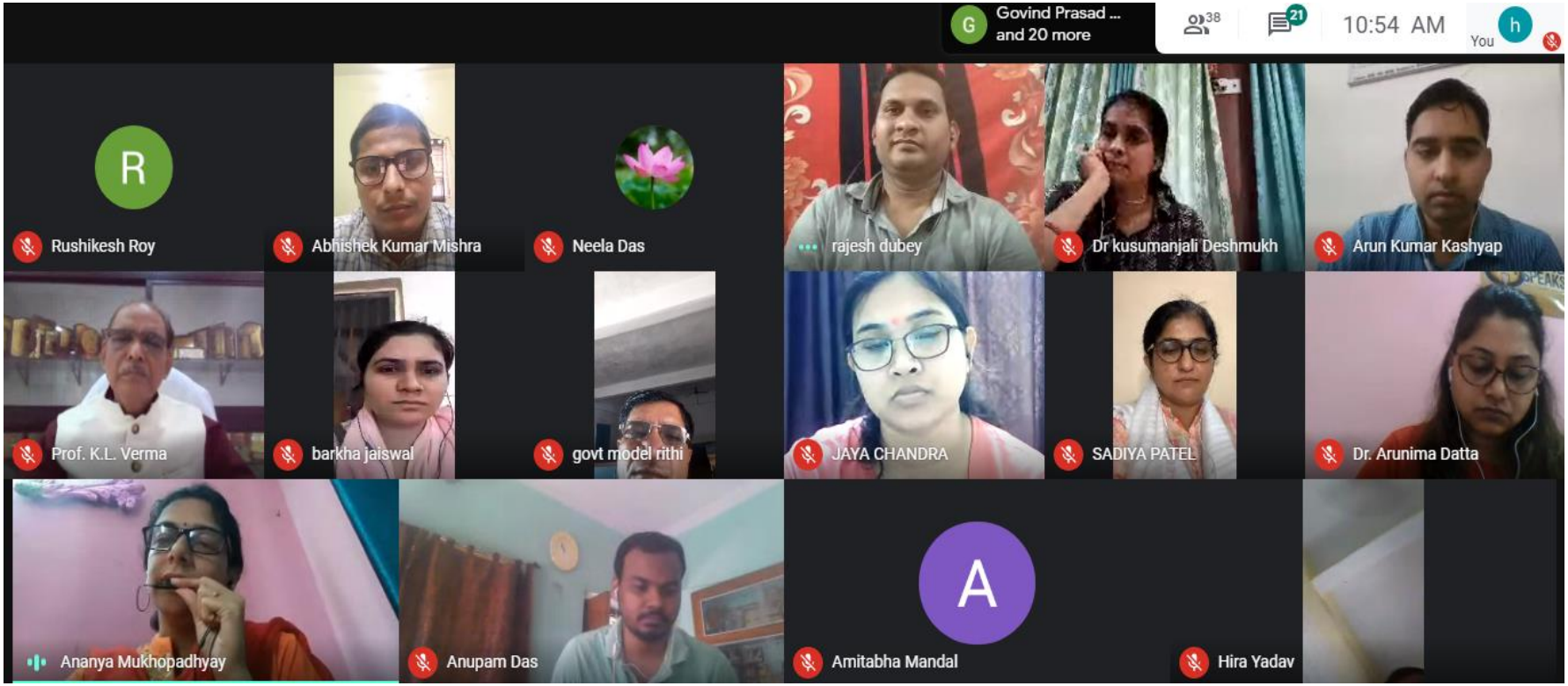
UGC - HRDC, PRSU, Raipur

Faculty Induction Program (GURUDAKSHITA)

11.09.20 to 10.10.20

Report

Day: 1 - Inauguration & Induction (11.09.2020)



(Vice Chancellor of Pt. RSU Raipur – Prof. K.L. Verma , Director of HRDC, Raipur – Prof. A.K. Gupta, Course Coordinator – Dr. Arvind Agrawal and Participants)

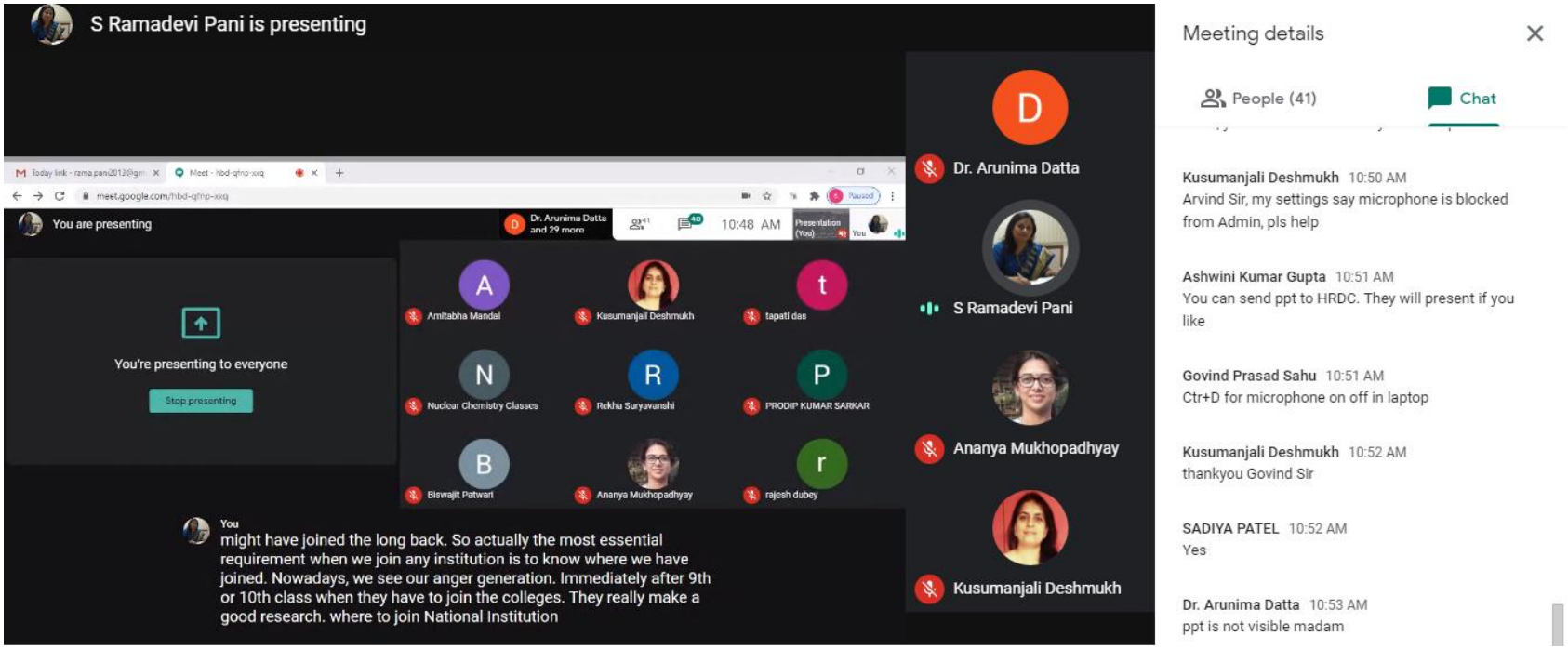
Day: 2 (12.09.2020)

Attendance

All participants of the FIP2 were presentand they were fully involved in the discussions on Day 2.

Report

In Session I, Dr. Rama Devi Pani, AIU, New Delhi, delivered a lecture on “History of One’s own Institute. “She gave a concise overview of Higher Education in India. She also talked about the MHRD, the structure of Higher Education in India, and affiliated and constituent universities across the country. She pointed out that within the "Affiliated System", PG and Research are seen as being the responsibility of the University; and UG and Teaching the responsibility of the colleges. She discussed briefly the drawbacks of this system. She also provided a brief summary of the genesis of the AIU, its structure, function and composition.We thank her for delivering such an informative lecture.



(Dr. Rama Devi Pani, AIV, New Delhi) 1st Session)

In Session II, Prof. Anand Kar, School of Life Science, Devi Ahilya Vishwavidyalaya, Indore, MP delivered a lecture on "National and Global Trends in HE." He enlightened us on the structures, functions and teaching faculty; the roles of academic head (Vice Chancellor), administrative head (Registrar), and the stakeholders (students). He explained the hierarchy of the teachers in university and college systems. He discussed role of teachers or faculty members in holistic development of the institution and emphasised on a committed and serious approach to teaching, evaluation, extension, and overall development. He pointed out that the overall development of university

depends on the support provided to the local community, the expertise and professional experience of the teachers and their willingness to extend their service beyond their departments, and to disseminate and impart basic/applied knowledge to students and thereby assist them with the application of whatever they have learned. He also talked about the importance of skill-based teaching-learning and the usefulness of upgrading syllabus from time to time, recruitment of teachers with specialization, research and collaborative teaching and research activities.We thank him for enlightening us with such a nice lecture.

In Session III, Dr.AmrendraPani, AIU, New Delhi, delivered a lecture on the "Code of conduct, Professional Ethics, Professional relationship and network." He gave a concise overview on ethics and differences between ethics and values. He provided a brief outline of adherence of professional code of conduct and an understanding of essentials. He talked about objectives of a Code in details and responsibilities of teachers with other stakeholders in academics. He enlightened the major ethical issues and dilemmas. Finally, he focused on the Professional relationship and network. We thank him for delivering such an informative lecture.

In Session IV, Prof. C.D. Agashe, Director, Institute of Teachers Education, PRSU, Raipur has delivered a lecture on "Addressing problems of the students and constructive approach towards teaching and support for students learning." Then the speaker brought to our attention the difficulty faced by students such as language barriers, time management, physical discomfort/lack of physical fitness, social problems such as poverty, ostracism, and also bullying and ragging, behavioural problems, fear of failure, emotional problems, mood disorders, etc. In order to solve these problems, the speaker suggested that we should keep in mind that thinking is essential for learning, and that thinking and memory are inextricably intertwined with each other and this connection plays a crucial role in learning all types of skills for language learning and intellectual development. In a broad sense, thinking includes all forms of cognitions, perceptions, imagination, memory and conception. Without imagination we cannot function emotionally, our memories wouldn't work. Prof Agashe further said that in learning, perception plays a very important role, and in this connection, he discussed the extent to which learning can be understood as perceptual change in students. He focused on the usefulness of learning strategies and discussed skills in rehearsing a material to be learned or in organizing it into main theme, and talked about behavioural learning strategies and the need for the teachers to be available for student support in this regard.We thank him for delivering such an informative lecture.

Chairperson: Dr. Abhishek Kumar Mishra

Reporter: Amitabha Mandal

DAY-3 (13.09.2020)

Attendance

All participants were actively involved in all the sessions on Day 3. Only one participant named PrabhuMagadhum found to be irregular in session 3 and 4. However his name cannot be found in the participant list.

Report on Lectures

Session - I (10:30 to 12:00)

The Chairperson started the session by introducing and welcoming the respected speaker. The first session was presented by Prof. LS Nigam, Vice Chancellor of ShankaracharyaVishwavidyala, Bhilai. He delivered a very factual lecture was on "**University Act, Statute, Ordinances and its role and importance in governance**". Also from his illuminating speech we got to know about the historical evolution of the universities in India from affiliating university to set up of teaching department and the role of constitution in setting up those universities. On a brief discussion he also pointed out the role of UGC, importance of UGC Act and specially on how 2F can help to build a university. Here he addressed that state assembly and parliaments get involved with 2F to set up a university. He in front of us held a clear perception of the Central, State and the Private universities and also elaborated the function of act, statute, ordinance and regulation of universities. An insightful note on the function of academic council and executive councils was elaborated by Prof. Nigam and we also got to learn the difference between the officials and authorities of universities in terms of members, roles and functions. In his end notes Prof. Nigam specified the role of the chancellors and vice chancellors of the Universities. Discussions were going on during the session. Lastly, the chairperson and also other participants thank him for delivering such an informative lecture.

Session – II (12:15 to 13:45)

The second session was also the continuation of first session, where Prof. LS Nigam, Vice Chancellor of ShankaracharyaVishwavidyala, Bhilai presented the role and responsibilities of Pro Vice Chancellor, importance of this post and why this post has been created in some universities. He pointed out that Registrar cell works under the general control of Vice Chancellor. He clarified vividly the difference in terms of roles between the post of Deputy Registrar and Assistant Registrar. He mentioned that though Asst. Registrar is of a lessened post than Deputy Registrar but it depends on delegation of duties. He also emphasised focusing on

the work of other officers like Finance officer, Statuary office etc. At the end note he had drawn a very comprehensible attention on the formation, role and functions of authorities like court, executive council and academic council, Board of Studies in university. After that he nicely cleared the doubts of the participants and discussed with them. Lastly, the chairperson delivered a formal vote of thanks. The participants also thank him for delivering such a nice lecture.

Session – III (14:15 to 15:45)

The Chairperson started the session by introducing and welcoming the respected speaker. The third session was led by Prof. A.K. Pati, Vice chancellor of GM University, Sambalpur,Odisha. His topic was "**CurrentChallenges and Opportunities in Indian Higher Education**." Firstly he made a comparison regarding publication in peer review journal among India, USA and China. He pointed out that India have less number of publication in peer reviewed journal comparison to China and USA in all disciplines. India holds the share of research articles (5.31) where China has 20.67% followed by USA with a share of 16.54% in terms of the country's leading the world in scientific publication. He pointed out that Students' mobility towards India is very less and can be said 'poor' than the other part of the world. He also mentioned about the All India Survey on Higher education 2018-19 report. Lastly he discussed how to make Vishwa Guru India and provided valuable suggestions to solve the barriers to be Visha Guru. Discussions were going on during the session. Lastly, the chairperson and also other participants thank him for delivering such an informative lecture.

Session – IV (16:00 to 17:30)

The third session was followed by the last and fourth session. This session was also headed by Prof. A.K. Pati, Vice Chancellor of GM University, Sambalpur. Here he made us focused on the challenging issues of limited teacher, less institutional autonomy, inadequate mechanism for merit based career management and progression of faculty. Also he highlighted that very few HEI teach in local languages. He also appraised on how NEP-2020 addresses some of these challenges through there structural and procedural aspects like the several short term (within < 5 years)and medium term plans(within < 10 years).Later on he called our attention by focussing on the challenges faced during the virtual meeting and classes in present covid situation. Following this he pointed out that overexposure to man-made technologies also the radiation of blue light coming out from several devices like tab, smart phone etc. have adverse impact on our sleeping time as well as on our biological clock. He also stressed on the many physiological and psychological problems likely to have connections with the arousal of the COVID pandemic like COVID Jet-lag. After finishing his lecture and also during the session he nicely cleared the doubts of the participants and discussed with them.

At the end note the chairperson on the behalf of all the participants expressed her heartful thanks to the respected speakers Prof. L S Nigam Sir, Prof.A K Pati Sir , also to the Director Prof. A K Gupta Sir , and the Course Co-ordinator Dr. ArvindAgrawal Sir. She also thanked the participants for their cooperation and being a part of the session till the end. She also expressed her sincere thanks to the higher authorities and all the staffs of PanditRavishankarShukla University including the technical persons who are associated with this FIP programme for smooth running of the sessions of the day.

Chairperson of Day 3- AnanyaMukhopadhyay

Reporter of Day 3- Anupam Das

Day: 4 (14.09.2020)

Session No	Name of the resource person	Summary of the talk
1	Dr MWY Khan	The talk of the first session was on understanding roles and responsibilities of faculties in university structure. In the session the resource person has made us learn the responsibilities of a faculty and extensively dealt with the Do'es and Don't s for a faculty.
2	Dr MWY Khan	The second talk of the day was on Schemes under UGC, ICSSR, ICHR, DBT, DST, MOWR, MOFS and NGO's, in the talk the resource person highlighted the schemes for research by various agencies there eligibility criteria etc in detail.
3	Test of module -1	
4	Dr JayantiDatta	The third session was on Idea of curriculum and different perspective on curriculum, in the talk various aspect of curriculum, how to design a curriculum, by whom the curriculum should be made, what to incorporate in the curriculum were dealt.
5	Dr JayantiDatta	In the last session Consideration for designing a curriculum was the topic of the discussion, in this session a hands on training was provided by the resource person and the various aspect of designing syllabus was made us learn by hands on training.

Absentee list

	Total No of participants present	**Absentees**
	38(Including the candidate named Govt. model rithi)	**Dr.Prabhat Kumar & ShashikatChandela (one of them must be govt. model rithi)**

Dr.Archana Gupta (Chairperson)

Dr Arun Kumar Kashyap (Reporter)

Day: 5 (15.09.2020)

All participants joined the Google Meet on time.

Session – I(10:30 am)

The chairperson, Dr. Arunima Datta, introduced the speaker, Dr. Prashant Srivastava,Department of Geology, Govt. Science College, Durg. Dr. Srivastava delivered his lecture entitled **"Framing curricular objectives and organization of content, co-connecting content with appropriate learning resources, pedagogical principal and assessment; integrating and interlinking courses"**(Lecture 16 Module 2)

He talked about how curricula are developed, their objectives, organisation of content,social valency, etc. involving the process of selecting, organizing, executing, and evaluating learning experiences on the basis of the needs, abilities and interests of the learners and other stakeholders of society. He pointed out that framing a globally competitive curriculum that is smart, specific, measurable, achievable, realistic, time-bound, curriculum, is a team work, and that it involves the requirements of different stakeholders. Board of Studies is, therefore, composed of the representatives of different segments of society. He expressed concern at the extant gap between the demands of the industry or marketability and the curriculain Indian Higher Education system. Dr. Srivastava cited B. Rudyand and H. Henry's definition of curriculum, as well as the definition by Cunninghous and the Hilda Taba Model. Common concepts may exist between two subjects, although they are to be approached using different methodologies. Dr. Srivastava, then, explained various types of curricula such as Core Curriculum, Integrated Curriculum, The Overt, Explicit or Written Curriculum, Societal Curriculum, Hidden or Covert Curriculum, Internal Curriculum, etc.

The lecture was followed by a lively Question and Answer session.

Tea Break

Session – II(12:15pm)

Dr. Prashant Srivastava continued with his lecture and enumerated certain methods and techniques that need to be implemented when preparing curriculum objectives. The functioning of the educational institutions is primarily based upon what kind of curriculum objectives have been put into operation. The groundwork of objectives is one way in which a teacher or an educationist can begin to think plainly and critically about the educational procedures and the contribution that they have made towards these procedures.

In the design of curriculum objectives, they should be given a hierarchicalorder.The curriculum objectives should not only emphasise on the learning errands, materials and the academic ideas, but they should also concentrateon the zones that are vigorous in indoctrinating the qualities of ethics, standards, virtue and honesty amongst the individual. Dr. Srivastava also talked about the significanceofimprovement of communication skills amongst the teachers and the students and pointed out the role ofgroup discussions in this regard.

The lecture was followed by a lively Question and Answer session.

The chairperson, Dr. Arunima Datta, proposed a formal Vote of Thanks to the speaker, Dr. Prashant Srivastava.

Session – III(2:10 pm)
The chairperson, Dr. Arunima Datta, introduced the speaker,Prof. SP Adhikary, who delivered his

lectured entitled "**Student evaluation using Outcome Based Learning - connection with the Choice-Based Credit System"**. In this lecture, he talked about the history and evolution of Choice Based Credit System, Outcome-based learning in connection with CBCS, minimum course curriculum for undergraduate courses under CBCS, the initiation of New Education Policy in 2015 by Ministry of Human Resource Development (HRD), and its aims of brining
even-handedness, competence and academic excellence through innovation and improvement in course-curricula, introduction of paradigm shift in learning and teaching pedagogy, evaluation system. He gave an in-depth view of the CBCS structure and the courses such as Core, Generic, SEC, AECC, DSE, and credits attached with them. He spoke about the CBCS in the context of Fakir Mohan University. A large number of HEIswere initiated into the semester system to make education in India more global in outlook. The CBCS aims to re-orient the education system by innovative "learning centric approach". Flexibility in education system was intended, which would allow students, depending upon their interests, to selectinterdisciplinary, intra-disciplinary and skill-based courses.

Session – IV(The previous session continued)
In a paper entitled **"History and evolution of Choice Based Credit System (CBCS)"**Prof. SP Adhikary discussed the various advantages of the CBCS and the change in focus from teacher-centric to student-centric education. Students are free to undertake as many credits as they can cope with and they can choose interdisciplinary, intradisciplinary courses, skill-oriented papers with more flexibility of subject combinations, and of studying at different times and at different institutions to complete their degrees. He also talked about the implementation of the CBCS and the infrastructural parameters required for adopting CBCS. He also gave a comparison between Previous academic structure and New Pedagogical and Curricular Structure. He pointed out the State-wise implementation of CBCS and the administrative steps required to implemented it. Academic credit bank and credit transfer provisions shall be kept.
The lecture was followed by a lively Question Answer session.
The chairperson, Dr. Arunima Datta, proposed a formal Vote of Thanks to the speaker, Dr. Prashant Srivastava.
This was followed by a small discussion by Dr. Ashwini Kumar Gupta, Director, HRDC, PRSU, Raipur, on learning outcomes and evaluation in the current scenario.

Day: 6 (16.09.2020)

We,the 38 participants from five different states across India,have witnessed another scintillating day of our online induction programme that is scheduled to be held from 11th September to 10th October 2020. This is the 6th day of our programme and I,being a reporter of the happenings on the said date (16.09.2020),writing the report on behalf of all the participants.Today we had four distinguished speakers who spoke on different aspects of Module 2 which is on Curricular Designing. In the following, I propose to report in detail each of the four presentations:

1.**Curriculum: Idea,Designing and Content Organisation by Prof.NinadBodhankar**: In the Lecture 20 of our course, Prof.NinadBodhankar very beautifully pointed out all the nitty gritties of the concept of Curriculum,itsdefinition,its structures and three-model designing of curriculum. He started his briiliant discussion with some questions and made us think straightway and led us to the points of his discussion. Questions like,how are we going to evaluate our students in this digital era? And how was our first day in our institution?literally compelled us to think on the role of teacher. Then he moved on to the focal point of his discussion.He mentioned that designing a curriculum needs a lot of research and it is the most important facet of education. A curriculum is formed through several stages of modifications and approval.At first, BOS members, a group of experts in the concerned fields restructure and redesign the existing curriculum and pass on to the academic council and then to the vice chancellor of university.Finally it is approved. Then Prof.Bodhankar mentioned all the sources of definition. He also mentioned that there were three widely known curriculum models, namely-Tyler's model, Hilda Taba'sGrassroot model and Galen Saylor and William Alexander's model. In fact, in all these three models,there are ten different types of curriculum. Above all, it was a pleasing experience to hear Prof.NinadBodhankar and certainly his presentation enlightened us.

2.**Idea of the Choice Based Credit System: Opportunities and Challenges of Implementation by Dr. Rama Devi Pani**: In the second lecture of today, which was Lecture 21 of Module 2, Dr.Pani talked about the opportunities and challenges of choice based credit system. Before going to in depth analysis on CBCS, she reminded us to think over the higher education system in India and specially its examination system. She repeatedly mentioned about the dynamic nature of education which is a constant process. Everything related to education like,educator, educand,content is part of this dynamic nature. We need to be flexible and objective and open minded for any experimentation. She pointed out that this CBCS is part of that experimentation and solution to this age-old education system,specially examination process.The credit-based system essentially implies a redefining of the curriculum into smaller measurable entities or modules. Then she pointed out the subject structure, credit system and grade system. In this system, CGPA is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters. She also put light on the NEP's

majorrecommendations.This new educational policy offers flexibility of subjects, allowance to multiple entry/exit and academic bank of credits. She ended her discussion with a quotation of King

Whitney Jr. that change has a considerable psychological impact on the human mind and it was highly motivating for us.

3.**Taxonomies of Instructional Objectives:Bloom's Taxonomy and Revised Blooms's Taxonomy by Dr.Pragya Kulkarni:** In the third lecture, from 2.15 p.m. to 3.45 p.m., Dr.Pragya Kulkarni enlightened us on Bloom's taxonomy and its revised taxonomy. The main motto of this taxonomy is learning in action and this model is named after Benjamin Bloom. This cognitive model is highly popular in school education, but Dr. Kulkarni discussed this model from the perspectives of higher education. It is a set of three hierarchial models used to classify educational learning objectives into levels of complexity and specificity. The three lists cover the learning objectives in cognition,affective and psychomotor domains. In the affective domain, people react emotionally and in the last domain, skills describe the ability to physically manipulate a tool or instrument. Besides, affective domain focuses on attitude, motivation,willingness and incorporating into real life. Psychomotor domain focuses on performing sequences of motor activities to a specified level of accuracy,smoothness,rapidity of force. Then she mentioned the revised Bloom's taxonomy which was developed by Anderson an Krathwohl in 2001.This revised taxonomy is the fusion or the incorporation of both the cognitive domain as the intersection of the cognitive process domain and the knowledge dimension. So, the changes in the revised version can be noted in three categories: changes in terms, structural change and change in emphasis. She presented with simple language this complex,yet interesting model.

4.**Evolution of the Higher Education Sector of India by Prof.S.K.Pandey**: In the last lecture,which was the Lecture 23 (Module 2) of our FIP course, Prof. S. K. Pandey, former Vice Chancellor of Pt. Ravishankar Shukla University,mentioned the growth and evolution of higher education in India. He started his discussion by mentioning the ancient instutions like Nalanda, Takshashila and how these educational institutions were demolished by different emperors during the Mughal Empire. Then we were under the British Rule and the significance of the years like 1813,1835 and 1857 are highly important to understand the education system under the British rule. Then after the independence, there were mainly three educational reforms and at last the latest policy of the 21st century. Then he talked about the flexible and objective recommendations of the NEP. In this short period of time, he mentioned everything related to the evolution of higher education sector in India. He also did not forget to remind us the role of teacher, role of researcher in this constant dynamic process of education. As a teacher, we should enjoy teaching and inculcate among the students the new aspects of education with conviction and enthusiasm. Overall, we enjoyed all the lectures and interacted with the speakers. There were some technical glitches and I also faced it. All the 38 participants were present in all the four sessions of today's lecture. It was an engaging day and we all had engrossing interaction and experience with the speakers.

DAY: 7 (17.09.2020)

FIP program-02: Google Meet Total participants of the FIP program-02: 39 Present: 37 Absent: 02 (Megha Singh & Prabhat Kumar) I have the honour and privilege to write the Course Report of day-7(17.09.2020) for the Faculty Induction Program – 02 organized by Human Resource Development Centre, Pt. Ravishankar Shukla University, Raipur in online mode, of which I have been an active participant.

Session - I (10:30 to 12:00) 10:30 am: Welcome Address was delivered by the Chairperson Prof Biplab Halder and the speaker was formally

10:34 am: Commencement of Session I. Summary of the Lecture: Prof. Ahluwalia gave a detailed and exhaustive lecture in the form of a case study of HPU on "Choice Based Credit System: Opportunities and Challenges towards Academic Reforms" in close connection with the National Education Policy 2020. According to him, existing universities must ensure frequent curricula revisions, introduction of course credit system, enhancing reliance on internal assessment, encouraging research, and reforming governance of institutions. In the present system there is a lack of context-based approach and opportunities for Group work, Individual work, Data collection, Field work, Quizzes, Class tests, Community involvement are limited. No inter-disciplinary mobility is possible and there is a dearth of multi-disciplinarily, closed isolated environment, lack of choices for students, and hardly any scope to introduce latest knowledge in the curriculum. The learning goals of the course and learning objectives of the units/subunits never enunciated. The CBCS on the other hand aims at making the curriculum interdisciplinary, cutting edge developments in technologies occur at the interface of two or more disciplines, interdisciplinary approach enables integration of concepts, theories, techniques, and perspectives from two or more disciplines to advance fundamental understanding or to solve problems whose solutions are beyond the scope of a single discipline. It allows students to learn at their own pace and Choose electives from a wide range of courses,

undergo additional courses and acquire more than required number of credits, adopt an interdisciplinary approach in learning, inter college/University transfer of Credits Complete a part of programme in the parent institute and get enrolled in another institution for specialized courses. 12:04 pm -12:15 pm: Tea Break.

Session – II (12:15 to 13:45) 12:16 pm: Commencement of Session II. Summary of the Lecture: Prof. Ahluwalia continued his talk on "Choice Based Credit System: Opportunities and Challenges towards Academic Reforms". In elucidating the different nitty-gritty's of the CBCS, the speaker discussed the following issues: the structure of a typical semester, levels of certifications, course components, definitions and types of credits, their measurement and patters, relationship between number of credits and marks per paper, programs of study, types of courses like Core, Elective, Open, Audit, course-wise distribution of credits for a program or level of study, alphanumeric code for subject/department, evaluation, marks distribution, maintenance of record of attendance and comprehensive continuous assessment, converting Raw Score into Grades, Final Result Grades, Semester Grade Point Average (SGPA), Cumulative Grade Point Average (CGPA) and they way

they are calculated, Absolute Grading vs Relative Grading. He also talked about the challenges faced while implementing such a system, role of Working Groups/ Board of Studies of a particular subject, Body of the syllabus, Frequently Asked Questions related to CBCS, and other issues. 1:43 pm – 1:55 pm: Question Answer Session 1:56 pm: A Vote of Thanks was proposed by the Chairperson, Prof Biplab Halder. 2:00 pm – 2:15pm: Lunch

Session – III (14:15 to 15:45) 2:30 pm: Commencement of Session III. Link for MCQ Test (Module 2) was provided by HRDC to be completed within 15 minutes. 2:45 pm: Brainstorming Session. The topic "Outcome-Based Learning". This session was moderated by Dr Keshav Kant Sahu, HoD and Associate professor at School of Studies in Biotechnology, Pt.Ravishankar Shukla University, Raipur. The participants were divided into four groups Group-A (Roll 1-10), Group-B (Roll 11-20), Group-C (Roll 21-30), GroupD(Roll 31-39). Dr. Sahu called out their names at random from each group and asked them to briefly express their views on the given topic. The participants' response was original and thoughtful. Everyone came up with their own insights. 3:53 pm-4:07 pm:Tea Break

Session – IV (16:00 to 17:30) 4:08 pm: Commencement of Session IV

Summary of the Lecture: Prof C.D. Agashe delivered a lecture entitled "My Style of Teaching: Like Stars on Earth Every Child is Special" The lecture engaged with the question: "Is it possible to teach every child same way and same kind of skill?" It speculated about the necessity of basic knowledge base in the service of society. He talked about the need to compliment traditional teaching with learning by doing and how the New Education Policy 2020 is aiming to address this need. He argued that early childhood care and education is one of the best investments a country can make to promote human resource development and that early childhood education is more than preparation for primary school. He enumerated the five critical domains of learning as social, emotional, physical, cognitive and language and how teaching should correspond to these domains and help in the development of their motor skills, balance, metacognition and co-ordination with meaningful activities. Prof. Agashe discussed Metacognitive knowledge at length with respect to the learner's knowledge of their own cognitive abilities, particular tasks, and learning strategies. He also talked about exploring metacognitive regulation with the help of Tacit learners, Aware learners, Strategic learners & Reflective learners; the identification of learners on continuum from tacit to reflective. He emphasized on one to one talk with students, sharing learning strategies, and identifying their learning styles, analytical metacognition teaching/conceptual thought. He explained in detail the concepts of conceptual teaching and experiential teaching. 5:07pm: Prof. Agashe closed his speech. 5:07 pm - 5:33pm: Question & answer session. 5:34p.m: Vote of Thanks given by the Chairperson, Prof. Biplab Halder. 5:41 pm: End of Day7.

DAY: 8 (18.09.2020)

Faculty Induction Programme: Guru Dakshata HRDC, Pt. Ravishankar Shankar Shukla University, Raipur Activities Report of 18th September, 2020 First session started with the lecture of Prof. Vani Subramanian, former principal of Bhilai Maitri. Title of the talk was "Effective Class Rooms". Session was very interactive and interesting. Expectation from classroom teaching was discussed. How to manage time in the class room was explored extensively. Discpline in the class, use of humour in teaching, culturally responsive and culturally reactive pedagogies were discussed. Lecture in the second session was also delivered by Prof. Vani Subramanian. She explained Vigotsky's and Piaget devepoment theory very extensively. Socio-cultural development of learner was discussed. Collaborative learning, Cooperative learning, Assistive learning, peer tutoring and Reciprocal learning was discussed. Session was very informative and interactive. Participants asked many questions and that was wisely answered by the resource person. In the post lunch third and fourth sessions Prof Paramjeet Kaur Tulsi (retired) from National Institute of Techinical Teachers Training and Research, Chandigarh delivered the talk on "Learning Outcomes and Evaluation Techniques". She extensively explained about the outcome based learning, Outcome based Education, Outcome based Curriculum, Outcome based Learning & Teaching and Outcome based Assessment. She also explained PEOs (Program education Objecive), Pos (Program Outcomes), Cos (Course Outcomes) and Learning outcomes. Assessment of learning outcome was discussed using Bloom's Texonomy. Formative and Summative Assesment techniques were explained extensively using various methods. Also the evaluation techniques in test based assessment, type of question(descriptive, short answer, multiple choice, true/false etc) and their level of assessment were discussed. All participants interacted with resouce person.

Chariperson: Dr. Govind Prasad Sahu

Reporter: Dr. Deepika Sethe

DAY: 9 (19.09.2020)

Faculty Induction Programme: Guru Dakshata HRDC, Pt. Ravishankar Shankar Shukla University, Raipur Activity Report (19-09-2020) Chairperson: Debashish Barman Reporter: Dr Hira Prasad Yadav

First Session started with the lecture of Dr. Jayanti Dutta, Dy. Director, UGC-HRDC, Punjab University, Chandigarh. Title of the talk was "Understanding role, appropriate Use and Blending of Technology in Teaching". Session was very interactive and interesting. Effective use of technology in teaching was discussed. The focus was on that the technology also has the power to transform teaching by ushering in a new model of connected teaching. This model links teachers to their students and to professional content, resources, and systems to help them improve their own instruction and personalize learning. Second Session was also delivered by Dr. Jayanti Dutta, Dy. Director, UGC-HRDC, Punjab University, Chandigarh. Her talk was on Strategies of teaching: Teacher-centered and studentcentered; their strengths and limitations; Customized strategies; need, importance and potential of teachers in developing teaching strategies, constructivist and critical pedagogy for connecting to daily life and larger social issues. Her explanation was very nice. The major purpose of this case study was to document the classroom management beliefs and practices of three teachers reputed to implement student-centered instruction and to examine the relationship between their instructional and managerial approaches. Third Session post lunch session started with Dr. CS Vazalwar Associate Prof. & Head, Dept. of Education, GGU Central University, Bilaspur (C.G.) delivered the talk on "Lesson Planning - Basic idea, logic and different types, skills and techniques for writing lesson plans". He extensively explained about the outcome lesion plan. He focused on Components of a Lesson Plan, Designing a Lesson Plan, Objectives of Lesson plan. Session was very good and informative. It will help the participants to make their lesion plan effective and attractive. Fourth Session also started with Dr. CS Vazalwar Associate Prof. & Head, Dept. of Education, GGU Central University, Bilaspur (C.G.) delivered the talk on "Learning and the learner: Concept of learning, Perspectives of learning- Behaviorist, Cognitive and constructivist; Individual difference, Learning styles, Role of cultural relevance on learning". He was highlighting Behaviorist learning theories, Cognitive-information processing learning theories, and Cognitiveconstructivist learning theories. The summary ends with a brief discussion of epistemological perspectives that serve as foundations for the various theories. Thanks

DAY: 10 (20.09.2020)

PT. RAVISHANKAR SHUKLA UNIVERSITY UGC-HRDC Raipur, Chhattisgarh “GURU-DAKSHTA” FACULTY INDUCTION PROGRAMME 02 Dr. Arvind Agarwal Course Coordinator, FIP-02 REPORT DAY – 10 (20.09.2020) Prepared by Mr. Koushik Sarkar Verified By Mrs. Jaya Chandra Chairperson : MRS. JAYA CHANDRA (Roll No: 17) Assistant Professor, Dept. of Management Mahant Laxminarayan Das College, Raipur, Chhattisgarh jaya.chandra.edu@gmail.com Reporter : MR. KOUSHIK SARKAR (Roll No.: 18) Librarian, Dept. of Library Sukanta Mahavidyalaya, Jalpaiguri, West Bengal koushiksarkar1986@gmail.com Online Platform : Google Meet Total Sessions : 04 Total Participants : 39 Participants Present : 38 Participants Absent : Mr. Prabhat Kumar Disclaimer: I, Koushik Sarkar, have the honour and privilege to write this report for Day-10 (20.09.2020) of Online Faculty Induction Programme-02 (Guru-Dakshta) organized by Human Resource Development Centre (HRDC), Pt. Ravishankar Shukla University, Raipur, Chhattisgarh, where I have been an active participant. I also like to mention that the report is verified by the chairperson of the day, Mrs. Jaya Chandra.

SESSION – I (10.30 AM – 12.00 PM) 10:30 AM : At the beginning of the day, a welcome address has been delivered by Mrs. Jaya Chandra, Assistant Professor, Dept of Management, Mahant Laxminarayan Das College, Raipur, Chhattisgarh, who acted as the chairperson of the day. 10:31 AM : Commencement of Session – I 10:31 AM : Mrs. Jaya Chandra invoked the resource person, Dr. Sankaranarayanan Paleeri, Asst. Professor and HOD in Dept of Social Science Education at NSS Training College, Ottapalam, Kerala, to deliver his/her lecture after delivering a short introduction of the speaker of the session. 10:32 AM : Summary of the Lecture Dr. Sankaranarayanan Paleeri delivered his lecture on “Creating blogs, Basics of creating Web pages/ Web sites, Modulating Webinars etc.” The session began with a question “Is taking a class on technology through technology difficult?” Different people differently comprehend technology. To make the session interactive, Dr. Paleeri put questions to the participants, like, “What is ICT?”, “How do we communicate with changing technology?” Then the speaker went on hands on training of preparing quizzes using “Kahoot” online platform. In this session, Dr. Paleeri demonstrated a quiz session and most of the participants joined the session. Due to network issues, some participants either could not join properly, or the website did not work for them. 12:13 PM : Dr. Paleeri’s lecture continued to the next session. 12:13 PM : End of the First Session Note : The environment of the session was quite nice. Most of the participants were present in the session, though some participants were unable to join due to irregular network issues persisted because of heavy rainfall.

SESSION – II (12:15 PM – 1.45 PM) 12:25 PM : All the participant joined again the session after a break. 12:25 PM : Commencement of Session – II 12:25 PM : Summary of the Lecture Previous session was continued, as Dr. Paleeri Sir volunteered Mr. Lokesh Yadav Sir, a participant of the FIP to run a practice session from the creation of the quiz to conducting of the quiz. This was successfully done by Mr. Yadav. We all experienced that a little bit practice could be enough to build such quiz session for the students. Then our resource person went on to blog creation and proposed some usefully websites where we can create our own blogs, like, Blogger, BlogSpot, Word-press etc. He also

mentioned about Open Educational Resources (OER) and Creative Common Licenses. The session was interactive too. 1:52 PM : Question-Answer Session A few

questions have been asked which were clarified quickly by the speaker. 1:54 PM : Vote of thanks by the Chairperson of the day. 1:55 PM : End of the Second Session Note : The environment of the session was as usual nice. All the participants were present in the session.

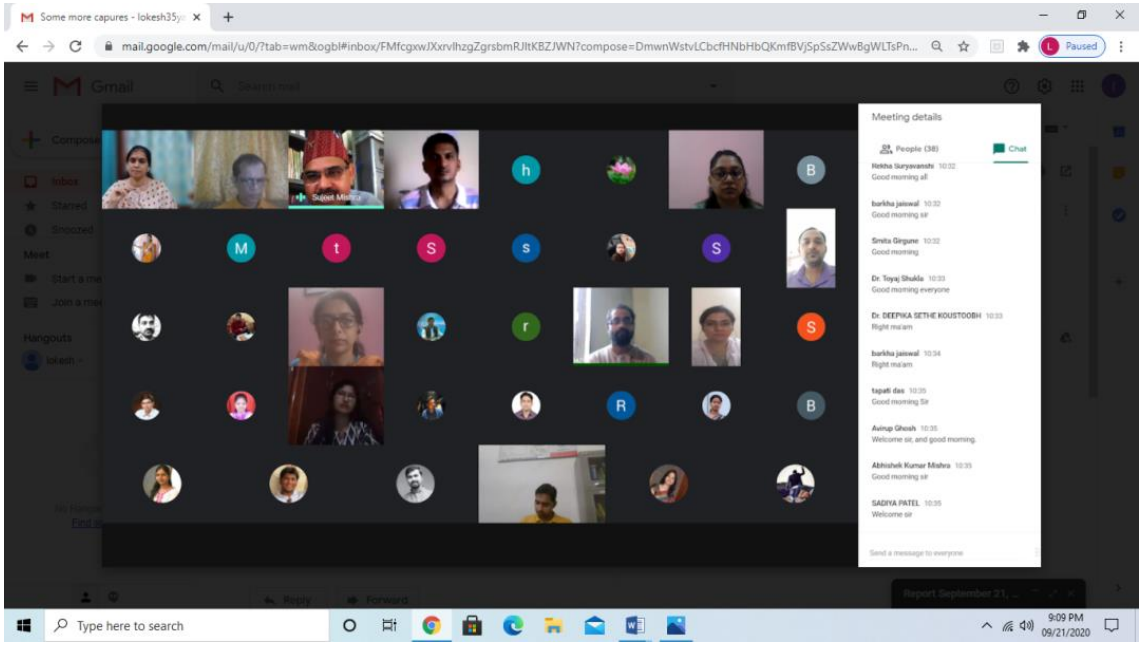
SESSION – III (2:15 PM – 3.45 PM) 2:21PM : All the participant joined after lunch. 2:21PM : Commencement of Session – III 2:21PM : The chairperson welcomed everyone and introduced the Resource Person of the session, Ms. Anurima Roy, Head of Marketing and Trainings, HarperCollins Publishing India. 2.23 PM : Summary of the Lecture Ms. Anurima Roy presented her lecture on "Mentoring individual students and student groups" where she put some important questions before us to think and interpret. The questions are, "Why students are stressed?", "What is the purpose of Higher Education?", etc. in a very interactive manner she build up idea and purpose of mentorship in education. According to her, change is constant and how do we accept the change is a matter of deconstruction. She emphasised on 4 'C's of learning, COVID situation problems in teaching, need of creativity and critical thinking and collaborative commitments towards students. Lastly she focused on the things that have impact in our life with two different sets of questions and helped us to understand that our mentors left within us a great impact that we carry throughout our life. 3.44 PM : Question-Answer Session was started 3:49 PM : Vote of thanks was proposed by the chairperson of the day. 3:50 PM : End of Third Session Note : The environment of the session was quite nice. Most of the participants were present in the session from the beginning only while some of the participants joined in between of the session due to some technical glitches.

SESSION – IV (4:00 PM – 5.30 PM) 4:03 PM : All the participants joined again for the final session after a break. 4:03 PM : Commencement of Session – IV 4:03 PM : The chairperson, Mrs. Jaya Chandra welcomed and introduced the Resource Person, Dr. Sujeet Mishra, Associate Professor, Department of Education, Guru Ghasidas University, Bilaspur (C.G.) to deliver his lecture for the Final Session. 4:05 PM : Summery of the Lecture Dr. Mishra's lecture was on "Understanding Students and their needs" where he took a different approach to introduce with each and every participant to know from which subject fields they belong. In a very general manner he interpreted the character analysis of the participant as per their subject expertise. All the different fields of study general huge knowledge and thus we all are connected and dependent to each other. His idea of practical experiences of knowledge is create a little as per your ability which may impact in a big way. In a classroom management, how to handle the students is important to him and that can be done by involving them into the activities within the classroom. At the end of the lecture, he sighted that a mutual respect towards students and drawing their attention towards class activities can be enhanced though teaching skills. 5:31 PM : A short Question-Answer Session was conducted. 5:34 PM : A vote of thanks was

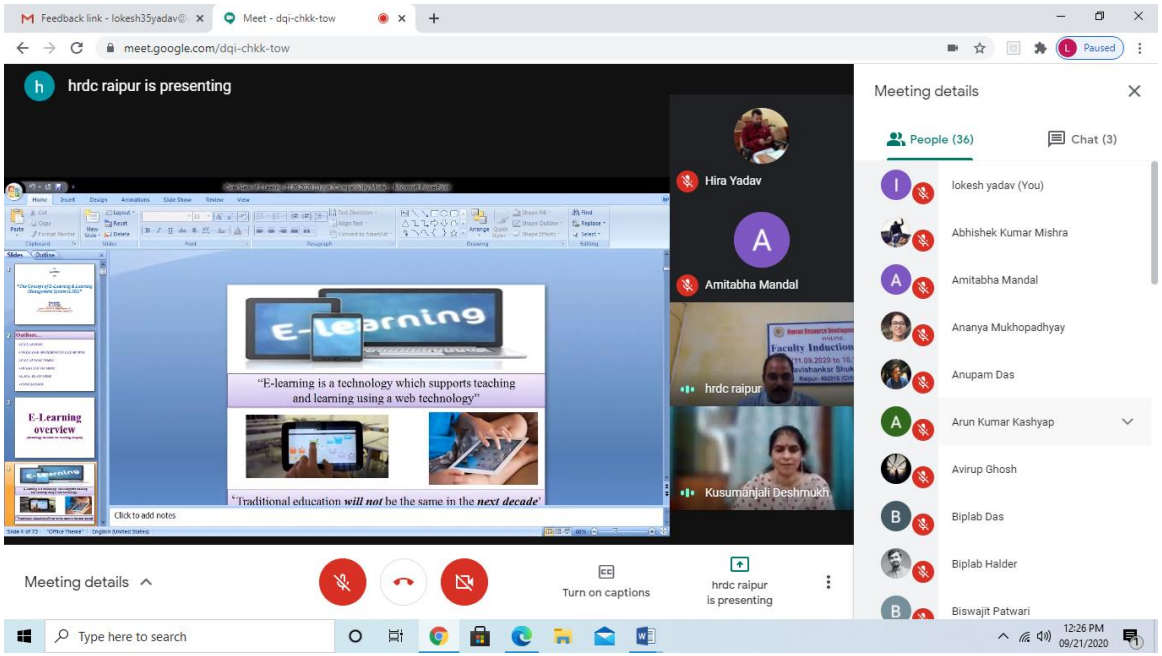
proposed by Mrs. Jaya Chandra, the chairperson f the day. 5:36 PM : End of the Session and End of the Day. Note : The environment of the session was very good. All the participants were present in the session.

DAY: 11 (21.09.2020)

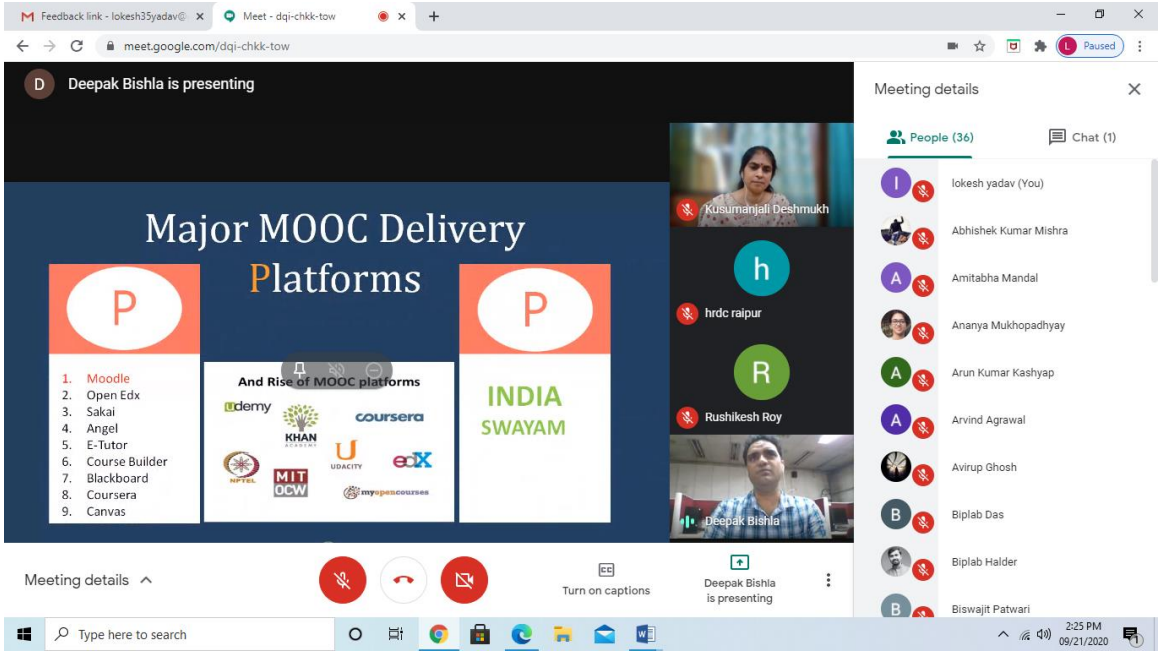
First session started with the lecture of Dr. Sujeet Mishra, Associate Professor Dept. of Education, GG Central University, Bilaspur. He continued his yesterday's topic, "Understanding students and their needs - Students with divergent socio-cultural backgrounds, students from marginalized communities, Students with special educational needs, Students with learning difficulties, Students with extraordinary abilities - designing inclusive strategies for meeting needs of all types of students", but with different flavor of incorporating participants' experience of teaching in the classroom and their understanding of their students holistically along with the blending of his rich and varied experiences of long years of teaching. To summarize he blessed us with hand-on experience of understanding students holistically. This session followed by a quiz for the participants to assess their understanding on Module 3.



Second session was taken by Dr. Vinod Patle, School of Studies, Computer Science, PRSU, Raipur Chhattisgarh. Being a tech savvy he prepared us on Understanding online learning applications & system: Learning Management Systems (LMS), Types of e-learning applications: e-content, Multimedia based Interactive Tutorial, Web based Lectures, e-Books, and Learning Objects, Virtual Class, Simulation and Virtual Reality based learning systems. Under his umbrella we learnt the convenience and the concept of consistency of E-Learning along with the richness of media under E-Learning and its easy monitoring and repeatability. He equipped us with ICT tools such as the concept of MOOCs along with their global provider and Indian Platform, SWAYAM. He has also elaborated the concept of Moodle under Learning Management System.



Third and Fourth session directed us on the practical aspects of ICT. These two sessions were taken by Dr. Deepak Bisla, Dr B.R. Ambedkar University, New Delhi. He took us on the practical implementation of e-content development (script writing, shooting), Creating blogs (ICT based exercise) Modulating Webinars, Video editing. He highlighted major MOOC delivery platforms and the four Es of MOOCs i.e. e-tutorial, e-content, self-assessment, and discussion forum. He showed us how to prepare video on Freecam and the utility of Open Shot Video editor for merging images, videos, and music from different resources. The most important aspect he taught us was the use of Creative Common and the legal aspects of taking content from Open Educational Resources.



By the end of the day we, the participants were enriched with the psychodynamic behavior of students and the utility of ICT tools and their applications. We learnt the four quadrants approach of MOOCs i.e. e-tutorial through video, e-content through ppt/pdf/word file, self-assessment through quiz and assignment, and discussion forum for clearing doubts.

The atmosphere of the meeting was interactive and cooperative. First session was having full attendance of 39 participants, in second, third, and fourth session Mr.Satyaprakash Chandela, Mr. Satyaprakash Jadham and Madam Tapti Das in the last session only did the act of frequent entry and exit and I do believe that this might be due to network problem.

Chariperson: Mrs. Kusumanjali Deshmukh

Reporter: Lokesh Yadav

DAY: 12 (22.09.2020)

REPORT OF ACTIVITY Program: Faculty Induction Program Module 4: Technology for Teaching and Assessment of I-generation Date and Day: 22/09/2020, Day 12 Course Coordinator: Dr Arvind Agarwal Chair Person: Dr Megha Singh Reporter: Dr Mohammed Shoeb Program Details: 2 Sessions with 2 lectures of 90 minutes each Lecture 1 Time: 10.30 to 12.00 Speaker: Dr K Srinivas Topic: Digital initiatives of GOI: Building the Competencies of Teachers for online teaching Attending Participants: 40 Dr Srinivas talked about the various initiatives taken by Central Government to prepare teachers in the higher education for online teaching in context of the New Education Policy 2020. He talked about initiatives like National Digital Library, E-Pathshala, SWAYAM, SwayamPrabha and other Open Education Resources. He also explained the concept of Flipped Pedagogy, MOOC Four quadrant instruction design.

Lecture 2 Time: 12.15-1.45 Speaker: Dr K Srinivas Topic: Hands on Exposure on E-content development tools Attending Participants: 40 In his second lecture Dr Srinivas introduced the concept of OER and licensing tools like Creative Commons. He introduced online resources like Youtube, Vimeo, Teacher Tube, MIT Blossoms, Audio resources like Jamendo, Picture Resources like Pixabay, Flickr, Unsplash. Open text resources like BC Campus, Project Gutenburg. Finally he gave demonstration of content creation softwares Presentation tube, Screencastify and FREECAM. Lecture 3 and 4 (without any Break) Time: 2.15 to 06.00 Speaker: Dr Vinod Patle Topic: Moodle Hands on training Attending Participants: 40 Dr Vinod Patle gave interactive hands on training of the Learning Management software platform MOODLE. He demonstrated various steps from Login to Profile creation, Category and Course creation, Addition and Management of users, Addition and delivery of learning resources, assignments and evaluation tools. The Session concluded at 6.00 pm. All the lectures were informative and the sessions were fruitful and engaging.

DAY: 13 (23.09.2020)

REPORT OF THE DAY : Day -13 (23.09.2020) Session 1: Lecture No.48 : Module:4 Title: E learing Initiative: Govt of India Speaker: Dr Nisha Singh Speaker introduced us with the present scenario of education system . She gave us an idea on the current transitional condition of education shifting from totally traditional education pattern to the e-learning based education system. She mentioned the key areas of like primary secondary supplemental education pattern,test preparation, reskilling, language and casual learning. She emphasized on the lisencing patterns of e-contents and their copyright system. She enlightened us about the various platforms facilitating online studies like ARPIT, SWAYAM, E-PG Pathshala, NDL, VIDYAMITRA, SHODHGANGA and Sodhgangotri. She demonstated us how to be a part of this new online E learning platform. Session 2: Lecture No.49 : Module:4 Title: ICT Based Evaluation Speaker: Dr Nisha Singh She provided us the basic concept on e evaluation techniques.Evaluation of holistic approach by rubrics was among them. To evaluate students learning abilities, she introduced to us various applications like kahoot, quizizz, class maker, Hotpotatoes, J cross and demonstated the applications to us. Session 3&4: Lecture No.50 & 51 : Module:4 Title: MOODLE : Free open learning management system Speaker: Prof. K Srinivas In continuation his previous classes, sir introduced MOODLE to us. He gave a broad idea about the online platform, its history, key points, distribution, current status, total courses, enrollments, its importance to teachers, its contribution in education world in present days. In the rest of the sessions, he demonstrated us how to work on MOODLE. He guided us to create our own MOODLE log id and thus instructed and directed us to create a course on our own. Chaiperson & Repoter: Dr Neela Das (Roll No.23) Faculty Induction Programme (Gurudakshta) -02 (Dated from 11.9.2020-10.10.2020)

DAY: 14 (24.09.2020)

Report of the Day (24.09.2020)

First resource person for first session : Dr. Puneet Misra

2nd resource person for second session : DR. PREM SHANKAR SRIVASTAVA

Chairperson : Prabir Tarafd

Reporter : Prodip Kumar Sarkar

Todays chairperson Sri Prabir Tarafer hosting the sessions (1st & 2nd) and introducing the respected resource persons. At first he introducing our respected Dr. Puneet Misra sir, who is now seorving in the University of Lucknow as an Asst. Prof. in Computer Science from 2005. After that, todays 'E- containt Devlopment' evaluation starts one by one according to the roll no with the presence of Dr. P. Misra sir and our respected co-ordinator Prof. Dr. Arvind Agarwal sir. From the first period evaluation is going on. our first perticipent was Amitabh Mondal. Prof. puneet Misra sir was directed us that what kind of things must have in a E-containt. sir told us the difference between paper presentation and E-containt. In this session mayist of the pesticipants was in problems whent they present thier topic, some technical difficulties have come.

After that our second session start at 2:15 pm. in this session our 2nd resource person prof. Dr. Prem Shankar Srivastava delivered his speech about "personality and its defining characteristics, Assessment of personality". sir deleverde his mast intaluctual and informative lecture. He discus with us about different type of the psychological Factors. He said that intelligence, interest and achivement Mativation are three type of main psycological Factors. He gives the example from 'Bhagbat Gita' and its three kind of 'guna' (Swatva, Raja & Tama) on the discussion about blooms taxonomy. Then he discus about 'personality and its characteristics'. After that respected sir discuss about three different type of 'ability'. Not only that, but also 4 type of 'Mativation', 5 type of 'Mode of Adjustment'. The resource person give us a breat definition as 'the cognative & non-cognative devlopment.

At the end of the both session Prabir Tarafder give the vote of thanks to our respated resource persons and declaard that the session was end for that day. Thanking You.

Scanned by CamScanner

- Prepared by
Prodip Kumar Sarkar
Asst. Prof. in Sanskrit
Suri Vidyasagar College
Suri, Birbhum (W.B)

FIP-02, HRDC, PRSU, RAIPUR, CG
Roll No - 26

DAY: 15 (25.09.2020)

The **first session** started with the lecture of prof. **Saroj Sharma,** Indraprastha University New Delhi. title of the talk was "understanding the student diversity, students with learning difficulties exceptional student gifted students student with divergent socio-cultural background" the session was very interesting and interactive, she delivered a wonderful lecture on Different type of student diversity, nature of the student, He told that some children are slow learners and some fast learners, also she discussed the down syndrome disorder causing developmental and intellectual delays, learning dyslexia. Also, Prof. Saroj discussed understanding the feeling of student and deliver a lecture according to the feeling of the student. She also told discussed the three dimensions of learning(cognitive domain, affective domain and psychomotor domain) and area of exceptional student and adult, mental retardation and learning disorder like Attention deficit hyperactivity disorder (**ADHD**) is a mental health disorder that can cause above-normal levels of hyperactive and impulsive behaviors. Some student has difficulties doing the calculation called Dyscalculia.

The **second session** is continued by **Prof. Saroj Sharma**. in this session she discussed phonology also known as **Stuttering**, and stammering and dysphemia, is a speech disorder in which the flow of speech is disrupted by involuntary repetitions and prolongations of sounds. A language disorder, listening disorder, some student has an optical and visual disorder like Night blindness (Ratondhi) and temporary nervous disconnection with eyes, traumatic brain injury. Also, she pointed out the abuse of drugs and alcohol by teens is very common and can have serious consequences in school and college student. She also discussed some physical disorder like an orthopaedic and psychological disorder. Participants asked many questions and that was answered by a resource person in a very interesting way.

After lunch breaks the **third session** lecture delivered by **Miss. Bandana Rai**, she is founder and chief mentor of AnayaTEC Greater Noida, on the topic of "consequences of work-life imbalance among teachers". this session was very interactive and interesting. She interacted and questioned about why balancing is necessary. Understanding life balances between the work and life and Told three types of resources (time, energy and money) and to reduce them, and work should be part of life and managed between own priorities and family, society and work. It would be easy to weigh work and life on one scale and myth of life balance. She discussed Time management, symptoms of imbalance life, balancing practices and tools (me time and we time, time bond planning, 80/20 ruleand learn to detach. And how to balance between attach and detach. How to power to empower and know their aspiration, share and encourage the student and make interesting classes.
The fourth session is also delivered by miss Bandana Rai thought about two important tools the priority matrix of urgent and important and divide in four-quadrant and wheel of life. She gives the small task to all the participant with the help of the wheel of life and sample element of life wheel derivatives. And assessment the wheel of life every 3 months.all participant interacted with the resource person in the end.

Chairperson: Dr. Rajesh Dubey

Reporter: Dr. Rashmi Singh

DAY: 16 (26.09.2020)

REPORT ON 16th DAY OF FIP-02 (GURU-DAKSHITA)

Reporter Name: RUSHIKESH UDAYKUMAR ROY (Roll-No: 29)

DATE: 26/09/2020 **FIP-02-GURU-DAKSHITA -HRDC, PRSU, RAIPUR**

In today's 1st session Mrs. Arunima Roy delivered an interactive lecture (no-60) on STRESS MANAGEMENT- (Understanding stress and its impact at different levels, Managing Stress and time management). We find that 'Stress' is 'Reversible process' helps for self management or stress management. Stress is like clutter. –store room of unused thoughts. Today we learn about positive and negative stress. Positive stress increases our awareness and improves physical performance and gives excellence result. Burnout is non reversible process comes from Negative stress. We come to know that negative stress causes heart problem, diabetes, obesity, blood pressure and many more life threaten disease. Dr. Stephen covey suggest two dimensional of matrix that to identify Important or Urgent list of our own life. We significantly put our self by maintaining between Important and Urgent. We learn by knowing four quadrant like In (A) urgent –important: Necessity (B) urgent not important: Deception-manage (C) Not urgent-importance: Quality increases (D) Not urgent-not importance: Waste-avoid we able to minimize negative STRESS. We learn coping of problem day to day basis minimize stress. We learn that by knowing our own SWAT analysis and deal with weakness in practical way we convert negative stress into positive stress. We learn techniques to reduce stress by integrating Art, Sports, Crafting, Yoga, and liking activity in

our daily life. Today we enlighten with word PROCRASTRINATION means when it reaches to the focus funnel through which one can eliminate known essential and automated tasks.

In today's 2nd session in lecture-61 Mrs. Aruinima Roy assign group activity of 6 to 7 participants by writing a poem or assay or describe the given picture to the groups by discussing to the group members. We discussed in a group offline mode and narrate the story. Mrs. Aruinima Roy suggested that by doing this activity we can bust the trace level in class room. Build up team and discussion and makes learners mind to be in proper direction. Learn them with informal teaching and peer teaching by doing fun activity, playing etc.

In today's 3rd and 4th session Prof. Dr. Premshankar Srivastava Sir evaluate our seminar from module-5 ''personnel-emotional development and counseling". Today sir evaluates 1 to 20 participants out of 38. Sir interacts with us with many important questions like: 1) what is cognitive in one word? 2) What is meta cognitive? 3) how pragya affect? 3) Real stress for students in covid 19? 4) In Higher Level professional counseling apply? 4) What do by management? 5) How can you say interpersonal is more important is more important than intrapersonal? 6) Interpersonal skill effect on counseling? 7) Which physics more important about HE in students? Prof. Dr. Premshankar Srivastava Sir share his valuable inputs to modified own content for seminar with bulletins.

Today on 16th day of GURU-DAKSHITA in all session all participants meticulously present. Attendance report mention in other word documents.

I specially thanks to Post coordinator Dr. Arvind Agrawal HRDC PRSU for giving me an opportunity to report today's All sessions.

I heartily thanks to director Dr. Aswini Gupta sir HRDC PRSU for providing all of us knowledge platform on behalf of PRSU, Raipur.

Name of Reporter:

Dr. Rushikesh Roy (roll no-29)

Date: 26-09-2020

DAY: 17 (27.09.2020)

Session 1 LECTURE 64

Resource Person – Dr. Bandana Rai

Topic- Counselling strategies for better personal and class adjustment – Freud's Psychoanalytic, Behavioristic, Gestalt ; Directive, non-directive, electic, individual and group counselling, Ethical and moral codes of counselling (Emotional Intelligence)

Summary –Dr.Bandana Rai Mam hadexplained about the emotional intelligence very beautifully. Her lecture was full of real-life examples and enlightened us with all aspects of emotional quotient. She gave detail explanation on all points of Goleman Theory. i.e Self Awareness, Self-Management, Motivation, Empathy and social skills. She discussed with all participants and enlighted us with her immense knowledge. Her lecture is very beneficial for all of us.

Session 2 LECTURE 65

Resource Person – Dr. Bandana Rai

Topic- Counselling strategies for better personal and class adjustment – Freud's Psychoanalytic, Behavioristic, Gestalt ; Directive, non-directive, electic, individual and group counselling, Ethical and moral codes of counselling (Emotional Intelligence)

Summary- In second session, Mam started her session with an activity to calculate the various points of measurement of emotional intelligence. By which we all access our emotional balance. She was very participative throughout the session. She encouraged and motivated all of the participants.

Session 3 &4 LECTURE 66 & 67

Resource Person – Prof. Meeta Jha

Topic- Seminar Evaluation

Summary – Prof. Meeta Jha evaluated the presentation of all participants. She passionately and attentively listen to theparticipants and commented very intellectually. By discussion and questioning all the time she was very much engaged in presentation.

Submitted By
Ms. Sadiya Patel
Assistant Professor (Chemistry)
Government College Timarni
Distt Harda Madhya Pradesh

DAY: 19 (29.09.2020)

PT. RAVISHANKAR SHUKLA UNIVERSITY UGC-HRDC Raipur, Chhattisgarh FACULTY INDUCTION PROGRAMME 02 Dr. Arvind Agarwal Course Coordinator REPORT DAY – 19 (29.09.2020) Prepared by Verified By Mrs. Smita Sen Dr. Smita Girgune Chairperson : Dr. Smita Girgune (Roll No: 35) Assistant Professor, Department of Commerce Swami Vivekananda Government P.G. College, Harda Madhya Pradesh Reporter : Mrs. Smita Sen (Roll No.: 36) Librarian, Dept. of Library Panihati Mahavidyalya, West Bengal smitasen.2012@gmail.com Online Platform : Google Meet Total Sessions : 04 Total Participants : 39 Participants Present : 38 Participants Absent : Mr. Prabhat Kuma

Session I (10:30 a.m. to 12:00 noon) 10.30 a.m: At the beginning, the Chairperson of today's program, Mrs. Smita Girgune delivered the welcome address, 10.33 a.m: Mrs. Girgune invited today's first speaker, Prof. K. V. Arya, who is a Professor at ABV-Indian Institute of Information Technology & Management (IIITM), Gwalior, India. He delivered the speech on Building effective teaching-research links at the curriculum level. Summary: Prof. Arya point out the dual role of Professor as researchers and teachers in details. He also discussed about definition of research, its objectives. He also described research with impact strategy of 2020. In this respect he pointed out about four interlinked strands. He also focused on how to write literature review. Discussed about some key questions and issues regarding research for learning. He raised the question about is research useful for teaching? How can university help professor in transfer of knowledge? He discussed about different activities of a professor. He also described how different issues could be improves teaching activity and through this how institutional level can be improved. The session was ended with interaction. Many participants sorted out their confusion by asking questions to Prof Arya. The session was ended at 12:15 p.m. 12:15 p.m noon to 12:30 p.m – Tea Break Session II (12:30 p.m. to 1.45 p.m) 12:15 p.m – The session was continued with Prof. Arya. In this session he delivered lecture on Designing inter-disciplinary and collaborative research projects in specific disciplines. He started with what is interdisciplinary research. He also discussed about values, shortcoming and risks of interdisciplinary research and then elaborated the generic barriers of IDR. Here he showed the point of view of students, research and faculty members, educators, academic institutions and also elaborated the recommendations from NAAC. He also mentioned some websites of research funding agencies and how they support with fund. He also raised questions if IDR successfully generate a new way of knowledge creation or not. He also suggested to improve our English language and vocabulary and suggested to keep a notebook of newly acquainted words. 1.23p.m - Question/Answer Session began Some participants raised some valuable questions which were answered by the speaker. 1.51 p.m - Vote of thanks were given by the Chairperson. 1:52 p.m - End of session II. Session III (2:20 p.m to 4: p.m) 2:22 p.m - Introduction to the speaker Prof. Anisur Rahman, who is currently Professor and Director, UGC-Human Resource Development Centre, Jamia Millia Islamia, New Delhi.
2:23 p.m - Prof. Anisur Rahman started the session with a note on the professional development of Higher education in India and how the roles of professional teaching learning go on together. From independence era to modern India Educational Institutions have had been grown but the quality of teaching learning remained poor. He talked about how RUSA, HRDC etc. continuously engaged to motivate teachers. Thus he presented his slide presentations on Challenges in Higher Education in India. The first thing he put in front us was the growth of demand for higher education, the financial constraints and ignorance of basic education. He also put some light on the expectations from academic staffs where an academic staff must inculcate to handle students and to grow their skills, an outlook to the society, and competencies to the

research and consultancy services. The net challenges he showed about quality of education and changing technological periphery of education.

He also emphasised on developing the involvement of women in higher education. He ended his lecture by summarising the academic staff's teaching roles and research roles. 3.48 p.m – Question answer session began. 3.56 p.m - End of Third Session 3:56 p.m to 4:15 p.m – Tea Break Session IV (4:15 p.m to 5: 45p.m) 4:15 p.m – Session was continued with Prof. Rahman with the topic Research and Innovation in the higher education institution: Challenges and opportunities. He started discussion with the summary of third session. Then started discussion on goal of effective teacher. Then thoroughly described challenges of research and how these challenges can transfer to opportunities of research. Then discussed about research and innovation. He pointed out few high quality research institution of India. Quality of research in India was also mentioned. He discussed about teachers role and responsibilities in terms of implementation of the share of GDP. He also framed some light on role of institution in this regard. He ended up the lecture with kejy challenges and constraints of teching and learning in higher education. 4:22 p.m – The interaction session was started. Participants asked questions. One of the participant, Dr. Kusumanjali Deshmukh recited a poem at the time of discussion, which was very much appreciated by all participants and the speaker also. The session was ended at 4:45 p.m with Vote of thanks gave by the Chairperson. Note: All participants were present throughout the day (in all four session), except Mr. Prabhat Kumar.

DAY: 20 (30.09.2020)

Reporting of 20th Day (30.09.2020) Guru-Dakshta Online Faculty Induction Programme Pt. Ravishankar Shukla University, HRDC, Raipur, Chattisgarh Name of the Reporter- Tapati Das Name of the Chairperson- Sonali Munda This is the 20th day of our Guru-Dakshta Online Faculty Induction Programme(FIP2) and I Tapati Das, as the reporter of the day (30.09.2020) am writing the report on behalf of all the participants. Today we the 38 participants have enriched with the valuable words by our two respected resource persons, Who delivered their lectures on different topics of Module6 (on Research, Professional Development and Academic Leadership). I propose to report in detail each of the four sessions: 1.Lecture76 (Module6) Conceiving both teaching and research to strengthen the connections between the two by Prof. P.Malayadri- In this lecture Prof. Malayadri very beautifully described the interrelation between teaching and research in higher education. He divided his discussion broadly in three sections –balancing between teaching and research, relationship between teaching and research, and the ways to strengthen the connectivity of teaching and research. He emphasised on developing moral values and ethics in teachers while discussing on how to balance between teaching and research. He also mentioned about positive attitudes towards student, towards work environment, goals oriented teaching and research. While discussing on relationship between teaching and research he nicely said that teaching inspires research and they share a common skill set. The concept of student centric learning becomes a reality, when he explained how students can be motivated to learn if they also involved in research process. He said research based, research led, research oriented, and research informed curriculum is the need of the hour. During the session he well addressed some questions of participants like how teachers can continue their research beside other professional duties, how students can help teachers in their research. Overall it was a very interesting session with new experiences. 2.Lecture77(Module6) Preparing to become a PhD guide: roles and responsibility by P.Malayadri: In the second lecture Sir talked about the preparation to become a PhD guide. Before going to the deep analysis on the process to be a PhD guide, he focused on the UGC's existing guidelines to become a guide. He emphasised on quality research papers for the aspirants, and also only a substantive post holder can do the supervision and he focused on other aspects as well. Then he discussed about the need to become a PhD guide, here he significantly pointed out teachers own academic development, increase of institutional prestige and ranking

and most importantly contribution to the society. He brilliantly guided us about the roles and responsibilities of a PhD guide. He put many examples of demoralised PhD guides who often violate professional ethics for their personal gain. According to him a PhD guide should support the scholars to his level best, motivate them to write papers, timely supervise their assignments, guide them for getting correct jobs, and empathically guides should handle the research process. Sir guided some of our participants who asked questions related to the topic. And he also motivated all the participants to prepare for becoming a guide. Above all it was a pleasing experience to hear Prof. Malayadri. 3.Lecture78 (Module6) Research ethics-Academic honesty and integrity, consent and its implications, converting a thesis into authentic publication ready materials by Prof.Anand Kar: It was today's 3rd session, Prof. Kar started his lecture By defining the term 'Academic', which include teaching and research. He reminded us research should be guided by ethics and meant for the global purpose. He mentioned different types of research like theoretical, data based, experiment based, lab based, field based and clinical based. Then he discussed about various types of publications. He gave us detail knowledge about publishing online, and also in magazine, newspaper, souvenirs. He briefly told us articles may be of different types, and we should publish quality research papers. He described teacher's role in ethical issues, academic integrity, and carefulness. According to him teachers of every discipline should practice ethics as per the nature of their respective

stream. He brilliantly explored the duties of researchers and technicians, and the role of the supervisors while doing so very beautifully used some real life experience which enlightened us very much. In the concluding section he influenced us to publish original researches and also made us conscious about plagiarism and data theft. 4.Lecture79(Module6) Importance of and strategies for staying updated with developments in teaching and in one's own discipline by Prof. Anand Kar: This was today's 4th session where Prof.Kar gave a brief lecture following a brilliant interaction with participants. He suggested academicians should update themselves with very recent findings in their specialised fields, only text books are not sufficient for teaching. He emphasised on the need of consulting quality journals and publications for a better and updated teaching. He said very rightly teaching needs more preparation and practice. He guided us for different types of publications like writing reviews, chapters in edited books, proceeding papers etc. At last he gave us some take home messages which were the brief points of the sessions among them the most important message was 'Start your research when you really interested to do that'. Overall we enjoyed all the lectures and interacted with the speakers. All the 38 participants were present in all the four sessions of today's lecture. It was an engaging day and we all had great interaction and experience with the speakers.

DAY: 21 (01.10.2020)

Faculty Induction Program (Gurudakshta)-02 Day: 21st DATE: October 01, 2020 Attendance: All participants of the FIP-02 had actively participated and involved in the discussions throughout all four (04) sessions of twenty first (21st) day of this program. Report The resource person for the first two sessions of the day was Prof. Arun S. Kharat from SLS life Sciences JNU, New Delhi, who delivered his lectures on the topic "Fundamental of strategic and transformational leadership" of Module 7, while Dr. Superna Sengupta from Pt. Ravishanker Shukla University, Raipur took rest of the two post-lunch sessions on the topic " Software tools for research and for plagiarism check: Latex, Bibliographic, End Note, Bibtex, Turnitin, Statistical, other open sources tools; data in the public domain" of Module 6 and "Defining academic integrity" of Module 7 respectively. At last all the participants appeared in Module 6 MCQ's test. In the first session Prof. Kharat talked about various types of scientific publications in which he clearly described about Books and Monographs, Journals, Databases, Conference proceedings, Repositories, Preprint Platforms and Research reports. He also made us understand about Good Publication Practice, Predatory and Dubious Journals, Characteristics of predatory and dubious journals and various categories of scientific journals. Continuing the talk of first session, in the second session Prof. Kharat discussed about the Publication Ethics, growing problem of scientific misconduct in India, roles and responsibility regarding publication ethics and different types of research toxic wastes. He also emphasis on Scopus and its selection criteria for indexing, Web of Science, Various types of Open Access, UGC-CARE list and roles and responsibilities of Universities in regulating the quality research in India. In the third session Dr. Sengupta described about various ICT tools that could be used in research writings. He not only discussed but also explained about how to operate the different software for content management, reference management, e-learning management, paraphrasing tools and Plagiarism detecting tools. While speaking to his next topic on "Defining academic integrity" of Module 7, in the last session, Dr. Sengupta explained us about the different types of academic dishonesty that are being practised in the academic field and the reasons for these practices. He also made us understand about our roles and responsibilities in regulating the scientific misconduct. Moreover, various challenges as well as penalties on different levels of scientific misconduct were also explained by him. Chairperson:

Dr. Toyaj Shukla Reporter:
Dr. Abhishek Kumar Mishra

DAY: 22 (02.10.2020)

UGC- HRDC, PRSU, Raipur, Chhattisgarh Faculty Induction Programme (Online Guru-Dakshta) 11.09.2020 to 10.10.2020 REPORT of DAY- 22 (02.10.2020) Attendance 37 participants were actively involved in all the sessions on Day 22. Only one participant named Hira Prasad Yadav found to be absent in 2 nd, 3th and 4th sessions. The day was started with nice informal conversation between the resource person of the 1st session, Prof. P Malayadri Sir; Dr. Arvind Agarwal Sir and participants. Session - I (10:30 to 12:00) The Chairperson started the session by introducing and welcoming the resource person of the 1st session, Prof. P Malayadri ; ICSSR Senior Fellow, Begumpet, Hyderabad. His topic of discussion was Plagiarism: types, issues and consequences; ways and means of protecting students and teachers from plagiarism. Prof. P Malayadri Sir started his lecture with brief introduction about Plagiarism. Then he nicely discussed the topic with power point presentation. From his illuminating speech the participants got to know about what is plagiarism; considerations of plagiarism; types of plagiarism (Direct copying, Verbatim Reproduction, Idea Plagiarism etc.). He also pointed out the reason behind plagiarism i.e. lack of writing skills, forgetting citation etc.; consequences of plagiarism like student reputation, teacher reputation, suspension etc. He gave a clear perception of the ways and means of protecting students and teachers from plagiarism like giving proper citation, presenting own idea, rewriting proof reading etc. Lastly he shared some names of software for plagiarism checking which was very useful to the participants. After his lecture Prof. P Malayadri Sir discussed with the participants and cleared their doubts. At the end of the session, the Chairperson delivered the formal vote of thanks. Other participants also thanked Prof. P Malayadri Sir for delivering such an informative and insightful lecture. Session – II (12:15 to 13:45) The Chairperson started the session by introducing and welcoming the resource person of the 2nd session and 3rd session, Dr. Poonam Singh; Associate Professor, Dept. of Economics, SRS Girls PG College, Bareilly. Dr. Poonam Singh madam presented her lecture on ‘Academic Integrity in Higher Education: Challenges in High-tech Era’ with power point presentation. She nicely explained the meaning of Academic Integrity by breaking the words. She also mentioned the values related with Academic Integrity like honesty, accuracy, collegiality, humanity etc. Then madam pointed out the stakeholders of academic integrity i.e. teachers, students and administration. She also emphasized the types of academic integrity; challenges of academic integrity in higher education institutions; effects of academic integrity. Here, she mentioned one news of IIT-Bombay from Times Of India newspaper about cheating done by students. She also explained nicely about types of academic dishonesty i.e. cheating, fabrication, falsification etc.; common forms of academic dishonesty by students; reasons for academic dishonesty; approaches to reduce academic dishonesty. She clarified vividly the difference between Similarity and Plagiarism. Lastly, she shared the document of UGC regarding Code of Professional Ethics for University & College Teachers. At the end note she mentioned a beautiful quotation of David Wiley i.e. “If your students can cheat on you, then you deserve it”. Lastly, the Chairperson and other participants thanked her for delivering such a nice lecture. Before lunch break, Dr. Arvind Agarwal Sir informed the participants about MCQ test of module 7. Session – III (14:15 to 15:45) This session was the continuation of the 2nd session where the Chairperson started the session by welcoming Dr. Poonam Singh Madam. Then Madam started her lecture by continuing the topic of the 2nd session. She explained the document of UGC which was mentioned in the previous session. After her lecture she discussed with the participants and cleared their doubts. Then she delivered her lecture on the topic ‘Information Literacy’ with power point presentation. She emphasized on the meaning of

Information Literacy; the types of Information Literacy i.e. Information Literacy, Media Literacy, Digital Literacy etc. She nicely pointed out about „who is an information literate person". She also focused on need for Information Literacy, skills taught through Information Literacy, impact of Information Technology on Information Literacy, effective methods for Information Literacy like Active Learning, CAI, Learner centred Instruction etc. Then she enlightened the

participants with mentioning Information Literacy in India and recent trends. At the end note she informed about OERs (Open Educational Resources) and Creative Commons. Then the session was open for discussion and Dr. Poonam Singh Madam nicely cleared the doubts of the participants and discussed with them. At the end of the session the Chairperson delivered the formal vote of thanks to the resource person and other participants also thanked her for delivering such an informative and insightful lecture. Dr. Poonam Singh Madam also thanked HRDC, Raipur and all the participants. Session – IV (16:00 to 17:10) The third session was followed by the last and fourth session. This session was headed by Dr. Neeru Snehi; Professor, National Institute of Educational Planning and Administration, New Delhi. The Chairperson started the session by introducing and welcoming Dr. Neeru Snehi Madam. Her topic of discussion was 'Cheating in academic matters: Reasons, types and consequences'. She started her lecture with the discussion on „what do students expect when they entered into higher education" and interacted with the participants. Then she discussed the above mentioned topic with power point presentation. She showed a nice image for explaining how a Chinese school stops exam cheating by using a newspaper „device". She also focused about Turnitin, types of Academic Dishonesty with some examples. She also pointed out the reasons of cheating like performance anxiety, limited time to study, peer pressure etc. Lastly she concluded with the consequences of cheating. Discussions were going on during the session. At the end note the Chairperson on the behalf of all the participants expressed her heartful thanks to Dr. Neeru Snehi madam; to the Director, HRDC, Prof. A K Gupta Sir; and the Course Co-ordinator Dr. Arvind Agrawal Sir. She also thanked the participants and the reporter of the day for their cooperation and being a part of the session till the end. From 17.10 – 17.25, the MCQ test of module 7 was held. At the end of the day, Prof. A K Gupta Sir (Director, HRDC) and Dr. Arvind Agrawal Sir (Course Co-ordinator) discussed with the participants about the activities of module 7, 8, 9 and 10 which have to be completed within the stipulated time. Lastly, all the participants thanked Prof. A K Gupta Sir and Dr. Arvind Agrawal Sir for valuable informations and suggestions. Name of the Chairperson - Amitabha Mandal Name of the Reporter- Ananya Mukhopadhyay

DAY: 23 (03.10.2020)

Total No. of participents-38
No. of Absent Participent-01 Hira Prasad Yadav

Session No.	Name of The resource person	Summary of the lecture
1.	Shri. Chandrahas Behar	In the first session the resourse person has been delivered informative lecture on the topic "Caste, Class and Gender in the classroom – examining bias in curriculum, textbooks, classroom processes, research"
2.	Shri. Sushil Trivedi	The second of the day was on roll of education In creating a more equal and just society
3 & 4	Dr. Niraj Jha	In the third and fourth session the resource person is delivered wonderful lecture on the topic –"Connect between constitutional values an education" Topics to be covered connect between constitutional values and education, human rights and fundamental duties, Implication for teaching, learning and research

DAY: 24 (04.10.2020)

FIP: GURU DAKSHTA DAY 24 REPORT dated 04/10/2020 Organized by HRDC-PRSU, Raipur, From 11/9/2020 to 10/9/2020 By Dr. Arunima Datta Roll No.-o7 The day started on 10.35 am with the opening speech by the Chairperson of the day, Dr. Arun Kumar Kashyap, Assistant Professor, Zoology, Bilaspur where he introduced Dr. Niraj Kumar Jha, Associate Professor of Political Science, MLB arts and Commerce College, Gwalior, MP, who then engaged the audiences in the first two consecutive sessions. In the first session Dr. Jha introduced the team to the very concept of "Politics", not only as a term, but also as the inherent essence of the functionality of any institution or state. He emphasized on the fact that how without the political practices, there will be ensuing chaos and proper functioning of the authorizing bodies cannot be done. Then he further delved into the concept of Fundamental as well as human rights of individuals. He elaborated on the basic core values and essence of constitution as well as the constitutional rights of every Indian citizen therein. He explained to the audience about Constitutionalism and the preamble of the Indian Constitution. The 7 core values of the constitution and their adoption in every sphere of life and the roles of teachers were also clarified by Dr. Jha in a very conducive manner. In the second session he explained the Fundamental Rights and the Human Rights of individual and also compared and elaborated on the implications of both. The lecture also consisted of the details of the morals and norms of human rights as elaborated in the UDHR, 10/12/1948.He beautifully summarized all the 30 articles of UDHR into eight explanatory points viz; due process right, liberty rights, political rights, equality rights, social rights, minority and group rights and last but not the least the right to dissent. In order to get the complete idea of the Fundamental Rights of the citizens, Dr. Jha recommended the audience to read the compendium of Fundamental Rights, part III of the Constitution, along with the Directive Principles provided in part IV and also the Fundamental Duties provided in the part IVA. He lucidly explained the eleven types of duties mentioned in the Constitution to be followed by the citizens of India. He concluded his lecture by summarizing the implications and suggestions that can be followed and practiced by the learners and teachers of the Higher Education Institutes of the country. He mentioned that education is the aid which can only make people conscious of their fundamental rights and make them aware of their duties that are to be followed in building the nation. He urged the Educator audiences to try and become the role models of the society and spread awareness and inculcate respect for education amongst the common. Post lunch the following two sessions were engaged by Dr. Rana Singh, Vice Chancellor of Sanskriti University, Mathura, UP. Dr. Singh addressed the audience on "Looking beyond stereotypical generalizations learning respect and tolerance Importance of 'universal' values truth, righteous conduct, peace, non-violence" and also on "Anchoring professional ethics in universal values". In his engaging lecture he elucidated the differences between the stereotypes and the generalizations that people do in daily life. He emphasized on the fact these stereotypes and generalizations actually arise from being judgmental in thoughts and due to lack of information. These erroneous actualizations may lead to conflicts and finally obstructs the formation of a global classroom. He pointed out the stereotyped

generalizations regarding gender, religion and opinions etc. He asked the audience to take pledges on Respect and Tolerance and also urged the teacher educators to follow and include them in their pedagogical practices as well. After briefly including

the core values mentioned in the Constitution preamble he also focused on the Fundamental Rights and Duties of citizens and also included that in order to maintain the unity, integrity, just and honorable relationships between the nations we not only need to abide by the international laws and treaties, obligations etc, but also have to persuade settlements of international disputes by arbitrations. Dr. Singh also focused on attainment of peace by lifestyle management and self training to be patient and tolerant. The sessions were concluded by formal vote of thanks offered by the Chairperson to the Director, HRDC-PRSU, Raipur, Dr. A. K. Gupta, FIP Course Co-ordinator, Dr. Arvind Agarwal and the entire FIP team. The day ended with the conduction of FIP Module -8 MCQ test.

DAY: 25 (05.10.2020)

Report of the day 05/10/2020 Module 9 Session 1 and 2 lecture 96 ,97 Resource person- Prof Rajesh Dubey Topic- health and environment , Good health and wellbeing, sustainable cities and communities, responsible consumption and production, climate action ,life below water, life and land, affordable and clean energy, clean water and sanitation and information about initiatives like swachh bharat abhiyan mission etc. Summary- Prof. Rajesh Dubey sir has taught us very well and discussed the above mentioned topics very precisely and carefully by touching every important aspects of topic. Explanation and examples were related to real life experience and elaboration of topics was awesome. They shared their immense knowledge with all of us concerning human, environment, sanitation, ecological system and sustainable development issues. Session 3 and 4 lecture 98 and 99 Resource person –Dr. k. Subramaniam Topic- economy decent work and economy growth, industry innovation and infrastructure Summary- In this session, Dr. k. Subramaniam sir shared the knowledge related to social security scheme, marketing channels, MSME sectors, MGNREGA and farmers issue. You also irrigated us with your immense knowledge of capital gain and property value's effect on GDP, subsidies related issues, economy reformation, infrastructure and investing tools. Presentation skills and explanation was awesome and admirable. You taught us to be happy and contribution in making happiest nation via example of Nordic countries. Submitted by Ms. Barkha Jaiswal Assistant professor (commerce) Govt. college timarni distt. Harda (m.p)

DAY: 26 (06.10.2020)

All participants of the FIP2 were presented they were fully involved in the discussions on Day-26.I being a reporter of the happenings on the said date (06.10.2020),writing the report on behalf of all the participants. Today we had two distinguished speakers who spoke on different aspects of Module - 9 which is based on SDGs.

Session- I (10:30 to 12:00)

The Chairperson started the session by introducing and welcoming the respected speaker .The first session was presented by Prof. Rajesh Dubey, Director,UGC-HRDC,Jodhpur. He delivered a very factual lecture was on Role of teachers and higher education institutions in supporting nation to attain SDG, Necessity of SDG for a better society, Current status of India with regard to SDG, whether higher education is suitably aligned, Exploring linkages with constitutional values, Overview of public policy Roadmap for attaining SDG by 2030.He mentioned different major goals of SDGs. Specially goal no - 12,13,14 and 15. Prof. Rajesh Dubey pointed out those goals with nice graphically presentation. He discussed very beautifully like sustainable consumption and production, effect of green house gas, temperature change in last 50 years, Industrial revolution starts, life below water, life on land, fact & figures etc.He also mentioned different centrally sponsored schemes on behalf of SDGs goals. Discussions were going on during the session. Lastly , the chairperson and also other participants thank him for delivering such an informative lecture.

Session- II (12.15 to 13:45)

The second session was also the continuation of first session, where Prof .Rajesh Dubey discussed the SDGs goals that was goal no – 16 & 17. He explained beautifully that 400 million of the worlds unbanked live in india, bank account percentage of man & women .He point out some facts and figures like in india more than 20 % of all pupils and one third of all scheduled tribe students drop out before finishing primary education, corruption, bribery, theft and tax evasion cost some US $1.26 trillion for development countries per year, The number of refugees of concern to the UNHCR stood at 13 million in mid-2014 ,up from a year earlier. He discussed how mush increase official development assistance and global internet penetration between the year of 2000 to 2015.He also mentioned centrally schemes like Panchayat Yuva Krida aur khel Abhiyana,Digital India,Integrated Child protection scheme,Arogya Setu app, North – south Cooperation , SAARC Satellite etc.He represented us SDG PYRAMID,Cross – cutting and multi aspects of SDGs dimensional (Social,Environmental,Economic,Fostering peace and partnership),India's inclusive growth performance, and also said MDGs to SDGs strategic shifts Conclusiveness, Comprehensiveness, Universality, Inclusiveness, Hunger distinct from poverty,Peace Building,Resourcing and Measurability .After that he nicely cleared the doubts of the participants and discussed with them. Lastly ,the chairperson delivered a formal vote of thanks. The participants also thank him for delivering such a nice lecture.

Session- III (14:15 to 15:45)

The Chairperson started the session by introducing and welcoming the respected speaker .The third session was led by Prof. Manu Gouraha ,Vikram University ,Ujjain, Madhya Pradesh .His topic was "Social Justice- No poverty, zero hunger, Quality education, Gender equality, Reduced inequality, Peace, justice and strong institutions, Partnership to achieve the goals". Firstly, .He discussed with us the basic aims of Education after that pointed out what is social justice and background of MSGs and SDGs **.**He said The Sustainable Development Goals (SDGs) were born at the United Nations Conference on Sustainable Development in Rio de Janeiro in 2012 **,**He mentioned that various role of United Nation development Program(UNDP).He explained Protecting Development Gains that is People, Planet, Prosperity,Peace and Partnerships.He also highlighted NEP -2020 that the policy has emphasis solar energy,Food security.Discussions were going on during the session. It was an engaging day and we all had engrossing interaction and experience with the speakers Lastly ,the chairperson and also other participants thank him for delivering such an informative lecture.

Session- IV (16:00 to 17:00)

The third session was followed by the last and fourth session.This session was also headed by
Prof. Manu Gouraha ,Vikram University ,Ujjain, Madhya Pradesh. Here he made us focused on 17^{th} goals of SDG that is zero poverty,zero hunder,good health and well-being,quality education,gender equality,clean wather and sanitation, Affordable and clean energy, Decent work and economic growth, Industry, Innovation, and Infrastructure, Reducing inequalities, Sustainable cities and communities, Responsible consumption and production, Climate action, Life below water, Life on land, Peace, justice and strong institutios, Partnerships for the goals.All the goals he explained very briefly and analytically. Lastly he pointed out role of the institutions to achieve those goals.After finishing his lecture and also during the session he nicely cleared the doubts of the participants and discussed with them.

At the end of session the chairperson on the behalf of all the participants expressed his heartful thanks to the respected speakers, Prof .Rajesh Dubey sir and Prof. Manu Gouraha sir, also to the Director Prof .A K Gupta Sir , and the Course Coordinator Dr .Arvind Agrawal Sir.

After finished the all sessions, modual - 9 MCQ test has been given to all participants by HRDC(PRSU) at 5pm.

Name of the Chairperson - **Biplab Das**

Name of the Reporter **- Biplab Halder**

DAY: 21 (01.10.2020)

Chairperson: Biswajit Patwari(Roll-12)
Reporter: Debashish Barman (Roll-13)

Google Meet Link : Sent by Coordination at 9:55 AM.

Total participants of the FIP-02: 39 Present: 38

Absent: Hira Yadav

I have the honor and privileged to write sort Report on 07.10.2020 for the Faculty Induction Program– 02 organized by Human Resource Development Centre, Pt. Ravishankar Shukla University, Raipur in online mode.

Session - I (10:30 to 12:00)

10:30 am: The session is started with scheduled time by a welcome message address by the Chairperson Biswajit Patwari and the speaker Dr. Deepa Nailwal, Former Vice President HE in Hindustan Times as formallyintroduced for her lecture. All the instruction was provided to participant and within 10:35 all participant joined.

10:35 am: Session I Lecture Started.
Topic : Understanding Planning : Meaning ofbottom-up/ decentralized planning,democratized planning and perspectiveplanning.

Summary of the Lecture:

Dr. Deepa Nailwal started her lecture with "Goal and Objective" , What is smart Objective i.e. objective must be S – Smart,M – Measurable,A – Attainable,R – Relevant/Realistic,T – Timebound and from definition most outcome already build up. Then she describe how goal evolvewith Vision,Mission and objective and their regular assessment.She also focusses on the meaning of bottom-up/ decentralized planning, democratized planning and perspective planning, the importance of having a goal-oriented planning management in the context of work and career. She able to give the importance of mission and vision creation.

At end question and answer session done.

11:55 Am -12:10 pm: Tea Break

Session – II (12:05 to 13:45)

12:05 pm: Commencement of Session II

Summary of the Lecture: Part -2 (Continuation of Part I)

In second session she motivates the teacher to think about institution with SWOT analysis. Here she describe about Strength,Weakness,Opportunities,Treats in institution and how toovercome it.Then describe how to create a Vision,Mission and Objective of an institution.She also describe principles such as Simon Sinek's ,The Golden Circle and the Pareto Principle with prioritizing of high goals over low goals.

1:43 pm – 1:50 pm: Question Answer Session

1:55 pm – 2:15pm: Lunch

Session – III (14:15 to 15:45)

2:15 pm: Commencement of Session III and welcomemessage given by the Chairperson Biswajit Patwari.

Topic :Preparing vision/missiondocument, state and institutionallevel strategic plan.

2:20 PM : In this session Dr. ArunKumar , ABV-IIITM, Gwalior discuss on Preparation of vision/missiondocument, state and institutional level strategic planning and management. In this he state proper meaning of vision and mission statement, after setting up how to achieve it and its assesment in regular time interval, differntiate long-term goal and smaller goals, and how this small goat can achive long goal. In this context he beautifully explained how SWOT analysis can help us to develop strategies for a institution.

4:40 pm - 3:55pm: Question & answer session.

Session – IV (14:00 to 15:45)

4:00 pm: In this session again Dr. ArunKumar, act as an expert to evaluate Micro Teaching on Modele -7 which was on Academic Dishonesty, intigrity, plagirism etc. All students participate on this assesment part.

5:45p.m: Vote of Thanks given by the Chairperson, Biswajit Patowari.

Created by
Reporter on 7.10.2020
Debashish Barman (Roll-13)

DAY: 28 (08.10.2020)

Faculty Induction Program: Guru Dakshata HRDC, Pt. Ravishankar Shankar Shukla University, Raipur Day Activities Report on 8 th October, 2020 (Day 28th of FIP) On 28th day of FIP program, in the first two sessions, lectures were delivered by Prof. S. S. Bhakar, Director of Prestige Institute of Management, Gwalior. Title of the talk was Understanding dynamic status of faculty members and enrolled students in the institutions: Coping mechanism with work, Strategy of inter and intra university coordination. Session was very interactive and interesting. Prof. Bhakar explained the role and responsibility of faculty members in the educational institute, He discussed current challenges in academia from teachers perspective, grass enrollment status, teaching workload etc. He insisted to collaborate for teaching with faculty from other institutes and industries. Session was very informative and interactive. Participants asked many questions and that was wisely answered by the resource person. In the post lunch third and fourth sessions, Prof. Saroj Yadav, former dean academic, NCERT, delivered the talk on Understanding the Perspective of Low Performing Students, Students With Special Needs, Gender, Caste, Minority, as Well As Needs Of Backward Areas In Strategic Planning. She extensively discussed about the reasons for low performance of students giving examples of performance of school students in language and mathematics at national level. She addressed learning difficulty of students with special needs and disabilities. She talked about gender equality, its role and discrimination, gender stereotyping and gender power walk. She explained gender sensitivity with play method and case study. She also explained equitable and inclusive education in new education policy 2020. At the end there were very good interaction and discussion of participants with resource person. Chairperson: Dr. Deepika Sethe Reporter: Dr. Govind Prasad Sahu

DAY: 29 (09.10.2020)

Reporter : **MRS.JAYA CHANDRA(Roll No: 17)**

Assistant Professor, Dept. of Management

MahantLaxminarayan Das College, Raipur, Chhattisgarh

jaya.chandra.edu@gmail.com

Online Platform	**:**	Google Meet
Total Sessions	**:**	04
Total Participants	**:**	40
Participants Present	**:**	**38**
Participants Absent :		**Mr.Hira Yadav, Mr.Prabhat Kumar**

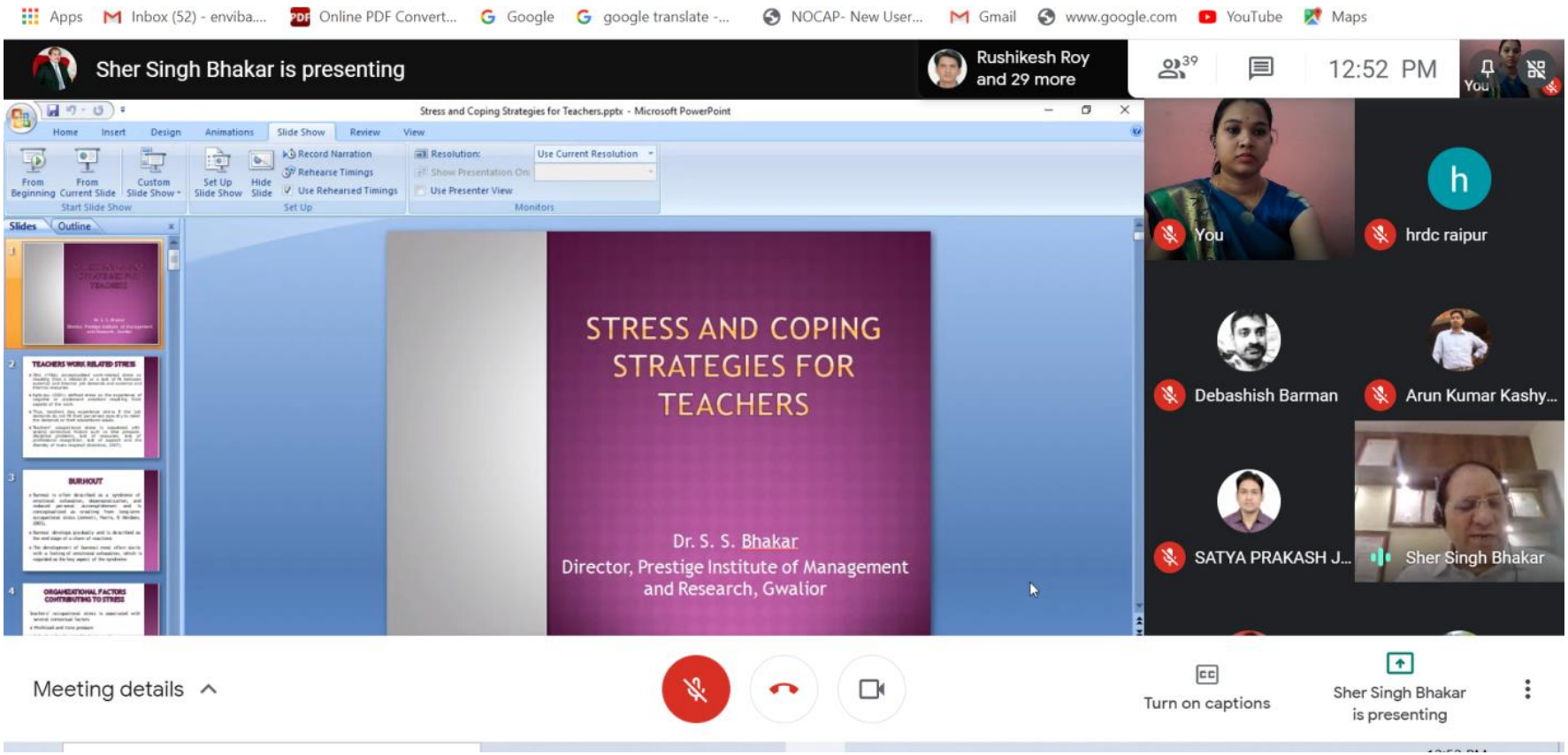
Disclaimer:

*I, Jaya Chandra, have the honour and privilege to write this report for Day-29(09.10.2020) of Online Faculty Induction Programme-02 (**Guru-Dakshta**) organized by **Human Resource Development Centre (HRDC)**, **Pt. Ravishankar Shukla University**, Raipur, Chhattisgarh, where I have been an active participant.*

SESSION – I

(10.30 AM – 12.00 PM)

10:30 AM : At the beginning of the day, a welcome address has been delivered by Mrs. Jaya Chandra, Assistant Professor, Dept of Management, MahantLaxminarayan Das College, Raipur, Chhattisgarh, who acted as the chairperson of the day.



10:31 AM : Commencement of Session – I

- **10:31 AM :** Mrs. Jaya Chandra invoked the resource person,Dr Sher Singh Bhakar Director at Prestige Institute of Management, Gwalior, to deliver his lecture after delivering a short introduction of the speaker of the session.

10:32 AM : Summary of the Lecture

Dr.Sher Singh Bhakar delivered his lecture on the topic entitled**"Stress and Copying Strategies for Teachers."** He dwelt on various ways to deal with stress., burn out, depersonalization, organizational factors contributing stress, organization factors contributing to pressure, workload and time pressure, apting teachings to student needs, online teaching and classroom technology issues, disruptive students behavior,

value conflict and autonomy, teamwork ,internal politics, external politics, life situations, individual characteristics, consequences of stress and various other aspects.

12:13 PM : Dr.Sher Singh Bhakarlecture continued to the next session.

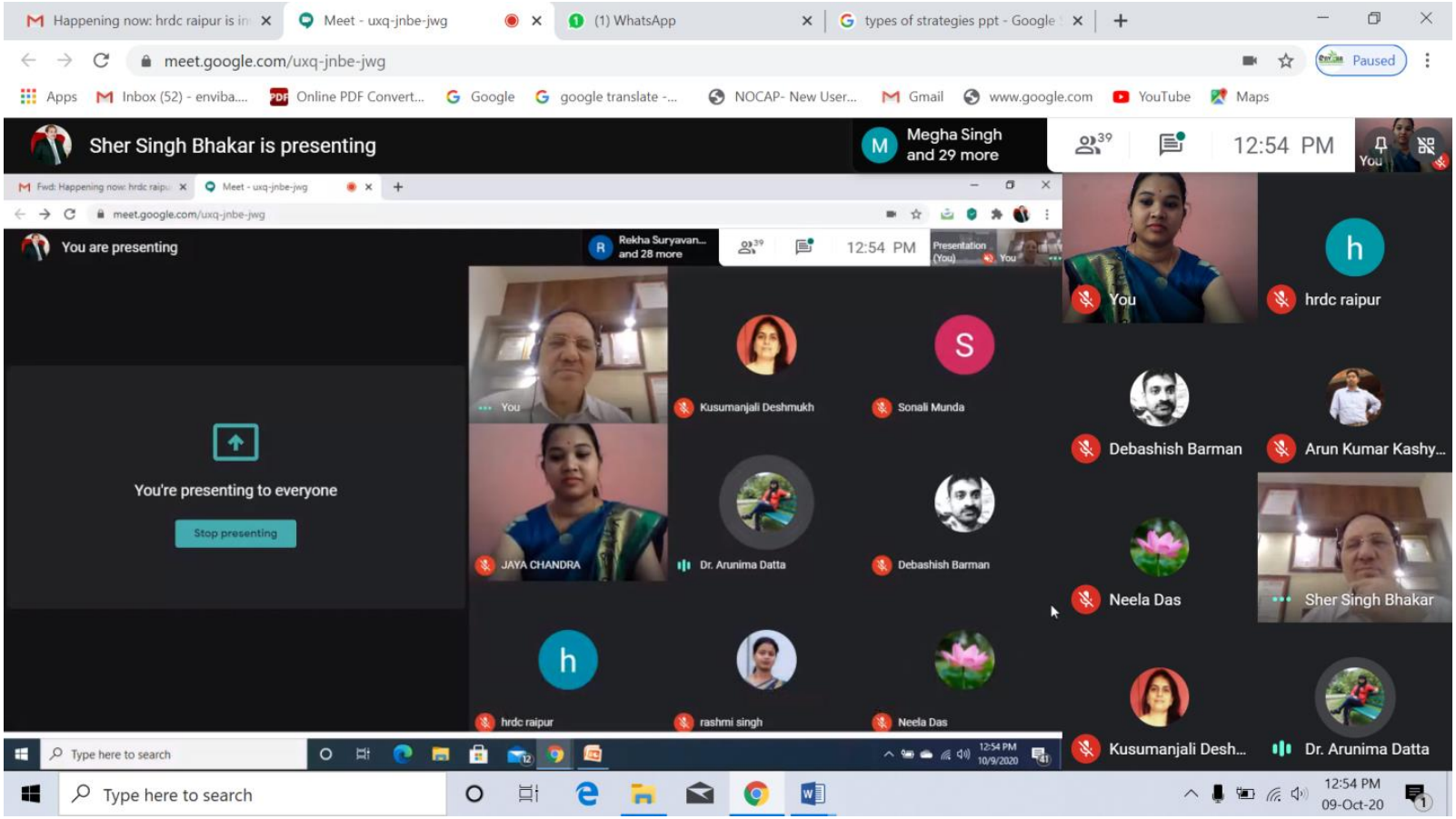
12:13 PM : End of the First Session

Note **:** *The environment of the session was quite nice. Most of the participantswere present in the session, though some participants were unable to join due to network issues.*

SESSION – II

(12:15 PM – 1.45 PM)

12:15 PM **:** All the participant joined again the session after a break.



12:15 PM : Commencement of Session – II

12:15 PM : Summary of the Lecture

Previous session continued, as Dr.Sher Singh Bhakarcontinued his lecture emphasizing on consequences of stress, exhaustion and psychomatic symptoms, reduced accomplishments and loss of self efficacy, loss of self esteem and dwelt on various other measures to cope up with stress, such as yoga, practice mindfulness and other tools to cope up with stress. The session was interactive too.

12; 45 PM : **Question- Answer Session**

A few questions were asked which were clarified quickly by the speaker.

1:15 PM : Vote of thanks by the Chairperson of the day.

Note : *The environment of the session was as usual nice. All the participantswerepresent in the session.*

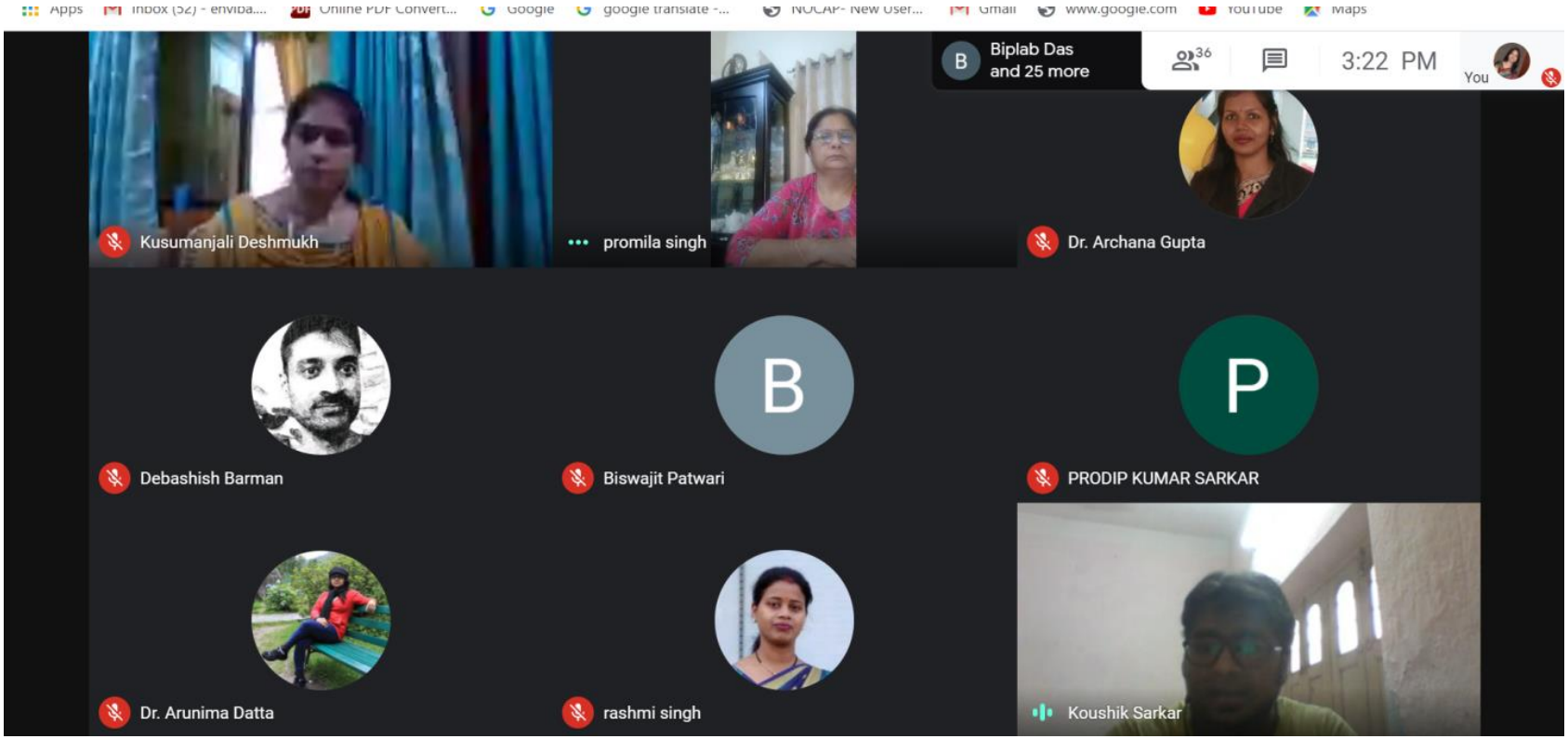
1:20 PM : **Test on Module Ten**

1: 35 PM. : **Lunch Break**

SESSION – III

(2:00PM – 4:00 PM)

2:00 PM : All the participant joined after lunch.



2:00 PM : **Commencement of Session – III**

2:01PM : The chairperson Jaya Chandra welcomed everyone and introduced the Resource Person of the session, Dr.Promila Singh Madam, an eminent and distinguished Professor of psychology (Dept. of Psychology) at Pt. Ravishankar Shukla University.

2.02 PM : **Evaluation session**

Dr.Promila Singh Madam was to evaluate the micro teaching of participants that was to be continued till the fourth session. She evaluatedparticipants on micro teaching on module ten during this session. She patiently listened to them and posed her queries to them.

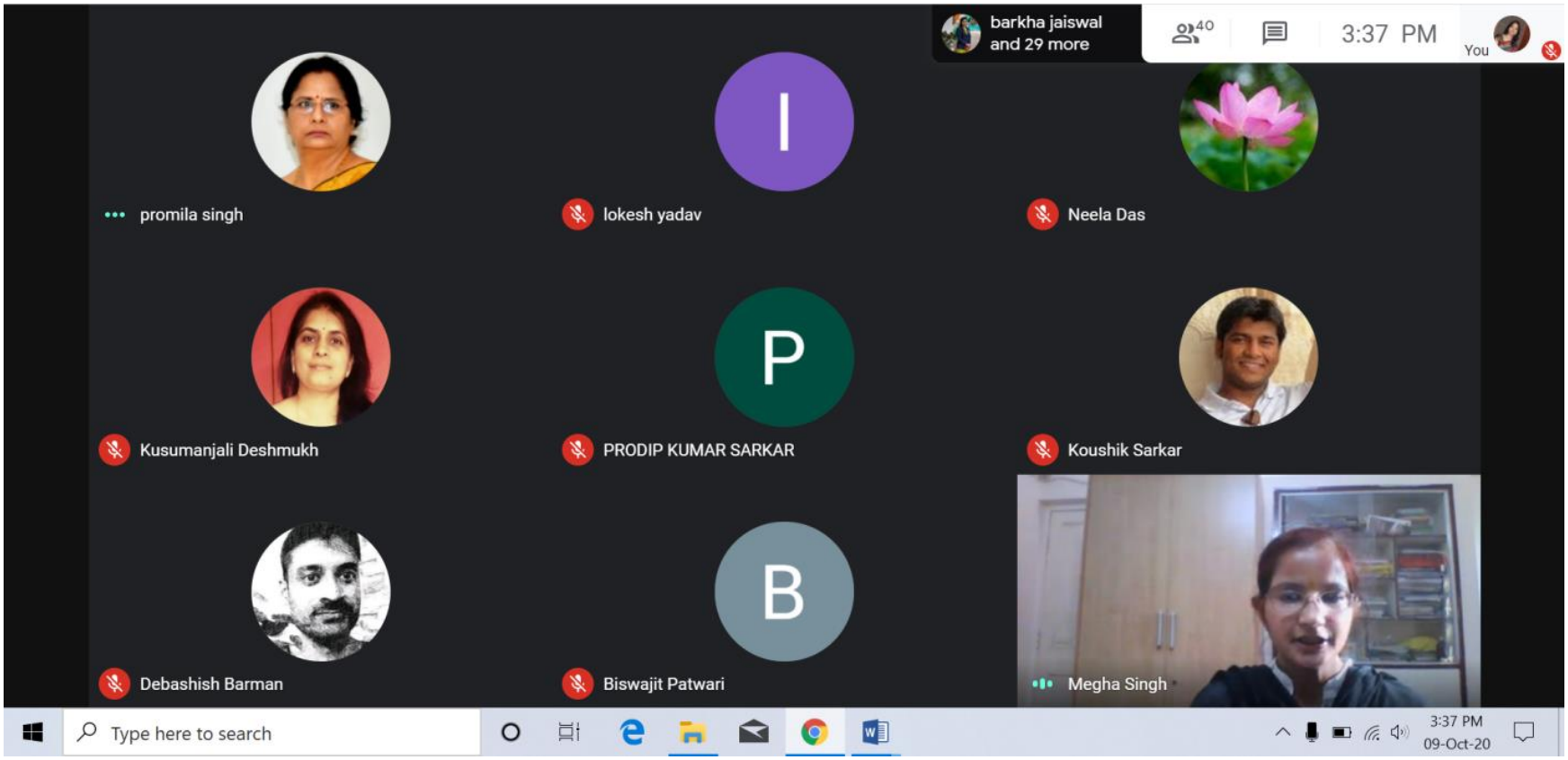
4:00 PM : **End of Third Session**

Note : *The environment of the session was quite nice. All of the participantswere present in the session.*

SESSION – IV

(4:05 PM – 5.15 PM)

4:05 PM : All the participants joined again for the final session after a break.



PIC 1: Fourth Session Engagement

4:05 PM : Commencement of Session – IV

4:05 PM : Evaluation Session

Dr.Promila Singh Madam was to evaluate the micro teaching of participants that was to be continued till the end of the session. She evaluated participants on micro teaching on module ten during this session. She patiently listened to them and posed her queries to them.

Note **:** *The environment of the session was very good. All the participantswerepresent in the session.*

5: 16 PM : Vote of thanks was proposed by the chairperson Jaya Chandra to Dr.Promila Singh Madam for her valuable presence.

5:18 PM :End of the Session and End of the Day.

DAY: 30 (10.10.2020)

30th day of FIP-02 Gurudakshta at HRDC PRSU Raipur

Date: 10.10.2020
Mode of Delivery: Online on Google Meet Platform Number of Sessions: 4
Number of Attendee: 43 (38 Participants, 2 Resource Persons, Chief Guest, 2 Organizers) Organized By: HRDC PRSU, Raipur
Contact Person: Dr Arvind Agrawal, Contact at: fiphrdcraipur@gmail.com

Proceedings Summary

Session 1: Summative Assessment

The 30th and last day of Faculty Induction Program -02 "Gurudakshta" was conducted by HRDC PRSU Raipur on Saturday, 10th October'20 on the virtual platform of Google Meet. The event commenced at 10.30am with a warm greeting by the Course Coordinator Dr Arvind Agrawal to all 38 participants. The lively milieu got all the more electrified with an announcement of a Summative Assessment on overall modules of the course. Link for MCQ was sent to the participants via email. A time slot of 45 mins was allotted for the test which participants submitted well on time.

Session 2: Brainstorming on Module 8

Second session of the day began at 12.15pm with welcome and introduction of Prof M.P. Gupta, Retd.-Professor from School of Studies in geography, Pt. RSU, Raipur by the chairperson Mr Koushik Sarkar, Asst.Prof, Sukanta Mahavidyalaya Dhupgiri, WB. Prof M.P. Gupta conducted a brainstorming session for the participants on Module 8 of Gurudakshta by dividing participants in seven groups. The brainstorming session started with fundamental rights, duties, human values, the discussion then proceeded to addressing discrimination

and stereotypical generalization then to role of teacher educators in making a just society and sensitizing students regarding this. All participants actively and vividly participated in the activity. Prof. Gupta kept the session energized with his cross comments and appreciations.

Session 3: Evaluation of Research Project Proposals

Post lunch session began at 2.15pm with a vibrant and dynamic resource person Dr. Kallol Kr Ghosh, former head, School of Studies in Chemistry PRSU, and presently Director of Centre for Basic Science, PRSU and Dean of Faculties in PRSU among the participants. Chairperson Mr Koushik Sarkar extended welcome and introduced him to the attendees and invited him to express his comments and remarks on minor research project proposals submitted by participants as an assignment of module 6.

Prof. Ghosh picked up two random research proposals and highlighted precision and conciseness and also the gaps and missing area which need improvement in the proposals. Then with the help of his slides he gave all details on how to write a good research proposal, what is expected and what are the common mistakes researchers make in their proposals. He motivated the participants to apply for various funding agencies in and out of India to carry out research at their respective institute. Dr Ghosh showed his own journey of project grants to make the participants believe that a small step taken in right path can lead to unbelievable achievements.

Session 4: The Valedictory Session

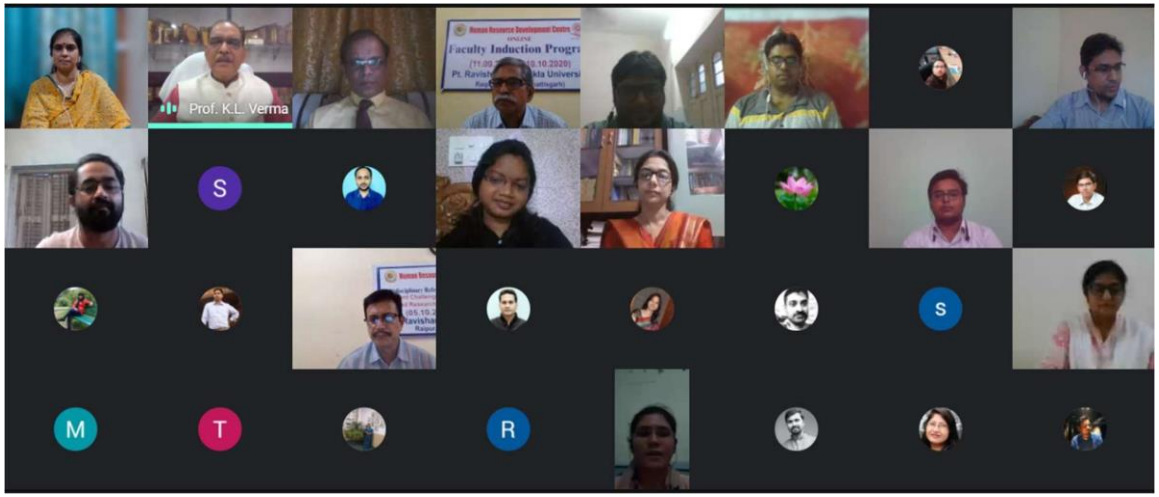
The fourth and last session of 30 days long FIP-02 was dedicated for valediction ceremony. The valedictory session was conducted by Dr Lokesh Yadav, Asst. Prof, Govt. Arts and Science College Ratlam, MP. The session was presided by Director HRDC PRSU Prof Ashwini Gupta and Coordinated by Dr Arvind Agrawal. Honourable Vice Chancellor of PRSU blessed the occasion as a chief guest by his gracious presence. The program began with a briefing of activities during this FIP -02 by Dr Arvind Agrawal then Dr Ashwini Gupta delivered his welcome address and presiding message. The Vice Chancellor Prof M. K. Verma expressed his best wishes for all the participants and congratulated the organizers for successfully conducted the first ever Online FIP by HRDC PRSU Raipur. He also reiterated his deepest concern about quality of higher education in the country and hence urged the participants to keep values and ethics intact, implement and enhance the learnings seeded from FIP and contribute utmost to the society. Prof Verma very warmly hailed that participants are now onwards part of PRSU family and demanded to keep the association flourishing.

Human Resource Development Centre
ONLINE
Faculty Induction Program
10.10.2020)
hukla University
Chhattisgarh)
You
Jitendra yadav
Soren Sabita
hrdc raipur
hrdc raipur

You
lokesh yadav
hrdc raipur
Koushik Sarkar
Prof. K.L. Verma

Director (I/C) HRDC PRSU presiding the Valedictory session delivering welcome address.

Honourable VC PRSU addressing the participants of FIP-02



Participants of FIP-02 addressed by Honourable VC PRSU at Valedictory Session

This was followed by a well-planned series of comments and feedbacks by participants. Energetic and vibrant young Teachers presented their experience and views on curriculum of each module of Gurudakshta, aspects of organization of FIP-02, resource persons and their influence on the sessions, quality of the course and contents and suggestions for improvement of delivery and course were also made. Participants expressed their overwhelming gratitude for such a seamless organization of 30 days FIP and for the constant cooperation and support provided by organisers. Suggestions and requests made by participants were addressed by Dr Ashwin Gupta and he clearly stated that the FIPs are meant for introducing and inculcating the culture of learning new advancements in the field of HE to the faculties while the specialized skills then can be undoubtedly attained during short term and refresher courses. In this regard, he also informed about upcoming courses by HRDC PRSU Raipur.

Dr Arvind Agrawal, the course coordinator of this FIP then proposed vote of thanks to honourable VC, Director HRDC PRSU, participants for their active involvement, staff of HRDC and his fellow colleagues who were instrumental in making the program successful.

Report By: **Dr Kusumanjali Deshmukh, Assistant Professor**, Physics

Dr Manrakhanlaal Sahu Shashkiya Mahavidyalaya Jamul, Bhilai, CG

UGC - HRDC, PRSU, Raipur, Chhattisgarh

Tentative Time Table: Faculty Induction Program (GURUDAKSHITA)

Course Coordinator: Dr. Arvind Agrawal, Assistant Director, HRDC

	Session - I (10:30 to 12:00)		**Session - II (12:15 to 13:45)**		**Session - III (14:15 to 15:45)**		**Session - IV (16:00 to 17:30)**
First Week							
Day 01 11.09.2020	**Registration, Inauguration & Induction**	TEA BREAK	Lecture 1 **Why GURUDAKSHITA** Prof. A.K. Gupta Director, HRDC, PRSU, Raipu akguptarsu@gmail.com: 982236706	LUNCH BREAK	Lecture 2 **Activity by Course Coordinator** Dr. Arvind Agrawal Assistant Director, HRDC, PRSU, Raipur Dr.arvind05@gmail.com; 9754233057	TEA BREAK	Lecture 3 (Module 1) **New Educational Policy** Prof. G.D. Sharma Vice Chancellor Atal Bihari Vajpayee University Bilaspur gduttasharma@yahoo.co.in; 9406218410
Day 02 12.09.2020	Lecture 4 (Module 1) Dr. Rama Devi Pani AIU, New Delhi **History of one's own Institute** universitynews@aiu.ac.i un_aiu@yahoo.com 9582573719		Lecture 5 (Module 1) Prof. Anand Kar School of Life science Devi Ahilya Vishvidyala Indore MP **National and Global Trends HE** karlife@rediffmail.com; 9893231977		Lecture 6 (Module 1) Dr. Amrendra Pani AIU, New Delhi **Code of conduct, Professional Ethics, Professional relationship ar network** research@aiu.ac.in researchaiu@gmail.com; 9818248913		Lecture 7 (Module 1) Prof. CD Agashe Director, Institute of Teachers Education, PRSU, Raipur **Addressing problems of the students and constructive approach towards teaching an support for students learning** Email: cagash@yahoo.com; 9425503534
Day 03 13.09.2020	Lecture 8 (Module 1) Prof. LS Nigam Vice Chancellor, Shankaracharya Vishwavidyala, Bhilai **University Act, Statute Ordinances and its role and importance in governance** Mobile:8819079785		Lecture 9 (Module 1) Prof. LS Nigam Vice Chancellor Shankaracharya Vishwavidyal Bhilai **University Act, Statute, Ordinances and its role and importance in governance,** Mobile:8819079785		Lecture 10 (Module 1) Prof. A.K. Pati Vice Chancellor GM University, Sambalpur akpati19@gmail.com; 9826654829		Lecture 11 (Module 1) Prof. A.K. Pati Vice Chancellor GM University, Sambalpur akpati19@gmail.com; 9826654829

UGC - HRDC, PRSU, Raipur

Tentative Time Table: Faculty Induction Program (GURUDAKSHITA)

	Session - I (10:30 to 12:00)		Session - II (12:15 to 13:45)		Session - III (14:15 to 15:45)		Session - IV (16:00 to 17:30)
Day 04 14.09.202	Lecture 12 (Module 1) **Scheme under UGC, ICSSR, ICHR, DBT and any other fundi agencies including NGOs that ha relevance to higher education** Prof. MWY Khan, Rtd. Prof. SoS i Geology, Pt. RSU, Raipur Mobile: 9827197331; Email:mwykhan@sifymail.com		Lecture 13 (Module 1) **Roles and responsibilities teaching research and support to local community** Prof. MWY Khan, Rtd. Prof. SoS ir Geology, Pt. RSU, Raipur Mobile: 9827197331; mwykhan@sifymail.com		Lecture 14 (Module 2) **Idea of curriculum and differer perspective on curriculum** Dr. Jayanti Dutta Dy. Director, UGC-HRDC, Punjab University, Chandigarh 9988721401; jayantiduttaroy@yahoo.co.in		Lecture 15 (Module 2) **Considerations for designing t curriculum** Dr. Jayanti Dutta Dy. Director, UGC-HRDC, Punjab University, Chandigarh 9988721401; jayantiduttaroy@yahoo.co.in
Day 05 15.09.202	Lecture 16 (Module 2) **Framing curricular objectives ar organization of content, co-connecting content with appropriate learning resources, pedagogical principal and assessment; integrating and interlinking courses** Dr. Prashant Srivastava Dept. of Geology, Govt. Science College, Durg Mobile : 9827178920; prashant_k_shri@rediffmail.com, prashantfulbright@gmail.com		Lecture 17 (Module 2) **Framing curricular objectives and organization of content, co-connecting content with appropria learning resources, pedagogical principal and assessment; integrati and interlinking courses** Dr. Prashant Srivastava Dept. of Geology, Govt. Science College, Durg Mobile : 9827178920; prashant_k_shri@rediffmail.com Titl		Lecture 18 (Module 2) **Student evaluation using Outcor Based Learning - connection wit the Choice-Based Credit Syster** Prof. SP Adahikari Department of Biotechnology Visva-Bharati, Siksha Bhavana Santiniketan 731235, West Beng Birbhum WB 9439431600; adhikarysp@gmail.com		Lecture 19 (Module 2) **History and evolution of Choi Based Credit System (CBCS** Prof. SP Adahikari Department of Biotechnology Visva-Bharati Santiniketan 731235, West Beng 9439431600; adhikarysp@gmail.com
Day 06 16.09.202	Lecture 20 (Module 2) **CBCS-case studies of good implementation** Prof. Ninad Bodhankar SoS in of Geology & WRM PRSU, Raipur Mobile: 9826515859 Email: bninad21@gmail.com		Lecture 21(Module 2) **Idea of the Choice Based Credit System - opportunities and challenges of implementation** Dr. Rama Devi Pani AIU, New Delhi 9582573719; rama.pani2013@gmail.com		Lecture 22 (Module 2) **Taxonomies of Instructional objectives: Blooms taxonomy ar revised blooms taxonomy** Dr. Pragya Kulkarni Dept. of Botany, Govt. Science College, Durg 9826142086; pragya.mic@gmail.com		Lecture 23 (Module 2) **Evolution of the Higher Education sector of India** Prof. S.K. Pandey Former Vice Chancellor, Pt. Ravishankar Shukla University Raipur Mobile: 9424200857; profskp@gmail.com

UGC - HRDC, PRSU, Raipur

Tentative Time Table: Faculty Induction Program (GURUDAKSHITA)

	Session - I (10:30 to 12:00)		Session - II (12:15 to 13:45)		Session - III (14:15 to 15:45)		Session - IV (16:00 to 17:30)
Day 07 17.09.2020	Lecture 24 (Module 2) **Opportunities and challeng of CBCS in comparison to Annual and semester-base system** Prof. P. K. Ahluwalia, Rtd. Pro Dept. of Physics, HP University Shimla 9827197331; Email:pk_ahluwalia7@yahoo.co		Lecture 25 (Module 2) **Opportunities and challenges o CBCS in comparison to Annua and semester-based system** Prof. P. K. Ahluwalia, Rtd. Prof. Dep of Physics, HP University, Shimla 9827197331; Email:pk_ahluwalia7@yahoo.com		Lecture 26 (Module 2) **Brainstorming, Individual Activity and MCQ** By Prof. K.K. Sahu SoS in Biotechnology, Pt. RSU, Raipur		Lecture 27 (Module 3) **Understanding the realm of Teaching: Teaching as a profession (competencies & requirements), Teaching as reflective practice, Teaching as complex/ dynamic activity an metacognition of own teachin** Prof. C.D. Agashe SoS in Physical education, Pt. RSU Raipur 9425503534 Email: cagash@yahoo.com
Day 08 18.09.2020	Lecture 28 (Module 3) **Understanding role, appropriate use and blending technology in teaching** Dr. Jayanti Dutta Dy. Director, UGC-HRDC, Punjab University, Chandigarh 9988721401; jayantiduttaroy@yahoo.co.in		Lecture 29 (Module 3) **Strategies of teaching: Teacher-centred and student-centred; thei strengths and limitations; Customised strategies; need, importance and potential of teache in developing teaching strategies, constructivist and critical pedagog for connecting to daily life and larg social issues** Dr. Jayanti Dutta Dy. Director, UGC-HRDC, Punjab University, Chandigarh 9988721401; jayantiduttaroy@yahoo.co.in		Lecture 30 (Module 3) **Assessment and Evaluation: Assessment for learning and assessment of learning, Understanding the difference between assessment and evaluatio Formative and summative assessments, Importance of objective assessment, Developme of tools for objective assessment innovative Classroom assessmen strategies** Prof. Paramjit Kaur Tulsi Rtd. Prof. Dept. of Education NITTTR, Chaandigarh 9814810932 pk_tulsi@yahoo.com		Lecture 31 (Module 3) **Assessment and Evaluation: Assessment for learning and assessment of learning, Understanding the difference between assessment and evaluatio Formative and summative assessments, Importance of objective assessment, Developme of tools for objective assessment innovative Classroom assessmen strategies** Prof. Paramjit Kaur Tulsi Rtd. Prof. Dept. of Education NITTTR, Chaandigarh 9814810932 pk_tulsi@yahoo.com

Day 09 19.09.2020	Lecture 32 (Module 3) **Effective classrooms: Time management, use of humo in teaching, balancing firmness and friendliness** Vani Subramanyam, Rtd. Principal, Maitri College, Bhila (C.G.) 9424109906 Email: vani.subramanyam@gmail.com		Lecture 33 (Module 3) **inclusive Multicultural classrooms and pedagogies** Vani Subramanyam, Rtd. Principal, Maitri College, Bhilai (C.G.) 9424109906 Email: vani.subramanyam@gmail.co		Lecture 34 (Module 3) **Lesson Planning - Basic idea, log and different types, skills and techniques for writing lesson plan** Dr. CS Vazalwar Associate Prof. & Head, Dept. of Education, GGU Central University Bilaspur (C.G.) 9425223875 Email: chandrashekharvazalwar@yahoo.com		Lecture 35 (Module 3) **Learning and the learner: Concept of learning, Perspectives of learning- Behaviorist, Cognitive and constructivist; Individual difference, Learning styles, Role of cultural relevance on learning** Dr. CS Vazalwar Associate Prof. & Head, Dept. of Education, GGU Central Universit Bilaspur (C.G.) 9425223875 Email: chandrashekharvazalwar@yahoo.com

	Session - I (10:30 to 12:00)		Session - II (12:15 to 13:45)		Session - III (14:15 to 15:45)		Session - IV (16:00 to 17:30)
Day 10 20.09.2020	Lecture 36 (Module 3) **Creating blogs, Basics of creating Web pages/ Web sites, Modulating Webinars etc** Sankaranarayanan Paleeri NSS Training College, Calicut University, Ottapalam, Kerala **9447843559, 9946681761** **paleeri@gmail.com**		Lecture 37 (Module 3) **Creating blogs, Basics of creatin Web pages/Web sites, Modulating Webinars etc** Sankaranarayanan Paleeri NSS Training College, Calicut University, Ottapalam, Kerala **9447843559, 9946681761** **paleeri@gmail.com**		Lecture 38 (Module 3) **Mentoring individual students and student groups- skills and strategies** Anurima Roy Publisher and Chief Editor, Harper Collins Publishers India New Delhi 9873809165 Email: anurimaroy1@gmail.com		Lecture 39 (Module 3) **Understanding students and their needs - Students with divergent socio-cultural backgrounds, students from marginalized communities, Students with special educational needs, Students with learning difficulties, Students with extraordinary abilities - designing inclusive strategies for meeting needs of all types of students** Dr. Sujeet Mishra, Department of Computer Science GG Central University, Bilaspur 9407969464 Email: sujeetmishradu@gmail.com
Day 11 21.09.2020	Lecture 40 (Module 3) **Understanding students and their needs - Students with divergent socio cultural backgrounds, students from marginalised communities, Students with special educational needs, Students with learning difficulties, Students with extraordinary abilities designing inclusive strategies for meeting needs of all types of student** Dr. Sujeet Mishra, Dept. of Com.Sc. GG Central University, Bilaspur 9407969464 Email: sujeetmishradu@gmail.com		Lecture 41 (Module 4) **Understanding online learning applications & system :Learnin Management Systems (LMS), Types of e-learning application e-content, Multimedia based Interactive Tutorial, Web base Lectures, e-Books, Learning Objects, Virtual Class, Simulatic and Virtual Reality based learning systems** Dr. Vinod Patle, SOS in Compute Sci, Pt. RSU, Raipur 9993908607 Email: patlevinod@gmail.com		Lecture 42 (Module 4) **e-content development (script writing, shooting), Creating blo (ICT based exercise) Modulating Webinars, Video editing** Dr. Deepak Bisla, Dr B.R. Ambedkar Universit, New Delhi 9560957605 Email: d.bishla@gmail.com		Lecture 43 (Module 4) **e-content development (script writing, shooting), Creating blogs (ICT based exercise) Modulating Webinars, Video editing** Dr. Deepak Bisla, Dr B.R. Ambedkar Universit, New Delhi 9560957605 Email: d.bishla@gmail.com

Day 12 22.09.202	Lecture 44 (Module 4) **Digital Initiatives of GOI: Building the Competencies of Teachers for online Teaching & OER: Concept & Licensin Search, Use & Reuse** Prof. K. Srinivas NUEPA, New Delhi 9988721401; drksvasu@gmail.com		Lecture 45 (Module 4) **Hands on Exposure on E-Conten Development Tools** Prof. K. Srinivas NUEPA, New Delhi 9988721401; drksvasu@gmail.com		Lecture 46 (Module 4) **ICT based assessment methods: Developing tools** Dr. Vinod Patle, SOS in Computer Science, Pt. RSU, Raipur 9993908607 Email: patlevinod@gmail.com		Lecture 47 (Module 4) **ICT based assessment methods: Developing tools** Dr. Vinod Patle, SOS in Computer Science, Pt. RSU, Raipur 9993908607 Email: patlevinod@gmail.com

UGC - HRDC, PRSU, Raipur

Tentative Time Table: Faculty Induction Program (GURUDAKSHITA)

23.09.20 to 25.09.20

	Session - I (10:30 to 12:00)		Session - II (12:15 to 13:45)		Session - III (14:15 to 15:45)		Session - IV (16:00 to 17:30)
Day 13 23.09.202	Lecture 48 (Module 4) **India's Initiatives in e-learning: NKC & NME-ICT, CBCS, MOOC & SWAYAM ARPIT** Dr. Nisha Singh IGNOU, New Delhi 9891471277 drnisha@ignou.ac.in		Lecture 49 (Module4) **ICT based assessment methods: Developing tools specially Kahoo** Dr. Nisha Singh IGNOU, New Delhi 9891471277 drnisha@ignou.ac.in		Lecture 50 (Module 4) **Designing Online/MOOC Throug MOODLE-Learning Managemer System** Prof. K. Srinivas NUEPA, New Delhi 9988721401 drksvasu@gmail.com		Lecture 51 (Module 4) **Designing Online/MOOC Through MOODLE-Learning Management System** Prof. K. Srinivas NUEPA, New Delhi 9988721401 drksvasu@gmail.com
Day 14 24.09.202	Lecture 52 (Module 4) **E-Content Development and Assessmer** Dr. Puneet Misra Lucknow University, Lucknow		Lecture 53 (Module 4) **E-Content Development and Assessment and MCQ** Dr. Puneet Misra Lucknow University, Lucknow		Lecture 54 (Module 5) **Personality and its defining characteristics, Assessment of personality** Dr. Prem Shankar Srivastava Faculty of Education ICFAI University, Tripura 9560957605 Email: drpssrivastava@mail.com		Lecture 55 (Module 5) **Personality and its defining characteristics, Assessment of personality** Dr. Prem Shankar Srivastava Faculty of Education ICFAI University, Tripura 9560957605 Email: drpssrivastava@mail.com
Day 15 25.09.202	Lecture 56 (Module 5) **Understanding the Student Diversity: Students with Learning Difficulties, Exceptional students, Gifted students, students with divergent Socio-Cultura Background** Prof. Saroj Sharma Dean, Indraprasth University, New Delhi 9811534127 professorsarojsharma@gmail.com		Lecture 57(Module 5) **Understanding the Student Diversity: Students with Learnin Difficulties, Exceptional students Gifted students, students with divergent Socio-Cultural Background**Prof. Saroj Sharma Dean, Indraprasth University, New Delhi 9811534127 professorsarojsharma@gmail.com		Lecture 58 (Module 5) **Consequences of a work-life imbalance among teachers** Bandana Rai Founder & Chief Mentor-Ananya TEC, Greater Noida 9560399005 ananyatec@gmail.com		Lecture 59 (Module 5) **Emotional intelligence in work as well as other areas of life** Bandana Rai Founder & Chief Mentor-Ananya TEC Greater Noida 9560399005 ananyatec@gmail.com

UGC - HRDC, PRSU, Raipur

Tentative Time Table: Faculty Induction Program (GURUDAKSHITA)

26.09.20 to 28.09.20

	Session - I (10:30 to 12:00)		Session - II (12:15 to 13:45)		Session - III (14:15 to 15:45)		Session - IV (16:00 to 17:30)
Day 16 26.09.202	Lecture 60 (Module 5) **Understanding stress and its impac at different levels, Managing Stress and time management** Anurima Roy Publisher and Chief Editor, Harper Collins Publishers India New Delhi 9873809165 Email: anurimaroy1@gmail.com		Lecture 61 (Module 5) **Understanding stress and its impact at different levels, Managing Stress and time management** Anurima Roy Publisher and Chief Editor, Harper Collins Publishers India New Delhi 9873809165 Email: anurimaroy1@gmail.cor		Lecture 62 (Module 5) **Seminar Evaluation** Dr. Prem Shankar Srivastava Faculty of Education ICFAI University, Tripura 9560957605 Email: drpssrivastava@mail.com	Lecture 63 (Module 5) **Seminar Evaluation** Dr. Prem Shankar Srivastava Faculty of Education ICFAI University, Tripura 9560957605 Email: drpssrivastava@mail.com
Day 17 27.09.202	Lecture 64 (Module 5) **Counselling strategies for better personal and class adjustment-Freud's Psychoanalytic, Behavioristi Gestalt; Directive, non-directive, eclectic, Individual and group counselling, Ethical and moral code of counselling** Bandana Rai Founder & Chief Mentor-Ananya TEC, Greater Noida 9560399005 ananyatec@gmail.com		Lecture 65 (Module 5) **Counselling strategies for bett personal and class adjustment Freud's Psychoanalytic, Behavioristic, Gestalt; Directiv non-directive, eclectic, Individual and group counselling, Ethical and mora codes of counselling** Bandana Rai Founder & Chief Mentor-Ananya TEC, Greater Noida 9560399005 ananyatec@gmail.com		Lecture 66 (Module 5) **Seminar Evaluation** Prof. Meeta Jha SoS in Psychology, Pt. RSU, Raipu 6826180809 Email: meetajha2010@mail.com	Lecture 67 (Module 5) **Seminar Evaluation & MCQ** Prof. Meeta Jha SoS in Psychology, Pt. RSU, Raipur 6826180809 Email: meetajha2010@mail.com
Day 18 28.09.202	Lecture 68 (Module 6) **Conducting Discipline-specific Research: planning, and writing a research proposal, funding**		Lecture 69 (Module 6) **Quantitative, qualitative and mixed methods of research**		Lecture 70 (Module6) **Fundamental of Strategic and Transformational leadership**		Lecture 71 (Module 6) **Different kinds of leadership – results-oriented leadership, creative leadership, leading for**

	opportunities, involving students ir research Prof. DN Sansalwal Rtd. DAV, Indore 9893566755 dnsansanwal@gmail.com		Prof. DN Sansalwal Rtd. DAV, Indore 9893566755 dnsansanwal@gmail.com		Dr. Amrendra Pani AIU, New Delhi **Code of conduct, Professiona Ethics, Professional relationsh and network** research@aiu.ac.in researchaiu@gmail.com; 9818248913		**creative results** Dr. Amrendra Pani AIU, New Delhi **Code of conduct, Professional Ethics, Professional relationship and network** research@aiu.ac.in researchaiu@gmail.com; 9818248913

UGC - HRDC, PRSU, Raipur

Tentative Time Table: Faculty Induction Program (GURUDAKSHITA)

29.09.20 to 01.10.20

	Session - I (10:30 to 12:00)		Session - II (12:15 to 13:45)		Session - III (14:15 to 15:45)		Session - IV (16:00 to 17:30)
Day 19 29.09.202	Lecture 72 (Module 6) **Building effective teaching-research linl at the curriculum level** Prof. K.V. Arya ABV-Indian Institute of Information Technology & Management, Gwalior-47 015 9406967661 kvarya@iiitm.ac.in, kvarya@gmail.com		Lecture 73 (Module 6) **Designing inter-disciplinary and collaborative research projects i specific disciplines** Prof. K.V. Arya ABV-Indian Institute of Informatic Technology & Management, Gwalic 474 015 9406967661 kvarya@iiitm.ac.in, kvarya@gmail.com		Lecture 74 (Module 6) **Professional development of High education staff:** A need of the natic Prof. Anisur Rahman Director, HRDC Jamia islima Milia University, New Delhi arahman@jmi.ac.in, anis_1964@yahoo.co.uk		Lecture 75 (Module 6) **Research and Innovation in the higher education institution: Challenges and opportunities** Prof. Anisur Rahman Director, HRDC Jamia islima Milia University, New Delhi arahman@jmi.ac.in, anis_1964@yahoo.co.uk
Day 20 30.09.202	Lecture 76 (Module 6) **Conceiving both teaching and research strengthen the connections between th two** Prof. P Malayadri ICSSR Senior Fellow, Begumpet, Hyderabad 9440064866 drpm16@gmail.com		Lecture 77 (Module 6) **Preparing to become a PhD guid roles and responsibilities** Prof. P Malayadri ICSSR Senior Fellow, Begumpet, Hyderabad 9440064866 drpm16@gmail.com		Lecture 78 (Module 6) **Research ethics- Academic honest and integrity, Consent and its implications, Converting a thesis in authentic publication ready materi** Prof. Anand Kar School of Life science Devi Ahilya Vishvidyala Indore MP 9893231977 karlife@rediffmail.com;		Lecture 79 (Module 6) **Importance of and strategies for staying updated with developments teaching and in one's own disciplin** Prof. Anand Kar School of Life science Devi Ahilya Vishvidyala Indore MP 9893231977 karlife@rediffmail.com;
Day 21 01.10.202	Lecture 80 (Module 6) **Software tools for research and for plagiarism check: Latex, Bibliographic End Note, BibTex, Turnitin, Statistical other open-sources tools; data in the public domain** Dr. Supernsen Gupta Pt. Ravishankar Shukla University, Raipu 9009828456 library_prsu@rediffmail.com		Lecture 81 (Module 7) **Defining academic integrity** Dr. Supernsen Gupta Pt. Ravishankar Shukla University Raipur 9009828456 library_prsu@rediffmail.com		Lecture 82 (Module7) **Fundamental of Strategic and Transformational leadership** Prof. Arun S. Kharat SLS Life Sciences JNU, New Delhi 9923555705 arunkharat2007@gmail.com, askharat@mail.jnu.ac.in		Lecture 83 (Module 7) **Fundamental of Strategic and Transformational leadership** Prof. Arun S. Kharat SLS Life Sciences JNU, New Delhi 9923555705 arunkharat2007@gmail.com, askharat@mail.jnu.ac.in

UGC - HRDC, PRSU, Raipur

Tentative Time Table: Faculty Induction Program (GURUDAKSHITA)

02.10.20 to 04.10.20

	Session - I (10:30 to 12:00)		Session - II (12:15 to 13:45)		Session - III (14:15 to 15:45)		Session - IV (16:00 to 17:30)
Day 22 02.10.202	Lecture 84 (Module 7) **Plagiarism: types, issues and consequences. Ways and means of protecting students and teachers from plagiarism** Prof. P Malayadri ICSSR Senior Fellow, Begumpet, Hyderabad 9440064866 drpm16@gmail.com		Lecture 85 (Module 7) **Challenges of academic integrity the time of Information technolog Information literacy: Need and Importance** Dr. Poonam Singh Dept. of Economics, SRS Girls PG College, Bareilly 9412193002 poonam.kva@gmail.com		Lecture 86 (Module 7) **Challenges of academic integrity i the time of Information technology Information literacy: Need and Importance** Dr. Poonam Singh Dept. of Economics, SRS Girls PG College, Bareilly 9412193002 poonam.kva@gmail.com		Lecture 87 (Module 7) **Cheating in academic matters: Reasons, types and consequences** Dr. Neeru Snehi National Institute of Educational Planning and Administration, New Delhi 9873746699 neerusnehi@niepa.ac.in, neerusnehi@gmail.com
Day 23 03.10.202	Lecture 88 (Module 8) **Caste, class and gender in the classroom examining bias in curriculum, textbook classroom processes, research** Shri Chandrahas Behar Rtd. IAS, Chhattisgarh Government, Raip 9131285609		Lecture 89 (Module 8) **Role of education in creating a more equal and just society** Shri Sushil Trivedi Rtd. IAS, Chhattisgarh Governmen Raipur 9826144434		Lecture 90 (Module 8) **Connect between Constitutiona values and education** Dr. Niraj Jha Dept. of Political Science MLB Arts and Commerce College, Gwalior 9826514591 jhanirajkumar@gmail.com		Lecture 91 (Module 8) **Connect between Constitutiona values and education** Dr. Niraj Jha Dept. of Political Science MLB Arts and Commerce College, Gwalior 9826514591 jhanirajkumar@gmail.com
Day 24 04.10.202	Lecture 92 (Module 8) **Human Rights & Fundamental Dutie** Dr. Niraj Jha Dept. of Political Science MLB Arts and Commerce College, Gwali 9826514591 jhanirajkumar@gmail.com		Lecture 93 (Module 8) **Implications for the teaching, learning and research** Dr. Niraj Jha Dept. of Political Science MLB Arts and Commerce College Gwalior 9826514591 jhanirajkumar@gmail.com		Lecture 94 (Module 8) **Looking beyond stereotypical generalizations – learning respe and tolerance Importance of 'universal' values truth, righteous conduct, peace non-violence** Prof. Rana Singh Vice-Chancellor Sanskrit University, Mathura 8800049885 dr.ranasimgh@gmail.com		Lecture 95 (Module 8) **Anchoring professional ethics in universal values** Prof. Rana Singh Vice-Chancellor Sanskrit University, Mathura 8800049885 dr.ranasimgh@gmail.com

UGC - HRDC, PRSU, Raipur

Tentative Time Table: Faculty Induction Program (GURUDAKSHITA)

05.10.20 to 07.10.20

	Session - I (10:30 to 12:00)		Session - II (12:15 to 13:45)		Session - III (14:15 to 15:45)		Session - IV (16:00 to 17:30)
Day 25 05.10.202	Lecture 96 (Module 9) **Health and Environment- Good healt and wellbeing, Sustainable cities and communities, responsible consumptio and production, Climate action, Life below water, Life on land, Affordable a clean energy, Clean water and sanitatio and Information about initiatives like Swachh Bharat Mission etc.** Prof. Rajesh Dubey J.N. Vyas University, Jodhpur 9198218888		Lecture 97 (Module9) **Health and Environment- Good health and wellbeing, Sustainabl cities and communities, responsib consumption and production, Climate action, Life below wate Life on land, Affordable and clea energy, Clean water and sanitatio and Information about initiative like Swachh Bharat Mission etc.** Prof. Rajesh Dubey J.N. Vyas University, Jodhpur 9198218888		Lecture 98 (Module 97) Economy- Decent work and Econom growth, Industry innovation and infrastructure Dr. K. Subramaniam Rtd. IFS, CG Government 9826148944 maniier1958@yahoo.co.in		Lecture 99 (Module 9) Economy- Decent work and Econom growth, Industry innovation and infrastructure Dr. K. Subramaniam Rtd. IFS, CG Government 9826148944 maniier1958@yahoo.co.in
Day 26 06.10.202	Lecture 100 (Module 9) Role of teachers and higher education institutions in supporting nation to attain SDG, Necessity of SDG for a better societ Current status of India with regard to SD whether higher education is suitably aligne Exploring linkages with constitutional values, Overview of public policy Roadm for attaining SDG by 2030 Prof. Rajesh Dubey J.N. Vyas University, Jodhpur 9198218888		Lecture 101 (Module 9) Role of teachers and higher educati institutions in supporting nation t attain SDG, Necessity of SDG for better society, Current status of Ind with regard to SDG, whether highe education is suitably aligned, Exploring linkages with constitutio values, Overview of public policy Roadmap for attaining SDG by 203 Prof. Rajesh Dubey J.N. Vyas University, Jodhpur 9198218888		Lecture 102 (Module 9) Social Justice- No poverty, zero hunger, Quality education, Gender equality, Reduced inequality, Peace justice and strong institutions, Partnership to achieve the goals Prof. Manu Gouraha Vikram University Ujjain, Madhya Pradesh		Lecture 103 (Module 9) Social Justice- No poverty, zero hunger, Quality education, Gender equality, Reduced inequality, Peace justice and strong institutions, Partnership to achieve the goals Prof. Manu Gouraha Vikram University Ujjain, Madhya Pradesh

Day 27 07.10.202	Lecture 104 (Module 10) **Understanding Planning : Meaning bottom-up/ decentralized plannir democratized planning and perspecti planning** Ms. Deepa Nailwal Former Vice President HE in Hindustan Times and Indian 9717017789		Lecture 105 (Module 10) **Understanding work planning and its management** Ms. Deepa Nailwal Former Vice President HE in Hindustan Times and Indian 9717017789		Lecture 106 (Module 10) **Preparing vision/mission document, state and institutiona level strategic plan** Dr. Arun Kumar ABV-IIITM, Gwalior 9664205137 arunkumar@iiitm.ac.in		Lecture 107 (Module 10) **Microteaching Evaluation (Module-7)** Dr. Arun Kumar ABV-IIITM, Gwalior 9664205137 arunkumar@iiitm.ac.in

UGC - HRDC, PRSU, Raipur

Tentative Time Table: Faculty Induction Program (GURUDAKSHITA)

08.10.20 to 10.10.20

Day 28 08.10.20	Lecture 108 (Module 10) **Understanding the perspective of low performing students, students with speci needs, gender, caste, minority etc. as we as needs of backward areas in strategic planning** Prof. Saroj Yadav NCERT, New Delhi		Lecture 109 (Module 10) **Understanding the perspective o low performing students, student with special needs, gender, caste minority etc. as well as needs of backward areas in strategic planning** Prof. Saroj Yadav NCERT, New Delhi		Lecture 110 (Module 10) **Understanding dynamic status of faculty members and enrolled students in the institutions: Copin mechanism with work, Strategy o inter and intra university coordination** Prof. S.S. Bhaskar Prestige Institute of Management, Gwalior 9009185775 ssb1958@gmail.com, director@prestigegwl.org		Lecture 111 (Module 10) **Understanding dynamic status of faculty members and enrolled students in the institutions: Copin mechanism with work, Strategy o inter and intra university coordination** Prof. S.S. Bhaskar Prestige Institute of Management, Gwalior 9009185775 ssb1958@gmail.com, director@prestigegwl.org
Day 29 09.10.20	Lecture 112 (Module 10) **Envisioning Future- Developing Organization Aspiration and Strategy f growth** Prof. S.S. Bhaskar Prestige Institute of Management, Gwalio 9009185775 ssb1958@gmail.com, director@prestigegwl.org		Lecture 113 (Module 10) **Roadmap of excellence from visi strategy** Prof. S.S. Bhaskar Prestige Institute of Management, Gwalior 9009185775 ssb1958@gmail.com, director@prestigegwl.org		Lecture 114 (Module 10) **Microteaching evaluation by** Prof. P. Singh SoS Psychology, Pt. RSU, Raipur 8839245902 singhpromi@gmail.com		Lecture 115 (Module 10) **Microteaching evaluation by** Prof. P. Singh SoS Psychology, Pt. RSU, Raipur 8839245902 singhpromi@gmail.com
Day 30 10.10.20	Lecture 116 **MCQ all module**		Lecture 117 **Discussion (Module-8)** by Prof. M.P. Gupta Rtd. Professor SoS Geography, Pt. RSU, Raipur 9425522722		Lecture 118 **Project Discussion (Module-6)** **by** Prof. Kallol Ghosh SoS Chemistry, Pt. RSU, Raipur 9425216204 kallolkghosh@gmail.com		**Valedictory & Concluding Sessio**

Faculty Induction Program-FIP
(11.09.2020 to 10.10.2020)
Participants List

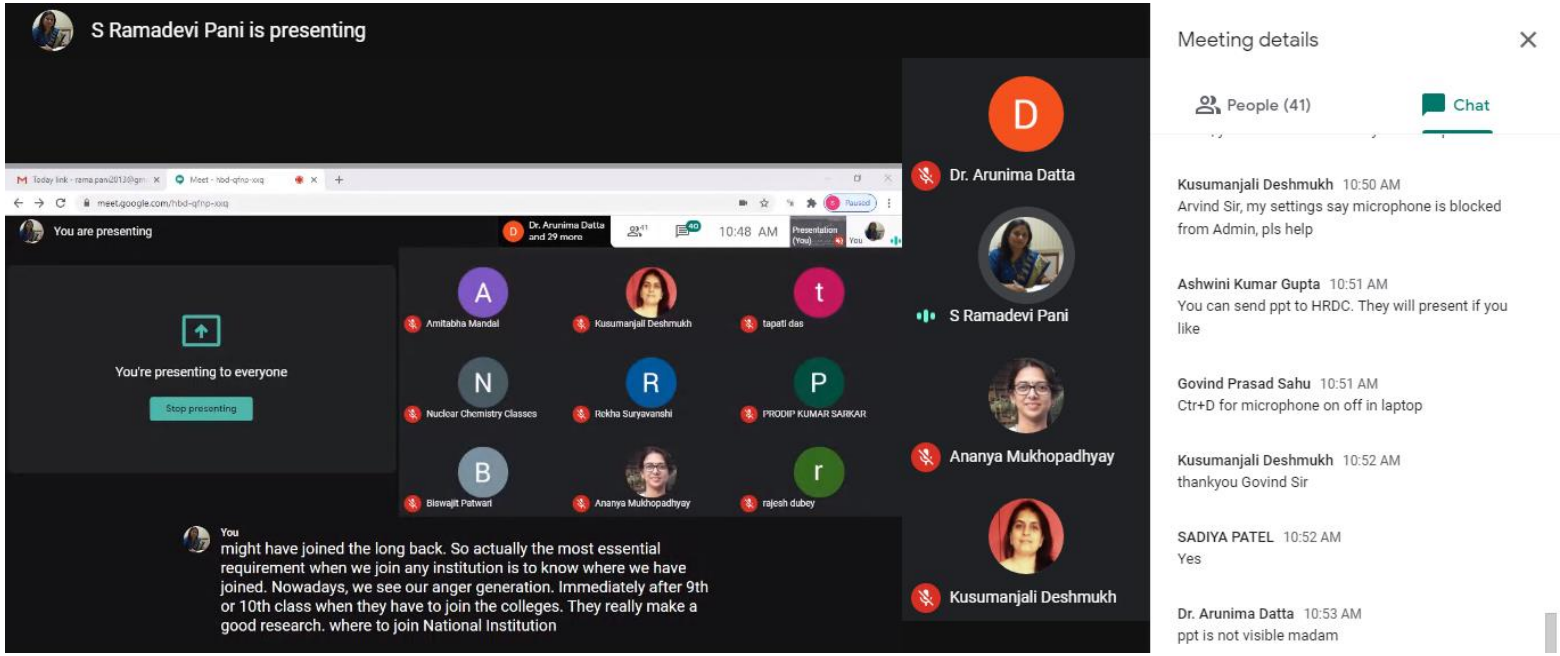
Sr.No.	Name of Participant	College	Mobil No.	email
1	Abhishek Kumar Mishra	Government Shahid Gaind Singh College, Charama, Uttar Bastar Kank (C.G.)	9721359998	mishraabhishek727@gmail.com
2	Amitabha Mandal	PANIHATI MAHAVIDYALAYA, Kolkata (West Bengal)	9433254518	amitabha.1982@gmail.com
3	Ananya Mukhopadhyay	Panihati Mahavidyalaya, Kolkata (West Bengal)	(033)2344-4046 9748859268	ananyamukhopadhyay1979@gma com
4	Anupam Das	Panihati Mahavidyalaya, Kolkata (West Bengal)	9804356074	anupamds908@gmail.com
5	Archna Gupta	Government college Balrampur Dist. Balrampur-Ramanujgnj, (C.G.) Pin Code - 497119	6393441322, 8765559114	babyarchana0412@gmail.com
6	Arun Kumar Kashyap	Govt. E. Raghavendra Rao PG. Scien College, Bilaspur (C.G.)	8130589054, 9131788708	akkbiotech@gmail.com
7	Arunima Datta	Govt. Vivekanand P.G. College, Manendragarh (C.G.)	9179416682	drarunima2017@gmail.com
8	Avirup Ghosh	Panihati Mahavidyalaya	9674351052	ghosh.avirup@gmail.com
9	Barkha Jaiswal	Govt. College Timarni, Dist-Harda (M.P.)	7697316293	barkhajaiswal2277@gmail.com
10	Biplab Das	VIVEKANANDA COLLEGE, MADHYAMGRAM	9875585252	biplabdas945@gmail.com
11	Biplab Haldar	Panihati Mahavidyalaya, Kolkata (West Bengal)	9748051260	biplabhalder2012@gmail.com
12	Biswajit Patwari	Panihati Mahavidyalaya, Kolkata (West Bengal)	7908616637 & 9038737482	biswajit.pato@gmail.com
13	Debashish Barman	Sir Gurudas Mahavidyalaya, Kokata (West Bengal)	9475177466	debashish.barman.13@gmail.cor
14	Deepika Sethe	SWAMI VIVEKANAND GOV. P.G. COLLEGE, HARDA (M.P.)	9753981082 / 8319320931	deepikasethe1984@gmail.com

15	Govind Prasad Sahu	Center for Basic Sciences, Pt. Ravishankar Shukla University, Raipu (C.G.)	9926963899	govind3012@gmail.com
16	Hira Prasad Yadav	Govt Rajmohini Devi Girls PG Colleg Ambikapur (C.G.)	9826541656	drhirayadav@gmail.com
17	Jaya Chandra	Mahant Laxminarayan Das College, (C.G.)	9575383998	jaya.chandra.edu@gmail.com
18	Koushik Sarkar	Sukanta Mahavidyalaya, Dhupguri, Jalpaiguri (West Bengal)	8777780085	koushiksarkar1986@gmail.com
19	Kusumanjali Deshmukh	Dr Manrakhanlaal Sahu Govt. Colleg Jamul, Bhila (C.G.)	0788-4903779 ; 9424109836	kusumanjali.d25@gmail.com
20	Lokesh Yadav	Government Arts and Science Colleg Ratlam Dist. Ratlam 457001 (Madhya Pradesh)	8770238034	lokesh35yadav@gmail.com
21	Megha Singh	Mahant Laxminarayan Das College, Raipur (C.G.)	07712284605, 9200853300	meghasinghraipur@gmail.com
22	Mohammed Shoeb	GOVERNMENT LCS COLLEGE AMBAGARH CHOWKI (C.G.)	7354662446	shoebm@hotmail.com
23	Neela Das	Rishi Bankim Chandra College, Naihati (West Bengal)	9831490971	das.neela20@gmail.com
24	Prabir Tarafder	Sir Gurudas Mahavidyalaya, Kolkata (West Bengal)	03323561998 & 8293284481	prabirtarafder.cob@gmail.com
25	Prodip Kumar Sarkar	Suri Vidyasagar College, Suri, Dist.-Birbhum (West Bengal)	7908876449	pksarkar1988@gmail.com
26	Rajesh Dubey	ATAL BIHARI VAJPAYEE GOVT. COLLEGE NAGARDA, DIST.-JANJGIR-CHAMPA (C.G.)	9827528686, 8770608741	rajesh.dubey2810@gmail.com
27	Rashmi Singh	Swami Vivekanand Govt. PG College Harda (M.P.)	8817937995	rashmi9229@gmail.com
28	Rekha Suryavanshi	Govt. Girls' P.G.(Excellence) College Ujjain (M.P.)	9131748493	rekhasuryavanshi6@gmail.com
29	Rushikesh Udaykuma Roy	SHRI PRABHATGIRI HARIGIRI GOSWAMI MUNICIPAL ARTS & SCIENCE COLLEGE, Gandhinagar (Gujarat)	9925003579	hrichem@gmail.com
30	Sabita Soren	FAKIR MOHAN UNIVERSITY, BALASORE (ODISHA)	9337849424	ssorenfmu2020@gmail.com

31	Sadiya Patel	Govt college, Timarni, Dist- Harda (M.P.) 461228	9424419901	sadiya1707@gmail.com
32	Satya prakash Jadhan	Govt College Timarni, Dist- Harda (M.P.) 461228	8871897133	spn_jadham17@yahoo.com
33	Shashikant Chandela	Govt. College, Mehandwani, Dist.- Dindori (M.P.)	8462967973	Shashikantchandela@gmail.com
34	Smita Girgune	Swami Vivekananda Government P.C College, Harda (M.P.)	7898915508	dr.sgirgune@gmail.com
35	Smita Sen	Panihati Mahavidyalaya, Kolkata (West Bengal)	8017710430	smitasen.2012@gmail.com
36	Sonali Munda	Vivekananda College, Madhyamgram Kolkata-700129 (West Bengal)	9051727460	munda.sonali@gmail.com
37	Tapati Das	Vivekananda College, East Udayrajpu Madhyamgram, Kolkata-700129 (We Bengal)	8334814022	tapatid8@gmail.com
38	Toyaj Shukla	GOVT. RANI DURGAWATI COLLEGE, WADRAFNAGAR DIST BALRAMPUR (C.G.)	8896726149	shuklatoyaj290@gmail.com

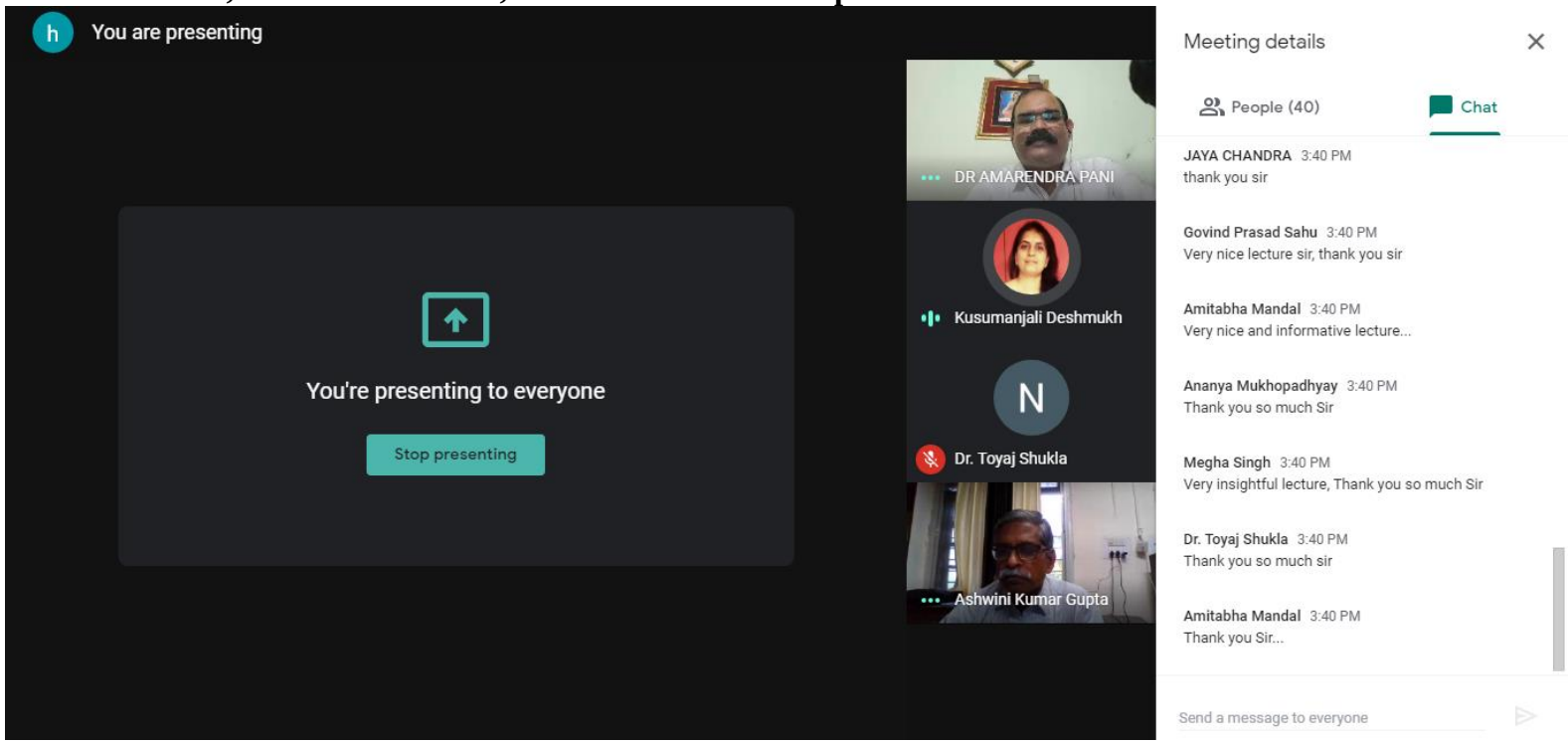
12.09.2020 (1st Session) Dr. Rama Devi Pani ,AIU, New Delhi

History of one's own Institute



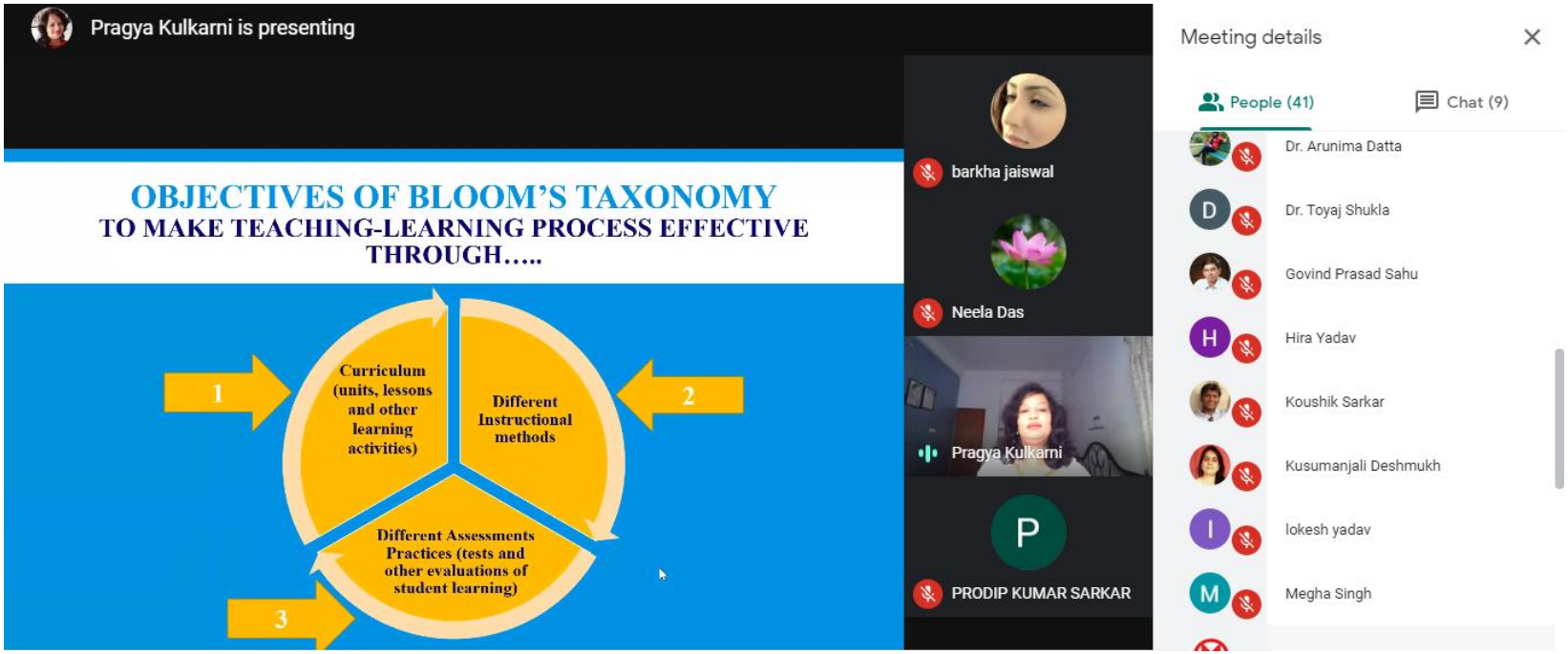
12.09.2020 (3rd Session) Dr. Amrendra Pani , AIU, New Delhi

Code of conduct, Professional Ethics, Professional relationship and network



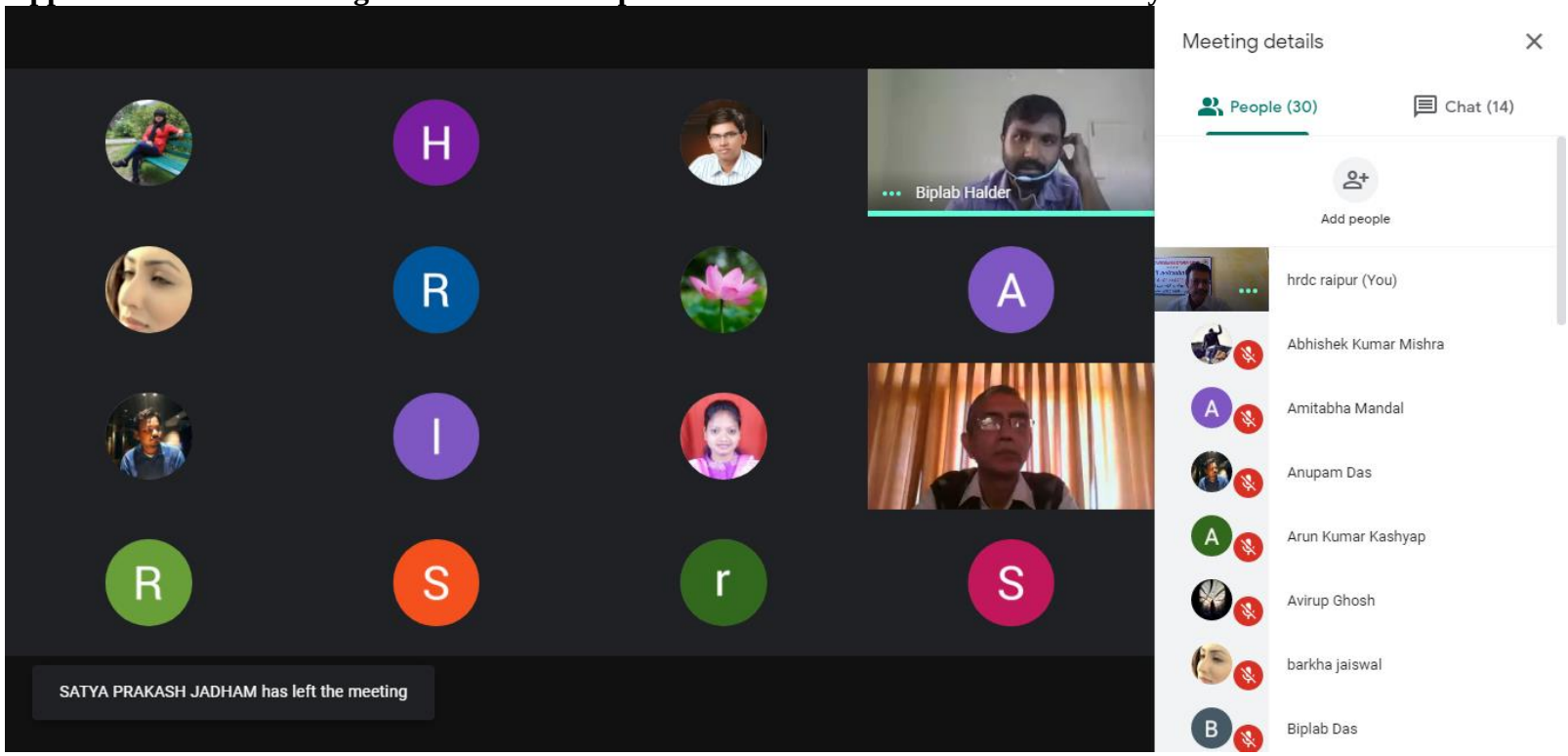
13.09.2020 (3rd and 4th Session) Prof. A.K. Pati, Vice Chancellor
GM University, Sambalpur

16.09.2020 (3rd Session) Dr. Pragya Kulkarni, Dept. of Botany, Govt. Science College, Durg –
Taxonomies of Instructional objectives: Blooms taxonomy and revised blooms taxonomy



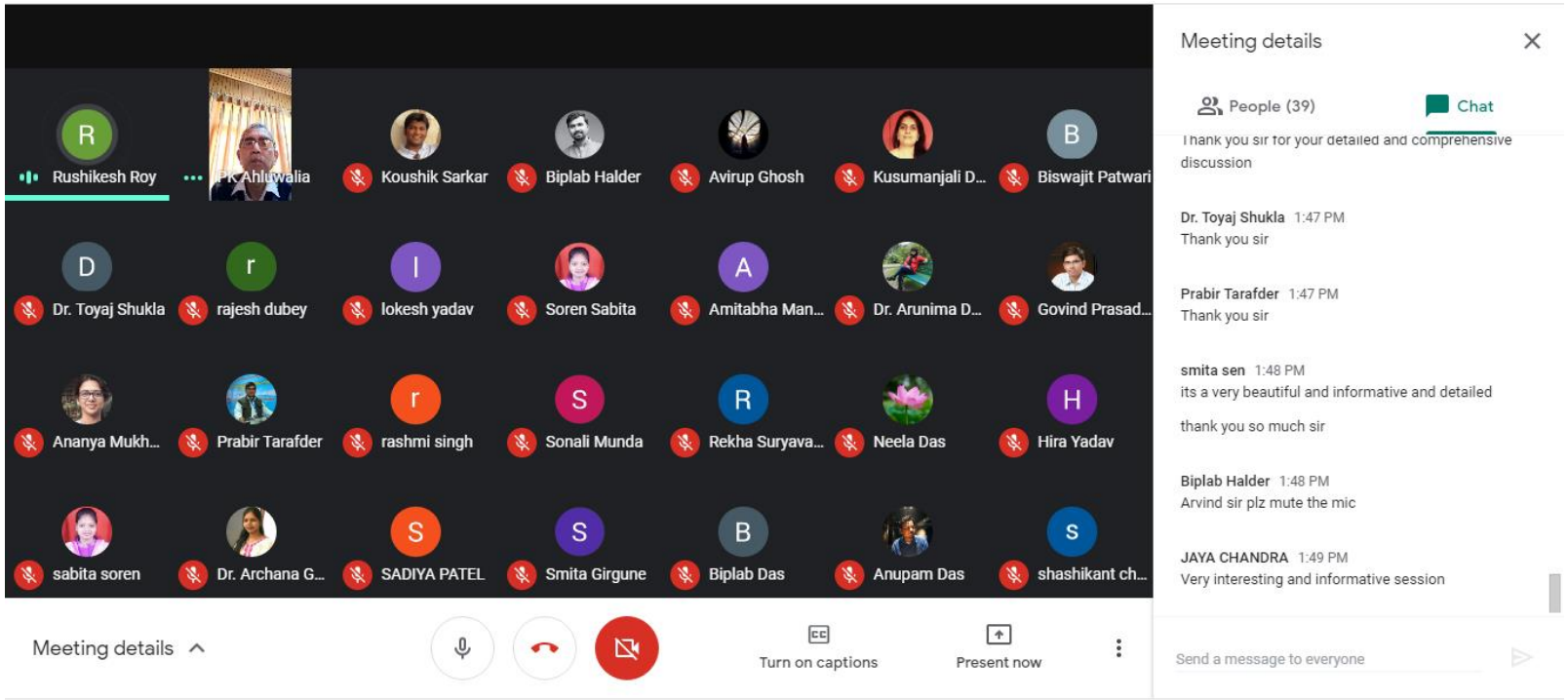
17.09.2020 (1st Session) Prof. P. K. Ahluwalia, Rtd. Prof. Dept. of Physics, HP University, Shimla 17.09.20

Opportunities and challenges of CBCS in comparison to Annual and semester-based system

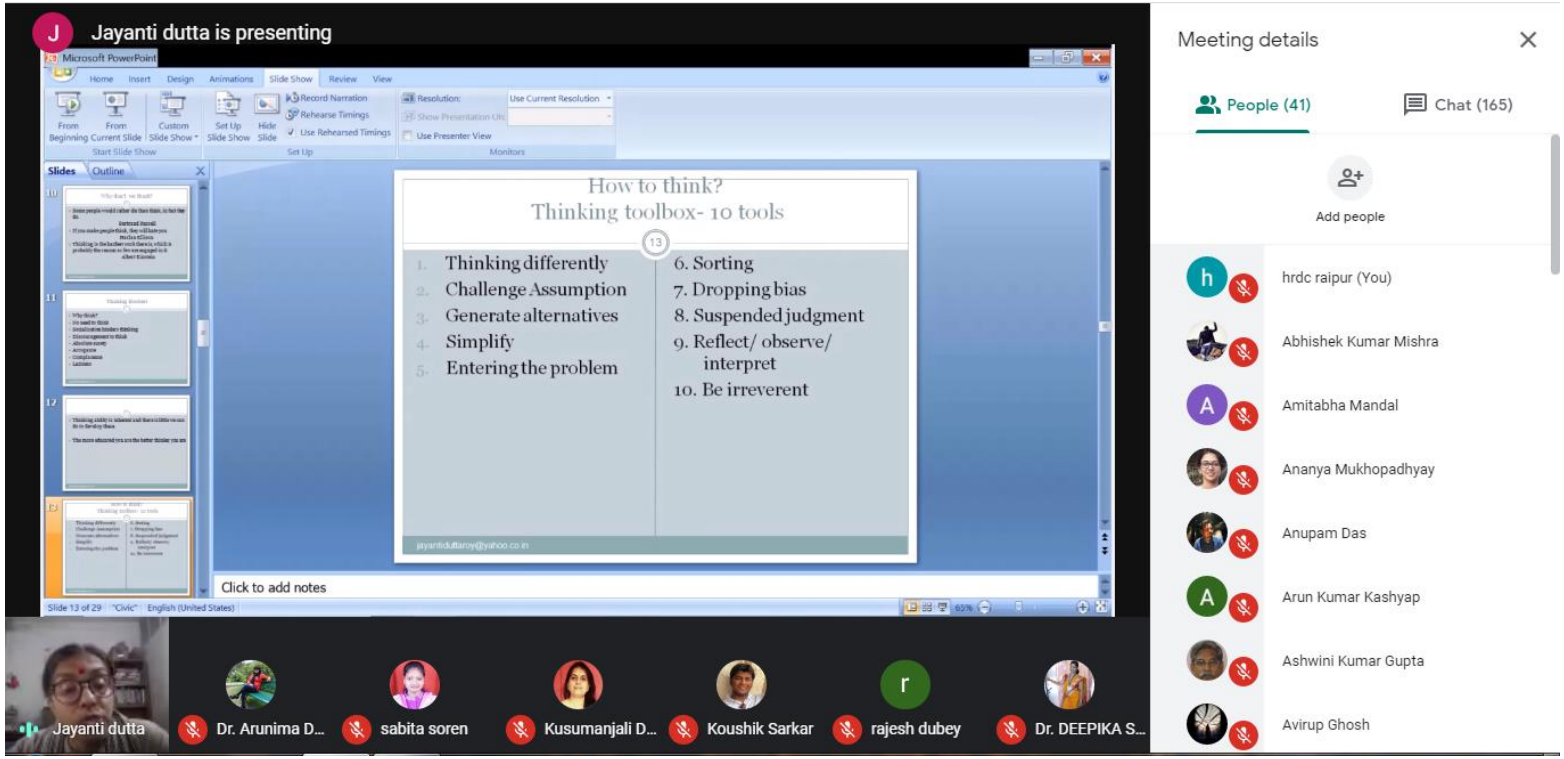


17.09.2020 (1st Session) Prof. P. K. Ahluwalia, Rtd. Prof. Dept. of Physics, HP University, Shimla 17.09.20

Opportunities and challenges of CBCS in comparison to Annual and semester-based system

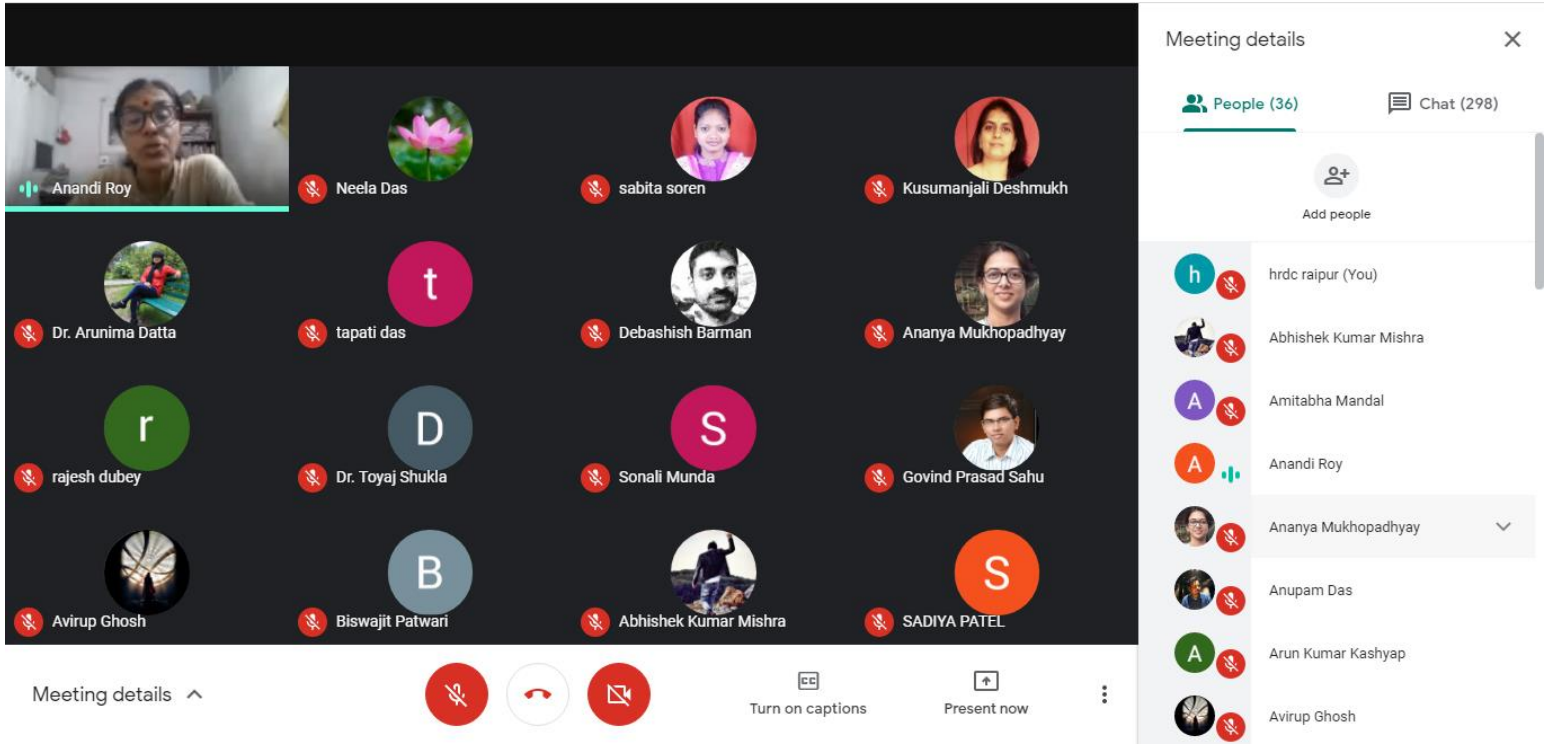


18.09.2020 (1st Session) Dr. Jayanti Dutta, Dy. Director, UGC-HRDC, Punjab University, Chandigarh
Understanding role, appropriate use and blending of technology in teaching



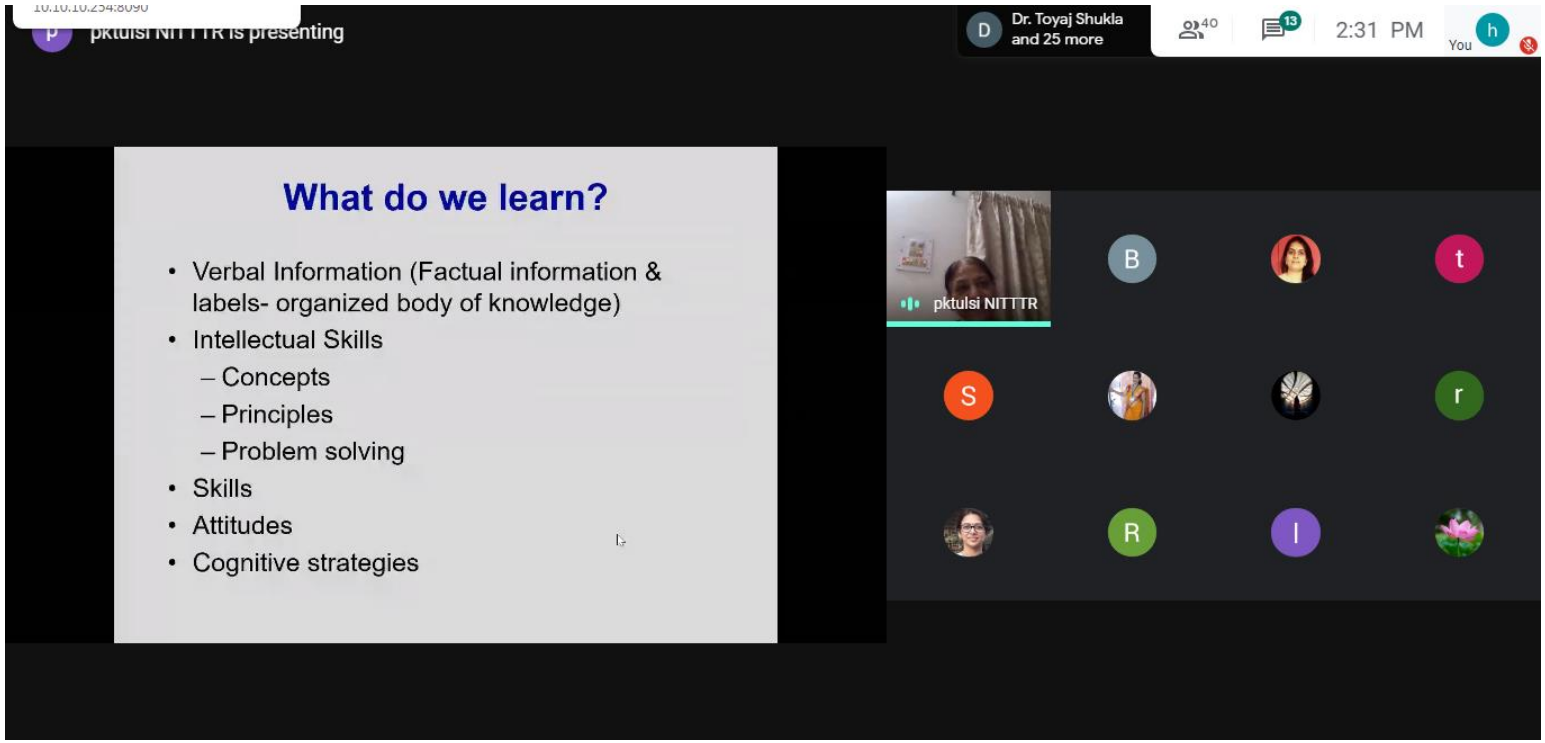
18.09.2020 (1st Session) Dr. Jayanti Dutta, Dy. Director, UGC-HRDC, Punjab University, Chandigarh

Strategies of teaching: Teacher-centred and student-centred; their strengths and limitations; Customised strategies; need, importance and potential of teachers in developing teaching strategies, constructivist and critical pedagogy for connecting to daily life and larger social issues


Anandi Roy
Neela Das
sabita soren
Kusumanjali Deshmukh
Dr. Arunima Datta
tapati das
Debashish Barman
Ananya Mukhopadhyay
rajesh dubey
Dr. Toyaj Shukla
Sonali Munda
Govind Prasad Sahu
Avirup Ghosh
Biswajit Patwari
Abhishek Kumar Mishra
SADIYA PATEL
Meeting details
Turn on captions
Present now
Meeting details
People (36)
Chat (298)
Add people
hrdc raipur (You)
Abhishek Kumar Mishra
Amitabha Mandal
Anandi Roy
Ananya Mukhopadhyay
Anupam Das
Arun Kumar Kashyap
Avirup Ghosh

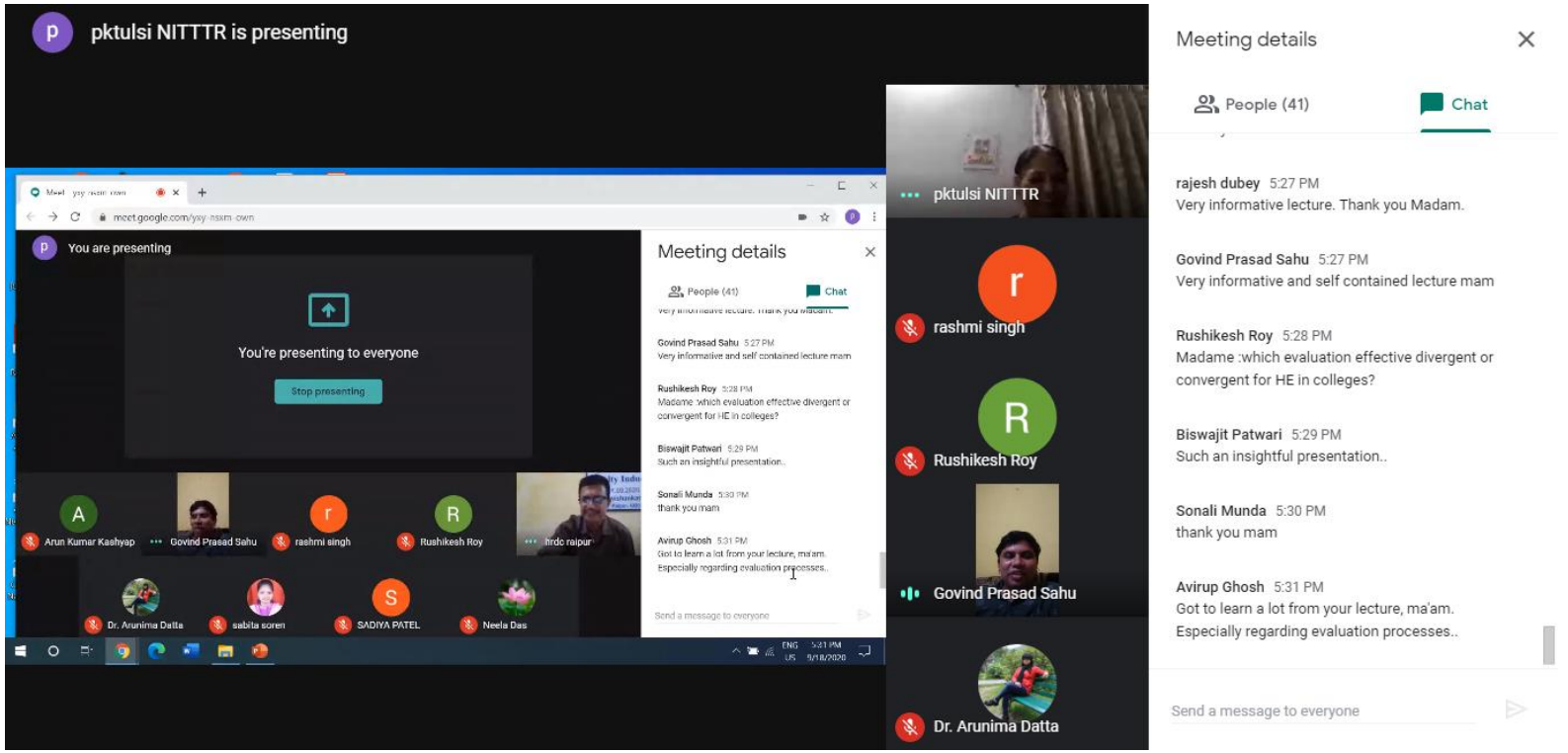
18.09.2020 (3rd Session) Prof. Paramjit Kaur Tulsi, Rtd. Prof. Dept. of Education NITTTR, Chaandigarh

Assessment and Evaluation: Assessment for learning and assessment of learning, Understanding the difference between assessment and evaluation, Formative and summative assessments, Importance of objective assessment, Development of tools for objective assessment, innovative Classroom assessment strategies



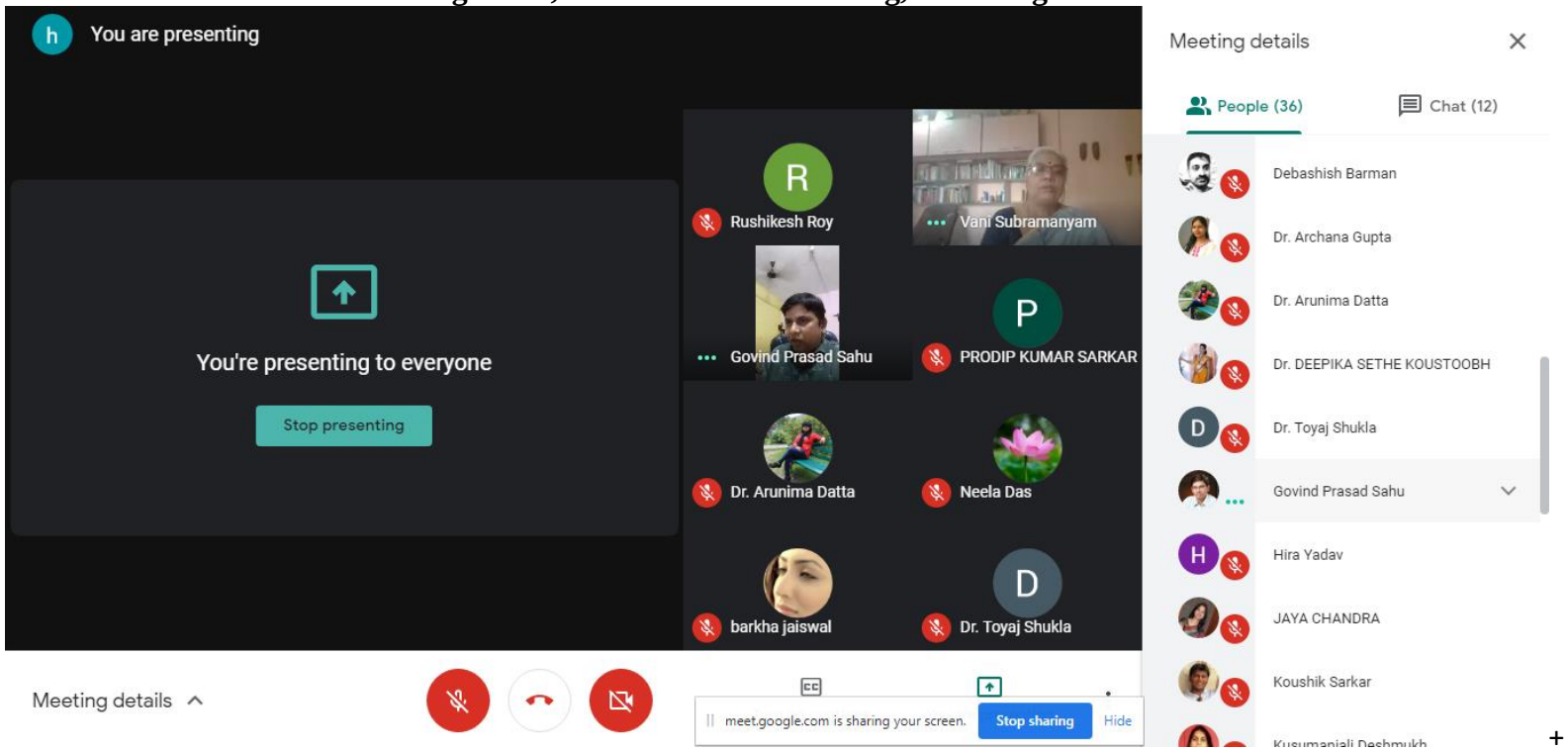
18.09.2020 (4th Session) Prof. Paramjit Kaur Tulsi, Rtd. Prof. Dept. of Education NITTTR, Chaandigarh

Assessment and Evaluation: Assessment for learning and assessment of learning, Understanding the difference between assessment and evaluation, Formative and summative assessments, Importance of objective assessment, Development of tools for objective assessment, innovative Classroom assessment strategies

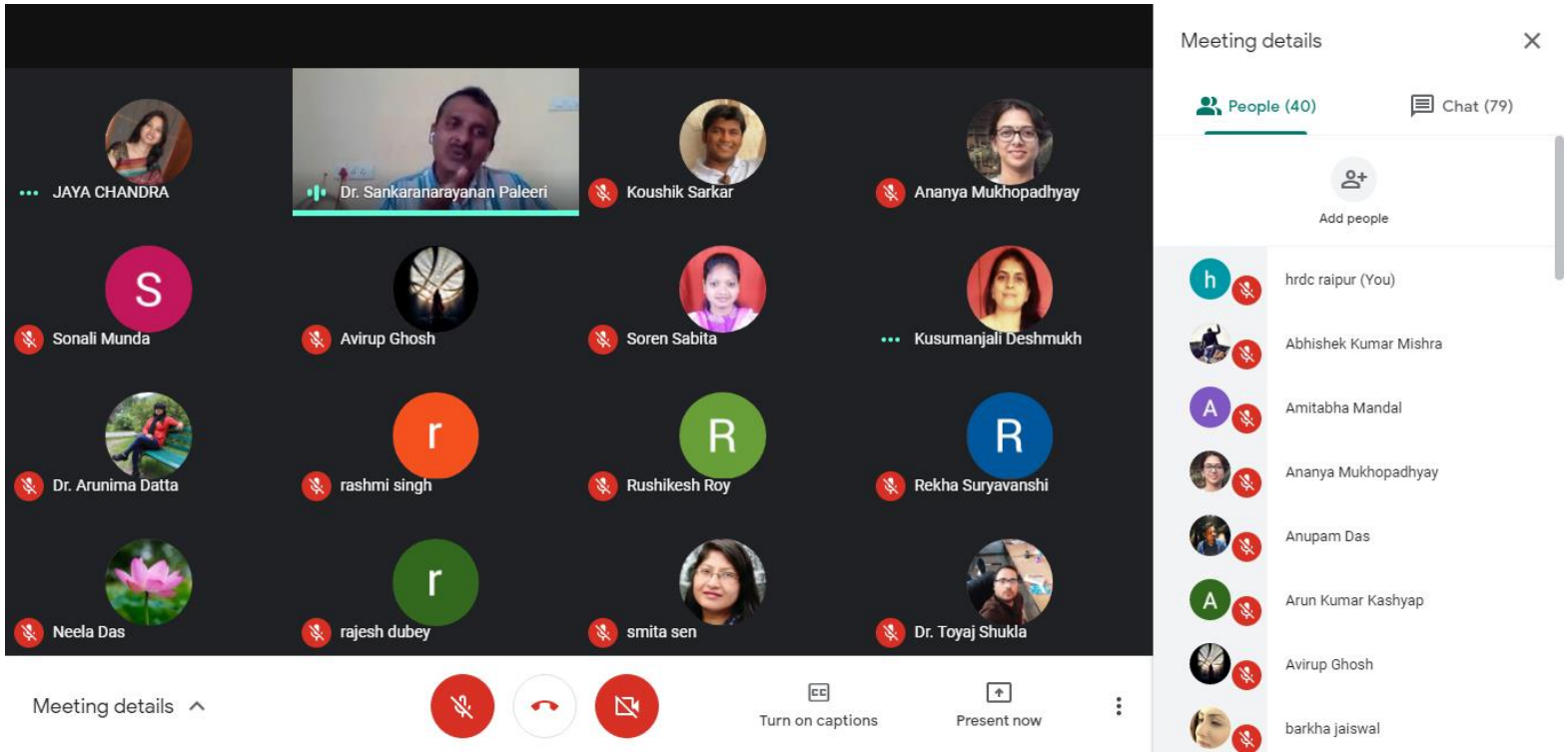


19.09.2020 (1st Session) Vani Subramanyam, Rtd. Principal, Maitri College, Bhilai (C.G.)

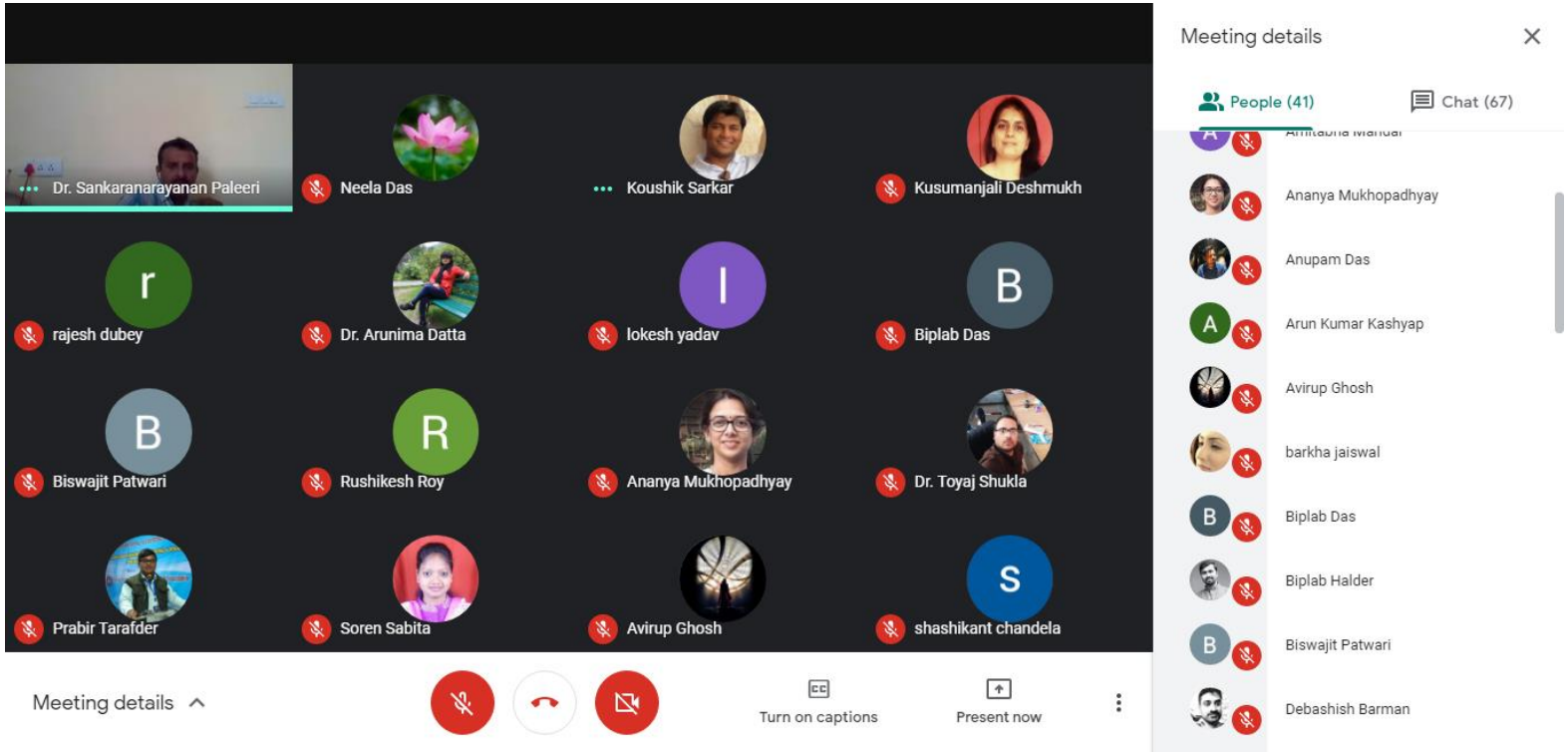
Effective classrooms: Time management, use of humor in teaching, balancing firmness and friendliness



20.09.2020 (1st Session) Sankaranarayanan Paleeri, NSS Training College, Calicut University, Ottapalam, Kerala
Creating blogs, Basics of creating Web pages/ Web sites, Modulating Webinars etc

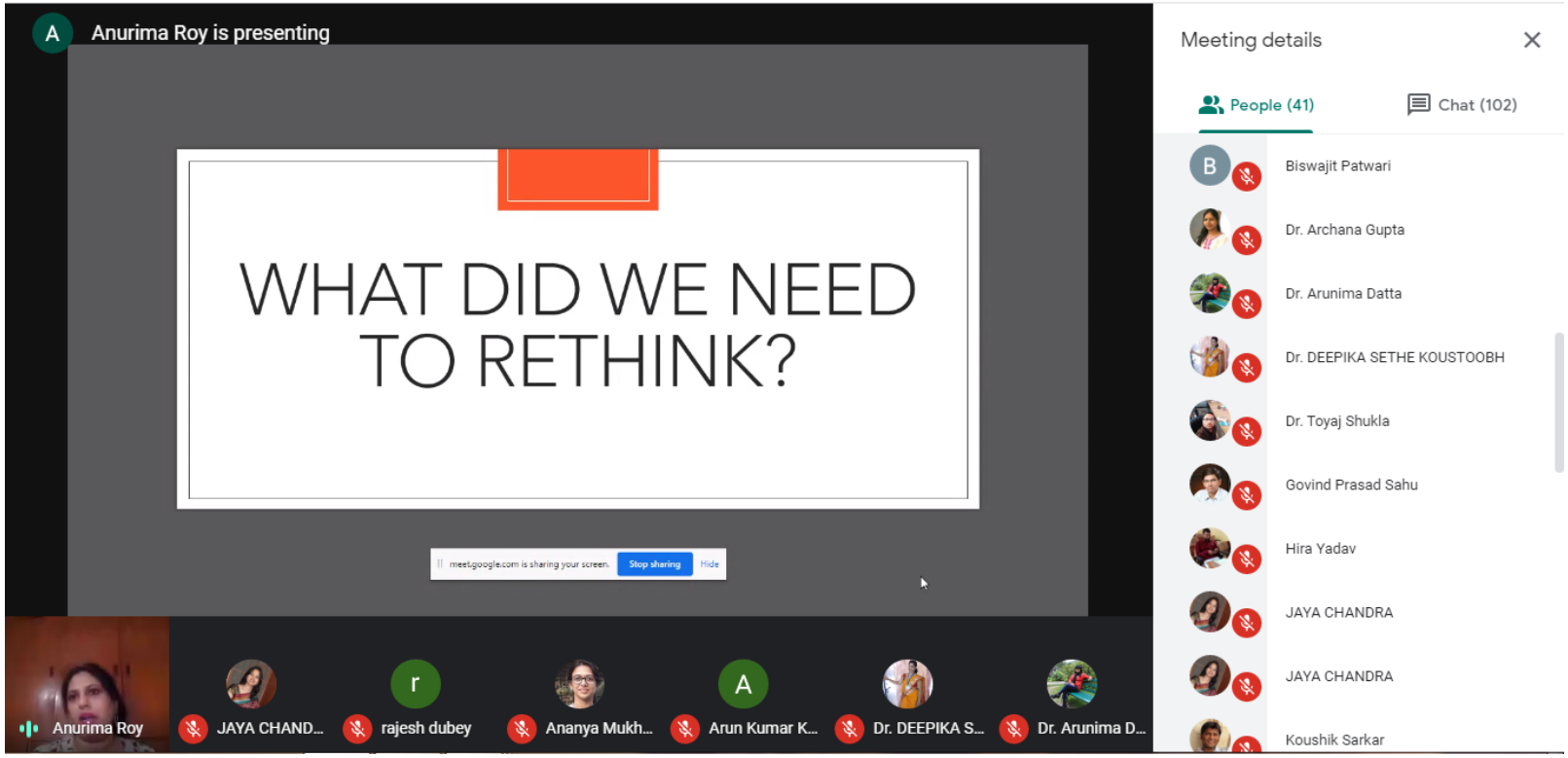


20.09.2020 (2nd Session) Sankaranarayanan Paleeri, NSS Training College, Calicut University, Ottapalam, Kerala
Creating blogs, Basics of creating Web pages/ Web sites, Modulating Webinars etc



20.09.2020 (3rd Session) Anurima Roy, Publisher and Chief Editor, Harper Collins Publishers India New Delhi

Mentoring individual students and student groups- skills and strategies



20.09.2020 (3rd Session) Anurima Roy, Publisher and Chief Editor, Harper Collins Publishers India New Delhi

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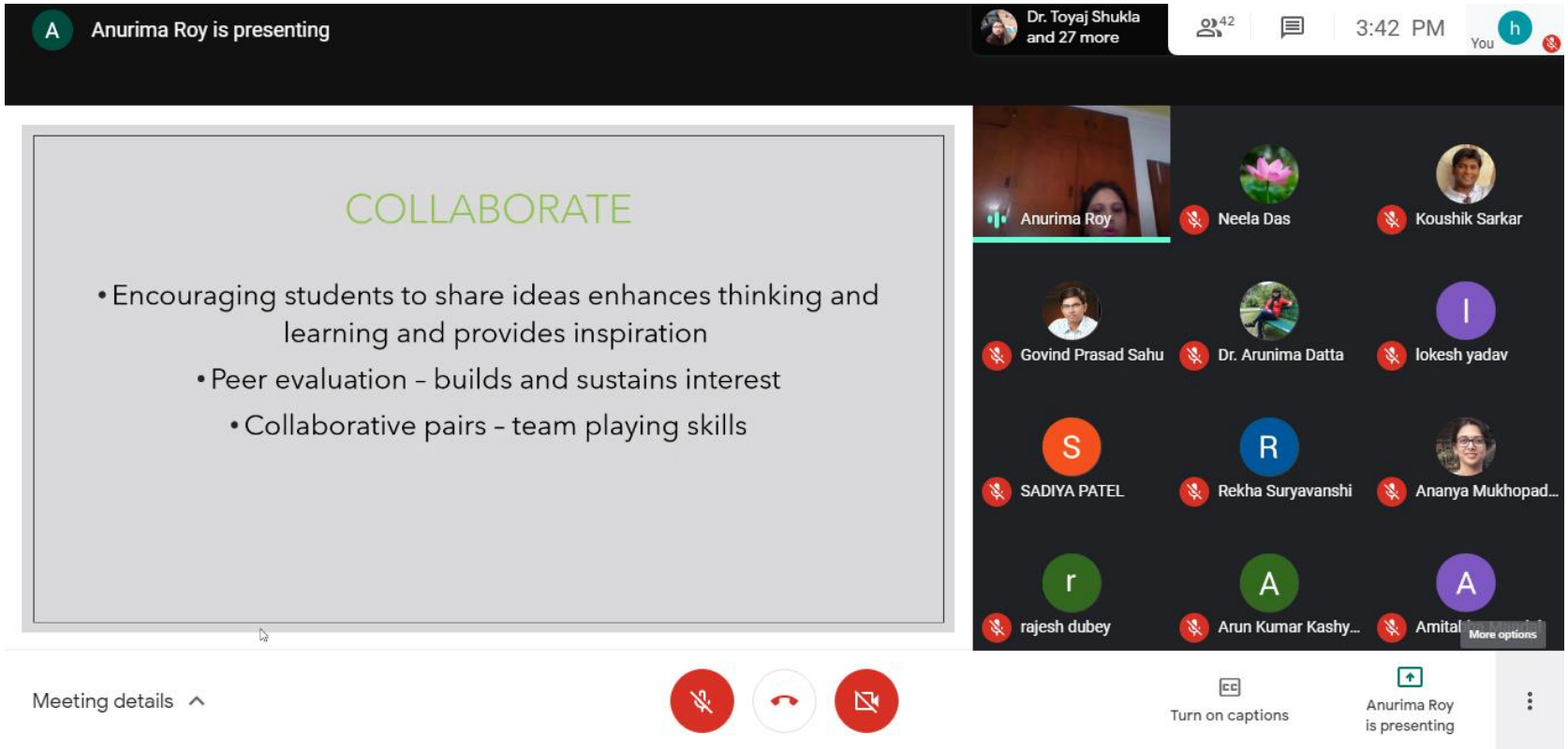


20.09.2020 (4th Session) Dr. Sujeet Mishra, Department of Computer Science, GG Central University, Bilaspur CG

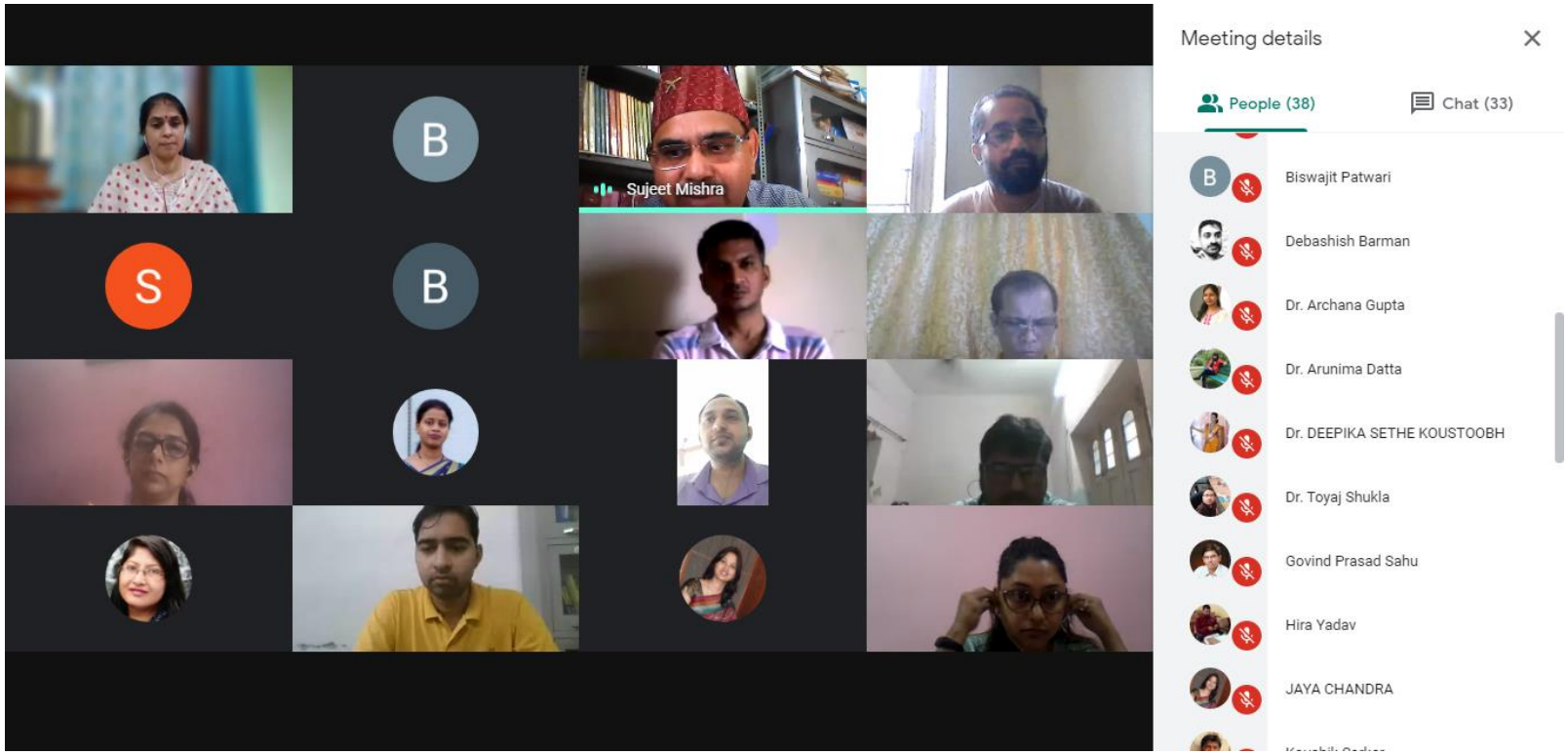
Understanding students and their needs - Students with divergent socio-cultural backgrounds, students from marginalized communities, Students with special educational needs, Students with learning difficulties, Students with extraordinary abilities - designing inclusive strategies for meeting needs of all types of students

20.09.2020 (4th Session) Dr. Sujeet Mishra, Department of Computer Science, GG Central University, Bilaspur CG

Understanding students and their needs - Students with divergent socio-cultural backgrounds, students from marginalized communities, Students with special educational needs, Students with learning difficulties, Students with extraordinary abilities - designing inclusive strategies for meeting needs of all types of students

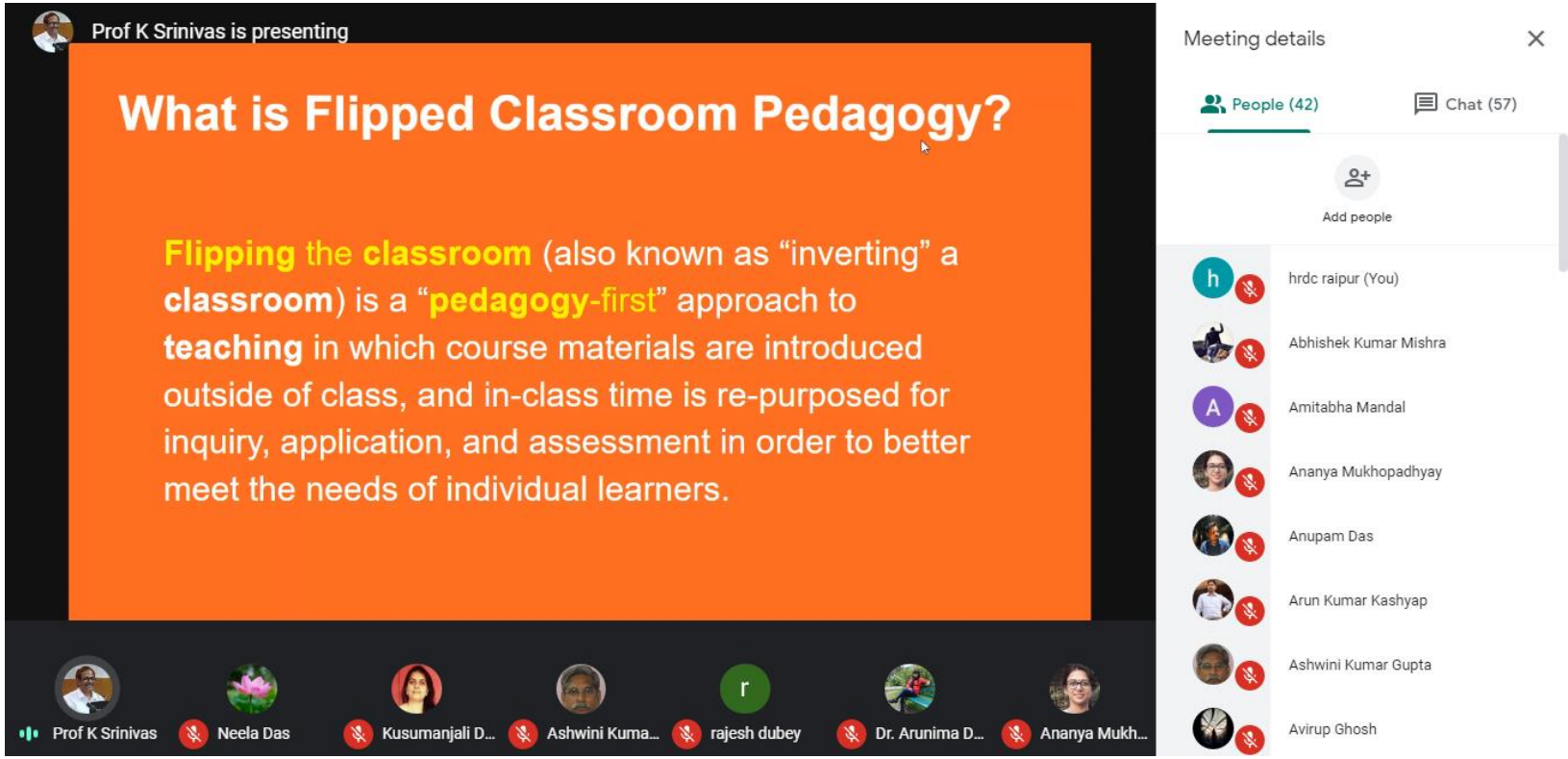
21.09.2020 (1st Session) Dr. Sujeet Mishra, Department of Computer Science, GG Central University, Bilaspur CG

Understanding students and their needs - Students with divergent socio-cultural backgrounds, students from marginalized communities, Students with special educational needs, Students with learning difficulties, Students with extraordinary abilities - designing inclusive strategies for meeting needs of all types of students



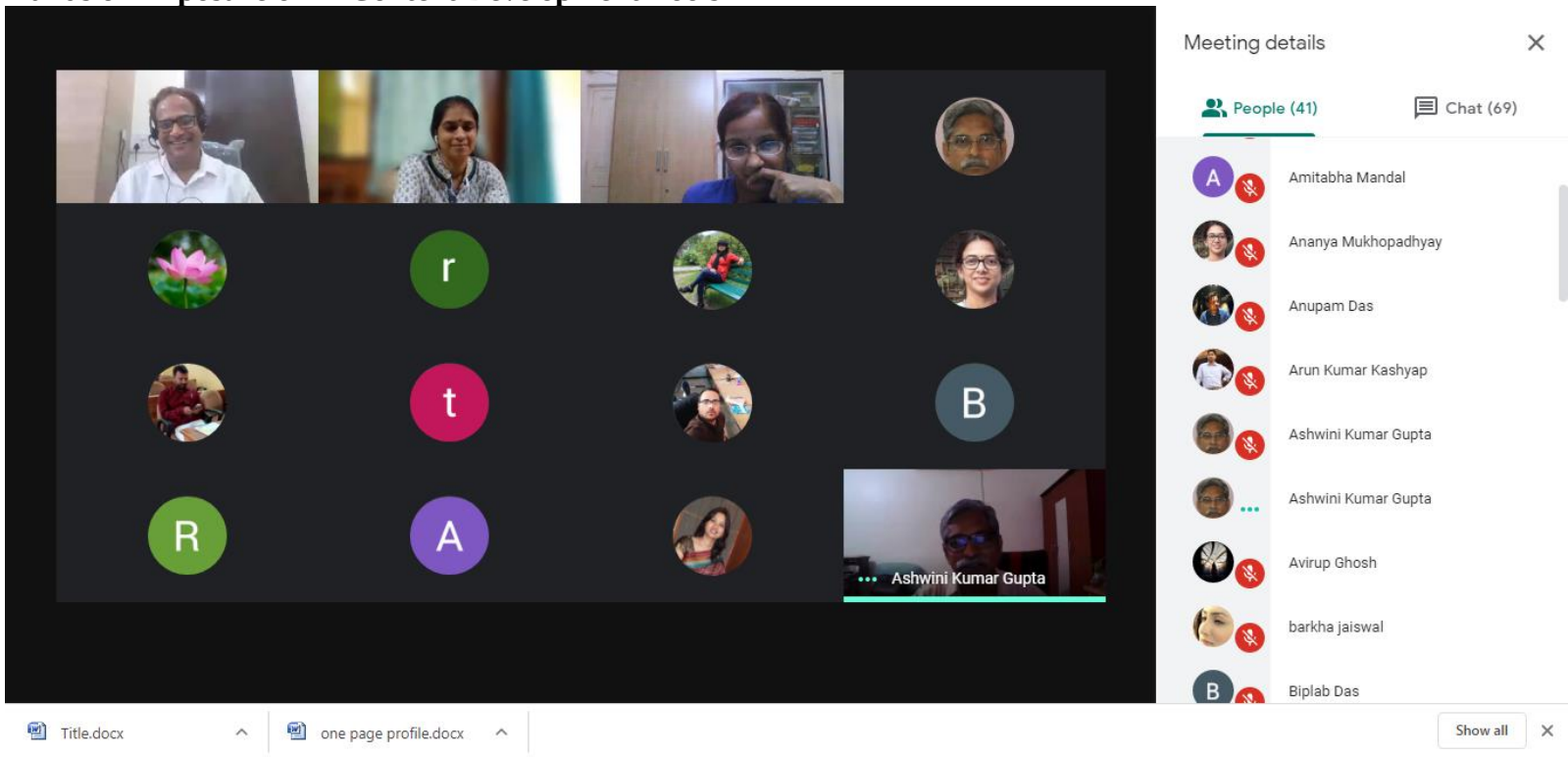
22.09.2020 (1st Session) Prof. K. Srinivas, NUEPA, New Delhi

Digital Initiatives of GOI: Building the Competencies of Teachers for online Teaching & OER: Concept & Licensing Search, Use & Reuse



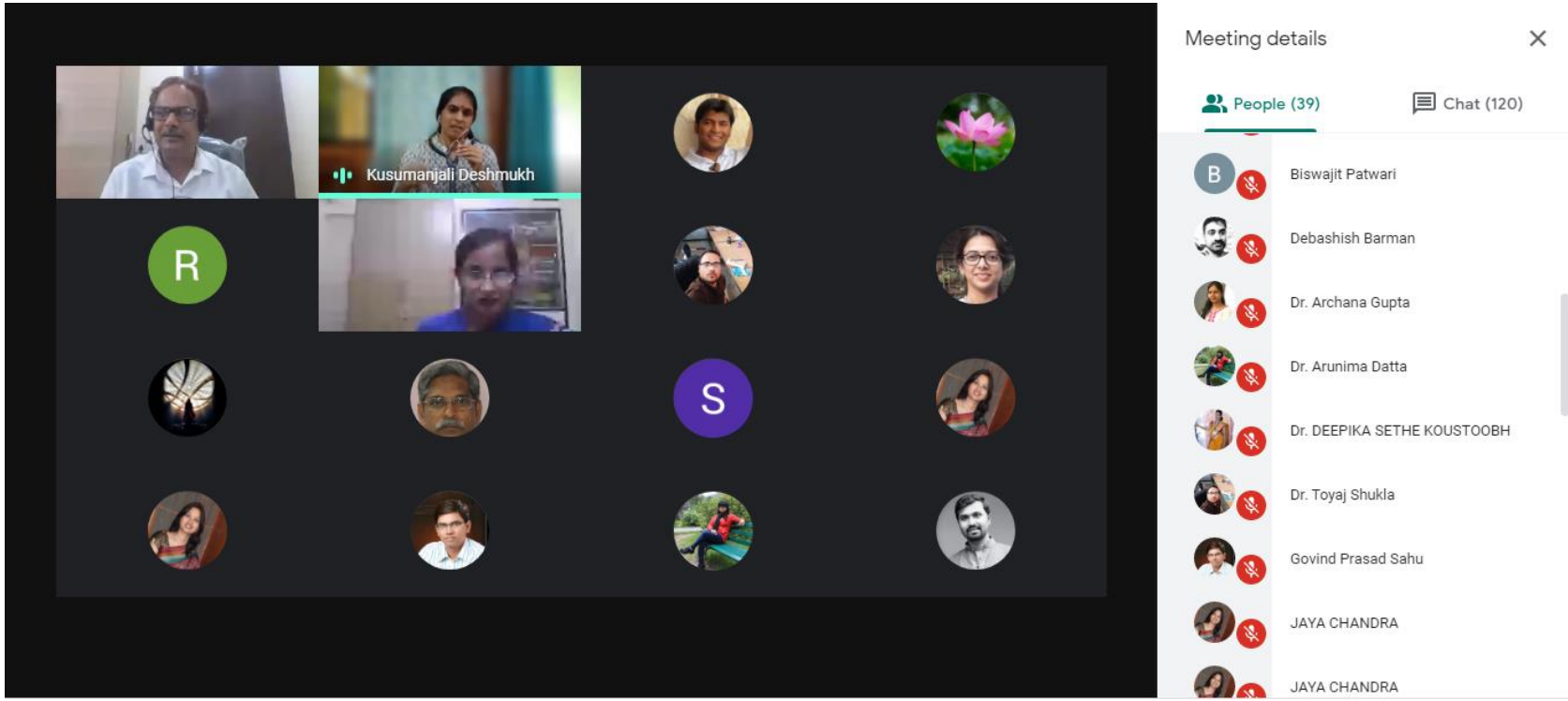
22.09.2020 (2nd Session) Prof. K. Srinivas, NUEPA, New Delhi

Hands on Exposure on E-Content Development Tools



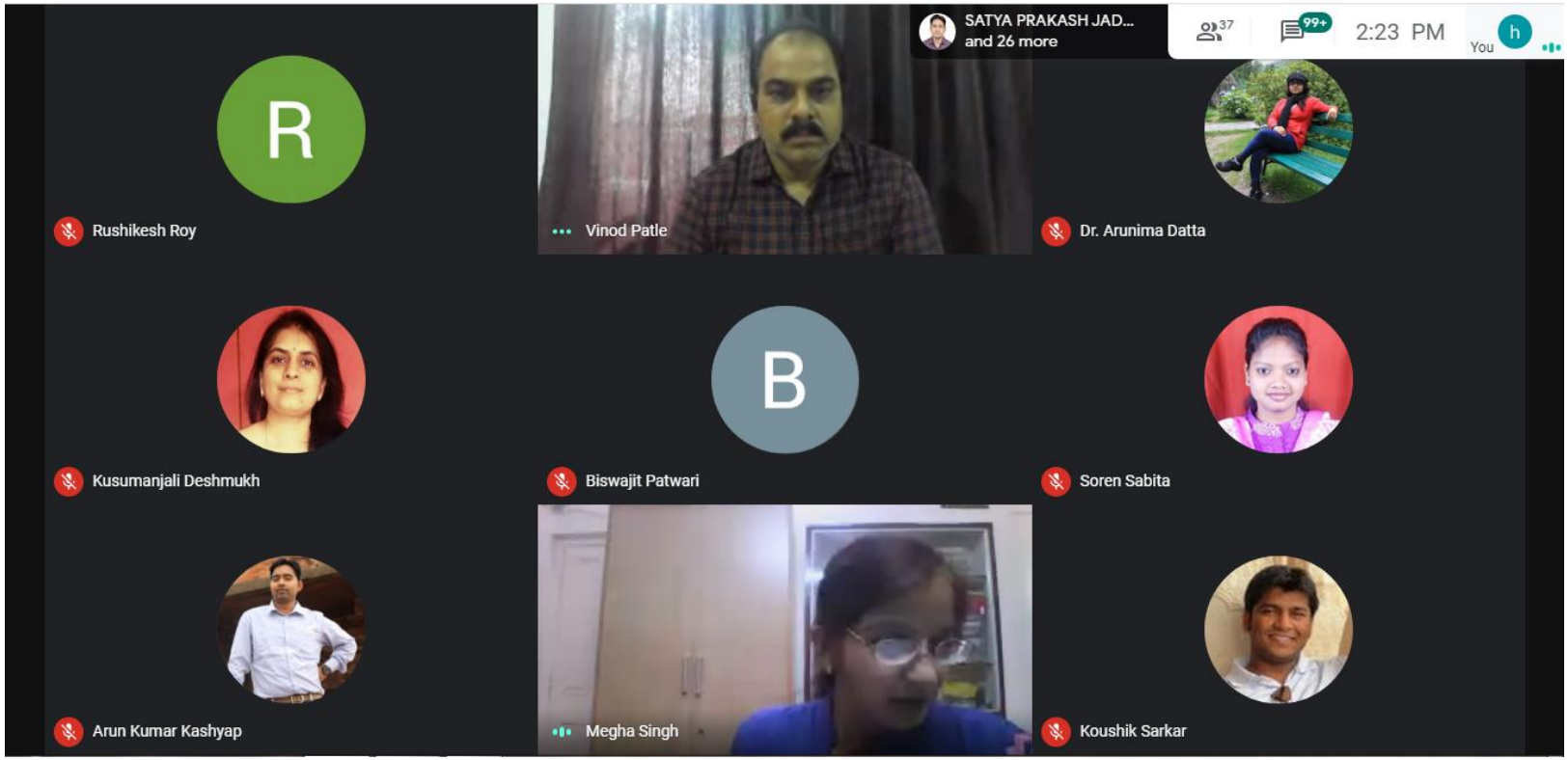
22.09.2020 (2nd Session) Prof. K. Srinivas, NUEPA, New Delhi

Hands on Exposure on E-Content Development Tools



22.09.2020 (3rd and 4th Session) Dr. Vinod Patle, SOS in Computer Science, Pt. RSU, Raipur

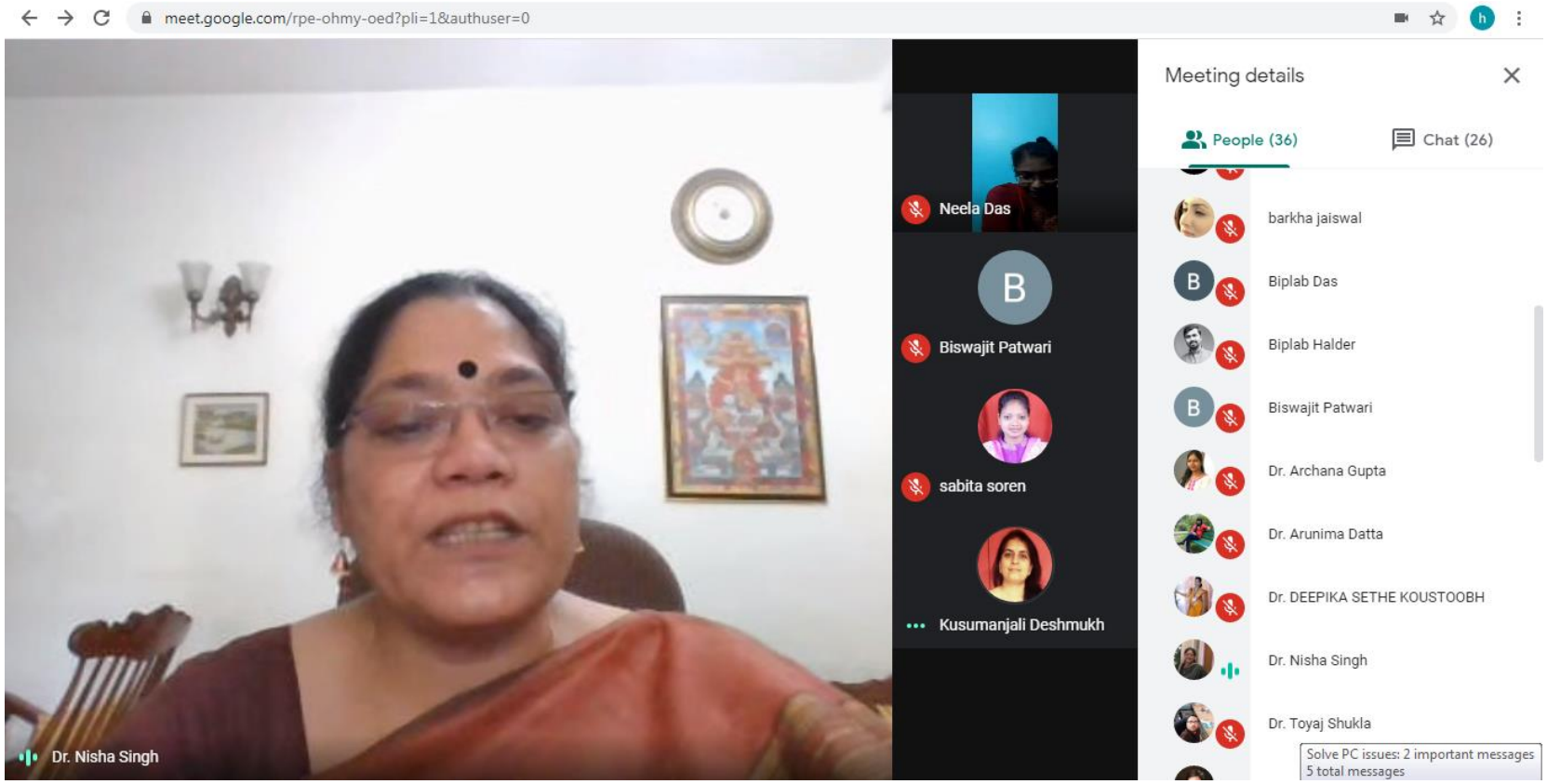
ICT based assessment methods: Developing tools



23.09.2020 (1st and 2nd Session) Dr. Nisha Singh , IGNOU, New Delhi

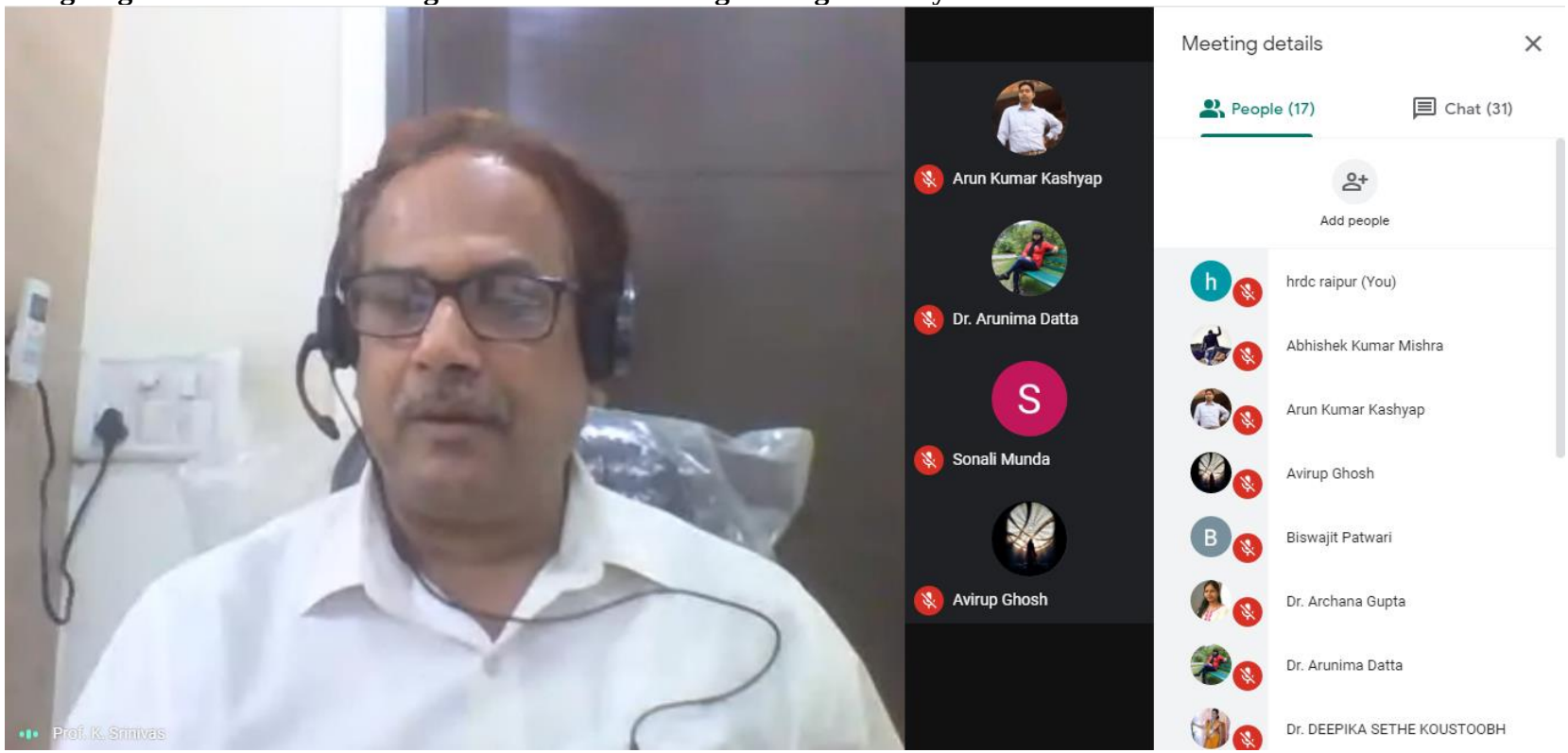
(India's Initiatives in e-learning: NKC & NME-ICT, CBCS, MOOC & SWAYAM, ARPIT)

(ICT based assessment methods: Developing tools specially Kahoot)



23.09.2020 (3rd and 4th Session) Prof. K. Srinivas, NUEPA, New Delhi

Designing Online/MOOC Through MOODLE-Learning Management System

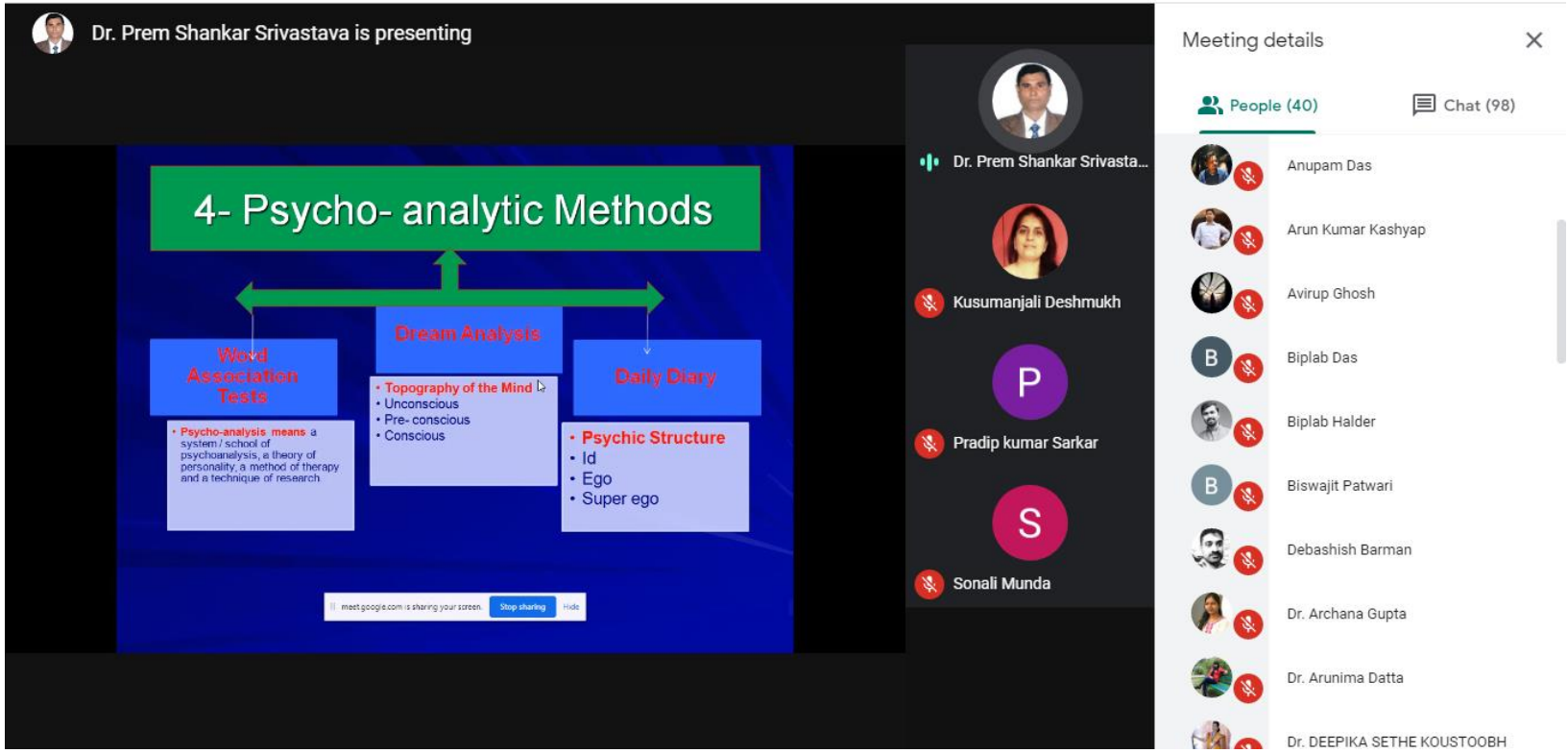


24.09.2020 (1st and 2nd Session) Dr. Puneet Misra Lucknow University, Lucknow UP

E-Content Development and Assessment

24.09.2020 (3rd and 4th Session) Dr. Prem Shankar Srivastava ,Faculty of Education, ICFAI University, Tripura

Personality and its defining characteristics, Assessment of personality



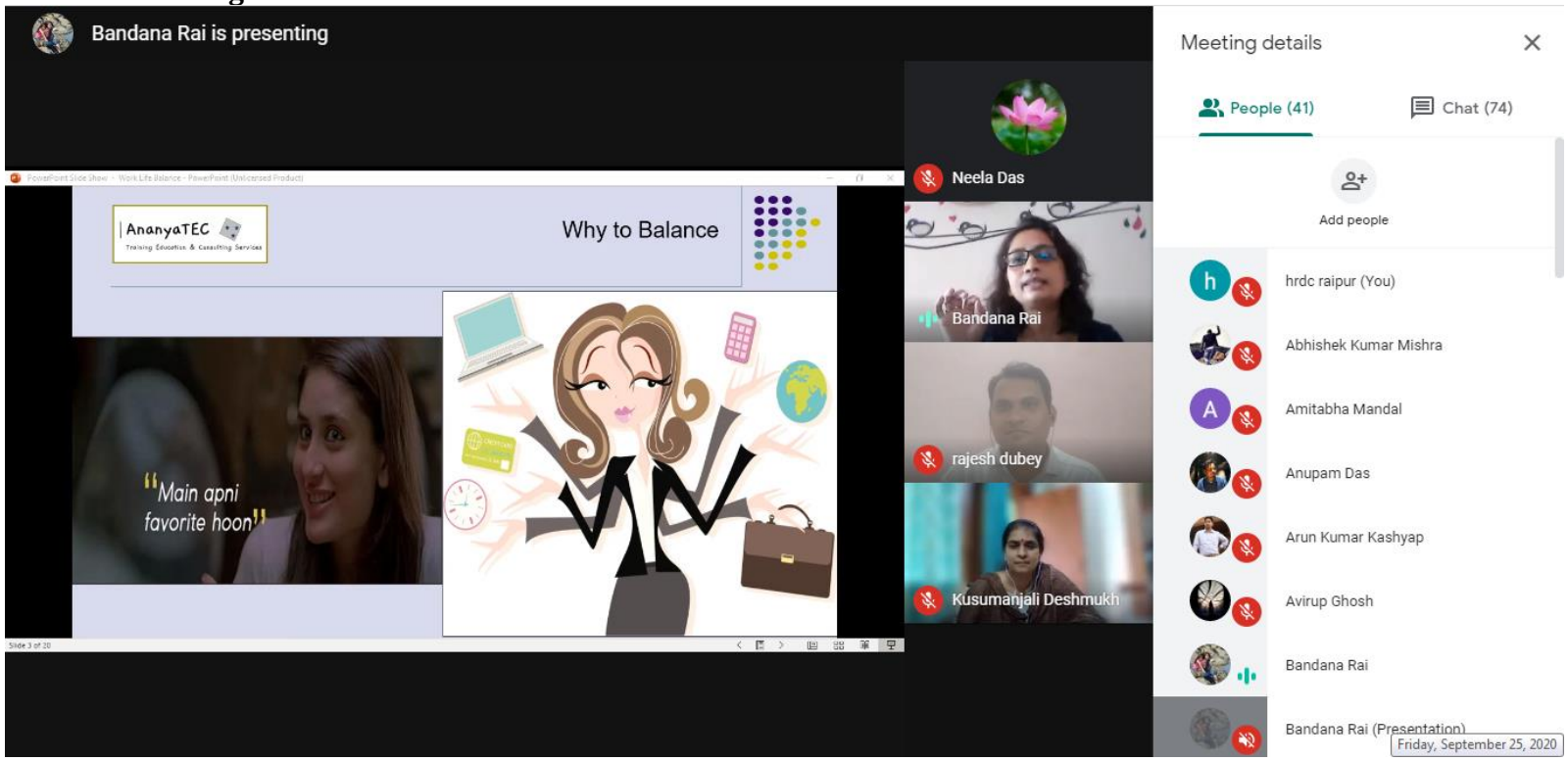
25.09.2020 (1st and 2nd Session) Prof. Saroj Sharma, Dean, Indraprasth University, New Delhi

Understanding the Student Diversity: Students with Learning Difficulties, Exceptional students, Gifted students, students with divergent Socio-Cultural Background

25.09.2020 (3rd Session) Bandana Rai, Founder & Chief Mentor-Ananya TEC, Greater Noida
Consequences of a work-life imbalance among teachers

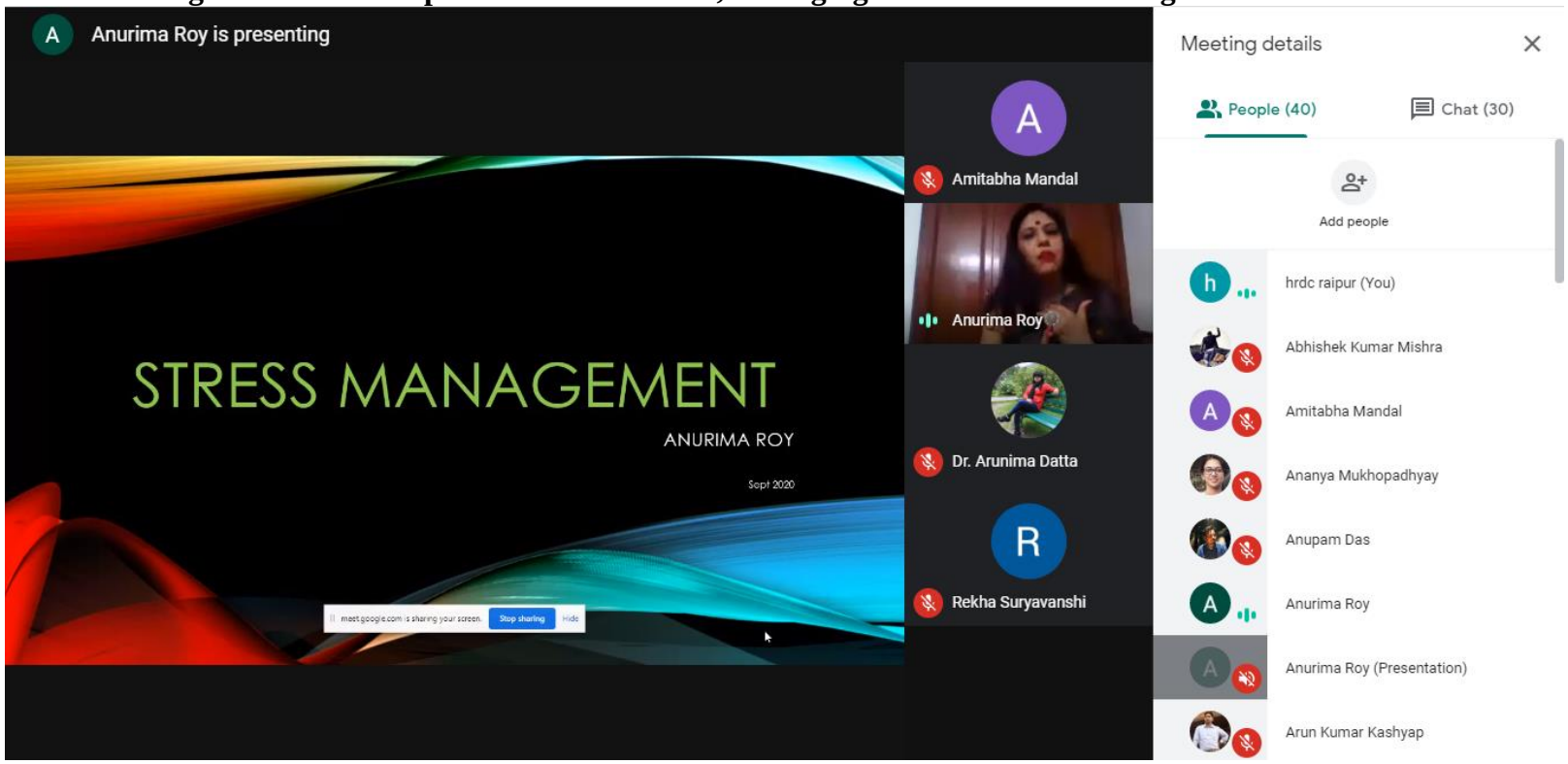
25.09.2020 (4th Session) Bandana Rai, Founder & Chief Mentor-Ananya TEC, Greater Noida

Emotional intelligence in work as well as other areas of life



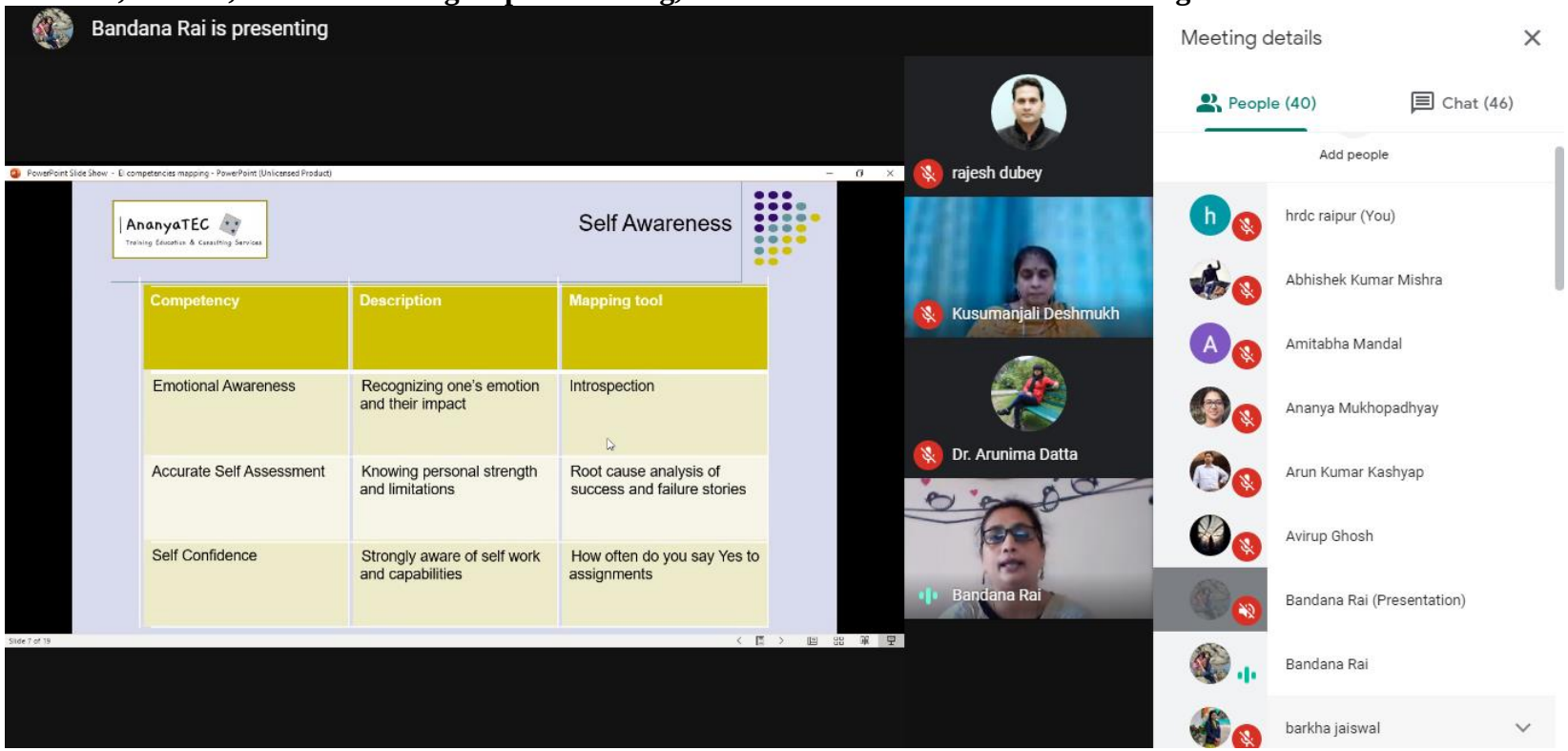
26.09.2020 (1st and 2nd Session) Anurima Roy, Publisher and Chief Editor, Harper Collins Publishers India New Delhi

Understanding stress and its impact at different levels, Managing Stress and time management



27.09.2020 (1st and 2nd Session) Bandana Rai, Founder & Chief Mentor-Ananya TEC, Greater Noida

Counselling strategies for better personal and class adjustment- Freud's Psychoanalytic, Behavioristic, Gestalt; Directive, non-directive, eclectic, Individual and group counselling, Ethical and moral codes of counselling

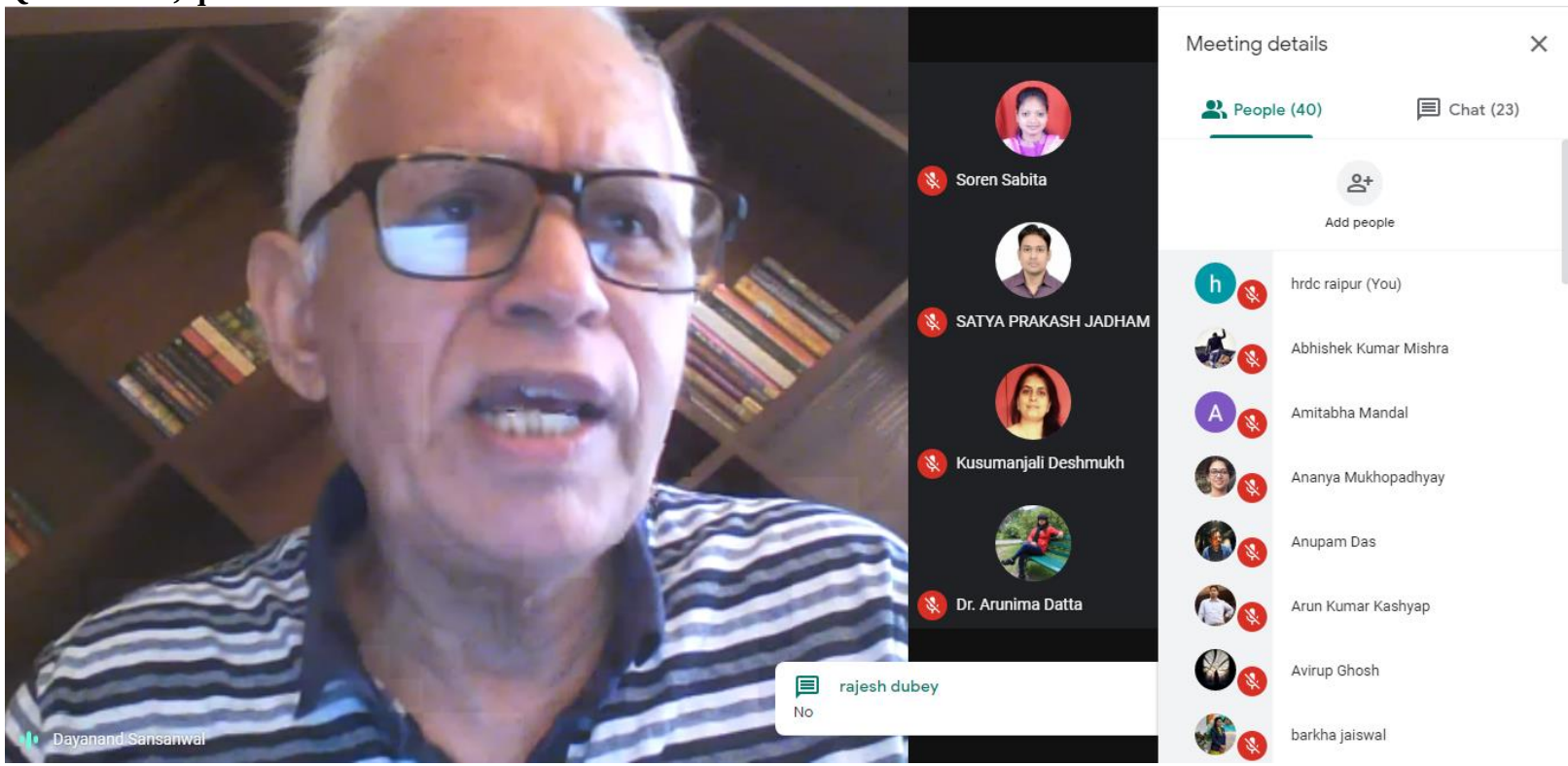


28.09.2020 (1st Session) Prof. DN Sansalwal, Rtd. DAV, Indore

Conducting Discipline-specific Research: planning, and writing a research proposal, funding opportunities, involving students in research

28.09.2020 (2nd Session) Prof. DN Sansalwal, Rtd. DAV, Indore

Quantitative, qualitative and mixed methods of research



28.09.2020 (3rd Session) Dr. Amrendra Pani, AIU, New Delhi

Fundamental of Strategic and Transformational leadership

28.09.2020 (4th Session) Dr. Amrendra Pani, AIU, New Delhi

Different kinds of leadership – results-oriented leadership, creative leadership, leading for creative results

29.09.2020 (1st Session) Prof. K.V. Arya, ABV-Indian Institute of Information Technology & Management, Gwalior

Building effective teaching-research links at the curriculum level