghost authors properly. He explained duplicate publication and multiple publication with proper examples. Many participants asked questions related to plagiarism.

#### Learning Outcomes of the Session:

- Understanding the Plagiarism
- Exploring the types of Plagiarism
- Understanding the paraphrasing Plagiarism
- Understanding good research methods Practice
- Understanding COPE (Committee on Publication Ethics)

Dr. Sengupta discussed on e-resources, copyright and Intellectual Property Right (IPR) etc. He discussed with an example of e-evaluation and e-sources.

Dr. Sengupta explained the advantage of search technique, web search technique, doming etc.

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He explained about the INFLIBNET, E-SHODH SINDHU, N-LIST, E IGNOU e- Gyan Kosh, National Digital Library, DOAJ, Census Digital library etc.

### Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)

Dr. Arvind Agrawal, Assistant Professor, HRDC, Pt. Ravishankar Shukla University, Raipur evaluated Project Proposal presented by participants in the Module 6.

DAY 19, 29-11-2022

### Session I (10:30 to 12:00) & Session II (12:15 to 13:45)



Dr. Niraj Jha, Dept. of Political Science, MLB Arts and Commerce College, Gwalior

1. In his talk, Prof. Jha has defined **Research misconduct** and its different categories like **plagiarism, falsification, fabrication, fraud** etc.
2. He also discussed about **collaborative studies, consultancy work, and research on humans and human biological materials** etc.
3. Discussing about the **Root cause for Research misconduct and types of reports that come under this umbrella**, he told us how sometimes increased reliance on the 'Quantification' of the value of publication and overemphasis on the 'scientometric' reputation of the journal etc make the researchers to go for the different kind of Research misconduct.
4. He concluded his talk with a quotation where he said '**Research is a journey for truth**' and told how through experience, logical reasoning and science or social science, we can generate knowledge and find truth.

He answered several questions raised by the participants. The talk was very important and informative for the newly appointed assistant professors.

### Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)



**Prof. Rana Singh**, Vice-Chancellor, Sanskrit University, Mathura, delivered a lecture on "**Caste, class and gender in the classroom – examining bias in curriculum, textbooks, classroom processes, research**"

Prof. Singh explained the constitutional values, human rights and education examining class, caste and gender bias in India. He gave a brief information about the constitution law and values. He told that today everyone wants to

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make money on market, factory, and other sources but we have to take care about our constitutional values. She gave detailed explanation about the constitution. He told that constitution is main frame to move forward our society. It solves many problem such as unemployment, poverty and weak economy. He appreciated the prospectus of constitution. He also gave information about the liberty, Gender Equality, NASA Judgment, transgender, willingness etc.

**DAY 20, 30-11-2022****Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

Prof. R.K. Brahme, School of Studies in economics, Pt. Ravishankar Shukla University, Raipur discuss with participants on Constitutional values, Human Rights and fundamental duties and evaluated.

**Session III (14:15 to 15:45)**

Dr. Prashant Rahangdale, Amity University, Raipur delivered a lecture on Looking beyond stereotypical generalizations – learning respect and tolerance Importance of ‘universal’ values – truth, righteous conduct, peace, non-violence

**Session IV (16:00 to 17:30)**

Prof. Jelis Subhan, School of Law ITM University, Raipur delivered a lecture on Looking beyond stereotypical generalizations – learning respect and tolerance Importance of ‘universal’ values – truth, righteous conduct, peace, non-violence

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DAY 21, 01-12-2022

**Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

**Prof. Reeta Venugopal**, Professor S.O.S. in Physical Education, Pt. Ravishankar Shukla University Raipur, delivered a lecture on, “**Health and Environment- Good health and wellbeing, Sustainable cities and communities, responsible consumption and production, Climate action, Life below water, Life on land, Affordable and clean energy, Clean water and sanitation and Information about initiatives like Swachh Bharat Mission etc.**”

Prof. venugopal talked about the environments and sustainable development goals. According to him, wellness are emotional, occupational, intellectual, environment, faunarsial, social, physical spiritual. Prof. Deb gave a detailed explanation on 17 SDGs aims and their plans. She also discussed about Swachh Bharat Mission and its implementation with suitable example. She explained the different initiative of Government of India for the cleanliness in education institute etc.

She said that ODF (Open Defecation Free Village) program was seen by linking it with respect to women. Due to which women worked profusely in it and also helped in making the government open to pollution free (DDF).

**Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)**

Dr. Arvind Agrawal and Course Coordinator evaluated Project Proposal by participants

DAY 22, 02-12-2022

**Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

Dr. Manu Goraha, SoS in Scociology, Vikram University, Ujjain delivered lecture on Social Justice- No poverty, zero hunger, Quality education, Gender equality, Reduced inequality, Peace, justice and strong institutions, Partnership to achieve the goals

**(01/07/2022 to 04/08/2022)****Session III (14:15 to 15:45)**

Dr. Arvind Singh Sajwal delivered lecture on The major points of discussion from this session are:-

He emphasized on three important aspects i.e. vision, strategy and roadmap for any successful organization. In this, strategy is based on inclusive and exclusive objectives. Mission is general enduring statement of an organization that provides guidelines to decision makers and steps for the project that an organization wishes to accomplish and vision is the description of something, technology and activity that an organization wants to accomplish. In this process teacher plays crucial role to bring ideas and prepare roadmap for students.

He gave brief insight about role of vision, strategy and roadmap for comprehensive growth and development of any organization. Vision- Future or hopefully a better world. Strategy – Blueprint of that future. Roadmap- Plan according to vision and strategy to achieve desired objective.

He emphasized on 9 important tips for preparation of roadmap i.) choose the type of road map, ii) share your why, iii) Trailer your roadmap to your audience, iv) Prioritize the right theme, v) stay flexible, vi) use the right road mapping tool, vii) make the road map clear and compelling, viii) assign broad time frames for milestones ix) gather and utilize feedback.

**Session IV (16:00 to 17:30)**

Group Discussion between participants

**DAY 23, 05-12-2022****Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

Prof. SK Singh Former VC, Bastar University, Bastar, Jagdal delivered lecture on Creating and developing a shared vision and also discussed the different objectives of NEP-2020. He especially focused on education of women's, scheduled tribes and tribal people. Dr. Srivastava also explained minorities programs, adult education, non-formal education, vocationalization. Dr. Srivastava also talked about five major challenges of NEP-2020.

**Session III (14:15 to 15:45)**

Prof. Vinay Kumar Pandey, IGKVK, Raipur discussed about Understanding the perspective of low performing students, students with special needs, gender, caste, minority etc. as well as needs of backward areas in strategic planning

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### **Session IV (16:00 to 17:30)**

In this session all the 30 participants were gave Multiple Choice Test for All Modules via google form.

**DAY 24, 06-12-2022**

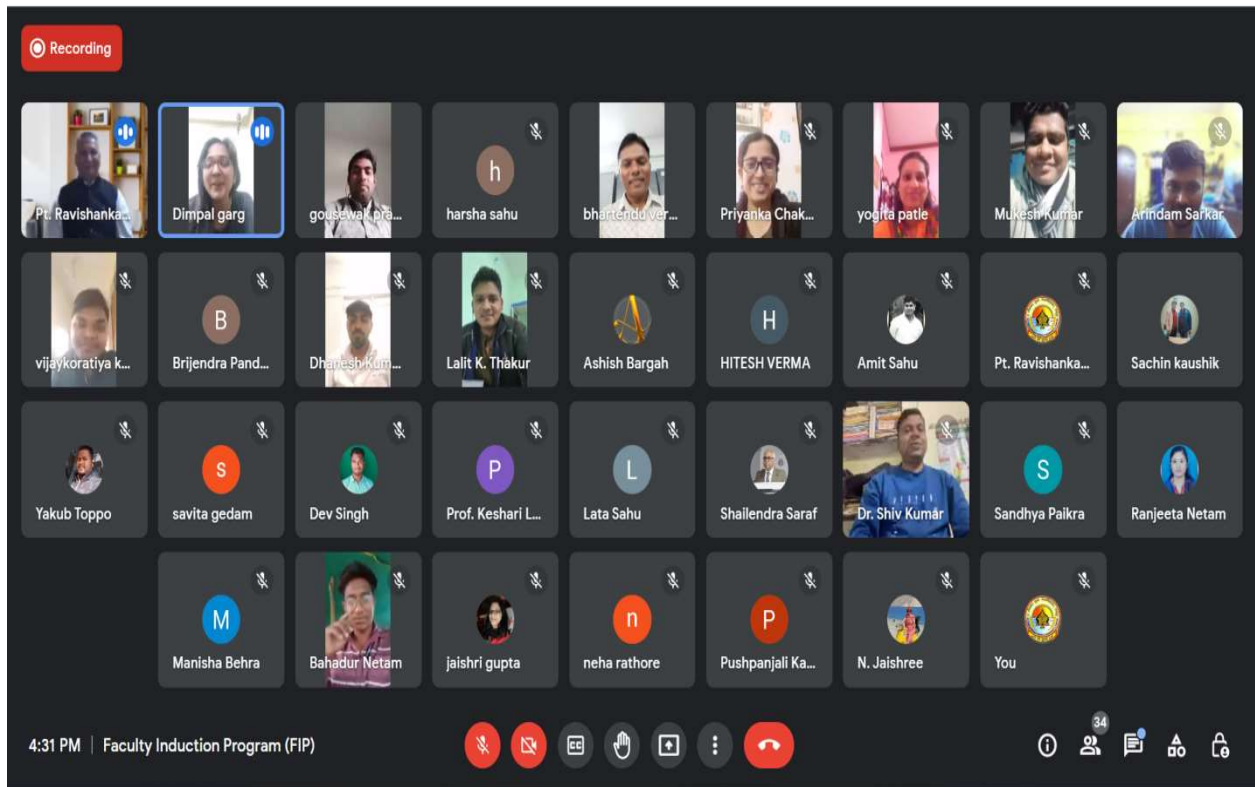
### **Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

Dr. Brijendral Pandey, Assistant Professor, HRDC, Pt. Ravishankar Shukla University, Raipur evaluated Microteaching presented by participants Module 10.

### **VALEDICTORY, FEEDBACK and CONCLUDING SESSION**

The Faculty Induction Program, Gurudakshtha was concluded in a Valedictory session. The Chief Guest of the concluding session was Prof. Keshari Lal Verma, Honorable Vice Chancellor, Pt. Ravishankar Shukla University, Raipur. The program was presided over by Prof. Shailendra Saraf, Director, HRDC, Pt. Ravishankar Shukla University, Raipur (C.G.), Prof. C.D. Agashe and Dr. Arvind Agrawal, Course Coordinators also grace the occasion. At the outset the course coordinator Prof. C.D. Agashe presented a brief report on all the sessions covered during this one month long FIP. Professor Agashe thanked all the eminent speakers and enthusiastic participants to make this unique program a successful event with positive outcomes. He briefly discussed the salient features of this program. Prof. Shailendra Saraf, Director HRDC appreciated the efforts of the organizing committee and outlined the important online sessions for the quality enhancement. He has given special emphasis on the capacity building. During this valedictory session a few participants shared their experiences on this program and gave their valuable feedback. The Chief Guest Prof. Keshari Lal Verma responded the suggestions and feedback received from the participants and assured them to incorporate in future program. He motivated the participants towards the bright future and holistic development and encouraged them to adapt and imply the New Education Policy and objectives of Gurudakshtha for the improvement of quality education. During the program, the participants were given assignments based on the modules and they also examined through MCQ Tests. Participants also prepared research projects and submitted write up on sustainable development goals and academic integrity etc. On the basis of their performance in different assignments and MCQ Tests, they were ranked at A and A+, grades. The entire program was coordinated by Dr. Arvind Agarwal, Course coordinator, HRDC. All the participants were awarded with certificates of participation electronically. Dr. Agrawal expressed his vote of thanks to all dignitaries, the resource persons and participants for their active involvement in this online program.

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**UGC - HRDC, PRSU, Raipur, Chhattisgarh**  
**Faculty Induction Program (GURUDAKSHITA)**  
**LIST OF RESOURCE PERSONS**  
**(03.11.2022 - 06.12.2022)**





Sr. No.	Name of Participants	email	Mo. No.	Designation	Subject	College	University	Photo
01.	Ranjeeta Netam	rnetam9110@gmail.com	9754727488	Assistant Professor	Chemistry	Government College Sarona , District- Uttar Bastar Kanker (C.G.)	Shaheed Mahendra Karma University Jagdalpur (C.G.)	
02.	Pushpanjali Kanwar	pushpanjalikanwar15@gmail.com	8770396600	Assistant Professor	Commerce	Govt.college Sarona (Salhebhata) District - U.B. Kanker	Shahid Mahendra Karma University Jagdalpur (C.G.)	
03.	Lalit Kumar	tlalit927@gmail.com	7354148996	Asst. Prof.	Geography	Govt. College sarona, (salhebhata), Dist_ uttar bastar kanker C.G.	Shaheed Mahendra Karma University, Jagdalapur C.G.	
04.	Dr. Arindam Sarkar	arindam.srkr1@gmail.com	09932727914	State Aided College Teacher	Geography	Purash Kanpur Haridas Nandi College	University of Calcutta	
05.	Hitesh Kumar	hiteshverma849@gmail.com	9340896814	Assistant professor	Economics	Pt. Devi Prasad Choubey Govt. College Saja, Bemetara	Hemchand Yadav Vishwavidyalaya, Durg (C.G.)	
06.	Amit kumar sahu	sahu65833@gmail.com	9770932480	Librarian	Library science	Pt. Devi prasad choubey govt. College saja bemetara	Hemchand yadav vishwavidyalaya durg	
07.	Smt.Gemlata Sahu	latasahuraipur@gmail.com	9165129031	Assistant professor	Commerce	Pt.devi Prasad Choubey Govt.college Saja district Bemetra (CG)	Hemchand yadav durg University durg	
08.	Dimpal Agrawal	dimpalgarg457@gmail.com	7089671590	Assistant professor	Commerce	Naveen Govt College Chaple (Raigarh)	Saheed nand kumaar patel University raigarh	
09.	Dr Rakesh chandel	Pghistorykwd1857@gmail.com	7440388700	Asistant professor history	History	Govt p g college kawardha	Hemchand univercity Durg	
10.	Yakub Toppo	yakubtoppo22@gmail.com	8863963744	Assistant Professor	Commerce	Kanglu Kumhar Govt. College,Durgukondal, Dist-Uttar Bastar, Kanker (CG)	Shaheed Mahendra Karma University Bastar	
11.	Priyanka Chakradhari	priyankachakradhari12@gmail.com	9098362285	Assistant Professor	Zoology	Govt. Mahaprabhu Vallabhacharya PG College Mahasamund, C.G.	PTRSU, Raipur, C.G.	



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12.	Manisha Behra	Manisha.10behra@gmail.com	8602402591	Assistant Professor	Commerce	Govt. Mahaprabhu Vallabhacharya PG College Mahasamund C.G.	PTRSU, Raipur, C.G.	
13.	Ashish Bargah	rishibhai.ab@gmail.com	07898106605	Assistant professor	Political science	Naveen govt.college chaple, Raigarh c.g.	Shaheed Nandkumar Patel University, Raigarh c.g.	
14.	Bhartendu Prasad Verma	bhartenduprasadverma@gmail.com	7354243684	Assistant professor	English	Govt. Rani Avanti Bai Lodhi College Ghumka District Rajnandgaon	Hemchand Yadav University Durg	
15.	Dr.Shiv Kumar Kurrey	kurreyshiv7@gmail.com	8717904555	Assistant professor	Law	Govt. J. Yoganandam Chhattisgarh College Raipur	Pt. Ravishankar Shukla University Raipur CG	
16.	Mrs. N. Jaishree	njaishree4@gmail.com	8103153044	Assistant professor	Chemistry	Late Bindeshwari bhagel government college kumhari durg Chhattisgarh	Hemchand yadav University Durg Chhattisgarh	
17.	Dev Singh	devkange97@gmail.com	9131071802	Assistant Professor	Chemistry	Kanglu Kumhar Government College Durgukondal, Kanker	Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur Bastar	
18.	Dhanesh Kumar Banjare	dhaneshbanjare98@gmail.com	7746077068	Assistant Professor	Physics	Govt. L.C.S. College, Ambagarh Chowki (C.G.)	Hemchand Yadav University, Durg (C.G.)	
19.	Sachin Kumar	kaushikboy.85@gmail.com	8816006190	Assistant professor	Geography	Government Lal Kalind Singh College Antagarh	Shahid Mahendra karma University Jagdalpur	
20.	Bahadur Netam	netamb1122@gmail.com	9406410018	Assistant professor	Commerce	Govt. Lal Kalind Singh College Antagarh	Shahid Mahendra Karma University Jagdalpur	
21.	Vijay Kumar	vijaykortiya1994@gmail.com	7746890923	Assistant Professor	Commerce	Virangana Awanti Bai Govt. College Chuikhdan	Hemchand Yadav University Durg	
22.	Mukesh Kumar	mukeshkumarp19@gmail.com	8839486854	Assistant Professor	Economics	Late Bindeshwari Baghel Govt. College - Kumhari, District - Durg (C.G.) 490042	Hemchand Yadav University, Durg (C.G.) India	
23.	Yogita Patle	yogitapatle12@gmail.com	8989901681	Assistant Professor	Chemistry	J.S.T. Govt.P.G. College Balaghat M.P.	Raja Shankar Shah University Chindwada M.P.	
24.	Gousewak Prasad	gousewakprasad@gmail.com	7400713334	Assistant Professor	Commerce	Govt. College Gurur	Hemchand Yadav University	
25.	Savita Gedam	savitagedam10@gmail.com	9826704899	Assistant professor	Hindi	Govt. J.S.T.P.G College Balaghat Mp	R.S.V.V.Chhindwara Mp	

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26.	Ganesh Ram Nayak	ganesh.pithora@gmail.com	9977045622	Assistant Professor	Computer Science	Government Dr. Waman Wasudev Patankar Girls PG College Durg C.G.	Hemchand Yadav University Durg	
27.	Harsha sahu	sahuharsha953@gmail.com	9617798658	Assistant Professor	Political Science	Shashidhar Panda govt. College, Sariya	Shaheed Nandkumar Patel University, Raigarh	
28.	Neha Rathore	neharathore951@gmail.com	7869746715	Assistant professor	Mathematics	Shashidhar panda government college, sariya	Saheed Nandkumar patel university, Raigarh	
29.	Jaishri Gupta	jaishri.rgh@gmail.com	9406058158	Assistant professor	Zoology	Shashidhar Panda Govt College Sariya	Shaheed Nandkumar Patel University Raigarh	
30.	Sandhya Paikra	sandhyapaikra10@gmail.com	7773077206	Assistant professor	Economics	Naveen government girls college takhatpur	Atal bihari vajpayee university Bilaspur	